

ECER 2017 Copenhagen

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GENERAL INFORMATION

EERA Council

The European Educational Research Association (EERA) is an association of associations. EERA membership is made up of national and regional Educational Research Associations, 34 full members and 6 candidate members, from all parts of Europe. It is governed by the Council and the Executive Committee, the academic work is organised in thematic networks see following pages. The aim of EERA is to further high quality educational research for the benefit of education and society. High quality research

not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences.

The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

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EERA Networks and their Link Convenors

More details on each network and its focus can be found at www.eera-ecer.de/networks/

- | | |
|---|--|
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|---|--|

Local Organising Committee

Members of the LOC are located primarily within University College UCC and Aarhus University (DPU).

The members of LOC are as follows:

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The work of the committee is actively supported by Julie Drehn and Mona Ibsgaard from MCI (conference partners). We are grateful to all colleagues across the University College UCC who have worked hard on indispensable elements in organizing and making the conference a reality. As well, we are grateful for the help and support provided by the UCC student organisations and all UCC students helping at the Conference as well as the student bands entertaining.

We wish to acknowledge the generous support of Tuborg Fonden and Carlsberg as well as the neighbours of the conference venue.

The commitment of the LOC is to provide delegates with an excellent conference experience. Together, we can make ECER 2017 a memorable conference for all.

Copenhagen - the Capital of Denmark

With a population of 1.9 million, Copenhagen is the largest city in Scandinavia. The city is a pulsating metropolitan where fashion and tradition go hand in hand with a safe, efficient, yet exciting environment that offers modern meeting facilities and endless accommodation options. With Denmark as one of the oldest monarchies and Copenhagen as one of the greatest design capitals in the world, the city offers a wide variety of beautiful cultural experiences, unique

shopping opportunities and stunning architecture.

Copenhagen and the Danes care about the environment. In 2014, Copenhagen was awarded "European Green Capital" by the European Commission as an acknowledgement of the city's work combining sustainable solutions with growth and life quality. Copenhagen has an ambition to become CO2-neutral by 2025 and to function as a living laboratory for green solutions.

About University College UCC

UCC is one of Denmark's main providers of teacher education, social education and postgraduate and supplementary diploma degrees within related fields. UCC also educates nurses, physiotherapists, psychomotor therapists, sign language interpreters, and textile and handicraft designers. More than 10,000 full-time students and approximately 6,000 part-time students are currently enrolled at University College UCC, and our academic staff number more than 800.

Campus Carlsberg is centrally located approximately 3 km west of Copenhagen city centre, which is approximately 20 - 30 minutes walking distance from central Copenhagen and 5 - 10 minutes by public transport (bus or train).

With state of the art auditoriums and facilities for smaller workshops and digital solutions, the campus provides excellent facilities for ECER 2017. UCC Campus Carlsberg consists of two seven-story buildings connected by roofed bridges. Conference rooms and lecture halls are distributed throughout the two buildings. All rooms are, thus, within a short walking distance, and all conference activities will take place in a limited area ensuring a dynamic atmosphere and easy access. Signs and guides around the campus will make sure that you will have no problem finding your way around.

Conference Details

Registration

The Registration Desk is located on the first floor in Warehouse (W1).

EERA Desk

The EERA Desk is placed in the atrium of the first floor in Warehouse (W1).
Opening hours:
Monday 8:00 - 17:30, Tuesday - Thursday 8:30 - 17:30, Friday 8:30 - 16:30

Local Help Desk

The Local Help Desk is placed in the atrium of the first floor in Warehouse.
Opening hours:
Monday 8:00 - 17:30, Tuesday - Thursday 8:30 - 17:30, Friday 8:30 - 16:30

Changes to the Printed Programme

You will receive a list of late changes/amendments to the printed programme in your conference bag. Changes/Withdrawals made during the conference will be announced on the notice board to the left of the registration desk (W1). The online programme and the conference app will be updated several times a day during the conference.

Publishers' Exhibition

Publisher's exhibition is located on the second floor in Warehouse (W2).
See details on page 19.

Poster Exhibition

The poster exhibition is located on the fourth floor in Warehouse (W4). The conference programme contains further information about the different poster sessions during ERC and ECER.

WiFi

All participants can use the WiFi called 'UCC Open' at the conference venue. The WiFi is open and no password is needed. It can easily be accessed all over Campus Carlsberg.

Printing and Photocopying Facilities

For printing, please go to the the Local Help Desk at the Atrium in the Warehouse building close to Registration.

Opening hours: Monday – Friday: 9:00 - 17:00

Address for copy shop in walking distance (app. 10 min):

Print.dk

Vesterbrogade 136A

1620 Copenhagen V

Opening hours: Monday – Friday: 11.00-17.00

Working Areas

There are several quiet areas around Campus Carlsberg, which you can use for working or taking a rest. Marked on the floor map, you will find the area called 'Basecamp' on the third and fourth floor in the building Karrén (K3 and K4), near the passage from Karré to Warehouse. There are plenty of smaller working areas around campus that you are more than welcome to use.

Luggage Room

If you need to bring luggage to the conference venue, it is possible to keep it in a secured luggage room. The staff at the Local Help Desk on the first floor in Warehouse will help you.

Coffee Breaks

There will be coffee breaks and lunches for both days of the Emerging Researchers' Conference (ERC participants only).

Coffee breaks are provided each day during ECER. There are two coffee breaks a day, one in the morning and another in the afternoon. The coffee break will offer coffee, tea, water and snacks.

The UCC canteen serves a wide range for healthy, warm and cold dishes and a conference lunch offer will be available for participants. There will also be a vegetarian option. Besides the UCC canteen there are plenty of cafés and shops at the conference venue, where it is possible to buy lunch.

Social Events

Emerging Researchers' Conference Social Event

A social event will be held for the young researchers on Monday. The event will include food, drinks and live music performed by the UCC student band. It is free of charge for ERC participants. Please use your name badge as the entrance ticket to the social event.

When: Monday 21 August 18:00 - 21:00

Where: UCC, Warehouse sixth floor (W6), the red basketball court and dance studio.

This evening includes:

- a tasty meal from buffet
- 2 beers, ciders or soft drinks per person
- open dancefloor and live concert with one of UCC's best student bands

After 21:00, it will be possible to continue in the Student bar 'Humlen' in the courtyard.

Welcome Reception – ECER

EERA would like to invite all ECER 2017 participants to the Welcome Reception for an evening of networking and socializing while enjoying drinks and finger food. It is free of charge for ECER participants. Please use your name badge as the entrance ticket to the event.

When: Tuesday 22 August 19:00 - 21:00

Where: ECER Registration Area at UCC

Social Event at Carlsberg Brewery

This event is on self-paid basis and requires purchase of a ticket in advance. Some last tickets can be purchased until Wednesday 13:30 at the Local Help Desk.

Don't miss the opportunity to get together with associates in the beautiful, historic surroundings of the more than 100-year old brewery of Carlsberg. This scenic location is next to the conference venue and offers free access to the Old Brew house Exhibition, the World's Largest Bottle Collection, the Carlsberg Stables and Brand Store.

This evening includes:

- a tasty buffet
- 2 beers, ciders or soft drinks per person
- entry to the exhibitions at Carlsberg brewery
- a Danish Summer night with good music and joyful people

When: Thursday, 24 August 19:00 - 22:00

Where: Carlsberg Brewery

Conference Bag

Students from UCC, who study textile design, have designed the ECER17 conference bag. The bags are made of ecological, fair trade cotton. You can purchase additional bags at the bookstore 'Bogladen', Price 79 DKK (10,60 €).

Awards

Best Paper Award – ERC

After the Emerging Researchers' Conference, participants are invited to hand in full papers to the Best Paper Award. An EERA committee reviews the submissions. A paper can be submitted by more than one person (maximum three), but each person must fulfil the following criteria: All authors must be enrolled in a PhD programme, or must have finished their PhD not longer than six years ago and must be in the early stage of their careers (no professors).

The successful author will be offered free entry to next year's conference, a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal).

The Best Paper Award will be presented during the opening of ECER, Tuesday 22 August 12:00 - 12:45.

Best Poster Award – ERC

The winner of the ERC 2017 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday at 17:00. The award includes a free entry to next year's ERC and ECER Conferences (2018) and a travel grant of € 500.

Elsevier Best Poster Award – ECER

The winner(s) of the Elsevier Best Poster Award will be announced at the ECER Closing Ceremony on Friday 17:10 – 17:30. All authors of the winning poster will receive a free subscription to an Elsevier journal of their choice and a cash prize of \$ 250. Furthermore, EERA will offer one free entry to ECER 2018, Bolzano.

Conference Sponsors

We would like to thank the following sponsors for their support:

- University College UCC
- Tuborg Fonden, Carlsberg
- MAXQDA as sponsors of the ERC Best Paper Award
- Sage as sponsors of one of the ECER Bursaries
- Elsevier as sponsors of the ECER Best Poster Award.

2 tweet or not 2 tweet?

As you know, conference participants are often very active on social media, especially via Twitter. While many scholars appreciate having their name and associated work shared via social media, others would prefer their work not be shared.

We would like to invite you to do the following:

- AS A PRESENTER: State clearly at the beginning of your presentation if you would like your work to be shared via social media or not.
- AS A PARTICIPANT: Please respect the presenters' preference and only share if permission has been given to do so.

Thank you very much for your cooperation.

Conference App

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in ECER 2017. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android, iOS and Windows Phone devices.

To download the mobile app, please visit <http://conference4me.eu/download> or type 'conference4me' in Google Play, iTunes App Store or Windows Phone Store. Then search for ECER 2017 to download the conference data.

Time Schedule Emerging Researchers' Conference



Important – Please check the Notice Board for updates

Monday 21 August

08:00 – 17:30	Registration	on the first floor in Warehouse (W1)
09:00 – 09:30	Welcome	Opening Ceremony, W2.04 Auditorium 1
09:30 – 10:30	Session B	Round Table: Contemporary Ethnographic Educational Research: Doings, researchers, generations, W2.04 Auditorium 1
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 27
17:10 – 17:45 from 18:00	Session F Social Event	ERG Meeting, K4.04 UCC, Warehouse sixth floor (W6), the red basketball court and dance studio, see details on page 6

Tuesday 22 August

08:30 – 14:00	Registration	on the first floor in Warehouse (W1)
08:30 – 17:30		Posters on display in the Coffee Break Area on the fourth floor in Warehouse (W4)
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 29
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	"Education and the Imperative of Constant Change, or on "Kings" and "Philosophers"" Pavel Zgaga, University of Ljubljana, Slovenia W2.04 Auditorium 1
17:00 – 17:30	Review and Closing	Closing Ceremony, W2.04 Auditorium 1

Time Schedule ECER

 Important – Please check the Notice Board for updates

Tuesday 22 August

08:30 – 17:30	Registration	on the first floor in Warehouse (W1)
12:00 – 12:45	Welcome	Opening Ceremony, Keynote Hall W1.04 Idræt
12:45 – 13:15	Short break	
13:15 – 14:45	Session 1	Parallel Paper Sessions
14:45 – 15:15	Coffee break	
15:15 – 16:45	Session 2	Parallel Paper Sessions
16:45 – 17:15	Coffee break	
17:15 – 18:45	Session 3	Parallel Paper Sessions
19:00 – 21:00	Welcome Reception	ECER Registration Area at UCC, see details on page 6

Wednesday 23 August

08:30 – 17:30	Registration	on the first floor in Warehouse (W1)
09:00 – 10:30	Session 4	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes 4.1 and 4.2 Keynote Hall W1.04 Idræt	“The Competition Fetish as an Imperative of Change: Animators, Mediators and Consequence” Rajani Naidoo, International Centre for Higher Education Management, United Kingdom
	Keynote Hall W4.15	“When Constructions of the Future Meet Curriculum Development and Teaching Practice” Jens Rasmussen, Department of Education, Aarhus University, Denmark
12:00 – 13:30	Lunch	And General Poster Session, see details on page 39
13:30 – 15:00	Session 5	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 6	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 7	Parallel Paper Sessions

Time Schedule ECER

 Important – Please check the Notice Board for updates

Thursday 24 August

08:30 – 17:30	Registration	on the first floor in Warehouse (W1)
09:00 – 10:30	Session 8	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes 8.1 and 8.2 Keynote Hall W1.04 Idræt	“Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” - Shifting authority in transnational governance of higher education, and effects of culture in implementation of higher education reforms” Manja Klemenčič, Harvard University, United States of America
	Keynote Hall W4.15	“Livable Life, Educational Theory and the Imperative of Constant Change” Carl Anders Säfström, Södertörn University, Sweden
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 9	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 10	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 11	Parallel Paper Sessions
19:00 – 22:00	Social Event	Carlsberg Brewery Tickets need to be purchased in advance, see info on page 6

Friday 25 August

08:30 – 15:30	Registration	on the first floor in Warehouse (W1)
09:00 – 10:30	Session 12	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	EERA Keynote Panel Keynote Hall W4.15	“Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” Manja Klemenčič, Rajani Naidoo, Jens Rasmussen, Carl Anders Säfström
	EERJ Moot W2.04 Auditorium 1	“The EU’s Four Freedoms: moving people, capital, goods and services across the field of European education” Eric Mangez, Martin Lawn, Sortiria Grek, Natalie Papanastasiou, Linda Rönnberg
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 13	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 14	Parallel Paper Sessions
17:00 – 17:10	Short break	
17:10 – 17:30	Closing Ceremony	Keynote Hall W4.15

ECER Theme

Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research

Since the 1990s, European national education systems have been undergoing extensive reforms that strive for constant change and improvement, yet, in some cases, lead to a decline in the quality of education. Among other things, these system reforms result from an interaction between the national and transnational policy levels. Supranational agents such as the OECD and the EU – and, in higher education, the Bologna Process – influence national policies through standard-setting comparisons of national performance data and policy advice. As such, the scope and formats within which national policies can be conducted have changed radically, and this has transformed the daily practices of teachers, researchers, students and pupils and their parents. This development, which is proceeding at a tremendously fast rate, encompasses higher education, teacher education, vocational training as well as kindergartens, elementary schools and high schools.

Such transnational reform pressure leaves educational researchers and affiliated associations and organisations with numerous challenges, potentials, dilemmas and choices. The European Conference on Educational Research (ECER) in Copenhagen 2017 invites scholars to reflect on the role of educational research in reforming education and the imperative of constant change. The prevalence of the Knowledge Economy discourse has pushed education higher up the government agenda, and, consequently, this policy area has become increasingly important to govern. But do current attempts to standardise education systems, programmes and curricula actually contribute uniformity? Or do national and local translations of the new education standards disrupt attempts to standardise? ECER 2017 addresses the impact of this transnational reform pressure by focusing on the ways in which reforms are affected by the roads they travel when they move across borders throughout Europe and beyond.

Central Events

Opening Ceremony

Tuesday 22 August, 12:00 – 12:45
Keynote Hall W1.04 Idræt

EERA and the Local Organizers of ECER 2017 would like to formally welcome you to ECER 2017 Copenhagen, “Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research”.

This year’s ECER is a joint collaboration, organized by the University College Copenhagen, NERA (Nordic Educational Research Association) and EERA.

Speakers:

Theo Wubbels, EERA President
Laust Joen Jakobsen, Rector of UCC
John Benedicto Krejsler, NERA Representative

Keynote 4.1

Wednesday 23 August, 11:00 – 12:00
Keynote Hall W1.04 Idræt

The Competition Fetish as an Imperative of Change: Animators, Mediators and Consequence

Rajani Naidoo, International Centre for Higher Education Management, UK
Chair: Satu Perälä-Littunen, EERA Council Member

Contemporary education reform worldwide appears to be locked in a competition fetish. Hegemonic knowledge economy discourses which focus on the intensification of economic struggle for positional advantage and the scramble for highly skilled knowledge workers have contributed to a fierce competition within and between national systems of education. In addition, powerful trans-national configurations have entered the fray. Competition in education is related to but sits in parallel with global economic competition. It also comes with its own set of rules, established by those institutions and systems already judged to be ‘the best’ on an international scale.

This presentation explores the animators, mediators and consequences of the phenomena of competition as a driver of education reform and as an underlying motive for the imperative of constant change in higher education. It explores the varieties of competition including traditional forms of academic competition, contests sponsored by governments and international organisations, market competition and status wars intensified by rankings. Resisting in-

terpretations of competition as naturally occurring, it presents various ‘animators’ which breathe life into the phenomenon and which are responsible for its generation, constitution and reproduction. These include structural drivers associated with political and regulatory regimes; and symbolic drivers constituted by normative and affective pressures. The presentation focusses on the extent to which the varieties of competition reinforce, displace, mediate or counteract one another and reveals how powerful policy and symbolic drivers interact not only to power competition; but to weld competition inextricably to choice and democracy to foreclose alternative means of educational reform.

Important potential benefits of certain forms of competition are outlined. In addition by analyzing the correspondence between the ambivalent roles of policy with its effects, the unintended consequences of competition on social equity, on the diversity of education systems, on educational quality and on research are highlighted. The presentation concludes by investigating how positive effects of competition can be garnered and how the most corrosive effects of competition can be mediated by more visionary and joined-up policy reform, by rigorous and courageous (rather than safe and ambivalent) research, by professional integrity and collective action and by inspirational examples of trailblazer initiatives which respond collaboratively to the global challenges of our time.

Keynote 4.2

Wednesday 23 August, 11:00 – 12:00
Keynote Hall W4.15
Streaming in W2.04 Auditorium 1

When Constructions of the Future Meet Curriculum Development and Teaching Practice

Jens Rasmussen, Department of Education, Aarhus University, Denmark
Chair: Martin Bayer, University College UCC

It is often said that we live in an era of change. It is true that we witness frequent reforms in education, but also that they leave classroom practices partly unaffected. On the one hand reforms are an integrated part of the educational system due to its provision of changing students in direction of still better learning outcomes, personal development and Bildung. On the other hand the educational system’s environment such as for example the economic system, the political system or other parts of the educational system requires outcomes that meet the needs of these systems as well at present as in the future. Education is and has for these reasons always been preoccupied with reforms, but never before at a pace as we see today.

To understand the constant, continuing and cyclic character of reforms in education it becomes important to introduce a difference between the educational system as such and classroom teaching within the system. Educational reforms are intended to improve the system while teaching at classroom level intends to improve students and student outcomes. Political systems have a strategic interest in a school that are preparing students for the future, which has led to a considerable global industry in constructions of future in regard to knowledge (deep), skills (higher order), competences (cognitive, emotional, personal and social), attitudes and values (collaborative and ethical). Political systems have an interest in curriculum development and teaching practices that are especially suited to promote such selected constructs.

How are these efforts met by curriculum development and how are they met by classroom practitioners? What happens when the constructions of future meets curriculum development and teaching practice?

Keynote 8.1

Thursday 24 August, 11:00 – 12:00
Keynote Hall W1.04 Idræt

“Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” - Shifting authority in transnational governance of higher education, and effects of culture in implementation of higher education reforms

Manja Klemenčič, Harvard University, United States of America
Chair: Annegrete Juul, University College Copenhagen

The practices of higher education institutions in Europe and beyond are increasingly affected by transnational governance systems. These are characterized by the emerging role of non-state actors and changing role of the states who cooperate and compete in the designing of transnational education policies and instruments; those that are transposed into the national contexts. Traditionally, education, including higher education has been firmly controlled by the hegemonic state which held regulatory powers to force compliance. Within transnational governance of (higher) education, the authority – as legitimate power – is shared, negotiated and constructed by the various actors which apart from governments include also international organizations, transnational stakeholder associations, ranking agencies, experts and expert groups and others. Quality assurance and accreditation, international rankings and standardized measures of learning outcomes are some of the key instruments of the

contemporary transnational governance of (higher) education policies; and they serve differently to different actors in their influence on issues, policies and instruments that shape practices of higher education institutions. These changes are fairly recent and ongoing; and we have not yet been able to fully theorize nor empirically capture them. Furthermore, the differences in actual implementation of transnational practices are usually attributed to the influence of national contexts, but rarely are contextual factors fully understood or systematically investigated. The effect of cultural conditions on translation and implementation of transnational policies is particularly poorly understood.

This keynote will address reforms of higher education from three perspectives. First, through the lenses of politics and political sociology of higher education the questions of emerging constructed authority in transnational governance of higher education policies will be explored. Second, the case will be made for unraveling different analytical devices that constitute culture in higher education contexts. These will be explored conceptually as to their relevance on meaning-making in diffusion of transnational higher education policies. Finally, how do we as education researchers investigate these questions and which methods can we use? Insights will be given into the potential of digital ethnography to capture cultural narratives of students, academics and possibly also policy makers in context of higher education reforms.

Keynote 8.2

Thursday 24 August, 11:00 – 12:00
Keynote Hall W4.15
Streaming in W2.04 Auditorium

Livable Life, Educational Theory and the Imperative of Constant Change”

Carl Anders Säfström, Södertörn University, Sweden
Chair: John Benedicto Krejsler, EERA Council Member

In this presentation I problematise the idea that we live in an era of constant change with respect to education and educational research. I rather claim that what pre-

sents itself as change on supra-national as well as national levels, or even in classrooms, more often than not has to do with adjustments within a given reality rather than of a radical and profound change of this same reality. By challenging the very understanding of “constant change”, I show how the current state of affairs in education in many European countries is rather to be understood as a consequence of no change at all. I intend to show how this blocking of profound change in educa-

tion creates a dangerous situation in which European democracies are increasingly leaving people behind. The response to this situation I will suggest is to mobilize radical forms of theory that address the inherent emancipatory and transformational character of education. This kind of theory, I argue, actually also addresses the central characteristics of a truly pluralistic democracy, since these are reliant

upon diverse persons who are capable of instigating change as part of the exercise of freedom. Drawing on Jacques Rancière and Judith Butler the presentation will lay out some strategies that resist an anti-democratic and anti-pluralistic tendency within current educational trends and instead promote an education that is concerned with a 'livable life' (Butler 2015) for all.

EERJ MOOT

Friday, 25 August, 11:00 – 12:00

W2.04 Auditorium 1

The European market and the Union are based on, and shaped by, the Four Freedoms. These are the free movement of goods, workers, services and capital, each of which is necessary to create a common economic entity, and sustain a common purpose. Variations exist in the relation of individual countries or services to these common goals, and protectionist policies are still in place.

How do the four freedoms unfold in the field of education? This is the subject of the 2017 Moot. Are there educational goods which have crossed borders and established their presence in new countries? Which kind of educational goods – texts, software, tests? Has capital moved into educational operations across borders by founding or buying companies which are profit seeking in education? Are they creating private educational institutions or taking over privatized organizations and employing educational actors?

Since its foundation the EERJ has focused on describing and analyzing the processes of Europeanization in education: its projects and networks, different sectors of education (like VET or secondary education), or disciplinary studies (like curriculum or pedagogy). Increasingly, we have encouraged studies which show how Europeanizing processes in education have become dependent on regulation, standardization and comparability. These are the essential platforms enabling the development, maintenance

and growth of cross border innovations. They have the same function in other fields of policy in the private and public spheres, combining them into a European form of governance, in which capital and services move through private/ public partnerships or hybrid forms.

The Moot aims to build on and extend our work on Europeanization in education, using the Four Freedoms as guides, to bring together and extend our understanding about how the new areas of European education are growing and being governed. It is an opportunity to create relational analyses across the range and complexity of education markets in Europe – in goods, services, capital and people. Student mobility is visible but there are too few studies of companies in educational software or lifelong learning or school services, nor are there studies of new careers in education, moving between countries or between national, private and European institutions in education. Has accession created new private education companies, and the creation of cross border commercial organizations? In other words, what is happening? We need a better picture than we have now and we wish to encourage you, if necessary, to move into these new areas of work.

Chairs:

Eric Mangez, Maarten Simons

EERA Keynote Panel

Friday, 25 August, 11:00 – 12:00

Keynote Hall W4.15

The theme of ECER 2017 is "Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research". Manja Klemenčič from Harvard University, Boston, USA, Rajani Naidoo from the University of Bath, UK, Jens Rasmussen from Aarhus University, Denmark and Carl Anders Säfström from Södertörn University, Stockholm, Sweden have shared their research and insights in their keynotes over

the past days. At the EERA Panel all four will discuss with each other and also enter into dialogue with the audience.

Speakers:

Manja Klemenčič, Rajani Naidoo, Jens Rasmussen, Carl Anders Säfström

Chairs:

Theo Wubbels, Martin Bayer

Closing Ceremony

Friday 25 August, 17:10 – 17:30

Keynote Hall W1.04 Idræt

An opportunity for us to take a look back at ECER 2017. We would like to bid farewell to all ECER 2017 participants and to offer a sincere thank you to the local organisers and University College UCC. The winners of the ECER 2017 Best Poster Award will be announced. Together we will share a look forward at ECER 2018.

Speakers:

Theo Wubbels, EERA President

Martin Bayer, Assistant Director Research, UCC

Edwin Keiner and Hannes Hell, Free University Bolzano

Maria Grazia Riva, SIPED, hosting EERA Association ECER 2018

EERA Sessions

Prospective Members' Session

Wednesday, 23 August, 9:00 – 10:30

K1.02 Auditorium 2

EERA, the European Educational Research Association, is an association of associations and is made up of more than 25 national and regional Educational Research Associations from various parts of Europe. One of EERA's main aims is to encourage collaboration amongst educational researchers in Europe. One means towards this aim is the annual congress, ECER.

The EERA Council also promotes the idea of establishing national Educational Research Associations in countries where no association of this kind exists and

invites existing associations who are not yet members of EERA to consider EERA membership and thereby develop stronger links with the European Educational Research Community. We therefore kindly invite delegates from countries without an EERA member association to an information session on how EERA can assist in building a research association.

Speakers:

Theo Wubbels, Herbert Altrichter

"Tested"

Film screening and discussion during lunch and following session

Wednesday, 23 August, 13:00 – 15:00

K1.02 Auditorium 2

This session is based on the screening of the film "Tested" followed by a discussion with the author and discussants on the issues raised by the film, both in the USA and other countries.

"Tested" looks at the important issue of racial diversity and public schools by following a dozen families in New York City from different racial, socio-economic and religious backgrounds as they prepare to pass the standardized test to get into one of the city's best high schools.

"The gap in opportunities for different races in America remains extreme. Nowhere is this more evident than the nation's top public schools. In New York City, where blacks and Hispanics make up 70% of the city's

school-aged population, they represent less than 5% at the city's most elite public high schools. Meanwhile, Asian Americans make up as much as 73%. This documentary follows a dozen racially and socioeconomically diverse 8th graders as they fight for a seat at one of these schools. Their only way in: to ace a single standardized test. Tested includes the voices of such education experts as Pedro Noguera and Diane Ravitch as it explores such issues as access to a high-quality public education, affirmative action, and the model-minority myth."

Speakers:

Maria Pacheco Figueiredo, Curtis Chin

Education, Learning and Participation (FERA 50 Years Anniversary - Celebrating with Colleagues)

Wednesday, 23 August, 15:30 – 17:00

K1.02 Auditorium 2

The Finnish Educational Research Association (FERA) is celebrating its 50 years anniversary in 2017. To celebrate the anniversary FERA will publish in Finnish an edited book on education, learning and participation. The session is based on the ideas expressed in the book adding voices from our colleagues from other countries. The focus of the session will be on participation.

The grounding idea of Finnish compulsory comprehensive school since its establishment in 1970s has been to educate every child. This has gathered children with various abilities to study together, and it has been supported by creating and developing special educational practices. Ahtiainen and others discuss the normative concepts used in naming "the special". Thus, the concepts used when the student does not fit within the boundaries of normality. At conceptual level, these practices can be interpreted as forming participation or non-participation.

The second presentation, by Venka Simovska will address different takes on participation in learning, particularly those informed by critical educational theory and sociocultural theory of learning. The focus will be on the tensions between the normative and transformative on the one side and the discursive and transcendental on the other. Drawing on a Lacanian perspective the key argument is that although participation as an educational ideal cannot be fully reached, or measured, it never-

theless holds significance as an organizing principle of the pedagogical practice.

The third presentation by Sofia Marques da Silva will report on a multinational research project (PIDOP- Processes Influencing Democratic Ownership and Participation), which involved Belgium, Czech Republic, England, Germany, Italy, Northern Ireland, Portugal, Sweden and Turkey. PIDOP, with a multidisciplinary approach, departure from the idea that European citizens' levels of participation had declined, giving place to a political disengagement, lack of trust in democratic institutions, and, thus, to a democratic deficit. The project investigated civic and political engagement and participation of European Citizens, particularly among young people and young adults, also by analysing people's concepts of citizenship, sense of belonging and ownership.

The project had a particular interest and focus on groups that are more at risk of becoming disengaged such as minorities, groups with a migrant background, and women. Among others, PIDOP contributed for a multi-level theoretical understanding of processes underlying civic and political engagement and participation and produced new evidence-based policy and practice recommendations for key stakeholders at regional, national and European levels.

Speakers:

Raisa Ahtiainen, Venka Simovska, Sofia Marques da Silva, Ninja Hienonen

World Education Research Association Invited Symposium: World-wide perspectives on methodologies in school-based education

Wednesday, 23 August, 17:15 – 18:45
K1.02 Auditorium 2

This symposium provides conceptual and contextual evidence on methodologies used in school-based education research.

In her paper, Gogolin presents a study on language use in multilingual classrooms. The study focused on the questions, under which conditions, how and why migrant students make use of their heritage languages during lessons. The paper presents the theoretical framework of the study and the video-audio-tape-method which was applied. Advantages and constraints of the method will be discussed. Furthermore, the main results of the study will be presented, and an outlook on desirable future research will be given.

George Head argues for the use of participant action research using a solution focused conversation to generate education knowledge. The argument is based on experience of using this approach to research film education in libraries in Scotland and extrapolates from there to its possibilities for use in school-based research, particularly action research and professional inquiry.

Leroux focuses on the use of classroom observation. She exposes many contributions of this method to improve differentiated instruction and professional

development, and to inform a research process, relying on the data of a study conducted with Canadian primary school teachers

In her paper, Ferreira proposes school-based participatory intervention research as suitable avenue for promoting the health and well-being of vulnerable school-communities. She integrates the underlying principles of resilience theory, strength-based approaches to coping, community-based responses to adversity, and participatory reflection and action methodology, in contemplating the value of an integrated participatory intervention research approach when facilitating social change in school-communities.

García-Carrión discusses the potential of using Communicative Methodology of Research in school-based research to reduce inequalities. This transformative approach rooted in critical pedagogy and dialogic theory has been crucial for (a) opening classrooms and schools to their communities (b) including peoples' voices into research in some of the poorest and marginalized areas in Southern Europe.

Speakers:

Ingrid Gogolin, George Head, Mylene Leroux, Ronél Ferreira, Rocío García-Carrión

Education and Research in a Post-Fact World: Responses, responsibilities and possibilities

Thursday, 24 August, 9:00 – 10:30
K1.02 Auditorium 2

The Brexit and Trump campaigns and their successes have raised anxieties that we have entered – a 'post-truth' or 'post-fact' world. In Europe and the US, this is associated with the rise of right-wing fundamentalism and a threat to liberal thinking. This symposium explores the phenomenon of the 'post-fact world' and its implications for education and research (Peters, 2017).

The 'post-fact' world is not about politicians lying, but that the truth or falsehood of a statement ceases to matter. 'Fact-checking' and providing proof that an assertion is false seems to have little effect on citizens, who refuse to revise their opinion even when incontrovertible evidence is presented to challenge their belief.

A related aspect is the rise of 'fake news' – i.e. false and factually incorrect news that is deliberately released, particularly in social media, where click behaviour progressively channels towards you the content you want to see, creating an echo-chamber that reinforces and magnifies biases.

In times when the polity declares itself not to care about factuality, how are education institutions to respond (Stanford History Education Group, 2016)? What implications might this have for curriculum? In many countries, there are specific curricula on civics and citizenship to enhance the possibility of informed participation of citizens in democracy. Education has also been key in resisting oppressive regimes (Seargeant, 2016). How can this happen when citizens have difficulty distinguishing between news and fake news, relying on the 'truthiness' of a statement rather than valid and established means of verifying facts? Rationality, logic, systematic argumentation, evidence – these have been the pillars upon which educational institutions have built their edifices. How are these institutions to respond to current developments (Gold, 2016)?

The search for truth is fundamental to our work as academics. We have established practices of validation, registers of proof, and methods of challenging assertions. What is the status of these epistemic practices in a post-fact world? How do

we conduct research and train our research students? Does the important work of critique exacerbate the situation, creating doubt in the minds of the public on such matters as climate science? If so, how can we keep science 'honest' without providing fodder for fake news that gives strength the post-truth world? For scholars of Science and Technology Studies (STS), these questions are of particular concern, since STS is principally concerned with the fabrication and stabilisation of facts and with the epistemic practices of fact-making and un-making.

Using STS concepts and methodologies, and taking up the invitation of the conference theme, the four papers in this symposium reflect on the implications for education and research in a 'post-fact' world. Taking the call of Network 28 seriously, they explore the challenges posed by the strong authority of numbers on the one hand, and the loss of authority of academic expertise on the other.

Paper 1 sets the scene by exploring the meaning and features of the post-fact world, and outlines the challenges it poses to education and research.

Paper 2 presents how research on national and international assessments are "written up" and debated in national and social media in Sweden, and the challenges to established epistemic processes posed by the public.

Paper 3 examines the UK press and online media activity following the publication of PISA 2015 results, and argues that numbers uncritically accepted as truth in public debates.

Paper 4 examines the challenges posed by the post-truth world to the sociology of education in contemporary European politics of science.

Following the four presentations, the Discussant will provide remarks and then the panel will engage with audience questions.

Speakers:

Radhika Gorur, Christian Lundahl, Margareta Serder, Mary Hamilton, Risto Rinne, Romuald Normand

A Glocal Dialogue on Evidence and Public Good in Educational Policy, Research and Practice

Thursday, 24 August, 15:30 – 17:00
K1.02 Auditorium 2

When the developed and emerging economies went into their global economic downturn from the beginning of the 1990s onwards, many governmental policies on the education sciences centered on their inappropriateness for the requirements of today's and future international labor markets. Education and the social sciences have either undergone or are under pressure to adopt policies based on neoliberal economic indicators such as efficiency, standardization, testing, and accountability. Some of the changes educational institutions face today include the closing of teacher education programs at higher education institutions, proliferation of test-based evaluation, standardization of curriculum and assessment, the unidirectional push for the marketization of educational programs, and budget cuts for the funding of education and social science research. Arguably, the social and education sciences have never been under greater pressure than today.

In March 2014, together with 4 social sciences and humanities (SSH) associations - European Educational Research Association (EERA) sent a letter to the EU Commissioner to indicate their concern with the low budget for SSH in the Horizon 2020 Work Program (Letter from SSH scientific community to the Commissioner, 2014). In another statement, the executive committee of the EERA (2014) criticized European policymakers for not mentioning SSH or educational research as challenges in the Europe 2010 document and in the draft Horizon 2020.

Even though research institutions and policy circles are losing ground against a discourse that considers education a commodity, there is a growing interest among educational NGOs and research circles in understanding and reframing education and educational research as public good that signifies a common commitment to social justice and democratic equality and "involves complex moral and political judgments regarding what constitutes the good for the polity as a whole" (Nixon, 2011; p. x). For example, in its mission statement,

American Educational Research Association identifies the promotion of the use of research to serve the public good as the fundamental responsibility of the association. In order to accomplish this task, AERA provides "scientific evidence on the benefits of diversity and affirmative action in legal briefs submitted to the Supreme Court; hold(s) Capitol Hill briefings on research issues of importance to the public and policymakers; and issue(s) research-based positions on educational issues of public concern" (AERA, 2016). British Educational Research Association (BERA, 2016) is another NGO "committed to working for the public good by sustaining a strong and high quality educational research community, dedicated to advancing knowledge of education." The lobbying effort of the European Educational Research Association to influence the policymakers in the European Commission in order to make educational and social science research more visible in the Horizon 2020 Work Program is another important example of serving the public good.

One of the key concerns of these educational research organizations today, is that the quality and relevance of educational research helps to build scientific evidence to improve education practice and serves the public good. The demands about the quality and relevance of educational research to inform the policy and practice have been growing over the past decade in response to the Evidence-Based Education movement; however the literature is yet to tackle the question of the interrelationships between evidence, policy and practice for the public good in an international context.

The purpose of this session is to discuss how the diverse discourses on evidence inform/transform/deconstruct the interrelationships between educational research, policy and practice for the public good in a Glocal context..

Speakers:

Barbara Schneider, Theo Wubbels, J.B. Krejsler, Tracey Burns, Mustafa Yunus Eryaman

The Latest Danish School Reform Revisited – Gains, Surprises and Challenges

Thursday, 24 August, 15:30 – 17:00
W2.04 Auditorium 1

At this session one of the most influential politicians within education policy in Denmark will participate in a debate on the latest extensive reform of the Danish primary school system. The reform has changed many aspects of the Danish primary school which affect all actors involved in the school system in Denmark. The reform has been subject of a public debate in Denmark involving pupils, their parents, teachers, politicians, researchers and many other

actors within the educational system. At this session a leading politician, rector of UCC and a leading researcher within the field will debate gains, surprises and challenges of this reform and draw on experiences from other countries.

Speakers:

Christine Antorini, Laust Joen Jakobsen

Panel on General Education in the Globalizing World

Thursday, 24 August, 17:15 – 18:45
K1.02 Auditorium 2

Stating that we live in a globalizing world has become a common place in many higher education disciplines, in politics, the media etc., at least in Europe. However, information on the transformational power of curricula good for globalizing general education is scarce. This means that we need research on instruction and the globalizing curriculum, research which is not naive epistemologically, politically, educationally, morally and from an intercultural point of view. And we need top sense constructions that constitute a frame for the research work done under it. We should therefore discuss, on this panel, what this frame can look like. The following lines are meant as invitation to this discussion.

(1) The first approach should have sociological format. Societies need to make sure that the next generation is ready and capable to take over in due time, be it in working life, culture, civil society, politics or family life. Therefore, society at large and specifically state governments need to assist the efforts of families and local communities in providing their children the best opportunities. Good general education curricula are good for that. (2) However, taking over the productive role of the grown up generation implies not only basic competences, but also a creative capability for independent thought and critique. And this is not enough. General education can follow Wolfgang Klafki and focus on three

competences, self-determination, co-determination and solidarity. (3) These two corner stones of didactical (instructional and curricular) research need a third cornerstone, namely subject matter of such a quality (or: power) that it can help students solve their developmental tasks. This can be exemplified with respect to John Dewey's legacy. Society is in order when it allows its sub-groups to participate in the distribution of "the good" produced by society as a whole, and this under equitable conditions. (4) Combining thinking and critique on the one side and self-determination, co-operation and solidarity on the other side with high quality subject matter produces the well-known didactical triangle: Teacher, students and stuff (or: subject matter) have to come together.

Publishing in Education Journals (Some Tips to Help You Succeed)

Friday, 25 August, 9:00 – 10:30
K1.02 Auditorium 2

This workshop is designed to provide participants with a generic and basic introduction to the process of journal manuscript preparation and peer review, right through to publication, with specific reference to education journals. The session is aimed at new, emerging researchers, who may want to learn more about the process and how to improve their publication success. Some of the latest developments in journals publishing are also covered. The majority of the workshop is in the form of a presentation given by one of the Routledge/Taylor & Francis Education Journals Editorial

But the three cornerstones do not suffice for the construction of a sense making frame when we turn to the globalizing world. General education in the globalizing world is communication fostering cooperation in spite of differences, uncertainties and contingencies. Focusing on what the Germans call Bildung is promising in this situation. It does not imply that all of mankind is taught one and the same general education curriculum. The next generation should rather learn how to communicate in spite of differences, how to negotiate meaning and how to create sense.

Speakers:

Meinert Arnd Meyer, Wolf-Michael Catenhusen, Leif Moos, David Little, Zhengmei Peng

team. However, a second element can be included, so that attendees can ask Journal editors about their journals and experiences of publishing, in an invited Editors' panel session. Although this workshop is presented by a representative of Routledge/Taylor & Francis, the content of the presentation is generic and can be applied to the majority of education journals, irrespective of who the Publisher is.

Speaker:

Ian White

Establishing a Gender and Education Network

Friday, 25 August, 9:00 – 10:30
W3.15

We would like to invite all those who are interested in gender issues to a session on developing a Gender network at ECER.

Previous research on gender has demonstrated the social importance and the complexity of gender relations in society and in educational settings within Europe and, indeed, globally. We have become aware of a broad range of gender related educational challenges such as different achievements of girls and boys at school, gender biased and stereotypical choices of school subjects and professions, interests in both masculinities and femininities, issues beyond gender binary, and how gender intersects with social class, ethnicity and disability, to name just a few topics common to all national contexts. Research shows that gender has an impact at all levels of education, from early years, through compulsory schooling, to higher education and beyond.

The scale and scope of concerns about gender and education, and the number of researchers working on gender-related research, would indicate that it is time to have an autonomous network within EERA on gender and education.

Why is it important to establish the new EERA network on gender and education?

As a complex social phenomenon gender is a cross-cutting and interdisciplinary theme which invites cooperation and joint work with researchers from different disciplines. Gender research is currently distributed across a number of EERA networks, such as Didactics-Learning and Teaching network, Inclusive Education network, etc. The new gender network can provide a common plat-

form that will enable a holistic approach and a more comprehensive coverage of gender issues. It will provide a space for gender scholars to share their research, and work on developing common themes and research interests.

Therefore we invite all those who are interested in gender-related issues across the education stages to the session on developing a Gender network. The purpose of the session is:

- to provide a place to meet and share interests;
- to provide more information on the new Gender and Education Network;
- to discuss possible future collaborations;
- to provide a possibility to expand the group of Gender and Education Network convenors.

The session will be an open meeting.

On behalf of the new Gender and Education Network:

- Hubert Schaupp (Austria)
- Branislava Baranović (Croatia)
- Satu Perala-Littunen (Finland)
- Declan Fahie (Ireland)
- Denise Mifsud (Malta)
- Nassira Hedjerassi (France and Switzerland)
- Nadja Duhacek (Serbia)
- Milica Antic Gaber (Slovenia)
- Marie Carlson (Sweden)

Side Events

Capacity Building Workshops and WERA DEC Meeting as part of ERC

 All events required pre-registration.

WS 1 - Advanced Data Analysis Using the IEA's IDB Analyzer

Objective

The IEA's IDB Analyzer is a standalone application that generates syntax in SAS and SPSS that can be used to analyze large-scale assessment databases such as those published by the IEA (TIMSS, PIRLS, ICCS, etc.) and OECD (PISA and PIAAC). This workshop will focus on the use of the of the linear and logistic regression statistic modules that are part of the IDB Analyzer. In particular, it will review different types of analysis that can be conducted with these modules and demonstrate the users how to interpret the output.

Procedures

The workshop will consist of a combination of lectures and hands-on. The lectures will provide a quick overview of the theoretical underpinnings of linear and logistic regression, and the key statistics that are generated with these analysis. It will also provide the participants with a handful of exercises where they will get to explore and use different features of the analysis module. Participant will be required to have a working version of SAS or SPSS installed on their computer.

Expected outcomes for participants

- After the workshop participants will be able to:
- Use the IDB Analyzer to specify a linear of logistic regression analysis using large-scale assessment data
- Interpret the output created by the IDB Analyzer with the linear and logistic regression modules

Target audience and requirements

The workshop builds on prior knowledge of linear and logistic regression analysis. Familiarity with SPSS or SAS as well as large scale data is expected. Sample data from most recent TIMSS international database will be distributed to be used in the hands-on examples. Participants have to bring their own computers with a working version of SAS or SPSS. They will also need to have a working version of the IDB Analyzer.

Recommended reading

Technical documentation for studies such as TIMSS, PIRLS, ICCS or PISA.

WS 2 - Multilevel Modeling (MLM) with MPlus using Large-Scale Assessment Data

Objective

The first objective of this workshop is to provide knowledge of the theory and applications of multilevel linear modeling (MLM), focusing especially on those features that are particular to large-scale assessment data (such as complex data structures, weighting and using Plausible Values). The second objective is to gain basic practical experience on the applications of two-level models.

Procedures

The first part of the workshop consists of a methodological introduction to MLM and its underlying assumptions. In the second part, a hands-on training offers opportunity to practice multilevel analysis with MPlus (Muthén & Muthén, 2012). IEA data is used for fitting and interpreting results of relevant models. Further, methodological concepts related to complex study and sampling design in large-scale assessments are presented and recommendations on suitable implementation of multilevel models are provided.

Expected outcomes for participants

- After the workshop participants will be able:

- Understand the theoretical principles and assumptions associated to MLM;
- Specify MLM models considering the complex design of IEA studies;
- Conduct two-level model analyses using the MPlus software;
- Interpret and present results of analyses software with focus on policy research.

Target audience and requirements

The workshop builds on prior knowledge of inferential statistics (such as regression, correlation, and variance analysis). Familiarity with SPSS or other statistical software as well as with large scale data is expected. MPlus knowledge is not required. Familiarity with syntax based analysis is an advantage. Participants have to bring their own computers with a demo version of MPlus installed.

Recommended reading

- Raudenbush, S. W. & Bryk, A. S. (2002). Hierarchical linear models: Applications and data analysis methods. Newbury Park: Sage Publications.
- Hox, J. J. (2008). Multilevel analysis. Technics and applications. New York: Psychology Press.

WS 3 - Promoting Inclusion: Reframing to regenerate transformative educational research

As educational researchers we work against the backdrop of unremitting educational reform, often marked by 'symbolic compliance' (Skrtric, 1991; Skrtic, 2005) and unfunded mandates (McPhillips, Hyland, Kenny & Shevlin, 2017, in press). We need a range of diverse capacities to strengthen our research effectiveness in promoting social transformation—to inform educational policy and practice (Gardner, 2011; Moore, 2012) and improve the lives of children, families and communities, particularly in disenfranchised populations (Hempenstall, 2006; Artiles, Kozleski & Waitoller, 2011; Mccall & Skrtic, 2009). However, in this time of rising populism, researcher credibility is challenged, including among the populations we strive to champion.

Where do we go from here? What kinds of practices can grow our scholarship capacities to promote inclusive education? How can we leverage our international connections to enhance our cultural competencies and agency for change? To have transformative impact in the current social and education reform contexts, to hear and be heard by those with and for whom we work, we must engage in the complex project of reframing and repositioning our constructions of ourselves and other stakeholders in our research. This aligns with an inclusive vision of purposes and responsibilities for research and researchers (Denzin, Lincoln & Smith, 2008).

This interactive participatory workshop, led by an international team of scholars (from Australia, Europe and the United States), swivels the researcher's "gaze" 360 degrees to examine habits of thinking and practice we [re]produce and are [re]

produced by (hooks, 2014; Arao & Clemens, 2013). Our objectives are three-fold:

- To create a “brave space” (hooks, 1994) in which to enhance collective critical consciousness using reflexive and reframing practices.
- To excavate paradigms, positions and perspectives we adopt and assume to ask “where does power play out here?”
- To critique the affordances and constraints of reflexivity and reframing practices as capacity-building tools against the backdrop (and sometimes against the grain) of educational reform and public discourse.

Workshop structure:

An introduction of the topic and process is followed by three consecutive equity-themed sections, each led by members of the team. They will support and participate in group activities focused on:

Deconstructing a selection of photographs* and interview transcripts* with a focus on how we position and frame concepts of “inclusion” and “exclusion”.

- Reframing our current research language practices.
- Challenging perspectives on dominant discourses.

*from team members’ research with: parents and children in young families, and fairground communities (Australia); suburban adolescents (Denmark); Roma and Travellers (UK and Ireland); migrant farmworkers, incarcerated youth, and First Nation populations (USA); and people with disabilities (across sectors and countries). Re/framing and positioning processes are historically, culturally and socially constructed (Moss & Petre, 2005; Rinaldi, 2006; Sorin, 2005). Lakoff’s (2004) work on reframing suggests ways to ground our diverse perspectives.

The workshop will conclude with a reflective overview of insights gained and challenges arising.

Our intent is that engagement in this workshop will build researcher sensitivity (Bermúdez, Muruthi, & Jordan, 2016) to the value of iteratively and interactively examining our professional selves and work.

WS 4 - MAXQDA 12 - Introduction

Overview

MAXQDA is a powerful tool, which makes it easy for you to organize, evaluate, and interpret qualitative and mixed methods data, create easy-to-read reports and visualizations, and connect and share with other researchers (www.maxqda.com). This workshop consists of a mixture of demonstrations and guided practice, focusing on the practical knowledge required for using MAXQDA for the analysis of qualitative data.

Workshop Structure

- Creating projects
- Preparing and importing documents
- Creating codes
- Coding document segments
- Assign code colours
- Doing text retrieval
- Creating and managing memos
- Further functions may be explained, e.g. working with standardized data (variables), MAXMaps for data visualization, Summary Grid to work with summaries or Smart Publisher for automatic reporting.

Expected Outcomes for Participants

After completing this workshop, participants will be able to prepare and import documents to be analyzed in MAXQDA. They will be familiar with the basic functions necessary for analyzing qualitative data, from creating and managing a code system to coding documents to retrieving coded segments. They can also use deeper analysis techniques and memos to hold and organize ideas and thoughts. They will be able to conduct simple and complex lexical searches and automatically code search results.

Target Audience

For all those, who have not yet worked with MAXQDA and want a hands-on, praxis-oriented introduction to computer-supported analysis of qualitative data.

Requirements - IMPORTANT

- You are only eligible to attend this workshop if you are registered as participant of ECER and pre-registered for it via Eventbrite.
- Please bring your own laptop equipped with MAXQDA 12 (a 14-day trial version can be downloaded here).

ERG WERA: Meet the WERA DEC

The World Education Research Association (WERA) is an association of major national, regional, and international specialty research associations dedicated to advancing education research as a scientific and scholarly field. Founded in 2009, WERA undertakes initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region, or area of specialization. Member associations work together to address such issues as building capacity and interest in education research, advancing education research policies and practices, and promoting the use and application of education research around the world.

Member associations are education research associations from countries around the world, including: Brazil, Cyprus, Germany, Ghana, Hong Kong,

Japan, Korea, Malaysia, Mexico, Netherlands, Pakistan, Peru, Poland, Scotland, Singapore, South Africa, Spain, Sweden, Taiwan, Turkey, and the United States. The European Educational Research Association is also a prominent member further reaching to scholars across all EERA countries.

One of WERA’s programmatic activities includes The Doctoral and Early Career Network (DECs). The DECs provide doctoral and early career scholars with an opportunity to network with and meet each other, as well as to build relationships with expert researchers in the field of education. Prof Mustafa Yunus Eryaman, the WERA Vice President, is the senior mentor for the DEC.

WERA cordially invites you to attend the DEC Network Meeting with expert researchers at the ECER-2017 conference.

Exhibition: Publishers, Research Instruments and EERA Members

EERA is happy to announce the ECER 2017 Publishers’ Exhibition where 10 publishing houses will display the latest publications in the fields of Education and Educational Research. The Exhibition will also offer a platform for several com-

panies and institutions to introduce their research tools and forms of teaching support. The Publishers’ Exhibition will take place from Tuesday 12:00 to Friday 17:00 on the second floor of Warehouse.

Publishers and Support for Research and Teaching

Barbara Budrich Publishers – Your Social Sciences Expert

In 2004, Barbara Budrich founded her press because she believed in the great value social sciences can have for society at large. At Barbara Budrich Publishers we are convinced that most of the problems societies all across the globe are facing today can be explained and ultimately solved with the knowledge social sciences provide.

Demographic change, migration, integration, social and educational inequality – these are just a few of the vast issues social sciences help to answer.

Our book list and journals offer top quality research in the social sciences and humanities, specifically in the subject areas of Educational Research and Pedagogy, Sociology, Social Work, Political Science, International Relations and Gender.

For further details, see www.barbara-budrich.net

Bloomsbury

Bloomsbury’s education publishing offers books and eBooks for those studying education at any level, from reference works and academic research to student texts and guides for initial teacher education. We publish broadly, with particular strengths in: early childhood education; teacher education; research methods; philosophy of education; comparative and international education; leadership and management; and further and higher education.

ECER 2018

Get information about ECER 2018 in Bolzano, accommodation and travel arrangements at the ECER 2018 booth. There will also be a Meet and Greet with the Italian EERA Member Association SIPED, on Wednesday 23 August, 12:00 - 13:30

Emerald Publishing

Emerald Publishing was founded in 1967 to champion new ideas that would advance the research and practice of business and management. Today, we continue to nurture fresh thinking in applied fields across the social sciences where we feel we can make a real difference, including education.

Emerald Publishing manages a portfolio of over 300 journals, over 3,000 books and book series volumes, and over 1500 teaching cases. Our ever expanding books programme continues to have impact and relevancy for students, researchers, practitioners, businesses, government departments and institutions worldwide. Visit our website, www.emeraldpublishing.com or contact Commissioning Editor, Kim Chadwick (kchadwick@emeraldgroup.com) for more information.

Mangold International

Mangold International is a world leading provider of stationary and portable labs for observational studies. Mangold products allow researchers from various disciplines to quickly perform their studies using live observation, video based analysis, eye tracking, physiological data analysis and more. Mangold Labs integrate the latest hardware and software technologies. We offer synchronized video and sensor data acquisition, integrated analysis, and include all services like planning, on-site installation and long term support. This makes Mangold your one-stop-shop for your research lab with more than 20 years of experience. Discover more at <https://www.mangold-international.com>

MAXQDA

MAXQDA (Windows & Mac) is a world leading professional tool for qualitative and mixed methods data analysis. Use MAXQDA to analyze and categorize relevant information in interviews, focus groups, online surveys, web pages, images, audio and video files, spreadsheets, Twitter tweets and more.

As a mixed methods expert MAXQDA offers innovative features which combine quantitative and qualitative data: analyze both types of data side by side, import statistical findings or quantify your qualitative results.

Join an active user community and benefit from first class service with free on-line support, free updates, and free manuals.

Mail: info@maxqda.de

Web: www.maxqda.com

Facebook: /MAXQDA

Twitter: @VerbiSoftware

National Educational Panel Study

The National Educational Panel Study (NEPS) which is carried out by the Leibniz Institute for Educational Trajectories (LIfBi) pulls together the expertise of about 220 scientists from more than 30 research sites across Germany. By integrating theoretical and methodological approaches from the fields of pedagogy, psychology, sociology, and economics, the NEPS is building up a database for the investigation of educational careers in Germany. With over 60,000 target persons being tested and interviewed regularly from birth to postemployment phase—as well as 40,000 additionally surveyed individuals from the targets’ social surroundings—NEPS opens up substantive possibilities for analysis in educational research.

New Zealand Council for Educational Research (NZCER)

The New Zealand Council for Educational Research (NZCER) is an independent educational research and development organisation established in 1934. We conduct research and evaluation work with a range of public and private sector clients. Our publications unit, NZCER Press, produces research reports, academic journals, textbooks, and assessment tools for the tertiary and school sectors. We publish in all areas of educational research and are particularly strong in early childhood and indigenous education.

Palgrave Macmillan

Palgrave Macmillan is a global academic publisher for scholarship, research and professional learning. We publish monographs, short form books, journals, reference works and professional titles, online and in print. With a focus on humanities and social sciences, Palgrave Macmillan offers authors and readers the very best in academic content whilst also supporting the community with innovative new formats and tools.

Peter Lang Publishing Group

The Peter Lang Publishing Group has over 40 years of experience in academic publishing around the world. Our five main offices in Bern, Brussels, Frankfurt, Oxford and New York work closely together to serve the academic communi-

ty. We are committed to excellence in the humanities and social sciences, with an established list of publications in Education. For your publishing proposals, please contact Johanna Lüder at j.lueder@peterlang.com.

Routledge

Routledge partners with world-class authors, from leading scientists and researchers, to scholars and professionals operating at the top of their fields. Together, we publish in all areas of the Humanities, Social Sciences, Behavioural Sciences, Science, Technology and Medicine sectors, specialising in Education. We are one of the world's leading publishers of scholarly journals, books, eBooks, text books and reference works.

Visit the Routledge stand to browse our latest Education books with an exclusive 20% discount on available titles, as well as pick up your token for 14 days' free access online to all of our Education journals.

SAGE Publishing

Sara Miller McCune founded SAGE Publishing in 1965 to support the dissemination of usable knowledge and educate a global community. SAGE publishes more than 1,000 journals and over 800 new books each year, spanning a wide range of subject areas. Our growing selection of library products includes archives, data, case studies and video. SAGE remains majority owned by our founder and after her lifetime will become owned by a charitable trust that secures the company's continued independence. Principal offices are located in Los Angeles, London, New Delhi, Singapore, Washington DC and Melbourne. www.sagepublishing.com

Springer Nature

Springer Nature is one of the world's leading global research, educational and professional publishers, home to an array of respected and trusted brands providing quality content through a range of innovative products and services. Springer Nature is the world's largest academic book publisher, publisher of the world's most influential journals and a pioneer in the field of open research. The company numbers almost 13,000 staff in over 50 countries. Springer Nature was formed in 2015 through the merger of Nature Publishing Group, Palgrave Macmillan, Macmillan Education and Springer Science+Business Media. Find out more: www.springernature.com

EERA Member Associations - Meet and Greet

Five of the EERA Member Associations will take the opportunity to introduce themselves and to talk to prospective members during their Meet and Greet slots.

British Educational Research Association (BERA)

The British Educational Research Association (BERA) is the home of educational research in the United Kingdom. We are a membership association committed to working for the public good by sustaining a strong and high quality educational research community, dedicated to advancing knowledge of education. Our charitable purpose is to encourage the pursuit of educational research and its application for both the improvement of practice and the public benefit. BERA's core aims are to: advance research quality, build research capacity and foster research engagement in the education field.

You can find more information at www.bera.ac.uk/

Meet and Greet on Wednesday 23 August, in the lunch break from 12:00 to 13:30 in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse.

Waxmann Publishing

Waxmann Publishing Co. is an international academic publishing house in Germany that specializes in publishing high-quality articles and books from a wide variety of research disciplines. Our books cover topics from the humanities, cultural studies and social sciences such as education, psychology, and sociology. The main focus is on educational research comprising also the evaluation of educational theory and practice, religious education and the didactics of natural sciences. We have more than 2500 titles available for immediate delivery on our homepage and in bookshops worldwide. We provide national and international databases, distributors and online bookshops such as libri, amazon, Nielsen Book Data, Google, Ebsco, Proquest etc. with information on our books and we present our programme at symposia and congresses throughout the world. Most of our titles are available as e-books, too. You can find detailed information about our programme on our homepage under www.waxmann.com and you can contact us under info@waxmann.com.

We would like to welcome you at our stand at the book exhibition of the ECER at the University College UCC Copenhagen from 22-25 August, 2017 to have a look at some of our books.

Wiley

It's the knowledge age – and it's Wiley's customers who lead the world's knowledge economy.

Our customers drive progress by providing quality education, the right skills to fulfil global demand and scientific research to fuel innovation. Our customers care, their organizations succeed and the world benefits.

Wiley develops digital education, learning, assessment and certification to help universities, businesses and individuals bridge between education and employment and achieve their ambitions.

We partner with learned societies and support researchers to communicate discoveries that make a difference. Our digital content, books and 1600 online journals build on a 200 year heritage of quality publishing.

They will take place in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse, during the lunch breaks. SIPED's will take place at the ECER 2018 Stand.

Nordic Educational Research Association (NFPF/NERA)

The Nordic Educational Research Association (NFPF/NERA) is the main association for educational researchers in the Nordic countries. It is a basis for cooperation and development of educational research. It is open for everyone that has an interest in educational research in the Nordic context. It started in 1972 and has established itself as a key factor in educational research in the Nordic countries. Its congresses have since then been a yearly meeting-place for educational researchers of all kinds of special interests. The association is based on membership and decision-making is following traditional democratic rules. The yearly general assembly is the highest decision-making body. It appoints a board.

'Nordic Studies in Education' is the scientific journal published in collaboration with Nordic Educational Research Association and with financial aid from Nordic Board for Periodicals in the Humanities and the Social Sciences and is directed to

educators and researchers and others interested in the field of education. Nordic Studies in Education is published quarterly and accepts contributions written in the Scandinavian languages and in English.

You can find more information at www.nfpf.net/

Meet and Greet on Wednesday 23 August, in the lunch break from 12:00 to 13:30 in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse.

Società Italiana di Pedagogia (SIPED)

SIPED was founded in 1989 in Roma (Italy). The members are all Academics working in Italian Universities – Professors, Researchers, PHD and Post-doc. There is a Board and an Executive Committee.

The aims of the Association are: to promote the development of studies, scholarship and research related to pedagogical disciplines, promote the constitution and the strengthening of related research and teaching structures, organize and encourage meetings and active cooperation among researchers, promote studies on pedagogical professional roles and support the spread of the culture of pedagogy in Italy and abroad.

As regards these objectives, SIPED periodically organizes National and International Seminars and Conferences; establishes collaboration relations with National and International Associations having similar aims and working in the same (scientific) area, as well as with Bodies and Institutions with competences in the Education and Training sector, and publishes books, book series, and periodicals.

There are 28 Networks and a Journal, called 'Pedagogia Oggi'. There is also a regular Newsletter, a website, a number of Conferences and an annual National Conference, many Seminars.

SIPED is the hosting EERA Association of next year's ECER in Bolzano. You can find more information at www.siped.it/

Meet and Greet on Wednesday 23 August, in the lunch break from 12:00 to 13:30 at the ECER 2018 Stand in the Exhibition Area, 1st floor of Warehouse.

Portuguese Society of Science of Education (SPCE)

The Portuguese Society of Science of Education (SPCE) was founded in 1990 and, in accordance with the Statutes, it's "a scientific, technical and professional association, non-profit and with legal personality" (article 1 .1). Recognized as a "legal person of public interest" (DR Series II, No. 152, 93/07/01), that since 1994 has its own headquarters at Rua João de Deus, n.º 38, 4100-456 Porto.

The objectives of SPCE (article 2):

1. contribute to raising and resolving educational problems, through the development of research, and the teaching of Science of Education;
2. encourage and facilitate exchanges and cooperation between people and institutions dedicated to research and education in any field of Science Education, at home and abroad;
3. promote and protect the quality of research and teaching in Science Education;
4. disseminate Education Sciences to persons and institutions interested in public opinion in general. The majority are researchers from the field of

education, teachers and junior researchers and professionals in the field of Sciences of Education.

You can find more information at www.spce.org.pt/

Meet and Greet on Thursday 24 August, in the lunch break from 12:00 to 13:30 in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse.

Swiss Society for Research in Education (SSRE)

The Swiss Society for Research in Education was set up in 1975 and now has some 500 members from all scientific disciplines that are relevant for education. It is a member of the Schweizerische Akademie für Geistes- und Sozialwissenschaften/Académie Suisse des Sciences Humaines et Sociales/Swiss Academy of Humanities and Social Sciences (SAGW/ASSH) and the European Educational Research Association (EERA). The Society organises an annual congress and continues its activities through its 8 standing working parties over the rest of the year. The SSRE publishes a series of books under the general title of Explorationen (Peter Lang Publishing Group) as well as the periodical Schweizerische Zeitschrift für Bildungswissenschaften/Revue Suisse des Sciences de l'Éducation SZBW/RSSE. The aims of the society are:

- Consolidate educational research in the national and international academic field;
- bring together the educational researchers active in Switzerland and enhance interdisciplinary cooperation between them;
- establish the advancement of young academics (including an Academic Relief Award);
- support the cooperation with other research organizations on a national as well as an international level;
- promote cooperation between educational research, practice, administration and politics and represent the interests of educational research.

You can find more information at www.sgbf.ch/index_en.html

Meet and Greet on Thursday 24 August, in the lunch break from 12:00 to 13:30 in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse.

Finnish Educational Research Association (FERA)

The Finnish Educational Research Association (FERA), established in 1967, celebrates its 50th anniversary in 2017. Today there are close to 650 members in the association.

The aim of FERA is to enhance educational research and dissemination of the findings in the field. The three cornerstones of the association's activities are: organizing the annual conference, publishing, and enabling the functioning of the Special Interest Groups (SIG). Together with the Finnish Institute for Educational Research (FIER), FERA also publishes The Finnish Journal of Education (Kasvatus-lehti) and its fee is included in the membership fee.

FERA was a founding member of EERA, in 1994.

You can find more information at www.kasvatus.net/

Meet and Greet on Friday 25 August, in the lunch break from 12:00 to 13:30 in the Meet and Greet Corner of the Poster Area, 4th floor of Warehouse.

Network Meetings

EERA Networks provide forums for exchanging ideas and fostering collaboration between educational researchers who share an interest in particular areas. Please feel free to join the meeting of the network you are interested in.

Some networks also organise social events such as dinners. For details, please consult the Conference Notice Board close to the EERA Desk.

Network 1: Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

Network Meeting, Thursday, 12:00 – 13:00
K3.17

Network 2: Vocational Education and Training (VETNET)

Network Meeting, Thursday, 12:00 – 13:00
K5.17

Network 3: Curriculum Innovation

Network Meeting, Thursday, 12:00 – 13:00
K4.16

Network 4: Inclusive Education

Network Meeting, Thursday, 12:00 – 13:00
W6.13

Network 5: Children and Youth at Risk and Urban Education

Network Meeting, Thursday, 15:30 – 17:00
W2.11

Network 6: Open Learning

Network Meeting, Thursday, 17:15 – 18:45
K6.15

Network 7: Social Justice and Intercultural Education

Network Meeting, Thursday, 12:00 – 13:00
W3.09

Network 8: Research on Health Education

Network Meeting, Thursday, 12:00 – 13:00
K3.24

Network 9: Assessment, Evaluation, Testing and Measurement

Network Meeting, Thursday, 12:00 – 13:00
W3.11

Network 10: Teacher Education Research

Network Meeting, Thursday, 12:00 – 13:00
K5.18

Network 11: Educational Improvement and Quality Assurance

Network Meeting, Thursday, 12:00 – 13:00
W2.10

Network 12: LISnet - Libraries and Information Science Network

Network Meeting, Thursday, 12:00 – 13:00
W3.15

Network 13: Philosophy of Education

Network Meeting, Thursday, 12:00 – 13:00
W6.18

Network 14: Communities, Families and Schooling in Educational Research

Network Meeting, Thursday, 12:00 – 13:00
K3.21

Network 15: Research Partnerships in Education

Network Meeting, Thursday, 12:00 – 13:00
K6.16

Network 16: ICT in Education and Training

Network Meeting, Thursday, 12:00 – 13:00
W4.23

Network 17: Histories of Education

Network Meeting, Thursday, 12:00 – 13:00
K3.12

Network 18: Research in Sport Pedagogy

Network Meeting, Thursday, 12:00 – 13:00
K3.23

Network 19: Ethnography

Network Meeting, Thursday, 12:00 – 13:00
K4.12

Network 20: Research in Innovative Intercultural Learning Environments

Network Meeting, Thursday, 12:00 – 13:00
W3.16

Network 22: Research in Higher Education

Network Meeting, Thursday, 12:00 – 13:00
K5.04

Network 23: Policy Studies and Politics of Education

Network Meeting, Thursday, 12:00 – 13:00
K4.02

Network 24: Mathematics Education Research

Network Meeting, Thursday, 12:00 – 13:00
K6.04

Network 25: Research on Children's Rights in Education

Network Business Meeting, Thursday, 13:30 – 15:00
W4.13

Network 26: Educational Leadership

Network Meeting, Thursday, 12:00 – 13:00
K6.20

Network 27: Didactics - Learning and Teaching

Network Meeting, Thursday, 12:00 – 13:00
K3.02

Network 28: Sociologies of Education

Network Meeting & Workshop, Thursday, 17:15 – 18:45
K4.18

Network 29: Research on Arts Education

Network Meeting, Thursday, 12:00 – 13:00
W2.06

Network 30: Research on Environmental and Sustainability Education

Network Meeting, Wednesday, 17:15 – 18:45
K4.04

Network 31: LEEd - Research on Language and Education

Network Meeting, Thursday, 12:00 – 13:00
W4.24

Network 32: Organizational Education

Network Meeting, Wednesday, 17:15 – 18:45
K3.18

 Further information can be found on the Conference Notice Board close to the EERA Desk.

EERA Development Report

EERA Developments and Activities 2016-2017

EERA would like to inform conference participants about recent developments within EERA. Please find a brief overview of activities since last year's ECER below.

In order to keep informed throughout the year, please follow us on Facebook, subscribe to our RSS Feed via the EERA website at <www.eera.eu> and/or follow us on Twitter at EERA_ECER. Some EERA networks also have mailing lists and/or community websites. You can find information regarding this in the network sections on the EERA website.

EERA Council and EERA networks have in the past years worked on developing and strengthening EERA's publication strategy. Several publication projects are being planned in order to either strengthen ties between networks and selected journals (see below under publications) or to fill what is conceived as a gap in the publication landscape. A first result is the contract with Sage on publishing a research methods textbook in 2019. Further issues in council meetings included, among others, ethical guidelines in educational research and an exchange of ideas between council members on running their national associations and getting funding for educational research.

ECER and Environmental Concerns

Following an initiative of EERA Network 30 – Environmental and Sustainability Education Research, EERA is aiming to reduce the environmental impact of the conferences. Since 2015 participants have the possibility to opt out of receiving a printed conference programme for ECER. In 2017 again about 50 % of the delegates decided to take advantage of this resource-saving option. We are also working closely with the local organizers to reduce waste and packaging, for example with regard to the coffee breaks, social events and lunches and hope to be able to further extend these efforts in future years. New in 2017 is our partnership with "myClimate", a Swiss non-profit organisation engaged internationally in climate education and awareness to support climate protection projects. Conference participants are invited to calculate and offset the CO2 emissions of their travel by donating towards the climate protection projects of „myclimate“: www.myclimate.org.

Upcoming ECERs

- ECER 2018 will take place in Bolzano, Italy from 3-7 September 2018. The conference theme for 2018 is "Inclusion and Exclusion; Resources for Educational

Research?". More information on the submission process and the conference venue of ECER 2018 will soon be available on the EERA website.

- ECER 2019 will be held in Hamburg, Germany from 2 – 6 September 2019.
- ECER 2020 and beyond are still being negotiated.

Honorary Network Members

Since 2013 networks have the possibility to suggest „Honorary Network Members“ in order to show appreciation of the contributions of a convenor in the context of a network's history. Honorary Network Membership is granted by Council based on suggestions put forward by EERA networks.

Since ECER 2016 following esteemed researchers were invited to Honorary Network Membership

- MartinLawn,
- Network 28. Sociologies of Education
- Jenny Ozga
- Network 23. Policy Studies and Politics of Education
- David Bridges
- Network 13. Philosophy of Education
- Ludger Deitmer
- Network 02. Vocational Education and Training (VETNET)
- Alexander Botte
- Network 12. Library and Information Science Network (LISnet)

EERA Officers

In September 2017 Herbert Altrichter's (Johannes Kepler Universität, Linz, Austria) first term as treasurer of EERA will come to an end. He has been re-elected to his role and will continue serving the association for another four-year term. From ECER 2017 on, Joe O'Hara will join the EERA executive committee in his role as President Elect. Joe O'Hara, Dublin City University, Ireland, will shadow Theo Wubbels, whose term as president will end in September 2018.

EERA Membership

Following a Council decision, for the last few years EERA has applied a more proactive strategy by approaching a number of researcher groups/universities in countries with no national association in order to find out if they are interested in building an associ-

ation and joining EERA. A short list of countries to be contacted had been created and respective researchers invited to the “Prospective Members’ Session” at ECERs. Since September 2015, EERA had been in contact with researchers from the Ukraine (Ivan Franko State Pedagogical University), who succeeded in building up an association earlier this year. Since March 2017 the Ukraine is a full member of EERA.

In March 2017, EERA welcomed Luxembourg as a Candidate Member.

EERA was present at the inaugural conferences of the Ukrainian, Romanian and Kazakhstan Educational research associations. Also this year the EERA president travelled to Moscow to discuss Russian full membership of EERA.

EERA remains committed to helping educational researchers to build up new associations in order to join EERA in the near future. In general, Council has decided on a new understanding of a ‘Greater Europe’ based on countries’ commitment to the European Cultural Convention and the Bologna Process. Also EERA decided to be more open for strategic partnerships with associations which are for the one reason or the other not eligible for EERA membership, such as e.g. Educational Research Associations outside Europe. Please consult the EERA Website for more information on new members.

Emerging Researchers’ Group

EERA is committed to the next generation of educational researchers and therefore hosts the Emerging Researchers’ Group (ERG). Activities of this group include the two day conference before ECER, a bursary system and paper awards. EERA also organises season schools for emerging researchers’ professional development. The Emerging Researchers’ Group is coordinated by the link convener Saneeya Qureshi. Saneeya Qureshi also represents EERAs Emerging Researchers’ Group in the Doctoral and Early Career Network (DEC) of the World Education Research Association (WERA). Colleagues from the WERA-DEC and WERA council are also invited to present their work to participants of the Emerging Researchers Conference during the Tuesday lunch break. For more information, please consult the EERA website at www.eera-ecer.de/emerging-researchers/.

EERA Season School

EERA Council initiated a summer school for emerging researchers in 2010. The eighth edition in 2017 focused on educational methodology and was entitled ‘Methods and Methodology in Educational Research’. The course was held on 10 – 14 July at the Johannes Kepler University of Linz, Austria. 63 PhD students from Europe and other continents participated in the 2017 course. In 2018 and 2019 the Summer Schools will be run by Masaryk University in Brno, Czech Republic.

EERA Networks

EERA currently hosts 31 academic networks.

Networks are the organising bodies of the reviewing and programme planning processes for ECERs. Their link conveners meet annually in spring in order to discuss network overarching issues.

In April 2017 EERA network link conveners met in Berlin and discussed how to foster ties with journals. As a result of this meeting, some networks invited journals to present themselves at ECER to the network audience in special “Meet the Editors” sessions.

At the moment a new network on Gender and Education is about to be established. Researchers interested in gender issues are invited to the ECER meeting on Friday morning.

Further Network Activities

Most networks have established their own websites and some run mailing lists. In order to find out more, please consult the EERA website at www.eera-ecer.de/networks/. Some EERA Networks have, supported by EERA funding, successfully organised additional events or projects in the past year.

Network 17, History in Education:- Summer School

The Histories in Education Network held its eighth summer school for Postgraduate Students in 2017. The summer school took place in 8 -11 June 2017 at the University of Sassari, Italy. The summer school was funded by Stitching Paedagogica Historica, the History of Education Society, UK. The project was also supported by EERA and ISCHE.

Network 28, Sociologies of Education: Summer School

2017 saw the third edition of the series of summer schools in “Sociologies of Education”(SUSEES), co-funded by EERA. The meeting at the University of Naples ‘Federico II’ took place from 3- 7 July 2017 and focussed on Sociologies of Education and Higher Education. SUSEES promotes innovation in teaching and research, fostering the adoption of an EU-angle in the field of educational research, and acts as a laboratory for emergent researchers to develop interdisciplinary thinking and research about the process of Europeanisation in and through education.

Network 04, Inclusive Education: Conference

Supported by EERA, Network 04, Inclusive Education, hosted a conference on “Challenges and Opportunities in Education for Refugees in Europe, Reviewing Research and Good Practices” at the University of Bergamo, Italy, on 11 November 2016. Currently, research and good practice in this field have been mainly developed within the boundaries of national educational politics and policies. This fragmentation stands in the way of a systematic analysis of the question at the European level, which is a necessary condition for the advancement of successful educational interventions that might. The seminar aimed to systematically compare and discuss the growing, but still disjointed, body of knowledge that is emerging from European countries.

Network 24, Mathematic Education: Spring School

2017 saw the first edition of the spring school on “Mixed Methods in Mathematics and Science Education Research (STEM)”, bringing together PhD students from around Europe to a 2 days course in Barcelona in March. The theme of this season school was discussing quantitative and qualitative methods in educational research to increase the rigour, reliability and excellence of the research conducted within this field. A follow-up is planned for 2018.

Network 03, Curriculum Studies- Summer School

From 9 - 20 June 2017 Network03 organised the “Crossing boundaries: curriculum traditions meet” summer school for research post-graduate students and early career researchers in curriculum studies at the University of Stirling in Scotland. The topic of the summer school centred on understanding traditions in the curriculum domain and included input by prominent curriculum scholars. The summer school was organized by the European Educational Research Association (EERA) Network 3 Curriculum Innovation in partnership with the Interdisciplinary Centre for Research in Curriculum as a Social Practice, Western University, Ontario.

Network 23 Policy Studies and Politics of Education: Conference Pre-Seminar

Linked to ECER 2017, Network 23 organised a pre-seminar on “Promoting inclusive European collaborative education policy research: creating a third space within Network 23”. The project aims to contribute towards understanding existing divisions in this field of research, starting from European policy research and seeking to advance the progressive integration of early and more experienced researchers, researchers from Northern, Eastern, Central and Southern Europe, researchers located in strong and weaker institutions, researchers with strong collaborations

and those with less opportunities to form links with other researchers, and those over-represented and under-represented in scientific publications.

Network18, – Research in Sport Pedagogy:- Specialist Symposium

Network 18 is currently preparing for their “Specialist Symposium on Values, Voice and Ethics in Educational Research” taking place in October 2017 in Padua. The two-day event is co-organised with AIESEP (International Association for Physical Education in Higher Education) and will encourage both experienced academics and early career researchers to come together and discuss issues relating to values, voice and ethics within educational research. This focus appears to be very timely and highly relevant, which was also shown by a number of ECER presentations highlighting ethical challenges within educational research – in Network 18 particularly around the concept of youth voice and the use of sport and PE as a site for values based education, but also in other networks.

More information on the upcoming events in 2018 and beyond can be obtained from the EERA website.

Publications

EERA has started a new strategic focus on publication strategies.

EERJ – European Educational Research Journal

Since 2015, the EERJ is published by SAGE and the number of issues per year was increased from 4 to 6. 2016 saw a special open call on “Amplifying refugee voices in European educational spaces”

As of 2016 free access to EERJ is possible for all members of any of EERA’s member associations. EERA member associations can either arrange access for their members via a login at their websites or via creating individual logins for their members at the SAGE website. If you have not been contacted by your national association on how to obtain the free access to EERJ, please be in touch with your member association.

EERJ considers the five best papers in the ERG best paper award competition for publication.

For more information see: www.eera-ecer.de/eeerj-eeerj-journal/

Studia Paedagogica

EERA’s Emerging Researchers’ Group and the editorial board of “Studia Paedagogica” are cooperating in the publication of high-quality papers given at the ECER Emerging Researchers’ Conferences. Papers to be published are selected from those handed in and reviewed for the Best Paper Award, thereby

also enhancing the profile of the award as more submissions find their way to publications.

Networks and journals

Network 02, VETNET, runs an open access Journal for Research in Vocational Education and Training. For more information see: <http://www.ijrvet.net/>

Network 08, “Research on Health Education” is cooperating with Emeralds “Health Education” Journal.

Network 11, “Educational Improvement and Quality Assurance” cooperates with Emeralds “Quality Assurance in Education”

Network 18 „Research in Sport Pedagogy is cooperating with “Cultura Gencia Deporte”, UCAM

External Relations

For the last few years EERA, as a founding member, has participated in the World Educational Research Association, among others via the San Antonio General Assembly. WERA hosts a symposium during this ECER on methodologies in school-based education research (Wednesday 17.15). It publishes a year-book and organises an annual focal meeting, in 2017 at the national conference of the Hong Kong Educational Research Association, 30 November- 2 December. See www.weraonline.org.

Furthermore, EERA participates in EASSH, the European Alliance on Social Sciences and Humanities and ISE (Initiative for Science in Europe). Both organisations work on influencing European funding policies, ISE from the perspective of all sciences and EASSH specifically with an emphasis on social sciences and humanities. EASSH, of which EERA is one of the founding members, has been quite active in evaluating the position of SSH in Horizon 2020 and in setting the stage for the next generation of European research funding the ninth framework. See www.eassh.eu

EERA - Social Media

EERA can be found on twitter and Facebook. The Emerging Researchers’ Group can be followed on LinkedIn.

Theo Wubbels
President of EERA e.V.

EMERGING RESEARCHERS' CONFERENCE

PROGRAMME

i All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the registration area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Time Schedule Emerging Researchers' Conference

i Important – Please check the Notice Board for updates

Monday 21 August		
08:00 – 17:30	Registration	on the first floor in Warehouse (W1)
09:00 – 09:30	Welcome	Opening Ceremony, W2.04 Auditorium 1
09:30 – 10:30	Session B	Round Table: Contemporary Ethnographic Educational Research: Doings, researchers, generations, W2.04 Auditorium 1
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 27
17:10 – 17:45	Session F	ERG Meeting, K4.04
from 18:00	Social Event	UCC, Warehouse sixth floor (W6), the red basketball court and dance studio, see details on page 6

Tuesday 22 August		
08:30 – 14:00	Registration	on the first floor in Warehouse (W1)
08:30 – 17:30		Posters on display in the Coffee Break Area on the fourth floor in Warehouse (W4)
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 29
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	"Education and the Imperative of Constant Change, or on "Kings" and "Philosophers" Pavel Zgaga, University of Ljubljana, Slovenia W2.04 Auditorium 1
17:00 – 17:30	Review and Closing	Closing Ceremony, W2.04 Auditorium 1

ERC Central Events

Opening Ceremony

Session A
Monday 22 August, 9:00 – 9:30
W2.04 Auditorium 1

EERA, the Local Organizers of ECER 2017 and the Emerging Researchers' Group (ERG) would like to formally welcome you to the Emerging Researchers Conference (ERC) 2017. The ERC is an opportune forum which brings together emerging researchers from around the world to discuss and debate research initiatives, and to renew and extend professional contacts and networks.

Speakers:
Saneeya Qureshi, Link Convenor Emerging Researchers' Group
Theo Wubbels, EERA President
Martin Bayer, UCC, Assistant Director, Research
George Head, ERG Senior Mentor

ERC Round Table

Session B
Monday 21 August, 9:30 – 10:30
W2.04 Auditorium 1

Contemporary Ethnographic Educational Research: doings, researchers, generations

The roundtable address challenges related to the basic ethnographic concepts of 'field and context' facing contemporary ethnographic educational research and ethnographic researchers. The roundtable aims to initiate and propel inter-generational discussions among educational empirical researchers from different disciplines and educational settings.

Traditional ethnographic approaches to educational research takes point of departure in going out into a field (a school, another country, a company, an ethnic minority) for shorter or longer periods of time exploring everyday life or more particular issues using, what can be defined as a classical panoply of empirical methods: Observation, interviews, shadowing, surveys and document collection.

However, during the last decade increased demands of innovation, pedagogical- and organizational development, flexibility, mobility and professionalization have changed both formal and non-formal education worldwide at all levels. With the contemporary changes in educational landscapes, basic ethnographic concepts of 'field' and 'context' are in the center of research reflections. Further, several questions related to ethnographic approaches, the use of - and the interplay between classic educational ethnographic methods and

newer ethnographic methods can be raised. The questions relate to the following issues:

- Multi-sited exploration of the learning context(s)
- Research based evaluation of innovative education and learning in practice
- Collaborative research with groups of teachers and students
- Multi-level case studies
- New patterns in communication and interactions
- Video-ethnography and cyber-ethnography
- Investigations of educational technology and IT in organizational- and pedagogical development
- Rethinking classic classroom research in the light of on-line learning, Game-based learning etc.

The roundtable offers a forum for discussing these issues and questions - assessing both associated possibilities, opportunities, challenges and risks. Short contributions crossing both generations of empirical researchers, contexts, spaces and nations will open the debate.

Speakers:
Kirsti Klette, Clemens Wieser, Marianne Dovemark, Andrea Raggl, Karen Borgnakke, Fritjof Sahlström

Network Workshops in Sessions E03 and E04

Because many Emerging Researchers find it difficult to make contact with experienced researchers in their field, we are delighted that two of the main EERA Networks have agreed to host Network Workshops this year at ECER 2017. These Network Workshops are a wonderful place for participants at the Emerging Researchers'

Conference to make contact with European researchers who are working within their field of study. This may be one of the most beneficial sessions that you go to this year. Attending the ERC Social Event (Monday 22 August) is also an excellent opportunity for networking as the Link Convenors will join us there.

Session E 03

Monday 21 August, 15:30 – 17:30
W2.06

NW 06: Teaching and Learning at Universities in Europe: How can we collaborate better? Establishing Low-threshold Opportunities for Virtual Mobility and International Exchange

Estella Hebert, Goethe-Universität Frankfurt, Germany
Jasmin Bastian, University of Mainz, Germany

The workshop aims at engaging a discussion on possibilities of international exchange in relation to didactical strategies at university level for both

students as well as tutors. Using the example of an online exchange platform currently being developed, where university tutors and students can collaborate and exchange ideas on various different topics, we will discuss questions on the internationalisation of university landscapes and the ways in which despite financial limits, we as researchers and academic staff, can engage in an international exchange and thereby improve our own teaching, research and career prospects.

Session E 04

Monday 21 August, 15:30 – 17:30
W2.05

NW 02: Unifying the Worlds of Work and Education - Reflecting Complex Theoretical and Methodological Practices - or, on how to do research in Vocational Education and Training (VET)

Christof Nägele, University of Applied Sciences and Arts Northwestern Switzerland
Michael Gessler, Universität Bremen, Germany
Lázaro Moreno Herrera, Stockholm University, Sweden

Vocational Education and Training (VET) is about unifying the world of work, education and training. On the one hand, VET ascertains that the economy gets the workforce they need, now and in the future. On the other hand, VET ascertains that individuals acquire the practical and theoretical knowledge, skills and abilities to design their own career. VET is a multifaceted and multidisciplinary area, addressing societal, political, economic, educational, sociological or psychological questions, just to name a few disciplinary points of reference. On a system-level there might be questions on how to design and finance a VET-system. There are questions on the cooperation of key-actors in VET, as e.g., the training companies, trade-unions, or the government. On a meso-level there are questions on the attractiveness of VET and how VET can help to attain goals. In some countries, VET has a long-standing tradition and high reputation

and is also a primary choice for talented and intelligent adolescents. In other countries, VET is seen as a way to help less talented and left-behind youth to gain access to the labour market. VET is also about educating and training VET teachers and trainers. On a micro-level we will have questions on how to design workplace learning; on how to motivate students' engagement in their vocational career; on social processes which lay a ground for learning and development in VET; or on how working and learning can happen at the same time. Additional questions may be added. This list serves to illustrate the complex theoretical and methodological practices needed to do research in VET. Often, researchers, practitioners and students are confronted with a multitude of demands; sometimes even conflicting interests, theories and methodologies. Nevertheless, it is important to do research in VET. But, what is the best way to do research in VET? What theories can help to advance VET-research and VET-practice? And most importantly: How can a researcher survive in this multifaceted and multidisciplinary complex area? The workshop will focus on individual strategies in developing a coherent own research profile, whilst working together with colleagues from other disciplines. The key question is about how to maintain a sound balance between one's own, most likely more disciplinary focus, and the complex nature of doing research in VET.

ERG Meeting Session F

Monday 21 August, 17:10 - 17:45
K4.04

The Annual ERG Meeting provides a platform through which emerging researchers have a say in the various ongoing activities and initiatives of the Emerging Researchers' Group (ERG) throughout the year. Many of the developments to the ERG over the last few years have arisen from suggestions made at the annual meeting. Emerging researchers can also explore opportunities to be involved with the ERG through mentored peer reviews and chairing opportunities.

Therefore, emerging researchers are strongly encouraged to attend, so as to contribute towards an optimally active and engaging ERG which provides an exceptional experience on a global platform. The meeting is also an opportunity to meet with and ask questions of the ERG Link Convenor, co-convenors and the ERG Senior Mentor. The popular ERG Best Paper and Best Poster Competitions will also be explained.

Workshops at the Emerging Researchers' Conference in Sessions I01 and I02

Workshop Session I01

Tuesday 22 August, 13:30 – 15:30
K4.04

Critical Issues on the Road to Doctorateness

Shosh Leshem, Oranim Academic College of Education, Israel
Vernon Trafford, Anglia Ruskin University, UK

'Doctorateness' accounts for the essential features of 'doing a doctorate' and 'producing a doctoral thesis'.

There are generic features of the doctorate that transcend the individual university or discipline and examiners use similar indicators to assess scholarly merit in a doctoral thesis. A series of essential elements in research activity have to be accounted for and explained in the text of a thesis. These are the inescapable pre-requisites of doctoral research. When these indicators are met they constitute doctorateness which is what examiners look for in a doctoral thesis.

This presentation will be composed of questions that candidates should ask themselves in order to achieve scholarly merit in their research. It will use the medium of asking 'difficult' questions to highlight issues in undertaking research. An important and developmental part of the research process involves questions that researchers can ask themselves and answer appropriately. Identifying and resolving such questions helps candidates to understand the complexity of 'doing research' and then to make it visible in their thesis.

This presentation will provide participants with the questions and the answers. It will include practical and theoretical perspectives in which participants will be actively involved in hands-on-tasks. Each of these very practical considerations contribute to 'explaining' your research so that examiners recognize and appreciate exactly how you planned and undertook that research.

Workshop Session I02

Tuesday 22 August, 13:30 – 15:30
W3.11

Writing for Your Research Community, Writing for the European Educational Research Journal

Eric Mangez and Maarten Simons, University of Leuven, Belgium

This session will discuss the purposes of research publications and its audiences, the process of journal selection, manuscript preparation and the issue of

(blind) review procedures. The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

Keynote

Session J

Tuesday 22 August, 16:00 – 17:00
W2.04 Auditorium 1

Education and the Imperative of Constant Change, or on "Kings" and "Philosophers"

Pavel Zgaga, University of Ljubljana, Slovenia

The overarching theme of this year's ECER is "Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research" and this keynote would like to address some of its many aspects. At a glance, the argument that close mutual relationship between education policy and educational research is a prerequisite for the effective modernization and systemic reform of the education system in modern democratic societies is expected and unproblematic. Educational policy should not be based on unreflected and undisputed decisions based on given political beliefs, and educational research should not be locked

in „ivory towers“. However, detailed consideration leads to the conclusion that this ratio is complex and, last but not least, ambivalent as stated in this year's conference theme. The requirements imposed by the need for "effective" governance, establish the discourse, which is in many points fundamentally different from the discourse imposed by the need for unbiased "search for truth". Diversity and opposability of these two discourses is not a discovery of our times. If Plato, on the one hand, yet dreamed of a "philosopher – king" (Plato, 360 BCE), once much later Kant replied him that the utopia in which "kings should philosophise, or philosophers become kings, is not to be expected" neither "desired" (Kant, 1795). We will, therefore, try to reconsider how this dichotomy is reflected in our time and in the dilemmas facing the current, but very possibly also the next generation of researchers and policy makers.

Closing Ceremony

Session K

Tuesday 23 August, 17:00 - 17:30
W2.04 Auditorium 1

The ERC Closing Ceremony will take a look back at the Emerging Researchers Conference 2017. The winner of the ERC 2017 Best Poster Award will be announced during this session. The Ceremony is also a formal occasion to renew the commitment towards fostering development through educational research on a cross-national scale, and to look forward to ERC 2018.

Speakers:

Saneeya Qureshi, Link Convenor Emerging Researchers' Group
Theo Wubbels, EERA President
Martin Bayer, UCC, Assistant Director, Research

Awards and Bursaries

Best Paper Award

After the Emerging Researchers' Conference participants are invited to hand in full papers to the Best Paper Award, sponsored by MAXQDA. The submissions are reviewed by an EERA committee. A paper can be submitted by more than one person (to a maximum of 3), but the first and main authors must fulfil the criteria below: Authors

- must be enrolled in a PhD programme or
- must have finished their PhD not longer than 6 years ago
- must be in the early stage of their careers (no professors).

, he successful first author will be offered free entry to next year's conference, will receive a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal). The winner of the Best Paper Award is announced during the ECER Opening Ceremony on Tuesday, 12:00 - 12:45.

Best Paper 2016 Winner:

Manuela Mendoza, University College London, UK: "To mix or not to mix: Exploring the dispositions to otherness in schools"

Best Poster Award

The evaluation of the ERC posters takes place in two phases. Before the conference, electronic versions of the poster are forwarded to the Best Poster Prize Jury for Phase 1 reviewing. Phase 2 of the evaluation takes place at ECER during the poster/pecha kucha presentations. The Best Poster Jury will convene at 15:00 on Monday 21 August 2017 to discuss their rankings and make a final decision about the winner. The judges evaluate the posters according to the following criteria: coherence in argumentation and methodology; awareness of previous work; speaking to a European audience; attractiveness; message and main points; balance: text to vis-

uals; and overall impression. The winner of the ERC 2017 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday 22 August 2017. The winner will receive free entry to next year's ERC and ECER Conferences (2018) in Bolzano and a travel grant of €500, which will be payable after attendance at ERC/ECER 2018.

Best Poster 2016 Winner:

Svenja Matheis, Graduate School Teaching & Learning Processes at Koblenz-Landau University, Germany

ECER Bursaries

Each year, EERA offers financial support to promising emerging researchers from European and other Low GDP countries to enable their conference participation. The ECER conference bursary consists of free entry to ECER, the Emerging Researchers' Conference and a 500 € travel bursary. Free entry to ERC and ECER will be offered to five local emerging researchers.

The next call for bursary applications will be sent to all authors of submissions for ERC 2018.

The SAGE Bursary

Again SAGE Publishing kindly agreed to sponsor one of the bursaries to be awarded in 2017. The Sage Bursary is given to a promising student who is well into their PhD.

2018 EERA Summer School

EERA, Masaryk University Brno and the Czech Educational Research Association, are pleased to announce the 2018 EERA Summer School which will be held at the Masaryk University in Brno, the Czech Republic, from 9 - 13 July 2018.

We invite 70 European doctoral and advanced research students to a five-day Summer School on the topic "Qualitative and Mixed Methods Research Designs: From designing to publishing". The Summer School will be held at the Department of Educational Sciences, Faculty of Arts, Masaryk University in Brno.

The aim of the 'European Educational Research Association' (EERA) is to further high quality educational research for the benefit of education and society. High quality research does not only acknowledge its own context, but also recognises wider, transnational contexts with their social, cultural and political similarities and differences. To accomplish this, engagement and support for the next generation of European researchers is essential. EERA season schools bring together early career researchers and PhD students from a number of nations to share and discuss their research and experiences with experts within their own field of research, in order to further the professional development of emerging researchers.

Conducting educational research is both an art and a craft and in order

to develop your sensibilities and skills you inevitably encounter data of some kind or another. Arguing for one (or more) approach/es to data, justifying the analytical framework and critically discussing relations between data and the other components of your research study are challenging aspects of any research project. Organizers, keynoters and tutors of the 2018 EERA Summer School will create a space where doctoral and advanced students who are at the beginning or in early phases of their research work can learn, discuss and evaluate the ideas proposed by different methodological approaches with respect to different research strategies within a stimulating international scholarly community.

The Summer School offers theoretical and empirical knowledge about educational research strategies and methods, focuses on critical and reflexive accounts of actual research projects carried out by the presenters and involves active participation by participants. The key elements of the research process will be reflected. Participants will acquire advanced skills of qualitative and mixed methods research project planning, data collection, research tools elaboration, and data collection and processing, giving specific attention to writing a research paper.



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The online programme and the conference app will also be updated regularly.

Poster Sessions

The Emerging Researchers' Conference includes three interactive poster sessions. In these sessions, each presenter will give a 10 minute talk about his or her poster. There is one Pecha Kucha session, meaning the posters will be presented as slide shows - 20 slides are shown for 20 seconds each, see SES C08 on page 33. Posters will also be displayed on Tuesday during the morning coffee break in the Coffee Break Area on the fourth floor in Warehouse (W4)

ERG SES C 06

Monday 21 August 11:00 - 12:30, Room W3.16

Interactive Poster Session

- 640 The "Education Reform Performers": An Early Investigation In The World Of Italian Teachers' Opinions On Reform-Based Curricula Change**
Ianniello, Concetta; Kolmos, Anett
- 1912 The Impact Of School Inspection On The Emotions And The Professional Self-understanding Of Teachers**
Quintelier, Amy; Vanhoof, Jan; Heyninck, Nathalie; Penninckx, Maarten
- 2064 Critical Analysis: interpretations and experiences from international perspectives**
Ruparelia, Jalpa
- 2538 Outdoor life education in Norwegian secondary school - Nature materiality as the learning context**
Murtnes, Åsve

ERG SES D 02

Monday 21 August 13:30 - 15:00, Room W3.11

Interactive Poster Session

- 782 Scientific Reasoning in Medical Education: A Novel Approach for the Analysis of Epistemic Activities in Clinical Case Discussions**
Lenzer, Benedikt (1); Ghanem, Christian (2); Weidenbusch, Marc (1,3); Fischer, Martin R. (1); Zottmann, Jan (1)
- 870 Teaching Nature - Two Case Studies of 5-7-year-old Children Engaged in Outdoor Learning Activities, from an ESD Perspective**
Glettler, Christiana
- 1407 Curriculum Design in Higher Vocational Technical Education and College Student's Learning: Sino-Belgium Flanders comparison**
Diao, Yu
- 2125 Attention! School Bus**
Temiz, Zeynep (1); Yilmaz, Simge (2)

ERG SES D 03

Monday 21 August 13:30 - 15:00, Room W2.06

Interactive Poster Session

- 121 Career/Education Plans and Student Engagement in Secondary School**
Plasman, Jay
- 962 The Strength of Weak Expertise: the Work of University Rankers**
Lim, Miguel Antonio
- 1128 The Challenges And Consequences Of Implementing Comprehensive Sexuality Education Curriculum In South Korea**
Lee, Ji Soo
- 2050 The Working Relationship In Teacher-Student-Parent-Conferences From The Point Of View Of Recognition Theory**
Stabenow, Larissa
- 2054 Reflection as a Tool for Developing Pedagogical Content Knowledge**
Chocholatá, Jana

Sessions A to K

Session A, Monday 21 August, 09: 00 - 09:30

ERG SES A Opening Ceremony

Opening Ceremony	Chair: Qureshi, Saneeya
W2.04 Auditorium 1	
3375	Opening Ceremony
	Qureshi, Saneeya; Affiliations: University of Liverpool, United Kingdom

Session B, Monday 21 August, 09: 30 - 10:30

ERG SES B Contemporary Ethnographic Educational Research: Doings, researchers, generations

Round Table	Chair: Head, George; Kirketerp Nielsen, Camilla
W2.04 Auditorium 1	
175	Contemporary Ethnographic Educational Research: doings, researchers, generations
	Klette, Kirsti (5); Wieser, Clemens (4); Dovemark, Marianne (2); Ragg, Andrea (3); Borgnakke, Karen (1); Sahlström, Fritjof (6); Affiliations: 1: Denmark; 2: Sweden; 3: PH Vorarlberg, Austria; 4: Universität Graz; 5: Denmark; 6: Finland

Session C, Monday 21 August, 11: 00 - 12:30

ERG SES C 01 ICT and Education

Paper Session	Chair: Wendt, Heike
K4.04	

1349 The integration of ICT in Counseling & Guidance services for improving engagement in Higher Education

Conde-Jimenez, Jesus; Reyes-de Cozar, Salvador; Colas-Bravo, Pilar; Affiliations: University of Seville, Spain

2116 Students as Researchers and Ambassadors for Change: a Collaborative Inquiry into Service Learning

Wasner, Victoria; Affiliations: The International School of Zug and Luzern, Switzerland

1725 Reflection of the Emotions in the Attitudes towards Immigrants

Öbrink Hobzova, Milena; Sobkova, Petra; Trochtova, Ludmila S.; Affiliations: Palacký University Olomouc, Sts. Cyril and Methodius Faculty of Theology, Czech Republic

ERG SES C 02 Social Media and Education

Paper Session	Chair: Macdonald, M. Allyson
W3.11	

1102 “Youth and social media in Greece: Researching identities and future aspirations in the digital age.”

Nikolopoulou, Myrto; Affiliations: University of Roehampton, United Kingdom

150 So We've Got a Facebook Page – Supporting Early Career Teachers Through The Use of Social Media

Mercieca, Bernadette; Affiliations: University of Southern Queensland, Australia

2218 Exploring Parenting On WeChat: An Ethnography In Social Media

Luo, Xin; Affiliations: University of Edinburgh, United Kingdom

ERG SES C 03 Teachers' Education

Paper Session	Chair: Taylor, Carol
W2.06	

431 Qualitative Analysis Of Teacher Research

Leuverink, Kitty; Aarts, Rian; Affiliations: Tilburg University, Netherlands, The

2572 Team Teaching Between Foreign And Local Teachers In Kazakhstan

Rajymkulov, Olzhas; Affiliations: AEO "Nazarbayev Intellectual Schools", Kazakhstan

390 Exploring the Limits of the Teacher Subject. A Qualitative Study into the Subjectivity of Dissident and Organized Teachers in Chile.

Acuna, Felipe; Affiliations: UCL - IoE, United Kingdom

ERG SES C 04 Early Childhood Education

Paper Session	Chair: Goy, Martin
W2.05	

2528 Whose children come first? Early childhood inequalities in the age of social investment. The case of The Autonomous Province of Trento.

Serapioni, Martino; Affiliations: Free University of Bolzano, Italy

1897 To What Extent are Turkish Early Childhood Pre-service Teachers Connected to Nature?

Sahin, Elvan; Sagdic, Ali; Affiliations: Middle East Technical University, Turkey

1814 STEM Instruction in the Early Childhood Classroom: A Case from Turkey

Cetinkaya Aydin, Gamze (1); Sicim, Berna (2); Yilmaz, Simge (3); Affiliations: 1: Middle east technical university,Turkey; 2: Bulent ecevit university, Turkey; 3: Mersin university,Turkey

ERG SES C 05 Learning and Education

Paper Session	Chair: Meyer, Meinert Arnd
W2.10	

1950 Building Bridges to Something New – School Professionals Learning From Students' Voices

Holm, Susanne; Affiliations: University West, Sweden

1340 School Related Burnout and Students' Coping Strategies

Kunos, Nora; Affiliations: Eszterházy Károly Egyetem, Hungary

290 Providing Effective Feedback in High School: Impact On Students' Perceptions And Testing Performance

Torres Moreira, Luís Filipe; Henriques-Coelho, Tiago; Affiliations: Colégio Casa-Mãe, Portugal

ERG SES C 06 Interactive Poster Session

Poster Session	Chair: Krause, Sabine
W3.16	

2064 Critical Analysis: interpretations and experiences from international perspectives

Ruparelia, Jalpa; Affiliations: University of Leicester, United Kingdom

1912 The Impact Of School Inspection On The Emotions And The Professional Self-understanding Of Teachers

Quintelier, Amy; Vanhoof, Jan; Heyminck, Nathalie; Penninckx, Maarten; Affiliations: University of Antwerp, Belgium

640 The “Education Reform Performers”: An Early Investigation In The World Of Italian Teachers' Opinions On Reform-Based Curricula Change

Ianniello, Concetta; Kolmos, Anette; Affiliations: Aalborg University, Denmark

2538 Outdoor life education in Norwegian secondary school - Nature materiality as the learning context

Murtnes, Åsve; Affiliations: University College of Southeast Norway, Norway

ERG SES C 07 Mathematics and Education

Paper Session	Chair: Taylor, Pauline
W3.15	

1186 Investigating How and Why Prospective Mathematics Teachers Build Real Life Connections

Ozgeldi, Meric (1); Osmanoglu, Aslihan (2); Affiliations: 1: Mersin University, Turkey; 2: Trakya University, Turkey

2205 The Meaning of Mathematical Proof for Prospective Middle School Mathematics Teachers

Demiray, Esra (1); Işıkbal Bostan, Mine (2); Affiliations: 1: Hacettepe University, Turkey; 2: Middle East Technical University, Turkey

1688 Prospective Middle School Mathematics Teachers' Interpretations of Graphs related to Integral

Demiray, Esra; Saygi, Elif; Affiliations: Hacettepe University, Turkey

ERG SES C 08 Pecha Kucha Session

Pecha Kucha Session	Chair: Bates, Agnieszka
W3.10	

1165 Truth and Truth-Telling in an Educational Knowledge Management System

Clutterbuck, Jennifer Leigh; Affiliations: The University of Queensland, Australia

2089 Doing MOOCs in Dili: Applications of Content and Language Integrated Learning (CLIL) in a Facilitated Online Course in Timor-Leste.

King, Montgomery; Affiliations: The University of Western Australia, Australia

427 Understanding the Link between Context, Policy and Curriculum Change in Early Years' Education

O Donoghue, Margaret; Affiliations: The Institute of Technology Blanchardstown Dublin 15 Ireland,

ERG SES C 09 Teacher Education

Paper Session	Chair: Keiner, Edwin
W3.09	

881 Ready to Teach or Just Ready to Move On? - An Investigation Into Levels Of Preparedness in Physical Education Graduates

McCulloch, Elaine; Affiliations: University of the West of Scotland, United Kingdom

966 (Re)constructing the Teacher: Narratives of Change in the Relationship between Education Policy and Teacher Identity in Post-Primary Education in Ireland.

Murray, Cliona; Affiliations: Maynooth University, Ireland

ERG SES C 11 Employability and Education

Paper Session	Chair: Winter, Christine
W4.23	

1093 Employability Policies as a Devaluation of University Degrees in the Humanities?

Madsen, Miriam; Affiliations: Aarhus University, Denmark

415 A NEET Ending – Adult Education Supporting Young People Not in Employment, Education or Training to Become an Active Democratic Citizen.

Carrington, Patricia; Devecchi, Cristina; Affiliations: University of Northampton, United Kingdom

759 Negotiating membership in different social groups and fields: study-work-balances of first-in-family students in Austria

Lessky, Franziska; Affiliations: Vienna University of Economics and Business, Austria

ERG SES D 01 Technology and Education

Paper Session	Chair: Hoveid, Marit Honerød
K4.04	

2537 Empirical research into smartphone use in disadvantaged pupils: Methodologies and data collection techniques.

Herbert, Jonathan; Affiliations: The University of Manchester, United Kingdom

1414 TPACK Development In Initial Teacher Training Courses: A Design Instrument

Trevisan, Ottavia; Affiliations: University of Padova, Italy

1040 A Study on the Usability of a Mooc's Course on Coursera through the Method of Eye Tracking

Tanis, Hasan (1); Akcay, Arif (2); Yilmaz, Nursel (3); Yigit, Mehmet Fatih (1); Tuzun, Hakan (1); Affiliations: 1: Hacettepe University, Turkey; 2: Kastamonu University, Turkey; 3: Middle East Technical University, Turkey

ERG SES D 02 Interactive Poster Session

Poster Session	Chair: Bates, Agnieszka
W3.11	

1407 Curriculum Design in Higher Vocational Technical Education and College Student's Learning: Sino-Belgium Flanders comparison

Diao, Yu; Affiliations: Vrije Universiteit Brussel, Belgium

2125 Attention! School Bus

Temiz, Zeynep (1); Yilmaz, Simge (2); Affiliations: 1: yuzuncu yil university, Turkey; 2: mersin university, Turkey

870 Teaching Nature - Two Case Studies of 5-7-year-old Children Engaged in Outdoor Learning Activities, from an ESD Perspective

Glettler, Christiana; Affiliations: Karl Franzens Universität Graz, Austria

ERG SES C 12 Culture and Education

Paper Session	Chair: Greenwood, Janinka
W4.21	

486 A Train to the West: Human Survival in the Clash of Cultures in Eastern Europe

Succar, Christiana; Affiliations: University of South Florida, United States of America

1844 Representing and Validating Minority Cultures: The Role of Vicarious Experience of Friendship in Improving Attitudes Towards Irish Travellers

Dupont, Maeve; Affiliations: Institute of Education, Dublin City University, Ireland

537 Equal Educational Opportunities for Immigrant Children - Insight to the Czech and Norwegian Education Policy

Zaleska, Klara; Affiliations: Masaryk University, Czech Republic

ERG SES C 13 Identity and Education

Paper Session	Chair: Figueiredo, Maria Pacheco
W4.20	

1248 Identity Negotiation in the Changing Context of UK Higher Education: Ethnographic Case Study of International Students' Participation in Intercultural Classrooms

Wang, Sihui; Affiliations: University of Glasgow, United Kingdom

2131 L2 English learning motivation and identity

Zheng, Lili; Affiliations: Hamburg University, Germany

731 What Is A Doctoral Thesis? A Discourse Analysis Of Conceptions Of The Doctoral Thesis Among Doctoral Students, Supervisors And Graduate Schools

Skov, Signe; Affiliations: Roskilde University, Denmark

ERG SES C 14 Context and Content in Education

Paper Session	Chair: Leshem, Shosh
W4.13	

830 Capacity for Diversity: a Conceptual Paper on Differentiation in Education

Eikeland, Ingunn; Affiliations: University of Stavanger, Norway

1924 Participation of young people in Catholic groups: exploratory study on motivations and meanings

Cardoso, Carla; Silva, Sofia Marques; Medina, Teresa; Affiliations: Centre for Research and Intervention in Education, Faculty of psychology and education of university of Porto, Portugal

2548 Generativity, a new paradigm?

Dario, Nadia; Vitale, Gabriella; Affiliations: University of Ca' Foscari, Italy

Session D, Monday 21 August, 13: 30 - 15:00

782 Scientific Reasoning in Medical Education: A Novel Approach for the Analysis of Epistemic Activities in Clinical Case Discussions

Lenzer, Benedikt (1); Ghanem, Christian (2); Weidenbusch, Marc (1,3); Fischer, Martin R. (1); Zottmann, Jan (1); Affiliations: 1: Institut für Didaktik und Bildungsforschung in der Medizin, Klinikum der Universität München, Munich, Germany; 2: Munich Center of the Learning Sciences, Ludwig-Maximilians-Universität München, Munich, Germany; 3: Nephrologisches Zentrum, Medizin

ERG SES D 03 Interactive Poster Session

Poster Session	Chair: Krause, Sabine
W2.06	

2050 The Working Relationship In Teacher-Student-Parent-Conferences From The Point Of View Of Recognition Theory

Stabenow, Larissa; Affiliations: University of Hamburg, Germany

1128 The Challenges And Consequences Of Implementing Comprehensive Sexuality Education Curriculum In South Korea

Lee, Ji Soo; Affiliations: Yonsei University, Korea, Republic of (South Korea)

2054 Reflection as a Tool for Developing Pedagogical Content Knowledge

Chocholatá, Jana; Affiliations: Masaryk university, Czech Republic

121 Career/Education Plans and Student Engagement in Secondary School

Plasman, Jay; Affiliations: University of California Santa Barbara, United States of America

962 The Strength of Weak Expertise: the Work of University Rankers

Lim, Miguel Antonio; Affiliations: University of Manchester , United Kingdom

ERG SES D 04 Mathematics and Education

Paper Session Chair: Meyer, Meinert Arnd
W2.05

- 1674 **The Effect of Skyscrapers Game on the Spatial Visualization Ability of Pre-Service Middle School Mathematics Teachers**
Zeybek, Nilüfer; Yalvaç, Betül; Saygi, Elif; Affiliations: Hacettepe University, Turkey
- 2533 **Exploring Pre-service Middle School Mathematics Teachers' Noticing Skills**
Yıldız, Banu (1,2); Kayhan Altay, Mesture (1); Affiliations: 1: Hacettepe University, Turkey; 2: Ministry of National Education, Turkey
- 1723 **Pre-service Middle School Mathematics Teachers' Understanding of average**
Yılmaz, Nadide (1); Yetkin Özdemir, İ. Elif (2); Affiliations: 1: Hacettepe University, Turkey; 2: Hacettepe University, Turkey
- 2077 **Prospective Middle School Mathematics Teachers' Solution Strategies Regarding Multiplication with Decimals**
Kandil, Semanur; Yemen-Karpuzcu, Seçil; Işksal-Bostan, Mine; Affiliations: Middle East Technical University, Turkey

ERG SES D 05 Professionalism and Education

Paper Session Chair: Almqvist, Jonas
W2.10

- 1928 **Professional teaching practices transformation from the use of Telessala MethodologyTM: a case study of the Autonomy Programme (2009 – 2014)**
Pollo Mendonça, Ana Teresa; Cosme, Ariana; Affiliations: Porto University, Portugal
- 424 **The Evaluation of E-government Web Portal in Turkey through Eye-tracking Method**
Demir, Ömer; Tuluk, Arif; Ay, Kerem; Özçelik, Fatma; Tüzün, Hakan; Affiliations: Hacettepe University, Faculty of Education, The Department of Computer Education and Instructional Technology, Turkey
- 1582 **A Metacognitive Perspective to Open-ended Questions vs. Multiple Choice**
Birgili, Bengi (1,2); Kiraz, Ercan (3); Affiliations: 1: MEF University, Istanbul, Turkey; 2: Middle East Technical University, Ankara, Turkey; 3: Çanakkale Onsekiz Mart University, Çanakkale, Turkey

ERG SES D 06 Educational Reform

Paper Session Chair: Macdonald, M. Allyson
W3.16

- 2084 **How Teacher React To Organizational Education Reform : French Example With 2016 "Secondary School" Reform**
Faye, Abdoulaye; Mothes, Patricia; Affiliations: UT2J, France
- 2324 **Prospects of Current Educational Reforms: Lessons from the Past**
Gotling, Nicole; Affiliations: Universität Wien, Austria
- 1571 **Education Reforms and Modernization of Education: Mission, Reality and Reflection. International Experience for Ukraine**
Kobiuk, Yuliia (1); Meleshko, Inna (2); Lytovchenko, Iryna (2); Ohienko, Olena (3); Affiliations: 1: Institute of Pedagogical Education & Adult Education of the National Academy of Pedagogical Sciences of Ukraine, Ukraine; 2: National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"; 3: A.S. Makarenko Sumy State Pedagogical

ERG SES D 07 Leadership and Education

Paper Session Chair: Moos, Leif
W3.15

- 2488 **Aims, principles and values of the first leaders in contemporary European liberal education**
Kontowski, Daniel; Affiliations: University of Winchester, United Kingdom
- 575 **The Mediating Role Of Knowledge Sharing On The Relationship Between Distributed Leadership And Readiness For Change Among Teachers**
Demir-Erdoğan, Ceren; Kondakçı, Yaşar; Affiliations: Middle East Technical University (METU / ODTÜ), Turkey
- 1317 **Compensatory education in Portugal: are TEIP schools doing it right?**
Ferraz, Hélder (1); Neves, Tiago (1); Nata, Gil (2); Affiliations: 1: Faculty of Psychology and Educational Sciences, University of Porto, Portugal; 2: CIEE - Centre for Research and Intervention in Education

ERG SES D 08 Quality and Education

Paper Session Chair: Winter, Christine
W3.10

- 331 **Rates of Return to Higher Education Qualifications in Vietnam – A Hierarchical Linear Modelling Estimate**
Hoang, Lan; Affiliations: State University of New York, University at Albany, United States of America
- 1478 **Managing Quality Assurance in Transnational Higher Education: An Example of a Sino-UK Branch Campus**
LU, HUI; Affiliations: University of Glasgow, United Kingdom
- 394 **Changing Tacks - Piloting Pupils: A Qualitative Case Study of Two Governmental Efforts Towards Increasing the Completion Rate of Upper Secondary School**
Michelsen, Nina; Affiliations: Uni research Rokkansenteret, Norway

ERG SES D 09 Mentoring and Education

Paper Session Chair: Keiner, Edwin
W3.09

- 1981 **Exploring Attitude Change Through Manipulation: Are Teacher Candidates Ready for Teacher Mentoring Program?**
Çalışkan, Ömer; Gökalp, Gökçe; Affiliations: Middle East Technical University, Turkey
- 531 **A Case Study of Mentors and Mentees' Professional Development in the Practicum**
Balıkcı, Gozde (1); Gümüşok, Fatma (1); Bal- Gezeğin, Betül (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Amasya University, Turkey
- 1544 **Prospective Science Teachers' Self-Efficacy about Teaching and Teaching Practice with Their Ideas on Mentoring**
Osmanoğlu, Aslıhan (1); Tas, Yasemin (2); Yerdelen, Sündüs (3); Affiliations: 1: Trakya University, Turkey; 2: Atatürk University, Turkey; 3: Kafkas University, Turkey

ERG SES D 12 Institutional Frameworks in Education

Paper Session Chair: Greenwood, Janinka
W4.21

- 1394 **The Effects of the Marketization Of Post-Compulsory Education (PCE) on Pedagogic Practice, and Creating a Positive Change in that Environment**
Payne, Shane; Affiliations: University of Leicester, United Kingdom
- 1417 **Collaboration Between Teachers And Pedagogues In Relation To A Supportive Educational Framework**
Cordsen, Rune; Affiliations: Aarhus university, Denmark, Metropolitan University College, Denmark
- 2472 **Managing mergers through techniques**
Glaesner, Niels; Affiliations: University of Southern Denmark, Denmark

ERG SES D 13 Secondary Education

Paper Session Chair: Leshem, Shosh
W4.20

- 1236 **The Global In Citizenship Education. Perspectives From Italian Lower Secondary School Teachers**
Franch, Sara; Affiliations: Free University of Bolzano/Bozen, Italy
- 1568 **Integrating Critical Thinking in Kazakhstani Secondary Education: EFL Teachers' Perspective**
Tursunbayeva, Xeniya; Affiliations: Nazarbayev University, Kazakhstan
- 477 **Schooling trajectories in disadvantaged neighborhoods of Portugal and Brazil – constellations of school's meanings for secondary education students**
Freires, Thiago; Pereira, Fátima; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto

Session E, Monday 21 August, 15: 30 - 17:00**ERG SES E 01 Social Exclusion and Education**

Paper Session Chair: Almqvist, Jonas
K4.04

- 141 **Exploring the educational backgrounds of children and young people sentenced to custody in England and Wales.**
Paterson-Young, Claire; Hazenberg, Richard; Bajwa-Patel, Meanu; Denny, Simon; Affiliations: University of Northampton, United Kingdom
- 2296 **The aspirations and implementation strategies of young Londoners at risk of educational underachievement**
Lorinc, Magdolna; Affiliations: Middlesex University London, United Kingdom
- 1287 **Understanding the barriers university managers and policymakers face in knowledge mobilization in the Romanian educational field**
Proteasa, Carmen; Iftimescu, Simona; Stingu, Mihaela; Marin, Elena; Affiliations: University of Bucharest, Romania

ERG SES E 02 Pre-service Teachers and Education

Paper Session Chair: Diez-Palomar, Javier
W3.11

- 2107 **The re-design of a school experience course: A synthesis of PCK practices for professional development of pre-service chemistry teachers**
Kutucu, Elif Selcan (1); Ekiz Kiran, Betül (1); Boz, Yezdan (2); Affiliations: 1: Yüzüncü Yıl University, Turkey; 2: Middle East Technical University
- 2186 **Pre-Service Science Teachers' Conceptions of STEM Education**
Güler, Fulden (1); Çakıroğlu, Jale (2); Yılmaz-Tüzün, Özgül (2); Affiliations: 1: Ege University, Turkey; 2: Middle East Technical University, Turkey
- 1049 **Profiling Preservice Science Teachers' Science Teaching Orientations and Science Teaching Practices**
Cansiz, Nurcan; Cansiz, Mustafa; Affiliations: Artvin Coruh University, Turkey

ERGSES E03 WSTeaching and Learning at Universities in Europe: How can we collaborate better? Establishing Low-threshold Opportunities for Virtual Mobility and International Exchange

Network Workshop Chair: Hebert, Estella
W2.06

- 937 **Teaching and Learning at Universities in Europe: How can we collaborate better? Establishing Low-threshold Opportunities for Virtual Mobility and International Exchange**
Hebert, Estella (1); Bastian, Jasmin (2); Affiliations: 1: Goethe-Universität Frankfurt, Germany; 2: University of Mainz

ERGSES E04 WSUnifying the Worlds of Work and Education - Reflecting Complex Theoretical and Methodological Practices - or, on how to do research in in Vocational Education and Training (VET)

Network Workshop Chair: Nägele, Christof
W2.05

- 2635 **Unifying the Worlds of Work and Education - Reflecting Complex Theoretical and Methodological Practices - or, on how to do research in in Vocational Education and Training (VET)**
Nägele, Christof (1); Gessler, Michael (2); Herrera, Lázaro Moreno (3); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Universität Bremen, Germany; 3: Stockholm University, Sweden

ERG SES E 05 Inclusive Education

Paper Session Chair: Leshem, Shosh
W2.10

- 1053 **To Understanding How Teaching Assistants View Their Role In Managing Behaviour And What The Points Of Tension Are**
Clarke, Emma; Affiliations: Bishop Grossetetse University, United Kingdom
- 2222 **Students' and teachers' perceptions on alternative educational provision in Malta: what ticks, what doesn't?**
Schembri, Antoinette; Affiliations: University of Warwick, United Kingdom
- 757 **Teachers' and Study Counselors' Perceptions of Learning Strategies, Challenges and Self-Efficacy among Upper Secondary Students**
Perander-Norrgård, Katarina; Londen, Monica; Holm, Gunilla; Affiliations: University of Helsinki, Finland

ERG SES E 06 Policies and Education

Paper Session Chair: Greenwood, Janinka
W3.16

- 923 **Comparative study of assessment policies of educational system in regional units for the Spanish case.**
Alvarez - Lopez, Gabriel; Valle Lopez, Javier M.; Affiliations: Universidad Autonoma de Madrid, Spain
- 2109 **Converging National Policies? - The Topic of History Politics in Finnish and American High School History Education**
Suominen, Olli; Affiliations: University of Turku, Finland
- 1367 **Understanding Translation in the Relations of Research, Practice and Policy of Adult Education**
Teräsahde, Sini; Affiliations: University of Tampere, Finland

ERG SES E 07 Context and Content in Education

Paper Session Chair: Grell, Petra
W3.15

- 408 **Investigating Factors of Competent Bilingualism and Assimilated Monolingualism - A Qualitative Approach**
Hansen, Antje; Affiliations: University of Hamburg, Germany
- 1927 **A Case Study of Teacher Knowledge Regarding Phases of the Moon**
Sağdıç, Ali; Sahin, Elvan; Affiliations: Middle East Technical University, Turkey
- 1077 **The Effect Of Outdoor Science Lessons on Elementary School Students' Self-Efficacy**
Cansiz, Mustafa; Cansiz, Nurcan; Affiliations: Artvin Çoruh University, Turkey

ERG SES E 08 Literacy and Education

Paper Session Chair: Keiner, Edwin
W3.10

- 1282 **What Does Literacy Mean to Teachers of Adult Literacy and Their Learners?**
Allatt, Gwyneth; Affiliations: University of Huddersfield, United Kingdom
- 1519 **A School Community's Perceptions Of Implementing Reading To Learn And Monitored Independent Reading**
Bliss, Julie; Klieve, Helen; Affiliations: Griffith University, Australia
- 941 **The ways in which Irish Primary School Teachers Support Reading Engagement in The Digital Age**
Whelan, Andy; Affiliations: Plymouth University/Hibernia College, Ireland

ERG SES E 10 Didactics and Education

Paper Session Chair: Bates, Agnieszka
W3.17

- 2069 **The Child as Musician – A whole class string project**
Schrott, Sarah; Affiliations: Free University of Bolzano, Italy
- 1055 **Parents' Deciding About Postponement Of The Compulsory School Attendance Of Their Children: Choosing The School Well Being**
Cerna, Jana; Affiliations: Charles University in Prague, Czech Republic
- 845 **The Roles and Effects of Reading Strategies Instruction on Student Achievement**
Huang, Jing; Chen, Gaowei; Affiliations: The University of Hong Kong, Hong Kong S.A.R. (China)

ERG SES E 11 Social Justice and Education

Paper Session Chair: Taylor, Pauline
W4.23

- 1711 **Clues To The Winds Directions: Sailing On Teachers' Beliefs About Cultural Diversity.**
Bugno, Lisa; Affiliations: University of Padova, Italy
- 582 **"Bonding in Difference" – Developing a Diverse Approach to Studying Attitudes to Diversity in Education in an Era of Interculturalism and Performativity**
Ejlertsen, Maria; Affiliations: University of Queensland, Australia
- 2550 **Teacher Candidates' Perceptions of Citizenship and Nationality in Norway**
Kitayama, Yuka; Affiliations: University College of Southeast Norway, Norway

ERG SES E 12 Teachers' Motivation in Education	
Paper Session W4.21	Chair: Krause, Sabine
2135	Investigating The Link Between Turkish Science Teachers' Burnout And Their Motivation To Leave Teaching Kiran, Dekant (1); Sungur, Semra (2); Affiliations: 1: Gaziosmanpaşa Üniversitesi, Turkey; 2: Orta Doğu Teknik Üniversitesi, Turkey
1130	Teachers in Spain and their satisfaction of the three innate psychological needs: A study of Self-Determination Theory Angel-Alvarado, Rolando; Belletich, Olga; Wilhelmi, Miguel R.; Affiliations: Public University of Navarra, Spain
2185	Classroom Teachers' Motivational Instructional Practices in Mathematics Classrooms Şeker, Vuşlat; Affiliations: Middle East Technical University, Turkey

Session F, Monday 21 August, 17: 10 - 17:45

ERG SES F ERG Meeting	
ERG Meeting K4.04	Chair: Qureshi, Saneeya
2757	Network Meeting Qureshi, Saneeya; Affiliations: University of Liverpool, United Kingdom

Session G, Tuesday 22 August, 09: 00 - 10:30

ERG SES G 01 Teacher Identity	
Paper Session K4.04	Chair: Hoveid, Marit Honerød
2480	Teacher's Identity In Crisis: Exploring The Inescapable Frameworks Of Being A Teacher. Alonso Sainz, Tania; Tholliez, Bianca; Affiliations: Universidad Autónoma de Madrid, Spain
2415	Teachers Identity: The Unrecognized Crisis of Middle School Teachers Alfonso, Selma (1); Placco, Vera (2); Affiliations: 1: Pontifícia Universidade Católica de São Paulo, Brazil; 2: Pontifícia Universidade Católica de São Paulo, Brazil
2184	Academic Identities and biographical narratives of Portuguese and Brazilian Professors Santos, Carolina; Pereira, Fátima; Lopes, Amélia; Affiliations: University of Porto, Portugal

ERG SES G 03 ICT and Education	
Paper Session W2.06	Chair: Lee, Elsa

2348 **Changing dynamics in local school governance: A narrative enquiry into the relationship of municipality, principals and school district leadership**

Harangozo, Tamas; Affiliations: University College London Institute of Education

2315 **Dating Status, Adaptive - Maladaptive Perfectionism and Big-Five Personality Traits as Predictors of Life Satisfaction in Emerging Adulthood**
Çürükveoğlu Köksal, Eda; Affiliations: Bartın University, Turkey

1854 **Design And Evaluation Of a Transmedia Implementation Proposal For The Digital Competence Development In An University Context.**
Sánchez-Caballé, Anna (1); Esteve-Mon, Francesc (2); Gisbert-Cervera, Mercè (1); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: Universitat Jaume I, Spain

ERG SES G 05 Curriculum Innovation	
Paper Session W2.10	Chair: Krause, Sabine

2086 **Challenges of CLIL in NIS: A Study of Teachers' Perceptions**
Zhakypbekova, Zhuldyzay; Adilgireyeva, Moldir; Affiliations: AEO 'Nazarbayev Intellectual Schools', Kazakhstan

1552 **Effective identification of student achievement as a result of Formative assessment as a part of the Integrated Criteria-Based Assessment Model at a Nazarbayev Intellectual School in Kazakhstan**
Yeszhanova, Symbat; Affiliations: Nazarbayev Intellectual School, Kazakhstan

1752 **German as a Foreign Language at Schools in Scotland, Sweden and Macedonia – a “small” subject?**
Atanasoska, Tatjana; Affiliations: University of Vienna, Austria

ERG SES E 13 Research on Arts Education	
Paper Session W4.20	Chair: Hoveid, Marit Honerød

2169 **The Power of Image: Discourses of Media and Art Education**
Rocha, Zdenka; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic

2011 **(In)visibilities of expressive movements in the first years of basic education: mapping teachers and students narratives in Portugal and Brazil**
Freitas Santos, André (1); Pereira, Fátima (2); Affiliations: 1: Faculty of Psychology and Education Sciences of the University of Porto, Portugal; 2: Faculty of Psychology and Education Sciences of the University of Porto, Portugal

1673 **Contemporary Visual Art Through Art Education: Do Art Teachers Use Contemporary Visual Art in Their Teaching Practice?**
Vargova, Petra; Affiliations: Charles University, Faculty of Education, Czech Republic

ERG SES G 06 Learning and Education	
Paper Session W3.16	Chair: Walshe, Nicola

2306 **Rethinking What University Delivers From The Student Perspective: An Existential Phenomenological Exploration Of The Personal Growth Of Undergraduates**

Lancer, Natalie; Affiliations: Birkbeck, University of London, United Kingdom

2503 **Examination of PISA 2015 Results for Turkish Students with Quantile Regression**

Cobanoğlu Aktan, Derya; Affiliations: Hacettepe University, Turkey

2433 **What Has Been Gained And Lost In The Teaching Of Creative Writing In England And The USA Since The Dartmouth Conference?**
Smith, Lorna; Affiliations: University of Bristol, United Kingdom

ERG SES G 07 Higher Education	
Paper Session W3.15	Chair: Strakova, Jana

758 **Exploring The Social Experiences Of Students With Disabilities In Higher Education In Ireland**

Rath, Vivian; Affiliations: Trinity College Dublin, Ireland

525 **Higher Education Dropout & The Reform of the European Higher Educational System**

Naaman, Hind; Affiliations: Autonomous University of Barcelona, Spain

928 **Coherence of Creativity between Tourism Education Stakeholders**
Perederenko, Kamila; Affiliations: Turība University, Latvia

ERG SES G 08 Pedagogic Practices in Education	
Paper Session W3.10	Chair: Taylor, Pauline

2511 **Pedagogical Review on Better Training for Safer Food Initiative: a study to analyze the concept of assessment in an european program**

Lencastre, Regina; Lopes, Amélia; Caramelo, João; Affiliations: FPCEUP, Portugal

2167 **Investigating The Effect Of Student Response System Supported Think-Pair-Share Pedagogy On Preparatory School Efl Students' Vocabulary Achievement**

Çelik, Sercan (1,2); Baran-Jovanovic, Evrim (2); Affiliations: 1: TED University, Turkey; 2: METU, Turkey

1218 **Teacher Perceptions Of Student Learning Needs And Their Instructional Differentiation Behaviours**

Jager, Lieke (1); Denessen, Eddie (2); Meijer, Paulien (1); Gillessen, Toon (2); Affiliations: 1: Radboud Teachers Academy, Radboud University, Nijmegen, the Netherlands; 2: Behavioural Science Institute, Radboud University, Nijmegen, the Netherlands

ERG SES G 09 Communities and Education	
Paper Session W3.09	Chair: Moos, Lejf
193	First Generation Learners In Rural Communities Of India. Velu, Ratika; Affiliations: The University of Northampton, UK
1892	Making Community Development Through Cultural Policies Bortolamedi, Elisa; Affiliations: Free University of Bolzano, Italy
1651	Pupil-To-Pupil And Pupil-To-Teacher: Language Brokering In Multicultural/Multilingual Classrooms Ofosu-Somuah, Barbara; Affiliations: The U.S. - Italy Fulbright Commission, Italy

ERG SES G 10 Inclusive Education	
Paper Session W3.17	Chair: Winter, Christine

960 **The Inclusion Of Autistic Pupils in English Mainstream Primary Education: Mathematical Practice and Autism – Inclusive Or Exclusive?**

Thompson, Shaun; Affiliations: Bishop Grosseteste University, United Kingdom

601 **"I am very happy to go to school", Gita: the experiences of Nepalese school administrators, teachers and students with disabilities**
Thapaliya, Mukti Prakash; Morton, Missy; McMenamin, Trish; Guerin, Annie; Affiliations: University of Canterbury, New Zealand

1730 **The Effects of Visual Impairment on University Students' Academic Success**
Mutlu, Nurbanu; Ata, Atakan; Affiliations: Bahcesehir University, Turkey

ERG SES G 11 Context and Content in Education	
Paper Session W4.23	Chair: Greenwood, Janinka

1163 **Interviewing the Authors of a Policy 'Work'**
Clutterbuck, Jennifer Leigh; Affiliations: The University of Queensland, Australia

635 **Navigating Educational Contemporary Challenges to Enhance Educational Pathways of Young People: Exploring Resilient Schools through Document Analysis**

Milheiro Silva, Ana; Marques da Silva, Sofia; Affiliations: Faculty of Psychology and Education Sciences, University of Porto, Portugal

697 **A Dialectic Exploration of Stability and Change in Education Research**
Chan, Man Ching Esther; Affiliations: The University of Melbourne, Australia

Session H, Tuesday 22 August, 11: 00 - 12:30

ERG SES H 01 Curriculum and Education	
Paper Session K4.04	Chair: Rambla, Xavier

933 **What are the characteristic emergent curriculum purposes, processes and practices in the open, complex systems of lower secondary in three countries: Ireland, Northern Ireland and Scotland?**

Doyle, Audrey; Affiliations: Maynooth University, Ireland

967 **European policies on curriculum reforms and literacy practices in the Greek Secondary Education. Implications for vulnerable groups of students**
Koutsouri, Sofia; Affiliations: University of the Peloponnese, Greece

1343 **Documentary Analysis of Evaluation Standards of Compulsory Education Quality in China**

Zheng, Hong; Affiliations: University of Bristol, United Kingdom

ERG SES H 02 Vocational Education and Training	
Paper Session W3.11	Chair: Macdonald, M. Allyson

401 **Tax Literacy of Students: Conceptions and Misconceptions**
Cechovsky, Nora; Affiliations: Vienna University of Economics and Business, Austria

216 **Factors Influencing Teaching as a Career Choice**

Wang, Wenting; Affiliations: University of Glasgow, United Kingdom

182 **What More Do You Want?! A Systematic Review of the Literature Surrounding Knowledge, Skills and Attributes in Clinical Legal Education: What Regulators and Governing Bodies Asked Universities To Do and How We Have Responded**
Dunn, Rachel; Affiliations: Northumbria University, United Kingdom

ERG SES H 03 Gender and Education	
Paper Session W2.06	Chair: Milli, Isabelle

743 **What's really happening in Shanghai primary schools : gender differences in education quality and equity for floating children**
Zhang, dan; Affiliations: East China Normal University, China, People's Republic of

ERG SES G 12 Knowledge and Education	
Paper Session W4.21	Chair: Shanks, Rachel

1175 **Prospective Science Teachers' Knowledge of and Difficulties with Unit Conversion**

Osmanoglu, Aslihan; Oguzhan Dincer, Emrah; Affiliations: Trakya University, Turkey

1996 **Investigation of the Use of Digital Storytelling as a Means of Self-Understanding in Teacher Education**

Cirali Sarica, Hatice; Kocak Usluel, Yasemin; Affiliations: Hacettepe University, Turkey

874 **Factors influencing knowledge mobilization in education: a perspective of policy-makers in Romania**

Iftimescu, Simona; Proteasa, Carmen; Marin, Elena; Stingu, Mihaela; Affiliations: University of Bucharest - Center for Development and Training in Higher Education - CDFIS

ERG SES G 13 Primary Education and Teaching	
Paper Session W4.20	Chair: tba

2554 **Towards an inclusive view of communicative competence : perceptions and practices of primary generalist teachers in Switzerland**

Halder, Mandira; Affiliations: University of Geneva, Switzerland

307 **Innovative Tools In The Initial Teacher Training Of Teachers Of Primary Education**

Higuera- Rodríguez, Lina; Affiliations: University of Granada, Spain

1853 **Investigating The Relationship Between Cyberbullying and Perceived Social Support in Primary School Students**

Yigit, Mehmet Fatih (3); Keskin, Sinan (1); Okur, Serkan (4); Yurdugül, Halil (2); Affiliations: 1: Yuzuncu Yil University, Turkey; 2: Hacettepe University, Turkey; 3: Hakkari University, Turkey; 4: Sebit Education and Information Technologies, Turkey

809 **Gender Differences in the Sources of High School Students' Chemistry Self-Efficacy Beliefs**

Sarici, Esra; Uzuntiyaki Kondakci, Esen; Affiliations: Middle East Technical University, Turkey

2423 **Implementing Sex Equality Politics In Transforming Finnish Academia**

Lätti, Johanna; Affiliations: University of Tampere, Finland

ERG SES H 04 Pre-service Teachers and Education	
Paper Session W2.05	Chair: Lee, Elsa

2106 **Expectations of Pre-Service Secondary Science Teachers from Their Mentors in School Experiences**

Ekiz Kiran, Betül (1); Kutucu, Elif Selcan (1); Soysal, Ceren (2); Boz, Yezdan (2); Affiliations: 1: Yuzuncu Yil University, Turkey; 2: Middle East Technical University, Turkey

617 **Pre-service Teachers' School-Based Learning: A Multiple Perspective Case Study of an EFL Practicum Programme in Vietnam**

Nguyen, Hang Thi Thu; Affiliations: University of East Anglia, United Kingdom

2347 **Exploring Change in Pre-service Teachers' Beliefs about Teaching Practices**
Atas, Ufuk; Affiliations: Middle East Technical University, Turkey

ERG SES H 05 Science and Education	
Paper Session W2.10	Chair: Almqvist, Jonas

1180 **The Use of Multiple Representations: An Investigation on Physics Engineering Students**

Oguzhan Dincer, Emrah; Osmanoglu, Aslihan; Affiliations: Trakya University, Turkey

2339 **Teachers' Conceptions of STEM Education**

Ufuktepe, Esra Atike (1); Guler, Fulden (2); Cakiroglu, Jale (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Ege University, Turkey

2367 **Science Education Research for Citizen Science Classroom-based Activities: A Content Analysis of papers published in 2016**
Bol, Fulda; Çakiroğlu, Prof. Dr. Jale; Affiliations: METU, Turkey

ERG SES H 06 Internationalism and Education

Paper Session Chair: Svecnik, Erich
W3.16

- 2164 **International Education: Stakeholders' Perspectives**
Toptaş, Burcu; Aydın, İnalet; Affiliations: Ankara University, Turkey
- 2174 **Constructing sustainable international partnerships: institutional perspectives in an English university and a Chinese university**
Ma, Jie; Affiliations: University of Hull, United Kingdom
- 1363 **The intercultural discourse and its "myth words". A re-thinking of theoretical and conceptual aspects of intercultural education.**
Gobbi, Annachiara; Affiliations: UNIVERSITY OF PADOVA, Italy

ERG SES H 07 Inclusive Education

Paper Session Chair: Shanks, Rachel
W3.15

- 1739 **The Effects of Family Divorce on University Students' Academic Self-Efficacy**
Bayraktar, Zubeyde; Ata, Atakan; Affiliations: Bahcesehir University, Turkey
- 1013 **School Motivation Among High Performing Pupils Who Think About Quitting Upper Secondary School**
Bjørn, Anne-Mette; Affiliations: UiT The Arctic University of Norway, Norway
- 2578 **Could Be Education Reshapes by Bottom-up Organized Teachers Professional Community? The Hungarian Case**
Czók, Brigitta; Affiliations: Eszterházy Károly University, Hungary

ERG SES H 08 Technology and Education

Paper Session Chair: Bates, Agnieszka
W3.10

- 1874 **An Investigation of the Relationship between Digital Citizenship and Cyberloafing traits of Prospective Teachers**
Bakir, Eda (1); Aydın, Betül (2); Keskin, Sinan (3); Yurduğul, Halil (4); Affiliations: 1: Recep Tayyip Erdogan University, Turkey; 2: Suleyman Demirel University, Turkey; 3: Yuzuncu Yil University, Turkey; 4: Hacettepe University, Turkey
- 1187 **Personal Learning Network (PLN) and students Digital Competence (DC) in compulsory education.**
Dorado Gómez, Sandra; Gewerc Barujel, Adriana; Affiliations: Universidade de Santiago de Compostela, Spain
- 2051 **Design and Development of a Mobile Based Progress Monitoring System for Early Childhood Special Education**
Akin, Tayfun; Koçak Usluel, Yasemin; Affiliations: Hacettepe University, Turkey

ERG SES H 09 Learning Environments in Education

Paper Session Chair: Strakova, Jana
W3.09

- 2012 **A Model Proposal for Learners to be Productive in Networked Learning Environment through Social Network and Cluster Analysis**
Yıldırım, Deniz; Usluel, Yasemin Koçak; Affiliations: Hacettepe University, Turkey
- 1659 **Critical Pedagogy and Specific Education Methodologies in Multicultural Learning Environments**
Ofosu-Somuah, Barbara; Affiliations: The U.S. - Italy Fulbright Commission, Italy
- 1624 **A Multilevel Investigation of Science Achievement: The Role of Learning Environment and Teacher Effectiveness**
Yerdelen, Sundus (1); Sungur, Semra (2); Affiliations: 1: Kafkas University, Turkey; 2: Middle East Technical University, Turkey

ERG SES H 10 Reflective Practice in Education

Paper Session Chair: Walshe, Nicola
W3.17

- 2208 **Improving teacher-self through reflective teaching. What makes a good teacher?**
Panayiotou, Flora; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus
- 2144 **University and citizenship: a Mexican experience on reflectioning about media consumption in college students**
García-Bejar, Ligia; Affiliations: Universidad Panamericana, Mexico
- 2420 **Does Implementation of and Participation in a Professional Learning Community Increase a Principal's Leadership Quality and Increase Teachers' Levels of Efficacy?**
Vellanal, Joseph; Affiliations: Trinity College Dublin, Ireland

ERG SES H 11 Social Justice and Education

Paper Session Chair: Kabel, Kristine
W4.23

- 2243 **Failing School – Why Language matters so much.**
Khakpour, Natascha; Affiliations: University of Vienna, Austria
- 2129 **Application of Stereotype Content Model in Educational Context: Teacher Stereotypes toward Students from Marginalized Groups**
Jovanović, Olja; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia
- 2157 **Breaking the Chains of Social Exclusion? The Intersectionality of Equality of Resources and the Emotional Dimensions in Education in Portugal**
Teixeira, Elsa (1); Araújo, Helena C. (2); Affiliations: 1: CIEE/FPCEUP, Portugal; 2: CIEE/FPCEUP, Portugal

Session I, Tuesday 22 August, 13: 30 - 15:30**ERG SES I 01 Critical Issues on the Road to Doctorateness**

Research Workshop Chair: Leshem, Shosh
K4.04

- 139 **Critical Issues on the Road to Doctorateness**
Leshem, Shosh (1); Trafford, Vernon (2); Affiliations: 1: Oranim, Academic College of Education, Israel; 2: Anglia Ruskin University, UK

ERG SES I 02 Writing for your Research Community, Writing for the EERJ

Research Workshop Chair: Mangez, Eric
W3.11

- 2798 **Writing for your Research Community, Writing for the EERJ**
Mangez, Eric; Simons, Maarten; Affiliations: Université Catholique de Louvain, Belgium

Session J, Tuesday 22 August, 16: 00 - 17:00**ERG SES J Keynote ERG SES J Keynote**

Keynote Chair: Head, George
W2.04 Auditorium 1

- 2633 **Education and the Imperative of Constant Change, or on "Kings" and "Philosophers"**
Zgaga, Pavel; Affiliations: University of Ljubljana, Slovenia

Session K, Tuesday 22 August, 17: 00 - 17:30**ERG SES K Closing Ceremony**

Closing Ceremony Chair: Qureshi, Saneeya
W2.04 Auditorium 1

- 3376 **Closing Ceremony**
Qureshi, Saneeya; Affiliations: University of Liverpool, United Kingdom

ECER PROGRAMME



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Poster Exhibition

ECER 2017 will host a General Poster Session as well as Interactive Poster Sessions and several mixed Paper and Poster sessions.

The General Poster Session, where the authors of the posters will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 - 13:30 in the Poster Exhibition on the fourth floor of

Warehouse Building (W4.corridor).

The posters of the Interactive Poster Sessions and of the mixed sessions will not be exhibited in the General Poster Area but will be exhibited for the duration of the conference in the network session room where the Interactive Poster Session will take place.

General Poster Session

Wednesday 23 August, 12:00 - 13:30, W4.corridor (Poster Area)

01. Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

- 671 Social Support And Teacher Stress**
Čilić Burušić, Lidija; Dulčić, Adinda; Pavičić Dokoza, Katarina; Bakota, Koraljka; Ribar, Maja; Affiliations: SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Croatia
- 711 : The dominant learning styles of students at the University of Nis (Serbia) and Bijeljina (Serbian Republic)**
Randelović, Dušan (1); Randelović, Kristina (2); Dančetočić, Nikola (1); Affiliations: 1: University of Pristina, temporarily settled in Kosovska Mitrovica, Faculty of Philosophy, Serbia; 2: University of Nis, Faculty of Philosophy, Department of Psychology, Serbia
- 1016 The Potential and Limits of Teacher Collaboration and Professional Development in the Workplace**
Forte, Ana Maria (1); Flores, Maria Assunção (2); Affiliations: 1: Agrupamento de Escolas D. Maria II, Portugal; 2: University of Minho, Portugal
- 1798 The Role of Teachers' Teaching Efficacy in the Relation between Korean Preschoolers' Learning-related Behavior and Teacher's Professionalism**
Seo, SoJung; Go, HyeMi; Affiliations: Kyung Hee University, Korea, Republic of South Korea

02. Vocational Education and Training (VETNET)

- 1239 Questions of the validation of previously acquired knowledge in the European Union**
Takács-Miklósi, Márta; Affiliations: University of Debrecen, Hungary
- 1758 Specific Questions, Difficulties Of Juvenile Detainees' Education And Training**
Takács-Miklósi, Márta; Affiliations: University of Debrecen, Hungary

04. Inclusive Education

- 832 Inclusive Education from a Service Learning Secondary Education proposal**
Martínez-Agut, M. Pilar (1); Monzó-Martínez, Anna (1); Gallardo-Fernández, Isabel María (1); Carrasco-González, Alexandra (1); Ninyerola-Medina, Albert (2); Zamora-Castillo, A. Cristina (1); Affiliations: 1: University of Valencia (Spain), Spain; 2: IES Eduardo Primo Marqués (Carlet, Spain)
- 979 Teachers' Attitudes and Self-efficacy on Inclusive Education: A Comparative Analysis between Japan and Finland**
Yada, Akie; Tolvanen, Asko; Savolainen, Hannu; Affiliations: University of Jyväskylä, Finland
- 1117 Development Of Social Skills In Secondary Education Through Interactive Groups: A Case Study**
Burguera, Joaquín-Lorenzo; Pérez-Herrero, María-del-Henar; Rapallo, Laura; Affiliations: University of Oviedo (Asturias - Spain), Spain
- 1231 Development Of Indicators For An Inclusive School System - An Empirical District And School-Level Analysis**
Tegge, Dana; Affiliations: Humboldt-Universität Berlin, Germany
- 2551 Refugees with Disabilities in Austria and Beyond – Re-Exploring Gaps and One-Ways in Educational Provision**
Proyer, Michelle; Affiliations: University of Vienna, Austria

05. Children and Youth at Risk and Urban Education

- 453 Life Proficiency on the Class Agenda**
Tidmand, Louise; Affiliations: Aarhus University, Denmark
- 1813 The Effects of Teachers' Encouragements in Mathematics Remedial Class for 8th-grade Low Achievers**
Lu, Wen-Hui; Affiliations: Providence University, Taiwan

06. Open Learning: Media, Environments and Cultures

- 871 Role of Adults' Cultural Learning in the Hungarian educational reforms**
Juhász, Erika; Affiliations: University of Debrecen, Hungary
- 1560 "Environment and Inclusion" – Designing an Inclusive Learning Environment" Findings of an Educational-Architectural Joint Project**
Kricke, Meike; Koester-Ehling, Olaf; Affiliations: Montag Stiftung Jugend und Gesellschaft/ Montag Foundation Youth and Society (MJG; Bonn/Germany)
- 2271 VIAS | Viseu InterAge Stories: Participatory Intergerational Design of an App to Promote Social Inclusion and Healthy Lifestyles**
Gomes, Cristina Azevedo; Lia, Araújo; Figueiredo, Maria Pacheco; Ferreira, Sónia; Morais, Salomé; Pereira, José; Affiliations: School of Education and CI&DETS, Polytechnic of Viseu, Portugal

07. Social Justice and Intercultural Education

- 1961 Discursive Conceptualisations of the Global North, Global South and Global Citizen in Global Education in Poland**
Kuleta-Hulboj, Magdalena; Affiliations: University of Warsaw, Poland

09. Assessment, Evaluation, Testing and Measurement

- 1062 Looking back and looking forward. Studying student perceived benefits of peer-feedback in education degrees**
Ion, Georgeta; Agud, Ingrid; Barrera-Corominas, Aleix; Muñoz Moreno, José Luis; Affiliations: Universitat Autònoma de Barcelona, Spain
- 1505 Different Admission Tools Uniquely Select Different Successful Students**
van Ooijen-van der Linden, Linda; van der Smagt, Maarten J.; te Pas, Susan F.; Woertman, Liesbeth; Affiliations: Utrecht University, Netherlands, The
- 2032 Explore Students' Learning Strategies of Chemistry by Using Neuroscience Technology**
Huang, Chin-Fei; Wu, Hsiu-Chen; Yen, Siao-Jing; Hsu, Chih-Chieh; Liu, Chia-Ju; Affiliations: National Kaohsiung Normal University, Taiwan

10. Teacher Education Research

- 413 Understanding Chilean Student Teachers' Self-Directed Learning Using Digital Technologies**
Cerdeira, Cristian (1); Saiz, José L. (1); Hernandez-Ramos, Pedro (2); Affiliations: 1: Universidad de La Frontera, Chile; 2: Santa Clara University, USA
- 668 Personality Integrity, Social Support And Teacher Stress In Teachers Working In Specialized Educational Conditions**
Bakota, Koralljka; Dulčić, Adinda; Pavičić Dokoza, Katarina; Čilić Burušić, Lidija; Ribar, Maja; Affiliations: SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Croatia
- 672 Teacher Stress In Regular And Specialized Conditions Of Education Of Children With Speech And/Or Hearing Difficulties**
Dulčić, Adinda; Pavičić Dokoza, Katarina; Bakota, Koralljka; Čilić Burušić, Lidija; Ribar, Maja; Affiliations: SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Croatia
- 1203 Improve Public Education in the State of Rio de Janeiro: Ideas and Proposals by School Principals**
Lück, Esther; Mariano, Sandra; Affiliations: Universidade Federal Fluminense, Brazil
- 1587 Designing Teacher Training for Nurturing Teacher Action and Changeability**
Goto, Ikuko; Kodama, Ryoko; Fujiwara, Kie; Affiliations: Ochanomizu University, Japan
- 1944 Initial Teacher Training In Primary Education: Skills And Satisfaction**
Arvelo Rosales, Carmen Nuria; Alegre de la Rosa, Olga María; Guzmán Rosquete, Remedios; Affiliations: Universidad de La Laguna, Spain
- 2210 An analysis of students' motivations for choosing teaching as a career – do STEM and Non-STEM teacher education students' motivations differ?**
Glutsch, Nina (1); König, Johannes (1); Rothland, Martin (2); Affiliations: 1: University of Cologne, Germany; 2: University of Siegen, Germany
- 2436 The Satisfaction of Religious Education Teachers with Initial Education in Croatia: The Survey Study about Teachers' Key Experiences during Initial Education**
Barić, Denis (1); Burušić, Josip (2); Affiliations: 1: Catholic Faculty of Theology, Zagreb, Croatia; 2: Ivo Pilar Institute of Social Science, Zagreb, Croatia
- 2440 Video Or Transcript? On The Effectiveness Of Video- And Transcript-based Classroom Management Courses On Pre-service Teachers' Situation-specific Skills**
Kramer, Charlotte; König, Johannes; Sarah, Strauß; Affiliations: University of Cologne, Germany
- 2587 Teacher education institutions' sensitivity on diversity: Exploring institutional commitment, benefits, and impact on teaching in two colleges of education**
Cardona-Moltó, María Cristina; Tichá, Renáta; Abery, Brian; Affiliations: University of Alicante, Spain

11. Educational Improvement and Quality Assurance

- 590 Life science education from LEARN 1.0 to LEARN 5.0**
Lo, Fai Hang; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)

14. Communities, Families and Schooling in Educational Research

- 223 Parents' Employment and Students' Persistence in STEM Fields: A Narrative Synthesis**
Plasman, Jay (1); Gottfried, Michael (1); Owens, Ann (2); Williams, Darryl (3); Affiliations: 1: University of California Santa Barbara, United States of America; 2: University of Southern California; 3: Tufts University
- 969 Factors influencing elementary schooling in selected European countries in the context of OECD future scenarios**
Kucerova, Silvie Rita (1); Meyer, Petr (2); Trahorsch, Petr (3); Affiliations: 1: J. E. Purkyne University in Usti nad Labem, Faculty of Science, Czechia; 2: Charles University in Prague, Faculty of Science, Czechia; 3: J. E. Purkyne University in Usti nad Labem, Faculty of Education, Czechia
- 1113 Empirical Bases for the Design of Measuring Instruments of the Family Involvement's Quality "Home-Based" in Primary Education**
Godás Otero, Agustín; Ferraces Otero, María José; Míguez Salina, Gabriela; Affiliations: University of Santiago de Compostela, Spain
- 1942 Well-being of High School Freshmen: Teacher and Peer Support, Academic Resilience and Perception of School Embeddedness**
Simić, Nataša; Vukelić, Milica; Marković Rosić, Olga; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia

16. ICT in Education and Training

- 502 Teacher Efficacy at Maintaining Discipline in Technology-rich Classrooms with Relation to Strain Factors**
Elstad, Eyvind; Christophersen, Knut-Andreas; Affiliations: University of Oslo, Norway
- 734 Performing Context Intervention Mechanism Outcome-logic Analyses on School Interventions Aimed at Personalised Learning with ICT**
Louws, Monika (1); Post, Lysanne (1); Cviko, Amina (2); Paas, Tineke (2); Lockhorst, Ditte (3); Admiraal, Wilfried (1); Affiliations: 1: Leiden university, Netherlands, The; 2: Utrecht university, Netherlands, The; 3: Oberon Research and Consultancy, Netherlands, The
- 783 Building A Training Model For The Digital Competence Of Future Teachers In Catalonia**
Carrasco Segovia, Sara (1); Domingo-Coscollola, María (2); Bosco, Alejandra (3); Sánchez Valero, Joan-Anton (1); Affiliations: 1: University of Barcelona (UB), España; 2: Universitat Internacional de Catalunya (UIC), España; 3: Universitat Autònoma de Barcelona (UAB), España

- 1292 Impact of ICT in Primary School : Teacher and Student Perceptions**
Martínez-Serrano, María del Carmen; Affiliations: UNIVERSIDAD DE JAÉN, Spain
- 1738 Knowledge Building: Indices of Impacting Builders to Assess the Collective Cognitive Responsibility**
Gutiérrez-Brajos, Calixto (1); Montejo-Gámez, Jesús (2); Marin-Jiménez, Ana E. (3); García-Sánchez, Encarnación (4); Martín-Rojas, Rodrigo (4); Nuñez-Negrillo, Ana M. (6); Affiliations: 1: University of Granada, Spain (Department of Research Methods and Assessment in Education); 2: University of Cordoba, Spain (Department of Mathematics); 3: University of Granada, Spain (Department of Quantitative Methods and Economics and business); 4: University of Granada, Spain (Department of Economics); 5: University of Granada, Spain (Department of Nursing and Health Studies)
- 1968 Computer supported collaborative learning: Collaborative or competitive goal structures?**
Gutiérrez Brajos, Calixto (1); Montejo-Gámez, Jesús (2); Marin-Jiménez, Ana E. (3); García-Sánchez, Encarnación (4); Martín-Rojas, Rodrigo (4); Nuñez-Negrillo, Ana M. (5); Affiliations: 1: University of Granada, Spain (Department of Research Methods and Assessment in Education); 2: University of Cordoba, Spain (Department of Mathematics); 3: University of Granada, Spain (Department of Quantitative Methods and Economics and business); 4: University of Granada, Spain (Department of Economics); 5: University of Granada, Spain (Department of Nursing and Health Studies)
- 2419 An approach to digital learners in a Peruvian face-to-face university**
Gallardo-Echenique, Eliana (1); Poma-Acevedo, Andrid (1); Esteve-Mon, Francesc (2); Affiliations: 1: Universidad Continental, Peru; 2: Universitat Jaume I, Spain

19. Ethnography

- 1019 Teaching to conduct ethnographic research using online 3dimensional virtual worlds: An analysis of its effectiveness and users' perceptions.**
D'Alba, Bertha Adriana; Kawulich, Barbara; Affiliations: University of West Georgia, United States of America

20. Research in Innovative Intercultural Learning Environments

- 114 Effects of Critical Incident Tasks in English Classes on Students' Intercultural Competence**
Tran, Thien Quynh Tran; Admiraal, Wilfried; Saab, Nadira; Affiliations: Leiden University, Netherlands, The

23. Policy Studies and Politics of Education

- 1988 Brokering Research in Romanian Education: A Research Design**
Iftimescu, Simona (1); Ion, Georgeta (1,2); Iucu, Romita (1); Marin, Elena (1); Proteasa, Carmen (1); Stingu, Mihaela (1); Affiliations: 1: Centre for Development and Training in Higher education – University of Bucharest; 2: Universitat Autònoma de Barcelona

24. Mathematics Education Research

- 2627 Gender Differences in Affective Characteristics and Mathematics Performance between Taiwanese students and American students**
Wu, Yi-jung (1); Wu, Yi-jhen (2); Affiliations: 1: Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison, USA; 2: Graduate School of Social Sciences, University of Bamberg, Germany

26. Educational Leadership

- 997 Being Prosocial in Educational Leadership: A Systematic Narrative Review on Other-oriented Elements**
Yada, Takumi; Jäppinen, Aini-Kristiina; Affiliations: University of Jyväskylä, Finland
- 2395 Principals' actions to improve quality in public education: a case study about MBA syllabus outcomes in Rio de Janeiro**
Lück, Esther (1); Mariano, Sandra (1); Elliot, Ligia (2); Pinho, Fernando (1); Affiliations: 1: Universidade Federal Fluminense, Brazil; 2: Fundação CESGRANRIO, Brazil

28. Sociologies of Education

- 938 What is the Worth of a Teacher if Central-European? Effective Teachers in Two Central-European Countries Teaching Low-Status Students**
Bacskaï, Katinka; Affiliations: University of Debrecen, Hungary
- 1026 Learning Regions in Hungary (LeaRn) – Non-Formal Learning Point of View**
Márkus, Edina; Juhász, Erika; Affiliations: University of Debrecen Faculty of Arts, Hungary

30. Environmental and Sustainability Education Research (ESER)

- 180 Place-based Learning, Creativity And Well-being: An Ethnography**
Walshe, Nicola (1); Lee, Elsa (2); Affiliations: 1: Anglia Ruskin University, United Kingdom; 2: University of Cambridge, United Kingdom
- 2230 Implementation Of Sustainability In The Training Of Secondary School Teachers: Teaching Strategies And Practices**
Martínez-Agut, M. Pilar; Ull-Solis, Angels; Mayoral Gracia-Berlanga, Olga; Vilches Peña, Amparo; Vázquez Verdera, Victoria; Calero Llinares, María; Affiliations: University of Valencia (Spain), Spain

31. LEd – Network on Language and Education

- 270 Examining the Effects of a Culturally Responsive Science Reading Instruction for Indigenous Children of Paiwan in Taiwan**
Lu, I-Chung; Kao, Huey-Lien; Affiliations: National Pingtung University, Taiwan

32. Organizational Education

- 867 The Relationship Among Academic Achievement Goal, Perceived Autonomy Support and Learning Engagement**
Su, Yu-Chien; Chong, Lee-Fong; Nguyen, Duc-Hieu; Wang, Chih-hung; Lee, Yi-Lu; Wang, Yen-Lin; Affiliations: National Changhua University of Education, Taiwan

Interactive Poster Sessions and Mixed Poster/Paper Sessions

15 SES 04, Wednesday 23 August, 09:00 - 10:30, K6.16

15. Research Partnerships in Education

- 1332 Multi-professional Partnership as a Strategy for Tackling Early School Leaving: Scientific Backgrounds for Innovative Trainings, Tools and Actions**
Štremfel, Urška; Vidmar, Maša; Kozina, Ana; Affiliations: Educational Research Institute, Slovenia
- 1773 Fostering Secondary Students' Attitudes Towards Science And Understanding Of Scientific Research Through School-University Partnerships**
Torres, Ana Cristina (1); Mouraz, Ana (1); Rodrigues, Manuela (2); Moura, Ana (2); Affiliations: 1: Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences of the University of Porto, Portugal; 2: Department of Education, Porto City Council

03 SES 04.5 PS, Wednesday 23 August, 12:00 - 13:30, K4.16

03. Curriculum Innovation

- 1760 Collaboration in Challenging Circumstances: Findings from Research in Portugal**
Salgado Correia, Ermelinda de Lurdes; Xavier Forte, Ana Maria; Lima Ferreira, Maria; Flores, Maria Assunção; Affiliations: University of Uminho, Portugal
- 1781 'T' shaped Professionals - A Changing Landscape of Learning**
Mentis, Mandia; Holley-Boen, Wendy; Affiliations: Massey University, New Zealand
- 2283 The Inclusion of Key Competences in Elementary Education through the Teacher's Perception**
Meroño, Lourdes (1); Calderón, Antonio (2); Arias-Estero, José-Luis (1); Méndez-Giménez, Antonio (3); Affiliations: 1: UCAM, University Catholic of Murcia (Spain); 2: University of Limerick (Ireland); 3: University of Oviedo (Spain)

02 SES 05 B, Wednesday 23 August, 13:30 - 15:00, K6.17

02. Vocational Education and Training (VETNET)

- 1871 Educational Coaching In 4th Grade of Secondary Education: A Case Study**
Pérez-Herrero, María-del-Henar; Burguera, Joaquin-Lorenzo; Virgós, Marta; Affiliations: University of Oviedo (Asturias), Spain

22 SES 05 B, Wednesday 23 August, 13:30 - 15:00, K5.05

22. Research in Higher Education

- 691 Summative Assessment Strategies of the Student Learning Process with Global and Instant Feedback by Means of Mobile Devices**
Pérez-Ràfols, Clara; Dago, Àngela; Díaz-Cruz, José Manuel; Núñez, Oscar; Serrano, Núria; Subirats, Xavier; Affiliations: University of Barcelona, Spain
- 989 Effectiveness of teaching and learning at Moholy-Nagy University of Art and Design (MOME), Budapest, Hungary**
Pallag, Andrea; Bényei, Judit; Derényi, András; Schmidt, Andrea; Affiliations: Moholy-Nagy University of Art and Design Budapest, Hungary
- 1030 Feedback and assessment in Higher Education: A study of undergraduate students**
Pereira, Diana (1); Flores, Maria Assunção (1); Veiga Simão, Ana Margarida (2); Barros, Alexandra (2); Affiliations: 1: University of Minho, Portugal; 2: University of Lisbon, Portugal
- 1168 Mobility Programs - A Journey of Self-Discovery**
Nielsen, Natalie; Affiliations: Stockholm University, Sweden
- 1757 The Notion of Learning in Students in Slovenia, Croatia and Serbia**
Ivanus Grmek, Milena (1); Javornik Krecic, Marija (2); Cagran, Branka (1); Affiliations: 1: University of Maribor, Faculty of Education, Slovenia; 2: University of Maribor, Faculty of Arts, Slovenia
- 2213 Full prof.**
Hus, Vlasta; Koprivnik, Minka; Affiliations: University of Maribor, Faculty of Education, Slovenia
- 2217 Students Perceptions of Videos as a Resource for Teaching and Learning in Higher Education: Results from the Relobie Project**
Meletiou-Mavrotheris, Maria (1); Vaz-Rebelo, Piedade (2); Barreira, Carlos (2); Mavrou, Katerina (1); Rebelo, Carlos (2); Pessoa, Teresa (2); Affiliations: 1: European University of Cyprus, Cyprus; 2: University of Coimbra, Portugal
- 2530 Students' Perceptions about Assessment for Learning in Higher Education: Findings from an Intervention Project in Engineering**
Santos, Patrícia; Flores, Maria Assunção; Flores, Paulo; Pereira, Rui; Dourado, Nuno; Affiliations: University of Minho, Portugal

14 SES 07 A, Wednesday 23 August, 17:15 - 18:45, K3.21

14. Communities, Families and Schooling in Educational Research

- 210 Reforming education and the imperative of constant change: Home learning in a digital age for children in disadvantaged communities.**
Starkey, Louise; McRae, Hiria; Affiliations: Victoria University of Wellington, New Zealand

19 SES 08 A, Thursday 24 August, 09:00 - 10:30, K4.12

19. Ethnography

- 2320 The Potential of Video as a Learning Tool in Psychiatry: Introducing a Video-library in Psychiatric education**
Fog-Petersen, Cecilie (1); Borgnakke, Karen (2); Arnfred, Sidse (1,2); Affiliations: 1: Psychiatry West, Region Sealand, Denmark; 2: University of Copenhagen

27 SES 09 C, Thursday 24 August, 13:30 - 15:00, K3.06

27. Didactics - Learning and Teaching

- 719 Suitability of Cartographic Symbols on the Example of the Economic Maps in Czech School Atlases**
Trahorsch, Petr (1); Bláha, Jan Daniel (2); Affiliations: 1: J. E. Purkyne University in Usti nad Labem, Faculty of Education, Czechia; 2: J. E. Purkyne University in Usti nad Labem, Faculty of Science, Czechia

27 SES 09 A, Thursday 24 August, 13:30 - 15:00, K3.02

27. Didactics - Learning and Teaching

- 1009 The Implementation of the Lesson Study Model in Assessing an Educational Toy Design Workshop in a Museum**
Karadimitriou, Kostas; Gioftsali, Katerina; Lanzouraki, Myrsini; Mousoulidou, Maria; Rekalidou, Galini; Affiliations: Democritus University of Thrace, Greece

18 SES 10 A, Thursday 24 August, 15:30 - 17:00, K3.23

18. Research in Sports Pedagogy

- 1483 The Teaching of Gymnastic Skills through Collaborative Styles.**
Ávalos, M^a Alejandra; Vega, Lilyan; Affiliations: University of Alicante, Spain

27 SES 11 B, Thursday 24 August, 17:15 - 18:45, K3.05

27. Didactics - Learning and Teaching

- 895 Open Classes and Participation in Decision-making in Class**
Ivanus Grmek, Milena; Cagran, Branka; Mithans, Monika; Affiliations: University of Maribor, Slovenia

Pecha Kucha Presentations

27 SES 02 B, Tuesday 22 August, 15:15 - 16:45, K3.05

27. Didactics - Learning and Teaching

- 444 "Girls are bad at math": What role do stereotypes and student emotions play for boys and girls?**
Genoud, Philippe Ambroise (1); Kappeler, Gabriel (2); Affiliations: 1: University of Fribourg, Switzerland; 2: Haute école pédagogique Vaud, Switzerland
- 873 Girls and boys at school. What about cybersexism?**
Couchot-Schich, Sigolene; Richard, Gabrielle; Affiliations: Paris-Est Creteil University, France

15 SES 04, Wednesday 23 August, 09:00 - 10:30, K6.16

15. Research Partnerships in Education

- 1177 Crafting communal wellbeing**
Kiviniemi, Ulla; Affiliations: University of Jyväskylä, Finland

26 SES 06 A, Wednesday 23 August 15:30 - 17:00, K6.20

26. Educational Leadership

- 273 One Mission, Two Realities: What Works From Educational Research Vs. What Happens In Educational Practice - Implications For Educational Leadership, Research, And Policy**
Neeleman, Annemarie; Affiliations: Maastricht University, Netherlands, The
- 334 Grasping The Scope Of School Autonomy: A Classification Scheme For School Policy Practice**
Neeleman, Annemarie; Affiliations: Maastricht University, Netherlands, The
- 1551 Teacher Leadership in Kazakhstan - A Myth or Reality?**
Khoroshash, Aidar; Affiliations: Nazarbayev Intellectual School of Physics & Maths in Astana, Kazakhstan
- 1827 Balancing Between Centralized Administration and Autonomous Management: Challenges for Ukrainian School**
Kovalchuk, Olena; Potapiuk, Lilia; Zabolotna, Oksana; Affiliations: Ukrainian Educational Research Association
- 2494 Manager or Leader. How Policy Makes the Role of the French Primary School Principals Confusing.**
Duhauffour, Hervé; Affiliations: Paris-Sorbonne University, France

14 SES 07 A, Wednesday 23 August, 17:15 - 18:45, K3.21

14. Communities, Families and Schooling in Educational Research

- 321 There's A Place For Us**
Cavaliero, Tamsin (1); Brown, Kate (1); Caroline, Costello (2); Affiliations: 1: IT Sligo, Ireland; 2: North Connacht Youth and Community Services

Video Presentations

29 SES 06 A, Wednesday 23 August, 15:30 - 17:00, W2.06

29. Research on Arts Education

1771 Project Tankalé - Education For Quilombola Audiovisual Production: Emancipation And Self-Image Of The Black People In The Northeast Of Brazil
Peres Calheiros, Felipe (1,2); Affiliations: 1: University of Porto, Portugal; 2: Federal University of Pernambuco, Brazil

29 SES 08, Thursday 24 August, 9:00 - 10:30, W2.06

29. Research on Arts Education

1767 Art In The Schools Of The Community Of Conceição Das Crioulas
de Paiva e Silva, José Carlos (1); Peres Calheiros, Felipe (1,2); Rainho, Rita (3); Affiliations: 1: University of Porto, Portugal; 2: Federal University of Pernambuco, Brazil; 3: IZADS - Instituto de Investigação em Arte, Design e Sociedade

29 SES 13, Friday 25 August, 13:30 - 15:00, W2.06

29. Research on Arts Education

633 This Became my Text
Mendanha, Cristina (1,2); Lopes, Filipe (2); Affiliations: 1: iZADS - Research Institute in Art, Design and Society| Faculty of Fine Arts - University of Oporto, Portugal; 2: Arte Total - Education Centre for Art

1527 When Does Artistic Practice Become Research?
Almeida, Catarina; Affiliations: iZADS/FBAUP, Portugal



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Tuesday 22 August Opening Ceremony, 12:00 - 12:45

Central Events

00 SES 00 Opening Ceremony

Opening Ceremony Chair: Wubbels, Theo

Keynote Hall W1.04 Idræt

3372 Opening Ceremony

Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Session 1, 13:15 - 14:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 01 A Teacher Leadership as Professional Agency

Paper Session Chair: Flores, Maria Assunção

K3.17

943 Positioning at the Boundary – Teacher Specialists at the Interface of the School Administration and Teacher Staff

Lorentzen, Marte; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

1299 Exploring Beginning Teachers' Professional Agency In The Context Of A Teacher Traineeship

Meirink, Jacobiene; van der Want, Anna; Affiliations: Leiden University, Netherlands, The

700 Does Leadership Matter in Adverse Circumstances? Conditions for Teacher Professional Development

Flores, Maria Assunção; Ferreira, Fernando; Parente, Cristina; Carvalho, Lurdes; Vieira, Fátima; Silva, Carlos; Affiliations: University of Minho, Portugal

01 SES 01 B JS The Professional Learning Impact of Practitioner Inquiry

Paper Session Chair: Dunn, Ryan

K3.16

377 Analysing the Growth Trajectories and Experiences of Teachers Participating in Practitioner Inquiry

Dunn, Ryan; Hattie, John; Bowles, Terry; Affiliations: Melbourne University, Australia

Network 2 Vocational Education and Training (VETNET)

02 SES 01 VETNET Opening Session: Reflecting Trends and Challenges in Nordic VET-systems

VETNET Opening Session Chair: Stalder, Barbara E.

KS.19

2019 A Danish perspective on VET: current challenges and recent changes

Aarkrog, Vibe (1); Helms Jørgensen, Christian (2); Marhuenda, Fernando (3); Lassnigg, Lorenz (4); Affiliations: 1: DPU / Aarhus Universitet; 2: Department of People & Technology, Roskilde University; 3: Emeritus Professor of Education at UCL Institute of Education, University of London; 4: Institute for Advanced Studies (IHS)

Network 3 Curriculum Innovation

03 SES 01 Framing the curriculum and curriculum research

Paper session Chair: Kuiper, Wilmad

K4.16

2496 Translating 'Curriculum' and Shaping the Field of 'Curriculum Studies': an Analysis of Academic Writing on Curriculum in Greek

Philippou, Stavroula; Affiliations: University of Cyprus, Department of Education, Cyprus

Network 4 Inclusive Education

04 SES 01 A Leadership and Collaboration

Paper Session Chair: Biewer, Gottfried

W6.13

1415 What Headmasters Think About Inclusion? An Italian Research

Ruzzante, Giorgia; Affiliations: Università degli Studi di Padova, Italy

1432 The Role of Research in Learning and Teaching: Practitioner Enquiry as a Catalyst for Both Teachers' and Students' Metacognitive Development

Wall, Kate (1); Higgins, Steve (2); Burns, Helen (3); Affiliations: 1: University of Strathclyde, United Kingdom; 2: Durham University, United Kingdom; 3: Newcastle University, United Kingdom

Joint Paper Session NW 01 and NW 10

01 SES 01 C JS 01 SES 01 C JS

Paper Session Chair: tba

W2.10

3237 Reforming Vocational Education and Training – Concepts of Quality in the recent Reform Agreement on Vocational Education and Training in Denmark

Friche, Nanna (1); Kondrup, Sissel (2); Affiliations: 1: Aalborg University, Denmark; 2: Roskilde University, Denmark

3235 Social capital and academic attainment in Icelandic compulsory schools

Hansen, Borkur; Bjornsdottir, Amalia; Affiliations: University of Iceland, Iceland

3239 Learning Network as Change Agent of School Leadership?

Edvardsen, Morten Einar; Lekang, Trond; Affiliations: Nord Universitet, Norway

Joint Paper Session NW 01, NW 11 and NW 26

2098 What can be learned from the Nordic VET-systems?

Jørgensen, Christian Helms; Affiliations: Roskilde University, Denmark

720 Scientific Framing of Curriculum Research: Experts or Algorithms?

Mølsted, Christina Elde (1); Pettersson, Daniel (2); Forsberg, Eva (3); Affiliations: 1: Inland Norway University of Applied Sciences (INN University), Norway; 2: University of Gävle, Sweden; 3: Uppsala University, Sweden

1778 Comparative Studies of Curricula: A Review of Research

Holec, Jakub; Dvorak, Dominik; Affiliations: Charles University, Czech Republic

811 Leadership Of Secondary Schools Undertaking Inclusive School Development Processes

Amrhein, Bettina (2); Badstieber, Benjamin (1); Oerke, Britta (2); Waschke, Lee (2); Affiliations: 1: University of Cologne, Germany, Germany; 2: University of Bielefeld, Germany

1277 Supervision As A Collaborative And Transformative Process In The Development of Inclusion

Riis Jensen, Charlotte; Affiliations: Aarhus Universitet, Denmark

04 SES 01 B Pupils with Autism Spectrum Disorder in Inclusive Education
 Paper Session Chair: Zurbriggen, Carmen
 W6.16
 585 Preparing Pre-service Teacher Candidates for Inclusive Classroom Environments that Benefit Children with Autism Spectrum Disorder (ASD)
 Kopetz, Patricia; Affiliations: University of Missouri - Saint Louis, United States of America

Network 5 Children and Youth at Risk and Urban Education

05 SES 01 05 SES 01
 Paper Session Chair: tba
 W2.11
 821 Crime Prevention And Education
 Bæk Brønsted, Lone; Affiliations: University of Copenhagen/University College UCC, Denmark
 2287 Exploring The Role And Influence Of The British Armed Forces Within The Welsh Education System.
 Evans, Daniel; Affiliations: WISERD Education, Cardiff University, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

06 SES 01 Growing Up in a Digital World: Practices and policies
 Paper Session Chair: Grell, Petra
 K6.15
 1014 What do young people learn through their participation in virtual communities? Results and tensions of researching learning practices in virtual spaces
 Miño-Puigcercós, Raquel; Rivera-Vargas, Pablo; Alonso-Cano, Cristina; Affiliations: University of Barcelona, Spain

Network 7 Social Justice and Intercultural Education

07 SES 01 A Teachers' Views on Diversity
 Paper Session Chair: Leeman, Yvonne
 W3.09
 627 Vocabularies to Speak about Teachers' Lifeworlds on Changing Landscapes
 Forghani-Arani, Neda; Affiliations: University of Vienna, Austria
 1704 Overcoming the "grey area" between theory and practice on cultural diversity: evidence and implication from an Italian research
 Agostinetto, Luca; Bugno, Lisa; Affiliations: University of Padova, Italy
 1179 The Barometer For Diversity In Flemish Schools: An Explorative Study Into School Policy And Teacher Attitudes Towards Diverse Students.
 Vantieghem, Wendelien (1); Van Avermaet, Piet (2); Affiliations: 1: Vrije Universiteit Brussel, Belgium; 2: Centre for Diversity & Learning, Ghent University, Belgium

Network 8 Research on Health Education

08 SES 01 Network Invited Talk: Research highlights from Denmark
 Network 8 Opening Session Chair: Simovska, Venka
 K3.24
 1503 The Twinning of Pupil's Well-being and Academic Achievement in the Danish 'Folkeskole' Reform
 Carlsson, Monica; Affiliations: Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 01 A Assessing and Investigating Problem Solving
 Paper Session Chair: Schulz-Heidorf, Katrin
 W5.13
 201 Problem Solving Competence and Related Factors in PISA
 Arikan, Serkan; Affiliations: Mugla Sitki Kocman University, Turkey
 1143 Assessing Online Collaborative Problem Solving of School Children: A case study utilising ATC21STM tool in Finland
 Ahonen, Arto K. (1); Harding, Susan-Marie (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Melbourne, Australia

09 SES 01 B Early Literacy Interventions and Development in Pre- and Primary School: Results from longitudinal studies
 Paper Session Chair: Wendt, Heike
 W5.18
 1420 Preliminary Results From A Structured Vocabulary Intervention In Grade 2
 Sjödin, Sara; Wolff, Ulrika; Affiliations: University of Gothenburg, Sweden
 608 Early Phonological Intervention: A Longitudinal Design
 Wolff, Ulrika; Gustafsson, Jan-Eric; Affiliations: Gothenburg University, Sweden

1002 How much should inclusive education be special? Autistic Spectrum Disorders as an emblematic challenge in a multi-sited case study research
 Dell'Anna, Silvia; Affiliations: Free University of Bozen-Bolzano, Italy
 411 Literacy Is Unlocking The World For Him: The active role of parents in the education of children with autism
 O'Siorain, Carol-Ann; Affiliations: School of Education, Trinity College, Dublin, Ireland

1402 Positive Teacher Language to Increase Student Classroom Engagement
 Goh, Ailsa (1); Tan, Carol (1); Tan, Cher Chong (2); Stroggilos, Vasilios (1); Affiliations: 1: National Institute of Education, Singapore; 2: Academy of Singapore Teachers, Ministry of Education, Singapore

1797 The Sense of the Common in Social Networks in Chile
 Redon Pantoja, Silvia; Angulo Rasco, Félix; Vallejos Silva, Natalia; Affiliations: Pontificia Universidad Católica de Valparaíso, Chile

07 SES 01 B Children and Youth Voices on Inclusion and (In)justice
 Paper Session Chair: Gobbo, Francesca
 W3.17

407 A thousand tiny pluralities: Children engaging ethics and injustice amid debates on school futures in Ireland
 Kitching, Karl; Affiliations: University College Cork, Ireland
 1334 Failed grades, schools, families and neighborhoods: Swedish immigrant pupils' reflections on their reality.
 Abraham, Getahun Jacob; Affiliations: Karlstad University, Sweden
 349 Refugee Child within the Practice Architectures of Schools
 Kaukko, Mervi (1,2); Wilkinson, Jane (2); Affiliations: 1: University of Oulu, Finland; 2: Monash University, Australia

09 SES 01 C Relating Classroom-, School- and System-Level-Factors to Achievement
 Paper Session Chair: Ozola, Antra
 W5.17

1421 Is Rapid Automatized Naming (RAN) consistent over time?
 Åvall, Malena; Wolff, Ulrika; Affiliations: University of Gothenburg, Sweden
 2377 Different Students, Different Impacts? Effect of School Characteristics on Disadvantages and Advantages Students' Learning Outcome.
 Sagi, Matild; Affiliations: Eszterházy Károly University, Institute for Educational Research and Development, Hungary
 203 Exploring the effects of classroom learning environment on critical thinking skills and disposition: A study of Hong Kong 12th graders in Liberal Studies
 Wan, Zhi Hong; Cheng, May Hung May; Affiliations: The Education University of Hong Kong, Hong Kong S.A.R. (China)
 1373 Assessing Secondary School Efficiency using Data Envelopment Analysis
 Stergiou, Konstantinos; Tsakiridou, Helen; Tsakiridou, Efthimia; Affiliations: University of Western Macedonia, Greece

Network 10 Teacher Education Research

10 SES 01 A Well-being of Teachers
 Paper Session Chair: Beck, Anna
 K5.18
 1114 Online Workshops versus Face-to-Face Workshops during the Induction Phase
 Hammer-Budnaro, Dafna; Affiliations: Kibbutzim College of Education, Israel
 539 Classroom Management Strategies of Student Teachers on Their Teaching Practice: Effect of their Cognitive Closure
 Lojdova, Katerina; Vlckova, Katerina, Skarkova, Lucie; Affiliations: Faculty of Education, Masaryk University, Czech Republic

10 SES 01 B Programmes and Approaches: Time for becoming a teacher
 Paper Session Chair: Hofbauer, Susann
 K5.20

663 Gatekeeping Versus Learning – "Failures" and "Mistakes" as Something Undesirable or Something Essential During a Process of Becoming a Teacher.
 Gardesten, Jens; Affiliations: Linnaeus University, Sweden
 2155 Meaningful Time for Professional Growth or a Waste of Time? A Study in Five Countries on Master's Dissertation/Thesis Work in Teacher Education
 Kowalczyk-Walędzia, Marta (1); Lopes, Amélia (2); Underwood, James (3); Daniela, Linda (4); Clipa, Otilia (5); Affiliations: 1: University of Białystok, Poland; 2: University of Porto, Portugal; 3: University of Northampton, United Kingdom; 4: University of Latvia, Latvia; 5: University of Suceava, Romania
 2470 The quality of higher education in students' assessment: the Hungarian results of the EUROSTUDENT VI
 Gaskó, Krisztina; Affiliations: Educational Authority, Hungary

10 SES 01 C Exploring Teachers' Perceptions and Attitudes
 Paper Session Chair: Planer, Julia
 K1.04 Auditorium 3

264 Understanding thoughts of students in teacher training and kindergarten teacher training about Romani children
 Kovacs, Edina; Affiliations: University of Debrecen, Hungary
 457 Conceptualization of Theory in English Language Teaching by Pre-Service and Practicing Teachers
 Gümüşok, Fatma; Daloğlu, Aysegül; Affiliations: Middle East Technical University, Turkey
 882 Worldviews of Science Teachers in the Digital Age
 Tsybulsky, Dina (1,2); Levin, Ilya (1); Affiliations: 1: Mofet Institute, Israel; 2: Tel Aviv University, Israel

10 SES 01 D Programmes and Approaches: Outside and inside teacher education
 Paper Session Chair: Raykov, Milosh
 K5.07

1070 Teachers' Voices on Effective Pre-service Teacher Admission, Teacher Preparation, and Teacher Appointment: A Phenomenological Study
 Akin, Sibel; Ok, Ahmet; Affiliations: Middle East Technical University, Turkey
 1832 The Role of 'Outside' Mentoring Practice In On-going Cognitive Intervention
 Asada, Tadashi; Affiliations: Waseda University, Japan

10 SES 01 E JS The Professional Learning Impact of Practitioner Inquiry
 Paper Session Chair: Dunn, Ryan
 K3.16

3229 Analysing the Growth Trajectories and Experiences of Teachers Participating in Practitioner Inquiry
 Dunn, Ryan; Hattie, John; Bowles, Terry; Affiliations: Melbourne University, Australia
 3231 The Role of Research in Learning and Teaching: Practitioner Enquiry as a Catalyst for Both Teachers' and Students' Metacognitive Development
 Wall, Kate (1); Higgins, Steve (2); Burns, Helen (3); Affiliations: 1: University of Strathclyde, UK; 2: Durham University, UK; 3: Newcastle University, UK
 Joint Paper Session NW 01 and NW 10

Network 11 Educational Improvement and Quality Assurance

11 SES 01 JS 11 SES 01 JS
 Paper Session Chair: tba
 W2.10
 599 Reforming Vocational Education and Training – Concepts of Quality in the recent Reform Agreement on Vocational Education and Training in Denmark
 Friche, Nanna (1); Kondrup, Sissel (2); Affiliations: 1: Aalborg University, Denmark; 2: Roskilde University, Denmark

1066 Social capital and academic attainment in Icelandic compulsory schools
 Hansen, Borkur; Bjornsdottir, Amalia; Affiliations: University of Iceland, Iceland
 2532 Learning Network as Change Agent of School Leadership?
 Edvardsen, Morten Einar; Lekang, Trond; Affiliations: Nord Universitet, Norway
 Joint Paper Session NW 01, NW 11 and NW 26

Network 13 Philosophy of Education

13 SES 01 Immanence, Transcendence, and Seriousness
 Long Paper Session Chair: Smeyers, Paulus Julius
 W6.18
 942 Immanence and Transcendence in Education. An Agambenian Exercise in Thought
 Vlieghe, Joris; Zamojski, Piotr; Affiliations: Liverpool Hope University, United Kingdom

2589 Education, Seriousness And The Pretence Of Drama
 Skilbeck, Adrian; Affiliations: UCL Institute of Education, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research

14 SES 01 A Migrant Parents' Perspectives, Engagement and Community Partnership
 Paper Session Chair: García Carrión, Rocío
 K3.21
 382 How well School Climate predicts the Parent Involvement?
 Ertem, Hasan Yücel; Gökalp, Gökçe; Affiliations: METU, Turkey
 322 "It's different with the country people": Irish Traveller Women Managing Home and School Environments
 Cavaliero, Tamsin; Affiliations: IT Sligo, Ireland

313 Child-rearing practices of Russian-speaking women from a migration perspective
 Akifyeva, Raisa; Affiliations: National Research University Higher School of Economics, Russian Federation
 1079 Community Partnerships And Networks As Children Start Primary School In Rural Australia
 Perry, Bob (1,2); Dockett, Sue (2); Affiliations: 1: Peridot Education Pty Ltd, Australia; 2: Charles Sturt University

14 SES 01 B JS Higher Education, Family Influence and Dropout

Paper Session Chair: Symeou, Loizos
K5.14
3320 How Educational Background Is Shaping (Types Of) Higher Education Dropout
Isleib, Sören; Affiliations: German Centre for Higher Education Research and Science Studies (DZHW), Germany

3322 University working class students in Spain: experiences in a more elitist university.
Langa, Delia; Ariza, Sergio; Martínez, M. Carmen; Affiliations: Universidad de Jaén, Spain
3321 The Use of Decision Trees to Know the Family Influence in University Drop Out.
González-Ramírez, Teresa; Pedraza-Navarro, Inmaculada; Affiliations: University of Seville, Spain

Joint Paper Session NW 14 and NW 22

Network 15 Research Partnerships in Education

15 SES 01 Session "0" Meet NW 15 members

Round Table Chair: Masson, Philippe
K6.16
2760 Session "0" Meet NW 15 members
Masson, Philippe (1); Hall, Elaine (2); Hardouin, Magali (3); Affiliations: 1: University of Lille 2, France; 2: University of Nothumbria; 3: ESPE Bretagne

Network 16 ICT in Education and Training

16 SES 01 A Research on K-12 Students' Digital Competence

Paper Session Chair: Olofsson, Anders D.
W4.23
1123 Is there a gap? A Meta-analytic Review of the Gender and SES Effects on Students' ICT Literacy
Siddiq, Fazilat (1); Scherer, Ronny (2); Affiliations: 1: Nordic Institute for Studies in Innovation, Research and Education, Norway; 2: Centre for Educational Measurement at the University of Oslo, Norway
1008 Measuring ICT competences in a valid way: a study on the accuracy of ICT self-efficacy.
Aesaert, Koen; van Braak, Johan; Affiliations: Ghent University, Belgium
1374 Computer And Information Literacy – Also Affected By Measures Of School Composition?
Vennemann, Mario (1); Eickelmann, Birgit (1); Gerick, Julia (2); Affiliations: 1: Paderborn University, Germany; 2: Hamburg University, Germany

16 SES 01 B Online Learning

Paper Session Chair: Gabriel, Philippe
W4.21
2146 Comparison Of Online Environments Differing By The Type of Inquiry According To Motivation and Learning Strategies
Gunbatar, Mustafa Serkan (1); Guyer, Tolga (2); Affiliations: 1: Yuzuncu Yil University; 2: Gazi University
1436 Locating and Analyzing Critical Patterns of Collective Activity in an Online Course
Pöysä-Tarhonen, Johanna; Arvaja, Maarit; Affiliations: University of Jyväskylä, Finland
1622 The Challenge of Online Learning in Higher Education: Cognitive Engagement in Asynchronous Online Discussions
Galikyan, Irena; Admiraal, Prof. Dr. Wilfried; Affiliations: Leiden University, Netherlands, The

Network 17 Histories of Education

17 SES 01 17 SES 01

Paper Session Chair: Thyssen, Geert
K3.12
602 Securing Organisational Survival – A Historical Inquiry into the Configurations and Positions of the OECD's Work in Education, 1961-1992
Ydesen, Christian (1); Grek, Sotiria (2); Affiliations: 1: Aalborg University, Denmark; 2: Edinburgh University, UK

1834 The UNESCO and National Education Reforms: The Spanish Case
Groves, Tamar (1); González-Delgado, Mariano (2); Affiliations: 1: Extremadura University, Spain; 2: La Laguna University, Spain
748 The role of international organisations in the New Math reform process
Nadimi, Shaghayegh; Affiliations: University of Luxembourg, Luxembourg

Network 18 Research in Sport Pedagogy

18 SES 01 EDUHEALTH - Educating for Equitable Health Outcomes in Physical Education. Sweden, Norway and New Zealand in a Horizon 2020 Project.

Symposium Chair: Redelius, Karin; Discussant: Standal, Øyvind
K3.23
2873 Challenging PETE. Steering mechanisms and teaching logics preserving old traditions
Larsson, Lena; Schenker, Katarina; Gerdin, Göran; Linnér, Susanne; Affiliations: Linnaeus University, Sweden
2872 EDUHEALTH - Educating for equitable health outcomes in physical education
Smith, Wayne (1); Larsson, Lena (2); Mordal Moen, Kjersti (3); Gerdin, Göran (2); Affiliations: 1: University of Auckland, New Zealand; 2: Linnaeus University, Sweden; 3: Inland Norway University of Applied Sciences; Norway

875 Socially critical HPE- The changing fields of (H)PETE and HPE in Aotearoa New Zealand
Smith, Wayne; Philpot, Rod; Legge, Maureen; Affiliations: University of Auckland, New Zealand
2874 Teaching and learning for equitable health outcomes in physical education in Norway: What do we know?
Mordal Moen, Kjersti; Westlie, Knut; Affiliations: Inland Norway University of Applied Sciences, Norway

Network 19 Ethnography

19 SES 01 Doing Ethnography, Interactions and Reflexivity

Paper Session Chair: Maeder, Christoph
K4.12
1895 Revisiting An Ethnography: Perspectives of Self-Reflexivity and Representation
Schmidt, Catarina; Affiliations: University of Gothenburg, Sweden

817 Doing research – doing ultra. Ad hoc-distance as a methodological progression of ethnography
Von Der Heyde, Judith; Affiliations: Osnabrück University, Germany
2516 Walking Together: The Process of (Re)Creation in a Research Relationship
Quiles Fernández, Emma; Affiliations: University of Alberta, Canada

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 01 Session Zero: Framing and Reframing Universities and Network 20 in a Radically Changing Society; Rethinking Research Communities, Engagement and Civic Socialization

Paper Session Chair: Quvang, Christian
W3.16
2513 Session Zero Framing and Reframing Network 20 in a Radically Changing Society
Quvang, Christian; Affiliations: University College South Denmark, Denmark

637 Rethinking the Public: Universities as Scenes of Communitarian Engagement and Civic Socialization
Pataki, Gyöngyvér; Affiliations: University of Debrecen, Hungary

Network 22 Research in Higher Education

22 SES 01 A 22 SES 01 A

Paper Session Chair: Ion, Georgeta
K5.04
2193 The Changing Inter-relationship of Higher Education and the World of Work: Development of a Comparative Approach Focusing Finland and Portugal
Korhonen, Vesa (1); Alves, Mariana Gaio (2); Affiliations: 1: University of Tampere, Finland; 2: UIED – FCT/Universidade Nova de Lisboa, Portugal
2326 What is the Purpose of Education? Getting the Value of Work: Forms of School-to-Work Transition
Silva, Carla; Affiliations: Nova University; ULHT, Portugal
333 Does 'Best Fit' Lead To Productive Diversity? Employer Perceptions Of Graduate Employability
Blackmore, Jill (1); Rahimi, Mark (2); Affiliations: 1: Deakin University, Australia; 2: Deakin University, Australia

22 SES 01 C 22 SES 01 C

Paper Session Chair: Emil, Serap
K5.09
851 The Pedagogical Content Knowledge of Social Science Research Methods Teachers and Why it Matters
Nind, Melanie; Lewthwaite, Sarah; Affiliations: University of Southampton, UK
1430 Pedagogic Language and Pedagogic Competence: Does it Make Sense to Talk About Research Methods Pedagogy in the Social Sciences?
Lewthwaite, Sarah; Nind, Melanie; Affiliations: University of Southampton, UK
2416 Designing Transmedia Content with University Students. A Narrative Inquiry of the Participatory Culture in the Hyperconnected Society
Gutierrez, Jose Miguel; Fernandez, Eduardo; De la Iglesia, Laura; Anguita, Rocio; Ruiz, Ines; Affiliations: University of Valladolid, Spain
515 Sustainability and Transformative Learning in Higher Education: Arab and Jewish Students' Perceptions of Socio-Ecological Systems
Gal, Adiv; Affiliations: Kibbutzim College of Education Technology and the Arts, Israel

22 SES 01 B 22 SES 01 B

Paper Session Chair: Avery, Helen
K5.05
2284 The Educational Attainment Of Minority Ethnic Students At University: The Rhetoric And The Reality
Perumal, Ratha; Affiliations: University of East London, United Kingdom
1321 First generation university students. Researching the dynamics of inclusions/exclusion within an higher education institution.
Romito, Marco; Affiliations: University of Milano-Bicocca, Italy
1970 Student Perspectives of Inclusion - a Case Study of One Higher Education Institution
Brown, Julian; Lodge, Una; Smith, Andrew; Perepa, Prithvi; Affiliations: University of Northampton, United Kingdom

22 SES 01 E JS Higher Education, Family Influence and Dropout

Paper Session Chair: Symeou, Loizos
K5.14
1482 How Educational Background Is Shaping (Types Of) Higher Education Dropout
Isleib, Sören; Affiliations: German Centre for Higher Education Research and Science Studies (DZHW), Germany
346 University working class students in Spain: experiences in a more elitist university.
Langa, Delia; Ariza, Sergio; Martínez, M. Carmen; Affiliations: Universidad de Jaén, Spain
840 The Use of Decision Trees to Know the Family Influence in University Drop Out.
González-Ramírez, Teresa; Pedraza-Navarro, Inmaculada; Affiliations: University of Seville, Spain
Joint Paper Session NW 14 and NW 22

Network 23 Policy Studies and Politics of Education

23 SES 01 A Politics and Policy Making in Education (Part 1)

Paper Session Chair: Rasmussen, Palle
K4.02
1612 The Depoliticisation and Politicisation of Scottish Education
Adams, Paul; Affiliations: University of Strathclyde, United Kingdom
1994 Policy implementation in Scottish schools: 'lost in translation'?
Mouroutsou, Stella; Affiliations: University of Stirling, United Kingdom
2546 Competing Visions and Rationalities in Social Democratic Education Policy: The Case of Comprehensive Schooling
Pultar, Anna; Affiliations: School of Social and Political Science, University of Edinburgh, UK
to be continued in 23 SES 02 A

23 SES 01 B Policies and Practices of Performativity and Assessment (Part 1)

Paper Session Chair: Tsatsaroni, Anna
K4.15
903 Marketing Accountability And Excellence In The Portuguese State School: The Return Of The Meritocratic Ideology And The Social Image Through The Academic Performance
Torres, Leonor; Palhares, José; Afonso, Almerindo; Affiliations: University of Minho, Portugal
1451 Written Examinations: Analysis of Institutional, Organizational and Imaginary Dimensions of Teachers' Practices
Tsakiris, Despina; Kallimani, Maria; Samara, Anastasia-Theodora; Affiliations: University of Peloponnese, Greece
1466 A Comparative Look at Pupils' and Teachers' Views on the Meritocratic Allocation of Life Chances in Sweden and Germany
Waldow, Florian (1); Vogt, Bettina (2); Falkenberg, Kathleen (1); Affiliations: 1: Humboldt University, Berlin, Germany; 2: Linnaeus University, Växjö/Kalmar, Sweden
to be continued in 23 SES 02 B

23 SES 01 C	Refugees, Migration and the Politics of Education in Europe
Paper Session K4.17	Chair: Alexiadou, Nafsika
	1687 Challenges for Educational Leadership in an era of Transnational Migration Hultqvist, Elisabeth; Forssell, Anna; Gustafsson, Jonas; Affiliations: Stockholm university, Sweden

Network 24 Mathematics Education Research

24 SES 01	24 SES 01
Paper Session K6.04	Chair: Diez-Palomar, Javier
	165 Iterative Design of a Mobile Game to Promote Symbolic Number Sense Jay, Tim (1); Habgood, Jake (1); Mees, Martyn (1); Howard-Jones, Paul (2); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: University of Bristol, United Kingdom

Network 25 Research on Children’s Rights in Education

25 SES 01	Issues in Translation
Paper Session W4.13	Chair: Robinson, Carol
	1358 From International Legal Text into Practice: Issues in Translating the UNCRC l’Anson, John; Affiliations: University of Stirling, United Kingdom
	1082 Missing voices in reforming education: National and local translations of children’s rights to participation in decision making King, Fiona; Prunty, Anita; NiBhroin, Orla; Affiliations: Dublin City University, Ireland

Network 26 Educational Leadership

26 SES 01 A	School Leadership, Middle Management and School Context
Paper Session K6.20	Chair: Tulowitzki, Pierre
	1459 Shaping The System – A Principal’s Approach To Forming A Rural School Into A Prize-Winning ICT-School Bieri Buschor, Christine (1); Anderegg, Niels (1); Kohlstock, Barbara (2); Keck Frei, Andrea (1); Affiliations: 1: Zurich University of Teacher Education; 2: University of Teacher Education Thurgau
	2061 The Role of Middle Leadership in School Improvement Supovitz, Jonathan; Affiliations: University of Pennsylvania, United States of America
	1190 Aligning school context and school development measures – What’s a school leader got to do with it? Brauckmann, Stefan; Lerchster, Ruth; Affiliations: Alpen-Adria-University of Klagenfurt, Austria

26 SES 01 B JS	26 SES 01 B JS
Paper Session W2.10	Chair: tba
	3238 Reforming Vocational Education and Training – Concepts of Quality in the recent Reform Agreement on Vocational Education and Training in Denmark Friche, Nanna (1); Kondrup, Sissel (2); Affiliations: 1: Aalborg University, Denmark; 2: Roskilde University, Denmark
	3236 Social capital and academic attainment in Icelandic compulsory schools Hansen, Borkur; Bjornsdottir, Amalia; Affiliations: University of Iceland, Iceland
	3240 Learning Network as Change Agent of School Leadership? Edvardsen, Morten Einar; Lekang, Trond; Affiliations: Nord Universitet, Norway
	Joint Paper Session NW 01, NW 11 and NW 26

Network 27 Didactics - Learning and Teaching

27 SES 01 A	A Workshop on Writing, Reviewing and Publishing in Peer Reviewed Journals
Research Workshop K3.02	Chair: Scantlebury, Kathryn; Discussant: Taylor, Carol
	1140 A Workshop on Writing, Reviewing and Publishing in Peer Reviewed Journals Scantlebury, Kathryn (1); Taylor, Carol (2); Gannon, Susanne (3); Affiliations: 1: University of Delaware, United States of America; 2: Sheffield Hallam University; 3: Western Sydney University

27 SES 01 B	Teaching and Learning: Texts, writing and experience
Paper Session K3.05	Chair: Blikstad-Balas, Marte
	323 An Application of Foucault’s Askēsis in Autobiographical Writing to Develop One’s Bildung Kim, Jeong-Hee; Affiliations: Texas Tech University, United States of America
	2414 The Experience of Teaching and Learning – a Phenomenological Approach Hejja-Nagy, Katalin; Affiliations: Eszterhazy Karoly University, Hungary
	2491 Why and How do Students Read Fiction? A Study of The Role of Literary Texts in Lower Secondary Language Arts Lessons Gabrielsen, Ida (1); Blikstad-Balas, Marte (1); Tengberg, Michael (2); Affiliations: 1: University of Oslo, Norway; 2: Karlstad University, Sweden

Network 28 Sociologies of Education

28 SES 01	The Fluidity of Europeanization of Education
Paper Session K4.18	Chair: Landri, Paolo
	1856 Education Policy, The EU And The European Semester: Soft Power In Hard Times Stevenson, Howard; Milner, Alison; Winchip, Emily; Hagger-Vaughan, Lesley; Affiliations: University of Nottingham, United Kingdom

676	Interrogating, mapping, and theorizing the mobility of global education policy: The case of Colombia’s charter school program Edwards Jr., D. Brent (1); Morrison, Jeana (2); Hall, Stephanie (3); Affiliations: 1: University of Hawaii; 2: Drexel University; 3: University of Maryland
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790	Do mathematics teachers promote the use of multiple representations in learning support situations? - Results from a video analysis Kuntze, Sebastian (1); Prinz, Eva (2); Friesen, Marita (1); Batzel-Kremer, Andrea (2); Bohl, Thorsten (2); Kleinknecht, Marc (3); Affiliations: 1: Ludwigsburg University of Education, Germany; 2: University of Tuebingen, Germany; 3: University of Lueneburg, Germany
1502	The Valuing of Deep Learning in Mathematics Mahat, Marian; Brooker, Abi; Seah, Wee Tiong; Affiliations: The University of Melbourne, Australia

2039	Children’s Rights Education and other “Educations for”: an Interdisciplinary and Multi-level Analysis Moody, Zoe (1,2); Broyon, Marie Anne (1); Namani, Lirija (1); Darbellay, Frederic (2); Affiliations: 1: Haute école pédagogique du Valais, Switzerland; 2: University of Geneva, Centre for children’s rights studies, Switzerland
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26 SES 01 B JS	26 SES 01 B JS
Paper Session W2.10	Chair: tba
	3238 Reforming Vocational Education and Training – Concepts of Quality in the recent Reform Agreement on Vocational Education and Training in Denmark Friche, Nanna (1); Kondrup, Sissel (2); Affiliations: 1: Aalborg University, Denmark; 2: Roskilde University, Denmark
	3236 Social capital and academic attainment in Icelandic compulsory schools Hansen, Borkur; Bjornsdottir, Amalia; Affiliations: University of Iceland, Iceland
	3240 Learning Network as Change Agent of School Leadership? Edvardsen, Morten Einar; Lekang, Trond; Affiliations: Nord Universitet, Norway
	Joint Paper Session NW 01, NW 11 and NW 26

27 SES 01 B	Teaching and Learning: Texts, writing and experience
Paper Session K3.05	Chair: Blikstad-Balas, Marte
	323 An Application of Foucault’s Askēsis in Autobiographical Writing to Develop One’s Bildung Kim, Jeong-Hee; Affiliations: Texas Tech University, United States of America
	2414 The Experience of Teaching and Learning – a Phenomenological Approach Hejja-Nagy, Katalin; Affiliations: Eszterhazy Karoly University, Hungary
	2491 Why and How do Students Read Fiction? A Study of The Role of Literary Texts in Lower Secondary Language Arts Lessons Gabrielsen, Ida (1); Blikstad-Balas, Marte (1); Tengberg, Michael (2); Affiliations: 1: University of Oslo, Norway; 2: Karlstad University, Sweden

609	To belong – or not to belong: Negotiating citizenship in an age of migration Fejes, Andreas; Dahlstedt, Magnus; Affiliations: Linköping University, Sweden
479	The Politics Of “Soft Skills”. Networks, Actors And Instruments In The New Epistemic Governance Of Education Maire, Sarah; Normand, Romuald; Affiliations: SAGE, Université de Strasbourg, France

Network 29 Research on Arts Education

29 SES 01	Winter School: Arts-based research: How do the educational and the artistic entangle
Paper Session W2.06	Chair: Silva Martins, Catarina
	3369 Introduction to the Winter School Silva Martins, Catarina; Affiliations: iZADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 01	Public Role of Universities in Sustainability Challenges
Symposium K1.02 Auditorium 2	Chair: Van Poeck, Katrien
	3092 Sustainable university – world university? Sustainability challenges as matters of public concern in higher education. Deleye, Maarten; Van Poeck, Katrien; Block, Thomas; Affiliations: Ghent University

Network 31 Research on Language and Education (LEd)

31 SES 01	CLIL and Bilingualism in Diverse Educational Contexts
Paper Session W4.24	Chair: Usanova, Irina
	1487 “A profile for the Foreign Language teacher and for the CLIL teacher. Are they the same? Is CLIL changing the role of FL teachers?” Navarro-Pablo, Macarena; Casado Rodrigo, Jesús; Affiliations: University of Seville, Spain

Network 32 Organizational Education

32 SES 01	Theoretical Perspectives on Organizational Education Topics
Paper Session K3.18	Chair: Göhlich, Michael
	2022 A research on the theoretical model of organizational learning: With a focus on the theory by Gregory Bateson. Lee, Kyeong A; Yi, Byung Jun; Affiliations: Pusan National University, Korea, Republic of (South Korea)

3093	The political in university education. Curriculum, education goals and teaching practice Östman, Leif; Affiliations: Uppsala University
3091	Universities in times of confusion and hope – Does SSH education pose the right questions and deliver useful answers? Læssøe, Jeppe; Lysgaard, Jonas; Affiliations: Aarhus University

2441	Trilingual Education: The Impact Of CLIL On Language And Academic Outcomes. The Case Of Nazarbayev Intellectual Schools. Abdildina, Zhanar; Magzumova, Arailym; Khamidulina, Zarina; Kabdulinova, Azhar; Affiliations: Center for Educational Programmes, Nazarbayev Intellectual Schools AEO, Astana, Kazakhstan
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2090	Inbetween ‘Gender’ And ‘Excellence’?: A Deconstructive Practice Theory Reflection On Organizational Change Wieners, Sarah; Affiliations: Philipps Universität Marburg, Germany
1835	Freedom Of Education: A Matter Of Thinking Together Within A Plurality Of Unequal People? Geerinck, Ilse (1); Wouters, Ruth (1); Thys, Jeroen (2); Affiliations: 1: University Colleges Leuven-Limburg, KU Leuven, Belgium; 2: University Colleges Leuven-Limburg

Session 2, 15:15 - 16:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 02 A	National Approaches to Professional Development
Paper Session K3.17	Chair: Helleve, Ingrid
	1663 Teachers’ Resources in an Era of Change: Variety, Differentiation, and Context Grinshtain, Yael (1); Addi-Racah, Audrey (2); Affiliations: 1: The Open University of Israel, Israel; 2: Tel-Aviv University, Israel
	1620 The current status of In-service Trainings for teachers and expectations? Do they match? Yırcı, Ramazan (1); Kalayo, Şerife (2); Kocabaş, İbrahim (3); Affiliations: 1: Kahramanmaraş Sütçü İmam University, Education Faculty, Turkey; 2: Kahramanmaraş Sütçü İmam University, School of Foreign Languages Turkey; 3: Yıldız Teknik University, Education Faculty, Turkey
	653 The institutionalisation of teachers and the implications for teacher identity: The case of teachers in International Baccalaureate ‘World Schools’ Bunnell, Tristan; Fertig, Michael; James, Chris; Affiliations: University of Bath, United Kingdom

01 SES 02 B	The Professional Learning of Early Years Teachers
Paper Session K3.16	Chair: Ince, Amanda
	917 An Evaluation Of Pedagogical Leadership And Innovation In The Early Years Ang, Lynn; Ince, Amanda; Affiliations: UCL IOE, United Kingdom
	1241 Using The Cartographic Research Method In A Project On How Early Childhood And Primary education teachers learn. Correa, Jose M. (1); Aberasturi-Apraiz, Estibaliz (1); Guerra, Regina (1); Gutierrez-Cabello, Aingeru (1); Martinez-Arbelaiz, Asuncion (2); Sanz-Alonso, Josu (1); Affiliations: 1: UPV/EHU, Spain; 2: Usac
	303 Creating Staff Capacity in Early Childhood Educational And Care Institutions Implementing an Authoritative Adult Style Omdal, Heidi; Affiliations: University of Agder, Norway

Network 2 Vocational Education and Training (VETNET)

02 SES 02 A Career Choice and Transitions from School to VET

Paper Session Chair: Nägele, Christof
K5.17

729 Which Social Emotional Skills Are Important For Psychosocial Problems of Prevocational Education Students?
Van De Sande, Marion, C.E. (1); Kocken, Paul (2,4); Diekstra, Rene, F.W. (1); Gravesteyn, Carolien (3); Reis, Ria (4); Fekkes, Minne (2); Affiliations: 1: The Hague University of Applied Sciences, Netherlands, The; 2: TNO Child Health, Netherlands, The; 3: University of Applied Sciences Leiden; 4: Leiden University Medical Centre, Public Health and Primary Care, Netherlands, The

930 Educational Plans Of 15-Year-Old Pupils: To What Extent And Why Do They Change Over Time?
Schnitzler, Annalisa; Affiliations: German Federal Institute for Vocational Education and Training (BIBB), Germany

1355 Becoming A Health Worker; Girls' Career Choice In Vocational Education and Training
Streitlien, Ase Solfrid; Affiliations: University College of Southeast-Norway, Norway

2113 Visual Approaches To Strengthen The Vocational Biographical Perspective With Digital Media
Reimann, Daniela; Affiliations: Karlsruhe Institute of Technology KIT, Germany

02 SES 02 B VET Systems in Local and Global Contexts

Paper Session Chair: Deitmer, Ludger
K6.17

2240 Occupations, work, and work-oriented education in three African countries
Allais, Stephanie; Shalem, Yael; Affiliations: Centre for Researching Education and Labour, University of the Witwatersrand, South Africa

301 Peer review in TVET: An evaluation concept beyond nations and cultures?
Li, Junmin; Affiliations: University of Cologne, Germany

406 Skilled migration in Germany and Australia: Some Reflexions on Guiding Principles and Governance Modes
Eberhardt, Christiane; Affiliations: Federal Institute for Vocational Education and Training, BIBB, Germany

Network 3 Curriculum Innovation

03 SES 02 Perspectives on Curriculum and Implications for Classroom Practice

Symposium Chair: Ziebell, Natasha; Discussant: Nieveen, Nienke M.
K4.16

2900 The International Lexicon Project: Documenting a Teacher Lexicon of Classroom Phenomena
Mesiti, Carmel; Clarke, David; Affiliations: University of Melbourne

2901 Curriculum Reform in Victoria: Opportunity, Disruption, Innovation and Re-alignment
Ziebell, Natasha; Affiliations: University of Melbourne

2902 Curriculum reform in Ireland: applying a contextual lens to enactment of a new curriculum in lower secondary education
King, David; Affiliations: The University of Sheffield

2903 Enacting the curriculum: District-wide teacher professional learning in California
Dunn, Ryan; Hattie, John; Bowles, Terry; Affiliations: University of Melbourne

Network 4 Inclusive Education

04 SES 02 A Attitudes of Preservice Teachers toward Inclusive Education

Paper Session Chair: Petry, Katja
W6.13

452 Bridging the gap. Exploring pre-service teachers' attitudes and self-efficacy in relation to their behaviour in educational practice.
Emmers, Elke; Baeyens, Dieter; Petry, Katja; Affiliations: KULeuven, Belgium

1692 Can Participation in a University Program Improve Pre-service Teachers' Intentions to Teach in Inclusive Classrooms?
Aiello, Paola (1); Sharma, Umesh (2); Affiliations: 1: University of Salerno, Italy; 2: Monash University, Australia

2312 Pre-service teachers' attitudes towards inclusion: Effects of a training module
Krischler, Mireille; Pit-ten Cate, Ineke; Brendel, Michelle; Krolak-Schwerdt, Sabine; Affiliations: University of Luxembourg, Luxembourg

04 SES 02 C Tools and Technology in Inclusive Education

Paper Session Chair: Riis Jensen, Charlotte
W6.21

1848 Play and Social Interactions for Children with Special Educational Needs in Inclusive Preschool Settings: Adaptation and Development of Approaches for Special Educators
Siljehag, Eva; Allodi Westling, Mara; Affiliations: University of Stockholm, Sweden

2141 The Functional Assessment Measure: an Assessment Tool to Support Teachers Before, During and After the Activation of Special Education Services
Sanches-Ferreira, Manuela (1); Alves, Silvia (1); Silveira-Maia, Mónica (1); Lopes-dos-Santos, Pedro (2); Affiliations: 1: School of Education, Polytechnic Institute of Porto, Portugal; 2: Faculty of Psychology and Education Sciences, University of Porto, Portugal

746 Drafting the Individualized Education Plan for Students with Special Educational Needs: How Semantic Web Technology Can Help the Teachers
Cramerotti, Sofia; Cattoni, Angela; Affiliations: Edizioni Centro Studi Erickson, Italy

642 The Inclusive Index- a self-assessment tool for mapping the social dimensions of Higher Education
Marin, Elena; Affiliations: University of Bucharest, Center for Development and Training in Higher Education, Romania

04 SES 02 B Looking at Inclusive Education within Countries

Paper Session Chair: O'Siorain, Carol-Ann
W6.16

335 Inclusive Education in Eastern Europe: A Current State of Research and Future Directions
Stepaniuk, Inna; Affiliations: University of Kansas, United States of America

1785 Inclusive and Equitable Quality Education; Interpretations, Silences and Omissions –A Comparative Analysis
Spandagou, Ilektra (1); Armstrong, Ann Cheryl (2); Armstrong, Derrick (2); Zoniou-Sideri, Athina (3); Affiliations: 1: The University of Sydney; 2: The University of the South Pacific; 3: The University of Athens

2037 From Research to Impact: Promoting Disabled Children's Inclusion in Education in China
Wang, Yuchen; Affiliations: University of Edinburgh, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 02 A 05 SES 02 A

Paper Session Chair: tba
W2.11

1762 Effective early childhood education with home-visiting programs: Successful approaches for promoting child development in high-risk-families
Lanfranchi, Andrea; Neuhauser, Alex; Schaub, Simone; Burkhardt, Anna; Affiliations: University of Applied Sciences on Special Needs Education (HfH), Switzerland

598 The Changing Role of Attendance Officers in Israel : Beyond Attendance to School Adjustment and Wellbeing
Baruj-Kovarsky, Ruth; Affiliations: MYERS-JDC-BROOKDALE INSTITUTE, Israel

05 SES 02 B JS Youth Perspectives on Social Justice and Globalization

Paper Session Chair: Rosen, Lisa
W3.17

3260 Student conceptions about social justice education. A phenomenographic study.
Hernández-Castilla, Reyes; Hidalgo, Nina; Murillo Torrecilla, F. Javier; Affiliations: Universidad Autónoma de Madrid, Spain

3259 Perspectives on Cultural Diversity
Sevdiren, Gülsen; Affiliations: TU Dortmund, Germany

3258 Democracy in Austerity: Researching Young People's Citizenship in Economically Risky Places
Black, Rosalyn (1); Walsh, Lucas (2); Affiliations: 1: Deakin University, Australia; 2: Monash University, Australia

Joint Paper Session NW 05 and NW 07

Network 6 Open Learning: Media, Environments and Cultures

06 SES 02 Media Environments: Discourses and contexts

Paper Session Chair: Hug, Theo
K6.15

610 30 years of ICT and learning in education - the dominating arguments and discourses
Haugsbakk, Geir; Nordkvelle, Yngve; Affiliations: Inland Norway University of Applied Sciences

1270 ifeworlds as Contexts for Media Literacy. Media Habitus and Meaning Making in Mediated Biographies.
Swertz, Christian; Schmölz, Alexander; Ruge, Wolfgang; Barberi, Alexandro; Affiliations: Universität of Vienna, Austria

Network 7 Social Justice and Intercultural Education

07 SES 02 A Pre-service and Newly Qualified Teachers Addressing Diversity

Paper Session Chair: Moree, Dana
W3.09

1352 Learning How to Become Social Justice Educators in Brazil
Diniz-Pereira, Júlio Emilio; Affiliations: Federal University of Minas Gerais (UFMG), Brazil

177 Pre-service Secondary School Teachers' Perspectives on Their Cultural Responsiveness Level
Subasi, Seyda; Affiliations: University of Vienna, Austria

2848 Transformative teacher learning through cultural action - A case study in Poland
Toth, Tamas; Affiliations: University of Lower Silesia

07 SES 02 B JS Youth Perspectives on Social Justice and Globalization

Paper Session Chair: Rosen, Lisa
W3.17

2638 Student conceptions about social justice education. A phenomenographic study.
Hernández-Castilla, Reyes; Hidalgo, Nina; Murillo Torrecilla, F. Javier; Affiliations: Universidad Autónoma de Madrid, Spain

1770 Perspectives on Cultural Diversity
Sevdiren, Gülsen; Affiliations: TU Dortmund, Germany

975 Democracy in Austerity: Researching Young People's Citizenship in Economically Risky Places
Black, Rosalyn (1); Walsh, Lucas (2); Affiliations: 1: Deakin University, Australia; 2: Monash University, Australia

Joint Paper Session NW 05 and NW 07

Network 8 Research on Health Education

08 SES 02 Teachers and Mental Health Promotion in Schools

Paper Session Chair: Faucher, Carole
K3.24

220 Teachers' Occupational Health
Pino-Juste, Margarita (1); Portela-Pino, Clara (2); Affiliations: 1: University of Vigo, Spain; 2: CEU, Spain

1816 Teachers' Views On Mental Health Among Primary And Lower Secondary School Pupils In Finland

Sormunen, Marjorita (1); Turunen, Outi (1); Bykachev, Kirsi (1); Karppi, Jussi (2); Kumpulainen, Kirsti (2); Turunen, Hannele (2); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Eastern Finland, Kuopio University Hospital

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 02 A Investigation Factors that Affect ICT-Competencies

Paper Session Chair: Lorenz, Ramona
W5.13

710 The Investigation of the Structural Relationship among Factors That Affect Digital Reading
Park, Hye-young (1); Kim, Jong-yun (1); Son, Soo-kyoung (2); Affiliations: 1: Korea Institute for Curriculum and Evaluation, Korea, Republic of (South Korea); 2: Korea University

1679 Subjective and Objective Assessment of Information Literacy in Adolescents From a Spanish Region with a High Performance in PISA
García Llorente, Héctor Javier; Martínez Abad, Fernando; Gamazo García, Adriana; Rodríguez Conde, María José; Affiliations: University of Salamanca, Spain

09 SES 02 B Issues in Assessing Reading and Language Competencies in Mother Tongue, Second and Foreign Language

Paper Session Chair: Howie, Sarah
W5.18

649 Effects of Rater Training in Language Performance Assessments
Tengberg, Michael (1); Skar, Gustaf B. (2); Sundqvist, Pia (1); Borgström, Eric (3); Sandlund, Erica (1); Lötmarker, Lena (1); Affiliations: 1: Karlstad University, Sweden; 2: Norwegian University of Science and Technology; 3: Örebro University

1424 The Emergent Multiphase Design: How Mixed Methods Research Adds Value to a Reading Research Project
Brevik, Lisbeth M; Affiliations: University of Oslo, Norway

764 Comparative Analysis of Essay Assessment By Two Methods: Criteria-Based Assessment And Comparable Judgement at Kazakhstan Schools
Shikhareva, Tatyana; Izbassova, Gulnur; Affiliations: Nazarbayev Intellectual school of Aktau city, Kazakhstan

09 SES 02 C Improving Measures of Socio-Economic Status to Support Educational Research in Low- and Middle-Income Countries

Symposium Chair: tba; Discussant: Lietz, Petra
W5.17

2962 International Measures of SES in Economics, Education, Health and Psychology
Lietz, Petra; Schwantner, Ursula; Friedman, Tim; Dix, Katherine; Affiliations: Australian Council for Educational Research

2963 Quality of SES Measures
Friedman, Tim; Schwantner, Ursula; Lietz, Petra; Dix, Katherine; Routitsky, Alla; Affiliations: Australian Council for Educational Research
2964 Towards a Global Scale of Household Wealth
Routitsky, All; Cloney, Dan; Lietz, Petra; Adams, Ray; Affiliations: Australian Council for Educational Research

Network 10 Teacher Education Research

10 SES 02 A Professional Knowledge & Teacher Identity: Ways of knowing

Paper Session Chair: Tellado, Ixaso
K5.18

355 Making sense of the roles of subjectivity in teacher growth and development: A mindful path to overcome traditional Western epistemologies
Inoue, Noriyuki; Affiliations: Waseda University
169 The combination of a didactic model, Didethics, and videopapers to visualize ethics in teaching
Cronqvist, Marita; Affiliations: University of Borås, Sweden

10 SES 02 B Programmes and Approaches: Cooperation and collaboration

Paper Session Chair: Cammack, Paul
K5.20

1166 Conscriptio or Cooperation: Exploring the (De)Motivational Perspectives on Being Cooperating Teachers on School Placement
Furlong, Catherine; Gorman, Alan; White, John; Affiliations: Dublin City University, Ireland
1715 Changes In Teacher Education. An Experimentation Through Mediated Cooperative Practices
Geffard, Patrick; Affiliations: Université Paris 8, France
2162 Collaborative and Reflective Learning and Teaching in Teacher Education
Karlberg-Granlund, Gunilla; Affiliations: Åbo Akademi University, Finland

10 SES 02 C Exploring Teachers' Beliefs

Paper Session Chair: Dolan, Rose
K1.04 Auditorium 3

309 Pre-Service Teachers' Beliefs About Ability And "The Learner"
Jonsson, Anna-Carin; Affiliations: University of Gothenburg, Sweden
1214 The importance of teachers' implicit beliefs about students' characteristics in teacher education. An exploratory study.
Rossini, Valeria; Neglia, Luciana; Affiliations: University of Bari, Italy
1948 A New Insight into Prospective Language Teachers' Beliefs about Teachers' and Learners' Roles
Ölçü Dinçer, Zeynep (1); Dinçer, Cüneyt (2); Affiliations: 1: Erciyes University Turkey; 2: Hacettepe University Turkey

10 SES 02 D Teacher Educators' Learning: Knowledge generation, policy change and professional agency

Symposium Chair: White, ML; Discussant: Hökkä, Päivi Kristiina
K5.07

2968 U.S. Teacher Educators' Professional Learning: Implications for Practice and Policy
Goodwin, A. Lin (1); Roosevelt, Dirck (2); Affiliations: 1: Teachers' College, Columbia University, NY; 2: Teachers College, Columbia University, NY
2969 Teacher Educators' Professional Learning, Policy and Curriculum Change in Primary Teacher Education in England
Murray, Jean; White, ML; Affiliations: University of East London
2970 Examining Policy and Teacher Educators' Professional Learning: an Australian Perspective
White, Simone; Affiliations: Monash University, Australia

Network 11 Educational Improvement and Quality Assurance

11 SES 02 Teaching within Inclusive Schools

Paper Session Chair: Gento, Samuel
W2.10

1740 Teacher's Leadership In Inclusive Societies
Gento, Samuel (1); Cajide, José (2); Palomares, Ascensión (3); González, Raúl (1); Orden, Vicente (1); Affiliations: 1: UNED, Spain; 2: Universidad de Santiago de Compostela; 3: Universidad de Castilla La Mancha
1648 Effects of Class size on Classroom Behavioural Climate
Syrén, Susanne (1); Uusitalo, Roope (1); Malinen, Olli-Pekka (2); Närhi, Vesa (2,3); Affiliations: 1: Jyväskylä School of Business and Economics, University of Jyväskylä, Finland; 2: Niilo Mäki Institute, Finland; 3: Faculty of Education and Psychology, University of Jyväskylä, Finland

1849 Rethinking Quality of Teaching/Learning Process or It Is Not Quality If It Is Not For All

Joksimovic, Jelena; Affiliations: Faculty of philosophy, University in Belgrade, Serbia

636 A follow-up study of burnout among Swedish school teachers
Arvidsson, Inger (1); Leo, Ulf (2); Håkansson, Carita (1); Larsson, Anna (1); Persson, Roger (3); Björk, Jonas (1); Affiliations: 1: Occupational Environmental Medicine, Sweden; 2: Centre for Principal Development, Umeå University, Sweden; 3: Department of Psychology, Lund University, Sweden

Network 13 Philosophy of Education

13 SES 02 A Effective Solidarity, Care, and Relational Ethics

Paper Session Chair: Thompson, Christiane
W6.18

550 Gendering the Scholastic Techniques
Bergdahl, Lovisa (1); Langmann, Elisabet (2); Affiliations: 1: Södertörn University, Sweden; 2: Södertörn University, Sweden
2485 Saying 'We': Contemporary challenges for a cosmopolitics of affective solidarity
Schumann, Claudia; Affiliations: Stockholm University, Sweden

13 SES 02 B JS Education Reforms, Democracy and Resistance

Paper Session Chair: Tsatsaroni, Anna
K4.17

3319 Advising public education and its problems. A pragmatist critique of the role of international organizations in undemocratizing educational policy
Thoilliez, Bianca; Affiliations: Universidad Autónoma de Madrid, Spain
3317 Resisting the Corporate Reform Agenda in Schooling: The Case of New York State
Lingard, Robert (1); Hursh, David (2); Affiliations: 1: The University of Queensland, Australia; 2: The University of Rochester, USA

3318 Student activism and the politics of space: Repoliticising Campus through 'dissensual spaces' and 'safe spaces'?

Nielsen, Gritt; Affiliations: Aarhus University, Denmark
Joint Paper Session NW 13 and NW 23

Network 15 Research Partnerships in Education

15 SES 02 Eliciting the Voices of Children from Birth to Eight

Research Workshop Chair: Masson, Philippe
K6.16

1207 Eliciting the Voices Of Children From Birth To Eight
Robinson, Carol (1); Wall, Kate (2); Hall, Elaine (3); Beaton, Mhairi (4); Docket, Sue (5); Affiliations: 1: University of Brighton, United Kingdom; 2: University of Strathclyde, United Kingdom; 3: University of Northumbria, United Kingdom; 4: University of Aberdeen, United Kingdom; 5: Charles Sturt University, Australia

Network 16 ICT in Education and Training

16 SES 02 A Research on ICT and Teacher Training, Including Pre-service Teachers / Teacher Students

Paper Session Chair: Olofsson, Anders D.
W4.23

1281 Pre-service teachers' readiness to integrate ICT in education: A Latent Profile Analysis
Tondeur, Jo (1); Scherer, Ronny (2); Siddiq, Fazilat (3); Baran, Evrim (4); Affiliations: 1: VUB, Belgium; 2: CEMO, Norway; 3: NIFU, Norway; 4: METU, Turkey
1039 Digital Literacy as a Prerequisite in Online Teacher Education
Enochsson, Ann-Britt; Affiliations: Karlstad University, Sweden
122 English Didactics and ICT in Teacher Education: What Has Been Achieved, What Remains, and What Is the Potential?
Røkenes, Fredrik Mørk (1); Säljö, Roger (2); Lund, Andreas (3); Affiliations: 1: NTNU, Norwegian University of Science and Technology, Norway; 2: University of Gothenburg, Sweden; 3: University of Oslo, Norway

16 SES 02 B ICT and Language Teaching and Semantic Encoding

Paper Session Chair: Gerick, Julia
W4.21

126 Language Teaching and Technology: A Comparative Review
Ürün, Mehmet Fatih; Kaya, Suat; Affiliations: Middle East Technical University, Turkey
1508 Near And Far Transfer On E-Learning Environments: The Role Of Semantic Encoding Strategies
Telli, Esra; Affiliations: Erzurum University, Turkey

Network 17 Histories of Education

17 SES 02 A 17 SES 02 A

Paper Session Chair: Ribeiro de Castro, Helena
K3.12

628 A historical analysis of the citizenship education policies in modern Turkey
Keser Aschenberger, Filiz; Affiliations: Danube University Krems, Austria
130 Dewey, Democracy and Interdisciplinary Learning: A Scottish Perspective
Thorburn, Malcolm; Affiliations: University of Edinburgh, United Kingdom
2460 The Reflections of the Concept of "The New Soviet Man" in the Pedagogical Press of the Lithuanian SSR (1960-1990)
Stonkuvienė, Irena; Affiliations: Vilnius University, Lithuania

17 SES 02 B 17 SES 02 B

Paper Session Chair: Tabacchi, Elena
K3.19

1051 There is no educational secularisation. A typology of school systems based on their degree of secularisation
Gordt, Simon; Affiliations: University of Bamberg, Germany
929 Soviet Missionaries and the Sovietisation of the History of Education in Latvia after World War II
Kestere, Iveta (1); Zigmunde, Alida (2); Marihina, Gunta (1); Affiliations: 1: University of Latvia, Latvia; 2: Riga Technical University, Latvia

Network 18 Research in Sport Pedagogy

18 SES 02 Learning to Move in and through Physical Education: An embodied experience

Paper Session Chair: Öhman, Marie
K3.23

1412 Learning How to Juggle Differently
Barker, Dean; Rönqvist, Mats; Affiliations: University of Gothenburg, Sweden
1020 The walking rhythm of Physical Education teaching
Andersson, Joacim; Risberg, Jonas; Affiliations: Uppsala University Sweden, Denmark

Network 19 Ethnography

19 SES 02 Ethics and Research in Educational Ethnography (Part 1)

Symposium Chair: Busher, Hugh; Discussant: Dennis, Barbara
K4.12

3035 **Ethics and Access when Consent must come first. Consequences of Formalised Research Ethics for Ethnographic Fieldwork in Schools**
Smette, Ingird; Affiliations: Oslo and Akershus University College

3036 **Ethical Regulation of Ethnographic Research Versus the Cultivation of Phrónesis**
Traianou, Anna; Affiliations: Goldsmiths, University of London

3034 **Application and Development of an Ethical Framework in the Context of Ethnographic Research at a Government Primary School in Ethiopia**
Fox, Alison (1); Mitchell, Rafael (2); Affiliations: 1: Open University; 2: University of Leicester
to be continued in 19 SES 03

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 02 What Is a Globalized Society, What Concepts Are Being Used and How Does That Effect the Interplay between Emotion, Identity, Intercultural Competences and Education?

Paper/Poster Session Chair: Pataki, Gyöngyvér
W3.16

1295 **Participatory creativity in Spanish secondary education by means of music and images**
Lage Gómez, Carlos; Cremades Andreu, Roberto; Affiliations: Complutense University of Madrid, Spain

161 **The Case for Transculturalism: redefining the conceptual base of cultural education in a globalised society**
Casinader, Niranjani; Affiliations: Monash University, Australia

2369 **Listening to the Voices behind the Silence: Chinese Students' Positioning in Intercultural Classrooms at a British University**
Wang, Sihui; Affiliations: University of Glasgow, United Kingdom

Network 22 Research in Higher Education

22 SES 02 A 22 SES 02 A

Paper Session Chair: McCaig, Colin
K5.04

2307 **Routes Into Higher Education For Children-In-Care And Care Leavers: Transitions, Retention And Success**
Harrison, Neil; Affiliations: University of the West of England, United Kingdom

312 **Making Alternative Higher Education Model for Muslim's Women: Survey On Student's Viewpoints**
Zandvanian, Ahmad (1); Marashi, Seyed Mansour (2); Affiliations: 1: Yazd University, Iran, Islamic Republic of; 2: Shahid Chamran University, Iran, Islamic Republic of

354 **Being A Chinese Student At A UK University: A Case Study**
Underwood, James; Ke, Chuhuai; Affiliations: University of Cambridge, United Kingdom and University of Northampton, United Kingdom

248 **The Perceived Effect of Intercultural Awareness on Peer Interaction: A Study of a British University**
Cheng, Ming; Affiliations: University of East Anglia, United Kingdom

22 SES 02 C 22 SES 02 C

Paper Session Chair: Mouraz, Ana
K5.09

344 **Conducting Professional Development in Higher Education from a Transformative Leadership Lens**
Pierson, Daryl; Shields, Carolyn; Affiliations: Wayne State University, United States of America

894 **Overburdening higher education? The Europeanisation of the professional complex**
Hartmann, Eva; Affiliations: Copenhagen Business School, Denmark

2356 **Are Managerial Practices in Higher Education a Means to Professional Development and Justice or Factors of Hindrance to Career Advancement of Instructors?**
Erdemir, Burcu; Affiliations: Çankaya Üniversitesi, Turkey

22 SES 02 D 22 SES 02 D

Paper Session Chair: Rose, Jo
K5.19

810 **Academics And Administrators In The Changing Contemporary European University: Professional Collaboration Or Professions In Conflict?**
Deem, Rosemary; Affiliations: Royal Holloway, University of London, United Kingdom

1817 **Learning Research Habitus: Tribes and Territories in the Field of Educational Administration**
Gokturk, Duygun; Gokalp, Gokce; Affiliations: Middle East Technical University, Turkey

1468 **Responses To Sexual Violence: Effecting Change In Higher Education**
Chappell, Anne; Jones, Charlotte; Affiliations: Brunel University, United Kingdom

Network 23 Policy Studies and Politics of Education

23 SES 02 A Politics and Policy Making in Education (Part 2)

Paper Session Chair: Larson, Anne
K4.02

858 **The Influence of Federalism on Schooling Reform: Convergence, Divergence, Innovation or Other?**
Hinz, Bronwyn; Affiliations: Mitchell Institute, Victoria University, Australia

875 **The Politics of Grading – The Question of Grade Appeals in Sweden**
Carlb Baum, Sara (1); Novak, Judit (2); Affiliations: 1: Umeå University, Sweden; 2: Uppsala University, Sweden

2030 **Gender Discourses in Educational Policy Documents: A critical analysis**
Engin-Demir, Cennet (2); Mercan-Kucukakin, Pinar (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Yildirim Beyazit University, Turkey

23 SES 02 B Policies and Practices of Performativity and Assessment (Part 2)

Paper Session Chair: Rönnberg, Linda
K4.15

2447 **Mathematically Defensible, but Ontologically Absurd? A Discussion of Secondary Analysis of PISA**
Gorur, Radhika; Affiliations: Deakin University, Australia

410 **Performance Evaluation and Opportunities to Schools in Brazil, China and Russia**
Gurova, Galina (1); Candido, Helena Hinkel Dobrochinski (1); Zhou, Xingguo (2); Affiliations: 1: University of Tampere, Finland; 2: University of Turku, Finland

continued from 23 SES 01 A, to be continued in 23 SES 03 A

23 SES 02 CJS Education Reforms, Democracy and Resistance

Paper Session Chair: Tsatsaroni, Anna
K4.17

2272 **Advising public education and its problems. A pragmatist critique of the role of international organizations in undemocratizing educational policy**
Thoilliez, Bianca; Affiliations: Universidad Autónoma de Madrid, Spain

496 **Resisting the Corporate Reform Agenda in Schooling: The Case of New York State**
Lingard, Robert (1); Hursh, David (2); Affiliations: 1: The University of Queensland, Australia; 2: The University of Rochester, USA

2294 **Student activism and the politics of space: Repoliticising Campus through 'dissensual spaces' and 'safe spaces'?**
Nielsen, Gritt; Affiliations: Aarhus University, Denmark

Joint Paper Session NW 13 and NW 23

Network 24 Mathematics Education Research

24 SES 02 Testing The Viability Of Multiple Analytical Frames Applied To The Detailed Data Generated In A Laboratory Classroom

Paper Session Chair: Chan, Man Ching Esther
K6.04

222 **The Rhetoric Of Online Testing in Higher Education: A Mixed Methods Longitudinal Case Study**
Brown, Ken (1); Hurme, Jarkko (2); Lally, Victor (3); Affiliations: 1: Letterkenny Institute of Technology, Ireland; 2: Oulu University of Applied Sciences, Finland; 3: University of Glasgow, Scotland

1393 **A Comparative Study on Formative Assessment And Technology In Mathematics And Science Classrooms Across Europe**
Sikko, Svein Arne (1); Pepin, Birgit (2); Affiliations: 1: NTNU, Norway; 2: TUE, The Netherlands

819 **A Diagnostic Assessment on Preservice Middle Grades Mathematics Teachers' Statistical Knowledge and Reasoning Skills**
Kuzu, Okan; Arican, Muhammet; Affiliations: Ahi Evran University, Turkey

Network 25 Research on Children's Rights in Education

25 SES 02 Teaching and Learning Children's Human Rights

Paper Session Chair: Quennerstedt, Ann
W4.13

1157 **What does it mean to educate Growing holders of rights in Preschool?**
Tellgren, Britt; Affiliations: Örebro university, Sweden

756 **Teaching and Learning Children's Human Rights in Grade 2 – What? Why? and How?**
Quennerstedt, Ann; Affiliations: Örebro University, Sweden

1419 **Far Away and Near. Teaching young people about children's human rights**
Thelander, Nina; Affiliations: Karlstad University, Sweden

772 **Eleven Year Old Children Learn About Rights. Teaching And Learning Of Rights In Two Swedish Classrooms**
Brantefors, Lotta; Affiliations: Uppsala university, Sweden

Network 26 Educational Leadership

26 SES 02 A Educational Leadership Development

Paper Session Chair: Brauckmann, Stefan
K6.20

1173 **Bringing together training needs and quality standards in the field of school leadership – A catch 22?**
Brauckmann, Stefan (1); Bynoe, Tyrone (2); Pashiardis, Petros (3); Affiliations: 1: Alpen-Adria-University of Klagenfurt, Austria; 2: University of Michigan - Flint, United States of America; 3: Open University of Cyprus, Cyprus

2352 **«Getting lost in the leadership forest.» What should be the point of departure and focus in school leadership development?**
Gilje, Jan; Affiliations: NLA University College, Bergen, Norway, Norway

499 **Is There A Case For Blended Leadership Learning For Principals?**
Dempster, Neil (1); Lovett, Susan (2); Tony, Townsend (1); Greer, Johnson (1); Anne, Bayetto (3); Elizabeth, Stevens (1); Affiliations: 1: Griffith University, Australia; 2: University of Canterbury, New Zealand; 3: Flinders University, Australia

771 **Leadership in an Educational Development Program**
Sigurðardóttir, Sigríður Margrét; Steingrimsdóttir, María; Björnsdóttir, Eygló; Affiliations: University of Akureyri, Iceland

Network 27 Didactics - Learning and Teaching

27 SES 02 A Exploring Pedagogies of Dialogic Space

Symposium Chair: Jeffrey, Bob; Discussant: Jeffrey, Bob
K3.02

3194 **Creativity as Embodied Dialogue**
Chappell, Kerry; Affiliations: University of Exeter

3196 **Dialogical Flow: Observing Classroom Emotions Intertwined with Learning Processes**
Canovi, Ameya; Affiliations: Parma University

3195 **Embodied Dialogues and Creative Intersubjectivities in the Kokas Pedagogy**
Vass, Eva (1); Deszpot, Gabriella (2); Affiliations: 1: Western Sydney University; 2: Liszt Ferenc Academy of Music

3193 **Evaluating Pedagogy to Promote Dialogic Space in Internet Mediated Blogging across Cultural Difference**
Wegerif, Rupert; Affiliations: University of Cambridge

444 **“Girls are bad at math”: What role do stereotypes and student emotions play for boys and girls?**
Genoud, Philippe Ambroise (1); Kappeler, Gabriel (2); Affiliations: 1: University of Fribourg, Switzerland; 2: Haute école pédagogique Vaud, Switzerland

873 **Girls and boys at school. What about cybersexism?**
Couchot-Schiex, Sigolene; Richard, Gabrielle; Affiliations: Paris-Est Creteil University, France

27 SES 02 C Teacher's Role, Experience and Knowledge

Paper Session Chair: Breidenstein, Georg
K3.06

2290 **The Teacher's Roles - Alternation Between Different Teacher Positions In Didactic Practices**
Vangsnes, Vigdis (1); Økland, Nils Tore (2); Affiliations: 1: Western Norway University of Applied Sciences, Norway; 2: Stord/Haugesund University College

2168 **Teacher Improviser: What does really work?**
Santi, Marina; Zorzi, Eleonora; Affiliations: University of Padua, Italy

2190 **The Construction Of Identity In An Illustration Project: The Reading Of Oneself And The World**
Ré, Sofia; Affiliations: Centro de Investigação e de Estudos em Belas-Artes, Universidade de Lisboa, Portugal

27 SES 02 B Sexism and Gender Equity in Educational Practices

Pecha Kucha Session Chair: Taylor, Carol
K3.05

803 **Effectiveness of the Gender Responsive Pedagogy- Kenya Equity in Education Project**
Okoko, Janet; Wallin, Dawn; Hellsten, Laurie; Affiliations: University of Saskatchewan, Canada

2603 **Grappling with Discourses of Sexism in Education**
Cordova, Amanda; Affiliations: UTSA, United States of America

Network 28 Sociologies of Education

28 SES 02 Problematising Europeanization

Paper Session Chair: Normand, Romuald
K4.18
319 A Way Forward for EEPs: Interrogating and Consolidating Theories on the European Education Policy Space
Hansen, Morten; Affiliations: The University of Oxford, United Kingdom

1514 Europeanisation Without Europe? The Institutionalisation Of World Culture In The Post-1989 Romanian School
Szakacs (Behling), Simona; Affiliations: Georg Eckert Institute for International Textbook Research, Germany
1356 Europeanization of education through classification systems? – National Qualification Frameworks in Switzerland, Germany and Austria
Engelage, Sonja; Affiliations: Swiss Federal Institute for Vocational Education and Training SFIVET, Switzerland

Network 29 Research on Arts Education

29 SES 02 A Arts-based Research: Challenges and transformation

Paper Session Chair: Soares, Lara
W2.06
393 How visual documentation carried out by students matters and interacts with the spaces of the school in a DIYLab.
Onsès, Judit; Affiliations: University of Barcelona, Spain
1795 Questions of Praxis: Blind Running
Neilson, Alison (1); Inocêncio, Andrea (2); São Marcos, Rita (1); Affiliations: 1: University of Coimbra, Portugal; 2: independent artist, Portugal
1831 Arts Education And Its Political Implications: Why Advocating Arts-Based Research Autonomy for Teachers Training In Today’s Brazilian Distance Education
da Costa Mendes Gonçalves Delgado, Mariana; Barbosa Rodrigues, Isabela; Affiliations: Faculty of Fine Arts of University of Porto, Portugal

29 SES 02 B Music Education

Paper Session Chair: Dourado Dias, Margarida
W2.05
1946 Music Education for All?
Nikkanen, Hanna M.; Affiliations: University of the Arts Helsinki, Sibelius Academy, Finland
1178 Creativity From Moment to Moment: Teacher-Student and Peer Interactions During a Musical Composition Task
Kupers, Elisa; Affiliations: University of Groningen, Netherlands, The
885 Once Upon a Time, Beyond the Curriculum... Hungarian Folk Tales as the Framework for Lessons in Folk Flute
Bíró, István Ferenc; Affiliations: University of Debrecen, Hungary

Network 30 Research on Environmental and Sustainability Education

30 SES 02 A Policy and Monitoring Progress in SD and ESD

Paper Session Chair: Bengtsson, Stefan
K6.08
741 Re-orienting education towards the sustainable development goals (SDGs) through sensitive policy borrowing
Reed Johnson, Jo Anna; Shallcross, Anthony; Affiliations: University of Leicester, United Kingdom
2299 Reflections on a National Monitoring of Education for Sustainable Development and the science-policy-interface
Singer-Brodowski, Mandy; Brock, Antje; Etzkorn, Nadine; Affiliations: Freie Universität Berlin, Germany
2203 Sustainability in Finnish Educational Policy over 30 Years
Wolff, Lili-Ann; Affiliations: University of Helsinki, Finland

30 SES 02 B Teaching and Learning ESD in Secondary Schools

Paper Session Chair: Vare, Paul
K6.18
1086 Learning remake, sustainable matter? An empirical analysis on what and how students learn in a remake school project
Hofverberg, Hanna (1); Maivorsdotter, Ninitha (2); Affiliations: 1: Uppsala University, Sweden; 2: Skövde University, Sweden
622 Equipped for Responsibility? - Studies of business education for sustainability
Andersson, Pernilla; Affiliations: Stockholm University, Sweden
179 An Interdisciplinary Approach To Environmental And Sustainability Education: Developing Geography Students’ Understandings Of Sustainable Development Using Poetry
Walshe, Nicola; Affiliations: Anglia Ruskin University, United Kingdom

Network 31 Research on Language and Education (LEd)

31 SES 02 Learning languages

Paper Session Chair: Pinho, Ana Sofia
W4.24
278 Motivational Profile for the Acquisition of a Foreign Language among Adults
Gonzalez-Peiteado, Margarita (1); Pino-Juste, Margarita (2); Rodriguez-Lopez, Beatriz (3); Affiliations: 1: UNED, Spain; 2: University of Vigo; 3: UNED, Spain

2000 A Comparative Case Study of Pre-service teachers in England, Denmark and Italy Learning Languages in a Community of Practice
Moya, Mario; Affiliations: University of East London, United Kingdom
2322 Authentic Instruction: EFL Teachers’ Perspectives
Mutlu, Gülçin; Güler, Cahit; Affiliations: Necmettin Erbakan University, Turkey

Network 32 Organizational Education

32 SES 02 Organizational Learning: A central topic of Organizational Education

Paper Session Chair: Schröer, Andreas
K3.18
958 The Impossibility of Failure - The Art of reform in the routines of organizational learning
Wendt, Thomas; Manhart, Sebastian; Affiliations: Universität Trier, Germany

1967 A Study on the Organizational Learning of Dance Companies
KIM, Kyung-Mi; Yi, Byung-Jun; Affiliations: BK21Plus Researcher, Department of Education, Pusan National University, Korea, Republic of (South Korea)
1641 School development as development of organizational learning and change: A systemic approach
Kodakos, Anastasios; Angelakou, Exakousti-Petroula; Oikonomidi, Evangelia; Affiliations: University of the Aegean, Greece

Session 3, 17:15 - 18:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 03 A Supporting Teacher Learning for Diversity and Inclusion

Paper Session Chair: McVeigh, Claire
K3.17
1422 Referral Rates and Educational Experiences of Children in Years 1-3 of Primary Schooling
McVeigh, Claire; McMurray, Sharon; Affiliations: Stranmillis University College, United Kingdom
1541 The implementation challenges of programs “Support for positive behavior” and “Social emotional development” in children’s home – shelter: experience of Latvia
Nimante, Dita; Daniela, Linda; Martinsone, Baiba; Affiliations: University of Latvia, Latvia
739 How Does Collaborative Knowledge Work Play Into The Emergence Of Common Narratives On Learning To Teach For Diversity And Inclusion?
Mitescu-Manea, Mihaela; Affiliations: The National University of Arts “George Enescu” Iasi, Romania

01 SES 03 B Professionalization, Motivation and Society

Paper Session Chair: de Albuquerque Trigo, Maiza
K3.16
2509 In Their Own Words: Comparing How Canadian And Finnish Teachers Think About Teaching For Civil Society & The Commons
Orlowski, Paul; Affiliations: University of Saskatchewan, Canada
2612 Primary teachers continuing professional development: a comparative study on motivation and career implications in a small city context in Brazil and Portugal
dos Santos Barbosa, Zênia Regina (1); de Albuquerque Trigo, Maiza (1); Alcoforado, Joaquim Luis (1,2); Gomes Ferreira, António (1,2); Affiliations: 1: FPCEUC - Portugal; 2: GRUPOEDE/CEIS20/UC - Portugal
579 Early childhood education workforce professionalization in Australia: A capabilities-based analysis
Nolan, Andrea; Molla, Tebeje; Affiliations: Deakin University, Australia

Network 2 Vocational Education and Training (VETNET)

02 SES 03 A Equity and Inclusion in VET

Paper Session Chair: tba
K5.17
351 Race, Vocational Education and Training, Learner Experience
Avis, James (1); Orr, Kevin (1); Johnson, Serena (1); Warmington, Paul (2); Affiliations: 1: University of Huddersfield, United Kingdom; 2: University of Warwick, United Kingdom
876 How Inclusive Is VET In Switzerland?
Kammermann, Marlise; Scharnhorst, Ursula; Affiliations: Swiss Federal Institute for Vocational Education and Training SFIVET, Switzerland

02 SES 03 B VET Governance, Institutions and Financing

Paper Session Chair: Lassnigg, Lorenz
K6.17
1635 Educational Governance Of Training Networks In Switzerland
Leemann, Regula Julia; Affiliations: School für Teacher Education, Basel, Switzerland
944 Institutional Architecture Of Youth Training In The Context Of Welfare Regimes And Youth Unemployment
Whittaker, Susan; Riddell, Sheila; Boeren, Ellen; Affiliations: University of Edinburgh, United Kingdom
2424 Financing and Institutions as Key Elements of the Future of Adult Education – Some Empirical Observations
Lassnigg, Lorenz; Vogtenhuber, Stefan; Affiliations: Institute for Advanced Studies (IHS), Austria

Network 3 Curriculum Innovation

03 SES 03 A Curriculum & 21st Century Skills

Paper Session Chair: van den Akker, Jan
K4.16
2398 New directions in learning: computational thinking at the heart of new curricula in Ireland
Walshe, Anna; Linney, Rachel; Affiliations: National Council for Curriculum and Assessment, Ireland
2540 21st Century Skills, Task Based Instruction And Students Production In Danish Primary Schools
Slot, Marie; Affiliations: University College Lillebælt Denmark
973 Media Literacy from the Perspective of Teachers: What Students Really Need to Know and be Able to Do
Berger, Priscila; Wolling, Jens; Affiliations: Technische Universität Ilmenau

03 SES 03 B Curriculum & Citizenship and Sustainability

Paper Session Chair: Dempsey, Majella
K3.06
1602 Trends, Trajectories and Caveats: The state of Empirical Research on Global Citizenship
Goren, Heela; Yemini, Miri; Affiliations: Tel Aviv University, Israel
563 Pedagogies Of Agonistic Democracy And Global Citizenship Education
Sant, Edda; McDonnell, Jane; Pashby, Karen; Menendez Alvarez-Hevia, David; Thiel, Jonas; Hanley, Chris; Affiliations: Manchester Metropolitan University, United Kingdom
2552 Learning For Sustainability – A Paradigm Shift Of Curriculum?
Lindqvist, Ulla; Affiliations: Intellectum, Sweden

Network 4 Inclusive Education

04 SES 03 A Teachers’ Attitudes toward Inclusive Education

Paper Session Chair: de Boer, Anke
W6.13
142 Primary School Teachers’ Attitudes towards Inclusion and their Views on the Quality of Inclusive Learning Processes
Goerel, Gamze; Affiliations: Paderborn University, Germany
1803 A Critical Analysis of the Teacher Attitudes on Inclusive Education Literature
Spandagou, Ilektra; Affiliations: The University of Sydney, Australia
750 Challenging The Future Of Inclusive Education: The Role Of Policy And The Perpetuation of Intra-exclusion
Camedda, Donatella; Affiliations: University of Edinburgh, UK

04 SES 03 C Particular Groups, Needs and Migration

Paper Session Chair: Dovigo, Fabio
W6.21
1869 Education of children with forced migration background through the lens of supporting University students
Biewer, Gottfried; Affiliations: University of Vienna, Austria
2197 Between Reflection and Intervention: The Relevance of Organisational Structures for the Social Construction of EBD on Inclusive Schools
Urban, Michael; Gasterstädt, Julia; Affiliations: Goethe-University Frankfurt, Germany
1633 How do schools integrate migrant students: Case studies from Serbia
Kovač Cerović, Tinde (1); Grbić, Sanja (1); Vesić, Dragan (2); Affiliations: 1: University of Belgrade, Faculty of Philosophy, Serbia; 2: Institute for Educational Research, Belgrade, Serbia
387 Exploring the Intersections Of Violence In Childhood, Learning Outcomes And Educational Practices: Towards A New Conceptual Model
McCluskey, Gillean; Florian, Lani; Fry, Deb; Affiliations: University of Edinburgh, UK

Network 5 Children and Youth at Risk and Urban Education

05 SES 03 05 SES 03

Paper Session Chair: tba
W2.11
1750 Grounding Young People Pathways Through Community Resilient Approaches
Marques da Silva, Sofia; Milheiro Silva, Ana; Affiliations: University of Porto, Portugal

1003 Early leaving from education and training in southern Europe: The case of Spain
Bayón-Calvo, Siro (1); Ogando Canabal, Olga (2); Affiliations: 1: Department of Sociology and Social Work, University of Valladolid, Spain; 2: Department of Applied Economics, University of Valladolid, Spain
2560 Urban Welfare Work with Youth
Larsen, Vibe; Affiliations: University Copenhagen Capital, Denmark

Network 6 Open Learning: Media, Environments and Cultures

06 SES 03 Open Learning: Media, Environments and Culture: Privatization, control, surveillance and academic research

Round Table Chair: Hebert, Estella
K6.15
1080 Privatisation, Control, Surveillance and Academic Research
Hebert, Estella (1); Miño-Puigcercós, Raquel (2); Gutiérrez-Cabello, Aingeru (3); Rivera-Vargas, Pablo (4); Rummier, Klaus (5); Schaper, Sophie (6); Affiliations: 1: Goethe-Universität Frankfurt; 2: University of Barcelona; 3: University of the Basque Country; 4: University of Barcelona; 5: Pädagogische Hochschule Zürich; 6: Technische Universität Darmstadt

Network 7 Social Justice and Intercultural Education

07 SES 03 AJS Counteracting Discrimination in Schools and Minority Students' Educational Experiences

Paper Session Chair: Moree, Dana
W3.09
1258 Pre and post settlement education experiences and post-school outcomes for young people of refugee background in Australia.
Creagh, Susan; Affiliations: University of Queensland, Australia
752 Teachers As Risk And Resource Factors In Minority Students' School Adjustment.
't Gilde, Judith (1); Makarova, Elena (2); Birman, Dina (3); Affiliations: 1: University of Utrecht Netherlands, University of Vienna Austria; 2: University of Applied Sciences and Arts Northwestern Switzerland Solothurn Switzerland; 3: Department of Educational and Psychological Studies, University of Miami USA
3370 Student Voice and Participation – A Critical Review with specific reference to the Leadership in and Administration of Irish Secondary Schools
Murphy, Gavin; Affiliations: School of Education, University College Dublin, Ireland
1918 Mapping of the Migrating Newcomers' Reception and Educational Situation and their transitions in the School System in Sweden
von Brömssen, Kerstin; Korp, Helena; Affiliations: University West, Sweden
Joint Paper Session NW 07 and NW 26

2236 Bussing of Ethnic Minority Children as a Case of Micro-Exceptions under Conditions of Competition and Social Investment Strategies in Education
Jacobsen, Gro Hellesdatter; Affiliations: University College South Denmark, Denmark
281 Diversity for Social Work
Hill, Marc; Affiliations: University of Innsbruck, Austria

07 SES 03 CJS Obstacles and Chances of International and Participatory Research

Paper Session Chair: Rosen, Lisa; Discussant: Masson, Philippe
K6.16
3270 Case Studies in a non-Western context: A Cross-Cultural Team Members' Reflections on Methodological and Ethical Issues
Yakovets, Natallia (1); McLellan, Ros (1); Winter, Liz (1); Kambatyrova, Assel (2); Affiliations: 1: University of Cambridge Faculty of Education, United Kingdom; 2: Nazarbayev University Graduate School of Education, Kazakhstan
3272 Participation and institutional Change - within the field of social work with 'at risk youth'.
Tofteng, Ditte; Bladt, Mette; Madsen, Lisbeth; Affiliations: University college capital, denmark, Denmark
3271 Social and Educational Networking to promote Resilience in minors at risk. Experience in an excluded community
Herrera-Pastor, David; Mancila, Iulia; Ruiz-Román, Cristóbal; Affiliations: University of Malaga (Spain), Spain
3273 Indian teachers narrating the impact of their Christian faith in schools
Elton-Chalcraft, Sally; Cammack, Paul; Affiliations: University of Cumbria, United Kingdom
Joint Paper Session NW 07 and NW 15

07 SES 03 B Inclusion of Diversity

Paper Session Chair: Gobbo, Francesca
W3.17
1714 To mix or not to mix? Exploring the dispositions to otherness in schools
Mendoza, Manuela; Affiliations: UCL Institute of Education, United Kingdom

Network 8 Research on Health Education

08 SES 03 A School Reforms, Curriculum and Wellbeing

Paper session Chair: Jourdan, Didier
K3.24
2353 Social and emotional wellbeing at school: Do health education practices matter?
Machado Vilaça, Maria Teresa; Affiliations: University of Minho, Portugal
600 Contemporary Approaches to Student Wellbeing in Danish and Australian Schools: physical activity and social skilling approaches to promoting student wellbeing.
Smedegaard, Soren (1); Whatman, Sue (2); Main, Katherine (2); Usher, Wayne (2); Affiliations: 1: Southern Denmark University, Denmark; 2: Griffith University

08 SES 03 B Methods to Study Mindful Awareness and Participation in Education - Methodological Challenges and Opportunities

Research Workshop Chair: Nielsen, Anne Maj
K6.07
1707 Methods to study Mindful Awareness and Participation in Education - Methodological Challenges and Opportunities
Nielsen, Anne Maj (1); Svith, Lone (1); Jensen, Christian Gaden (2,3); Petersen, Freja Filine (2); Affiliations: 1: School of Education, Aarhus University, Denmark; 2: Center for Mental Health Promotion, Denmark; 3: University of Copenhagen, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 03 A Comparing Computer- and Paper-Based-Assessment

Paper Session Chair: Gonzalez, Eugenio
W5.13
1106 Beliefs, Interest, ICT Use and Math Achievement at PISA 2012: Comparing Pen-and-Paper and Computer Based Assessment
Radišić, Jelena (1); Nortvedt, Guri A. (1); Kobro Runde, Ragnhild (2); Affiliations: 1: Department of Teacher Education and School Research, University of Oslo, Norway; 2: Department of Informatics, University of Oslo
2114 Taking Reading Tests On Paper And Computer – The Analysis Of Mode Effects In Reading Assessments.
Bürger, Sarah; Kröhne, Ulf; Goldhammer, Frank; Affiliations: German Institute for International Educational Research (DIPF), Germany

09 SES 03 B Investigating Affective Outcomes in the STEM-Field at Primary and Secondary School Level

Paper Session Chair: Olsen, Rolf Vegar
W5.18
1836 Interests in STEM careers during primary schooling: Fitting the STEM interests into RIASEC structural space
Babarovic, Toni (1); Burušić, Josip (1); Dević, Ivan (1); Glasnović Gracin, Dubravka (2); Šakić Velić, Marija (1); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Croatia; 2: The Faculty of Teacher Education, University of Zagreb, Croatia
706 Assessment of Students' Affective Outcomes in the Programme for International Student Assessment (PISA) 2015
Cheung, Derek; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)
939 What we know about students' attitudes towards mathematics and mathematic achievement in Germany and Denmark: A classification based on PISA
Jarsinski, Sascha (1); Eickelmann, Birgit (1); Lorenz, Ramona (2); Affiliations: 1: Paderborn University, Germany; 2: TU Dortmund University, Center for Research on Education and School Development

Network 10 Teacher Education Research

10 SES 03 A Professional Knowledge & Teacher Identity: The role of research

Paper Session Chair: Darling-McQuistan, Kirsten
K5.18
2140 Student Teachers and Research – Perspectives about Learning to Produce Professional Knowledge in Early Childhood Teacher Education
Figueiredo, Maria Pacheco (1); Portugal, Gabriela (2); Roldão, Maria do Céu (3); Affiliations: 1: Polytechnic of Viseu, Portugal; 2: University of Aveiro, Portugal; 3: Catholic University, Portugal
639 Early career teachers' experiences of professional knowledge from the research-based teacher education in Finland
Eklund, Gunilla (1); Aspfors, Jessica (2); Affiliations: 1: Faculty of Education and Welfare studies, Åbo Akademi University, Finland; 2: Faculty of Education and Arts, Nord University, Norway
1938 Contrasts in Teacher Educators' Discursive Positions; an Effect of Changes in Educational Policy Discourses?
Zimmerman Nilsson, Marie-Helene; Affiliations: Halmstad University, Sweden

1881 An Exploration Of The Use Of Bio-Pedagogical Narratives And Video Stimulated Reflection In The Pedagogy Of Initial Teacher Education
Gower, Cathy; Affiliations: Brunel University London, United Kingdom
1193 What is 'Research' in Initial Teacher Education: Teacher Educator Perspectives
Sousa, Rita Tavares de (1); Lopes, Amélia (1); Boyd, Pete (2); Affiliations: 1: Faculty of Psychology and Educational Sciences, University of Porto, Portugal; 2: University of Cumbria, England

10 SES 03 B Programmes and Approaches: Digital settings

Paper Session Chair: White, ML
K5.20
481 Simulation Games in Teaching Practice: Are Video-Based Learning Platforms an Adequate Instrument to Foster the Professional Vision of Civics Teachers?
Jehle, May; Meßner, Maria Theresa; Affiliations: Goethe University Frankfurt, Germany
1591 Badging the 'Soft Skills' in Teacher Education
Mentis, Mandia; Holley-Boen, Wendy; Affiliations: Massey University, New Zealand

10 SES 03 C Developing Professional Identities: Key concerns and values

Paper Session Chair: Hall, Graeme
K1.04 Auditorium 3
643 Emotions and the Role of Teachers for their Students' Aspirations
Geppert, Corinna; Katschnig, Tamara; Affiliations: University of Vienna, Austria
701 Initial Teacher Education and the Formation of Teacher Identity: Findings from a Longitudinal Study
Flores, Maria Assunção; Affiliations: University of Minho, Portugal

Network 11 Educational Improvement and Quality Assurance

11 SES 03 From Academia to Real Life

Paper Session Chair: Gento, Samuel
W2.10
397 "Meaningful" Destinations: Using National Data to Compare Progression to Higher Education, Employment and Training from Different Education Pathways in England
Williamson, Joanna; Vidal Rodeiro, Carmen; Affiliations: Cambridge Assessment, United Kingdom
412 Mission Statements in Junior High Schools: Exploring Perceptions of Teachers about School Mission and its Implementation
Dernowska, Urszula; Affiliations: The Maria Grzegorzewska University, Poland

2316 Higher Education, Work Environments and Quality: An Interpretative Study to Identify How Environment Affects Academic Work, Towards Quality at the University of Sonora (México)
Guillen, Manuela; Valenzuela, Blanca; Affiliations: University of Sonora, Mexico
794 Enhancing Students' Language Competence for Employability in Hospitality Industry Enterprises: the Experience of Croatia, Latvia, Slovenia, Romania, Italy
Luka, Ineta; Affiliations: Turiba University, Latvia

Network 13 Philosophy of Education

13 SES 03 What Are Universities for and Academic Writing?

Long Paper & Paper Session Chair: Thompson, Christiane
W6.18

618 What are universities for? An exploration of different modalities of mediation between university and society through three architectural-educational configurations
Schildermans, Hans; Affiliations: KU Leuven, Belgium

2099 Articulating Thinking through Writing. A Flusserian Investigation of the Gestures of Academic Writing

Marin, Lavinia; Affiliations: KU Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research

14 SES 03 Teachers' Perspectives on Home-school Relationships

Paper Session Chair: Paseka, Angelika
K3.21

1664 "How Do Teachers Assess The Use Of Projects-based Methodology For The Identity Development Of Their Students Through The Grandparents-grandchildren Relationships?"
Clemente González, María; Serrano Pastor, Francisca José; Martínez Segura, María José; Affiliations: University Murcia (Spain), Spain

1291 Home-School Cooperation from the Teacher's Point of View
Perälä-Littunen, Satu (1); Böök, Marja Leena (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Jyväskylä, Finland

686 Partnering with Cities to Enrich Teacher Preparation Curriculum
Goodwin, Lin; Chen, Crystal; Horn, Colleen; Affiliations: Teachers College, Columbia University, United States of America

Network 15 Research Partnerships in Education

15 SES 03 JS Obstacles and Chances of International and Participatory Research

Paper Session Chair: Rosen, Lisa; Discussant: Masson, Philippe
K6.16

2241 Case Studies in a non-Western context: A Cross-Cultural Team Members' Reflections on Methodological and Ethical Issues
Yakavets, Natalia (1); McLellan, Ros (1); Winter, Liz (1); Kambatyrova, Assel (2); Affiliations: 1: University of Cambridge Faculty of Education, United Kingdom; 2: Nazarbayev University Graduate School of Education, Kazakhstan
1370 Participation and institutional Change - within the field of social work with 'at risk youth'.
Tofteng, Ditte; Bladt, Mette; Madsen, Lisbeth; Affiliations: University college capital, denmark, Denmark

2231 Social and Educational Networking to promote Resilience in minors at risk. Experience in an excluded community

Herrera-Pastor, David; Mancila, Iulia; Ruiz-Roman, Cristóbal; Affiliations: University of Malaga (Spain), Spain

688 Indian teachers narrating the impact of their Christian faith in schools
Elton-Chalcraft, Sally; Cammack, Paul; Affiliations: University of Cumbria, United Kingdom

Joint Paper Session NW 7 and NW 15

Network 16 ICT in Education and Training

16 SES 03 A Research on Teachers' Digital Competence and/or Integration of ICT in K-12 Education

Paper Session Chair: Siddiq, Fazilat
W4.23

1224 Ready to go? How are schools prepared for teaching and learning with 1:1 digital devices?
Tømte, Cathrine; Wollscheid, Sabine; Bugge, Markus; Affiliations: NIFU, Norway
646 Conditions for implementing ICT in Swedish upper secondary schools: How national strategies for implementation relate to existing local educational practices
Fransson, Göran (1); Lindberg, Ola, J. (2); Olofsson, Anders D. (2); Affiliations: 1: University of Gävle, Sweden; 2: University of Gävle
1380 Social Media As Arenas For Teacher Professional Development
Lundin, Mona; Lantz-Andersson, Annika; Bergviken Rensfeldt, Annika; Hillman, Thomas; Peterson, Louise; Affiliations: University of Gothenburg, Sweden

16 SES 03 B ICT Professional Development

Paper Session Chair: Gabriel, Philippe
W4.21

2196 Examining The Affordances Of Mobile-app Supported Teacher Observations For Peer-Feedback
Çelik, Sercan (1,2); Baran, Evrim (2); Sert, Olcay (3); Affiliations: 1: TED University, Turkey; 2: METU, Turkey; 3: Hacettepe University, Turkey

396 Cultures of professional development in the context of ICT in secondary schools – A comparison of Germany and Norway
Gerick, Julia (1); Hatlevik, Ove Edvard (2); Eickelmann, Birgit (3); Affiliations: 1: Universität Hamburg, Germany; 2: University of Oslo, Norway; 3: Universität Paderborn, Germany

822 The Art of Coaching: Professional Development to Intergrade Mobile Technologies in a Hospital School Setting
Maor, Dorit (1); Mitchem, Kate (2); Affiliations: 1: Murdoch University, Western Australia; 2: California University of Pennsylvania, USA

Network 17 Histories of Education

17 SES 03 17 SES 03

Paper Session Chair: Kestere, Iveta
K3.12

983 Engendering the Historiography of the Professoriate: The Early Women Professors in Ireland
Harford, Judith; Affiliations: University College Dublin, Ireland

1808 Transnational Networks and Connections: Academic Women at the University of New Zealand, 1921-1941

Fitzgerald, Tanya (1); Harford, Judith (2); Affiliations: 1: La Trobe University, Australia; 2: University College, Dublin

Network 19 Ethnography

19 SES 03 Ethics and Research in Educational Ethnography (Part 2)

Symposium Chair: Fox, Alison; Discussant: Dennis, Barbara
K4.12

3039 Researching Ethically Inside Educational Institutions To Protect Vulnerable Participants, Especially Children

Busher, Hugh; Affiliations: University of Leicester

3038 Ethic(al)s with/in Educational Ethnography
Beach, Dennis (1); Vigo Arrazola, Begonia (2); Affiliations: 1: University of Gothenburg; 2: University of Zaragoza

3040 Doing Ethnography In Public Areas: Ethical Dilemmas
Dovemark, Marianne; Affiliations: University of Gothenburg

3041 Double Agent – Ethical and Practical Considerations in Conducting Ethnography as a Teacher Researcher
Nikkanen, Hanna; Affiliations: University of Arts Helsinki

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Network 20 Research in Innovative Intercultural Learning Environments

20 SES 03 JS Discourses and Practices around Refugees, Migration, Interculturalism and Inclusion on Micro and Macro Levels; What Made Us Wiser and What Have We Learnt to Frame Future Research?

Paper Session Chair: Quvang, Christian
W3.16

2224 Mobility, Migration and Refugee in (Academic) Education Discourse
Heikkinen, Anja; Affiliations: University of Tampere, Finland

456 Challenging Interculturalism: The Inclusion of Asylum Seekers and Refugees

Catarci, Marco (1); Fiorucci, Massimiliano (2); Affiliations: 1: Roma Tre University, Italy; 2: Roma Tre University, Italy

2085 Romani Students: A Gift To The Academy?
Rodel Olgaç, Christina; Affiliations: Södertörn University, Sweden

Joint Paper Session NW 20 and NW 23

Network 22 Research in Higher Education

22 SES 03 A 22 SES 03 A

Paper Session Chair: Brøgger, Katja
K5.04

912 A critical Look at Language Preparation and the First Semester U.S.A Experience of Turkish International Dual-Diploma Engineering Students

Ulker, Nilufer; Affiliations: Istanbul Technical University, Turkey

2531 After The Doctorate: Reflective Practice Accounts Of Two International Doctoral Graduates And Their Former Supervisor

Greenwood, Janinka (1); Alam, Safayet (2); Salahuddin, Abu (3); Affiliations: 1: University of Canterbury, New Zealand; 2: National Acadenmcy of Educational Mangement, Bangladesh; 3: University of Dhaka, Bangladesh

170 The Influence of Noncognitive Skills on College Attainment and Labor Market Outcomes: An International Comparative Study

Zhou, Kai; Affiliations: University at Albany, State University of New York, United States of America

2407 Embedded Or Ad-hoc Peer Mentoring? In Search Of Best Practice Of Supporting Students Studying Mathematics
Luchinskaya, Elena (1); Nilsson, Galina (2); Affiliations: 1: Lancaster University, United Kingdom; 2: University West, Sweden

22 SES 03 B 22 SES 03 B

Paper Session Chair: Taylor, Pauline
K5.05

2179 Pathways To The Professoriate: Institutional Stratification In The Academic Career

Wakeling, Paul; Affiliations: University of York, United Kingdom

162 Nordic Research on Gendered Academic Careers – a Literature Review

Silander, Charlotte (1); Riis, Ulla (2); Lindberg, Leif (1); Affiliations: 1: Linnaeus university, Sweden; 2: Uppsala university, Sweden

1216 Can 'Top Girls' say no? An exploration of young women academics as subjects of capacity

Locke, Kirsten (2); Lund, Rebecca Waters Boldsen (1); Affiliations: 1: Aarhus University, Denmark; 2: Auckland University, New Zealand

22 SES 03 D 22 SES 03 D

Paper Session Chair: Kauko, Jaakko
K5.19

1094 Student Course Evaluation in Higher Education: A Qualitative Inquiry into Faculty Perceptions

Çapa-Aydın, Yeşim; Çobanoğlu, Rahime; Gülmez-Dağ, Gülçin; Affiliations: Middle East Technical University, Turkey

1104 Engagement in Higher Education: Self-evaluations of University Students in Spain

Padilla-Petry, Paulo (1); Vadeboncoeur, Jennifer (2); Miño-Puigcercós, Raquel (1); Affiliations: 1: University of Barcelona, Spain; 2: The University of British Columbia

1600 Evaluation of an Undergraduate Teacher Education Course: The Impact of Student-Centered Instruction in Turkish Classroom.

Emil, Serap; Yıldırım Taştı, Ozlem Fatma; Affiliations: Middle East Technical University, Turkey

Network 23 Policy Studies and Politics of Education

23 SES 03 A Politics and Policy Making in Education (Part 3)

Paper Session Chair: Rambla, Xavier
K4.02

678 Educational Reform As a Strategy For Teacher Unions' Struggle
Tamir, Emanuel; Affiliations: Ohalo College, Israel

1012 Policies that promote Social Justice in Portugal: an analysis of policy measures oriented to curricular improvement.

Sampaio, Marta (1); Leite, Carlinda (2); Affiliations: 1: Faculty of Psychology and Education Sciences, University of Porto, Portugal; 2: Faculty of Psychology and Education Sciences, University of Porto, Portugal

1056 A Comparative Policy Analysis of Global Citizenship Education in 10 European Countries: Exploring the Role of Multiple Political Actors
Tarozi, Massimiliano (1,2); Affiliations: 1: Università di Bologna, Italy; 2: Institute of Education, UCL, UK

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23 SES 03 B Policies and Practices of Assessment and Governance in Education

Paper Session Chair: Kelly, Peter
K4.15

1225 Communities of practice and PISA for Schools: Comparative learning or a mode of educational governance?

Lewis, Steven; Affiliations: The University of Queensland, Australia

1240 Policy, philanthropy and profit: The OECD's PISA for Schools and new modes of heterarchical educational governance

Lewis, Steven; Affiliations: The University of Queensland, Australia

2239 Common Standards, Different Stakes: A Comparative Analysis of Diverging Accountability Reforms in a Multi-scalar Education Scenario

Pagès, Marcel (1); Prieto, Miriam (2); Verger, Antoni (1); Villamor, Patricia (3); Affiliations: 1: Universitat Autònoma de Barcelona, Spain; 2: Universidad Autonoma de Madrid; 3: Universidad Complutense de Madrid

23 SES 03 C Policies for Inclusive and Democratic Education	
Paper Session K4.17	Chair: Skourdoumbis, Andrew
1004	Enacting Contradictory Educational Ideals? – Balancing marketization and social inclusion in practice Magnússon, Gunnlaugur; Affiliations: Mälardalen University, Sweden
703	Health in schools, networked governance and outsourcing: Educational reform beyond the moral limits of markets. Rossi, Tony (1); Enright, Eimear (2); McCuaig, Louise (2); Macdonald, Doune (2); Affiliations: 1: Queensland University of Technology, Australia; 2: The University of Queensland
1877	Europeanisation, Globalisation And Inclusive Education: Translating The Global Into Local Damianidou, Eleni; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus

Network 24 Mathematics Education Research

24 SES 03 JS Teaching and Learning Algebra	
Paper Session K6.04	Chair: Sikko, Svein Arne
3352	The importance of interviews: Algebraic thinking is revealed in students' responses to fraction tasks Pearn, Catherine Anne; Affiliations: The University of Melbourne, Australia, Australian Council for Educational Research

Network 25 Research on Children's Rights in Education

25 SES 03 Participatory Research	
Paper Session W4.13	Chair: Thelander, Nina
252	Implementation of a New Reform: The Relation between Professionals' Attitudes and Child Participation Uziely, Eran; Affiliations: Achva Academic Campus, Israel

Network 26 Educational Leadership

26 SES 03 A Policy, Politics and Educational Leadership	
Paper Session K6.20	Chair: Wildy, Helen
1922	"Do they realize what we are really doing here?" Views on Governments' Approach towards School Leadership in England and in Turkey Örücü, Deniz; Affiliations: Başkent University, Turkey
1387	Teachers' and school leaders' responses to ministerial demand for change in the upper secondary school (curricula) in Iceland Ragnarsdóttir, Guðrún (1); Jónasson, Jón Torfi (2); Affiliations: 1: University of Iceland, Iceland; 2: University of Iceland, Iceland
911	Independent Public Schools: Multiple Perspectives of Policy and Practice Wildy, Helen; Sekulla, George; Affiliations: The University of Western Australia, Australia

26 SES 03 B Educational Leadership in Challenging Educational Contexts	
Paper Session K6.02	Chair: Gurr, David
1995	Disruptive Leadership in Schools in Challenging Circumstances Drysdale, Lawrence; Gurr, David; Goode, Helen; Affiliations: University of Melbourne, Australia
1146	Implementing the Multifactor Leadership Questionnaire (MLQ) in a challenging context: Results from a large scale quantitative study Van Jaarsveld, Leentjie (1); Mentz, PJ (Kobus) (2); Affiliations: 1: North West University, Potchefstroom, South Africa; 2: North West University, Potchefstroom, South Africa
198	Connecting Contextual Influences And Low Performing Schools: Insights From two Cyprus Cases Pashiardis, Petros (1); Brauckmann, Stefan (2); Kafa, Antonis (1); Affiliations: 1: OPEN UNIVERSITY OF CYPRUS, Cyprus; 2: Alpen-Adria-University, Klagenfurt, Austria
2201	School Turnaround in Ten Schools in Germany: School Leadership and Coordinated System Efforts as a Key to School Development Skedsmo, Guri; Huber, Stephan Gerhard; Affiliations: University of Teacher Education Zug

23 SES 03 D JS Discourses and Practices around Refugees, Migration, Interculturalism and Inclusion on Micro and Macro Levels; What Made Us Wiser and What Have We Learnt to Frame Future Research?	
Paper Session W3.16	Chair: Quvang, Christian
3337	Mobility, Migration and Refugee in (Academic) Education Discourse Heikkinen, Anja; Affiliations: University of Tampere, Finland
3335	Challenging Interculturalism: The Inclusion of Asylum Seekers and Refugees Catarci, Marco (1); Fiorucci, Massimiliano (2); Affiliations: 1: Roma Tre University, Italy; 2: Roma Tre University, Italy
3336	Romani Students: A Gift To The Academy? Rodell Olgaç, Christina; Affiliations: Södertörn University, Sweden

Joint Paper Session NW 20 and NW 23

3351	How Do Mathematics Teachers Use Scaffolding During Their Lessons in Lower Secondary Schools? Stovner, Roar Bakken; Affiliations: University of Oslo, Norway
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Joint Paper Session NW 24 and NW 27

1742	Pitfalls of participation research Kiilakoski, Tomi (1); Niemi, Reetta (2); Affiliations: 1: Finnish Youth Research Network; 2: Viikki Teacher Training School, University of Helsinki
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26 SES 03 C JS Counteracting Discrimination in Schools and Minority Students' Educational Experiences	
Paper Session W3.09	Chair: Moree, Dana
3290	Pre and post settlement education experiences and post-school outcomes for young people of refugee background in Australia. Creagh, Susan; Affiliations: University of Queensland, Australia
3291	Teachers As Risk And Resource Factors In Minority Students' School Adjustment. 't Gilde, Judith (1); Makarova, Elena (2); Birman, Dina (3); Affiliations: 1: University of Utrecht Netherlands, University of Vienna Austria; 2: University of Applied Sciences and Arts Northwestern Switzerland Solothurn Switzerland; 3: Department of Educational and Psychological Studies, University of Miami USA
372	Student Voice and Participation – A Critical Review with specific reference to the Leadership in and Administration of Irish Secondary Schools Murphy, Gavin; Affiliations: School of Education, University College Dublin, Ireland
3386	Mapping of the Migrating Newcomers' Reception and Educational Situation and their transitions in the School System in Sweden von Brömssen, Kerstin; Korp, Helena; Affiliations: University West, Sweden

Joint Paper Session NW 07 and NW 26

Network 27 Didactics - Learning and Teaching

27 SES 03 A Opportunities to Talk: Comparing student engagement and participation in lower secondary classrooms in Norway, Sweden and Finland	
Symposium K3.02	Chair: Klette, Kirsti; Discussant: Clarke, David
3199	Comparing Instructional Practices and Student Engagement in Finland, Norway and Sweden Roe, Astrid (1); Klette, Kirsti (1); Luoto, Jennifer Maria (2); Affiliations: 1: University of Oslo; 2: University of Oslo
3197	Some Consequences of Classroom Smartphone use on Student Participation and Student Engagement in Classrooms in Finland and Sweden Sahlstrom, Fritjof (1); Tanner, Marie (2); Valasmo, Verner (3); Affiliations: 1: University of Abo; 2: University of Karlstad; 3: University of Helsinki
3198	Text Based Interaction in Norway and Sweden: What Opportunities do Students have to Talk about Texts? Tengeberg, Michael (1); Blikstad-Balas, Marte (2); Affiliations: 1: Karlstad University; 2: University of Oslo

27 SES 03 B Primary School Curriculum and Learning	
Paper Session K3.05	Chair: Milli, Isabelle
751	Gender Gaps on Academic Achievement among Primary School Students and Influencing Factors —Based on a Large-scale Assessment Data in China Niu, Meiling; Wu, Ruilin; Sun, Yihua; Affiliations: Beihang University, China, People's Republic of
1828	The Effect of Science Teaching Outside Traditional Classroom Environment on Elementary School Students' Science Process Skills and Attitudes toward Science Cansiz, Nurcan; Affiliations: Artvin Coruh University, Turkey

27 SES 03 C JS Teaching and Learning Algebra	
Paper Session K6.04	Chair: Sikko, Svein Arne
1772	The importance of interviews: Algebraic thinking is revealed in students' responses to fraction tasks Pearn, Catherine Anne; Affiliations: The University of Melbourne, Australia, Australian Council for Educational Research
2180	How Do Mathematics Teachers Use Scaffolding During Their Lessons in Lower Secondary Schools? Stovner, Roar Bakken; Affiliations: University of Oslo, Norway

Joint Paper Session NW 24 and NW 27

Network 28 Sociologies of Education

28 SES 03 A Vulnerable Students and Early School Leaving in Europe	
Paper Session K4.18	Chair: Mangez, Eric
680	French measures to struggle school dropout: between European recommendations, national framework and territorial implementation Burban, François; Dutercq, Yves; Affiliations: University of Nantes, France
667	"Fed up" with school: Student's dropping out motives Bernard, Pierre-Yves; Michaut, Christophe; Bell, Lucy; Affiliations: University of Nantes, France

28 SES 03 B Social Inequality, Elite Schools, and Meritocratic Ideals	
Paper Session K4.20	Chair: tba
1418	Two sides of the coin - ambivalences of the meritocratic ideal of elite schools in Germany Kotzyba, Katrin; Niemann, Mareke; Affiliations: Martin-Luther-University Halle-Wittenberg, Germany
2450	Struggling For Domination? Swedish Post-16 Elite Schools, Strategies And Educational Marketization Larsson, Eric; Affiliations: Stockholm University, Sweden
1915	Social Inequality In Elementary School Children's Out-Of-School Educational Experiences. A Typology Of Family Life de Moll, Frederick; Affiliations: Goethe University Frankfurt am Main, Germany

Network 29 Research on Arts Education

29 SES 03 A Creative Primary School Partnerships with Visual Artists: A European project	
Paper Session W2.06	Chair: Almeida, Catarina
1989	Creative School Partnerships with Visual Artists Silva Martins, Catarina; Affiliations: iZADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal
2136	Creation of Images of Death Through Picture Books Dourado Dias, Margarida; Affiliations: Faculty of Fine Arts of the University of Porto, Portugal

29 SES 03 B Drama in Education and as a Form of Critical Practice	
Paper Session W2.05	Chair: Mendonça, Joana
2041	Drama in Education as a Form of Critical Pedagogy: Challenges and Possibilities for Teachers in Chile Villanueva Vargas, Maria Catalina; O'Sullivan, Carmel; Affiliations: Trinity College Dublin, Ireland
664	Re-design and Re-enactment as artistic choices and qualities. Beyond Assessment and Feedback. Comments and Clarifications in the drama classroom. Benyamine, Isak; Affiliations: Stockholms University, Sweden

Network 30 Research on Environmental and Sustainability Education

30 SES 03 A Investigating Discourses in ESD	
Paper Session K6.08	Chair: Neilson, Alison
2040	Saving the World - a little: Discourses of Agency and Identity in Social Studies Student Texts Sæther, Elin; Affiliations: University of Oslo, Norway
2209	Mobility Narratives that Move Me. Fiction & Evidence in ESE research Kronlid, David O. (1); Andreassen Lysgaard, Jonas (2); Affiliations: 1: Uppsala University; 2: GPU

30 SES 03 B Teachers' Thinking and Reasoning (on SD and ESD)	
Paper Session K6.18	Chair: Sund, Per
1971	Serbian Teachers' Conceptions of Sustainable Development Orlović Lovren, Violeta; Simić, Nataša; Petrović, Danijela; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia
823	Pro-environmental Behavior in the Private and Public-Spheres: Self-efficacy for Promoting EFS among Israeli Pre-service Teachers Gan, Dafna; Gal, Adiv; Affiliations: Kibbutzim College, Israel
3096	Approaches to complexity in the context of Education for Sustainable Development: didactic disciplinary issues or transcending disciplines? Pache, Alain; Hertig, Philippe; Affiliations: HEP Vaud

Network 31 Research on Language and Education (LEd)

31 SES 03 English Language Learning and Teaching

Paper Session Chair: Atanasoska, Tatjana
W4.24
266 **Subject-Verb Agreement Errors in the Written Works of Turkish Learners of English as a Foreign Language (EFL)**
Öztürk, Mustafa; Affiliations: Hacettepe University, Turkey

378 **Attitudes of English Language Students towards Written and Oral Feedback**

Basaran, Banu Cicek; Daloglu, Aysegul; Affiliations: Middle East Technical University, Turkey
596 **Speaking In EFL Classes From The Perspective Of Conversation Analysis: How Do Teachers Elicit Answers And How Do Students Respond?**
Tuma, Frantisek; Affiliations: Masaryk University, Czech Republic

Network 32 Organizational Education

32 SES 03 Organizational Change as Process

Paper Session Chair: Schröer, Andreas
K3.18
1666 **What is changing? – Negotiating the scope and nature of the reform of the Danish Public School**
Humle, Didde Maria; Vaaben, Nana Katrine; Affiliations: UCC Universty College, Denmark

1717 **Processes and Generative Mechanisms in Local School Improvement**
Jacobsson, Katharina; Affiliations: Karlstad University, Sweden

3225 **Making Change a Natural, Desirable and Continual State: A Critical Examination of Volunteer-based Sport Associational Development**
Bergmann, Rasmus; Affiliations: University College Capital, Denmark

**Wednesday 23 August
Session 4, 09:00 - 10:30**

Central Events

00 SES 04 Prospective Members' Session

EERA Session Chair: Wubbels, Theo; Discussant: Altrichter, Herbert
K1.02 Auditorium 2
3374 **Prospective Members' Session**
Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 04 A JS Professional Learning through Mentoring

Paper Session Chair: Holland, Eimear
K3.17
2331 **Participatory Action Research: A Vehicle for Empowering a Mentoring Community of Practice to Negotiate Power Blocks to Applying & Cascading their CPD: An Irish Perspective**
Holland, Eimear (1); Armour, Kathleen (2); Affiliations: 1: Dublin City University; 2: University of Birmingham
2504 **Understandings of mentoring in school placement settings within the context of Initial Teacher Education in Scotland: dimensions of collaboration and power.**
Mackie, Lorele; Affiliations: University of Stirling, United Kingdom
500 **Mapping the Supports School Teachers Deploy to Resolve Situations of Task Uncertainty**
Munk, Kasper; Affiliations: University of Oxford
Joint Paper Session NW 01 and NW 10

1052 **Watch and Tell - Preschool Teachers Observe Themselves in Video-recordings and Reflect on How They Address the Children**

Sagar, Helena; Franzén, Maria; Wennerlöf, Anna; Glansén, Anita; Andersson, Ann-Christin; Norling, Pernilla; Affiliations: Kungsbacka Municipality, Sweden
1727 **Are Internal And External Observers Equally Suitable To Perform Classroom Observations?**
Uffen, Iris; van de Grift, Wim; Deinum, Jan Folkert; Affiliations: University of Groningen, Netherlands, The

01 SES 04 C Collaborative Knowledge Building for Equity in Education

Paper Session Chair: Hill, Mary
K3.13

695 **Collaborative Knowledge Building: Developing a Rich Understanding of Practice for Equity in Teaching**

Haigh, Mavis; Grudnoff, Lexie; Tocker, Kimai; Hill, Mary; Eil, Fiona; Affiliations: The University of Auckland, New Zealand
891 **School Development Work in High Poverty, High Minority Schools**
Brunderman, Lynnette; White, Mindy; Ylimaki, Rose; Thompson, Kent; Brownlee, Lewis; Joseph, Reena; Affiliations: University of Arizona, United States of America
279 **Beliefs and motives of teachers attending JOBS-Project and its effects on teachers' and students' learning outcome**
Keller-Schneider, Manuela B.; Affiliations: Zurich University of Teacher Education, Switzerland

01 SES 04 B Teacher Learning through Classroom Observation

Paper Session Chair: Uffen, Iris
K3.16
949 **What influences teacher learning during systematic classroom observation and post-observation discussion? The perceptions and experiences of PD coaches**
Hu, Yanjuan (1,2); Deinum, Jan Folkert (1); van Veen, Klaas (1); Affiliations: 1: Teacher Education, Faculty of Behavioural and Social Sciences, University of Groningen, Groningen, The Netherlands; 2: Faculty of Education, Southwest University, Chongqing, China

922 **Work-based Learning In Tertiary Education - Role And Function**
Hippach-Schneider, Ute; Affiliations: BIBB, Germany

Network 2 Vocational Education and Training (VETNET)

02 SES 04 A Improving Teacher Training and Professional Development

Paper Session Chair: Moreno Herrera, Lázaro
K5.17
2431 **Quality in Initial Teacher Education in VET**
O'Kelly, Jane; Rami, Justin; Lalor, John; Affiliations: Dublin City University
991 **Vocational Teachers' Continuing Professional Development and the Development of Teaching in VET**
Andersson, Per; Köpsén, Susanne; Affiliations: Linköping University, Sweden

02 SES 04 B Making Sense of Workplace Learning

Paper Session Chair: Aarkrog, Vibe
K6.17
2277 **Why Is It So Hard To Change The World - Enhancing Competences Through Digital Media In The Construction Sector**
Heinemann, Lars; Deitmer, Ludger; Müller, Werner; Affiliations: Bremen University, Germany

403 **Retail apprentices' everyday creativity: Sense-making of training experiences and professional identities**

Duemmler, Kerstin; Felder, Alexandra; Caprani, Isabelle; Affiliations: SFIVET, Switzerland
994 **Job-seekers among youth in Latvia: motivating factors, action strategies and supporters**
Pigozne, Tamāra; Surikova, Svetlana; Affiliations: The University of Latvia, Latvia

Network 3 Curriculum Innovation

03 SES 04 Curriculum Design Capacities of Teachers

Paper Session Chair: Nieveen, Nienke M.
K4.16
118 **The Meaning And Teachers' Lived Experiences Of Curriculum Literacy: A Phenomenological Study**
Kasapoglu, Koray; Affiliations: Afyon Kocatepe University, Turkey

314 **Developing the Artistry of Instructional Design: Capacity Building to Increase Artistic Teacher Efficacy**

Martin, Brittany Harker; Affiliations: University of Calgary, Canada
1465 **Curriculum And Lived Experience: Narrative Inquiry On Tensions Lived By Teachers In The Process Of Curriculum Making**
Martín, Diego; Blanco, Nieves; Affiliations: University of Málaga, Spain

Network 4 Inclusive Education

04 SES 04 A Inclusive Paedagogy

Paper Session Chair: Fasching, Helga
W6.13

2181 **A Comparative Investigation of Special Educator Preparation in Norway and Sweden**

Cameron, David Lansing (1); Lindqvist, Gunilla (3); Tveit, Anne Dorthe (1); Göransson, Kerstin (2); Jortveit, Maryann (1); Nilholm, Claes (4); Affiliations: 1: University of Agder, Norway; 2: Karlstads University, Sweden; 3: Uppsala University & Dalarna University College, Sweden; 4: Uppsala University, Sweden
862 **Lesson Planning for Diversity: Processes and Pedagogical Content**
Lawson, Hazel; Norwich, Brahm; Black, Alison; Affiliations: University of Exeter, United Kingdom

2372 **Models of Applying a Differentiated Approach by Russian Math Teachers in General Secondary School**

Larina, Galina; Valeria, Markina; Affiliations: NRU HSE, Russian Federation
2332 **Exploring Teacher Development For Inclusion From The LINK Project**
Clough, Nick (1); Tarr, Jane (1); Macedo, Eunice (2); Stachyra, Krzysztof (3); Addressi, Anna Rita (4); Affiliations: 1: Novalis Trust, United Kingdom; 2: Universidade do Porto, Porto, Portugal; 3: Polskie Stowarzyszenie Terapii Przez Sztuke; 4: Alma Mater Studiorum Universitas di Bologna

04 SES 04 C Action Research and Integrity in Inclusive Education

Paper Session Chair: Todd, Liz
W6.21

766 **The Role Of Action Research In Reforming Special Units: Striving For Change And Improvement**

Damianidou, Eleni (1); Phtiaka, Helen (1); Manora, Olga (2); Evangelou, Andri (2); Panayiotou, Eleni (2); Mantidis, Marios (2); Affiliations: 1: University of Cyprus, Cyprus; 2: Latsia Lyceum

630 **Improving Inclusive Education In The School Community: A Participatory Action-Research**

Augello, Giuseppe; Affiliations: Free University of Bolzano, Italy
2025 **Integrity of Education in the Framework of Inclusive Education**
Milovanovitch, Mihaylo (1); Kovač Cerović, Tinde (2); Sydorenko, Olena (3); Affiliations: 1: Center for Applied Policy, Bulgaria; 2: University of Belgrade, Serbia; 3: Open Society Foundations

04 SES 04 D JS Parents and Children with Autism: Lessons learned from Europe and Australia

Paper Session Chair: Molina Roldán, Silvia
K3.21

3257 **Parents Reflecting on Training of Families with Children on the Autism Spectrum: Lessons from ESIPP**

Theodorou, Eleni (1); Symeou, Loizos (1); Preece, David (2); Stošić, Jasmina (3); Troshanska, Jasmina (4); Mavrou, Katerina (1); Affiliations: 1: European University Cyprus, Cyprus; 2: University of Northampton, UK; 3: University of Zagreb, Croatia; 4: Macedonian Scientific Society for Autism

3256 **Profiling School Transition Experiences Of Children On The Autism Spectrum**

Klieve, Helen; Taylor, Sue; Adams, Dawn; Roberts, Jacqueline; Affiliations: Griffith University, Australia

Joint Paper Session NW 04 and NW 14

Network 5 Children and Youth at Risk and Urban Education

05 SES 04 05 SES 04

Paper Session Chair: tba
W2.11

328 **University Students' Reflected Professionalization in the Context of Bologna-dominated Teacher Training**

Zimmermann, David; Affiliations: Humboldt-University Berlin, Germany

1078 **Teacher Constructions Of Low Attaining Students In English Secondary Schools: Nurturing Learning Or Curtailing Independence?**

Mazenod, Anna; Affiliations: UCL Institute of Education, United Kingdom

2542 **Teacher Commitment to Poor Students: Self-interest and Ethic of Service in the Face of Adversity**

Ordenes, Miguel; Affiliations: University of California, Berkeley, United States of America

Network 6 Open Learning: Media, Environments and Cultures

06 SES 04 Media Education: Parental strategies

Paper Session Chair: Iske, Stefan
K6.15
1335 **Computer Games In The Family - Parents And Children's Negotiations Between Prohibition And Freedom**
Fritze, Yvonne; Nordkvelle, Yngve Troye; Affiliations: Inland Norway University of applied sciences, Norway

2139 **Parental Decisions About Young Children's Tablet Use: A Comparison of the United States and Turkey**
Izci, Burcu (1); Jones, Ithel (1); Yalcin, Yasin (1); Bahcekapili, Tugba (2); Affiliations: 1: Florida State University, United States of America; 2: Karadeniz Technical University, Turkey
2381 **Parental Strategies in Technology Activities with Children with Special Needs**
Pihlainen, Kaisa; Affiliations: University of Eastern Finland, Finland

Network 7 Social Justice and Intercultural Education

07 SES 04 A Transition and Intercultural Learning

Paper Session Chair: Santos, Sofia
W3.09
547 **Conflict and Curriculum: Findings from an Evaluation of the 'From Prison to Peace' Educational Programme**
Emerson, Lesley; Affiliations: Queen's University Belfast, United Kingdom
1046 **The Transition From Primary to Secondary School: Results From a Mixed-Methods Study On Student Self-Concept and Supportive School Climate**
Geppert, Corinna (1); Hörmann, Bernadette (2); Affiliations: 1: University of Vienna, Austria; 2: Department of Teacher Education Trondheim, Norway

2078 **Critical Moments Of Intercultural Learning In Young People's Lives**
Halse, Christine (1); Fox, Brandi (2); Mahoney, Caroline (2); Affiliations: 1: Education University of Hong Kong, Hong Kong S.A.R. (China); 2: Deakin University, Melbourne, Australia
1449 **Engaging vulnerable young people in education through the arts: A focus on teachers' key competences**
Macedo, Eunice (1); Almeida Santos, Sofia (2); Pizetta, Flora (3); Clough, Nick (4); Tarr, Jane (5); Affiliations: 1: Porto University, Portugal; 2: Porto University, Portugal; 3: Porto University, Portugal; 4: Novalis trust, UK; 5: Novalis trust, UK

Network 8 Research on Health Education

08 SES 04 JS Outdoor Activity, Health Promotion and Learning

Paper Session Chair: tba
K3.24
760 **Education outside the classroom as an 'add-in', holistic school-based health promotion initiative: the TEACHOUT study**
Bentsen, Peter (1); Nielsen, Glen (2); Bolling, Mads (2); Otte, Camilla Roed (3); Schneller, Mikkel Bo (1); Mygind, Erik (3); Affiliations: 1: Steno Diabetes Center Copenhagen, the Capital Region of Denmark, Denmark; 2: Department of Nutrition, Exercise and Sports, University of Copenhagen; 3: Department of Geosciences and Natural Resource Management, University of Copenhagen

442 **Effects of a one year Education Outside the Classroom intervention on pupils' motivation for school and the connection to academic learning**
Roed Otte, Camilla (1); Bølling, Mads (1); Bentsen, Peter (2); Nielsen, Glen (1); Affiliations: 1: University of Copenhagen, Denmark; 2: Health Promotion & Prevention, Steno Diabetes Center Copenhagen, the Capital Region of Denmark
1289 **Learning Processes In Outdoor Education**
Tugetam, Åsa; Affiliations: Linnéuniversitetet, Sweden
Joint Paper Session NW 08 and NW 18

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 04 A Investigating School Composition Effects

Paper Session Chair: Yang Hansen, Kajsa
W3.11
1371 **Researching Mathematics Achievement Growth Of European Primary School Students – Results Towards Compositional Effects Of a Longitudinal Study**
Vennemann, Mario (1); Eickelmann, Birgit (1); Bos, Wilfried (2); Affiliations: 1: Paderborn University, Germany; 2: TU Dortmund University
915 **The Impact of Specific Class Profiles on Within-School Segregation in Germany**
Nonte, Sonja; Haas, Mareike; Krieg, Maria; Stubbe, Tobias; Affiliations: Georg-August-University Göttingen, Germany
2092 **Improving odds for immigrant students best performance: understanding school ethnic composition effect in the Portuguese primary schools using multilevel analysis**
Seabra, Teresa; Carvalho, Helena; Ávila, Patrícia; Affiliations: Instituto Universitário de Lisboa (ISCTE-IUL), Lisboa, Portugal

09 SES 04 B Analyzing and Discussing the Dynamic School Effectiveness Model

Paper Session Chair: Van Damme, Jan
W5.18
1229 **Validating Links Between Educational Effectiveness Research and School Improvement: The Impact of the Dynamic Approach to School Improvement**
Ioannou, Yiannis; Affiliations: University of Cyprus, Cyprus
501 **Classroom Level Factors Promoting Qualitative Teaching For Slow Learner Students**
Ioannou, Christina; Kyriakides, Leonidas; Affiliations: University of Cyprus, Cyprus
736 **Design and evaluation of a Self-image Scale among adolescents**
Ferraces Otero, Maria José; Godas otero, Agustin; Lorenzo Moledo, María del Mar; Affiliations: University of Santiago de Compostela, Spain

09 SES 04 C Exploring the Role of Teachers in Assessment Practices

Paper Session Chair: Porsch, Raphaela
W5.17
1522 **Summative Assessment and the Role of Teachers in the Assessment Process**
Thorolfsson, Meyvant; Affiliations: University of Iceland, Iceland
2191 **The Determination of the Instructional and Affective Influences of the High Stake Testing on Teachers in Turkey**
Acar Güvendir, Meltem (1); Özer Özkan, Yeşim (2); Affiliations: 1: Trakya University, Turkey; 2: Gaziantep University, Turkey
1494 **The Quality of Oral Feedback in English Instruction**
Brevik, Lisbeth M; Rindal, Ulrikke E; Affiliations: University of Oslo, Norway

Network 10 Teacher Education Research

10 SES 04 A Authority, Discipline and Teacher as a Moral Agent

Paper Session Chair: Helleve, Ingrid
K5.18
1611 **The Characteristics of Teacher Authority in the Classroom and Reactions of Students**
Merma Molina, Gladys; Gavián Martín, Diego; Affiliations: University of Alicante, Spain
153 **Variety Of Ways Teachers, As Educational Leaders, May Cope With Discipline Problems In Their Classrooms**
Toussia Cohen, Betty; Affiliations: Achva Academic College, Israel
2080 **The Teacher As A Moral Agent. Teaching As A Moral Practice**
Kim, Chung; Affiliations: VIA University College, Denmark

10 SES 04 D Student Teachers' Perceptions and and Concepts

Paper Session Chair: Jakhelln, Rachel
K5.07
392 **The Significance Of The Perspective Of Learners For The Role Concept Of Teacher Trainees In The Context Of Inclusion**
Oldenburg, Maren; Affiliations: School of Education, Leibniz University of Hanover, Germany
692 **Teacher education for teaching content in English: self-efficacy beliefs and perceptions of Science and Mathematics pre-service teachers in Kazakhstan**
Yessenova, Aisara; Affiliations: Nazarbayev University, Kazakhstan
1951 **Relationship between Preservice Teachers' Comprehension, Perception, and Motivation Regarding Journal Writing**
Ichikawa, Yoko (1); Fukaya, Yuko (2); Affiliations: 1: Chiba Institute of Technology, Japan; 2: Tohoku University, Japan

10 SES 04 B Programmes and Approaches: Teacher as researcher

Paper Session Chair: Macfarlane, Gaele
K5.20
2580 **Teachers Engaging in and with Research: Bonding, Bridging and Linking**
Beck, Anna (1); Santoro, Ninetta (2); Affiliations: 1: University of Strathclyde, Scotland, United Kingdom; 2: Swinburne University, Melbourne, Australia
422 **Pre-service Teachers Undertaking International Research: Developing Skills of Reflection**
Medwell, Jane (1); Wray, David (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Warwick, United Kingdom
2393 **Teacher Students' Perspectives to Teacher Education Paradigms and Possibilities to Develop Teacher as a Researcher Approach in Teacher Education**
Hirsto, Laura; Affiliations: Univeristy of Eastern Finland, Finland

10 SES 04 E JS Professional Learning through Mentoring

Paper Session Chair: Holland, Eimear
K3.17
3232 **Participatory Action Research: A Vehide for Empowering a Mentoring Community of Practice to Negotiate Power Blocks to Applying & Cascading their CPD: An Irish Perspective**
Holland, Eimear (1); Armour, Kathleen (2); Affiliations: 1: Dublin City University; 2: University of Birmingham
3234 **Understandings of mentoring in school placement settings within the context of Initial Teacher Education in Scotland: dimensions of collaboration and power.**
Mackie, Lorele; Affiliations: University of Stirling, United Kingdom
3233 **Mapping the Supports School Teachers Deploy to Resolve Situations of Task Uncertainty**
Munk, Kasper; Affiliations: University of Oxford
Joint Paper Session NW 01 and NW 10

10 SES 04 C Developing Teacher Competencies: The role of beliefs, values and goals

Paper Session Chair: Huang, Alan
K1.04 Auditorium 3
325 **What Contributes to Being a Good 'Assessor'? Predicting Student Teachers' Competence in Educational Assessment by Personality, Socio-Demographic and Biographic Variables.**
Schneider, Christoph (1); Bodensohn, Rainer (2); Affiliations: 1: University of Trier, Germany; 2: formerly University of Koblenz-Landau, Germany
339 **Developing pre-service teacher agency**
Abbiss, Jane; Fickel, Letitia; Affiliations: University of Canterbury, New Zealand
554 **Beliefs, Values anGoals as Aspects of Teachers' Intercultural Competence: Empirical Evidence on their Structure**
Leutwyler, Bruno (1); Petrović, Danijela S. (2); Erić, Milica (2); Jokić, Tijana (2); Zlatković, Blagica (3); Affiliations: 1: University of Teacher Education Zug, Switzerland; 2: University of Belgrade, Serbia; 3: University of Niš, Serbia

Network 11 Educational Improvement and Quality Assurance

11 SES 04 Standardization Tests vs. Other Assessments

Paper Session Chair: Poláčková Vašátková, Jana
W2.10
1333 **Impact of ISO 9001 STANDARDS in educational centres. Comparative study between teachers and management team.**
Rodríguez-Mantilla, Jesús Miguel (1); Fernández-Cruz, Francisco José (2); Fernández-Díaz, María José (1); Affiliations: 1: Complutense University of Madrid, Spain; 2: Francisco de Vitoria University of Madrid

1232 **Do Teaching-Learning Processes Improve with Implementation of ISO 9001 STANDARDS in schools?**
Fernández-Cruz, Francisco José (1); Rodríguez-Mantilla, Jesús Miguel (2); Fernández-Díaz, M^a José (2); Affiliations: 1: Francisco de Vitoria University of Madrid, Spain; 2: Complutense University of Madrid
1329 **Identification of school profiles as a result of implementing ISO 9001 STANDARDS**
Rodríguez-Mantilla, Jesús Miguel; Fernández-Díaz, María José; Affiliations: Complutense University of Madrid, Spain

Network 13 Philosophy of Education

13 SES 04 A Philosophy, Wonder, Rhetoric

Paper Session Chair: Thompson, Christiane
W6.18
2605 **Rhetorics of Educational Theory: Postulational Language and 'Presumptive tautologies' as Ontological Strategies**
Szkudlarek, Tomasz; Affiliations: University of Gdańsk, Poland
2278 **The Unbearable Heaviness Of Philosophy And An Education In Lightness**
Munday, Ian; Affiliations: University of Stirling, United Kingdom
1975 **Spectres of Reflection**
Erlandon, Peter; Affiliations: University of Gothenburg, Sweden

13 SES 04 B JS Thinking of Arts Education through Philosophical Frameworks

Paper Session Chair: Hernández-Hernández, Fernando
W2.06
3314 **Political and aesthetic equality in the work of Jacques Rancière: Applying his writing to debates in education and the arts.**
McDonnell, Jane; Affiliations: Manchester Metropolitan University, United Kingdom
3315 **Educating arts educators in a knotted field of expertise: Rancière as inspiration to educate ignorant arts educational masters**
Frenssen, Tobias; Affiliations: University Colleges Leuven-Limburg, Belgium, ArtEZ University of the arts, the Netherlands, U.Porto, Portugal
3316 **Does translation matter to education? How and why?**
Castro Pauperio, Luis; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal
Joint Paper Session NW 13 and NW 29

Network 14 Communities, Families and Schooling in Educational Research

14 SES 04 A JS Parents and Children with Autism: Lessons learned from Europe and Australia

Paper Session Chair: Molina Roldán, Silvia
K3.21

- 2115 **Parents Reflecting on Training of Families with Children on the Autism Spectrum: Lessons from ESIPP**
Theodorou, Eleni (1); Symeou, Loizos (1); Preece, David (2); Stošić, Jasmina (3); Troshanska, Jasmina (4); Mavrou, Katerina (1); Affiliations: 1: European University Cyprus, Cyprus; 2: University of Northampton, UK; 3: University of Zagreb, Croatia; 4: Macedonian Scientific Society for Autism
- 1526 **Profiling School Transition Experiences Of Children On The Autism Spectrum**
Klieve, Helen; Taylor, Sue; Adams, Dawn; Roberts, Jacqueline; Affiliations: Griffith University, Australia

Joint Paper Session NW 04 and NW 14

Network 15 Research Partnerships in Education

15 SES 04 Poster and Pecha Kucha, an Interactive Session

Poster/Pecha Kucha Session Chair: Masson, Philippe
K6.16

- 1773 **Fostering Secondary Students' Attitudes Towards Science And Understanding Of Scientific Research Through School-University Partnerships**
Torres, Ana Cristina (1); Mouraz, Ana (1); Rodrigues, Manuela (2); Moura, Ana (2); Affiliations: 1: Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences of the University of Porto, Portugal; 2: Department of Education, Porto City Council

Network 16 ICT in Education and Training

16 SES 04 Gaming

Paper Session Chair: Tondeur, Jo
W4.23

- 1036 **The Impact Of Kinect-based Game On L2 Speaking Skills And Its Implications On Learner Autonomy And Motivation**
Aksoy, Hasan (1); Ürün, Mehmet Fatih (2); Affiliations: 1: Turkish Land Forces Vocational High School, Turkey; 2: Middle East Technical University, Turkey

Network 17 Histories of Education

17 SES 04 A 17 SES 04 A

Symposium Chair: Ruoss, Thomas; Discussant: Kestere, Iveta
K3.12

- 3026 **A National Socialist School for Norway? Concepts of Nazification and Attempts of Realisation during the German Occupation**
Karcher, Nicola; Affiliations: Center for Studies of Holocaust and Religious Minorities, Oslo
- 3025 **"Education Roots in the Volksgemeinschaft". An Analysis of the Educational Journal Vlaamsche Paedagogiek, 1941–1944**
Van Ruyskensvelde, Sarah; Affiliations: KU Leuven
- 3027 **Fascist Movements and Education in Interwar Switzerland: Ideas and Practices in School Reform**
Ruoss, Thomas; Giudici, Anja; Affiliations: University of Zurich

Network 18 Research in Sport Pedagogy

18 SES 04 JS Outdoor Activity, Health Promotion and Learning

Paper Session Chair: tba
K3.24

- 3297 **Education outside the classroom as an 'add-in', holistic school-based health promotion initiative: the TEACHOUT study**
Bentsen, Peter (1); Nielsen, Glen (2); Bolling, Mads (2); Otte, Camilla Roed (3); Schneller, Mikkel Bo (1); Mygind, Erik (3); Affiliations: 1: Steno Diabetes Center Copenhagen, the Capital Region of Denmark, Denmark; 2: Department of Nutrition, Exercise and Sports, University of Copenhagen; 3: Department of Geosciences and Natural Resource Management, University of Copenhagen

14 SES 04 B Professionals' Perceptions and Role in School-community Learning Projects

Paper Session Chair: Lúcio, Joana
K3.22

- 2293 **Educators' Perceptions about School Community Relations in Turkey**
Kilicoglu, Gokhan; Affiliations: Eskisehir Osmangazi University, Turkey
- 1043 **Multiprofessional Cooperation Or Co-existence? How Teachers And Social Workers Differentiate Professional Duties, Interact and Interconnect In All-day Schools.**
Schuler, Patricia (1); Forrer, Esther (2); Affiliations: 1: University of Teacher Education Zurich, Switzerland; 2: Zurich University of Applied Sciences, Social Work, Switzerland
- 959 **Parental Mentoring as a concept of Parental Involvement in the Context of School Development in Urban Areas**
Feld, Imogen; Gerick, Julia; Affiliations: University Hamburg, Germany

- 1332 **Multi-professional Partnership as a Strategy for Tackling Early School Leaving: Scientific Backgrounds for Innovative Trainings, Tools and Actions**
Štremfel, Urška; Vidmar, Maša; Kozina, Ana; Affiliations: Educational Research Institute, Slovenia
- 1177 **Crafting communal wellbeing**
Kiviniemi, Ulla; Affiliations: University of Jyväskylä, Finland
- 2288 **„Suddenly he fit into a box in the school system“: Experiences of parents of children with ASD**
Saemundsdottir, Jonina; Affiliations: University of Iceland, Iceland

- 1712 **Designing Game-based Learning Arrangements in Financial Literacy Education**
Aprea, Carmela; Schultheis, Julia; Stolle, Kathleen; Affiliations: Friedrich Schiller University Jena, Germany
- 2049 **Is playing online game the new addiction? Investigation of problematic online game usage behavior**
Sendurur, Polat; Sendurur, Emine; Affiliations: Ondokuz Mayıs University, Turkey

17 SES 04 B 17 SES 04 B

Paper Session Chair: Padovan-Özdemir, Marta
K3.19

- 2202 **Deliberative Democratic Professionalism: Research Activity In The Irish National Teachers Organisation**
Beckett, Lori (1); Carr, John (2); Affiliations: 1: Leeds Beckett University, United Kingdom; 2: Vere Foster Trust, Dublin
- 2270 **Politics of Programs: Historical Trajectory of Adult Education Policies in Turkey**
Keser Aschenberger, Filiz; Affiliations: Danube University Krems, Austria
- 2229 **A Genealogy Of The Research Seminar: Towards A Critical Perspective Of Learning and Teaching in the Higher Education System**
Ramos do Ó, Jorge; Paz, Ana Luisa; Affiliations: Instituto de Educação - Universidade de Lisboa, Portugal

- 3296 **Effects of a one year Education Outside the Classroom intervention on pupils' motivation for school and the connection to academic learning**
Roed Otte, Camilla (1); Bolling, Mads (1); Bentsen, Peter (2); Nielsen, Glen (1); Affiliations: 1: University of Copenhagen, Denmark; 2: Health Promotion & Prevention, Steno Diabetes Center Copenhagen, the Capital Region of Denmark
 - 3298 **Learning Processes In Outdoor Education**
Tugetam, Åsa; Affiliations: Linnéuniversitetet, Sweden
- Joint Paper Session NW 08 and NW 18

Network 19 Ethnography

19 SES 04 Ethnography Accounting Identity Construction in Education

Paper Session Chair: Gobbo, Francesca
K4.12

- 742 **Smartphones as a Resource for Co-constructing Multilingual Identities in Monolingually Oriented Classrooms**
Rusk, Fredrik (1); Antti, Paakkari (2); Fritjof, Sahlström (3); Matilda, Ståhl (3); Verner, Valasmo (2); Affiliations: 1: Nord University, Norway; 2: University of Helsinki; 3: Åbo Akademi University

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 04 Educational and Mentoring Practices Related to Integration and Acculturation – What Kind of Tensions and Hindrances Can Be Identified through Research Projects on these Topics?

Paper Session Chair: Bruneviciute, Raimonda
W3.16

- 259 **Dialectical Tensions in Preschool Educational Practices**
Eliyahu-Levi, Doly; Ganz-Meishar, Michal; Affiliations: --Levinsky College of Education, Israel

Network 22 Research in Higher Education

22 SES 04 A 22 SES 04 A

Paper Session Chair: Wihlborg, Monne
K5.04

- 1097 **Internationalisation At Home: Time For Review And Development?**
Robson, Sue; Schartner, Alina; Affiliations: Newcastle University, United Kingdom
- 787 **International Collaboration As An Imperative For Change: Ambivalent Roles Of North-South Projects In Higher Education**
Madsen, Lene Møller (1); Adriansen, Hanne Kirstine (2); Affiliations: 1: University of Copenhagen, Denmark; 2: Aarhus University, Denmark
- 1609 **'Home' Academic Not At Home: A Journey Towards 'Pedagogy Of Connection'.**
Jankowska, Maja; Affiliations: University of Bedfordshire, United Kingdom

22 SES 04 B 22 SES 04 B

Paper Session Chair: Deem, Rosemary
K5.05

- 2473 **Gender, Intersectionality and Academic Leadership**
Locke, Kirsten (1); Lund, Rebecca Waters Boldsen (2); Wright, Susan (2); Affiliations: 1: University of Auckland, New Zealand; 2: Aarhus University, Denmark
- 2525 **Sustainable Careers in Academia, Implicit Gender Stereotypes and Glass Ceilings: Explaining the transfer from Associate to Full Professor at a Dutch University.**
Teelken, Christine; Taminiau, Yvette; Affiliations: VU University Amsterdam, Netherlands, The

22 SES 04 C 22 SES 04 C

Paper Session Chair: Taylor, Pauline
K5.09

- 1564 **The Expert Panel As A Content Validation Technique. Practical Application In Defining The Professional Profile Of Social Education**
Eslava Suanes, María Dolores; De León Huertas, Carlota; González López, Ignacio; Affiliations: University of Cordoba, Spain
- 1561 **When Experience Speaks: Debating The Competency Profile Of Social Education**
De León Huertas, Carlota; Eslava Suanes, María Dolores; González López, Ignacio; Affiliations: University of Cordoba, Spain
- 1811 **Service Learning increases students' motivation, but why and how? – Empirical results of a mixed method-study**
Gerholz, Karl-Heinz (1); Klingsieck, Katrin (2); Affiliations: 1: University of Bamberg, Germany; 2: University of Paderborn, Germany

- 776 **Losing White Privilege; exploring racial resources of minority 'white' Dutch girls in a 'super-diverse' vocational school**
Stam, Talitha; Affiliations: Erasmus University Rotterdam, Netherlands, The
- 493 **The valorization of the past and the look to the future, tensions of the Terena identity.**
Cunha, Fatima; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal

- 1372 **Culture Mixing: A Framework to Understand Internationalization in Higher Education**
Carmona Rodríguez, Carmen (1); López-Francés, Inmaculada (1); Viana-Orta, María-Isabel (1); Vidal Mollón, José (1); Glazer, Sharon (2); Vazirani Mangani, Simran (1); Affiliations: 1: University of Valencia, Spain; 2: University of Baltimore, USA
- 868 **Revisiting Conceptualisations of the Development of Positive Intercultural Relationships at University**
Kudo, Kazuhiro (1); Volet, Simone (2); Whitsed, Craig (2); Affiliations: 1: Dokkyo University, Japan, and Murdoch University, Australia; 2: Murdoch University, Australia

22 SES 04 D 22 SES 04 D

Paper Session Chair: Ion, Georgeta
K5.19

- 2118 **How to Assess Expertise and Expert Learning in Work-Based Higher Education?**
Mikkonen, Susanna (1); Nokelainen, Petri (2); Anttila, Tiina (3); Palonen, Tuire (3); Halttunen, Timo (3); Affiliations: 1: University of Tampere, Finland; 2: Tampere University of Technology, Finland; 3: University of Turku, Finland
- 1914 **Dare to assess the assessor? -Challenge accepted: A Study on Assessment Practices in Turkish Higher Education**
Ağçam, Reyhan (1); Kalaycı, Şerife (2); Affiliations: 1: Faculty of Education, Kahramanmaraş Sütçü İmam University, Turkey; 2: School of Foreign Languages, Kahramanmaraş Sütçü İmam University, Turkey
- 2543 **Students' Perceptions of Assessment in Higher Education: Findings from Ongoing Research**
Santos, Patrícia; Pereira, Diana; Flores, Maria Assunção; Affiliations: University of Minho, Portugal
- 2342 **Horizontal Institutional Profiles in the Light of Vertical Higher Educational Rankings**
Sebök, Anna; Affiliations: Educational Authority, Hungary

22 SES 04 E 22 SES 04 E

Paper Session Chair: Rose, Jo
K5.14

- 1606 **Factors Influencing College Teaching Efficacy of STEM Graduate Teaching Assistants**
Ceylandag, Rana; Capa Aydin, Yesim; Affiliations: Middle East Technical University
- 2390 **Promoting Self-Efficacy and Learning Gain in the Classroom: What is the Role of the Teacher?**
Arico, Fabio R; Affiliations: University of East Anglia, United Kingdom
- 2052 **Active Learning Methods' Effect on the Development of Students' Disciplinary Content Knowledge and Generic Competences in Higher Education (STEM): A Systematic Search and Review**
Hartikainen, Susanna (1); Pylväs, Laura (2); Nokelainen, Petri (1); Rintala, Heta (1); Affiliations: 1: Tampere University of Technology, Finland; 2: University of Tampere, Finland

Network 23 Policy Studies and Politics of Education

23 SES 04 A Innovations in Education

Paper Session Chair: Larson, Anne
K4.02

1025 Expenditure of Education - What do the indicators show and what doesn't? Györgyi, Zoltán; Affiliations: University of Debrecen, Hungary

1954 New Model Teacher Education in Ireland and Russia; Policy Action, Continuity and Change in University Involvements. Galvin, Conor (1); Valeeva, Roza (2); Affiliations: 1: UCD Dublin, Ireland; 2: Kazan Federal University [Volga Region], Russian Federation

2062 Innovation Proposals From Marginal Groups Of Parents And The Institutional Response To Bottom-Up Change: A Study Of Four Limit Cases Brabant, Christine; Affiliations: Université de Montréal, Canada

23 SES 04 B Evaluation and Policy Enactments

Paper Session Chair: Alexiadou, Nafsika
K4.15

1091 Comparative Analysis on School Inspectors' Recommendations Jacobsen, Rebecca; Bezem, Pablo; Affiliations: Michigan State University, United States of America

1904 Comparing standardised assessment regimes and their effects: England & Germany Kelly, Peter (1); von Bergen, Imke (2); Affiliations: 1: Plymouth University, United Kingdom; 2: Paderborn University, Germany

2189 School external evaluation – uncovering the European educational political agenda Figueiredo, Carla; Leite, Carlinda; Fernandes, Preciosa; Affiliations: Faculty of Psychology and Education Sciences of the University of Porto, Portugal

23 SES 04 C Critical Approaches to Higher Education Policy

Paper Session Chair: Segerholm, Christina
K4.17

965 The Construction of Higher Education Students in English Policy Documents Brooks, Rachel; Affiliations: University of Surrey, United Kingdom

1930 Perceived Fairness in Systems of Higher Education Access Hovdhaugen, Elisabeth; Carlsten, Tone Cecilie; Affiliations: Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway

2094 The Social Imaginary of Widening Participation Policy in Scotland and Australia Parker, Stephen; Affiliations: University of Glasgow, United Kingdom

23 SES 04 D National Policy Making and Education Inequalities

Paper Session Chair: Singh, Parlo
K4.11

326 The Mediation of Transnational Policy Flows in Federal Systems: Standards-Based Reforms in Germany, Australia, Canada and the USA Hartong, Sigrid (1); Engel, Laura (2); Savage, Glenn (3); Wallner, Jennifer (4); Affiliations: 1: Helmut Schmidt University, Germany; 2: George Washington University, United States; 3: The University of Western Australia; 4: University of Ottawa, Canada

364 Educating the elites in China and in France: State policies in a context of globalisation Derouet, Jean-Louis (1); Tang, Viviane Jialu (2); Affiliations: 1: Ecole Normale Supérieure de Lyon, France; 2: Jiao Tong University South West, China

513 Managing expectations by projecting the future - Comparing the semantics of national future reports on basic education in Denmark, Finland and Norway. Hansen, Petteri (1); Thostrup, Rune (2); Sivesind, Kirsten (3); Affiliations: 1: University of Helsinki, Finland; 2: Aarhus University, Denmark; 3: University of Oslo, Norway

Network 24 Mathematics Education Research

24 SES 04 A Socio-political Discussion about the Ambivalent Role of Policy and Mathematical Educational Research. Revisiting the "Gap"

Symposium Chair: Tuohilampi, Laura
K6.04

3074 The policy against the 'policy' in the intended curriculum: The values perspective Seah, Wee Tiong; Affiliations: Melbourne Graduate School of Education

3075 Creativity and mathematics education: Analyzing the impact of RME within a teacher-training program in mathematics education in Catalonia

Sánchez, Alicia; Díez-Palomar, Javier; Font, Vicenç; Affiliations: University of Barcelona

Network 26 Educational Leadership

26 SES 04 A Resourceful Settings for Leading and Learning

Symposium Chair: Pashiardis, Petros; Discussant: Brown, Chris
K6.20

3124 A Leadership mentoring program for new qualified principals Anderegg, Niels; von Arx, Priska; Affiliations: Zurich University of Teacher Education

3125 Leadership in Schools and the phenomenon of taking and giving space Moeltner, Veronika; Ammann, Markus; Affiliations: University of Innsbruck

3122 The Organizational Field as Framework for 'Cluster Headship' Roessler, Livia; Affiliations: University of Innsbruck

26 SES 04 C Ethics, Trust and Professional Discretion in the Realm of Educational Leadership

Paper Session Chair: Foshaug Vennebo, Kirsten
K6.07

644 Warranting Equal Educational Opportunities: Juridification and Professional Discretion in Schools Møller, Jorunn; Karseth, Berit; Affiliations: University of Oslo, Norway

1696 To lead the best and the rest - Organizational effects on trust and efficacy when using economic incentives as a driving force for development Danell, Mats; Ahlström, Björn; Affiliations: Umeå University, Sweden

1776 Moral Imagination and the Ethical Decision-Making of School Business Officials in the United States Creed, Benjamin; Plum, Carolyn; Roberts, Patrick; Affiliations: Northern Illinois University, United States of America

26 SES 04 B Principals' Practices, Roles and Use of Time

Paper Session Chair: Årlestig, Helene
K6.02

854 Principals' use of Time Årlestig, Helene; Affiliations: Umeå university, Sweden

356 Principals in Rural, Remote, and Northern Schools in Canada: Workload, Roles, and Instructional Leadership Newton, Paul; Wallin, Dawn; Affiliations: University of Saskatchewan, Canada

1555 Practices of Learning-Focused School Leaders: Findings from Consensual Qualitative Research San Antonio, Diosdado; De Mesa, Cherryllou; Oribiana, Susan; Affiliations: Department of Education, Republic of the Philippines, Philippines

Network 27 Didactics - Learning and Teaching

27 SES 04 A JS International Comparisons of CLIL Teachers' Actions and Needs

Symposium Chair: Gruson, Brigitte; Discussant: Wegner, Anke
K3.02

3200 Teaching Chemistry In English As A Foreign Language, A Case Study Le Henaff, Carole; Jameau, Alain; Gruson, Brigitte; Boilevin, Jean-Marie; Thépenier, Lola; Affiliations: ESPE de Bretagne - Université Bretagne Loire, France

3201 Content And Language Integrated Learning: A Physics And English First-Year University Programme Developed Cooperatively Bloor, Tracy; Affiliations: Faculty of Science, Aix-Marseille University

3202 Content Teachers' Needs and Mindset Toward the Content and Language Integrated Classroom Kewara, Punwalai; Affiliations: Faculty of Education, Burapha University, Thailand

Joint Symposium NW 27 and NW 31

27 SES 04 B Gender, Subject Didactics and Curriculum

Paper Session Chair: Taylor, Carol
K3.05

482 Gender Equality As A Subject Of Civics Courses-- A Historic Video Case As A Contribution To An Actual Discourse Jehle, May; Affiliations: Goethe University Frankfurt, Germany

1720 Gender in Czech Art Education Fulková, Marie; Svatošová, Zuzana; Affiliations: Faculty of Education at the Charles University in Prague

Network 28 Sociologies of Education

28 SES 04 A The Global Restructuring of Education Professions: Identities, careers, and new forms of regulation

Symposium Chair: Normand, Romuald; Discussant: Maroy, Christian
K4.18

2784 Teacher professionalism, justice logics and global change: Troubling privatization through units of analysis Seddon, Terri; Affiliations: School of Education, Latrobe University, Melbourne Australia

2785 The evolution of French primary school teachers professionalism in a context of subjective accountability Duterq, Yves (1); Maleyrot, Eric (2); Affiliations: 1: University of Nantes, France; 2: University of Montpellier, France

2786 Changes in school governance and the reshaping of head teachers' roles and identities in Portugal Carvalho, Luis Miguel; Viseu, Sophia; Affiliations: Institute of Education, University of Lisbon, Portugal

28 SES 04 B Discursive and Material Construction of Identities

Paper Session Chair: Pataki, Gyöngyvér
K4.20

557 Students negotiating the discursive construction of the 'people': The example of the Catalan identity in the history curriculum. Sant, Edda; Affiliations: Manchester Metropolitan University, United Kingdom

2388 "Framing eluded voices: Exploring educational transformation through empirical work and post human concepts". Bjergkilde, Dorethe; Affiliations: Aarhus University, Denmark

Network 29 Research on Arts Education

29 SES 04 JS Thinking of Arts Education through Philosophical Frameworks

Paper Session Chair: Hernández-Hernández, Fernando
W2.06

2133 Political and aesthetic equality in the work of Jacques Rancière: Applying his writing to debates in education and the arts. McDonnell, Jane; Affiliations: Manchester Metropolitan University, United Kingdom

440 Educating arts educators in a knotted field of expertise: Rancière as inspiration to educate ignorant arts educational masters Frenssen, Tobias; Affiliations: University Colleges Leuven-Limburg, Belgium, ArtEZ University of the arts, the Netherlands, U.Porto, Portugal

2483 Does translation matter to education? How and why?

Castro Pauperio, Luis; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal

Joint Paper Session NW 13 and NW 29

Network 30 Research on Environmental and Sustainability Education

30 SES 04 A Embodying the World of Wicked in Education and Research

Symposium Chair: Neilson, Alison; Discussant: Onsès, Judit
K6.08

3114 Casting Nets for Wicked Ways from the Ocean to the Ivory Tower Neilson, Alison (1); Inocência, Andrea (2); São Marcos, Rita (1); Affiliations: 1: CES, University of Coimbra; 2: Belas Artes Universidade do Porto

3115 Disruptive Practices in Weird Positions Onsès Segarra, Judit; Affiliations: University of Barcelona

3116 Endangered! Sustaining the Human in an Increasingly Dehumanising University Environment Greenwood, Janinka; Affiliations: University of Canterbury

3117 Gardens, Classrooms, and Food: Learning to Live Well While Feeding the Wickedness Mikhail, Caroline (1); Hernández, Paola (2); Affiliations: 1: Plymouth Institute of Education; 2: University of Siegen

30 SES 04 B Critically Engaging with Understandings of ESD

Paper Session Chair: Öhman, Johan
K6.18

166 Exploring the constitution of Environmental Education as situated, critical processes of learning and change – collaborative synthesis across diverse regional contexts Eames, Chris (1); Sund, Per (2); Gasparetto Higuchi, Maria Inês (3); Torres de Oliveira, Haydée (4); O'Donoghue, Rob (5); Affiliations: 1: University of Waikato, New Zealand; 2: Mälardalen University, Sweden; 3: National Institute for Research in Amazon, Brazil; 4: Federal University of Sao Carlos, Brazil; 5: Rhodes University, South Africa

1534 Place-responsive Pedagogies: Designs Based on Materiality Story and Contest Renshaw, Peter; Tooth, Ron; Affiliations: The University of Queensland, Australia

1256 Teacher Competencies for ESD – as Hungarian Teachers See Kőnczey, Réka; Varga, Attila; Affiliations: Eszterházy Károly University, Hungary

Network 31 Research on Language and Education (LEd)

31 SES 04 JS International Comparisons Of CLIL Teachers' Actions and Needs

Symposium Chair: Gruson, Brigitte; Discussant: Wegner, Anke
K3.02

3359 Teaching Chemistry In English As A Foreign Language, A Case Study
Le Henaff, Carole; Jameau, Alain; Gruson, Brigitte; Boilevin, Jean-Marie;
Thépenier, Lola; Affiliations: ESPE de Bretagne - Université Bretagne Loire, France

3357 Content And Language Integrated Learning: A Physics And English
First-Year University Programme Developed Cooperatively
Bloor, Tracy; Affiliations: Faculty of Science, Aix-Marseille University
3358 Content Teachers' Needs and Mindset Toward the Content and
Language Integrated Classroom
Kewara, Punwalai; Affiliations: Faculty of Education, Burapha University, Thailand
Joint Symposium NW 27 and NW 31

Network 32 Organizational Education

32 SES 04 Leading Change in Educational Organizations

Paper Session Chair: Novotný, Petr
K3.18

1145 Embedding Inquiry-based Working In The School Organization: The
Strategic Role Of School Leaders
Schenke, Wouter (1); Geijsel, Femke (1,2); van Driel, Jan (3); Volman, Monique
(1); Affiliations: 1: University of Amsterdam, Netherlands, The; 2: NSO-CNA
Leadership Academy, Netherlands, The; 3: University of Melbourne, Australia

1550 Leading Change In Schools Towards Sustainable Improvement In A
South African Province
Van Wyk, Arrie; Affiliations: North West University: Potchefstroom Campus, South Africa
1235 All Aboard? Leading Change Together in UK Universities Between
Inclusion and Marketisation
Devecchi, Cristina (1); Mansour, Hala (1); Potter, Jacqueline (2); Allen, Nick (1);
Affiliations: 1: University of Northampton, United Kingdom; 2: Keele University

Keynote Session, 11:00 – 12:00

Central Events

00 SES 04.1 The Competition Fetish as an Imperative of Change: Animators, Mediators and Consequence

Keynote Chair: tba
Keynote Hall W1.04 Idræt
2629 The Competition Fetish as an Imperative of Change: Animators,
Mediators and Consequence
Naidoo, Rajani; Affiliations: International Centre for Higher Education
Management, United Kingdom

00 SES 04.2 When Constructions of the Future Meet Curriculum Development and Teaching Practice

Keynote, will be live-streamed to W2.04 Auditorium 1 Chair: Bayer, Martin
Keynote Hall W4.15
2630 When Constructions of the Future Meet Curriculum Development
and Teaching Practice
Rasmussen, Jens; Affiliations: Department of Education, Aarhus University,
Denmark

00 SES 04.2 Keynote Livestream: When Constructions of the Future Meet Curriculum Development and Teaching Practice

Livestream of Keynote Chair: tba
W2.04 Auditorium 1

Wednesday Lunch Break

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 04.5 Meet The Editors: Journal professional development in education

Meet the Editors Chair: Jones, Ken
K3.17

3223 Meet The Editors: "Professional Development in Education"
Jones, Ken; Affiliations: Managing Editor, Professional Development in Education

Network 3 Curriculum Innovation

03 SES 04.5 PS Interactive Poster Session & Meet the Editors of Journal of Curriculum Studies

Interactive Poster Session & Meet the editors Chair: Dempsey, Majella
K4.16

2283 The Inclusion of Key Competences in Elementary Education
through the Teacher's Perception
Meroño, Lourdes (1); Calderón, Antonio (2); Arias-Estero, José-Luis (1); Méndez-
Giménez, Antonio (3); Affiliations: 1: UCAM, University Catholic of Murcia (Spain);
2: University of Limerick (Ireland); 3: University of Oviedo (Spain)
1781 T' shaped Professionals - A Changing Landscape of Learning
Mentis, Mandia; Holley-Boen, Wendy; Affiliations: Massey University, New Zealand

1760 Collaboration in Challenging Circumstances: Findings from
Research in Portugal
Salgado Correia, Ermelinda de Lurdes; Xavier Forte, Ana Maria; Lima Ferreira,
Maria; Flores, Maria Assunção; Affiliations: University of Uminho, Portugal
3224 Meet the Editors of Journal of Curriculum Studies
Nieveen, Nienke M. (1); Dempsey, Marjella (2); N., N. (3); Affiliations: 1: SLO
Netherlands Institute for Curriculum Development, Netherlands, The; 2:
Maynooth University; 3: Journal of Curriculum Studies

Network 18 Research in Sport Pedagogy

18 SES 04.6 The Inactivity Time Bomb: How can researchers help solve this wicked problem?

Lunch Time Group Think Session Chair: Chambers, Fiona
K3.23

3166 The Inactivity Time Bomb - How can researchers help solve this
wicked problem?
Chambers, Fiona (1); Krikeby, Morgens (2); Affiliations: 1: University College Cork,
Ireland; 2: President International Sport and Culture Association
Time 12:15 - 13:15

Central Events

00 SES 04.7 Tested - Film screening and discussion during lunch and following session

EERA Session: Film Screening & Discussion Chair: Figueiredo, Maria Pacheco
K1.02 Auditorium 2
2759 Tested - Film screening and discussion
Figueiredo, Maria Pacheco (1); Chin, Curtis (2); Affiliations: 1: Polytechnic of Viseu,
Portugal; 2: Independent filmmaker and Visiting Scholar at New York University
Time 13:00 - 15:00 - Attention: Overlaps with Session 5

Session 5, 13:30 - 15:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 05 A Linking Professional Learning and Capacity through Agency, Induction and Mentoring

Paper Session Chair: Jones, Ken
K3.17

2103 Capacity building in schools: Realising dynamic and evolving
induction and mentoring policy within practice contexts
Langdon, Frances (1); Daly, Caroline (2); Milton, Emmajane (3); Jones, Ken (4);
Sutherland, Sue (1); Affiliations: 1: University of Auckland, New Zealand; 2: University
College London Institute of Education, United Kingdom; 3: Cardiff University, United
Kingdom; 4: Education Consultant, United Kingdom
1769 Understanding the Effect of Agency on Teachers' Engagement in
Professional Development in Culturally Reflexive Contexts
Macfarlane, Gael; Livingston, Kay; Affiliations: University of Glasgow, United Kingdom
708 Mentoring Early Career Teachers: Some inconvenient truths
Riley, Philip (1); Gallant, Andrea (2); Affiliations: 1: Australian Catholic University,
Australia; 2: Deakin University, Australia

2013 Exploring a Conceptual Framework to Understand how Principals
Balance the partly Contradictory Tasks of Evaluating and Supporting Newly
Qualified Teachers
Fransson, Göran; Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle, Sweden
464 Learning by doing: A model of continuing professional develop-
ment for data-use in school self-evaluation.
O'Brien, Shivaun; McNamara, Gerry; Brown, Martin; O'Hara, Joe; Affiliations:
Dublin City University, Ireland

01 SES 05 B Professional Development in Culturally Reflexive Contexts

Paper Session Chair: Fransson, Göran
K3.16

1893 "How do I Understand Others?": The Evaluation of Pre-Service
Teachers' Cultural Competence
Yilmaz Kilicoglu, Derya; Kilicoglu, Gokhan; Affiliations: Eskisehir Osmangazi
University, Turkey

01 SES 05 C Evaluation and Impact of Professional Development Programmes

Paper Session Chair: Zehetmeier, Stefan
K3.13

1348 Review and Update of Methodology for Evaluation of the Effects of
the Professional Development Programs for Teachers
Banjac, Sonja; Baucal, Aleksandar; Pavlovic Babic, Dragica; Kovač Cerović, Tunde;
Affiliations: University of Belgrade, Serbia
1411 A Whole School Approach to Addressing Literacy Difficulties:
Evaluation of a Large Scale Continuing Professional Development Initiative
McMurray, Sharon; Bennett, Maureen; McVeigh, Claire; Affiliations: Stranmillis
University College, United Kingdom
1887 Impact and Sustainability of Teacher Professional Development
Programmes: What do we know?
Zehetmeier, Stefan; Affiliations: University of Klagenfurt, Austria

Network 2 Vocational Education and Training (VETNET)

02 SES 05 A Approaches to Instruction and Learning of VET teachers

Paper Session Chair: Kamarainen, Pekka Ilmari
K5.17

1565 Vocational Teacher Education and Vocational Didactics
Duch, Henriette; Affiliations: VIA University College/Aalborg University, Denmark
1515 The Students' Experience Of FE Teacher Education Qualification
(TEQ) Programmes: A Study of FE Teachers Professional Development And
Evolving Identity In Ireland: North and South.
Graham Cagney, Anne (1); Yelverton-Halpin, Carol (1); Cohen, Ned (2);
Affiliations: 1: Waterford Institute of Technology, Ireland; 2: General Teaching
Council for Northern Ireland

02 SES 05 B Crossing Boundaries and Bridging Divides in VET

Paper/Poster Session Chair: Avis, James
K6.17

172 Bridging Divides – Curriculum Studies and Empirical Work for a
Sustainable VET
Moreno Herrera, Lázaro; Broberg, Åsa; Gustafsson, Jonas; Affiliations: Stockholm
University, Sweden
1871 Educational Coaching In 4th Grade of Secondary Education: A
Case Study
Pérez-Herrero, María-del-Henar; Burguera, Joaquín-Lorenzo; Virgós, Marta;
Affiliations: University of Oviedo (Asturias), Spain

02 SES 05 C	VET Dropout and Completion
Paper Session K5.02	Chair: Benke, Magdolna
727	Staying On Track: New Perspectives And Sustainable Solutions To Dropout For Young Adults Mariager-Anderson, Kristina; Wahlgren, Bjarne; Aarkrog, Vibe; Affiliations: Aarhus University, Denmark

Network 3 Curriculum Innovation

03 SES 05	Curriculum Reform: The case of Turkey
Paper Session K4.16	Chair: Leat, David
125	Technology Integrated English Curriculum Ürün, Mehmet Fatih; Kaya, Suat; Affiliations: Middle East Technical University, Turkey

Network 4 Inclusive Education

04 SES 05 A	The Role of Special Support Systems in Inclusive Education
Paper Session W6.13	Chair: Lindqvist, Gunilla
1006	A Special Support System for Inclusive Education: a step back or a resource for efficacy? Dell'Anna, Silvia; Affiliations: Free University of Bozen-Bolzano, Italy
2206	Role of Special Class Provision in Inclusive Education in Serbia Jovanović, Olja; Pavlović Babić, Dragica; Kovač Cerović, Tinde; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia
1820	In&Out: Pull-out and push-out phenomena in inclusive school systems Dal Zovo, Sofia (1); Sombly, Hege Merete (2); Demo, Heidrun (3); Nes, Kari (2); Ianes, Dario (1); Affiliations: 1: Free University of Bolzano, Italy; 2: Hedmark University College, Norway; 3: University of Torino, Italy

04 SES 05 B	Social Participation of Students with Special Educational Needs and the Attitudes of their Peers
Paper Session W6.16	Chair: de Boer, Anke
137	Determinants of Primary School Students' Attitudes towards Peers with Special Educational Needs Hellmich, Frank; Loeper, Marwin Felix; Affiliations: Paderborn University, Germany

Network 6 Open Learning: Media, Environments and Cultures

06 SES 05	Open Education: Debating theories and frameworks
Paper Session K6.15	Chair: Nordkvelle, Yngve Troye
670	Open Education: Theoretical Underpinnings, Its Present State Today, And Its Future As An Educational Commons Decuyper, Mathias; Affiliations: University of Leuven, Belgium
795	Hybridity as a Value-framework for Open Education Robinson, Sarah (1); Nørgård, Rikke Toft (1); Dalsgaard, Christian (1); Köppe, Christian (2); Affiliations: 1: Aarhus University, Denmark; 2: HAN University of Applied Sciences, Netherlands

Network 7 Social Justice and Intercultural Education

07 SES 05 A	Citizenship Education
Paper Session W3.09	Chair: von Brömssen, Kerstin
2120	Perspectives and Instrumentalist Agendas Behind the Promotion of Global Citizenship Education by Local Authorities: The Case of the Autonomous Province of Trento Franch, Sara; Affiliations: Free University of Bolzano/Bozen, Italy
1307	Teaching citizenship in the faith school: qualitative evidence from separate schools in Northern Ireland Donnelly, Caitlin; Burns, Stephanie; Affiliations: Queens University Belfast, United Kingdom
1477	Intersecting young adults' and trainers voices on European Citizenship: A view from Northern Portugal Pinheiro, Sara (1); Macedo, Eunice (1); Costa Araújo, Helena (1); Affiliations: 1: Faculty of Psychology and Educational Sciences, University of Porto, Portugal

1211	Dropout in the Transition from Upper Secondary to Higher Education Leão Fernandes, Graça (1,2); Farinha Rodrigues, Carlos (1,2); Affiliations: 1: CEMAPRE- Lisbon School of Economics and Management - University of Lisbon, Portugal; 2: Lisbon School of Economics and Management - University of Lisbon
1220	Graduates of 2-year Engineering and Engineering Technician Programmes in the U.S. and the UK Reys-Nickel, Lynsey Leialoha; Lasonen, Johanna Lahja; Affiliations: University of South Florida, United States of America

1038	Use Of Translational Reading In Efl Classes Ürün, Mehmet Fatih (1); Aksoy, Hasan (2); Affiliations: 1: Middle East Technical University, Ankara; 2: Turkish Land Forces Vocational High School, Turkey
338	Using Mixed Method Case Study Design For Comprehensive Program Assessment Ateskan, Armagan; Lane, Jennie; Dulun, Oyku; Affiliations: Bilkent University, Turkey

1533	Employing Social Network Analysis to Examine the Social Networks of Students Identified as Having Special Educational Needs in Inclusive Settings Mamas, Christoforos (1,3); Schaeeli, Giovanna (2); Daly, Alan J. (1); Affiliations: 1: University of California, San Diego; 2: University of Zurich; 3: University of Plymouth
2175	Effect Of Disability Cognitive Bias Modification Task On Attitudes Towards People With a Disability Van Aarsen, Vanja; Petry, Katja; Affiliations: KU Leuven, Belgium

04 SES 05 C	Minority Voices
Paper Session W6.21	Chair: Rose, Jo

1010	Masters Of Their Own Destiny: The Significance Of Engaging Minority Voices In The Changing Landscape Of Educational Research McCarthy, Patricia Mary; Affiliations: Trinity College Dublin, Ireland
1910	Inclusive participation and the importance of subaltern voices. A research in schools and social organisations in Cantabria (Spain) Susinos Rada, Teresa; Saiz Linares, Ángela; Ceballos López, Noelia; Affiliations: University of Cantabria, Spain
1122	The Enigma of Living and Schooling with Dis/Ability Whitburn, Ben; Affiliations: Deakin University, Australia

1027	Open Learning, Ambivalence and Policy Refraction: Issues in Blended and Online Learning Provision in Australian and European Universities Hafeez-Baig, Abdul; Danaher, Patrick; Affiliations: University of Southern Queensland, Australia
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07 SES 05 B	Re-Imagining Schooling and Pre-Schooling
Paper Session W3.17	Chair: Gírbés-Peco, Sandra

369	Promoting intercultural attitude and integration: new challenges for pre-school services in Italy Ricucci, Roberta; Affiliations: University of Turin, Italy
1252	Re-imagining Schooling For Education: The Next Step McGregor, Glenda (1); Baroutsis, Aspa (2); Hayes, Debra (3); Mills, Martin (4); te Riele, Kitty (5); Affiliations: 1: Griffith University, Australia; 2: Queensland University of Technology; 3: Sydney University; 4: The University of Queensland; 5: University of Tasmania
1683	The role of the International Baccalaureate® in the field of international schools in Greater Lisbon Schiapling, Anne; Affiliations: Centro de Investigação e Estudos de Sociologia (CIES-IUL, ISCTE), Lisbon, Portugal, Institut für Pädagogik, Martin-Luther-Universität Halle-Wittenberg, Germany

Network 8 Research on Health Education

08 SES 05	Purposes of Health Education: Framings in and beyond curriculum
Paper Session K3.24	Chair: Simovska, Venka
1485	What is the Purpose of Wellbeing in Education? Spratt, Jennifer; Affiliations: University of Aberdeen, United Kingdom
2382	The Active City: a Children Perspective Borgogni, Antonio; Arduini, Monia; Affiliations: University of Cassino and Southern Lazio, Italy

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 05 A	Issues in Measurement and Sampling in Large Scale Assessments
Paper Session W3.11	Chair: Stancel-Piatak, Agnes
1528	Gauging the Measurement Property of Opportunity to Learn in PISA Yang Hansen, Kajsa (1); Strietholt, Rolf (1,2); Affiliations: 1: University of Gothenburg, Sweden; 2: Technical university of Dortmund, Germany
247	Understand Sources of DIF via Propensity Score Matching Arikan, Serkan (1); van de Vijver, Fons (2); Yagmur, Kutlay (2); Affiliations: 1: Mugla Sıtkı Kocman University, Turkey; 2: Tilburg University, The Netherlands
1562	Who makes it into PISA? Understanding the impact of PISA sample eligibility using Turkey as a case study (PISA 2003 – PISA 2012) Spaull, Nicholas; Affiliations: Stellenbosch University, South Africa

09 SES 05 B JS	Perceptions and Learning Opportunities of Beginner Teachers on Assessment
Paper Session W5.18	Chair: Goy, Martin

1670	The implementation of the competency based assessment in the teacher training education: a study of a Spanish university García Cheikh-Lahlou, Enrique Alastor; Martínez García, Inmaculada; Affiliations: University of Seville, Spain
1955	Analysing Prospective Teachers' Perceptions on Assessment and Evaluation Practices in Higher Education Ağcam, Reyhan (1); Kaya, Ebru (2); Affiliations: 1: Faculty of Education, Kahramanmaraş Sütçü İmam University, Turkey; 2: School of Foreign Languages, Kahramanmaraş Sütçü İmam University, Turkey

Network 10 Teacher Education Research

10 SES 05 A	Professional Knowledge & Teacher Identity: Leadership
Paper Session K5.18	Chair: Leshem, Shosh
2354	Embodied Leadership Experienced By Teachers In The Inclusive, Municipal Primary And Lower Secondary School Berg, Mathias Sune; Affiliations: University of Copenhagen, Department of Nutrition, Exercise and Sport, Denmark
429	Using A Transactional-Ecological Lens To Explore Career Change Preservice Teachers' Developing Teacher Identity And Resilience Crosswell, Leanne; Beutel, Denise; Affiliations: Queensland University of Technology, Australia

10 SES 05 B	Programmes and Approaches: Assessments
Paper Session K5.20	Chair: Leutwyler, Bruno

1158	Educational assessment as a mirror: Using clinical interviews to enact critical inquiry and reflections in pre-service teacher education Inoue, Noriyuki; Affiliations: Waseda University
1722	A Factor Analytic Study of the "Intern Keys" Pre-Service Teachers' Performance Assessment Tool Ata, Atakan; Kozan, Kadir; Affiliations: Bahcesehir University, Turkey
1351	Teacher Education, Inc.: Attempts at Privatizing Teacher Preparation Systems in Brazil Diniz-Pereira, Júlio Emilio; Affiliations: Federal University of Minas Gerais (UFMG), Brazil

1041	Shades of the (Post)Critical: Perspectives on Critique within Recent Research on Health and Wellbeing Education Primdahl, Nis Langer (1); Reid, Alan (2); Simovska, Venka (1); Affiliations: 1: Aarhus University, Denmark; 2: Monash University, Australia
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Joint Paper Session NW 09 and NW 10

09 SES 05 C	Exploring Teacher Attitudes towards Education Standards and Standardized Assessment
Paper Session W5.17	Chair: Lu, Wen-Hui

514	The Attitude Of Russian Teachers Towards The New Educational Standards Khanolainen, Daria; Affiliations: Kazan (Volga region) Federal University, Russian Federation
1313	Outcomes From the 2017 Survey of Irish Primary Teachers' Attitudes to and Use of Standardised Tests in Reading and Mathematics. O'Leary, Michael (1); Lysaght, Zita (1); Nic Craith, Deirbhile (2); McCafferty, Maeve (2); Affiliations: 1: CARPE, Dublin City University; 2: Irish National Teachers' Organisation
1111	Preschool and Kindergarten Teachers' Conceptions of Standardized Norm-Referenced Assessment Frans, Niek (1); Post, Wendy (1); Oenema-Mostert, Ineke (1,2); Minnaert, Alexander (1); Affiliations: 1: University of Groningen, Netherlands, The; 2: Stenden University of Applied Sciences

10 SES 05 C	Reflectivity in Teacher Education
Paper Session K1.04 Auditorium 3	Chair: tba

725	Pre-service Teachers' Reflections on Critical Incidents: Exploring the Role of Available Resources in Considering Alternative Actions Munk, Kasper (1); McGarr, Oliver (2); Affiliations: 1: University of Oxford; 2: School of Education, University of Limerick
1497	Pre-service Elementary Mathematics Teachers' Self-reflections About Their First Teaching Practices Kurt Erhan, Gönül; Kaplan Koştur, Merve; Affiliations: Baskent University, Turkey
1597	Measuring the Latent Construct of 'Reflectivity' in Quantitative Studies among Student Teachers: Challenges and First Results of Instrument Analyses Kreiling, Katrin; Ziegler, Birgit; Affiliations: Technische Universität Darmstadt, Germany

10 SES 05 D	Teacher Education: The development of identity
Paper Session K5.07	Chair: tba

1297	Subject-specific interests and competences of prospective students in teacher education programmes: Opportunities to integrate subject-specific questionnaires in self-assessments Neunteufl, Barbara; Affiliations: University of Vienna, Austria
1481	Gender and Initial Teacher Education Applicants in the Republic of Ireland: The Tension of Assumptions and Analyses Davison, Kevin; Heinz, Manuela; Keane, Elaine; Affiliations: National University of Ireland, Galway, Ireland
843	Learning to become a TESOL teacher in Australia: A study of pre-service teachers' relational identity development Nguyen, Hoa (1); Yang, Hongzhi (2); Affiliations: 1: University of New South Wales; 2: University of Sydney

10 SES 05 EJS Perceptions and Learning Opportunities of Beginner Teachers on Assessment

Paper Session Chair: Goy, Martin
W5.18

3361 **The implementation of the competency based assessment in the teacher training education: a study of a Spanish university**
García Cheikh-Lahlou, Enrique Alastor; Martínez García, Inmaculada; Affiliations: University of Seville, Spain

3362 **Analysing Prospective Teachers' Perceptions on Assessment and Evaluation Practices in Higher Education**
Ağçam, Reyhan (1); Kaya, Ebru (2); Affiliations: 1: Faculty of Education, Kahramanmaraş Sütçü İmam University, Turkey; 2: School of Foreign Languages, Kahramanmaraş Sütçü İmam University, Turkey

3360 **Preservice Teachers Learning How To Use Assessment For Equity**
Hill, Mary (1); Ell, Fiona (1); Grudnoff, Lexie (1); Haigh, Mavis (1); Cochran-Smith, Marilyn (2); Ludlow, Larry (2); Affiliations: 1: University of Auckland, New Zealand; 2: Boston College, USA

Joint Paper Session NW 09 and NW 10

Network 11 Educational Improvement and Quality Assurance

11 SES 05 What Can We Learn from Standardized Tests?

Paper Session Chair: Luka, Ineta
W2.10

1234 **ISO 9001 STANDARDS and their impact on school climate and member satisfaction**
Fernández-Cruz, Francisco José (1); Fernández-Díaz, M^a José (2); Affiliations: 1: Francisco de Vitoria University of Madrid, Spain; 2: Complutense University of Madrid, Spain

1800 **The Path of Innovation and Organizational Quality, by the Continuous Improvement of Processes.**
Novais Gonçalves, Carlos; Affiliations: Agrupamento D. Carlos I, Portugal

2246 **Does School Related Factors Affect Students' PISA 2015 Science Achievement Test Score in Turkey?**
Yetişir, Mehmet İkbal (1); Batu, Kaan (2); Affiliations: 1: Ankara University, Turkey; 2: Hacettepe University, Turkey

Network 13 Philosophy of Education

13 SES 05 Phronesis, Gendering, and Virtue

Paper Session Chair: Munday, Ian
W6.18

543 **Mildness - A Lost Virtue In An Ethical and Educational Dimension?**
Brunstad, Paul Otto (1); Oliverio, Stefano (2); Affiliations: 1: NLA University College, Bergen, Norway; 2: The University of Naples Federico II, Italy

1120 **Sensual Basis for Virtue-Ethics in an Age of Ecological Crisis**
Pulkki, Jani; Väri, Veli-Matti; Affiliations: University of Tampere, Finland

425 **The Bidimensional Phronetical-Epimeteletical Action and the Unilateral Standardisation**
Simoni, Cristian; Affiliations: University of Padua, Italy

Network 14 Communities, Families and Schooling in Educational Research

14 SES 05 A Vulnerable Young Adult's Life Course Transitions

Paper Session Chair: Hargreaves, Linda Mary
K3.21

656 **Vulnerable Young Adult's Life Course Transitions to and within Adult Life. Changing Contexts – Social isolation or Social Integration?**
Kvalsund, Rune; Affiliations: Volda University College, Norway

632 **A life course study of education and family formation among vulnerable young adults in Norway**
Myklebust, Jon Olav; Affiliations: Volda University College, Norway

650 **From school to work. Long-term employment outcomes for vulnerable young adults**
Bätevik, Finn Ove; Affiliations: Volda University College, Norway

14 SES 05 B Home Education in Marginalised Communities

Paper Session Chair: Henderson, Robyn
K3.22

478 **Reducing extracurricular learning efforts in school reform? – An analysis and discussion of the Austrian experience in introducing a new school type in Secondary I**
Kilian, Michaela; Knapp, Mariella; Affiliations: University Vienna, Austria

800 **Home Education: Risk, Choice and Marginalised Communities**
Myers, Martin (1); Bhopal, Kalwant (2); Affiliations: 1: University of Portsmouth, United Kingdom; 2: University of Birmingham, United Kingdom

1060 **Parental Profiles In Educational Decision-Making: A Mixed-Method Study Into Processes Of Educational Decision-Making.**
Seghers, Marie (1); Boone, Simon (2); Van Avermaet, Piet (1); Affiliations: 1: Ghent University, Belgium; 2: Free University Brussels, Belgium

Network 15 Research Partnerships in Education

15 SES 05 Partnerships and Universities

Paper Session Chair: Covez, Corinne
K6.16

1156 **Being Together in Innovative Partnerships**
Carlsen, Mathilde Hjerrild; Affiliations: University College Copenhagen, Denmark

249 **Universities and inequalities in the building of international partnerships. Demonstration from the Erasmus Mundus doctorate program The case of France.**
Hardouin, Magali; Affiliations: ESPE de Bretagne/UMR ESO 6590, France

391 **Teachers, Researchers and Science Mediators: Analysis of a Partnership in Science Education**
Perronet, Clémence; Affiliations: ENS de Lyon, France

Network 16 ICT in Education and Training

16 SES 05 A Media Literacy

Paper Session Chair: Smeets, Ed
W4.23

1184 **Predictors of Fostering Students' Computer and Information Literacy – Analysis Based on a Representative Sample of Secondary School Teachers in Germany**
Lorenz, Ramona; Bos, Wilfried; Affiliations: TU Dortmund University, Germany

1315 **Development of a Media Competency Model for Adult Educators**
Rohs, Matthias (1); Bolten, Ricarda (2); Schmidt-Hertha, Bernhard (3); Rott, Karin (3); Affiliations: 1: University of Kaiserslautern, Germany; 2: German Institute of Adult Education, Germany; 3: University of Tübingen, Germany

1866 **Co-Producing Understandings of Digital Responsibility**
Girvan, Carina (1); Housley, William (1); Edwards, Adam (1); Webb, Helena (2); Proctor, Rob (3); Jirotko, Marina (2); Affiliations: 1: Cardiff University, United Kingdom; 2: University of Oxford, United Kingdom; 3: University of Warwick, United Kingdom

16 SES 05 B Fostering Learning by ICT

Paper Session Chair: Gabriel, Philippe
W4.21

1786 **Expanding Australian Early Childhood Teachers' Conceptual 'Tool Kit' for Fostering Learning Based in Children's Digital and Popular Culture Play.**
Nuttall, Joce (1); Grieshaber, Sue (2); Edwards, Susan (1); Wood, Elizabeth (3); Bartlett, Jacinta (2); Katiba, Timothy (1); Affiliations: 1: Australian Catholic Univeristy, Australia; 2: Monash University, Australia; 3: University of Sheffield, United Kingdom

254 The influence of Digital Scenarios on Learning Strategies of Students in Compulsory Education

Pear, Mark Thomas; Gutiérrez Esteban, Prudencia; Cubo Delgado, Sixto; Affiliations: University of Extremadura, Spain

Network 17 Histories of Education

17 SES 05 A 17 SES 05 A

Paper Session Chair: Thyssen, Geert
K3.12

1300 **Spelling and literacy in the Spanish Golden Age**
Gomez-Camacho, Alejandro; Navarro-Pablo, Macarena; Affiliations: Universidad de Sevilla, Spain

2586 **Textbook revision as historiographical and/or political change. The association Nordens history textbook revisions 1919-1935**
Hovland, Brit Marie; Affiliations: Oslo University College, Norway

17 SES 05 B 17 SES 05 B

Paper Session Chair: Suštar, Branko
K3.19

1378 **The Private Troubles and Public Issue of Selective Schooling on the Basis of Aptitude: Lessons from Lifelong Learning Histories**
Gristy, Cath; Letherby, Gayle; Watkins, Ruth; Affiliations: Plymouth University, UK

1530 **From Ideology to Practical Means: Reactions to "Renovated Education" (1971) and "Contract for the School" (2005) in the French-speaking Belgian Press**
Ferrara, Mélanie; Friant, Nathanaël; Affiliations: Université de Mons, Belgium

2220 **The Development of the City Technology College Programme: the continuity of 1980s conservative narratives and ideas about English secondary education**
Cookingham Bailey, Elizabeth; Affiliations: London School of Economics and Political Science

Network 18 Research in Sport Pedagogy

18 SES 05 Using Technology to Empower Learning in Physical Education Settings

Paper Session Chair: Chambers, Fiona
K3.23

1353 **The Use of Educational Technology in Fostering Reflective Thinking Among Physical and Health Education Preservice Teachers**
Lyyra, Nelli; Välimaa, Raili; Jääskelä, Päivikki; Heikinaro-Johansson, Pilvikki; Affiliations: University of Jyväskylä, Finland

816 **Becoming a Primary Physical Educator: Sourcing Professional Knowledge and Confidence**
Randall, Vicky; Affiliations: University of Winchester, United Kingdom

2042 **Preservice Teacher Empowerment Through a Model Based on a School-university Collaborative Practice: A Pilot Study in PE Handball Classes**
Batista, Paula; Amândio, Graça; Mariana, Cunha; Luisa, Estriga; Affiliations: Faculty of Sport, University of Porto, Portugal

2153 **'This content will remain with me forever': Pre-service teachers' Perceptions of a Blended Approach**
Calderon, Antonio (1); Meroño, Lourdes (2); Affiliations: 1: University of Limerick, Ireland; 2: UCAM Catholic University of Murcia, Spain

Network 19 Ethnography

19 SES 05 Rural Communities and Education

Paper Session Chair: Raggl, Andrea
K4.12

472 **"There Is Nowt For Us Here And Nobody Gives A Shite" Ethnographic Reflections On Populism And A White Working Class Rural Community in North East England.**
Bagley, Carl; Affiliations: Durham University, United Kingdom

426 **The Farmers 'around the Corner': Ethnography of an 'Illegal' Agricultural Market in Walltown (Italy).**
Gobbo, Francesca; Affiliations: formerly at Università degli Studi di Torino (University of Turin), Italy

1542 **Head Teachers Leadership In Rural Area**
Lund, Sandra; Affiliations: Mid sweden University, Sweden

1067 **The Challenges and Responses of Location. Transnational Migration in Swedish Rural Areas**
Öhrn, Elisabet (1); Beach, Dennis (1); Johansson, Monica (1); Rönnlund, Maria (2); Rosvall, Per-Åke (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Umeå university, Sweden

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 05 Narratives, Photography Narratives and Drama: How Do These Methods Work in Research and What Kind of Knowledge Will These Methods Provide on Topics Like Diversity, Identity, Social Skills and Life?

Paper Session Chair: Jankowska, Maja
W3.16

1276 **'I think this life really suits me, that's the difference': Narrative, metaphor and study-abroad experience**
Johnson, Esko; Affiliations: Centria University of Applied Sciences, Finland

2259 **Narration in Photography – Using Photographs to 'Talk' about Diversity**
Krause, Sabine; Affiliations: University of Vienna, Austria

2112 **"I am excited to go to school, I'm a detective in the drama" How can drama-teaching methods promote personal identity and social skills of students?**
Ragnarsdóttir, Ása Helga; Guðjónsdóttir, Hafdis; Affiliations: University of Iceland, school of education, Iceland

Network 22 Research in Higher Education

22 SES 05 A 22 SES 05 A

Paper Session Chair: Robson, Sue
K5.04

395 **Internationalization in Hungarian Higher Education. Case studies**
Kasza, Georgina; Affiliations: Eötvös Loránd University, Hungary, Tempus Public Foundation, Hungary

545 **Operationalising Internationalisation in the Teaching & Learning Environment of Irish Higher Education Institutes. Learnings from the Lecturer's Perspective**
Ryan, Deirdre; Affiliations: Dublin Institute of Technology, Ireland

814 **Perspectives On The Internationalisation Of Curricula In Irish Universities**
Clarke, Marie; Yang, Linda; Affiliations: University College Dublin, Ireland

22 SES 05 B Interactive Poster Session

Poster Session Chair: Teelken, Christine
K5.05

1168 Mobility Programs - A Journey of Self-Discovery
Nielsen, Natalie; Affiliations: Stockholm University, Sweden

1030 Feedback and assessment in Higher Education: A study of under-graduate students
Pereira, Diana (1); Flores, Maria Assunção (1); Veiga Simão, Ana Margarida (2); Barros, Alexandra (2); Affiliations: 1: University of Minho, Portugal; 2: University of Lisbon, Portugal

2530 Students' Perceptions about Assessment for Learning in Higher Education: Findings from an Intervention Project in Engineering
Santos, Patrícia; Flores, Maria Assunção; Flores, Paulo; Pereira, Rui; Dourado, Nuno; Affiliations: University of Minho, Portugal

1757 The Notion of Learning in Students in Slovenia, Croatia and Serbia
Ivanus Grmek, Milena (1); Javornik Krecic, Marija (2); Cagran, Branka (1); Affiliations: 1: University of Maribor, Faculty of Education, Slovenia; 2: University of Maribor, Faculty of Arts, Slovenia

989 Effectiveness of teaching and learning at Moholy-Nagy University of Art and Design (MOME), Budapest, Hungary
Pallag, Andrea; Bényei, Judit; Derényi, András; Schmidt, Andrea; Affiliations: Moholy-Nagy University of Art and Design Budapest, Hungary

2213 Full prof.
Hus, Vlasta; Koprivnik, Minka; Affiliations: University of Maribor, Faculty of Education, Slovenia

2217 Students Perceptions of Videos as a Resource for Teaching and Learning in Higher Education: Results from the Relobie Project
Meletiou-Mavrotheris, Maria (1); Vaz-Rebello, Piedade (2); Barreira, Carlos (2); Mavrou, Katerina (1); Rebello, Carlos (2); Pessoa, Teresa (2); Affiliations: 1: European University of Cyprus, Cyprus; 2: University of Coimbra, Portugal

691 Summative Assessment Strategies of the Student Learning Process with Global and Instant Feedback by Means of Mobile Devices
Pérez-Ràfols, Clara; Dago, Àngela; Díaz-Cruz, José Manuel; Núñez, Oscar; Serrano, Núria; Subirats, Xavier; Affiliations: University of Barcelona, Spain

22 SES 05 C 22 SES 05 C

Paper Session Chair: Kozma, Tamás
K5.09

1902 "It's Different For Everyone": Understanding The Student Experience of Higher Education
Spacey, Rachel; Stuart, Mary; Affiliations: University of Lincoln, United Kingdom

Network 23 Policy Studies and Politics of Education

23 SES 05 A Curriculum Policy Reforms and Their Implications (Part 1)

Paper Session Chair: Winter, Christine
K4.02

258 The Selection of Content and Knowledge Conceptions in Teaching in the era of Standard Based Policy reforms
Adolfsson, Carl-Henrik; Alvinger, Daniel; Affiliations: Linnaeus University, Sweden

262 When policy reaches classrooms
Wahlstrom, Ninni; Affiliations: Linnaeus University, Sweden

1314 The 21st Century Media Subject: Policy-Making in Digital Education
Macgillchrist, Felicitas; Affiliations: Georg Eckert Institute, University of Göttingen Germany

to be continued in 23 SES 06 A

23 SES 05 B Policies and Practices of Evaluation of Quality in Education (Part 1)

Paper Session Chair: Singh, Parlo
K4.15

373 Changing Inspection Policies – Changing Inspection Practices. Or vice versa?
Sowada, Moritz (1); Dederling, Kathrin (2); Affiliations: 1: University of Münster, Germany; 2: University of Erfurt, Germany

1381 Quality policies reshaping Brazilian education
Kauko, Jaakko; Centeno, Vera G.; Candido, Helena; Affiliations: University of Tampere, Finland

1790 Citizen Perceptions and Uptake of School Performance Data
Jacobsen, Rebecca; Casalaspj, David; Affiliations: Michigan State University, United States of America

to be continued in 23 SES 06 B

1215 New ideals and normalities: University students' subjectivities at enterprise university
Siivonen, Päivi Tuulikki (1); Filander, Karin (2); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Tampere, Finland

1941 The Impact Of School Climate On The Study Succes Of At-Risk Students In Academic Higher Education
Corradi, David; Nouwen, Ward; Clycq, Noel; Timmerman, Christiane; Affiliations: Centre for Migration and Intercultural Studies, UAAntwerpen, Belgium

22 SES 05 D 22 SES 05 D

Paper Session Chair: Aguiar Vieira, Diana
K5.19

620 Academic Progress Under Various Assessment Systems
Kickert, Rob (1); Meeuwisse, Marieke (1); Stegers-Jager, Karen (2); Prinzie, Peter (1); Arends, Lidia (1,3); Affiliations: 1: Department of Psychology, Education & Child Studies, Faculty of Social Sciences, Erasmus University Rotterdam, 2: Institute of Medical Education Research Rotterdam, Erasmus University Rotterdam; 3: Department of Biostatistics, Erasmus MC, University Medical Center Rotterdam, The Netherlands

677 The Influence of Two Different Types of Intake Assessments on Student Success in the First Year of the Bachelor Program
Slots, Yvonne; Affiliations: Zuyd University of Applied Science, Netherlands, The Netherlands

22 SES 05 E 22 SES 05 E

Paper Session Chair: Haav, Kaarel
K5.14

1022 University Professors Faced with the Responsibility of Providing Training in Civic and Social Competences
Santos Rego, Miguel A. (1); Lorenzo Moledo, Mar (1); Alvarez Castillo, José Luis (2); Mella Núñez, Igor (1); Affiliations: 1: University of Santiago de Compostela, Spain; 2: University of Cordoba, Spain

1244 The Training of the Competences of the Master's students in Distance Education.
Dominguez-Garrido, María Concepción (1); Cacheiro-González, María Luz (1); Medina-Dominguez, María (2); Medina-Rivilla, Antonio (1); Affiliations: 1: Universidad Nacional de Educación a Distancia (UNED), Spain; 2: Universidad de Nebrija

2613 Young Researchers Outside the Academia. Constraints and Opportunities in Developing Competences for a Constant Change.
Galimberti, Andrea; Affiliations: Università di Milano Bicocca, Italy

1812 A Thousand Points of Whoa: An Autoethnographic Journey Through Leading A Program Innovation
Squires, Vicki; Affiliations: University of Saskatchewan, Canada

23 SES 05 C Dominant Discourses and Higher Education Reforms

Paper Session Chair: Tsatsaroni, Anna
K4.17

674 Re-Reading Research about a Research-Based Teacher Education – Policy Reforms, Educational Research and Change
Ekstrand, Britten; Affiliations: Linnaeus University, Sweden

1763 EU linguistic diversity and language domination in HE policy and practices: A critical approach with reference to Greece
Vogopoulou, Areti; Affiliations: TEI of Peloponnese & University of the Peloponnese, Greece

23 SES 05 D Education Policy Borrowing and Transfer

Paper Session Chair: Alexiadou, Nafsika
K4.11

257 Researching education policy borrowing and transfer in the EU: some research questions and methods of analysis
Rambla, Xavier; Affiliations: Universitat Autònoma de Barcelona, Spain

1191 Learn or perish! How Italian and Danish policy adapts and enacts international prescriptions on adult education and learning
Milana, Marcella (1); Rasmussen, Palle (2); Affiliations: 1: University of Verona, Italy; 2: Aalborg University, Denmark

1018 The European education space after the economic crisis: The cases of Greece and Hungary
Traianou, Anna (1); Neumann, Eszter (2); Affiliations: 1: Goldsmiths, University of London, United Kingdom; 2: King's College London, University of London, United Kingdom

Network 24 Mathematics Education Research

24 SES 05 Testing the Viability of Multiple Analytical Frames Applied to the Detailed Data Generated in a Laboratory Classroom

Symposium Chair: Clarke, David; Discussant: Surian, Alessio
K6.04

3065 Multitheoretic Research Involving Classroom Video Analysis: A Focus On The Unit Of Analysis
Chan, Man Ching Esther; Clarke, David; Affiliations: The University of Melbourne

3066 Discussing A Qualitative Methodological Tool To Analyse Social Interactions When Solving An Open-Ended Task In Small Groups
Díez-Palomar, Javier; Affiliations: University of Barcelona

Network 25 Research on Children's Rights in Education

25 SES 05 Ethical Issues

Paper Session Chair: l'Anson, John
W4.13

1439 Exploring the Ethical Issues Related to Visual Methodology When Including Young Children's Voice in Wider Research Samples
Wall, Kate; Affiliations: University of Strathclyde, United Kingdom

Network 26 Educational Leadership

26 SES 05 A Leadership for Learning – The Role of Principals in Enacting Policies

Symposium Chair: Schratz, Michael; Discussant: Moller, Jorunn
K6.20

3126 Enacting Values and Educational Purpose: How Leaders Mediate Policy for Improvement in Successful Secondary Schools in England
Day, Christopher (1); Armstrong, Paul (2); Gu, Qing (1); Affiliations: 1: University of Nottingham; 2: University of Manchester

3127 Holding the space for thinking differently: How leaders of successful schools in Germany translate and mediate policy for improving learning
Schratz, Michael; Ammann, Markus; Affiliations: University of Innsbruck

3128 Evidence-informed school leadership: An innovative framework and first empirical findings
Wiesner, Christian (1); Kemethofer, David (1); Gregorzewski, Malte (2); Affiliations: 1: BIFIE Salzburg; 2: University of Innsbruck

3129 How Do School Leaders in Hong Kong Align Policy Enactment with Values?: Developing capacity, professional development and institutional practice
Walker, Allan; Ko, James; Bryant, Darren Anthony; Affiliations: Hong Kong Education University

26 SES 05 B Research on School Leadership Styles

Paper Session Chair: Pashiardis, Petros
K6.02

797 School Principals' Personal Identities And Leadership Styles: Findings From a Values System Perspective
Kafa, Antonios; Pashiardis, Petros; Affiliations: Open University of Cyprus, Cyprus

Network 27 Didactics - Learning and Teaching

27 SES 05 A Teacher Professional Development through Didactics and History of Education

Paper Session Chair: Le Hénaff, Carole
K3.02

660 Beginner Teacher Students' Views on History and History Education
Lilliestam, Anna-Lena; Affiliations: University of Gothenburg, Sweden

1219 Professionalization Process of Prospective Music Teacher
Mili, Isabelle; Affiliations: University of Geneva, Switzerland

1400 Dead, surviving or flourishing? Teaching the history of education in/for the 21st century
Reyniers, Nele (1); Verstraete, Pieter (1); Van Ruyskensvelde, Sarah (2); Kelchtermans, Geert (1); Affiliations: 1: KU Leuven, Belgium; 2: KU Leuven KULAK, Belgium

27 SES 05 B Cross-cultural Comparisons on Reading in Classrooms

Paper Session Chair: Blikstad-Balas, Marte
K3.05

1266 Do Teachers Give Priority to Reading Strategy Instruction in Norwegian Secondary Classrooms?
Magnusson, Camilla; Blikstad-Balas, Marte; Affiliations: University of Oslo, Norway

3067 Exploring Students' Repertoires of Participation in Year 7 Mathematics
Moate, Josephine; Affiliations: University of Jyväskylä

3068 Students' Participation And Identification In Mathematical Collaboration As Reflected In Motivating Desires
Tuohilampi, Laura; Affiliations: University of Jyväskylä

1766 Moving beyond participatory ideology when doing research with young children: The case for ethical permeability
Palaologou, Ioanna; Affiliations: UCL IoE, United Kingdom

416 How Do Primary School Pupils Perceive School Surveillance Cameras? Normalization, Resistance, and Privacy Consciousness
Perry-Hazan, Lotem (1); Birnhack, Michael (2); German, Shiran (1); Affiliations: 1: University of Haifa, Israel; 2: Tel-Aviv University, Israel

936 Disentangling School Leadership And Its Ties To Instructional Practices – An Empirical Comparison Of Various Leadership Styles
Pietsch, Marcus (1); Tulowitzki, Pierre (2); Affiliations: 1: Leuphana University Lueneburg, Germany; 2: Ludwigsburg University of Education, Germany

570 Alternating Amongst Leadership Styles Of Primary School Principals In Cyprus And Its Relation To Students' Academic Performance
Georgiades, George; Pashiardis, Petros; Affiliations: Open University of Cyprus, Cyprus

26 SES 05 C Educational Leadership from a Gender and Ethnographic Perspective

Paper Session Chair: Sigurðardóttir, Sigríður Margrét
K6.07

1708 Interwoven practices? Linking gender equality and diversity with intersectional gender and organisational theory in Swedish compulsory schools
Keisu, Britt-Inger; Affiliations: Umeå University, Sweden

1999 A Cross-national Study on Mediation in School Leadership Development
Jensen, Ruth; Affiliations: University of Oslo, Norway

342 Evaluating the significance of Culturally-responsive Distributed Leadership in a Disadvantaged Rural Primary School in the Republic of Ireland. An ethnographic Case Study
Kurum, Gül (1); Brown, Martin (2); McNamara, Gerry (2); O'Hara, Joe (2); Burns, Denise (2); Affiliations: 1: Ankara University, Turkey; 2: Dublin City University, Ireland

1613 What is learning in co-educational situations? Case study in didactics: a reading and writing session in the first school year.
Gerin, Murielle; Loquet, Monique; Affiliations: Université Rennes 2, France

2142 Implementation of tiered instruction in reading contributing to the gifted students' needs in teaching English at Nazarbayev Intellectual Schools
Olzhayeva, Aliya; Aitbayeva, Anzhela; Affiliations: Nazarbayev Intellectual Schools, Kazakhstan

27 SES 05 C Innovative Approaches to Learning and Teaching

Paper Session Chair: Ducrey Monnier, Mylène
K3.06

2043 Analyzing The Effects Of Concept Cartoon Usage On 7. Grade Students' Science Achievement
Ceylan, Özge; Affiliations: Ministry of National Education, Turkey

2323 Exploring Pre-Service Physics Teachers' Understanding of the Heisenberg Uncertainty Principle
Ekinci, Serkan; Şen, Ahmet İlhan; Affiliations: Hacettepe University, Turkey

Network 28 Sociologies of Education

28 SES 05 A Understanding the Movements Resisting the Implementation of Standards Issued From Globalization. A Challenge for Social Sciences of Education?

Symposium
K4.18
Chair: Derouet, Jean-Louis

2803 Understanding the Movements Resisting the Implementation of Standards Issued from Globalization.
Foss-Lindblad, Rita (1); Hultqvist, Elisabeth (2); Affiliations: 1: University of Borås; 2: University of Stockholm

2805 Is it Possible an Alternative to Education Policies Issues from Neoliberal Globalization? Some Modest Proposals
Teodoro, António; Affiliations: CeiED, Lusofona University, Lisbon

2806 Understanding the Movements Resisting the Universal Primary Education Global Standard in Senegal after the 2000s
Panait, Oana; Affiliations: Catholic University of Louvain

2804 Resistance to Change and Ways to Reduce Resistance in Educational Policies
Croché, Sarah (1); Charlier, Jean-Émile (2); Affiliations: 1: Université de Picardie; 2: Catholic University of Louvain

28 SES 05 B Theory-Method Nexus: Exploring Bernstein's concept of languages of description and their application to research

Research Workshop
K4.20
Chair: Moss, Gemma

1119 Theory-Method Nexus: Exploring Bernstein's Concept of Languages of Description and their Application to Research
Moss, Gemma (1); Singh, Parlo (2); Ivinson, Gabrielle (3); Höhns, Gabriela (4); Affiliations: 1: BERA, United Kingdom; 2: Griffith University, Brisbane, Australia; 3: Manchester Metropolitan University, United Kingdom; 4: Bundesinstitut für Berufsbildung, Germany

Network 29 Research on Arts Education

29 SES 05 A Pedagogies 'for' the Event: An experience of teaching and learning in seminar, at an Arts Education PhD

Research Workshop
W2.06
Chair: Paz, Ana

1716 Pedagogies 'for' the event: an experience of teaching and learning in seminar, at an Arts Education PhD
Caetano, Ana Paula (1); Paz, Ana Luisa (1); Ré, Sofia (2); Pardal, Adriana (2); Ribeiro da Silva, Helena (2); Silva Correia, Cinayana (2); Affiliations: 1: Institute of Education, University of Lisbon, Portugal; 2: University of Lisbon, Portugal

29 SES 05 B Perceiving the Space

Paper Session
W2.05
Chair: Castro Pauperio, Luis

2610 IMMATERIALITY OF SCHOOL SPACES, a question of memories and identity
Couto, Liliana Alves; Affiliations: Faculdade de Belas Artes da Universidade Do Porto, Portugal

1382 The Impacts of Museum-led Dementia Awareness Programmes on Informal Carers' Subjective Wellbeing. A perspective on the House of Memories case-study
Ganga, Rafaela; Wilson, Kerry; Whelan, Gayle; Affiliations: Institute of Cultural Capital, United Kingdom

2248 Volume. Three-Dimensional Thought Acquisition At Primary School.
Pineda Ricart, Rubèn; Affiliations: University of Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education

30 SES 05 A Investigating the "Whole School" Approach

Paper Session
K6.08
Chair: Nikel, Jutta

2104 The Temporality of Waste – Waste Practices in School and Family in Denmark
Madsen, Katrine Dahl (1); Jørgensen, Nanna Jordt (1); Læssøe, Jeppe (2); Affiliations: 1: University College UCC, Denmark; 2: The Danish School of Education, Aarhus University

763 Investigating the Effectiveness of Whole School approaches to ESD in Four Swedish Schools
Berglund, Teresa (1); Olsson, Daniel (1); Gericke, Niklas (1); Boeve-De Pauw, Jelle (1,2); Affiliations: 1: Karlstad university, Sweden; 2: University of Antwerp, Belgium

1312 Whole School Approach of ENSI Network for ESD in Hungary – Achievements and Challenges
Varga, Attila; Saly, Erika; Benkó, Flóra; Könczey, Réka; Affiliations: Eszterházy Károly University, Hungary

30 SES 05 B ESD Learning in Higher Education

Paper Session
K6.18
Chair: Barth, Matthias

1643 Wicked Problems in Engineering Education
Lönngren, Johanna; Affiliations: Chalmers University of Technology, Sweden

2371 Student-centered learning for extended learning processes in higher education: assessing international students on global challenges in "Teaching for sustainability".
Nordén, Birgitta; Sonesson, Kerstin; Affiliations: Malmö University, Sweden

2616 An Evaluation of Education for Sustainable Development Interventions at a UK Higher Education Institution
Puntha, Helen; Molthan-hill, Petra; Erlandsson, Lina; Dharmasmita, Aldilla; Affiliations: Nottingham Trent University, United Kingdom

Network 31 Research on Language and Education (LEd)

31 SES 05 Translanguaging as an Element of Inclusive Mainstream Pedagogy

Symposium
W4.24
Chair: Duarte, Joana da Silveira

3078 Perspectives on Translanguaging and Practices in Early Childhood
Kirsch, Claudine; Affiliations: University of Luxembourg

3076 Translanguaging as Bridge Between Regional Minority and Migrant Languages

Duarte, Joana (1); Riemersma, Alex (2); Affiliations: 1: University of Groningen; 2: NHL University of Applied Sciences

3077 Translanguaging in Bilingual Writing
Usanova, Irina; Affiliations: University of Hamburg

Network 32 Organizational Education

32 SES 05 Power Relations and Perception Gaps as Factors of Organizational Development

Paper Session
K3.18
Chair: Göhlich, Michael

383 Differences in Teacher's and Leader's Perceptions of School Development. Normal Variation or Obstacle to Reform?
Hornskov, Soren (1); Modeste, Marsha (2); Affiliations: 1: University College UCC, Copenhagen, Denmark; 2: Penn State University, State College, PA, USA

2526 (Dis) Empowered Stakeholders – Advancement of "Inclusion" educational policies in the Czech Republic

Felcmanová, Alena; Affiliations: Charles University Prague, Czech Republic

Session 6, 15:30 - 17:00

Central Events

00 SES 06 Education, Learning and Participation (FERA 50 Years Anniversary - Celebrating with Colleagues)

EERA Session
K1.02 Auditorium 2
Chair: Nokelainen, Petri

2721 Education, learning and participation (FERA 50 years anniversary - celebrating with colleagues)
Ahtiainen, Raisa (2); Simovska, Venka (1); Marques da Silva, Sofia (3); Hienonen, Ninja (2); Affiliations: 1: Danish School of Education (DPU), Aarhus University; 2: University of Helsinki; 3: University of Porto

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 06 A Models of Collaborative Practice

Paper Session
K3.17
Chair: Heikkinen, Hannu L. T.

863 A Socio-scientific Discourse Analysis on Educational Policy and Research Concerning Inter-professional Collaboration – The German Situation in a European Context
Fabel-Lamla, Melanie (1); Moldenhauer, Anna (2); Affiliations: 1: University of Hildesheim, Germany; 2: Osnabrück University, Germany

931 Impulses for Professionalizing Personnel Development from the Practice for the Practice
Knoch, Cornelia; Affiliations: Dr. Cornelia Knoch Beratung, Switzerland

1368 In-service and Pre-service Teachers' Experiences of Mixed Peer Mentoring Groups
Heikkinen, Hannu; Kiviniemi, Ulla; Martin, Anne; Tynjälä, Päivi; Affiliations: University of Jyväskylä, Finland

329 Strategies and Affordances of Secondary Schools to develop towards Professional Learning Communities

de Jong, Loes (1); Admiraal, Wilfried (1); Meirink, Jacobiene (1); Emmelot, Yolande (2); Schenke, Wouter (2); Sligte, Henk (2); Affiliations: 1: Leiden University, Netherlands, The; 2: University of Amsterdam, Netherlands, The

196 Empowering School Principals to Lead and Manage Constant Change Effectively in the 21st Century
Mestry, Raj; Du Plessis, Pierre; Affiliations: University of Johannesburg, South Africa

01 SES 06 C Development Strategies and Retention, Stress and Disengagement

Paper Session
K3.13
Chair: Janzen, Melanie

715 Gender differences in Teachers' Professional Development (TPD) and retention of teachers
Kovacs, Edina; Affiliations: University of Debrecen, Hungary

834 The Double-Edged Sword of Obligation: Conflicting Commitments and Teachers' Disengagement from the Profession
Janzen, Melanie (1); Phelan, Anne (2); Affiliations: 1: University of Manitoba, Canada; 2: The University of British Columbia, Canada

2154 Managing Higher Education Architecture: A Case Study
Harris-Huermann, Susan; Affiliations: German University of Administrative Science Speyer, Germany

01 SES 06 B Building Professional Learning Communities

Paper Session
K3.16
Chair: Underwood, James

345 Building Professional Communities And Sharing Knowledge: A Study Into Teachers Working Together Across National Boundaries
Underwood, James; Affiliations: University of Cambridge, United Kingdom and University of Northampton, United Kingdom

Network 2 Vocational Education and Training (VETNET)

02 SES 06 A How Teachers and Work Shape Learning

Paper Session
K5.17
Chair: Lassnigg, Lorenz

1206 The Relation between Student Outcomes and Teacher Teams' Team Learning in Competence Based Education
van Griethuijsen, Ralf A.L.F. (1); Kunst, Eva M. (1); Wesselink, Renate (2); van Woerkom, Marianne (1); Poell, Rob F. (1); Affiliations: 1: Tilburg University, Netherlands, The; 2: Wageningen University, the Netherlands

1377 Supporting the student in the open naturalistic classroom: What the teacher does. Evidence from a video analysis study in German VET-education
Scholkmann, Antonia; Siemon, Jens; Affiliations: Universität Hamburg, Germany

1237 Learning and strain in dual VET: A test of Karasek's demand-control model
Lüthi, Fabienne (1); Stalder, Barbara E. (1,2); Affiliations: 1: University of Teacher Education, Switzerland; 2: University of Neuchâtel, Switzerland

02 SES 06 B Assessing Competence in VET

Paper Session
K6.17
Chair: Onstenk, Jeroen

654 Writing As a Tool for Expressing Vocational Competences
Hellne-Halvorsen, Ellen Beate; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

1900 Can domain-specific problem-solving competence be validly measured using computer-based assessment (CBA)?
Walker, Felix; Affiliations: Technical University Kaiserslautern, Germany

2344 "Begleitforschung" revisited - Reflections on the role of accompanying research in the Learning Layers project. Construction pilot (2012-2016)
Kamarainen, Pekka Ilmari; Affiliations: University of Bremen, Germany

Network 3 Curriculum Innovation

03 SES 06 Shaping Curriculum Policies

Paper Session
K4.16
Chair: Priestley, Mark

1656 The emergence and spread of institutional level educational innovations in Hungary: an empirical survey
Halász, Gábor; Affiliations: ELTE University, Budapest, Hungary

952 Recent Educational Reform Initiatives and Their Reflection on Educational Research in Turkey

Çınkır, Şakir (2); Nayır, Funda (1); Kuru Çetin, Saadet (3); Affiliations: 1: Çankırı Karatekin University, Turkey; 2: Ankara University, Turkey; 3: Muğla Sıtkı Koçman University, Turkey

1726 Needs-Based Course Design: An Example Oral Communication Skills Course for Freshman ELT Students
Balıkcı, Gozde; Taner, Gülden; Affiliations: Middle East Technical University, Turkey

Network 4 Inclusive Education

04 SES 06 A The Role of Teachers in Evaluating the Social Outcomes of Students with Special Educational Needs in General Education

Symposium Chair: Rademaker, Florianne; Discussant: Zurbriggen, Carmen
W6.13

- 2915 **Feedback and Social Inclusion - How Teacher Feedback is Linked to Social Peer Acceptance of Primary Schoolers in Everyday School Life**
Huber, Christian; Affiliations: Bergische Universität Wuppertal, Germany
- 2916 **Catering for Special Educational Needs in The Netherlands**
Smeets, Ed (1); De Boer, Anke (2); Ledoux, Guuske (3); Affiliations: 1: KBA, Nijmegen, The Netherlands; 2: University of Groningen, The Netherlands; 3: Kohnstamm Institute, University of Amsterdam, The Netherlands
- 2917 **Inclusion in school – How Consistent are Students’ Self- and Teacher Reports?**
Venetz, Martin (1); Zurbriggen, Carmen (2); Schwab, Susanne (3); Affiliations: 1: University of Applied Sciences of Special Needs Education Zurich, Switzerland; 2: University of Fribourg, Switzerland; 3: University of Wuppertal, Germany

04 SES 06 B Social Inclusion for All

Paper Session Chair: Riis Jensen, Charlotte
W6.16

- 1701 **Participation Patterns of Portuguese Children and Youth with and without Disabilities in Leisure Activities at School, Home and Community Contexts**
Sanches-Ferreira, Manuela; Gomes, Manuela; Alves, Sílvia; Santos, Bárbara; Silveira Maia, Monica; Affiliations: School of Education, Polytechnic Institute of Porto, Portugal

Network 5 Children and Youth at Risk and Urban Education

05 SES 06 05 SES 06

Paper Session Chair: tba
W2.11

- 2093 **EDUFAM Project: Increasing the Educational Expectations of Roma and Non-European Immigrant Students Through Family Education in Spanish Urban Schools**
Girbés-Peco, Sandra; Gairal-Casadó, Regina; Ríos-González, Oriol; Affiliations: University Rovira i Virgili, Spain

Network 6 Open Learning: Media, Environments and Cultures

06 SES 06 Exploring Students’ Perspectives in Digital Environments

Paper Session Chair: Haugsbakk, Geir
K6.15

- 1525 **Are online learning programmes suitable for older workers? Exploring the students’ perceptions in an online course for nurses**
Vancell, Joseph; Affiliations: University of Hull, United Kingdom

Network 7 Social Justice and Intercultural Education

07 SES 06 A Introducing Innovative Pedagogical Cultures

Paper Session Chair: Gobbo, Francesca
W3.09

- 474 **Teachers of the Second Immigrant Generation in Switzerland: A Fourfold Typology of Experiencing and Dealing with Difference and Belonging**
Mantel, Carola; Affiliations: University of Teacher Education Zug, Switzerland
- 831 **“Everyone can play football no matter where they come from” Discourses in open sport activities for newly arrived children and teenagers**
Kittelmann Flensner, Karin (1); Korp, Peter (2); Lindgren, Eva-Carin (2); Affiliations: 1: University West, Sweden; 2: University of Gothenburg, Sweden
- 571 **The Intercultural Culture of a Municipal Nursery School in Walltown (Italy): a Case Study.**
Gobbo, Francesca; Affiliations: formerly at Università degli Studi di Torino (University of Turin/Italy), Italy

07 SES 06 B Doing Research on Interculturality and Social Justice in Education

Paper Session Chair: von Brömssen, Kerstin
W3.17

- 1682 **Sharing Knowledge On Interculturality, Diversity And Schooling: Researchers From Portugal And Italy Meet Together.**
Bugno, Lisa (1); Marques Silva, Sofia (2); Affiliations: 1: University of Padova, Italy; 2: University of Porto, Portugal

- 400 **Exploring the situated social being of children with PMLD in UK school contexts**
Simmons, Ben; Affiliations: University of Bristol, United Kingdom
- 340 **“Developing a Sense of Belonging” in the Light of the Capability Approach**
Schiemer, Margarita; Affiliations: University of Vienna, Austria
- 1152 **The Schooling Experience of High Potential Teenage Students in Secondary School Heterogeneous Classes**
Kattar, Antoine; Affiliations: Université de Picardie Jules Verne, France

04 SES 06 C The Role of Parents in Inclusive Education

Paper Session Chair: Phtiaka, Helen
W6.21

- 1990 **Ain’t I A Mother? An Intersectional Lens to Understanding British Pakistani Mothers’ Experiences Of Supporting Their Child With SEND**
Rizvi, Sana; Affiliations: De Montfort University, United Kingdom
- 1075 **Support in Finland: Who should decide where my child is schooled?**
Lempinen, Sonia; Affiliations: University of Turku, Finland
- 909 **Experiences of Collaborations in Transitions – first research results**
Felbermayr, Katharina; Hubmayer, Astrid; Fasching, Helga; Affiliations: University of Vienna, Austria

- 405 **What Happens in Transition from Primary School to Lower Secondary School? Focusing on Students’ Psychological Well-Being and Engagement**
Virtanen, Tuomo; Vasalampi, Kati; Torppa, Jari-Erik; Affiliations: University of Stavanger, Norway
- 662 **Pursuit of Upward Social Mobility. What’s at Stake? Can Schools do Better?**
Mottelson, Martha; Affiliations: UCC, Denmark

- 1261 **Exploring University Students’ Learnings Paths through Visual Digital Objects**
Hernández-Hernández, Fernando; Sancho-Gil, Juana María; Miño-Puigcercós, Raquel; Affiliations: University of Barcelona, Spain
- 2515 **FICTION AND EXPERIENCE Experimentation of a multimodal interface**
Zambaldi, Nazario; Affiliations: Free University of Bolzano, Italy

- 2254 **The Roles of the Scholar Activist in Supporting Grassroots Reforms**
Chapman, Thandeka; Jones, Makeba; Gallagher-Guertsen, Tricia; Stephens, Ramon; Affiliations: University of California San Diego, United States of America
- 1815 **‘This is where we are’: (Re)imagining pedagogy as a spatial practice.**
White, ML; Murray, Jean; Affiliations: University of East London, United Kingdom

07 SES 06 C JS Overcoming School Failure & Enhancing Social Cohesion in Diverse Communities

Paper Session Chair: Gristy, Cath
K3.21

- 3267 **“They Never Understood My Story”. Young adults with a migration background on school failure and transitions between school and work**
Lindblad, Michael; Affiliations: Umea university, Sweden
- 3266 **EDUPLACES: The Local And Innovative Dimensions In Socio-Educational Practices To Overcome School Failure And Dropout**
Lúcio, Joana (1); Antunes, Fátima (1,2); Affiliations: 1: CIEd - Research Centre in Education, University of Minho, Portugal; 2: Institute of Education, University of Minho, Portugal
- 3269 **Extending Impact for Inclusion and Social Cohesion in Europe: Successful Educational Actions for All in Diverse Communities**
García Carrión, Rocío (1); Hargreaves, Linda (2); Affiliations: 1: University of Deusto, Spain; 2: University of Cambridge, United Kingdom

Joint Paper Session NW 07 and NW 14

Network 8 Research on Health Education

08 SES 06 Social and Personal Development, Sexuality and Schooling

Paper Session Chair: Machado Vilaça, Maria Teresa
K3.24

- 634 **‘What children need to know’: Making decisions about Sex and Relationships Education in English primary schools**
Wilder, Rachel; Affiliations: University of Bristol, United Kingdom

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 06 A Issues in Linking Large-Scale-Assessments

Paper Session Chair: Maróco, João
W3.11

- 878 **Comparing Mathematics Competencies Across Assessments**
Itzlinger-Bruneforth, Ursula (1); Steinfeld, Jan (2); Affiliations: 1: BIFIE, Austria; 2: MoE, Austria
- 940 **Relative Age Effects in International Large Scale Studies**
Björmsson, Julius Kristjan; Olsen, Rolf Vegar; Affiliations: University of Oslo, Norway

09 SES 06 B Investigating Outcomes in the STEM-field at Primary- and Lower Secondary School Level

Paper Session Chair: Yetişir, Mehmet İkbal
W5.18

- 2004 **Differentiating Self-Related Beliefs on Math and Science With 4th Grade Students – A Comparative Perspective**
Radišić, Jelena (1); Baucal, Aleksander (2); Affiliations: 1: Department of Teacher Education and School Research, University of Oslo, Norway; 2: Faculty of Philosophy, University of Belgrade, Serbia
- 572 **Gender Differences In Random Chance Parameter And Item Omission In Five Countries With Different Educational Traditions**
Lisova, Tetiana; Kovalchuk, Yuri; Affiliations: Nizhyn Mykola Gogol State University, Ukraine

Network 10 Teacher Education Research

10 SES 06 A Professional Identity & Teacher Identity: Motivations

Paper Session Chair: tba
K5.18

- 2434 **Critical Aspects of Critical Events in Teacher Students’ Learning to Teach**
Doumas, Kyriaki; Affiliations: Linneus University, Sweden
- 475 **Student Teachers’ Narratives of Learning to Become a Teacher in Thailand**
Prabjandee, Denchai; Affiliations: Faculty of Education, Burapha University, Thailand
- 518 **Motivations for Choosing Teaching Career – Comparison of Finnish and German Teacher Students**
Ursin, Jani Petri (1); Harteis, Christian (2); Vähäsantanen, Katja (1); Goller, Michael (2); Festner, Dagmar (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Paderborn, Germany
- 2055 **“Multiple Layers”: Re-conceptualizing the University Supervisor’s Role**
Horn, Colleen; Darity, Kelsey; Vernikoff, Laura; Goodwin, A. Lin; Affiliations: Teachers College, Columbia University, United States of America

10 SES 06 C The Role of Mentors and Institutional Factors in Teacher Education

Paper Session Chair: Mouroutsou, Stella
K1.04 Auditorium 3

- 1044 **Mentoring in Teacher Education: Mentors’ Self-Efficacy, Effort and Beliefs about Mentoring**
Lejonberg, Eli (1); Elstad, Eyvind (1); Solhaug, Trond (2); Sandvik, Lise Vikan (2); Christophersen, Knut-Andreas (1); Affiliations: 1: University of Oslo, Norway; 2: NTNU, Trondheim, Norway
- 1862 **Complexity, Diversity and Ambiguity in Teaching and Teacher Education: Practical Wisdom, Pedagogical Fitness and Tact of Teaching**
Riedler, Martina; Affiliations: Canakkale Onsekiz Mart University, Turkey
- 1894 **Addition of New Constructs in the TPB Model in the Context of Early Childhood Teachers’ Science Teaching Behaviour**
Ermiş, Gökçen (1); Öztekin, Ceren (2); Çakıroğlu, Jale (2); Affiliations: 1: Ministry of National Education, Turkey; 2: Middle East Technical University, Turkey

- 560 **Promoting social and personal development in Irish secondary schools: Outcomes associated with Transition Year**
Clerkin, Aidan; Affiliations: Educational Research Centre, Ireland

09 SES 06 C Discussing Social Impact in Education Research and Assessment Related Education Policy and Research

Paper Session Chair: Gerick, Julia
W5.17

- 1509 **Psychometric Validation of an Objective Measure of STEM School Achievement in Primary School**
Glasnovic Gracin, Dubravka (1); Babarovic, Toni (2); Devic, Ivan (2); Burusic, Josip (2); Karabegovic, Mia (3); Affiliations: 1: Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia; 2: Ivo Pilar Institute of Social Sciences, Zagreb, Croatia; 3: Central European University, Budapest, Hungary
- 1945 **Measurement of Research Enabling Social Impact in Educational Reserch**
Cabré, Joan (1); Molina, Silvia (1); Ruiz-Eugenio, Laura (2); Affiliations: 1: University Rovira i Virgili, Tarragona; 2: University of Barcelona, Spain
- 2361 **50 Years’ Legacy of Formative and Summative Evaluation and Assessment: A Critical Theoretical Review of Education Policy and Research**
Tveit, Sverre; Affiliations: University of Agder, Norway
- 779 **Reform of Practical Science Assessment in England: Impact on Teaching and Learning.**
Wilson, Frances; Wade, Neil; Evans, Steve; Affiliations: OCR, United Kingdom

10 SES 06 D Engaging with Professional Standards and Educational Goals

Paper Session Chair: Paseka, Angelika
K5.07

- 315 **Spatialised Metaphors of Practice: How Teacher Educators Engage with Professional Standards for Teachers**
Ryan, Mary (1,2); Bourke, Terri (2); Affiliations: 1: Macquarie University, Australia; 2: Queensland University of Technology
- 2457 **Educational Goals and Motivations for Training as a Teacher of Student Teachers**
Simonsz, Heleen; Affiliations: Windesheim, Netherlands, The
- 367 **Beginning Teachers’ Regulation of Instructional Practices**
Yetkin Ozdemir, Ifet Elif (1); Gurel, Ramazan (2); Yıldıız, Pınar (3); Bozkurt, Erhan (4); Affiliations: 1: Hacettepe University, Ankara, Turkey; 2: Mehmet Akif Ersoy University, Burdur, Turkey; 3: Çanakkale Onsekiz Mart University, Çanakkale, Turkey; 4: Usak University, Usak, Turkey

10 SES 06 E Dialogue and Professionalism in Teaching and Learning

Paper Session Chair: Ulvik, Marit
K5.02

- 696 **Reforming and reifying educational practice through teaching and learning activities in teacher education classrooms: (Un)conscious resistance to imperatives for change.**
Gunn, Alexandra (1); Berg, David (1); Hill, Mary F. (2); Haigh, Mavis (2); Affiliations: 1: University of Otago, New Zealand; 2: University of Auckland, New Zealand
- 2596 **Fostering Enabling Dialogues in Professional Practice**
Windsor, Sally (1); Kriewaldt, Jeana (2); Nash, Melanie (2); Thornton, Jane (3); Affiliations: 1: University of Gothenburg, Sweden; 2: Melbourne University, Australia; 3: Koonung Secondary College, Melbourne, Australia
- 316 **Master Theses And Teacher Professionalism In Teacher Education**
Skagen, Kaare; Løndal, Knut; Kleve, Bodil; Smestad, Bjørn; Affiliations: HiOA, Norway

Network 11 Educational Improvement and Quality Assurance

11 SES 06 Improvement of Teaching Processes

Paper Session Chair: Williamson, Joanna
W2.10
2379 **What Can We Learn About Improving Teacher Retention from the Teaching and Learning International Survey (TALIS)?**
Sims, Sam; Affiliations: UCL, United Kingdom
2081 **Some Issues That Influence The Supply And Demand Of Scarce And Critical Skills In The Schooling Sector In South Africa**
Bantwini, Bongani; Affiliations: North West University, South Africa

483 **A Comparative Study of Two Middle Schools: How School Achievements Interplay with School Culture and Principal Behaviors**
Tłuściak-Deliowska, Aleksandra (1); Dernowska, Urszula (1); Gruenert, Steve (2); Affiliations: 1: The Maria Grzegorzewska University, Poland; 2: Indiana State University, USA

Network 13 Philosophy of Education

13 SES 06 Educational Instruction, Teacher Education, and Knowledge

Paper Session Chair: Munday, Ian
W6.18
471 **Silencing the Teacher's Voice Through the Exemplary. From Speaking Truth to Letting Speak.**
Korsgaard, Morten Timmermann; Affiliations: University College UCC, Denmark

1260 **Knowledge in Education (Practice)**
Hoveid, Marit Honerød; Hoveid, Halvor; Affiliations: Norwegian University of Science and Technology, Norway

Network 14 Communities, Families and Schooling in Educational Research

14 SES 06 A JS Overcoming School Failure & Enhancing Social Cohesion in Diverse Communities

Paper Session Chair: Gristy, Cath
K3.21
2519 **"They Never Understood My Story". Young adults with a migration background on school failure and transitions between school and work**
Lindblad, Michael; Affiliations: Umea university, Sweden
302 **EDUPLACES: The Local And Innovative Dimensions In Socio-Educational Practices To Overcome School Failure And Dropout**
Lúcio, Joana (1); Antunes, Fátima (1,2); Affiliations: 1: CIEd - Research Centre in Education, University of Minho, Portugal; 2: Institute of Education, University of Minho, Portugal
2422 **Extending Impact for Inclusion and Social Cohesion in Europe: Successful Educational Actions for All in Diverse Communities**
García Carrión, Rocío (1); Hargreaves, Linda (2); Affiliations: 1: University of Deusto, Spain; 2: University of Cambridge, United Kingdom

14 SES 06 B Perspectives, Choice and Transitions in Secondary Education

Paper Session Chair: Kucerova, Silvie
K3.22
1650 **Why students don't choose schools closer to home: Reasons for upper secondary school choice in Taiwan**
Chang, Ping-Huang; Affiliations: National Kaohsiung Normal University, Taiwan
473 **Ruptures in the Learning Culture? An Analysis of Students' Perceptions of the Transition from Secondary I to Secondary II**
Knapp, Mariella; Kilian, Michaela; Katschnig, Tamara; Geppert, Corinna; Affiliations: University of Vienna, Austria

Joint Paper Session NW 07 and NW 14

Network 15 Research Partnerships in Education

15 SES 06 Case Study (Part 1)

Paper Session Chair: Hardouin, Magali
K6.16
1443 **Improving Education Opportunities Through Networked Systems – Further Findings From A Longitudinal Study In Switzerland**
Huber, Stephan Gerhard (1); Tulowitzki, Pierre (2); Schwander, Marius (1); Werner, Ricarda (1); Affiliations: 1: University of Teacher Education Zug, Switzerland; 2: Ludwigsburg University of Education, Germany

127 **Education For The Future – Quality Markers Of Effective Further Education**
Brueckel, Frank (1); Snoek, Marco (2); van Veldhuizen, Bert (2); Slabina, Klemen (3); Guerra, Rachel (4); Zala-Mezö, Enikő (1); Affiliations: 1: Zurich University of Teacher Education, Switzerland; 2: Hogeschool van Amsterdam, The Netherlands; 3: Tallinn University, Estonia; 4: Department of Education, Principality of Liechtenstein
661 **The LeaRn Project 2011-2016: Main results and Lessons to Learn**
Kozma, Tamás (1); Furray, Katalin R (2); Affiliations: 1: University of Debrecen, Hungary; 2: University of Pécs, Hungary

to be continued in 15 SES 07

Network 16 ICT in Education and Training

16 SES 06 A ICT and Assessment / ICT in Higher Education

Paper Session Chair: van Braak, Johan
W4.23
665 **Introduction and Use of a Digital Summative Assessment Tool in Higher Education**
Hillen, Stefanie A.; Affiliations: University of Agder, Norway
1366 **Fostering and valuating the presence of wise humanising creativity (WHC) in virtual learning environments: A co-creativity theoretical framework**
Chappell, Kerry (1); Walsh, Christopher (2); Affiliations: 1: University of Exeter, United Kingdom; 2: James Cook University, Australia
1631 **ICT and Socio-Professional Organisations in Public Higher Education Institutions (HEIs) : A French Perspective.**
Gabriel, Philippe; Affiliations: LIRDEF - Université de Montpellier & U. Paul Valéry, France

16 SES 06 B Social Media and Play Pedagogies

Paper Session Chair: tba
W4.21
1434 **Stellae's academic social network: A case study**
Rodríguez-Groba, Ana; Gewerc, Adriana; Montero, Lourdes; Affiliations: University of Santiago de Compostela, Spain
1588 **Developing an Educational Intervention with Social Media to Enhance the Digital Competence of Student-Teachers**
Esteve-Mon, Francesc M. (1); Peña-Martínez, Emilio (2); Adell-Segura, Jordi (1); Affiliations: 1: Universitat Jaume I, Spain; 2: Universidad de Almería, Spain
1521 **New Play Pedagogies for Early Childhood Education**
Grieshaber, Susan (1); Edwards, Susan (2); Nuttall, Joce (2); Wood, Liz (3); Affiliations: 1: Monash University, Australia; 2: Australian Catholic University; 3: University of Sheffield

Network 17 Histories of Education

17 SES 06 17 SES 06

Round Table Chair: Ydesen, Christian
K3.12
679 **Challenging Racism in Education: shaping a research agenda for history of education**
Grosvenor, Ian (1); Van Gorp, Angelo (2); Ydesen, Christian (3); Myers, Kevin (1); Ribeiro de Castro, Helena (4); Affiliations: 1: University of Birmingham, United Kingdom; 2: University of Gent; 3: Aalborg University; 4: Instituto Piaget

Network 18 Research in Sport Pedagogy

18 SES 06 Body Pedagogy

Paper Session Chair: Öhman, Marie
K3.23
1577 **Try-on of the Self - Reflected: Female Bodies at the Border of Sports and Art**
Hietzge, Maud; Affiliations: University of Education Freiburg, Germany
675 **'It all depends' – Students' experiences of intergenerational touch in physical education practice**
Caldeborg, Annica (1); Öhman, Marie (1); Maivorsdotter, Ninitha (2); Affiliations: 1: Örebro University, Sweden; 2: University of Skövde Sweden

2544 **The 'body pedagogics' of an elite footballer's career path – analysing Zlatan Ibrahimovic's biography**
Andersson, Joacim; Maivorsdotter, Ninitha; Affiliations: Uppsala University Sweden

Network 19 Ethnography

19 SES 06 Ethnographies of Educational Policies and Social Change

Paper Session Chair: Maeder, Christoph
K4.12
1072 **Ethnography, visual narratives and learning ecologies. The 'Universidad Rural Paulo Freire' case.**
Cortés-González, Pablo (1); Rivas-Flores, José Ignacio (1); García-López, Marcial (2); Leite-Méndez, Analía E. (1); Affiliations: 1: University of Malaga, Faculty of Education, Spain; 2: University of Malaga, Faculty of Communication, Spain

1964 **What Promotes Social Transformation and Change**
Vigo Arrazola, Begoña (1); Dieste Gracia, Belén (1); Beach, Dennis (2); Affiliations: 1: University of Zaragoza, Spain; 2: University of Gothenburg, Sweden
2126 **Interpretations and implementations of a revised national policy discourse in early childhood education – a Swedish example**
Eriksson, Anita (1); Svensson, Ann-Katrin (2); Beach, Dennis (3); Affiliations: 1: University of Borås, Sweden; 2: Åbo Akademi, Finland; 3: University of Gothenburg

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 06 To Study Abroad Is Challenging Intercultural Sensitivity Competencies but What from Technology to Philosophy Can Inform and Support This Academic Practice?

Paper Session Chair: Bruneviciute, Raimonda
W3.16
1605 **Unpacking Virtual and Intercultural Spaces: A Presentation of a Conceptual Framework to Investigate the Connection between Technology and Intercultural Learning**
Jørgensen, Mette (1); Pedersen, Rikke (1); Mason, Amanda (2); Turner, James (2); Harrison, Roger (3); Affiliations: 1: University College UCC, Denmark; 2: Liverpool John Moores University, UK; 3: The University of Manchester

1074 **Assessing Intercultural Sensitivity In Study Abroad Students Through Video-Logs**
Surian, Alessio (1); Tarchi, Chistian (2); Daiute, Colette (3); Affiliations: 1: UNIPD, Italy; 2: UNIFI, Italy; 3: CUNY, USA
297 **International Branch Campuses and Education Pedagogy- A Comparative Perspective between Chinese and Western Teaching Philosophy**
Dou, Jingtong; Affiliations: University of Wisconsin-Madison, United States of America

Network 22 Research in Higher Education

22 SES 06 A 22 SES 06 A

Paper Session Chair: Wihlborg, Monne
K5.04
523 **Non-traditional Destinations in International Student Mobility: A Social Network Analysis of Global Student Mobility**
Kondakci, Yasar (1); Bedenlier, Svenja (2); Zawacki-Richter, Olaf (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Carl von Ossietzky Universität Oldenburg, Germany
2238 **Social Determinants of International Student Mobility in Hungary: Inclusive or Selective Features of European Mobility Programmes?**
Hamori, Adam; Horvath, Agoston; Affiliations: Educational Authority, Hungary
541 **A comparison of the performance of international students in first year undergraduate studies by entry route in an Irish higher education institution: Part 1 a quantitative study.**
Faulkner, Fiona; Ryan, Deirdre; Hurley, Anne; Wang, Qi; Affiliations: Dublin Institute of Technology, Ireland

22 SES 06 B Research-Led Strategies, Innovations and Practices for Achieving Learning Through Assessment in Higher Education

Symposium Chair: Ion, Georgeta; Discussant: Baughan, Patrick
K5.05
2769 **Students' Views on Assessment of Deep Understanding**
Hamer, Rebecca (1); van Rossum, Erik Jan (2); Affiliations: 1: International Baccalaureate, Netherlands; 2: Independent researcher
2770 **The Pivotal Role of Professional Development Programmes for Promoting Good Assessment Practice**
Baughan, Patrick; Affiliations: University of London
2771 **Analysis of the peer feed-back quality in Education Degrees**
Cano, Elena; Fernández-Ferrer, Maite; Pons-Seguí, Laura; Affiliations: Universitat Oberta de Catalunya
2772 **Competence assessment through Comparative Judgement**
Verhavert, San; Lesterhuis, Marije; Coertjens, Liesje; van Daal, Tine; Affiliations: University of Antwerp

22 SES 06 C	22 SES 06 C
Paper Session K5.09	Chair: Deem, Rosemary
1802	The Heterogeneity Of Women Professors: Five Distinctive Career Profiles Diezmann, Carmel (1); Grieshaber, Susan (2); Affiliations: 1: Australian Catholic University, Australia; 2: Monash University, Australia
1479	Motherhood at the Beginning of a Scientific Career: A Case Study in the Czech Republic Harvánková, Klára (1); CohenMiller, Anna Sioni (2); Affiliations: 1: Masaryk University, Faculty of Arts, Czech Republic; 2: Nazarbayev University Graduate School of Education, Republic of Kazakhstan
2244	Postgraduate Supervision and Academic Careers: The Role of Gender Kandiko Howson, Camille; Affiliations: King's College London, United Kingdom

22 SES 06 D	22 SES 06 D
Paper Session K5.19	Chair: Haav, Kaarel
2121	The Critical Role of Experience in Student Teachers' Learning Fosse, Britt Oda; Affiliations: University of Oslo, Norway, Norway

Network 23 Policy Studies and Politics of Education

23 SES 06 A	Curriculum Policy Reforms and Their Implications (Part 2)
Paper Session K4.02	Chair: Kjaran, Jon
132	The Absent Pedagogic Elements In Policy Inceptions Of Teacher Effectiveness, Teacher Capability And Teacher Quality. Skourdombis, Andrew; Affiliations: Deakin University, Australia
2614	Schools' External Evaluation: An analysis through national and international evaluation reports Sousa, Joana; Pacheco, José Augusto; Affiliations: University of Minho, CIEd, Portugal
963	Using Discursive Institutionalism for Analysing the Relation Between Policy and Curriculum Wahlstrom, Ninni; Sundberg, Daniel; Affiliations: Linnaeus University, Sweden

continued from 23 SES 05 A, to be continued in 23 SES 07 A

23 SES 06 B	Policies and Practices of Evaluation of Quality in Education (Part 2)
Paper Session K4.15	Chair: Kelly, Peter
244	Channels for European Quality Assurance Policy in Higher Education – the Swedish Example Segerholm, Christina (1); Hult, Agneta (1); Olofsson, Anders (2); Affiliations: 1: Umeå University, Sweden; 2: Mid Sweden University
542	The desirable University in a Knowledge Economy society Åkerblom, Erika; Florin, Katarina; Hedlund, Elisabet; Affiliations: Högskolan i Gävle, Sweden
1005	Mimicry in an Era of Autonomy? Quality Assurance Policies in Swedish Universities Lindgren, Joakim; Rönberg, Linda; Affiliations: Umeå university, Sweden

continued from 23 SES 05 B

Network 24 Mathematics Education Research

24 SES 06 JS	Cultural Approach in Mathematics Education
Paper Session K6.04	Chair: Ligozat, Florence
3349	Comparing Instrucional Practices In Norwegian And Finnish-Swedish Mathematics Classrooms Luoto, Jennifer; Klette, Kirsti; Blikstad-Balas, Marte; Affiliations: University of Oslo, Norway

Network 25 Research on Children's Rights in Education

25 SES 06	Refugees, Migration Policy and International Law
Paper Session W4.13	Chair: Sargeant, Jonathon
280	Afghan Refugees children's rights to education in times of Transnational Restrictive Migration policies: The case of Sweden. Francia, Guadalupe (1); Edling, Silvia (2); Affiliations: 1: Mälardalen University, Sweden; 2: Gävle University, Sweden
1926	Enforceability Of The Right To Education And Rights In Education With A Focus On The Position Of Refugees Willems, Kurt; Vernimmen, Jonas; Affiliations: KU Leuven, Belgium

655	Call that teaching? Exploring science teachers' approaches to teaching in higher education Chadha, Deesha; Affiliations: King's College London, United Kingdom
1753	Investigating Quality in Higher Education based on Academics' Views Concerning Effective University Teaching Çakmak, Melek; Akkutay, Ülker; Affiliations: Gazi University, Faculty of Education, Turkey

22 SES 06 E	22 SES 06 E
Paper Session K5.14	Chair: tba
583	A Longitudinal Inquiry About Students' Experiences Of Feedback Carless, David; Affiliations: University of Hong Kong, Hong Kong S.A.R. (China)
714	What Do Masters Students Want From Feedback? Utilizing Local Knowledge From Practitioner Research In A Time Of Transnational Reforms Walters, Sue; Affiliations: UCL: The Institute of Education, United Kingdom
116	Keep going or just let it go? Consequential validity of attainability feedback in tertiary education. Do expectancy and value matter? Fonteyne, Lot; Schelfhout, Stijn; Duyck, Wouter; De Fruyt, Filip; Affiliations: Ghent University, Belgium

23 SES 06 C	New Modes of Governing HE and Their Effects
Paper Session K4.17	Chair: Vogopoulou, Areti

977	Internationalisation of Education at a Mid-Size, Regional University in Australia: Understanding Context and Rationales Fischer, Sarah; Green, Wendy; Affiliations: University of Tasmania, Australia
1108	The institutional construction of contemporary Educational Research. A comparison of research funding mechanisms in the United Kingdom, Germany and Norway Marques, Marcelo (1,2); Zapp, Mike (1); Powell, Justin (1); Affiliations: 1: University of Luxembourg, Luxembourg; 2: UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal

23 SES 06 D	European/Global Citizenship Education Policies & Practices
Paper Session K4.11	Chair: Rambla, Xavier

1198	Education in the European idea: Identifying the origins of an EU education policy St John, Sarah; Affiliations: University of Glasgow, UK
1388	Global citizenship education practices in Singapore and Australia: Tensions between educational and market rationales Hameed, Suraiya; Affiliations: University of Queensland, Australia
2514	Active European Citizenship: A Portuguese vision from policies perceptions to practices Caetano, Andreia; Araújo, Helena Costa; Ferreira, Pedro Daniel; Affiliations: FPCEUP, Portugal

3350	Moments of Emergence: A Networked Collaborative Inquiry to Enhance Mathematics Teaching and Learning in a Canadian Context Koch, Martha (1); Suurtamm, Christine (2); Affiliations: 1: University of Manitoba, Canada; 2: University of Ottawa, Canada
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Joint Paper Session NW 24 and NW 27

1876	Education and the Law: Considering the International Legal Contexts of Schools Dixon, Roselyn (1); Trimmer, Karen (2); Findlay, Yvonne (2); Affiliations: 1: University of Wollongong, Australia; 2: University of Southern Queensland Australia
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Network 26 Educational Leadership

26 SES 06 A	20 Slides in 400 Seconds – Pecha Kucha Presentations of Educational Leadership Research
Pecha Kucha Session K6.20	Chair: Tulowitzki, Pierre
334	Grasping The Scope Of School Autonomy: A Classification Scheme For School Policy Practice Neeleman, Annemarie; Affiliations: Maastricht University, Netherlands, The
273	One Mission, Two Realities: What Works From Educational Research Vs. What Happens In Educational Practice - Implications For Educational Leadership, Research, And Policy Neeleman, Annemarie; Affiliations: Maastricht University, Netherlands, The
2494	Manager or Leader. How Policy Makes the Role of the French Primary School Principals Confusing. DuCHAuffour, Hervé; Affiliations: Paris-Sorbonne University, France
1551	Teacher Leadership in Kazakhstan - A Myth or Reality? Khoroshash, Aidar; Affiliations: Nazarbayev Intellectual School of Physics & Maths in Astana, Kazakhstan
1827	Balancing Between Centralized Administration and Autonomous Management: Challenges for Ukrainian School Kovalchuk, Olena; Potapiuk, Lilia; Zabolotna, Oksana; Affiliations: Ukrainian Educational Research Association

26 SES 06 B	Teacher Leadership and Teachers' Dealings with Educational Leadership
Paper Session K6.02	Chair: Sigurðardóttir, Sigríður Margrét
2311	Teachers Leading Instructional Change: A Process Model of Change Engagement Nguyen, Thanh Dong; Affiliations: Nanyang Technological University, Singapore
1619	Researching the Development of Non-positional Teacher Leadership in Kazakhstan Kanayeva, Gulmira; Affiliations: University of Cambridge, United Kingdom
890	Teacher Perceptions of Empowerment and Promotion during Reforms Arviv-Elyashiv, Rinat (1); Avidov-Ungar, Orit (2); Affiliations: 1: 1. Kibbutzim College of Education, Israel; 2: 2. Open University, Achva Academic College, Israel
379	How do teachers use national test results? Exploring testing policies, teacher practice and principals facilitating Gunnulfsen, Ann Elisabeth; Roe, Astrid; Affiliations: University of Oslo, Norway

Network 27 Didactics - Learning and Teaching

27 SES 06 A JS	Cultural Approach in Mathematics Education
Paper Session K6.04	Chair: Ligozat, Florence
1047	Comparing Instrucional Practices In Norwegian And Finnish-Swedish Mathematics Classrooms Luoto, Jennifer; Klette, Kirsti; Blikstad-Balas, Marte; Affiliations: University of Oslo, Norway
1678	Moments of Emergence: A Networked Collaborative Inquiry to Enhance Mathematics Teaching and Learning in a Canadian Context Koch, Martha (1); Suurtamm, Christine (2); Affiliations: 1: University of Manitoba, Canada; 2: University of Ottawa, Canada

Joint Paper Session NW 24 and NW 27

27 SES 06 B	Democracy Education : Didactics and /or curriculum
Paper Session K3.05	Chair: Almqvist, Jonas
197	Education For World Citizenship: Technocratization And Homogenization Of The Curriculum Or Democratic Bildung? Moos, Lefé (1); Wubbels, Theo (2); Affiliations: 1: Danish School of Education, Aarhus University, Denmark; 2: Department of Education, Utrecht University, Netherlands
607	Students' Perceptions of Politics and Three Conceptions of the Relationship between People and Politics Mathé, Nora Elise Hesby; Affiliations: University of Oslo, Norway
1567	The Importance Of Potentiality As A General Didactical Concept In Notions Of Teaching For Democracy Nordmark, Jonas; Affiliations: Mälardalen University, Sweden

Network 28 Sociologies of Education

28 SES 06 A	Transnational Knowledge Networks and Policy Coalitions: Social network analyses of the 2014 Danish and the 2016 Norwegian school reform
Symposium K4.04	Chair: Karseth, Berit; Discussant: Staunæs, Dorte
2792	The Salutory Effects of International Knowledge for National Coalition-Building: An in-depth SNA of OECD and Hattie in Denmark Brøgger, Katja (1); Pizmony-Levy, Oren (2); Affiliations: 1: Aarhus University; 2: TC Columbia University
2793	The Use of International and National "Evidence" in White and Green Papers from Norway: A detailed SNA of references Baek, Chanwoong (1); Sivesind, Kirsten (2); Affiliations: 1: TC Columbia; 2: University of Oslo
2794	Comparing Research Questions, Methodologies, and Findings and Drawing Conclusions for Policy Borrowing and Lending Research Hoermann, Bernadette (1); Steiner-Khamsi, Gita (2); Affiliations: 1: NTNU; 2: TC Columbia

28 SES 06 B	Software, Standards and School-Building Programmes
Paper Session K4.20	Chair: Decuyper, Mathias
562	The Role of Dataveillance Software in School Leaders' Surveillance of Teachers Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle, Sweden
2502	Monitoring Teacher Education in a Changing Europe: On The Work Of Educational Standards Ceulemans, Carljine (1,2); Affiliations: 1: University of Antwerp, Belgium; 2: University of Leuven, Belgium
2541	Changing Education through School-building Programmes as Policy Instruments Wood, Adam; Affiliations: Manchester Metropolitan University, United Kingdom

Network 29 Research on Arts Education

29 SES 06 A	Images and Narratives of the Self
Paper/Video Session W2.06	Chair: Pacheco, Alejandra
1771	Project Tankalé - Education For Quilombola Audiovisual Production: Emancipation And Self-Image Of The Black People In The Northeast Of Brazil Peres Calheiros, Felipe (1,2); Affiliations: 1: University of Porto, Portugal; 2: Federal University of Pernambuco, Brazil
1689	Narrative and poetry from a communitarian project. Experiences within the Urban Boundaries Project Caetano, Ana Paula; Affiliations: Institute of Education, University of Lisbon, Portugal
1977	Biographical Articulations – A Empirical Study on the Interplay between Aesthetic Practices and Biographies Flasche, Viktoria; Engel, Juliane; Joerissen, Benjamin; Affiliations: Friedrich-Alexander Universität Erlangen-Nürnberg, Germany

29 SES 06 B	Audiovisual and Digital Media in Arts Education
Paper Session W2.05	Chair: Onsès, Judit
2149	Didactics of Film and Audiovisual Education Holubová, Barbora; Affiliations: Faculty of Education, Charles University, Czech Republic
2343	Collaboration Between Student Art Teachers and Communication and Digital Media Students Promoting Subject Specific Didactics in Digital Visual Learning Design Buhl, Mie (1); Skov, Kirsten (2); Affiliations: 1: Aalborg University, Denmark; 2: University College Capital, Denmark

Network 30 Research on Environmental and Sustainability Education

30 SES 06 A Operationalising of ESD for Research Purposes

Paper Session Chair: Östman, Leif
K6.08

2160 Development of an ESD indicator for teacher training in the 16 federal states of Germany - A study of evaluation.
Waltner, Eva-Maria; Rieß, Werner; Glaubitz, Dietmar; Affiliations: Universitÿ of Education Freiburg, Germany

2418 Environmental and Sustainability Education and the Great Green Outdoors: A cross-sectional survey of provisions in Scotland shows happy alliances
Mannion, Greg; Affiliations: University of Stirling, Scotland, UK

1427 Response of educational research in Turkey to the UN Decade of Education for Sustainable Development
Öztürk, Mustafa; Affiliations: Hacettepe University, Turkey

30 SES 06 B ESD and Young Learners

Paper Session Chair: Lee, Elsa
K6.18

1437 Discovering Children's Decision Making Processes In The Context Of Sustainable Development, Focusing On Sustainable And Healthy Diets.
Ross, Sharon (1); Hertrampf, Dr. Anke (2); Valsangiacomo, Federica (3); Bender, Prof. Dr. Ute (2); Bertschy, Prof. Dr. Franziska (1); Kuenzli David, Prof. Dr. Christine (3); Affiliations: 1: PH Bern IVP-NMS, Switzerland; 2: FHNW, Basel, Switzerland; 3: PH FHNW, Solothurn, Switzerland

1867 Who Destroyed the Forest; the Forest Witch?
Cengizözü, Seçil; Olgan, Refika; Teksöz, Gaye; Affiliations: METU, Turkey

1965 Sustainability Dilemmas in Preschool Teacher Training: Engaging Students' Experience in the Local Place
Nordén, Birgitta (1); Avery, Helen (2,3); Affiliations: 1: Malmö University, Sweden; 2: Lund University, Sweden; 3: Jönköping University, Sweden

2310 Investigating the Influence of Outdoor Learning Activities on Education For Sustainable Development
Yalçın, Fatma; Cengizözü, Seçil; Affiliations: Middle East Technical University, Turkey

Network 31 Research on Language and Education (LEd)

31 SES 06 A Teachers' Beliefs, Language Education and Collaboration

Paper Session Chair: Duarte, Joana da Silveira
W4.24

1729 Primary School Teachers' Experiences and Perspectives of Plurilingual Education: Reflections to Continuing Professional Development
Pinho, Ana Sofia; Affiliations: University of Lisbon, Portugal

1498 Exploring Collaborative Teaching Practice Of EFL Instructors
Taşdemir, Hanife; Yıldırım, Tuğba; Affiliations: Middle East Technical University, Turkey

869 Singing as a language teaching method - Teachers' beliefs and practice
Alisaari, Jenni (1); Heikkola, Leena Maria (2); Affiliations: 1: University of Turku, Finland; 2: Åbo Akademi University

31 SES 06 B Perceptions of Language and Language Teaching

Paper Session Chair: Usanova, Irina
W4.20

2387 Perceptions of Norwegian-accented English
Rindal, Ulrikke; Haukland, Ola; Affiliations: University of Oslo, Norway

2454 Career Aspirations As A Determinant Of Students' Investments In Multilingual Skills
Lagemann, Marina; Usanova, Irina; Gogolin, Ingrid; Brandt, Hanne; Affiliations: Universität Hamburg, Germany

2101 Study Abroad Organizations And Language Myths
Güvendir, Emre; Acar Güvendir, Meltem; Affiliations: Trakya University, Turkey

Network 32 Organizational Education

32 SES 06 Resistance and Dissent as Elements of Organizational Change

Paper Session Chair: Riva, Mariagrazia
K3.18

283 Resistance as Change Dynamic: A Case of Reform Processes in Education
Plotnikof, Mie (1); Pedersen, Anne Reff (2); Affiliations: 1: University College UCC, Denmark; 2: Copenhagen Business School

2223 Explanations For The Lack Of Resistance Of Finnish University Workers In The Era Of Knowledge Capitalism
Tervasmäki, Tuomas (1); Nikkola, Tiina (2); Affiliations: 1: University of Tampere, Finland; 2: University of Jyväskylä, Finland

324 Constructive Dissenting Voices: A Case Of Consent About Dissent
Simon, Frits; Affiliations: Zuyd University of Applied Sciences, Netherlands, The

Session 7, 17:15 - 18:45

Central Events

00 SES 07 World Education Research Association Invited Symposium: World-wide perspectives on methodologies in school-based education research

EERA Session Chair: Gogolin, Ingrid
K1.02 Auditorium 2

2724 World Education Research Association Invited Symposium: World-wide perspectives on methodologies in school-based education research
Gogolin, Ingrid (1); Head, George (2); Leroux, Mylene (3); Ferreira, Ronél (4); Garcia-Carrión, Rocio (5); Affiliations: 1: Universität Hamburg; 2: University of Glasgow; 3: Université du Québec Outaouais; 4: University of Pretoria; 5: University of Deusto

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 07 A Teachers as Researchers: National perspectives

Paper Session Chair: Hennessy, Jennifer
K3.17

327 Teacher as Researchers: Exploring Pre-Service Teachers' Perspectives on Post-Primary Practitioner Research
Hennessy, Jennifer; Lynch, Raymond; Affiliations: University of Limerick, Ireland

436 Towards Student-Centred Pedagogy: Action Research with Ethiopian Village School Teachers
Keski-Mäenpää, Kati; Affiliations: Jyväskylä University, Finland

2298 Learning From Collegial Learning: How Can Teachers Trained In Research Support Ongoing Processes Of Professional Learning And Development?

Ideland, Jens; Sjöblom, Marie; Affiliations: City of Malmo, Department of Employment, Secondary and Adult Education

01 SES 07 B Leadership, Dialogic Learning and Career Trajectories

Paper Session Chair: Kershner, Ruth
K3.16

1200 The Teacher Scheme for Educational Dialogue Analysis (T-SEDA): Developing a professional development pack to support dialogic learning and teaching
Kershner, Ruth; Ahmed, Farah; Calgani, Elisa; Hennessy, Sara; Lee, Lisa; Vrikki, Maria; Affiliations: University of Cambridge Faculty of Education, United Kingdom

1223 Visual cartographies as strategy to explore teachers' Learning Trajectories
Sancho-Gil, Juana M. (1); Domingo-Coscollola, Maria (2); Sánchez-Valero, Joan-Anton (1); Bosco-Paniagua, Alejandra (3); Affiliations: 1: University of Barcelona, Spain; 2: Universitat Internacional de Catalunya, Spain; 3: Universitat Autònoma de Barcelona, Spain

1962 Reforming Education through Experiences with a Focus on Leadership and Learning in Students' Academic Development
Bergsager, Heidi Regine; Affiliations: Østfold University College, Norway

01 SES 07 C Resilience and Emotional Challenges Facing Teachers

Paper Session Chair: McKay, Loraine
K3.13

1997 The Reciprocal Relationship Between Emotions And Agency In The Workplace
Hökkä, Päivi Kristiina; Vähäsantanen, Katja; Paloniemi, Susanna; Eteläpelto, Anneli; Affiliations: University of Jyväskylä, Finland

2057 Emotional Challenges Faced by Novice Teachers
Rosenblum, Hily; Inglis, Varda; Zach, Sima; Affiliations: Zinman College of Physical Education & Sport Science, Wingate Institute, Israel

517 Building Resilience and Well-being Through Reflective Practice: an Arts-based Approach
McKay, Loraine; Barton, Georgina; Affiliations: Griffith University, Australia

Network 2 Vocational Education and Training (VETNET)

02 SES 07 A VETNET Round Table - Professionalisation of VET in Health and Care Work: Comparison of trends and innovations in Finland, Germany, Netherlands and United Kingdom

Round Table Chair: Gessler, Michael
K5.17

887 VETNET Round Table - Professionalisation of VET in Health and Care Work: Comparison of Trends and Innovations in Finland, Germany, Netherlands and United Kingdom
Gessler, Michael (1); Friese, Marianne (2); Evans, Karen (3); Teräs, Marianne (4); Onstenk, Jeroen (5); Affiliations: 1: Universität Bremen, Germany; 2: Universität Gießen, Germany; 3: UCL Institute of Education, UK; 4: Stockholm University, Sweden; 5: Inholland University of Applied Sciences, Netherlands

02 SES 07 B Challenges of Workplace Learning

Paper Session Chair: Marhuenda, Fernando
K6.17

559 Inside microenterprises. Strategies to overcome the tension between production and training.
Baumeler, Carmen; Lamamra, Nadia; Affiliations: Swiss Federal Institute for Vocational Education and Training, Switzerland

774 Industry 4.0. – Disruptive Or Incremental Impact On VET?
Saniter, Andreas; Howe, Falk; Affiliations: Universitaet Bremen, Germany

Network 3 Curriculum Innovation

03 SES 07 A (Pre-)primary Curriculum Development

Paper Session Chair: Dempsey, Majella
K4.16

793 Executive Functions, Social-Emotional Skills, and Academic Achievement in Preschool Classrooms: Effects of Montessori and Reggio Emilia Approaches
Shimamura, Hanako; Affiliations: University of Oxford, United Kingdom

1728 Devices and digitized content in Primary Education.
Waliño-Guerrero, María José; Gallardo-Fernández, Isabel María; Peirats-Chacón, José; San Martín-Alonso, Ángel; Affiliations: Universitat de Valencia, Spain

2281 Technically Simple, Socially Complex.The Making of the Concept of Social Education through Subsequent Reforms of the National Core Curriculum in Poland
Sajdera, Jolanta; Affiliations: Pedagogical University of Cracow, Poland

03 SES 07 B Curriculum & Inquiry Learning

Paper Session Chair: Leat, David
K3.06

1139 Literature Review Of Students' Research Activities In Secondary Education
Verberg, Christel; Vossen, Tessa; van der Rijst, Roeland; Admiraal, Wilfried; Affiliations: Leiden University, Netherlands, The

807 Introduction of the New Curriculum, Pedagogy and Assessment in Primary Schools (Grade 1) in Kazakhstan
McLaughlin, Colleen (1); Winter, Liz (1); Kurekbayev, Kairat (2); Kambaterova, Assel (2); Ramazanova, Aizhan (3); Torrano, Daniel (2); Affiliations: 1: University of Cambridge, United Kingdom; 2: Nazarbayev University, Kazakhstan; 3: Nazarbayev Intellectual Schools, Kazakhstan

470 Inquiry-Led Learning: An International Perspective Across 4 countries
Medwell, Jane (1); Cooker, Lucy (1); Bailey, Lucy (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Nottingham, Malaysia

Network 4 Inclusive Education

04 SES 07 B Perspectives of Students on Inclusive Support

Paper Session Chair: Dovigo, Fabio
W6.16

2410 Space and Paraprofessional Support in Inclusive Schools in Germany – Implications for School Development from a Qualitative Study with Students with Special Educational Needs
Köpfer, Andreas (1); Ursula, Böing (2); Affiliations: 1: University of Education Freiburg, Germany; 2: University of Cologne, Germany

1453 School Transitions and Risks of Marginalisation in the Italian Inclusive School System
lanes, Dario; Dal Zovo, Sofia; Cappello, Silver; Affiliations: University of Bolzano, Italy

1953 Included but Isolated? Results from systematic high frequency observations of teacher-student and student-student interactions in inclusive classes

Henke, Thorsten; Bosse, Stefanie; Lambrecht, Jennifer; Bogda, Katja; Spörer, Nadine; Affiliations: University of Potsdam, Germany

1221 Inclusion and prevention of Learning Disabilities. A correlational study in an Italian primary school
Rossini, Valeria; Della Rocca, Giada; Semeraro, Cristina; Affiliations: University of Bari, Italy

Network 5 Children and Youth at Risk and Urban Education

05 SES 07 05 SES 07

Paper Session Chair: tba
W2.11

1933 Consequences for prevention strategies of reduced prevalence of bullying at school-class and school level in a Swedish Municipality
Gill, Peter Edward (1); Simonsson, Bo-Erik (2); Matton, Pelle (2); Affiliations: 1: University College Gävle, Sweden; 2: Gävle Municipality

955 A Bibliometric Review of Research on School-based Conflicts and Conflict-resolution

Hakvoort, Ilse (1); Lindahl, Jonas (2); Lundström, Agneta (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Umeå University, Sweden

Network 6 Open Learning: Media, Environments and Cultures

06 SES 07 Media Environments: Challenging schools and teacher

Paper Session Chair: Alßmann, Sandra
K6.15
1833 Social media policies of secondary schools: Their existence and extent
Muls, Jaël; Beernaert, Ben; Li, Shihua; Zhu, Chang; Lombaerts, Koen; Affiliations: Vrije Universiteit Brussel, Belgium

1065 Tablets in primary schools – teachers balancing possibilities and challenges. Preliminary results from a research project in two Norwegian primary schools
Bjorgen, Anne Mette; Fritze, Yvonne; Haugsbakk, Geir; Affiliations: Inland Norway University of Applied Sciences, Lillehammer
2017 A Simplex Vision Of Space To Promote An Inclusive Education
Todino, Michele Domenico; Di Tore, Stefano; Affiliations: University of Salerno, Italy

Network 7 Social Justice and Intercultural Education

07 SES 07 A Innovative Global Projects

Paper Session Chair: Moree, Dana
W3.09
520 From Assistencialism to Equality? Perceptions of the Global South in Primary School Classrooms: An Action Research Project
O’Toole, Barbara (1); Murphy, Paula (2); Haverty, Elaine (3); Affiliations: 1: Marino Institute of Education, Ireland; 2: Esker Educate Together National School, Dublin, Ireland; 3: St. Catherine’s S.N.S., Ratoath Rd., Cabra West, Dublin, Ireland
1885 Teaching Social Justice: a Research Report on a “Science and Equality” Educational Project
Perronet, Clémence; Affiliations: ENS de Lyon, France
813 Framing, and re-framing, educational measurement to support sustainable development – a case study from India
Richardson, Sarah; Affiliations: Australian Council for Educational Research, India

2849 The Professional Development of Career Teachers of English as a Foreign Language: Balancing Lifelong Learning and a Mobile lifestyle.
Howard, Ezra; Affiliations: Masaryk University

07 SES 07 C Understanding Educational Practices of Diverse Groups of Learners in Different Practice Landscapes

Round Table Chair: Macedo, Eunice
W5.13
376 Understanding Educational Practices of Diverse Groups of Learners in Different Practice Landscapes
Kaukko, Mervi (1,3); Whatman, Sue (2); Wilkinson, Jane (3); Henning Loeb, Ingrid (4); Heikkinen, Hannu (5); Blue, Levon (2); Affiliations: 1: University of Oulu, Finland; 2: Griffith University, Australia; 3: Monash University, Australia; 4: University of Gothenburg, Sweden; 5: University of Jyväskylä, Finland

07 SES 07 D JS Intercultural Discourses on Educational Leadership

Symposium Chair: Dolan, Rose
K6.20
3289 The challenge of leadership: ethnicity, culture, gender and class among school leaders in England, Malaysia and Pakistan
Showunmi, Victoria (1); Kaparou, Maria (2); Affiliations: 1: UCL IOE, University of Maynooth; 2: University of Southampton
3288 Cross-cultural analysis of intersections of gender and race among Black female school leaders
Moorosi, Pontso (1); Fuller, Kay (2); Reilly, Elizabeth (3); Affiliations: 1: university of Warwick; 2: University of Nottingham; 3: University of Loyola Marymount
Joint Symposium NW 07 and NW 26

Network 8 Research on Health Education

08 SES 07 JS Conceptual and Empirical Perspectives on Student Wellbeing

Paper Session Chair: McLellan, Ros
K3.24
1103 An Interdisciplinary Human Development Approach to Wellbeing: Orientation and Dialogical Self-evaluation within School and Curricular Contexts.
O’Brien, Maeve; O’Shea, Andrew; Affiliations: Dublin City University, Ireland
2569 Cultural wellbeing In Education: Theorisations From A Case Study Of A Tasmanian Cultural Arts Program
Emery, Sherridan; Affiliations: University of Tasmania, Australia

1330 Social and emotional learning schemes as tools of cultural imperialism: A manifestation of the international child well-being agenda?
Wood, Peter; Affiliations: Liverpool John Moores University, United Kingdom
2329 The Effects of Parental Supportiveness and Psychological Control on Relational Self and Well-Being: A Cluster Analyzing Model
Kocayörük, Ercan; Çelik, Bekir; Affiliations: Çanakkale Onsekiz Mart University, Turkey
Joint Paper Session NW 08 and NW 14

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 07 A Relating Homework Practices and Opportunities to Learn to Educational Achievement

Paper Session Chair: Willems, Ariane S.
W3.11
1891 Disentangling the relation between homework and inequity. Results from TIMSS 2015
Nilsen, Trude (1); Gustafsson, Jan-Eric (2); Olsen, Rolf Vegar (1); Affiliations: 1: University of Oslo, Norway; 2: University of Gothenburg, Sweden
1825 Additional instruction in academic subjects: a comparative study of determinants and effects in Central- and East- European countries
Štastný, Vít; Greger, David; Affiliations: Charles University, Czech Republic
1438 All-day schooling and student achievement: What works in Germany?
Steinmann, Isa; Strietholt, Rolf; Affiliations: TU Dortmund University, Germany

09 SES 07 B Creativity Development, Cognitive Styles and Financial Literacy

Paper Session Chair: Doupona, Marjeta
W5.18
1777 What comes first - Openness or creativity? On creativity development of fifth-graders
Theurer, Caroline (1); Rogh, Wida (2); Berner, Nicole (2); Lipowsky, Frank (1); Affiliations: 1: University of Kassel, Germany; 2: University of Applied Sciences North-Western Switzerland, Institute for Secondary Education
209 Cognitive style and educational performance. The case of public schools in Bogotá, Colombia
Hederich, Christian; Camargo, Angela; Affiliations: Universidad Pedagógica Nacional
1364 A Situational Judgment Approach to Measure Financial Literacy of Young Adults
Wuttke, Eveline (1); Aprea, Carmela (2); Affiliations: 1: Goethe University Frankfurt, Germany; 2: Friedrich-Schiller-Universit Jena, Germany

09 SES 07 C Discussing Assessment Related Education Policy and Research

Paper Session Chair: Trskan, Danijela
W5.17
1433 Role Of Educational Research In Creation Of Swiss French Common Culture Regarding Evaluation
Tapparel, Sophie; Affiliations: Institut of pedagogical research and documentation (IRD), Switzerland

532 Five challenges applied to assessment reform efforts in secondary education in Ireland: Positioning attempts at assessment reform within international developments
Burns, Denise; McNamara, Gerry; O’Hara, Joe; Brown, Martin; Affiliations: Dublin City University, Ireland
2501 Assesment at Czech schools
Stary, Karel; Stara, Jana; Affiliations: Charles Univerisy, Faculty of Education, Czech Republic

Network 10 Teacher Education Research

10 SES 07 A Professional Identity & Teacher Identity: Learning outside, in school, at home

Paper Session Chair: Hill, Mary
K5.18
1085 How Is Education Outside The Classroom, Udeskole, Understood By Teachers?
Barfod, Karen; Affiliations: VIA University College, Denmark
1890 Creative, critical, digital: Connecting home and school literacies
Hutchison, Kirsten; Cloonan, Anne; Paatsch, Louise; Affiliations: Deakin University, Australia
2068 A Dominoes Variation To Support LKearning Disabled Or Underachieving Students
Nédélec Trohel, Isabelle; Trépanier, Nathalie; Affiliations: Université Picardie Jules Verne-ESPE Amiens-France, France

1672 Quality of Teacher Education: Could it Be Improved by Social Partnership?
Zaleskiene, Irena; Juškiene, Vaiva; Affiliations: Vilnius kolegija/University of Applied Sciences, Lithuania
2428 Developing Preservice Teachers’ Reflective Teaching Through Professional Dialogues With Overseas Peers
Ko, James (1); Maulana, Ridwan (2); Affiliations: 1: The Education University of Hong Kong, Hong Kong S.A.R. (China); 2: University of Groningen, the Netherlands

10 SES 07 D The Role of Pre-service and Beginning Teachers in Diverse Contexts

Paper Session Chair: Maugesten, Marianne
K5.07
272 Job Demand Appraisals of Beginning Teachers – the Impact of Contextual and Individual Factors
Keller-Schneider, Manuela (1); Arslan, Elif (1); Maas, Jasper (1); Hericks, Uwe (2); Affiliations: 1: Zurich University of Teacher Education, Switzerland; 2: University of Marburg
225 The Role of Pre-service Teacher Placements in Rural School Staffing: Testing Policy Ideas to Solve a Perennial Crisis
Cuervo, Hernan; Acquaro, Daniela; Affiliations: University of Melbourne, Australia
2148 Preservice Science Teachers’ Use of Multiple Representations of Physical and Chemical Change in Their Teaching Practice
Savasci-Acikalin, Funda; Affiliations: Istanbul University, Turkey

10 SES 07 E Professional Knowledge & Teacher Identity: Self-efficacy

Paper Session Chair: Kennedy, Aileen
K5.02
2265 Predicting Performance And Motivation In Teacher Education – The Role Of Opportunities To Learn, Intrinsic Needs And Perceived Self-efficacy.
Depping, Denise; Ehmke, Timo; Affiliations: Leuphana Universität Lüneburg, Germany
1398 “Improvisation” as a Key Curricular Concept in Professional Teaching
Aadland, Helga; Espeland, Magne; Arnesen, Trond Egil; Affiliations: West Norway University of Applied Sciences, Norway
1960 Pre-service Secondary Teachers’ Use of Reflective Practice as a Way of Knowing.
Day, Stephen; Pirrie, Anne; Affiliations: University of the West of Scotland, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 07 Meet the Editors of Journal of Quality Assurance in Education (QAE)

Meet the Editors Chair: Flavian, Heidi
W2.10
3228 Meet the Editors of Journal of Quality Assurance in Education (QAE)
Flavian, Heidi (1); N., N. (2); Affiliations: 1: Achva Academic College, Israel; 2: Journal of Quality Assurance in Education (QAE)

Network 13 Philosophy of Education

13 SES 07 Erasmus, Dewey, and Kawsay

Paper Session Chair: Munday, Ian
W6.18
1754 The “Folly” of Learning : On Hearing Erasmus AfreshListening Anew to Erasmus
Hogan, Pádraig; Affiliations: National University of Ireland Maynooth, Ireland
2558 Dewey and Environmental Education
Frølund, Sune; Affiliations: University of Aarhus, Denmark

2506 The implications of SUMAK KAWSAY for our understanding of education, ethics, and politics
Campozano, Enma (1); Mario, Madroñero (2); Julio, Uyaguari (3); Affiliations: 1: Universidad Nacional de Educación UNAE, Ecuador; 2: Universidad Nacional de Educación UNAE, Ecuador; 3: Universidad Nacional de Educación UNAE, Ecuador

Network 14 Communities, Families and Schooling in Educational Research

14 SES 07 A Cultural, Technological and Multicultural Aspects of School, Family Community Partnerships

Pecha Kucha/Poster Session Chair: Jay, Tim
K3.21

- 210 Reforming education and the imperative of constant change: Home learning in a digital age for children in disadvantaged communities. Starkey, Louise; McRae, Hiri; Affiliations: Victoria University of Wellington, New Zealand
- 321 There's A Place For Us Cavaliero, Tamsin (1); Brown, Kate (1); Caroline, Costello (2); Affiliations: 1: IT Sligo, Ireland; 2: North Connacht Youth and Community Services

14 SES 07 B Challenges and Opportunities in Rural Education Research

Paper Session Chair: Kvalsund, Rune
K3.22

- 2276 Exploring Personality Types of Pupils living in Scottish Rural Communities Lasselle, Laurence; Kirby, Graham; Affiliations: University of St Andrews, United Kingdom
- 1254 Retooling Rural Education in Tasmania: Tensions and Challenges in Systemic Educational Change Corbett, Michael; Williamson, John; Gardner, Christine; Affiliations: University of Tasmania, Australia

Network 15 Research Partnerships in Education

15 SES 07 Case Study (Part 2)

Paper Session Chair: Masson, Philippe
K6.16

- 1426 Intersections, Commonalities, And Conflict: Developing A Harmonious Research Partnership Between Intervention And Evaluation Teams. Rose, Jo (1); Brown, Chris (2); Affiliations: 1: University of Bristol, United Kingdom; 2: University College London, United Kingdom

Network 16 ICT in Education and Training

16 SES 07 ICT and Educational Innovation

Paper Session Chair: Fransson, Göran
W4.23

- 458 The Relevance of Lighthouse Projects and their Potential for Transferability to scale up for 'Digital Education' in Schools Gerick, Julia (1); Eickelmann, Birgit (2); Affiliations: 1: Universität Hamburg, Germany; 2: Universität Paderborn, Germany

Network 17 Histories of Education

17 SES 07 A 17 SES 07 A

Paper Session Chair: Groves, Tamar
K3.12

- 1011 The Hungarian School Reform-Committee: Actors Of The Educational Policy (1958-1960) Somogyvári, Lajos; Affiliations: University of Pannonia, Hungary
- 1403 Studying student life of the reformed school. Methodological reflections on working with 'posthuman psycho-geography' Juelskjær, Malou (1); Falkenberg, Helene (2); Larsen, Vibe (2); Affiliations: 1: Aarhus University, Denmark; 2: University College, UCC

- 1949 Local Traditions and renewal of Rural Education In Denmark Gulløv, John Matthias; Affiliations: University College UCC, Denmark

14 SES 07 CJS Conceptual and Empirical Perspectives on Student Wellbeing

Paper Session Chair: McLellan, Ros
K3.24

- 3292 An Interdisciplinary Human Development Approach to Wellbeing: Orientation and Dialogical Self-evaluation within School and Curricular Contexts. O'Brien, Maev; O'Shea, Andrew; Affiliations: Dublin City University, Ireland
 - 3294 Cultural wellbeing In Education: Theorisations From A Case Study Of A Tasmanian Cultural Arts Program Emery, Sherridan; Affiliations: University of Tasmania, Australia
 - 3293 Social and emotional learning schemes as tools of cultural imperialism: A manifestation of the international child well-being agenda? Wood, Peter; Affiliations: Liverpool John Moores University, United Kingdom
 - 3295 The Effects of Parental Supportiveness and Psychological Control on Relational Self and Well-Being: A Cluster Analyzing Model Kocayörük, Ercan; Çelik, Bekir; Affiliations: Çanakkale Onsekiz Mart University, Turkey
- Joint Paper Session NW 08 and NW 14

1429 Time and developments in pedagogical work - A plea for experimental time within participatory partnerships

Husted, Mia; Tofteng, Ditte; Affiliations: University College Copenhagen, Denmark

- 836 Professional Secrecy: When Professional Rhetoric and Practice Hinder Partnership Woollven, Marianne; Affiliations: Université Clermont-Auvergne, France

continued from 15 SES 06, to be continued in 15 SES 08

1868 Virtual Robotics: Creating, Collaborating and Constructionist Learning in a Virtual World

Girvan, Carina; Affiliations: Cardiff University, United Kingdom

- 1973 Developing Teacher Confidence in Robotics and Computation; Case Studies From a Collaborative European Project la Velle, Linda (1); Georgeson, Jan (1); Camilleri, Patrick (2); Affiliations: 1: University of Plymouth, United Kingdom; 2: University of Malta, Malta

17 SES 07 B 17 SES 07 B

Paper Session Chair: Landahl, Joakim
K3.19

- 2132 Building a new school. Municipal school planning during the Swedish comprehensive school reform 1950-1970. Román, Henrik (1); Hallsén, Stina (1); Ringarp, Johanna (1); Nordin, Andreas (2); Affiliations: 1: Uppsala University, Sweden; 2: Linneaus University, Sweden
- 217 Reforming Education: Change in the Finnish Education System at the Beginning of the 1970s and Teachers' School Memories Nieminen, Marjo; Affiliations: University of Turku, Finland
- 988 Educational Change and Development of Museums of Education: Slavic Views on European Development Šuštar, Branko (1); Hakl Saje, Maja (2); Affiliations: 1: Slovenian School Museum / Slovenski šolski muzej, Ljubljana, Slovenia; 2: HISTORIA Maja Hakl Saje s.p., Slovenia

Network 18 Research in Sport Pedagogy

18 SES 07 Curriculum, Pedagogy and Assessment in Physical Education: A Futuristic View

Paper Session Chair: Calderón, Antonio
K3.23

- 128 Practical Skills and Practical Virtues: Reviewing Prospects for Physical Education Thorburn, Malcolm; Affiliations: University of Edinburgh, United Kingdom

1809 "A Mile Wide and an Inch Deep"? Exploring the Width and Depth of Norwegian Physical Education Practice

Standal, Øyvind F. (1,2); Moen, Kjersti M. (2); Westlie, Knut (2); Affiliations: 1: Oslo and Akershus University College of Applied Sciences, Norway; 2: Inland Norway University College of Applied Sciences, Norway

- 768 Established and outsiders – A study of students' negotiation processes in Physical Education in Danish high schools Frydendal Nielsen, Stine; Friis Thing, Lone; Affiliations: University of Copenhagen, Denmark
- 724 Teaching Movement Activities as Performativity Jensen, Jens-Ole; Réol, Lise; Affiliations: VIA University College, Denmark

Network 19 Ethnography

19 SES 07 Making Inequality: Ontologies of research into pedagogy in high poverty contexts

Symposium Chair: Hayes, Debra; Discussant: Seddon, Terri
K4.12

- 3046 Has Critique Run Out Of Steam? "Gathering" Resources For Critical Collaboration In Education Policy Enactment Research Heimans, Stephen; Singh, Parlo; Affiliations: Griffith Institute for Educational Research
- 3047 Diffractive Accounts Of Inequality In Education: Making The Effects Of Different Differences Evident Hayes, Debra (1); Talbot, Debra (1); Mayes, Eve (2); Affiliations: 1: University of Sydney; 2: Deakin University

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 07 A Inclusion and Immigration Are the Big Agendas for Welfare Professions and How Can These Aims Be Supported by Digital and Visual Media through Application of Interactivity and Art?

Paper Session Chair: Jankowska, Maja
W3.16

- 2280 Digital Inclusion Through Interactive Groups García-Yeste, Carme (1); Macías, Fernando (2); García, Tania (2); Tellado, Itxaso (3); Affiliations: 1: Universitat Rovira i Virgili; 2: Universitat de Barcelona; 3: Universitat de Vic - Universitat Central de Catalunya
- 1787 I Is for Immigration: Visual Art From A Kids' Point of View Veltri, Barbara; Affiliations: Northern Arizona University, United States of America

20 SES 07 B Making It Matter: Educational research's transformative potential - moving beyond ambivalence by reframing the production of ourselves and 'The Other'

Symposium Chair: Brown, Alice; Discussant: Guðjónsdóttir, Hafdis
W2.05

- 3057 Centring The Voices And Narratives Of Key Stakeholders In Research In Pursuit Of Actionable Policy And Reform Quvang, Christian (1); Gouwens, Judy (2); Hyland, Sorcha (3); Affiliations: 1: University College of Southern Denmark, Denmark; 2: Roosevelt University, United States; 3: University of Kansas, United States
- 3056 Researcher Positioning And Transformative Dialogue Between Academic And Community Knowledge Levinson, Martin (1); Kenny, Mairin (2); Affiliations: 1: Bath Spa University, United Kingdom; 2: Independent Scholar, Ireland
- 3058 The Ambivalent Power Of Educational Research In Shifting Discourse: Rethinking The Inclusion Of "The Other" In Educational Reform Agendas Brown, Alice; Danaher, Patrick Alan; Affiliations: University of Southern Queensland, Australia

Network 22 Research in Higher Education

22 SES 07 A 22 SES 07 A

Paper Session Chair: Robson, Sue
K5.04

- 2553 International Student Policy in Taiwan: Exploring the Gaps between Policy Goals and Policy Implementation and Their Possible Causes Yang, Dai-Ying; Affiliations: UCL Institute of Education, United Kingdom
- 2366 Learning communities that matter: Academic practice and International and culturally and linguistically diverse Masters students and academic practice Iyer, Radha; Affiliations: Queensland University of Technology, Australia
- 1958 Internationalisation and marketisation of a joint program: Australian and Chinese universities Ng, Josephine; Nyland, Berenice; Affiliations: RMIT University, Australia

1054 Job Resources and Job Demands at Academic Workplaces: Exploring Perspectives of Early Career Academics

Mudrak, Jiri; Zabdroska, Katerina; Machovcova, Katerina; Affiliations: Institute of psychology, Czech Academy of Sciences, Czech Republic

- 311 In Their Own Words: Students Transitions From University To Hospital Surian, Alessio; Di Masi, Diego; Affiliations: UNIPD, Italy

22 SES 07 B 22 SES 07 B

Paper Session Chair: Guzmán-Valenzuela, Carolina
K5.05

- 592 Deepening Understandings of Bourdieu's Academic and Intellectual Capital Through a Study of Academic Voice within Academic Governance Rowlands, Julie; Affiliations: Deakin University, Australia
- 2076 "You Always Try to Find a Way to Keep the Good Ones" University Governance, Academic Work and Careers in a Finnish Business School Jönsas, Katja; Affiliations: University of Roehampton, United Kingdom
- 1336 Applying The Art Of Seduction To Module Specification Documents: A Case For Change Baughan, Patrick; Affiliations: City, University of London, United Kingdom

22 SES 07 D 22 SES 07 D

Paper Session Chair: Hirsto, Laura
K5.19

- 2497 Learning across disciplines in Higher Education through peer observation of teaching: the Observar e Aprender project López Gómez, Ernesto (1); Tinoca, Luis (2); Affiliations: 1: Universidad Nacional de Educación a Distancia, Spain; 2: Universidade de Lisboa, Portugal
- 849 University Teaching Cultures and Teaching Practices: Comparative Study in Finland and Hungary Kálmán, Orsolya (1); Tynjälä, Päivi (2); Kallio, Eeva (2); Skaniakos, Terhi (2); Affiliations: 1: Eötvös Loránd University, Hungary; 2: University of Jyväskylä, Finland
- 1302 University Teaching Development Projects Using Information and Communications Technology to Promote Teacher Collaboration Virtanen, Anne; Vesisenaho, Mikko; Affiliations: University of Jyväskylä, Finland
- 509 Learning to become an academic entrepreneur – Start-up narratives as technologies of the self in higher education Kasanen, Kati; Siivonen, Päivi; Komulainen, Katri; Affiliations: University of Eastern Finland, Finland

22 SES 07 C 22 SES 07 C

Paper Session Chair: tba
K5.09

- 1661 Today I am here, tomorrow I don't know: tales of the unexpected life when being an early career researcher Alves, Margarida (1,2); Batista, Paula (1,2); Affiliations: 1: Faculty of Sport, University of Porto, Portugal; 2: Centre of Research, Education, Innovation and Intervention in Sport (CIFIZD)

22 SES 07 E	22 SES 07 E
Paper Session K5.14	Chair: McCaig, Colin
1386	Dilemmas In Self-Directed Learning Spaces – Didactical Challenges Of Implementing The ‘Study Activity Model’ In Danish Higher Education Larsen, Verner (1); Rasmussen, Annette (2); Affiliations: 1: VIA Unoversity College, Denmark; 2: Aalborg University, Denmark
1445	Reimagining the Virtual Synchronous Classroom to Deliver Large cohort Interactive Teaching Busch, John; Hanna, Philip; McGowan, Aidan; Anderson, Neil; O'Neill, Ian; Collins, Matthew; Affiliations: Queen's University Belfast, United Kingdom
178	Does attending a public or private university make a difference for students in Colombia? Cayon, Edgardo (1); Correa, Juan Santiago (2); Sarmiento, Julio (3); Affiliations: 1: CESA Business School, Colombia; 2: CESA Business School, Colombia; 3: Pontificia Universidad Javeriana

22 SES 07 F JS	Gender Issues in Higher Education
Paper Session K3.02	Chair: Amade-Escot, Chantal
3342	SPOC-supported course for promoting gender diversity in ICT ca-reers Morley, Chantal; Mc Donnell, Martina; Affiliations: Institut Mines-Telecom, Telecom Ecole de Management, France
3343	Queering STEM: Innovative Curriculum and Teaching Techniques in Science Education Götschel, Helene (1); Klenk, Florian C. (2); Affiliations: 1: Hannover University of Applied Sciences and Arts; 2: Technical University Darmstadt
3341	Changing University Cultures and Responses To Sexual Violence: Using Feminist Research To Develop Educational Initiatives Sundaram, Vanita (1); Jackson, Carolyn (2); Alldred, Pam (3); Phipps, Alison (4); Affiliations: 1: University of York, United Kingdom; 2: Lancaster University, United Kingdom; 3: Brunel University, United Kingdom; 4: University of Sussex, United Kingdom

Joint Paper Session NW 22 and NW 27

Network 23 Policy Studies and Politics of Education

23 SES 07 A	Curriculum Policy Reforms and Their Implications (Part 3)
Paper Session K4.02	Chair: Wahlstrom, Ninni
1649	Tensions of ideal citizenship in Finnish national curriculum texts: A Laclauian approach Saari, Antti; Tervasmäki, Tuomas; Väri, Veli-Matti; Affiliations: University of Tampere, Finland
1115	Early Childhood Curriculum Policy: Interviewing Policy Elites Dockett, Sue (2); Perry, Bob (1,2); Affiliations: 1: Peridot Education Pty Ltd, Australia; 2: Charles Sturt University
1604	The Transnational Wave of Curriculum Standardization - Swedish Classrooms as a Case Study Sundberg, Daniel; Affiliations: Linnaeus university, Sweden

continued from 23 SES 06 A

23 SES 07 D	Governing through Networks
Paper Session K4.11	Chair: Skourdoumbis, Andrew
144	Networks and Collaboration: New Polices and Practices in Spanish Education Context Azorin Abellán, Cecilia Maria; Affiliations: University of Murcia, Spain
299	Think tanks, policy networks and educational policy: an exploratory study about EDULOG Viseu, Sofia; Carvalho, Luís Miguel; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal
586	Vulnerability and anxiety: school autonomy, school context and the primary school sector in England Keddie, Amanda; Mills, Martin; Affiliations: Deakin University, Australia

23 SES 07 C	The Rationality of Merging in Further and Higher Education
Paper Session K4.17	Chair: Kjaran, Jon
2147	Mergers and more. Two decades of HE steering in the French speaking community of Belgium Urban, David; Charlier, Jean-Émile; Affiliations: UCL, Belgium
2493	The Rationalities of Merging Glaesner, Niels; Affiliations: University of Southern Denmark, Denmark

Network 24 Mathematics Education Research

24 SES 07	The Lexicon Project: Seeing what we can name in middle school mathematics classrooms internationally
Symposium K6.04	Chair: Clarke, David; Discussant: Moate, Josephine
3069	The Australian Lexicon: Features, Familiarity and Use Mesiti, Carmel; Clarke, David; Affiliations: University of Melbourne

3071	The German Lexicon: Informing Teacher Education Reid, David; Knipping, Christine; Cramer, Jenny Christine; Affiliations: University of Bremen
3072	Putting the Czech Lexicon to work - How do we understand each other when we describe classroom activities? Žlábková, Iva (1); Novotná, Jarmila (2); Hošpesová, Alena (1); Moraová, Hana (2); Affiliations: 1: University of South Bohemia; 2: Charles University

Network 25 Research on Children's Rights in Education

25 SES 07	Children's Views on School Issues
Paper Session W4.13	Chair: Francia, Guadalupe
418	Young Children's Views on Equal Treatment and Due Process in Schools' Disciplinary Procedures Perry-Hazan, Lotem; Birman, Natalie; Affiliations: University of Haifa, Israel

2520	Genie of Aladdin's Magic Lamp Does Pupils' Wishes: Life in School Alkan, Vesile (1); Çermik, Hülya (2); Doğan, Birsen (3); Affiliations: 1: Pamukkale University, Turkey; 2: Pamukkale University, Turkey; 3: Pamukkale University, Turkey
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Network 26 Educational Leadership

26 SES 07 A JS	Intercultural Discourses on Educational Leadership
Symposium K6.20	Chair: Dolan, Rose
3131	The challenge of leadership: ethnicity, culture, gender and class among school leaders in England, Malaysia and Pakistan Showunmi, Victoria (1); Kaparou, Maria (2); Affiliations: 1: UCL IOE, University of Maynooth; 2: University of Southampton

3133	Cross-cultural analysis of intersections of gender and race among Black female school leaders Moorosi, Pontso (1); Fuller, Kay (2); Reilly, Elizabeth (3); Affiliations: 1: university of Warwick; 2: University of Nottingham; 3: University of Loyola Marymount
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Joint Symposium NW 07 and NW 26

26 SES 07 B	Supporting Educational Leaders and Their Professionalization
Paper Session K6.02	Chair: Frederiksen, Lars Frode
1810	Professionalization of School Leaders – Back Into or Out of the Teaching Profession? Frederiksen, Lars Frode; Bøje, Jakob Ditlev; Affiliations: University of Southern Denmark, Denmark

773	Principals' experience of support Sigurðardóttir, Sigríður Margrét; Affiliations: University of Akureyri, Iceland
190	Developing Effective Interpersonal Communication: Exemplars For Learning Meyer, Frauke; LeFevre, Deidre; Affiliations: University of Auckland, New Zealand

Network 27 Didactics - Learning and Teaching

27 SES 07 A JS	Gender Issues in Higher Education
Paper Session K3.02	Chair: Amade-Escot, Chantal
555	SPOC-supported course for promoting gender diversity in ICT careers Morley, Chantal; Mc Donnell, Martina; Affiliations: Institut Mines-Telecom, Telecom Ecole de Management, France
1737	Queering STEM: Innovative Curriculum and Teaching Techniques in Science Education Götschel, Helene (1); Klenk, Florian C. (2); Affiliations: 1: Hannover University of Applied Sciences and Arts; 2: Technical University Darmstadt
2475	Changing University Cultures and Responses To Sexual Violence: Using Feminist Research To Develop Educational Initiatives Sundaram, Vanita (1); Jackson, Carolyn (2); Alldred, Pam (3); Phipps, Alison (4); Affiliations: 1: University of York, UK; 2: Lancaster University, UK; 3: Brunel University, UK; 4: University of Sussex, UK

Joint Paper Session NW 22 and NW 27

27 SES 07 B	Addressing Normativity in Classroom Research
Symposium K3.05	Chair: Breidenstein, Georg; Discussant: Huf, Christina
3204	The Descriptive-Normative Tension in the Didactic Analysis of Classroom Practices: Perspectives from Comparative Didactics Ligozat, Florence; Monnier, Anne; Affiliations: University of Geneve
3203	The Normativity of Rating Manuals in Classroom Klette, Kristi (1); Blikstad-Balas, Marte (2); Affiliations: 1: University of Oslo; 2: University of Oslo
3205	"Ethnomethodological Indifference" and Normativity in Classroom Research Breidenstein, Georg (1); Tyagunova, Tanya (2); Affiliations: 1: University of Halle-Wittenberg; 2: Unniversity of Halle-Wittenberg

Network 28 Sociologies of Education

28 SES 07 A	From Quality to Evidence: International trends in accountability mechanisms and policies
Symposium K4.18	Chair: Carvalho, Luís-Miguel; Discussant: Rasmussen, Palle
2780	School Autonomy with Accountability as a Global Education Reform Model: Exploring International Trends and their (Un)Intended Effects Verger, Antoni; Affiliations: Autonomous University of Barcelona, Spain
2781	Investigating the conceptions of teachers' knowledge base policy. The production of international expertise Normand, Romuald; Revai, Nora; Affiliations: University of Strasbourg, France
2782	PISA on teachers: the downloading and uploading of narratives Pettersson, Daniel (1); Proitz, Tine (2); Mølstad, Christina Elde (3); Affiliations: 1: University of Gävle, Sweden; 2: University college of Southeast Norway, Norway; 3: Hedmark University of Applied Science, Norway
2783	The Politics of Accountability and Changing Teacher Professionalism in Canada and Norway Maroy, Christian (1); Skedsmo, Guri (2); Affiliations: 1: University of Montréal, Canada; 2: University of Oslo, Norway

28 SES 07 B	Changing Space-times of Education
Paper Session K4.20	Chair: Derouet, Jean-Louis
1208	Reciprocal Influences of Social Space and Geographical Mobility: Consequences for the Swedish Tertiary Educated Haley, Aimee; Affiliations: University of Gothenburg, Sweden
835	Continuity and change. (Re)production of knowledge about university in the context of higher education reform in Poland Ostrowicka, Helena; Spychalska-Stasiak, Justyna; Affiliations: Kazimierz Wielki University, Poland
1589	Educational Integration Projects in Swedish Nature – Considerations on Space, Learning and National identity Safrankova, Camilla; Ideland, Malin; Affiliations: Malmö University, Sweden

Network 29 Research on Arts Education

29 SES 07	Disrupting Arts Education
Research Workshop W2.06	Chair: Almeida, Catarina
584	Considering The Resilient Voices Of Art Educators To Navigate, Disrupt And Re-Frame The Rough Terrain Of Education Policy. Selkrig, Mark (1); Bottrell, Christine (2); Affiliations: 1: Victoria University, Australia; 2: REDthreads research evaluation & development

1932	The Alchemistries Of The Arts In Education, Problematising Some Of The Ingredients Of The Recipe Silva Martins, Catarina; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal
1865	Researching a pedagogic innovation: An affective entanglement. Hanley, Chris; Sant Obiols, Edda; Affiliations: Manchester Metropolitan University, United Kingdom

Network 30 Research on Environmental and Sustainability Education

30 SES 07	Network Meeting NW 30
Network Meeting K4.04	Chair: Nikel, Jutta
2754	Network Meeting Nikel, Jutta; Affiliations: University of Education Freiburg, Germany

Network 31 Research on Language and Education (LEd)

31 SES 07 A	Transitions, Co-operation and Contexts in Language Learning
Paper Session W4.24	Chair: García-Jiménez, Eduardo
2567	Cooperation Between Pre-schools And Primary Schools For A Continuous Language Education Salem, Tanja; Affiliations: Freudenberg Stiftung, Germany

2368	The Relationship Between Student-, Classroom- And School Characteristics And Primary School Students' Listening Skills: A Systematic Review Bourdeaud'hui, Heleen; van Braak, Johan; Aesaert, Koen; Van Keer, Hilde; Affiliations: Ghent university, Belgium
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31 SES 07 B Teaching/Development of Language SkillsPaper Session Chair: Pinho, Ana Sofia
W4.20

- 1192 **Deconstructing the Pronoun: Teaching grammar in English schools today**
Gibson, Howard; Affiliations: Bath Spa University, United Kingdom

Network 32 Organizational Education**32 SES 07 Network Meeting "Organizational Education" (EERA-Network 32)**Network Meeting Chair: Göhlich, Michael
K3.18

- 2756 **Network Meeting "Organizational Education" (EERA-Network 32)**
Göhlich, Michael; Affiliations: FAU University Erlangen-Nürnberg, Germany

Thursday 24 August

Session 8, 09:00 - 10:30

Central Events**00 SES 08 Education and Research in a Post-Fact World: Responses, responsibilities and possibilities**EERA Session Chair: tba; Discussant: Landri, Paolo
K1.02 Auditorium 2

- 2035 **Education and Research in a Post-Fact World: Responses, Responsibilities and Possibilities**
Gorur, Radhika; Affiliations: Deakin University, Australia
- 3083 **The Post-Fact World and the Challenge for Education and Research**
Gorur, Radhika; Affiliations: Deakin University

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 08 A Patterns of Leadership and Learning in Challenging Environments**Paper Session Chair: Holtappels, Heinz Guenter
K3.17

- 1579 **Leadership Patterns in Schools Facing Challenging Circumstances**
Holtappels, Heinz Guenter; Webs, Tanja; Affiliations: Center for Research on Education and School Development, TU Dortmund University, Germany
- 1204 **How Do Four Leaders On Different Levels In A Municipality Experience Their Impact On Inclusion Of Children In School And Kindergarten Characterised By High Degree Of Diversity?**
Madsen, Janne; Ballangrud, Brit; Affiliations: University College of South East Norway, Norway
- 1365 **Reported challenges by the headmasters concerning the implementation of a new form of comprehensive schools in North – Rhine Westphalia**
Averbeck, Kai; Holtappels, Heinz Günter; Affiliations: TU Dortmund, Germany

Network 2 Vocational Education and Training (VETNET)**02 SES 08 A Assessing outcomes of VET**Paper Session Chair: Biemans, Harm
K5.17

- 1982 **Quality Improvement in VET through Large Scale Assessment of Vocational Competence**
Nore, Hæge (1); Lahn, Leif Christian (1,2); Johannesen, Hedvig Skonhoft (1); Bakken, Roger (1); Affiliations: 1: Oslo and Akershus University College of Applied Sciences, Norway; 2: University of Oslo
- 463 **Empirical study on the outcome of VET in the technical domain between Germany and Switzerland**
van Waveren, Leo; Affiliations: Technical University Kaiserslautern, Germany
- 2048 **From Job- to Career-Training: Tools for a Growth Mindset in VET**
Ropelato, Rachele (1,2); Affiliations: 1: Cometa Formazione scs, Italy; 2: Università di Bergamo

- 2183 **An Instructional Design Study of an Advanced EFL Speaking Course**
Mutlu, Gülçin (1); Yıldırım, Ali (2); Affiliations: 1: Necmettin Erbakan University, Turkey; 2: Middle East Technical University, Turkey
- 2484 **A Scrutiny of Oracy as a Key Competency**
Kaldahl, Anne-Grete; Affiliations: HIOA Oslo and Akershus University College, Norway

- 3084 **Making Post-Truth Happen? An ANT-Analysis of Media Events on Educational Research**
Lundahl, Christian (1); Serder, Margareta (2); Affiliations: 1: Örebro University; 2: Skåne Association of Local Authorities
- 3085 **Post-Truth, Media and the Credibility of Expert Knowledge**
Hamilton, Mary; Affiliations: Lancaster University
- 3086 **Truth, Expertise and the State in Education: The Declining Role of Sociological Criticism?**
Rinne, Risto (1); Normand, Romuald (2); Affiliations: Turku University; Strasbourg University

01 SES 08 B Professional Learning implications of Masters Programmes for TeachersPaper Session Chair: Whitaker, Teresa
K3.16

- 1698 **Professional Learning Implications For Higher Education Institutions, Schools And Teachers From Masters Level Programmes In England and Sweden.**
Ince, Amanda (1); Sahlin, Susanne (2); Affiliations: 1: UCL IOE, United Kingdom; 2: Mid Sweden University, Sweden
- 2458 **Masters Program for Veteran Teachers**
Thorolfsson, Meyvant; Affiliations: University of Iceland, Iceland
- 896 **Graduate Teachers' Professional Development as an Outcome of a Master's Programme**
Whitaker, Teresa; Affiliations: Hibernia College, Ireland
- 2330 **What and how do younger teachers learn from Kounai-ken?**
Maeda, Natsumi (1); Asada, Tadashi (2); Affiliations: 1: Waseda University, Japan; 2: Waseda University, Japan

02 SES 08 B Recognition, Validation and Acquisition of VET qualificationsPaper Session Chair: Nokelainen, Petri
K6.17

- 1618 **VET and newly arrived immigrants: Challenges of recognition and validation**
Teräs, Marianne (1); Osman, Ali (1); Lasonen, Johanna (2); Affiliations: 1: University of Stockholm, Sweden; 2: University of South Florida, USA and University of Jyväskylä, Finland
- 1929 **Patterns of Labour Market Entry and Further Education of Successful Migrants in the Swiss VET System – a Latent-Class-Approach**
Kost, Jakob; Affiliations: University of Teacher Education Bern, Switzerland

Network 3 Curriculum Innovation**03 SES 08 Local Curriculum Development and Role of Collaboration**Paper Session Chair: van den Akker, Jan
K4.16

- 435 **Developing an Alternative Localised Curriculum Discourse**
Leat, David; Affiliations: Newcastle University, United Kingdom

Network 4 Inclusive Education**04 SES 08 A Particular Groups, Needs and Inclusion**Paper Session Chair: Biewer, Gottfried
W6.13

- 769 **The Meanings of ADHD in the Pedagogical Documents Written by Teachers**
Vehkakoski, Tanja; Affiliations: University of Jyväskylä, Finland
- 2413 **Do Stimulants Change Youths With ADHD's Authenticity? Perceptions of Parents and Youths with ADHD of the Effects of Stimulant Medication**
Miller, Erez C.; Fleischmann, Amos; Affiliations: Achva Academic College, Israel
- 2002 **Revisiting curricula for deaf students: The conundrum of combining subject curriculum in Norwegian Sign Language and special education**
Ohna, Stein Erik (1); Hjulstad, Oddvar (2); Affiliations: 1: University of Stavanger, Norway; 2: University College of Southeast Norway
- 855 **Identity as a Resource for Inclusive Educational Solutions in Complex Minority Situations: the Case of Ethnic Hungarian Deaf in Romania**
Belenyi, Emese; Affiliations: Partium Christian University, Romania

Network 6 Open Learning: Media, Environments and Cultures**06 SES 08 JS Reflecting OER Policies, Conceptualizations, and Practices**Symposium Chair: Schindler, Christoph; Discussant: Rummeler, Klaus
W3.15

- 3265 **Strategic OER networking and information: The case of the German OER information office**
Mollenhauer, Luca; Bles, Ingo; Affiliations: German Institute for International Educational Research (DIPF)
- 3262 **Educational Policies and Conceptual Clarifications as Related to OER**
Missomelius, Petra; Affiliations: University of Innsbruck

Network 7 Social Justice and Intercultural Education**07 SES 08 A Higher Education (Part 1)**Paper Session Chair: Macedo, Eunice
W3.09

- 2214 **Widening the Participation of Roma in Greek Higher Education through Positive Discrimination Measures**
Gkofa, Panagiota; Affiliations: Aspete/School of Pedagogical and Technological Education, Peloponnese Branch, Greece
- 2566 **Not Prepared to international students and refugees? Migration, Refugees and Student Dropout in the Engineering Sciences in Germany**
Bauschke-Urban, Carola; Affiliations: Fulda University, Germany
- 1845 **Getting a "feel for the game": How do (im)migrant students in Iceland experience higher education and gain access to its field?**
Kjaran, Jon; Halldorsdottir, Brynja; Affiliations: University of Iceland / School of Education, Iceland

07 SES 08 B Minority EducationPaper Session Chair: Girbès-Peco, Sandra
W3.17

- 1818 **Collective guilt and process of stigmatization on the case of Russia speaking minority group in the Czech Republic**
Moree, Dana; Vavrova, Terezie; Affiliations: Faculty of humanities, Charles University of Prague, Czech Republic

- 567 **Pedagogy and learning: The co-construction of the culture for learning by students and teachers**

Dempsey, Majella; Affiliations: Maynooth University, Ireland
2429 **Journey of a First Year Literacy Coach in K-12: A Narrative Inquiry**
Succar, Christiana; Affiliations: University of South Florida, United States of America**04 SES 08 B Professional Collaboration in Inclusive Schools**Paper Session Chair: O'Siorain, Carol-Ann
W6.16

- 151 **Committing, engaging and negotiating: Stories of how teachers create shared spaces for co-teaching**
Rytivaara, Anna (1); De Bruin, Catriona (2); Pulkkinen, Jonna (3); Affiliations: 1: University of Tampere, Finland; 2: Monash University, Australia; 3: University of Jyväskylä
- 2539 **Collaboration between General and Special Education Teachers within Team Meetings in the Context of Inclusive School Development**
Arndt, Ann-Kathrin; Affiliations: University of Hanover, Germany
- 735 **Lesson Study For Pupils With Learning Difficulties: To Enhance Inclusive Teaching And Assess By Response to Teaching Through Inter-Professional Collaboration.**
Norwich, Brahm; Affiliations: University of Exeter, United Kingdom

- 3263 **Open Educational Resources for health education – parentcraft podcasts in the Scottish Highlands**

Shanks, Rachel; Affiliations: University of Aberdeen

- 3264 **Opening Up Archives in a Digital Age – The Case of the Ernst-von-Glaserfeld-Archive**

Hug, Theo; Affiliations: University of Innsbruck

Joint Symposium NW 06 and NW 12

- 1837 **Minority Education in Greece: Thrace Muslim Teachers' Approaches and Views**

Zachos, Dimitris; Papadimitriou, Nerantzia - Theodora; Sideri, Eleni; Affiliations: Aristotle's University of Thessaloniki, Greece

- 2067 **Beyond Access: Migrant Education In Ghana**

Kyereko, Daniel; Affiliations: University of Bayreuth, Germany

07 SES 08 C The Role of Religion in Educational ProcessesPaper Session Chair: Leeman, Yvonne
W5.13

- 796 **Social Identity And Outgroup Attitudes Amongst Northern Irish School Children Of Mixed Denomination And Same Denomination Parents.**
Furey, Andrea (1); Hughes, Joanne (2); Donnelly, Caitlin (2); Blaylock, Danielle (2); Affiliations: 1: Ulster University, Northern Ireland; 2: Queen's University, Belfast, Northern Ireland

- 972 **Belonging from the Margins: Exploring the Role of Religion and Immigrant Background in Social Integration of Migrant Children and Youth in Irish schools**

Heinz, Manuela (1); Darmody, Merike (2); Affiliations: 1: National University of Ireland Galway, Ireland; 2: Economic and Social Research Institute (ESRI), Trinity College Dublin

- 2524 **Impact of Religious Primary Schools on Educational Selection and Segregation Mechanism**

Zolnay, Janos; Affiliations: Civitas Europica Centralis, Hungary

Network 8 Research on Health Education**08 SES 08 Policy Enactment and Implementation**

Paper Session Chair: Leahy, Deana
K3.24

2505 Can Conceptualisations Of School Life Developed By European Children Be Adapted To Children In African Settings?

John-Akinola, Yetunde (1); NicGabhainn, Saoirse (2); Affiliations: 1: Department of Health Promotion and Education Faculty of Public Health College of Medicine University of Ibadan Nigeria; 2: Health Promotion Research Centre, School of Health Sciences, College of Medicine, National University of Ireland Galway

1884 Enhancing the Efficacy of Health Education Interventions: Moving the Spotlight from Implementation Fidelity to Quality of the Implementation Process

Darlington, Emily (1); Mannix McNamara, Patricia (2); Jourdan, Didier (3); Affiliations: 1: Université Jean Monnet, France; 2: University of Limerick; 3: ESPE Clermont-Auvergne

976 Playing with Policy and Physical Health Agendas: Reforming Early Childhood Education?

Petrie, Kirsten; Clarkin-Phillips, Jeanette; Smith, Joseph; Affiliations: The University of Waikato, New Zealand

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 08 A Exploring Trends and Equity with PIRLS/TIMSS**

Paper Session Chair: Strakova, Jana
W3.11

1680 Family related factor's effect on 4th graders educational outcome in mathematics - A geostatistical analysis of TIMSS 2015 data

Harju-Luukkainen, Heidi (1); Vettenranta, Jouni (2); Wang, Jia (3); Garvis, Susanne (4); Kumpulainen, Kristiina (5); Affiliations: 1: University of Helsinki, Finland; 2: University of Jyväskylä, Finland; 3: University of California, Los Angeles, USA; 4: University of Gothenburg, Sweden; 5: University of Helsinki, Finland

2527 Tackling Unobserved Heterogeneity in Socioeconomic Status and Opportunity to Learn, and their Effects on Academic Achievement

Rolfe, Victoria Helen (1); Yang Hansen, Kajsa (1); Strietholt, Rolf (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Technische Universität Dortmund, Germany

2522 Trends in Accessibility of Literacy

Doupona, Marjeta; Affiliations: Educational Research Institute, Slovenia

09 SES 08 B Investigating the Validity of Assessment and Grading Practices and Their Effect on Student Achievement

Paper Session Chair: Johansson, Stefan
W5.18

1475 Does Academic and Social Self-Concept and Motivation Explain the Negative Grading Effect on Students' Subsequent Achievement?

Klapp, Alli; Affiliations: University of Gothenburg, Sweden

2005 The Linguistic Competence in the frame of the transition to the Grade: assessment and training

Gonzalez Gonzalez, Hugo (1); Chacón Muñoz, Clara (2); Fernández Caminero, Gemma (1); Álvarez Castillo, José Luis (1); Affiliations: 1: University of Cordoba, Spain; 2: IES Manuel Reina, Spain

467 The Cumulative Effects of Interim Assessments on Student Achievement

Konstantopoulos, Spyros (1); Li, Wei (2); Miller, Shazia (3); Van der Ploeg, Arie (3); Affiliations: 1: Michigan State University, United States of America; 2: University of Missouri, United States of America; 3: American Institutes for Research, United States of America

2018 Measuring Quality In Initial Teacher Education

Kennedy, Aileen (1); Adams, Paul (2); Rauschenberger, Emilee (1); Affiliations: 1: University of Edinburgh, United Kingdom; 2: University of Strathclyde, United Kingdom

2074 Pedagogical entrepreneurship in Nordic teacher education.

Dal, Michael (1); Westerberg, Mats (2); Elo, Janne (3); Svedberg, Gudrun (4); Leffler, Eva (4); Affiliations: 1: University of Iceland, Iceland; 2: Luleå University of Technology; 3: Åbo Akademi University; 4: Umeå University

10 SES 08 D Partnership-Based Mentoring and Minority Teacher-training

Paper Session Chair: Roffey-Barentsen, Jodi
K5.07

1405 Early Career Teachers' Professional Learning through Practitioner Enquiry: Investigating the Role of Partnership-Based Mentoring

Mitka, Peter; Robson, Dean; Affiliations: University of Aberdeen, United Kingdom

147 Exploring Pre-Service Teacher Mentoring Framework: Selected Cases of Kazakhstani Universities and Secondary schools

Gapbassova, Lyazat; Affiliations: Nazarbayev University, Kazakhstan

275 Minority teacher-training in Transcarpathia

Joó, Orsolya; Affiliations: University of Debrecen, Hungary

1251 Learning To Teach 'Finally': Reclaiming Agency And Its Limits in Teacher Education

Phelan, Anne (1); Russelbaek Hansen, Dion (2); Affiliations: 1: University of British Columbia, Canada; 2: University of Southern Denmark, Denmark

10 SES 08 E Replication, Quality and Teacher As Researcher

Paper Session Chair: Raykov, Milosh
K5.02

1095 Highly recommended and yet neglected: Replication studies as rare phenomena in the educational sciences

Demmer, Christine; Böhm-Kasper, Oliver; Bienefeld, Marc; Affiliations: Universität Bielefeld, Germany

533 Quality Through Increased Concentration of Student Teachers?

Leffler, Eva (1); Svedberg, Gudrun (2); Affiliations: 1: Department of Education, Umeå University, Sweden; 2: Department of Applied Education, Umeå University, Sweden

1639 Introducing Teacher As Researcher: Using Activity Theory To Understand The Challenge Of Standardization

Saqipi, Blerim; Affiliations: University of Prishtina, Kosovo

Network 10 Teacher Education Research**10 SES 08 A Professional Knowledge & Teacher Identity: Inclusivity**

Paper Session Chair: Guberman, Ainat
K5.18

516 Researching Inclusively to Bridge the Theory-practice Divide

McKay, Loraine (1); Rutherford, Gill (2); Boulton, Emma-Lee (1); Keys, Felicity (1); Rotolo, Bonnie (1); Szymkowski, Izabella (1); Affiliations: 1: Griffith University, Australia; 2: University of Otago

2435 Professionalization of Teacher Students in the Field of Special Education in Sweden

Barow, Thomas (1); Bernhard, Dörte (2); Berhanu, Girma (1); Affiliations: 1: University of Gothenburg, Sweden; 2: Linköping University, Sweden

1846 The emerging syndrome of student social anxiety and withdrawal from schooling: Implications for teacher education

Allen, Jeanne Maree; McGregor, Glenda; Pendergast, Donna; Ronksley-Pavia, Michelle; Affiliations: Griffith University

10 SES 08 B Programmes and Approaches: Measuring training practices

Paper Session Chair: Cronqvist, Marita
K5.20

673 Digging Into Initial Teacher Training Practices In Catalonia

Rodríguez-Gomez, David (1); Meneses, Julio (2); Armengol, Carme (1); Affiliations: 1: Universitat Autònoma de Barcelona, Spain; 2: Universitat Oberta de Catalunya, Spain

1456 Is it possible to explain how to explain? – Contrasting two different approaches

Schopf, Christiane (1); Nöbauer, Karin (2); Affiliations: 1: WU - Vienna University of Economics and Business, Austria; 2: JKU - Johannes Kepler University, Austria

1392 Impact of Emotional Education programmes on the training of school teachers.

Torrijos Fincias, Patricia; Gamazo García, Adriana; Torrecilla Sánchez, Eva María; Martínez Abad, Fernando; Hernández Ramos, Juan Pablo; Rodríguez Conde, María José; Affiliations: Facultad de Educación. Universidad de Salamanca, Spain

10 SES 08 C Programmes and Approaches: (Re)View on programmes and measurements

Paper Session Chair: Tellado, Itxaso
K1.04 Auditorium 3

1585 Teacher Preparation Programs: A Systems View

Dolan, Rose; Affiliations: Maynooth University, Ireland

Network 11 Educational Improvement and Quality Assurance**11 SES 08 A Teacher- training: Challenges and goals**

Paper Session Chair: Luka, Ineta
W2.10

2015 Enhancing literacy through collegial learning? Evaluation of a teachers' training programme

Hanberger, Anders (1); Carlbaum, Sara (1); Andersson, Eva (2); Affiliations: 1: Umeå University, Sweden; 2: Gothenburg University, Sweden

1694 Different Professional Development Needs for Different Subject Teachers

Ozola, Antra; Geske, Andrejs; Affiliations: University of Latvia, Latvia

152 The Process of Improving Schools in the Perspective of Cultural Transition

Toussia Cohen, Betty; Affiliations: Achva Academic College, Israel

11 SES 08 B Quality of Teaching in Higher Education

Paper Session Chair: Poláčková Vašátková, Jana
W2.05

2225 Changes in the Concept of Quality of University Teaching in the field of Andragogy in the Last Two Decades

Poláčková Vašátková, Jana; Dopita, Miroslav; Affiliations: Palacky University, Olomouc, Faculty of Arts, Czech Republic

978 Alumni Perceptions of NIS Impact on Their Preparedness for University Studies and Career

Kerimkhanova, Dana; Ramazanov, Aizhan; Affiliations: Nazarbayev Intellectual Schools AEO, Kazakhstan

Network 12 LISnet - Libraries and Information Science Network**12 SES 08 JS Reflecting OER Policies, Conceptualizations, and Practices**

Symposium Chair: Schindler, Christoph; Discussant: Rummler, Klaus
W3.15

2999 Strategic OER networking and information: The case of the German OER information office

Mollenhauer, Luca; Bles, Ingo; Affiliations: German Institute for International Educational Research (DIPF)

3000 Educational Policies and Conceptual Clarifications as Related to OER

Missomelius, Petra; Affiliations: University of Innsbruck

3001 Open Educational Resources for health education – parentcraft podcasts in the Scottish Highlands

Shanks, Rachel; Affiliations: University of Aberdeen

3002 Opening Up Archives in a Digital Age – The Case of the Ernst-von-Glaserfeld-Archive

Hug, Theo; Affiliations: University of Innsbruck

Joint Symposium NW 06 and NW 12

Network 13 Philosophy of Education**13 SES 08 On the University**

Paper Session Chair: Vlieghe, Joris
W6.18

974 The Limits of the Comfort Zone. Bildung and University

Thompson, Christiane; Affiliations: University of Frankfurt, Germany

1529 Unmastering the University: The Discourse of Dissent in the Post-Critical University

Sturm, Sean; Turner, Stephen; Affiliations: University of Auckland, New Zealand

Network 14 Communities, Families and Schooling in Educational Research**14 SES 08 A International Perspectives on Immigrant Students, Families and Communities**

Paper Session Chair: Jay, Tim
K3.21

540 The Importance of School Safety for the Achievement of Immigrant Students Worldwide

Katschnig, Tamara (1); Hastedt, Dirk (2); Affiliations: 1: University of Vienna, Austria; 2: International Association for the Evaluation of Educational Achievement (IEA)

341 Examining the Discourses of Experienced Educators in the Migrant Education Program: Care or Audit?

Henderson, Robyn (1); Gouwens, Judith A. (2); Affiliations: 1: University of Southern Queensland, Australia; 2: Roosevelt University, Chicago, USA

2073 New in Sweden - Experiences from Preschool Reception and Newly Arrived Families

Harju, Anne (1); Åkerblom, Annika (2); Avery, Helen (3); Nordén, Birgitta (1); Affiliations: 1: Malmö University, Sweden; 2: Gothenburg University, Sweden; 3: Lund University, Sweden

Network 15 Research Partnerships in Education**15 SES 08 Case Study (Part 3)**

Paper Session Chair: Hardouin, Magali
K6.16

120 University-School Partnership: A Lens for School Type Differences in Fractional Knowledge

Aydın, Utkun; Tunç-Pekkan, Zelha; Taylan, Rukiye Didem; Birgili, Bengi; Özcan, Mustafa; Affiliations: MEF University, Turkey

2127 Impact of a Collaborative Research on the Representations of the Partners

Capacchi, Françoise Maria (1,2); Moreaux, Michele (1,2); Callewaert, Isabelle (2,3); Affiliations: 1: Ministry of Education, FWB; 2: GRaC, Groupe de Recherches et d'actions Collaboratives; 3: ISPN, Institut Supérieur de Pédagogie de Namur

1296 Barriers And Conditions For Teachers' Academic Knowledge Utilization

Van Schaik, Patrick (1); Volman, Monique (1); Admiraal, Wilfried (2); Schenke, Wouter (3); Affiliations: 1: University of Amsterdam, Netherlands, The; 2: Leiden University, Netherlands, The; 3: Kohnstamm Institute, University of Amsterdam, Netherlands, The

877 Artistic Partnership Contribution To Agroecology Education

Covez, Corinne; Affiliations: DRAAF, France

continued from 15 SES 07

Network 16 ICT in Education and Training**16 SES 08 A Mobile Technology**

Paper Session Chair: van Braak, Johan
W4.23

1594 **Reflection Supported By Handheld Technology - Strengthening The Practicum In Teacher Education**

Ronsen, Anne Kristin; Mjælde, Karin; Ulvedal, Mette; Affiliations: Western Norway University of Applied Sciences, Norway

1331 **PhenoloGIT: Mobile Technologies and Geographical Information Systems for Phenology in European Schools**

la Velle, Linda (1); Georgeson, Jan (1); Brandt, Harald (2); Ceponis, Egidijus (3); Malmeirca, Maria (4); Trigo, Milagros (5); Affiliations: 1: University of Plymouth, United Kingdom; 2: VIA University College, Denmark; 3: CITE, Lithuania; 4: Galicia Supercomputing Centre, Spain; 5: CPI O Cruce School, Spain

648 **Students Experiences Using Tablets for Inclusive and Adaptive Education in a Secondary School**

Aas-Lyngby, Elisabeth (1); Hillen, Stefanie A. (2); Affiliations: 1: Vennesla Kommune, Norway; 2: University of Agder, Norway

16 SES 08 B Teacher Competency, Designing Learning Materials, and Music Production

Paper Session Chair: tba
W4.21

767 **Developmental Studies for ICT Comptency Training Program in Graduate Schools of Teacher Education**

Oyanagi, Wakio; Affiliations: nara university of education, Japan

2303 **The Influence of Commercial Image Banks on Teachers' Design of Teaching Materials**

Annerberg, Anna; Affiliations: Dalarna University, Sweden

2404 **Musicalizatech. A Collaborative Music Production Project for Secondary and High School Students.**

Lopez-Cobo, Isabel; Cuadrado, Francisco; Valverde, Beatriz; Varona, David; Affiliations: Universidad Loyola Andalucia, Spain

1907 **Upholding Polishness in East Asia?: The Polish School in Harbin, 1915-1949**

Dittrich, Klaus; Affiliations: Education University of Hong Kong, Hong Kong S.A.R. (China)

2547 **Physical Education Pre-service and In-service Teachers' Professional Identity and Understanding of Quality of Physical Education**

Fernate, Andra; Affiliations: Latvian Academy of Sport Education, Latvia

534 **Talking It Through: Using Youth Voice To Explore Pupils' Knowledge, Understandings And Conceptions Of Healthy, Active Lifestyles**

Hooper, Oliver; Harris, Jo; Cale, Lorraine; Affiliations: Loughborough University, United Kingdom

2320 **The Potential of Video as a Learning Tool in Psychiatry: Introducing a Video-library in Psychiatric education**

Fog-Petersen, Cecilie (1); Borgnakke, Karen (2); Arnfred, Sidse (1,2); Affiliations: 1: Psychiatry West, Region Sealand, Denmark; 2: University of Copenhagen

19 SES 08 B After School and Out of School Learning Contexts

Paper Session Chair: Raggl, Andrea
K3.19

2247 **Where Do Children Spend Their Afterschool Time And How?**

Acar, Esin; Affiliations: Adnan Menderes University / Faculty of Education, Turkey

1031 **Re Viewing Homework Spaces: Schoolwork, Classwork, Familywork**

Hutchison, Kirsten; Affiliations: Deakin University, Australia

2615 **Analysing the impact of Cultural Relevant pedagogies in Higher Education students: Intercultural Education and the process of Identities negotiation**

Shuali, Tamar (1); Bekerman, Zvi (2); Affiliations: 1: Universidad Catolica de

Valencia San Vicente Martir, Spain; 2: Hebrew University of Jerusalem

2628 **Trends in multicultural education research: A content analysis**

Uzunboylu, Huseyin (1); Altay Erten, Ozge (2); Affiliations: 1: Near East University, North Cyprus; 2: University of Kyrenia, North Cyprus

Network 17 Histories of Education**17 SES 08 17 SES 08**

Paper Session Chair: Padovan-Özdemir, Marta
K3.12

1375 **Multi-Professional Panics in the Aftermath of Refugee Arrivals**

Padovan-Özdemir, Marta (1); Øland, Trine (2); Affiliations: 1: VIA University College, Denmark; 2: University of Copenhagen, Denmark

Network 18 Research in Sport Pedagogy**18 SES 08 Developing Teachers Professional Identity: The contemporary physical education teacher**

Paper Session Chair: Batista, Paula
K3.23

1896 **(Re) negotiating 'praxis shock': Female teachers' understandings of effective pedagogical practice in all-boys' physical education**

Mooney, Amanda; Hickey, Chris; Affiliations: Deakin University, Australia

1416 **Professional Body Orientations In Physical Education Student Teachers' Professional Identity**

Virta, Jukka; Eteläpelto, Anneli; Hökkä, Päivi; Rasku-Puttonen, Helena;

Affiliations: University of Jyväskylä, Finland

Network 19 Ethnography**19 SES 08 A Ethnography and New Tools for Teaching and Learning**

Paper/Poster Session Chair: Player-Koro, Catarina
K4.12

1875 **The Potential of Video as a Learning Tool in Psychiatry: Etnographic focus on pre-graduate training**

Fog-Petersen, Cecilie (1); Borgnakke, Karen (2); Arnfred, Sidse (1,2); Affiliations:

1: Psychiatry West, Region Sealand, Denmark; 2: University of Copenhagen

2585 **Pedagogical Potential of Narrative and Life History Research in Education**

Mancila, Iulia; Herrera- Pastor, David; Affiliations: University of Malaga, Spain

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 08 Trends in Multicultural Education and How This Education, with Focus on Identity Negotiation and Development of Peaceful Values Contributes to Education, Is Essential and Questioned in This Session**

Paper Session Chair: Elijahu-Levi, Doly
W3.16

2628 **Trends in multicultural education research: A content analysis**

Uzunboylu, Huseyin (1); Altay Erten, Ozge (2); Affiliations: 1: Near East University, North Cyprus; 2: University of Kyrenia, North Cyprus

Network 22 Research in Higher Education**22 SES 08 A 22 SES 08 A**

Paper Session Chair: Wihlborg, Monne
K5.04

289 **Brexit and the Internationalisation of UK Universities: The Experiences of Academic Staff from EU Member States.**

Menendez Alvarez-Hevia, David (1); Zotzmann, Karin (2); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: University of Southampton, United Kingdom

1705 **Developing Talented Faculty Through Fulbright Programmes: Creating Engagement And Commitment To International Scholarly Partnerships And Research Collaborations Abstract**

Cordie, Leslie (1); Graham Cagney, Anne (2); Affiliations: 1: Auburn University, AL36849, USA; 2: Waterford Institute of Technology, Waterford, Ireland

2466 **Internationalization of Higher Education in China: Motivations and Issues Underlying the Development of Chinese-British Collaborative Universities**

Xiao, Jing; Affiliations: University of Saskatchewan, Canada

22 SES 08 B 22 SES 08 B

Paper Session Chair: Jankowska, Maja
K5.05

2046 **When Universities Take Over: An Introduction to the Risk of "Academic Capture" in Eastern Europe**

Milovanovitch, Mihaylo (1); Anapiosyan, Arevik (1,3); Denisova-Schmidt, Elena (2); Affiliations: 1: Center for Applied Policy, Bulgaria; 2: University of St. Gallen, Switzerland; 3: American University of Armenia

173 **The re-modeling of Higher Education– the introduction of performance-based research funding at new universities and university colleges in Sweden**

Silander, Charlotte (1); Haake, Ulrika (2); Affiliations: 1: Linnaeus university, Sweden; 2: Umeå university, Sweden

2325 **The Increasing Importance of Research Universities In The Development Process**

Akkutay, Emine Aybike; Affiliations: GAZI UNIVERSITY, Turkey

Network 23 Policy Studies and Politics of Education**23 SES 08 A Policy Reforms and Implementation Processes**

Paper Session Chair: Rönnerberg, Linda
K4.02

348 **Do they matter in education politics? The influence of political parties and teacher unions on school governance reforms**

Dobbins, Michael (1); Niemann, Dennis (2); Christ, Claudia (3); Affiliations: 1: Goethe University of Frankfurt, Germany; 2: University of Bremen, Germany; 3: University of Tübingen, Germany

770 **Now I'm Offended! New Regulations and Practices Against Bullying and Degrading Behaviour in Swedish Schools**

Carlbaum, Sara; Hult, Agneta; Lindgren, Joakim; Segerholm, Christina; Affiliations: Umeå University, Sweden

2285 **Usage of Flexible Programs and Adaptable Polices to Prevent Early School Leaving?**

Hope, Kristin Lofthus; Homme, Anne Daasvatn; Affiliations: Uni Research Rokkan Centre, Norway

23 SES 08 B Out of School Educational Activities and Students' Leisure Time

Paper Session Chair: Kelly, Peter
K4.15

1627 **Managing free time under an ever-present demand to learn. – an analysis on Danish 8th-graders balancing leisure-time activities under the recent school reform**

Frostholm, Peter Hornbæk; Gravesen, David Thore; Mikkelsen, Sidse Hølvig; Affiliations: VIA University College, Denmark

2378 **Shadow Education: Asian Questions for Scandinavian Education Systems**

Christensen, Søren; Ørberg, Jakob Williams; Affiliations: Aarhus University, Denmark

22 SES 08 C 22 SES 08 C

Paper Session Chair: Alves, Mariana Gaio
K5.09

158 **Whether a Rural Background Impedes the Formation of Chinese Undergraduates' Protean Career Orientations**

Kang, Rong (1,2); Affiliations: 1: Education University of Hong Kong, Hong Kong S.A.R. (China); 2: Qilu University of Technology(China)

2245 **Career intentions of doctorate holders – Which role plays the employment situation of Postdocs in academia?**

Ambrasat, Jens; Affiliations: 1German Centre for Higher Education Research and Science Studies (DZHW), Germany

984 **Interdisciplinarity in Higher Education: Production, Evaluation and Academic Career**

Darbella, Frédéric (1); Moody, Zoe (1,2); Affiliations: 1: Université de Genève, Switzerland; 2: University of Teacher Education Valais, Switzerland

22 SES 08 D 22 SES 08 D

Paper Session Chair: Guzmán-Valenzuela, Carolina
K5.19

1227 **Service-learning in Spanish universities: A study based on the perception of the decanal team staff**

Gonzalez Gonzalez, Hugo (1); Buenestado Fernandez, Mariana (1); Pérez Pérez, Cruz (2); Santos Rego, Miguel Anxo (3); Affiliations: 1: University of Cordoba, Spain; 2: University of Valencia, Spain; 3: University of Santiago de Compostela, Spain

1138 **It pays to educate? Competencies and skills of Finnish higher education graduates.**

Rautopuro, Juhani; Ursin, Jani; Affiliations: University of Jyväskylä, Finland

2461 **The Development of Autonomy in Undergraduate Students of Social Education: Challenges to Contemporary Higher Education**

Ribeiro, Esperança Jales; Felizardo, Sara Alexandre; Magalhães, Cátia; Sargento, José; Affiliations: Escola Superior de Educação e CI&DETS/FCT, Instituto

Politécnico de Viseu, Portugal

23 SES 08 C Media and Education Policy Making

Paper Session Chair: Singh, Parlo
K4.17

566 **A Critical Discourse Analysis of Biopedagogy: targeting children through marketised health pedagogy**

Mulderrig, Jane; Affiliations: University of Sheffield, United Kingdom

908 **The Mediatisation of Australia's Declining Performance in PISA: A Familiar Story of Comparisons and Crisis**

Baroutis, Aspa (1); Lingard, Bob (2); Affiliations: 1: Queensland University of Technology, Australia; 2: The University of Queensland

1484 **A public education of our own or an education of our own? Media attention on the public debate about education governance and privatization in Portugal**

Viseu, Sofia (1); Antunes, Fátima (2); Affiliations: 1: Instituto de Educação, Universidade de Lisboa, Portugal; 2: Instituto de Educação, Universidade do Minho, Portugal

23 SES 08 D The Politics of School Knowledge

Symposium Chair: Sivesind, Kirsten; Discussant: Bergdahl, Lovisa
K4.11

3151 **21st Century Curriculum Reform And The Humanities**

Yates, Lyn; Affiliations: School of Education University of Melbourne

3150 **British Values Curriculum Policy in Schools: Analysing Policy Enactment at the Interface of Education and Security**

Winter, Christine; Mills, China; Affiliations: School of Education Sheffield University

3149 **Ethical Curriculum in Ireland: The Question of the Other**

Todd, Sharon; Affiliations: School of Education Maynooth University

Network 24 Mathematics Education Research**24 SES 08 24 SES 08**

Paper Session Chair: Brown, Ken
K6.04

1873 Obstacles in Implementation of Peer Assessment in Inquiry Based Primary Mathematics Education
Žlábková, Iva; Hošpesová, Alena; Stuchlíková, Iva; Affiliations: University of South Bohemia in České Budějovice, Czech Republic

1084 How Udeskole Supports Inquiry-based Teaching Of MathematicAnd Science

Barfod, Karen; Affiliations: VIA University College, Denmark

1826 Overdose and Understudy: Pre-service Teachers Tutoring Nursing Students in Mathematics

Ocean, Jude; McGrath, Ian; Affiliations: RMIT University, Australia

Network 26 Educational Leadership**26 SES 08 A Educational Leadership in an Age of Accountability**

Paper Session Chair: Drysdale, Lawrence
K6.20

488 School Principal Accountability: A Cross-cultural Study of Job Autonomy and Cultural Values
Rosenblatt, Zehava (1); Beek, Joris (2); Phielix, Chris (2); Arato, Nora (3); Booyse, Johan (4); Wubbels, Theo (2); Affiliations: 1: University of Haifa, Israel; 2: Utrecht University, the Netherlands; 3: University of Michigan, US; 4: University of South Africa, South Africa

1607 Supporting Principals and Leadership Teams in an Age of Accountability
Abrahamsen, Hedvig (1); Dempster, Neil (2); Affiliations: 1: Western Norway University of Applied Sciences (HVL), Norway; 2: Griffith University, Brisbane, Australia.

1851 Leading Underperforming Schools For Sustainable Improvement In An Accountability Culture

Heystek, Jan; Affiliations: North-West University, South Africa

26 SES 08 B Educational Leadership in Early Childhood Care and Primary Schools

Paper Session Chair: Leo, Ulf
K6.02

503 Emerging local education systems: How primary system leaders in England are crafting the future

Coldron, John (1); Simkins, Tim (1); Crawford, Megan (2); Maxwell, Bronwen (1); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: Plymouth University, United Kingdom

733 Professional Leadership In Early Childhood Care – Small data, Evaluation and Quality

Olesen, Kristian Gylling; Hansen, Tommy; Affiliations: Metropolitan University College, Denmark

380 Leadership for Learning in the Preschool – Preschool Managers’ Perspectives on Systematic Quality Work

Häkansson, Jan; Affiliations: Linnaeus University Sweden, Sweden

Network 27 Didactics - Learning and Teaching**27 SES 08 A Gender and Educational Practices across International Traditions of Didactics, Learning and Teaching**

Symposium Chair: Taylor, Carol; Discussant: Abbas, Andrea
K3.02

3209 Developing a More Holistic Understanding of the Impact of University Cultures on Gendered Hierarchies
Andrea, Abbas (1); Waller, Richard (2); Hayton, Annette (1); Bengry-Howell, Andrew (3); Affiliations: 1: University of Bath; 2: University of the West of England; 3: Bath Spa University

3207 Didactic temporalities, pedagogical interventions and gender based violence in Australian schools

Gannon, Susanne; Affiliations: Western Sydney University

3208 Gender Positioning as a tool to describe how gender order is enacted in classrooms: a didactic contribution

Amade-Escot, Chantal; Affiliations: Université Toulouse - Jean Jaurès

3206 Imagining forwards: Gender, Bildung and Feminist Utopia(s)

Taylor, Carol; Affiliations: Sheffield Hallam University

27 SES 08 B Schools : Agency structure and culture

Paper Session Chair: Loquet, Monique
K3.05

1288 Cultural Capital and the Perception of Feedback
Sortkær, Bent (1,2); Affiliations: 1: Danish School of Education, Aarhus University, Denmark; 2: VIA University College, Denmark

2087 Students’ Motivation and Teachers’ Motivational Support in Mathematics, Science and English Classrooms

Vibulphol, Jutarat (1); Loima, Jyrki (2); Nenthiem, Sansanee (1); Kaewdee, Sakolrat (1); Affiliations: 1: Chulalongkorn University, Thailand; 2: University of Eastern Finland, Finland

27 SES 08 C Didactics and Early Childhood Education

Paper Session Chair: Mili, Isabelle
K3.06

1920 An Assessment Of Death Education In Childhood Education, Based On Project Methodology

Sanchez Sanchez, Maria; Serrano Pastor, Francisca Jose; Martinez Segura, Maria Jose; Affiliations: Universidad de Murcia

2034 Feedback Interaction In Primary School Classrooms

Eriksson, Elisabeth; Affiliations: Linköping University, Sweden

2608 Does Kindergarten turn into a primary school?

Kappeler, Gabriel; Affiliations: HEP Vaud, Switzerland

Network 28 Sociologies of Education**28 SES 08 A Time for Change? For a Temporal Turn in the Sociological Study of Education and Europe (Part 1)**

Symposium Chair: Decuyper, Mathias
K4.18

2814 The Problem of the present. Simultaneity and conflict potential in transnational education projects

Vanden Broeck, Pieter; Affiliations: UCLouvain

2815 The PISA Calendar: A temporal perspective on large-scale assessments

Landahl, Joakim; Affiliations: Stockholm University

2816 Education and European education policy faced with future uncertainties

Mangez, Eric; Affiliations: UCLouvain

to be continued in 28 SES 09 A

28 SES 08 B The Normativity of Schooling

Paper Session Chair: Seddon, Terri
K4.20

1691 Parents Navigating the Moral Norms of Schooling: Education (Re) production And Alternative Futures

Kitching, Karl; Affiliations: University College Cork, Ireland

1189 Inequality of Educational Opportunity in West and East Germany: Convergence or Continued Differences?

Klein, Markus (1); Kuehhirt, Michael (2); Barg, Katherin (3); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Cologne, Germany; 3: University of Glasgow, United Kingdom

2409 Education For Citizenship Or For Passivity? Analysing The Normativity Of The 2009 International Civic And Citizenship Education Study (ICCS).

Joris, Margot; Agirdag, Orhan; Affiliations: Catholic University Leuven, Belgium

Network 29 Research on Arts Education**29 SES 08 Rethinking Education**

Paper/Video Session Chair: Caetano, Ana Paula
W2.06

1767 Art In The Schools Of The Community Of Conceição Das Crioulas de Paiva e Silva, José Carlos (1); Peres Calheiros, Felipe (1,2); Rainho, Rita (3); Affiliations: 1: University of Porto, Portugal; 2: Federal University of Pernambuco, Brazil; 3: I2ADS - Instituto de Investigação em Arte, Design e Sociedade

1909 Artikertuz: How to Rethink Education through a Community of Innovative Teachers in Artistic Expression?

Guerra, Regina; Aberasturi-Appraiz, Estibaliz; Correa, Jose Miguel; Affiliations: University of the Basque Country, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 08 A The Role of Values, Norms and Emotions in ESD**

Paper Session Chair: Lysgaard, Jonas
K6.08

1073 Sustainability Values And Norms In Moral Education

Kvamme, Ole Andreas; Affiliations: University of Oslo, Norway

2593 The Role Of Emotion In Anticipatory Competence

Gardiner, Senan; Affiliations: University of Vechta, Germany

702 The Contours of Perezhivanie During an Environmental Education Excursion.

Valente Ramos, Marcelo; Renshaw, Peter; Affiliations: The University of Queensland, Australia

30 SES 08 B Whole Instituton Governance: Defining goals, leading, evaluating

Paper session Chair: Wals, Arjen
K6.18

1311 Development of a Heuristics for Analysing Sustainability Governance at Universities

Bauer, Mara (1); Bormann, Inka (2); Kummer, Benjamin (2); Rieckmann, Marco (1); Affiliations: 1: University of Vechta, Germany; 2: Free University of Berlin, Germany

574 Failed Quality in ESD Implementation – School Leaders in Evidence Seeking of School Legitimacy to Become Whole School Organisations

Mogren, Anna (1); Gericke, Niklas (2); Affiliations: 1: Karlstad University, Sweden; 2: Karlstad University Sweden

1144 Seeking Sustainability Competency and Capability in the ESD Literature – An Hermeneutic Analysis

Shephard, Kerry (1); Barth, Matthias (2); Rieckmann, Marco (3); Affiliations: 1: University of Otago, New Zealand; 2: Leuphana University of Lüneburg, Germany; 3: University of Vechta, Germany

Network 31 Research on Language and Education (LEd)**31 SES 08 Language Learning and Higher Education**

Paper Session Chair: Riemersma, Alex
W4.24

119 Globally mobile students: Reforming approaches to English language development

Andrade, Maureen; Affiliations: Utah Valley University, United States of America

1675 Modelling of English speaking academic environment in Kazan Federal University

Kondrateva, Irina (1); Sabirova, Diana (1); Fakhrutdinova, Anastasia (1); Ayan, Anisa (2); Affiliations: 1: Kazan (Volga region) Federal University, Russian Federation; 2: American University, Istanbul, Turkey

2467 The functions of Subjectivity in the Linguistic Processes of Becoming Reflexive and Interculturally Capable

Valeev, Agzam; Kondrateva, Irina; Affiliations: Kazan (Volga region) federal university, Russian Federation

Joint Paper Session NW 31 and NW 22

Network 32 Organizational Education**32 SES 08 A Organization as Threat to Professional Identity**

Paper Session Chair: Riva, Mariagrazia
K3.18

1347 Ethical implications of an accelerated work life in the Danish Public School

Böwadt, Pia; Pedersen, Rikke; Affiliations: University College UCC, Denmark

889 Beginning Teacher Attrition: Magnitude, Causes and Destinations

Arviv-Elyashiv, Rinat; Affiliations: Kibbutzim College of Education, Israel

808 The problematic nature of linear models of teacher performance management in schools as complex, evolving, loosely linking systems (CELLS).

Hawkins, Melissa; James, Chris; Affiliations: University of Bath, United Kingdom

32 SES 08 B Learning Communities versus Teaching Machines

Paper Session Chair: Yi, Byung Jun
K6.07

1880 Cultures of Learning in Spanish Schools. Assesment by PLCA-R

Bolívar, Rosel; Bolívar, Antonio; Affiliations: University of Granada, Spain

2053 “The Working Dead”: Teachers’ experience of reform in the Danish public school

Vaaben, Nana; Bjerg, Helle; Affiliations: UCC, Denmark

Keynote Session, 11:00 – 12:00**Central Events****00 SES 08.1 “Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” - Shifting authority in transnational governance of higher education, and effects of culture in implementation of higher education reforms**

Keynote Chair: Juul, Annegrete

Keynote Hall W1.04 ldæret

2631 “Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” - Shifting authority in transnational governance of higher education, and effects of culture in implementation of higher education reforms

Klemenčič, Manja; Affiliations: Harvard University, United States of America

00 SES 08.2 Livable Life, Educational Theory and the Imperative of Constant Change

Keynote, will be streamed to W2.04 Chair: Krejsler, John Benedicto

Keynote Hall W4.15

2632 Livable Life, Educational Theory and the Imperative of Constant Change

Säfström, Carl Anders; Affiliations: Södertörn University, Sweden

00 SES 08.2 Keynote Livestream: “Livable Life, Educational Theory and the Imperative of Constant Change”

Livestream of Keynote

W2.04 Auditorium 1

Chair: tba

Session 8.5, Network Meetings, 12:00 - 13:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 08.5 Network Meeting

Network Meeting Chair: Heikkinen, Hannu L. T.
K3.17

2726 Network Meeting

Heikkinen, Hannu L. T.; Affiliations: University of Jyväskylä, Finland

Network 2 Vocational Education and Training (VETNET)

02 SES 08.5 Network Meeting

Network Meeting Chair: Nägele, Christof; Discussant: Stalder, Barbara E.
K5.17

2727 Network Meeting

Nägele, Christof; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

Network 3 Curriculum Innovation

03 SES 08.5 Network Meeting

Network Meeting Chair: Nieveen, Nienke M.
K4.16

2728 Network Meeting

Nieveen, Nienke M.; Affiliations: SLO Netherlands Institute for Curriculum Development, Netherlands, The

Network 4 Inclusive Education

04 SES 08.5 Network Meeting

Network Meeting Chair: Todd, Liz
W6.13

2729 Network Meeting

Todd, Liz; Affiliations: Newcastle University, United Kingdom

Network 7 Social Justice and Intercultural Education

07 SES 08.5 Network Meeting

Network Meeting Chair: Rosen, Lisa
W3.09

2732 Network Meeting

Rosen, Lisa; Affiliations: Osnabrück University, Germany

Network 8 Research on Health Education

08 SES 08.5 Network Meeting: Update on the Developments and Future Plans

Network Meeting Chair: Simovska, Venka
K3.24

2733 Network Meeting

Simovska, Venka; Affiliations: Danish School of Education (DPU), Aarhus University, Copenhagen, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 08.5 Network Meeting

Network Meeting Chair: Bos, Wilfried
W3.11

2734 Network Meeting

Bos, Wilfried; Affiliations: Technische Universität Dortmund, Germany

Network 10 Teacher Education Research

10 SES 08.5 Network Meeting

Network Meeting Chair: White, ML
K5.18

2735 Network Meeting

White, ML; Affiliations: University of East London, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 08.5 Network Meeting

Network Meeting Chair: Flavian, Heidi
W2.10

2736 Network Meeting

Flavian, Heidi; Affiliations: Achva Academic College, Israel

Network 12 LISnet - Libraries and Information Science Network

12 SES 08.5 Network Meeting of LISnet

Network Meeting Chair: Schindler, Christoph
W3.15

2737 Network Meeting

Schindler, Christoph; Affiliations: German Institute for International Educational Research (DIPF), Germany

Network 13 Philosophy of Education

13 SES 08.5 Network Meeting

Network Meeting Chair: Smeyers, Paulus Julius
W6.18

2738 Network Meeting

Smeyers, Paulus Julius; Affiliations: Universiteit Gent and Katholieke Universiteit Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research

14 SES 08.5 Network Meeting

Network Meeting Chair: tba
K3.21

2739 Network Meeting

García Carrión, Rocío; Affiliations: University of Deusto, Spain

Network 15 Research Partnerships in Education

15 SES 08.5 Network Meeting

Network meeting Chair: Masson, Philippe
K6.16

2740 Network Meeting

Masson, Philippe; Affiliations: University of Lille 2, France

Network 16 ICT in Education and Training

16 SES 08.5 Network Meeting

Network Meeting Chair: Smeets, Ed
W4.23

2741 Network Meeting

Smeets, Ed; Affiliations: Radboud University, Netherlands, The

Network 17 Histories of Education

17 SES 08.5 Network Meeting

Network Meeting Chair: Ribeiro de Castro, Helena
K3.12

2742 Network Meeting

Ribeiro de Castro, Helena; Affiliations: Instituto Piaget, Campus Universitário de Almada, Portugal

Network 18 Research in Sport Pedagogy

18 SES 08.5 Network Meeting: Review of past year and future plans

Network Meeting Chair: Chambers, Fiona
K3.23

2743 Network Meeting

Chambers, Fiona; Affiliations: University College Cork, Ireland

Network 19 Ethnography

19 SES 08.5 Network Meeting

Network Meeting Chair: Marques da Silva, Sofia
K4.12

2744 Network Meeting

Marques da Silva, Sofia; Affiliations: University of Porto, Portugal

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 08.5 Network Meeting

Network Meeting Chair: Quvang, Christian
W3.16

2745 Network Meeting

Quvang, Christian; Affiliations: University College South Denmark, Denmark

Network 22 Research in Higher Education

22 SES 08.5 Network Meeting

Network Meeting Chair: Teelken, Christine
K5.04

2746 Network Meeting

Teelken, Christine; Affiliations: VU University Amsterdam, Netherlands, The

Network 23 Policy Studies and Politics of Education

23 SES 08.5 Network Meeting

Network Meeting Chair: Tsatsaroni, Anna
K4.02

2747 Network Meeting

Tsatsaroni, Anna; Affiliations: University of The Peloponnese, Greece, Greece

Network 24 Mathematics Education Research

24 SES 08.5 Network Meeting

Network Meeting Chair: Diez-Palomar, Javier
K6.04

2748 Network Meeting

Diez-Palomar, Javier; Affiliations: University of Barcelona, Spain

Network 26 Educational Leadership

26 SES 08.5 Network Meeting

Network Meeting Chair: Tulowitzki, Pierre
K6.20

2750 Network Meeting

Tulowitzki, Pierre; Affiliations: Ludwigsburg University of Education, Germany

Network 27 Didactics - Learning and Teaching

27 SES 08.5 Network Meeting

Network Meeting Chair: Ligozat, Florence
K3.02

2751 Network Meeting

Ligozat, Florence; Affiliations: Université de Genève, Switzerland

Network 29 Research on Arts Education

29 SES 08.5 Network Meeting

Network Meeting Chair: Silva Martins, Catarina; Discussant: Hernández-Hernández, Fernando
W2.06

2753 Network Meeting

Silva Martins, Catarina; Affiliations: iZADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 31 Research on Language and Education (LEd)**31 SES 08.5 Network Meeting**

Network Meeting Chair: Duarte, Joana da Silveira
W4.24

2755 Network Meeting

Duarte, Joana da Silveira; Affiliations: University of Groningen, Netherlands, The

Session 9, 13:30 - 15:00**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 09 A Professional Learning through Extra Curricular Activities**

Paper Session Chair: tba
K3.17

1979 Consultation in Special Needs Education in Rural Schools in Sweden - A Tool for Teacher Professional Development

Ström, Kristina (1); Pettersson, Gerd (2); Affiliations: 1: Åbo Akademi University; 2: Umeå University

1570 Impacts of Extracurricular Learning in All-Day Schools -

Development of Achievements in German Primary Schools

Holtappels, Heinz Guenter; Lossen, Karin; Tillmann, Katja; Affiliations: Center for Research on Education and School Development, TU Dortmund University, Germany

682 Students' Development of Social Behaviour in German All-day Schools. Do Quality of Extracurricular Activities and Cooperation Make a Difference?

Tillmann, Katja; Lossen, Karin; Holtappels, Heinz Günter; Affiliations: TU Dortmund, Germany

01 SES 09 B Mentoring and Self-Training of School Leaders

Paper Session Chair: López-Yáñez, Julián
K3.16

2111 Self-training Groups for School Leadership

López-Yáñez, Julián; Sánchez-Moreno, Marita; Altopiedi, Mariana; Oliva-Rodríguez, Nieves; Toussaint-Banville, Manon; Affiliations: Universidad de Sevilla, Spain

189 Novice Principals' Perceptions: Strengths and Weaknesses of a Five Years National Mentoring Program

Meyer, Frauke; Robinson, Viviane; Patuawa, Jacqueline; Affiliations: University of Auckland, New Zealand

01 SES 09 C Developing Professional Learning in STEM Education

Paper Session Chair: Ralls, Deborah
K3.13

1205 'Across the Divide': Developing Professional Learning Eco-Systems in STEM Education

Ralls, Deborah; Bianchi, Lynne; Affiliations: The University of Manchester, United Kingdom

2143 Combining Andragogy And Organizational Psychology For Pro-Active Teacher Professional Development: A Quantitative Case Study

Koch, Alexander Franz; Affiliations: School of Education, FHNW, Switzerland

432 Describing School Leaders' Informal Learning Strategies. A Preliminary Approach.

Rodríguez-Gomez, David; Ion, Georgeta; Affiliations: Universitat Autònoma de Barcelona, Spain

Network 2 Vocational Education and Training (VETNET)**02 SES 09 A Pathways into VET and beyond**

Paper Session Chair: Kammermann, Marlise
K5.17

1442 The institutional divide between VET and higher education in Norway: Tracing the historical background

Host, Håkon; Reymert, Ingvild; Schwach, Vera; Affiliations: Nordic Institute for Studies in Innovation, Research and Education, Norway

528 How to Promote Students' Transitions in VET?

Biemans, Harm (1); Mariën, Hans (2); Fleur, Erik (3); Beliaeva, Tanya (3); Tobi, Hilde (1); Nieuwenhuis, Loek (4); Affiliations: 1: Wageningen University, Netherlands, The; 2: Tilburg University, Netherlands, The; 3: Department of Education, Culture, and Science, Netherlands, The; 4: Open University of the Netherlands / HAN University of Applied Sciences, Netherlands, The

02 SES 09 B Learning and Adaptation of Students and Apprentices

Paper Session Chair: Lasonen, Johanna Lahja
K6.17

2625 Emotional capital and Enabling's Education & Schools, the Emergency of reforming Education : From research to educational Changes Gendron, Benedicte; Affiliations: Université paul-valéry Montpellier 3, France

2008 How Apprentices Adapt to the Work Group in a Training Company: An In-Depth Study on the Social Integration of Apprentices and the Role of Their Social Competences

Nägele, Christof; Rodcharoen, Patsawee; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

2521 Apprentices As Adaptors And Innovators In Workplaces

Rintala, Heta (1); Nokelainen, Petri (1); Pylvas, Laura (2); Affiliations: 1: Tampere University of Technology, Finland; 2: University of Tampere, Finland

Network 3 Curriculum Innovation**03 SES 09 A Curriculum and Cross-cultural Efforts**

Paper Session Chair: Kuiper, Wilmad
K4.16

1098 Becoming a Curriculum Broker in Digital Technology and Cross-Cultural Learning

Sarangapani, Vidya; Leať, David; Affiliations: Newcastle University, United Kingdom

2166 Implementing Response to Intervention (RTI) in Indian Schools as a Means for Promoting Education for All

Ticha, Renata; Abery, Brian; Affiliations: University of Minnesota, United States of America

2105 Westernisation or internationalisation? The concept of curriculum internationalisation on the basis of a Kazakhstani school documents and policies

Khaseneyeva, Aliya; Affiliations: Durham University, United Kingdom

03 SES 09 B JS Bridging Educational Leadership, Curriculum Studies and Didaktik. Grounding Comparative Research and Dialogue in Non-Affirmative Theory of Education (Part 1)

Symposium Chair: Ylimaki, Rose; Discussant: Uljens, Michael
K4.04

3243 Neo-liberal Governance Leads Education and Educational Leadership Astray

Moos, Lejf; Affiliations: Aarhus University

3244 Codification of present Swedish Curricula Processes – Linking Educational Activities Over Time and Space

Forsberg, Eva (1); Nihfors, Elisabet (1); Pettersson, Daniel (2); Skott, Pia (1); Affiliations: 1: Uppsala University; 2: University of Gävle,

3242 School Leadership as Gap Management: School Leadership Pathways in Times of Transforming Curriculum Traditions

Hopmann, Stefan; Knapp, Mariella; Affiliations: University of Vienna

Joint Symposium NW 03 and NW 26 to be continued in 26 SES 10 B JS

Network 4 Inclusive Education**04 SES 09 A Achievement and Inclusion**

Paper Session Chair: Todd, Liz
W6.13

451 Achievement and Inclusion in Schools: A Study across the Four Nations of the United Kingdom

Black-Hawkins, Kristine (1); Florian, Lani (2); Rouse, Martyn (3); Affiliations: 1: University of Cambridge, United Kingdom; 2: University of Edinburgh, United Kingdom; 3: University of Aberdeen, United Kingdom

310 Addressing the attainment gap in Scottish education – the link between attainment, poverty and children's mental health and wellbeing

Mowat, Joan Gaynor; Affiliations: University of Strathclyde, United Kingdom

185 Full-Day versus Part-Day Kindergarten for Students with

Disabilities in Traditional Schools: Effects on Achievement

Gottfried, Michael; Sublett, Cameron; Plasman, Jay; Affiliations: University of California Santa Barbara, United States of America

04 SES 09 B Professional Collaboration in Inclusive Education

Paper Session Chair: Camedda, Donatella
W6.16

1903 Interprofessional Development in Inclusive Schools

Arndal, Lars; Hansen, Britt Blaabjerg; Højholdt, Andy; Affiliations: Metropolitan University College, Copenhagen, Denmark

2336 Development and Validation of a Social Network Instrument to Assess Collaboration in Inclusive Schools

Sannen, Jasmien (1); De Maeyer, Sven (2); Ferbuyt, Nick (2); Struyf, Elke (2); Van Avermaet, Piet (3); Petry, Katja (1); Affiliations: 1: KULeuven, Belgium; 2: UAntwerpen, Belgium; 3: UGent, Belgium

Network 5 Children and Youth at Risk and Urban Education**05 SES 09 05 SES 09**

Paper Session Chair: tba
W2.11

1259 Developing Visual Biographical Narratives as a Medium for Empowering Youth Self-esteem

Sancho-Gil, Juana M. (1); Hernández-Hernández, Fernando (1); Domingo-Coscollola, Maria (2); Canales-Bonilla, Carlos (1); Affiliations: 1: University of Barcelona, Spain; 2: Universitat Internacional de Catalunya, Spain

558 School Narratives of At-Risk Youth

Canger, Tekla; Affiliations: UCC, Denmark

Network 6 Open Learning: Media, Environments and Cultures**06 SES 09 Childrens' Practices, Perspectives and Media Literacy**

Paper Session Chair: Nordkvelle, Yngve Troye
K6.15

953 Digital competence for students of compulsory education. Socio-familial environments, appropriation process and e-inclusion proposals

Rodríguez Groba, Ana; Dorado Gómez, Sandra; Gewerc Barujel, Adriana; Alonso Ferreiro, Almudena; Affiliations: Universidade de Santiago de Compostela, Spain

1721 Children As Online Prod-users - Mediated Conditions In Children's Everyday Life And Its Relevance For The Pedagogical Work And Education.

Stensman Pugh, Heidi; Svane Hansen, Majken; Affiliations: VIA, Denmark

Network 7 Social Justice and Intercultural Education**07 SES 09 A JS Higher Education (Part 2)**

Paper Session Chair: Leeman, Yvonne
W3.09

1956 The Contribution Of Higher Education Institutions To Social Mobility. Measures On The Social Dimension For More Inclusive Access And Wider Participation In Higher Education In Austria.

Bacher, Tanja; Wulz, Janine; Nindl, Sigrid; Affiliations: 3s, Austria

2452 Mobilities from Postcolonial Spaces in Higher Education

Bauschke-Urban, Carola; Affiliations: Fulda University, Germany

897 The Central European Issues in Higher Education - Case of Poland

Cobel-Tokarska, Marta; Affiliations: Academy of Special Education, Warsaw, Poland

Joint Paper Session NW 07 and NW 22

1556 Creating an Inclusive Learning Environment for all Learners: Qualitative Multi-Professional Team Structures in All-Day Schools

Kricke, Meike; Koester-Ehling, Olaf; Affiliations: Montag Stiftung Jugend und Gesellschaft/ Montag Foundation Youth and Society (MJG; Bonn/Germany)

838 Dis/abling Theory: Interdisciplinary Collaborations In Music Education

Corcoran, Tim; Affiliations: Deakin University, Australia

04 SES 09 C Policy and Implementation

Paper Session Chair: Nind, Melanie
W6.21

1083 From The United Nations Toward Local School Politics: How Inclusive Education Is Affected By Different Actors

Lambrecht, Jennifer; Bosse, Stefanie; Henke, Thorsten; Spörer, Nadine; Affiliations: University of Potsdam, Germany

1209 The Formative Evaluation of the Implementation Processes of Inclusive Pilot Regions in Austria

Svecnik, Erich; Sixt, Ulrike; Pieslinger, Claudia; Affiliations: BIFIE, Austria

886 Approaching Inclusion – constitutive mechanisms of social and academic communities investigated through professionals' practices and collaboration in public schools

Hansen, Janne Hedegaard; Molbæk, Mette; Secher Schmidt, Maria Christina; Affiliations: Aarhus University, Denmark

2495 Digital Profiles on Online Platforms: How Do Children Create Their Digital Profiles?

Colak, Canan (1); Bakir, Eda (2); Ursavas, Omer Faruk (2); Affiliations: 1: Anadolu University, Turkey; 2: Recep Tayyip Erdogan University, Turkey

1630 Attitudes, Opinions and Relevance Of Online Advertising From The Perspective Of Adolescents

Iske, Stefan; Wilde, Katrin; Affiliations: Otto-von-Guericke-Universität Magdeburg, Germany

07 SES 09 B Exclusion and Discrimination of Roma in Different Educational Contexts

Paper Session Chair: Moree, Dana
W3.17

2455 "We do not have inclusion strategy in our school as all kids are ours!" Making injustice invisible in Slovak education.

Kusá, Zuzana; Affiliations: Institute for Sociology Slovak Academy of Sciences, Slovak Republic

1480 When Identity Matters. Romanian Immigrant Roma Children in the French Educational System

Grigoras, Costel; Affiliations: Paris-Sorbonne University, France

07 SES 09 DJS Gender, Social Class and Cultural Diversity	
Paper Session K5.02	Chair: Hofbauer, Susann
3367	Gender-Professional Identity Integration of a Turkish Male Preschool Teacher: A Case Study Demirkasimoglu, Nihan (1); Taskin, Pelin (2); Affiliations: 1: Hacettepe University, Turkey; 2: Ankara University, Turkey

3366	Social Class in Initial Teacher Education in Ireland: Examining Formal Categorisations and Self-Classifications Keane, Elaine; Heinz, Manuela; Affiliations: National University of Ireland, Galway
3365	'Cultural Diversity' in Teacher Education: Understanding the Workings of Whiteness in Institutional Discourses Fylkesnes, Sandra; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

Joint Paper Session with NW 07 and NW 10

Network 8 Research on Health Education

08 SES 09 Engaging with Stress and Difficult Emotions in Schools	
Paper Session K3.24	Chair: Dadaczynski, Kevin
1632	Get to the Start Line: An innovative programme designed to address adolescents' school-related stress and anxiety Cale, Lorraine; Harris, Jo; Hooper, Oliver; Affiliations: Loughborough University, United Kingdom
306	Investigating the Potential of Drama Education to Improve Emotional Self-Regulation and Mental Health in Secondary School Pupils with Autism Spectrum Condition. Ravet, Jackie; Williams, Justin; Affiliations: University of Aberdeen, United Kingdom

2163	Health behaviours and academic achievement: A representative study of Slovenian youth Kirbiš, Andrej; Tavčar Krajnc, Marina; Javornik Krečič, Marija; Flere, Sergej; Friš, Darko; Affiliations: University of Maribor, Slovenia
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Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 09 Network Keynote: The Dynamic Approach to School Improvement: Main features and impact on promoting quality and equity in education	
Network Keynote W3.11	Chair: Bos, Wilfried
1304	The Dynamic Approach to School Improvement: Main Features and Impact on Promoting Quality and Equity in Education Kyriakides, Leonidas; Affiliations: Department of Education, University of Cyprus

2987	Gazing Back: Accounts from of a Polish primary school on the state of Inclusive Education within the EU Wagner, Josefine; Affiliations: University of Lower Silesia
2988	Pre-Service Teachers' Perceptions About Their Initial Teacher Education – A Case Study From Portugal Fehervari, Andras; Affiliations: University of Lisbon

Network 10 Teacher Education Research

10 SES 09 A Professional Identity & Teacher Identity: Language education	
Paper Session K5.18	Chair: Perumal, Ratha
195	A Case Study On Professional Identity Development During Practice Teaching Taşdemir, Hanife; Seferoğlu, Gölge; Affiliations: Middle East Technical University, Turkey
250	The Practicum Phases as perceived by Teacher Mentors Sheridan, Lynn (1); Nguyen, Hoa (2); Affiliations: 1: University of Wollongong, NSW, Australia, Australia; 2: University of New South Wales, NSW, Australia

2987	Gazing Back: Accounts from of a Polish primary school on the state of Inclusive Education within the EU Wagner, Josefine; Affiliations: University of Lower Silesia
2988	Pre-Service Teachers' Perceptions About Their Initial Teacher Education – A Case Study From Portugal Fehervari, Andras; Affiliations: University of Lisbon

10 SES 09 B Programmes and Approaches: Learning communities and professional dialogues	
Paper Session K5.20	Chair: Macfarlane, Gaele
2364	Teacher Education By Volunteering In Learning communities Rivas-Flores, José-Ignacio (1); Leite-Mendez, Anália-Elizabeth (1); Marquez-García, María-Jesus (2); Cortes-Gonzalez, Pablo (1); Affiliations: 1: Universidad de Málaga, Spain; 2: Universidad de Valladolid, Spain
2405	«Learning by Doing and Coaching»: Second Career Teachers' Workplace Learning Keck Frei, Andrea; Kocher, Mirjam; Bieri Buschor, Christine; Spiess, Reta; Affiliations: Zurich University of Teacher Education, Switzerland
519	Developing effective Learning Circles: An account of how student teachers participated in a shared dialogue of a team teaching experience. Forsythe, Susan; Baldry, Fay; Affiliations: University of Leicester, United Kingdom

10 SES 09 D Reforming Teacher Educators' Professionalism And Pedagogy: Looking for landmarks in a changing Europe	
Round Table K5.07	Chair: Planer, Julia
191	Reforming Teacher Educators' Professionalism And Pedagogy: Looking For Landmarks In A Changing Europe Lunenberg, Mieke (1); Murray, Jean (2); Ulvik, Marit (3); Golan, Michal (4); Guberman, Ainat (4); Affiliations: 1: VU University Amsterdam, Netherlands, The; 2: University of East London The Cass School, England; 3: University of Bergen, Norway; 4: Mofett Institute, Israel

2364	Teacher Education By Volunteering In Learning communities Rivas-Flores, José-Ignacio (1); Leite-Mendez, Anália-Elizabeth (1); Marquez-García, María-Jesus (2); Cortes-Gonzalez, Pablo (1); Affiliations: 1: Universidad de Málaga, Spain; 2: Universidad de Valladolid, Spain
2405	«Learning by Doing and Coaching»: Second Career Teachers' Workplace Learning Keck Frei, Andrea; Kocher, Mirjam; Bieri Buschor, Christine; Spiess, Reta; Affiliations: Zurich University of Teacher Education, Switzerland
519	Developing effective Learning Circles: An account of how student teachers participated in a shared dialogue of a team teaching experience. Forsythe, Susan; Baldry, Fay; Affiliations: University of Leicester, United Kingdom

10 SES 09 EJS Gender, Social Class and Cultural Diversity	
Paper Session K5.02	Chair: Hofbauer, Susann
2253	Gender-Professional Identity Integration of a Turkish Male Preschool Teacher: A Case Study Demirkasimoglu, Nihan (1); Taskin, Pelin (2); Affiliations: 1: Hacettepe University, Turkey; 2: Ankara University, Turkey
1399	Social Class in Initial Teacher Education in Ireland: Examining Formal Categorisations and Self-Classifications Keane, Elaine; Heinz, Manuela; Affiliations: National University of Ireland, Galway, Ireland
1210	'Cultural Diversity' in Teacher Education: Understanding the Workings of Whiteness in Institutional Discourses Fylkesnes, Sandra; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

10 SES 09 C The European Doctorate in Teacher Education: Transnational perspectives of teacher learning in an emerging Europe	
Symposium K3.12	Chair: Schratz, Michael; Discussant: Halász, Gábor
2985	Europeanisation in teacher education: Perspectives of international policy experts and the case of Hungary Symeonidis, Vasileios; Affiliations: University of Innsbruck
2986	HundrED. The number that holds the potential for teacher learning Kovacs, Helena; Affiliations: Eötvös Loránd University

2253	Gender-Professional Identity Integration of a Turkish Male Preschool Teacher: A Case Study Demirkasimoglu, Nihan (1); Taskin, Pelin (2); Affiliations: 1: Hacettepe University, Turkey; 2: Ankara University, Turkey
1399	Social Class in Initial Teacher Education in Ireland: Examining Formal Categorisations and Self-Classifications Keane, Elaine; Heinz, Manuela; Affiliations: National University of Ireland, Galway, Ireland
1210	'Cultural Diversity' in Teacher Education: Understanding the Workings of Whiteness in Institutional Discourses Fylkesnes, Sandra; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

Joint Paper Session NW 07 and NW 10

Network 11 Educational Improvement and Quality Assurance

11 SES 09 A Do Assessments Help with Improving Schools' Quality?	
Paper Session W2.10	Chair: Toussia Cohen, Betty
1840	Comparing effects of school inspections in Sweden and Austria Kemethofer, David (1); Altrichter, Herbert (2); Gustafsson, Jan-Eric (3); Helm, Christoph (2); Affiliations: 1: BIFIE, Austria; 2: JKU Linz, Austria; 3: University of Gothenburg, Sweden
149	School Inspections' Sense-making Of Policies Regarding Inclusive Education Piezunka, Anne; Affiliations: WZB Berlin Social Science Center, Germany
754	Judging the Quality of Teaching: Basque and European Perspectives on the Evaluation of School Leaders Cammack, Paul; Affiliations: University of Cumbria, United Kingdom

11 SES 09 B Can We Trust Assessments to Improve Schools' Quality?	
Paper Session W2.05	Chair: Khampirat, Buratin
1709	Impact Evaluation of ISO 9000 and EFQM on the planning culture in pre-university educational centres: a comparative Study Fontana, Monica; Congosto, Elvira; Carballo, Rafael; Affiliations: Universidad Complutense de Madrid, Spain
1590	Social Education: A look at profession across higher education students Ribeiro, Esperança; Felizardo, Sara; Martins, Emília; Fernandes, Rosina; Amante, Maria; Magalhães, Cátia; Affiliations: Escola Superior de Educação e CI&DETS/FCT, Instituto Politécnico de Viseu, Portugal
232	Enabling Formal and Informal Interactions About Teaching Among School Staff: The role of formal organizational infrastructure and physical infrastructure in interaction Spillane, James; Shirrell, Matthew; Affiliations: Northwester, United States of America

Network 12 LISnet - Libraries and Information Science Network

12 SES 09 Enabling Educational Research	
Paper Session W3.15	Chair: Schindler, Christoph
1342	Development and Implementation of a Data Policy Kit Jobmann, Alexandra (1); Farrenkopf, Stefan (2); Fleischer, Dirk (2); Paul-Stüve, Thilo (2); Affiliations: 1: IPN Leibniz Institute for Science and Mathematics Education, Germany; 2: Kiel University, Germany

1326	Library Pedagogy. Observations in an emerging field. Swertz, Christian (1); Zelger, Magdalena (2); Affiliations: 1: Universität of Vienna; 2: Public Library of Vienna
837	Textbooks And Curricula In The Digital Age. Challenges For Research And Research Infrastructure Hertling, Anke; Affiliations: Georg Eckert Institute for International Textbook Research, Germany

Network 13 Philosophy of Education

13 SES 09 A Foucault, Weil, and Latour	
Paper Session W6.18	Chair: Bergdahl, Lovisa
612	Foucault And Weil – Turning The Gaze To The Self And Away From The Self Rytzler, Johannes; Affiliations: Mälardalen University College, Sweden
1596	On Radicalization: What Can Educators Learn from Foucault's Understanding of Parrhesia? Bengtsson, Anki; Affiliations: Stockholm University, Sweden
2182	A Curriculum of Pedagogy: Pedagogical Relations after Latour's Ontological Flattening Zacha Merritt, Kelly; Affiliations: The American School in Switzerland, Switzerland

13 SES 09 B JS Reflections on Using Mobile Devices for Learning	
Paper Session W2.04 Auditorium 1	Chair: Smeets, Ed
3312	Bring Your Own Device: The time of school Alirezabeigi, Samira (1); Magaraggia, Sara (2); Affiliations: 1: University of Leuven, Belgium; 2: University of Padova, Italy
3313	Exploring the influence of achievement goal orientation and ICT self-efficacy on lower secondary students' academic engagement and ICT use Ulriksen, Robin (1); Sididiq, Fazilat Siddiq (2); Affiliations: 1: The Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway; 2: The Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway
3311	Understanding students' attitudes towards learning with digital media: The role of learning activities, teachers, parent and peers in classes with and without tablets Prasse, Doreen; Egger, Nives; Hermida, Martin; Cantieni, Andrea; Petko, Dominik; Affiliations: University of Teacher Education Schwyz, Switzerland

Joint Paper Session NW 13 and NW 16

Network 14 Communities, Families and Schooling in Educational Research

14 SES 09 A Methodologies for Out-of-School Learning, Parenthood & Family Motivational Climate	
Paper Session K3.21	Chair: Lúcio, Joana
318	Rethinking Methodology for Researching Children's Out-of-school Learning Jay, Tim (1); Rose, Jo (2); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: University of Bristol, United Kingdom
164	In Dilemma. Urban School Choice and Parenthood between being 'Good Parents' and 'Good Citizens' Mayer, Tanja (1); Koinzer, Thomas (1); Gruehn, Sabine (2); Schwarz, Judith (2); Habeck, Corinna (2); Affiliations: 1: Humboldt Universität Berlin, Germany; 2: Westfälische Wilhelms-Universität Münster
2492	Family Motivational Climate. Psychoeducational Program. del Prado Morales, Mirtha (1); Alonso Tapia, Jesús (1); Simón Rueda, Cecilia (1); Morales Sánchez, Maritza (2); Affiliations: 1: Universidad Autónoma de Madrid, Spain; 2: Universidad de Oriente, Cuba

14 SES 09 B Concerted Cultivation In A Cross-Cultural Perspective (Part 1)	
Symposium K3.22	Chair: Smette, Ingrid; Discussant: Danielsen, Hilde
2867	Concerted Cultivation And Parents' Ethical Commitments In Contexts of Social Change Irwin, Sarah (1); Affiliations: School of Sociology and Social Policy, University of Leeds
2869	Cultivating Family Values: Children, Parents, and Parenting Practices in Urban India Donner, Henrike; Affiliations: Department of Anthropology, Goldsmiths, University of London
2865	Concerted Cultivation And Natural Growth? Perceptions And Practices Among Russian, Palestinian And Jewish Middle-Class Mothers In Israel Golden, Deborah (1); Erdreich, Lauren (2); Roberman, Sveta (3); Affiliations: 1: Faculty of Education, University of Haifa; 2: Levinsky College of Education; 3: Gordon Academic College for Education; Research Institute for Innovation in Education, Hebrew University of Jerusalem

to be continued in 14 SES 10 B

Network 15 Research Partnerships in Education**15 SES 09 The Vital Role of Professional Learning Networks in Education: Case studies of effective collaboration for teacher, school and system improvement**

Symposium Chair: Roessler, Livia Anna Julia; Discussant: Supovitz, Jonathan
K6.16

- 3006 Developing Research Capital: The Role Of Networks And Collaboration In Achieving Evidence Informed School Improvement**
Brown, Chris; Affiliations: UCL Institute of Education
- 3005 Moving from Networked Research Access to Networked Research Use? Cases and Ideas**
Malin, Joel; St Trubceac, Angela; Affiliations: Miami University-Oxford, Ohio

3003 Professional Learning Networks: From Teacher Learning To Sustainable School Improvement

Poortman, Cindy; Prenger, Rilana; Handelzalts, Adam; Affiliations: University of Twente

3004 The Role Of Project Leaders In Promoting Collaboration In School-Community Networks – Qualitative Findings From A Longitudinal Study In Switzerland
Tulowitzki, Pierre (1); Huber, Stephan Gerhard (2); Affiliations: 1: Ludwigsburg University of Education; 2: University of Teacher Education Zug

Network 16 ICT in Education and Training**16 SES 09 A JS Reflections on Using Mobile Devices for Learning**

Paper Session Chair: Smeets, Ed
W2.04 Auditorium 1

- 2464 Bring Your Own Device: The time of school**
Alirezabeigi, Samira (1); Magaraggia, Sara (2); Affiliations: 1: University of Leuven, Belgium; 2: University of Padova, Italy
- 2523 Exploring the influence of achievement goal orientation and ICT self-efficacy on lower secondary students' academic engagement and ICT use**
Ulriksen, Robin (1); Siddiq, Fazilat Siddiq (2); Affiliations: 1: The Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway; 2: The Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway
- 2529 Understanding students' attitudes towards learning with digital media: The role of learning activities, teachers, parent and peers in classes with and without tablets**
Prasse, Doreen; Egger, Nives; Hermida, Martin; Cantieni, Andrea; Petko, Dominik; Affiliations: University of Teacher Education Schwyz, Switzerland

Joint Paper Session NW 13 and NW 16

Network 17 Histories of Education**17 SES 09 JS 17 SES 09 JS**

Paper Session Chair: Simon, Frank
K1.04 Auditorium 3

- 2584 A Sensescape of Belonging: Liverpool and Tastes, Aromas, Colours, Sounds and Textures of Migrant Enculturation through Food (c. 1945-1980)**
Thyssen, Geert; Affiliations: Liverpool John Moores University, United Kingdom
- 1608 In Praise of the Present**
Wedin, Tomas; Affiliations: University of Gothenburg, Sweden

Joint Paper Session NW 17 and NW 29

Network 18 Research in Sport Pedagogy**18 SES 09 JS The Practice of Inclusion in Physical Activity Settings**

Paper Session Chair: Hietzge, Maud
K3.23

- 726 Playing with Ideas: Facilitating young people's understanding of disability, impairment and inclusion through sport-based games**
Sandford, Rachel (1); Beckett, Angharad (2); Giulianotti, Richard (1); Affiliations: 1: Loughborough University, United Kingdom; 2: University of Leeds, United Kingdom

1391 Right to Be Active? Exploring the Sport/Physical Activity Experiences of Children in Care

Sandford, Rachel (1); Quarmby, Thomas (2); Duncombe, Rebecca (1); Woodhouse, Chloe (1); Cockett, Chloe (3); Affiliations: 1: Loughborough University, United Kingdom; 2: Leeds Beckett University, United Kingdom; 3: Become Charity, United Kingdom

1284 The Social Life of Well-being Assessments: an ethnographic study of child well-being in the Danish day-care institution

Houmøller, Kathrin; Affiliations: University College Capital, Denmark

Joint Paper Session NW 18 and NW 19

Network 19 Ethnography**19 SES 09 A Young People, Digital Identities and Online Places**

Paper Session Chair: Marques da Silva, Sofia
K4.12

- 1506 Construction of Digital Identities of Hyperconnected Young People: One-narrative Research Through Technologies.**
Anguita-Martinez, Rocio (1); De la Iglesia-Atienza, Laura (2); Ruiz-Requies, Inés (1); Fernandez-Rodriguez, Eduardo (2); Gutierrez-Pequeño, Jose Miguel (2); Affiliations: 1: Faculty of Education and Social Work. University of Valladolid (Spain), Spain; 2: Faculty of Education, Palencia. University of Valladolid (Spain)
- 1228 Engaging bodies and places online - Studying young people's life-worlds through phenomenological and online ethnographic approaches**
Jørgensen, Nanna Jordt (1); Rehder, Mads Middelboe (2); Affiliations: 1: University College UCC, Denmark; 2: Aarhus University, Denmark
- 215 Using Ethnography to Research Digital and Hybrid Spaces in Education**
Busher, Hugh; James, Nalita; Affiliations: University of Leicester, United Kingdom

1695 Analysing Students' Online Communication in Facebook Groups: Some Methodological Questions

Tyagunova, Tanya; Kleinfeld, Olivia; Voigt, Thomas; Affiliations: University of Halle-Wittenberg, Germany

19 SES 09 B Teachers' Empowerment, Students' Power and Participation

Paper Session Chair: Borgnakke, Karen
K3.19

454 Empowering the teacher - How do students differ in mastering classroom engagement, and what do you do?

Grumløse, Sine Penthin (1); Hedegaard-Sørensen, Lotte (2); Affiliations: 1: Professionshøjskolen UCC, Denmark; 2: Århus Universitet, DPU, Denmark

386 Successful, High Achieving and Prosperous: A Study of a Social Science Class without Problems, Failures or Misfortunes

Lundberg, Janna; Affiliations: Lund University, Sweden

999 Pedagogic Practices and Student Influence: An Ethnographic Study of Upper Secondary Students' Attempts to Influence

Bjarnadóttir, Valgerður (1); Öhrn, Elisabet (2); Johansson, Monica (2); Affiliations: 1: University of Iceland, Iceland; 2: University of Gothenburg, Sweden

19 SES 09 CJS The Practice of Inclusion in Physical Activity Settings

Paper Session Chair: Hietzge, Maud
K3.23

- 3328 Playing with Ideas: Facilitating young people's understanding of disability, impairment and inclusion through sport-based games**
Sandford, Rachel (1); Beckett, Angharad (2); Giulianotti, Richard (1); Affiliations: 1: Loughborough University, United Kingdom; 2: University of Leeds, United Kingdom

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 09 Bringing You Inspiring Practice For Inclusive Education: Teaching diverse learners in (school)subjects / Tdivers (Part 1)**

Symposium Chair: Bruneviciute, Raimonda; Discussant: Ragnarsdóttir, Ása Helga
W3.16

- 3059 Reflective Practitioners in Teacher Education – Inspiring Practice of Inclusive Teaching in Physical Education (Germany)**
Merz-Atalik, Prof. Dr. Kerstin; Weber, Katja; Affiliations: University of Education Ludwigsburg

Network 22 Research in Higher Education**22 SES 09 A 22 SES 09 A**

Paper Session Chair: Wihlborg, Monne
K5.04

- 1406 Opening or closing doors? Perspectives on Bologna from inside and outside the European Union.**
Wihlborg, Monne (1); Avery, Helen (2); Affiliations: 1: Lund University, Sweden; 2: Jönköping University, Sweden
- 1733 Discussion on permeability between Higher Education (HE) and Vocational Education and Training (VET) in the European education policy processes Bologna and Copenhagen**
Bernhard, Nadine; Affiliations: Humboldt University Berlin, Germany
- 778 Conceptions and experiences of assessment in Higher Education: An empirical study in five public Portuguese universities**
Pereira, Diana; Flores, Maria Assunção; Mesquita, Diana; Santos, Patrícia; Fernandes, Eva; Pinheiro, Cláudia; Affiliations: University of Minho, Portugal

22 SES 09 B 22 SES 09 B

Paper Session Chair: Rose, Jo
K5.05

- 824 Barriers to Academic Freedom: A Bottom Up Approach through Systematic Review**
Ertem, Hasan Yücel; Gökalp, Gökçe; Kaya-Kaşıkçı, Sevgi; Affiliations: METU, Turkey
- 2301 The Engaged Academic: A Neoliberal Research Policy Subject or A Future Ruler of The New Academic Realm?**
Djerasimovic, Sanja; Affiliations: University of Exeter, United Kingdom
- 1170 Intellectual Endogamy within Universities in the Neoliberal Regulation of Academic Work**
Munoz-Garcia, Ana Luisa; Affiliations: Pontificia Universidad Catolica de Chile

22 SES 09 C 22 SES 09 C

Paper Session Chair: Kauko, Jaakko
K5.09

- 777 Understanding Pedagogic Collaboration in Online Settings**
Coker, Helen; Affiliations: University of the Highlands and Islands, United Kingdom
- 1076 Use and Benefits of E-Portfolios in Higher Education: Results From a Longitudinal Study**
Händel, Marion; Wimmer, Bastian; Ziegler, Albert; Affiliations: Friedrich-Alexander University Erlangen-Nuremberg, Germany
- 2617 Developing Educational Quality in a Digital Age**
Aagaard, Toril; Affiliations: University College of Southeast Norway, Norway
- 1713 Students' Agency Experiences and Perceived Pedagogical Quality in University Courses**
Jääskelä, Päivikki; Vasalampi, Kati; Häkkinen, Päivi; Poikkeus, Anna-Maija; Rasku-Puttonen, Helena; Affiliations: University of Jyväskylä, Finland

3330 Right to Be Active? Exploring the Sport/Physical Activity Experiences of Children in Care

Sandford, Rachel (1); Quarmby, Thomas (2); Duncombe, Rebecca (1); Woodhouse, Chloe (1); Cockett, Chloe (3); Affiliations: 1: Loughborough University, United Kingdom; 2: Leeds Beckett University, United Kingdom; 3: Become Charity, United Kingdom

3329 The Social Life of Well-being Assessments: an ethnographic study of child well-being in the Danish day-care institution

Houmøller, Kathrin; Affiliations: University College Capital, Denmark

Joint Paper Session NW 18 and NW 19

3060 Responsive Teachers Teaching School Subjects in Inclusive Practices

Guðjónsdóttir, Hafdis; Óskarsdóttir, Edda; Karlsdóttir, Jóhanna; Affiliations: University of Iceland

3061 Understanding the Development of Inclusive Education System in Lithuania
Alisauškiene, Stefanija; Milteniene, Lina; Affiliations: Siauliai University

to be continued in 20 SES 10 A

22 SES 09 D 22 SES 09 D

Paper Session Chair: Kozma, Tamás
K5.19

- 1379 'Knowledge Displacement' In Curriculum Design Within Danish Professional Higher Education – Implications For Preparing Pedagogical Content Knowledge'**
Larsen, Verner; Affiliations: VIA University College, Denmark
- 786 The Evaluation of the Impact of a New, Broad IT Bachelor Curriculum amongst Freshmen and Sophomores**
Bijker, Monique; Kockelkoren, Chris; Affiliations: Zuyd University of Applied Sciences, Netherlands, The
- 2024 Developments in curriculum theory, policy and practice in Estonia in comparison with Germany.**
Haav, Kaarel; Affiliations: Tallinn University of Technology, Estonia
- 2178 Images for Innovation and Research. Students' Experiences as Windows for Curriculum Co-Creation**
Haya, Ignacio; Rojas, Susana; Susinos, Teresa; Affiliations: University of Cantabria, Spain

22 SES 09 E 22 SES 09 E

Paper Session Chair: Jankowska, Maja
K5.14

- 1992 Research Conceptions and Research-based Teaching Approaches: Disclosure of a Presumed Relationship**
Schouteden, Wendy (1); Verburgh, An (2); Elen, Jan (3); Affiliations: 1: UHASSELL, Belgium; 2: UCLL, Belgium; 3: KU Leuven, Belgium
- 1628 Validating An Observation Instrument To Measure Pedagogical Didactic Behaviour Of University Teachers**
Noben, Ine; Deinum, Jan Folkert; Hofman, Adriaan; Affiliations: University of Groningen, Netherlands, The
- 1290 Studying teacher education in Europe: An empirical analysis of the reasons for choosing, changing and leaving teacher education**
Neunteufl, Barbara; Atanasoska, Tatjana; Affiliations: University of Vienna, Austria

22 SES 09 F JS Higher Education

Paper Session Chair: Leeman, Yvonne
W3.09

- 3274 The Contribution Of Higher Education Institutions To Social Mobility. Measures On The Social Dimension For More Inclusive Access And Wider Participation In Higher Education In Austria.**
Bacher, Tanja; Wulz, Janine; Nindl, Sigrid; Affiliations: 3s, Austria
- 3275 Mobilities from Postcolonial Spaces in Higher Education**
Bauschke-Urban, Carola; Affiliations: Fulda University, Germany
- 3276 The Central European Issues in Higher Education - Case of Poland**
Cobel-Tokarska, Marta; Affiliations: Academy of Special Education, Warsaw, Poland
- Joint Paper Session NW 07 and NW 22

Network 23 Policy Studies and Politics of Education**23 SES 09 A Education Privatization**

Symposium Chair: Seppänen, Pii; Discussant: Courtney, Steven
K4.02

- 3157 **Educational Privatisation in Chile: meeting public goals?**
Carrasco, Alejandro (1); Gutiérrez, Gabriel (1); Rasse, Alejandra (2); Affiliations: 1: Pontificia Universidad Católica de Chile; 2: Catholic University of Chile
- 3158 **Finland: Emerging private interests inside public comprehensive schooling**
Seppänen, Pii; Affiliations: University of Turku
- 3156 **New Zealand: Intensifying privatisation in a mainly public school system**
Thrupp, Martin; Affiliations: University of Waikato
- 3155 **Sweden: Extensive privatisation of and in education**
Lundahl, Lisbeth; Rönnerberg, Linda; Affiliations: Umeå University

23 SES 09 B Policy Learning/Borrowing

Symposium Chair: Krejsler, John Benedicto; Discussant: Robertson, Susan L.
K4.15

- 3152 **Exploring Trans-Atlantic crossings: Reviewing the transnational turn in Danish school policy and its possible links to similar US developments**
Krejsler, John Benedicto (1); Rasmussen, Palle (2); Affiliations: 1: Aarhus University; 2: Aalborg University
- 3153 **French Teacher Education Policy: Global influences mediated by national stakes**
Normand, Romuald; Affiliations: University of Strasbourg
- 3154 **The Discourse of Fear of Falling Behind Embraces School Policy: National vs State Policy Struggles in Texas, California, and Wisconsin**
Krejsler, John Benedicto (1); Bales, Barbara (2); Hobbel, Nikola (3); Affiliations: 1: Aarhus University; 2: University of Wisconsin-Milwaukee; 3: Humboldt State University, California

Network 24 Mathematics Education Research**24 SES 09 24 SES 09**

Paper Session Chair: Brown, Ken
K6.04

- 304 **Networks For In-service Teachers in Mathematics**
Maugesten, Marianne; Nordbakke, Monica; Affiliations: Østfold university College, Norway

Network 25 Research on Children's Rights in Education**25 SES 09 Network 25 Meeting**

Network Meeting Chair: l'Anson, John
W4.13

- 2749 **Network Meeting**
l'Anson, John; Affiliations: University of Stirling, United Kingdom

Network 26 Educational Leadership**26 SES 09 A JS Bridging Educational Leadership, Curriculum Studies and Didaktik. Grounding Comparative Research and Dialogue in Non-Affirmative Theory of Education (Part 1)**

Symposium Chair: Ylimaki, Rose; Discussant: Uljens, Michael
K4.04

- 3134 **Neo-liberal Governance Leads Education and Educational Leadership Astray**
Moos, Leif; Affiliations: Aarhus University
- 3135 **Codification of present Swedish Curriculum Processes – Linking Educational Activities Over Time and Space**
Forsberg, Eva (1); Nihfors, Elisabet (1); Pettersson, Daniel (2); Skott, Pia (1); Affiliations: 1: Uppsala University; 2: University of Gävle,
- 3136 **School Leadership as Gap Management: School Leadership Pathways in Times of Transforming Curriculum Traditions**
Hopmann, Stefan; Knapp, Mariella; Affiliations: University of Vienna

Joint Symposium NW 03 and NW 26 to be continued in 26 SES 10 A JS

23 SES 09 C Policy Actors from European Edges

Symposium Chair: Mouroutsou, Stella; Discussant: Beck, Anna
K4.17

- 3186 **Key actors' perspectives about policy implementation in Scotland.**
Mouroutsou, Stella; Affiliations: University of Stirling
- 3188 **Policy Implementation Problem in Turkish Education System.**
Emil, Serap; Affiliations: Middle East Technical University
- 3185 **Students' voices about curriculum policies implementation in Portugal.**
Torres, Ana Cristina; Mouraz, Ana; Affiliations: University of Porto
- 3187 **'Partnership is a daft concept': Policy implementation and the role of the myth in Scottish education**
Beck, Anna; Affiliations: University of Strathclyde

23 SES 09 D New Forms of Governing in School Education

Paper Session Chair: Rambla, Xavier
K4.11

- 183 **Reforming Education and the Imperative of Constant Change: The Politics Behind Digital Data within the New Zealand System.**
Starkey, Louise; Eppel, Elizabeth; Affiliations: Victoria University of Wellington, New Zealand
- 1126 **The Expansion and Transformations of the Field of Symbolic Control Under Dominant Discourses of Governance and National Conditions.**
Sifakakis, Polychronis; Affiliations: University of Peloponnese, Greece
- 2500 **Discourse and the Emergence of Resistance to Higher Education Reform - The Case of "Humanist Rebellion" in Poland**
Stankiewicz, Łukasz; Affiliations: Kazimierz Wielki University in Bydgoszcz, Poland

1768 Educating Exceptional Mathematics Students: The Role Of Social Capital In Mathematical Eminence

Diezmann, Carmel (1); Watters, James (2); Affiliations: 1: Australian Catholic University, Australia; 2: Queensland University of Technology, Australia

26 SES 09 B Researching Educational Leadership across the Globe

Paper Session Chair: MacRuaric, Gerry
K6.02

- 375 **The global-local nexus and the challenges of educational leadership in three Middle Eastern nation states ; A comparison between Egypt, Turkey and Israel**
Arar, Khalid (1); Turan, Selahattin (2); Barakat, Maysaa (3); Oplatka, Izhar (4); Affiliations: 1: The College for Academic Studies, Israel; 2: Eskisehir Osmangazi University; 3: Florida Atlantic University; 4: Tel-Aviv University
- 1857 **Tracing The Rise Of Educational Leadership In Denmark**
Piil, Signe; Affiliations: AU - Danish School of Education, Denmark
- 820 **Relationships between Authentic Leadership, LMX and Teacher authenticity**
Feng, Feng-I; Affiliations: ChiNan University, Taiwan

Network 27 Didactics - Learning and Teaching**27 SES 09 A Lesson Studies and Co-teaching : Perspectives in didactics**

Paper/Poster Session Chair: Wegner, Anke
K3.02

- 445 **Lesson Study As A Source Of Professional Growth For Student Teachers: An Example In Second Language Didactics**
Ducrey-Monnier, Mylène (1); Gruson, Brigitte (2); Affiliations: 1: Haute Ecole Pédagogique - Lausanne, Canton de Vaud, Switzerland; 2: ESPE de Bretagne - Université Bretagne Loire, France
- 1009 **The Implementation of the Lesson Study Model in Assessing an Educational Toy Design Workshop in a Museum**
Karadimitriou, Kostas; Gifotsali, Katerina; Lanzouraki, Myrsini; Moumoulidou, Maria; Rekalidou, Galini; Affiliations: Democritus University of Thrace, Greece
- 409 **What Difference Does It Make If Words Are Regarded To Be The Interface Between Communication And Thought, Or Just Words?**
Lyngfelt, Anna; Affiliations: University of Gothenburg, Sweden

27 SES 09 B Theoretical Explorations in Didactics

Paper Session Chair: Sensevy, Gérard
K3.05

- 1681 **The theory of simplicity in teacher education: Bridging the gap between general didactics and didactics of disciplines**
Zollo, Iolanda (1); Agrillo, Filomena (2); Sibilio, Maurizio (3); Affiliations: 1: University of Salerno, Italy; 2: University of Salerno, Italy; 3: University of Salerno, Italy

Network 28 Sociologies of Education**28 SES 09 A Time for Change? For a Temporal Turn in the Sociological Study of Education and Europe (Part 2)**

Symposium Chair: Pieter, Vanden Broeck; Discussant: Lawn, Martin
K4.18

- 2811 **Pasts & futures that keep the possible alive: Reflections on time, education and governing**
Decuyper, Mathias; Simons, Maarten; Affiliations: KULeuven
- 2813 **Heading towards moving targets: Exploring the temporal side of the standardization of European Higher Education**
Landri, Paolo (1); Lumino, Rosaria (2); Serpieri, Roberto (2); Affiliations: 1: CNR; 2: UniNa

continued from 28 SES 08 A

Network 29 Research on Arts Education**29 SES 09 A Participation, Negotiation and Conversation: Approaches to art's mediation practices**

Paper Session Chair: Ganga, Rafaela
W2.06

- 1699 **Possibilities for relational and participatory practices in museum education: dialogical processes in the dynamics of the Douro Museum (Portugal)**
Valente, Marta; Affiliations: Faculty of Fine Arts, University of Porto [FBAUP], Portugal
- 1593 **Negotiation: An Essay Of Subjectivation**
Soares, Lara; Affiliations: OPorto Faculty Of Fine Arts, Portugal
- 2341 **Conversations On The (Museum) Wall - From The Visitor's Voice To a Visual Voice**
Mendonça, Joana; Affiliations: i2ADS - Research Institute in Art, Design and Society - Faculty of Fine Arts - University of Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 09 A SDGs, DESD, GAP: Global policy and national impact (Part 1)**

Symposium Chair: Lee, Elsa; Discussant: Wals, Arjen
K6.08

- 3097 **Findings from a comparative document analysis on global policy implementation schemes on ESD**
Nikel, Jutta; Affiliations: University of Education Freiburg
- 3099 **Linkages between the GAP on ESD and SDG 4: National perspectives on linking the SDGs and the GAP on ESD**
Bengtsson, Stefan; Affiliations: Uppsala University

to be continued in 30 SES 10 A

1792 How Do Different Standards Lead To Different Conclusions? A Comparison Between Meta-Analyses Of Two Research Centers

Pellegrini, Marta; Affiliations: University of Florence, Italy

2582 **Remembering Didactical Concepts – A New-Old Structural Model**
Graf, Stefan Ting; Affiliations: University College Lillebælt, Denmark

27 SES 09 C Curriculum & Didactics : Subject learning

Paper/Poster Session Chair: Schneuwly, Bernard
K3.06

- 561 **Practical aesthetic school subjects and transfer thinking. From general transfer to deep learning?**
Borgen, Jorunn Spord (1); Hjordemaal, Finn (2); Affiliations: 1: Department of pedagogy, Norwegian School of Sport Sciences, Norway; 2: Department of education, Oslo University, Norway
- 719 **Suitability of Cartographic Symbols on the Example of the Economic Maps in Czech School Atlases**
Trahorsch, Petr (1); Bláha, Jan Daniel (2); Affiliations: 1: J. E. Purkyne University in Usti nad Labem, Faculty of Education, Czechia; 2: J. E. Purkyne University in Usti nad Labem, Faculty of Science, Czechia
- 818 **The Typical Curricular Form of Home Economics at School: a Didactical Approach of Curriculums and their Relationships with School Disciplines.**
Lebeaume, Joël; Affiliations: UNIVERSITÉ PARIS DESCARTES, France

28 SES 09 B Educational Inequalities and Europeanization

Paper Session Chair: Mangez, Eric
K4.20

- 901 **Climbing The Podium: Academic Performativity In Secondary Education**
Palhares, José; Torres, Leonor; Affiliations: University of Minho, Portugal
- 484 **The European Perspective of Croatian Education System: Challenges and Dilemmas**
Krstović, Jasna; Vujičić, Lidija; Affiliations: University of Rijeka, Faculty of Teacher Education, Croatia
- 1493 **Analysing impacts of education systems on inequalities - Conceptual issues and methodological challenges**
Gross, Christiane (1); Hadjar, Andreas (2); Affiliations: 1: University of Hanover, Germany; 2: University of Luxembourg

29 SES 09 B JS 29 SES 09 B JS

Paper Session Chair: Simon, Frank
K1.04 Auditorium 3

- 3326 **A Sensescape of Belonging: Liverpool and Tastes, Aromas, Colours, Sounds and Textures of Migrant Enculturation through Food (c. 1945-1980)**
Thyssen, Geert; Affiliations: Liverpool John Moores University, United Kingdom
- 3327 **In Praise of the Present**
Wedin, Tomas; Affiliations: University of Gothenburg, Sweden

Joint Paper Session NW 17 and NW 29

30 SES 09 B Emergent Literacies for World Naming (ESD and young learners)

Symposium Chair: Somerville, Margaret
K6.18

- 3100 **Thinking About the Emergence of Emergent Literacies**
Hackett, Abigail (1); Rautio, Pauliina (2); Woods, Annette (3); Affiliations: 1: Manchester Metropolitan University; 2: University of Oulu; 3: Queensland University of Technology
- 3101 **Curious Practice as a Post-Qualitative Methodology**
Duhn, Iris (1); Vladimirova, Anna (2); Affiliations: 1: Monash University; 2: University of Oulu
- 3102 **Being with children: Hanging out with mud, forest and play dough**
Powell, Sarah; Somerville, Margaret; Affiliations: Western Sydney University
- 3103 **Being-Running and Answering the World**
Rautio, Pauliina (1); Hackett, Abigail (2); Affiliations: University of Oulu; Manchester Metropolitan University

Network 31 Research on Language and Education (LEd)**31 SES 09 A Multilingual Children, Language Development and Research Methods**

Paper Session Chair: Pinho, Ana Sofia
W4.24

2402 Language and literacy in Motion: Children negotiating a multiliter-ate identity in the age of superdiversity.

Ibrahim, Nayr; Affiliations: University fo Reading/British Council, France

705 Drawing Children's Knowledge About Practices of Writing

Baroutsis, Aspa (1); Woods, Annette (1); Comber, Barbara (2); Kervin, Lisa (3);

Affiliations: 1: Queensland University of Technology, Australia; 2: University of South Australia, Australia; 3: University of Wollongong, Australia

1023 Creative techniques in action: evidence from a multiple case study of EAL Russian-speaking migrant children's experiences in London primary schools.

Gundarina, Olena; Affiliations: School of Education, University of Leeds, United Kingdom

31 SES 09 B Bi/Multilingual Children and Language Development in Diverse Contexts

Paper Session Chair: Duarte, Joana da Silveira
W4.20

755 Initiating and carrying out L2 instruction in bilingual homes

Rusk, Fredrik; Affiliations: Nord University, Norway

1090 Family-based perspective of literacy practices: a research on pupils of primary education in Spain

Guzman-Simon, Fernando; Moreno-Morilla, Celia; Garcia-Jiménez, Eduardo;

Affiliations: Universidad de Sevilla, Spain

951 Developing language skills in 3-year-olds in multilingual Luxembourg: a case study

Mortini, Simone; Kirsch, Claudine; Affiliations: University of Luxembourg, Luxembourg

Network 32 Organizational Education**32 SES 09 A Organizing Education in and for Regional Development**

Paper Session Chair: Yi, Byung Jun
K3.18

1476 Educational and socio-community development of Costa Rican Night Schools

Barrera-Corominas, Aleix; Gairín Sallán, Joaquín; Castro Ceacero, Diego;

Affiliations: UNIVERSITAT AUTONOMA DE BARCELONA, Spain

802 Organization of "hybrid education framework" Institutional arrangement of private tutoring in Indian education landscape

Gupta, Achala; Affiliations: National University of Singapore, Singapore

32 SES 09 B Educational Reform Policy and Organizational Change

Paper Session Chair: Weber, Susanne Maria
K6.07

2059 Relations and Learning in School Space and Time: new meanings in the context of the Full-time Education Program of the State of São Paulo (PEI)

Conde Barbosa, Rafael (1); Placco, Vera (2); Affiliations: 1: Educator's college (Faculdade do Educador - FEDUC), Brazil; 2: Pontifícia Universidade Católica de São Paulo, Brazil

434 The Effect of Educational Reform on the Number of Students' Misbehaviors

Önen, Özgür (1); Turgut, Yücel (2); Affiliations: 1: Mehmet Akif Ersoy University, Turkey; 2: Kayaaltı Lower Secondary School, Turkey

2266 From university hospitals to university schools? – A case study of the organisation of teacher education programmes in Germany

Neubauer, Jörg; Gerholz, Karl-Heinz; Affiliations: University of Bamberg, Germany

Session 10, 15:30 - 17:00**Central Events****00 SES 10 A A Glocal Dialogue on Evidence and Public Good in Educational Policy, Research and Practice**

EERA Session Chair: Eryaman, Mustafa Yunus
K1.02 Auditorium 2

2764 A Glocal Dialogue on Evidence and Public Good in Educational Policy, Research and Practice

Eryaman, Mustafa Yunus; Affiliations: Canakkale Onsekiz Mart University, Turkey

3087 Guiding Principles of Evidence-based Educational Policy and Practice

Schneider, Barbara (1); McDonald, Sarah-Kathryn (2); Affiliations: 1: Michigan State University; 2: University of Chicago

3088 Evidence informed innovation of education in the Netherlands: Learning from reforms

Wubbels, Theo; van Tartwijk, Jan; Affiliations: Utrecht University

3089 Capturing the 'Evidence' and 'What Works' Agenda in Education: A truth regime and the art of manoeuvring floating signifiers

Krejsler, J.B.; Affiliations: Aarhus University

3090 The evidence agenda: An international perspective

Burns, Tracey; Rouw, Rien; Affiliations: Organisation for Economic Co-operation and Development (OECD)

2765 Understanding Public Good in the Context of Evidence Discourse in Education

Eryaman, Mustafa Yunus; Affiliations: Canakkale Onsekiz Mart University, Turkey

00 SES 10 B The Latest Danish School Reform Revisited – Gains, Surprises and Challenges

EERA Session Chair: tba
W2.04 Auditorium 1

2882 The latest Danish School reform revisited – gains, surprises and challenges

Antorini, Christine (1); Joen Jakobsen, Laust (2); N., N. (3); Affiliations: 1: former Minister of education and current chair of the Education and research committee of the Danish Parliament; 2: Rector of UCC; 3: UCC

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 10 A Enhancing Leaders' Understandings and Practices with, through and around Policy: Practices architectures and ecologies of practices as critical thinking tools**

Round Table Chair: Petrie, Kirsten
K3.17

961 Enhancing leader's understandings and practices with, through and around policy: Practices Architectures and Ecologies of Practices as critical thinking tools

Petrie, Kirsten (1); Edwards-Grove, Christine (2); Lund, Torbjørn (3); Grootenboer, Peter (4); Wilkinson, Jane (5); Maxwell, Carol (4); Affiliations: 1: The University of Waikato, New Zealand; 2: Charles Sturt University, Australia; 3: Arctic University of Norway, Norway; 4: Griffith University, Australia; 5: Monash University, Australia

01 SES 10 B Knowledge Mobilization for Teaching and Teacher Education (Part 1)

Symposium Chair: Ion, Georgeta; Discussant: Livingston, Kay
K3.16

2887 Theorizing The Use of Research by Teachers

Cain, Tim; Affiliations: Edge Hill University

2888 How do teachers develop know-how? A Foucault perspective on professional development

Wieser, Clemens; Affiliations: University of Graz

2889 The School Improvement Advisor: researcher, helping in the development of a community of practice in a Swiss primary school

Ostinelli, Giorgio; Affiliations: Catholic University Milan

to be continued in 01 SES 11 B

01 SES 10 C Research, Practice and Professionalization

Paper Session Chair: Ainscow, Mel
K3.13

241 Moving Beyond the Research-practice Gap: Impact of Teacher Research on Professional Development and Knowledge Utilization in Schools

Van Kan, Carlos (2); Brouwer, Patricia (3); Smit, Ben (1); Spreeuwenberg, Lia (4);

Van Swet, Jacqueline (5); Admiraal, Wilfried (1); Affiliations: 1: Leiden University, Netherlands, The; 2: HAN University of Applied Sciences, Nijmegen, the Netherlands; 3: ECBO, Den Bosch, the Netherlands; 4: AERES Vilemtum University of Applied Sciences, Wageningen, the Netherlands; 5: Fontys University of Applied

Network 2 Vocational Education and Training (VETNET)**02 SES 10 A Identity and Role of VET Teachers and Trainers**

Paper Session Chair: Saniter, Andreas
K5.17

362 What's In A Name – VET Teachers Acting Upon The Meaning Of The 'E' In VET

Hughes, Lewis Bernard; Affiliations: Enviro-sys, Australia

1408 Between economy requirements and educational global project: the role of on-the-job trainers in the Swiss dual VET system

Chabloz, Jeanne-Marie; Lamamra, Nadia; Duc, Barbara; Perrenoud, David;

Besozzi, Roberta; Affiliations: SFIVET, Switzerland

Network 3 Curriculum Innovation**03 SES 10 A Curriculum Development and the Role of Knowledge Selection**

Paper Session Chair: Priestley, Mark
K4.16

684 Narrowing the Curriculum? Contemporary trends in provision and attainment in the Scottish Curriculum

Priestley, Mark; Shapira, Marina; Affiliations: University of Stirling, United Kingdom

1539 Transforming the Curriculum Frame: Students as Knowledge-Workers on Problematics that Matter in Local/Global Contexts

Zipin, Lew; Brennan, Marie; Affiliations: University of South Australia, Australia

2291 Meeting in Liminal Spaces: Educational Encounters, Creativity, and Possibility in Post-Primary Education

White, Irene; Lorenzi, Francesca; Affiliations: Dublin City University, Ireland

2170 Using The Views Of Primary School Pupils To Stimulate Professional Learning

Messiou, Kiki (1); Ainscow, Mel (2); Affiliations: 1: University of Southampton, United Kingdom; 2: University of Manchester, United Kingdom

1359 'Making' a researcher user: Teacher de-professionalization in the name of educational research

Levinsson, Magnus; Langelotz, Lill; Affiliations: University of Borås, Sweden

02 SES 10 B Needs Analysis and Qualification Frameworks

Paper Session Chair: Teräs, Marianne
K6.17

1513 Novice Entrepreneurs Training Needs Analysis.

Palomares-Montero, Davinia (1); Chisvert-Tarazona, María José (1); Suárez-Ortega, Magdalena (2); Affiliations: 1: University of Valencia, Spain; 2: University of Seville, Spain

1457 Requirement analysis, qualification strategy and recruitment strategy of VET teachers in Mecklenburg-Western Pomerania

Kaiser, Franz; Götzl, Mathias; Susann, Krugmann; Sandra, Fahle; Affiliations: University of Rostock, Germany

2263 Labour Market Outcomes of National Qualifications Frameworks in Six Countries

Allais, Stephanie; Affiliations: Centre for Researching Education and Labour, University of the Witwatersrand, South Africa

03 SES 10 B JS Bridging Educational Leadership, Curriculum Studies and Didaktik. Grounding Comparative Research and Dialogue in Non-Affirmative Theory of Education (Part 2)

Symposium Chair: Uljens, Michael; Discussant: Shields, Carolyn
K4.04

3249 Forging the Needed Dialogue Between Educational Leadership and Curriculum Inquiry: Placing Social Justice, Democracy and Multicultural Perspective into Practice

Bogotch, Ira; Schorman, Dilys; Reyes-Guerra, Daniel; Affiliations: Florida Atlantic University

3250 School Leadership and Curriculum - German Perspectives

Huber, Stephan (1); Tulowitzki, Pierre (1); Hameyer, Uwe (2); Affiliations: 1: University of Teacher Education, Zug; 2: Kiel University

3251 Understanding National Curriculum Development as Educational Leadership - A Discursive and Non-Affirmative Approach

Uljens, Michael (1); Rajakaltio, Helena (2); Affiliations: 1: Abo Akademi University; 2: University of Tampere

3248 Curriculum and Leadership in Transnational Reform Policy: A Discursive-Institutionalist Approach

Sivesind, Kristen (1); Wahlström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linnaeus University

Joint Symposium NW 03 and NW 26 continued from 26 SES 09 A JS

Network 4 Inclusive Education**04 SES 10 A JS Theorising in Inclusive Education**

Paper Session Chair: Dovigo, Fabio
W6.13

1492 Inclusive Education: From theory to research

Vasileiadou, Marina; Symeonidou, Simoni; Affiliations: University Of Cyprus, Cyprus

1194 Thinking and Researching Inclusive Education Without a Banister

Korsgaard, Morten Timmermann (1); Wiberg, Merete (2); Larsen, Vibe (1);

Affiliations: 1: University College UCC, Denmark; 2: Aarhus University

1058 Inclusive Education: Rethinking Its Theoretical Foundations

Prieto-Egido, Miriam (1); Sánchez-Rojo, Alberto (2); Affiliations: 1: Autonomous University of Madrid; 2: Comillas Pontifical University

Joint Paper Session NW 04 and NW 13

04 SES 10 B Taking a Different Perspective: Looking at the inclusion of students with special educational needs in general education

Symposium Chair: Kupers, Elisa; Discussant: Petry, Katja
W6.16

2911 Students' Voices About The Received Extra Educational Support

Kuijper, Sanne; de Boer, Anke; Affiliations: Department of Special Needs Education and Youth Care, University of Groningen

2912 Voices and Preferred Solutions of Socially Excluded Students in Primary Schools

de Leeuw, Renske; de Boer, Anke; Minnaert, Alexander; Affiliations: Department of Special Needs Education and Youth Care, University of Groningen

2913 Elementary Students' Social Inclusion And Their Perspectives On Social Support

Mamas, Christoforos (1); Schaepli, Giovanna (2); Daly, Alan (3); Affiliations: 1: Department of Education Studies, University of California, San Diego and Institute of Education, Plymouth University, UK; 2: Institute of Education, University of Zurich, Switzerland; 3: Department of Education Studies, University of California, San Diego

2914 Social Acceptance And Peer Relationships Of Children With Physical Disabilities
Pit-ten Cate, Ineke (1); Stevenson, Jim (2); Affiliations: 1: University of Luxembourg; 2: University of Southampton, UK

04 SES 10 C Professional Development for Inclusive Education

Paper Session Chair: Rose, Jo
W6.21

1029 Preservice Teacher's Intercultural Experiences In Shaping Their Developing Identities As Teachers Of Diversity
Tangen, Donna; Beutel, Denise; Affiliations: Queensland University of Technology, Australia

Network 5 Children and Youth at Risk and Urban Education

05 SES 10 Network Meeting

Network Meeting Chair: tba
W2.11

2730 Network Meeting
Hadfield, Mark (1); Jopling, Michael (2); Affiliations: 1: Cardiff University, United Kingdom; 2: Northumbria

Network 6 Open Learning: Media, Environments and Cultures

06 SES 10 Opening Up Schools and Bridging Gaps

Paper Session Chair: Alßmann, Sandra
K6.15

402 Bridging the Gap Between School and Workplaces: Vocational Teachers' Experiences of Digital Technology as Boundary Objects
Enochsson, Ann-Britt; Kilbrink, Nina; Söderlund, Linda; Affiliations: Karlstad University, Sweden
1504 Teaching Chronically Ill Children With Video conferencing: What Does It Take Of Teachers?
Klunder, Silvia; Saab, Nadira; Admiraal, Wilfried; Affiliations: Leiden University, Netherlands, The

1226 Whither Inclusion? Translation of the Policy of Inclusion in Teachers' Understanding and Enactment in Practice
Ni Bhroin, Órla; Affiliations: Dublin City University, Ireland
722 Different Shades Of Professional Development Of Subject Teachers Working In Integration Classes In Academic Secondary Schools In Vienna, Austria.
't Gilde, Judith; Affiliations: University of Utrecht Netherlands, The University of Vienna Austria
1804 Reflective Practice As The Fulcrum Of Inclusive Education
Dayman, Tracy; Affiliations: University of Canterbury, New Zealand

1566 Open(ing) up Teacher Education – OERlabs as Providers of Open Learning Environments in Teacher Education and Schools
Schiefner-Rohs, Mandy (1); Alßmann, Sandra (2); Hofhues, Sandra (3); Affiliations: 1: TU Kaiserslautern; 2: Ruhr University Bochum; 3: University of Cologne
1267 Raise your card to show your grasp! Using Interactive Response System (IRS) in IT Course for Active Participation and Achievement
Solmaz, Ebru (1); Çetin, Ekmele (2); Affiliations: 1: Gazi University, Turkey; 2: Kastamonu University, Turkey

2308 Preventing Second Order of Sexual Harassment in Educational Contexts
Rios, Oriol (1); Ruiz, Laura (2); Valls, Rosa (2); Affiliations: 1: Roviria i Virgili University, Spain; 2: University of Barcelona, Spain

1423 The association between teacher academic support and health literacy among 13- and 15-year olds: Finnish HBSC-study
Paakkari, Leena; Paakkari, Olli; Villberg, Jari; Tynjälä, Jorma; Ojala, Kristiina; Välimaa, Raili; Affiliations: University of Jyväskylä, Faculty of Sport and Health Sciences, Finland
581 Is eHealth literacy and healthy behaviour hindered by the generation gap?
Hsu, Wan-Chen; Affiliations: National Kaohsiung University of Applied Sciences, Taiwan

2955 Families' Social Capital and Students' Achievement in Mathematics and Science
Lorenz, Jennifer; Stubbe, Tobias C.; Affiliations: University of Göttingen

Network 7 Social Justice and Intercultural Education

07 SES 10 B Gender Stereotypes, Sexual Harassment and Discrimination

Paper Session Chair: Gírbés-Peco, Sandra
W3.17

2226 A Real Girl – Thin-skinned and Chicken-hearted: Gender Stereotypes in the Novels that are Part of Primary School Readings in Serbia
Stefanović, Jelena (1); PavlovicBabic, Dragica (2); Affiliations: 1: High School "Kreativno pero", Serbia; 2: University of Belgrade

Network 8 Research on Health Education

08 SES 10 Educational Perspectives on Health Literacy and Action Competence

Paper Session Chair: Carlsson, Monica
K3.24

2456 Primary school children's understanding of health, literacy and health communication: A qualitative health literacy study
Okan, Orkan; Bollweg, Torsten Michael; Bröder, Janine; Bruland, Dirk; Bauer, Ullrich; Pinheiro, Paulo; Affiliations: Bielefeld University, Germany
2337 Pupil's Development of Food- and Health Related Action Competence In Integrated School Foodscapes.
Ruge, Dorte; Thrane, Rikke; Affiliations: University College Llllbælt, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 10 A Towards Explaining Achievement: Findings from international comparative achievement studies (Part 1)

Symposium Chair: Bos, Wilfried; Discussant: Rosén, Monica
W3.11

2953 Changes and Development in Schooling and Classroom Conditions PIRLS 2006-PIRLS 2016 and its Effect on Student Reading Performance
Howie, Sarah; Palane, Nelladee; Roux, Karen; Combrinck, Celeste; Affiliations: University of Pretoria
2954 Socially Desirable Resources and Activities. Evaluation of a New Scale for a Separate Measurement of Economic and Cultural Capital
Stubbe, Tobias C.; Lorenz, Jennifer; Affiliations: University of Göttingen

09 SES 10 B Investigating Student Attitudes on Assessment and Evaluation Practices

Paper Session Chair: Radišić, Jelena
W5.18

549 Attitudes of Arab high school students from various ethnic groups in Israel towards cheating in Matriculation Exams
Khaldy, Sliman; Affiliations: Al-Qasemi - Academic College Of Education, Israel

Network 10 Teacher Education Research

10 SES 10 AJS Language and Teacher Education

Paper Session Chair: tba
W4.24

3307 Bringing the MT back from exile: Optimality in Monolingual EFL Environments
Neokleous, Georgios; Ofte, Ingunn; Affiliations: Norwegian University of Science and Technology (NTNU), Norway
3305 Multilingual Resources in English Writing Instruction
Beiler, Ingrid Rodrick; Affiliations: University of Oslo, Norway
3306 Use of Native Tongue in Specific EFL Classroom Situations: Attitudes of Pre-Service Teachers
Taner, Gülden; Affiliations: Middle East Technical University, Turkey

Joint Paper Session NW 10 and NW 31

10 SES 10 C Teacher Educators: Research methods and perspectives

Paper Session Chair: White, ML
K1.04 Auditorium 3

2211 Composing a Narrative Pedagogy: The Use of Stories of Experience in Initial Teacher Education
Molina Galvañ, M^a Dolores (3); López Carretero, Asunción (2); Quiles-Fernández, Emma (1); Orozco Martínez, Susana (2); Gómez Ramos, Dani (2); Martín Alonso, Diego (4); Affiliations: 1: University of Alberta, Canada; 2: University of Barcelona, Spain; 3: University of València, Spain; 4: University of Málaga, Spain
226 Pre-service Teachers' Cognitive Reasoning: A Think Aloud Study of Scenario-based Decision-Making
Sheridan, Lynn (1); Durksen, Tracy (2); Tindall-Ford, Sharon (3); Affiliations: 1: University of Wollongong, Wollongong, NSW, Australia; 2: University of New South Wales, NSW, Australia; 3: University of Wollongong, Wollongong, NSW, Australia
433 Promoting the Well-being of Teachers During Initial and Life Long Teacher Education
Hewitt, Des (1); McCormack, Lorraine (2); Affiliations: 1: University of Warwick, United Kingdom; 2: University of Roehampton, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 10 A Teaching Strategies and Learning Quality

Paper Session Chair: Luka, Ineta
W2.10

1110 Construct Validation Of Language Learning Strategy Use Inventory
Rudzinska, Ieva (1); Khampirat, Buratin (2); Affiliations: 1: Latvian Academy of Sport Education, Latvia; 2: Suranaree University of Technology (SUT), Thailand
1275 Heterogeneity Of Classes Is Good For Reading Progress In Elementary School
Kuzmina, Yulia; Ivanova, Alina; Affiliations: Higher School of Economics, Russian Federation
595 Lost in Translation? The role of Homework assignments in Learning Process
Daniela, Linda (1); Pigozne, Tamara (1); Lytras, Miltiadis (2); Affiliations: 1: University of Latvia, Latvia; 2: The American College of Greece

Network 13 Philosophy of Education

13 SES 10 A Philosophy for Children, Time, and Reading Classics

Paper Session Chair: Bergdahl, Lovisa
W6.18

947 Nietzsche and Philosophy for Children: An Interpretive Hypothesis
Oliverio, Stefano; Affiliations: Department of Political Science -- University of Naples Federico II, Italy
2581 Pedagogy of Now. The Kairological Time in Education
Starego, Karolina; Affiliations: University of Gdansk, Poland

1645 "I Choose How I Evaluate Myself": An Experience in Higher Education
Merma Molina, Gladys; Gavilán Martín, Diego; Affiliations: University of Alicante, Spain
805 Maintaining learning momentum: Chinese college students' beliefs of formative assessment in their English learning
Zhan, Ying; Affiliations: Education University of Hong Kong, Hong Kong S.A.R. (China)

10 SES 10 D Reflections and Considerations from the Practice

Paper Session Chair: Beck, Anna
K5.07

2088 Understanding Reflective Practice: the Perspectives of Students and Newly-qualified Teachers
Pirie, Anne; Day, Stephen; Affiliations: University of the West of Scotland, United Kingdom
971 School Principals' Considerations in Evaluating Trainees in Education
Libman, Zippi; Hammer-Budnaro, Dafna; Ackerman-Asher, Hila; Affiliations: Kibbutzim College of Education, Israel
2177 A Study of Pre-service Teachers' Development through use of Action Research and Lesson Study
Dolan, Rose; Malone, Anthony; Affiliations: Maynooth University, Ireland

10 SES 10 E Teacher Efficacy, Movement and Well-being

Paper Session Chair: Shanks, Rachel
K5.02

716 Which Inclusive Teaching Tasks Demand the Highest Teacher Efficacy in Primary and Secondary Schools?
LO, Sing Kai; Chao, Chih Nuo; Lai, Tsz Tsun; Ji, Mingxia; Sin, Kuen Fung; Affiliations: The Education University of Hong Kong, Hong Kong S.A.R. (China)
605 Tracking Teacher's Movements In Physical Workspace In Relationship With Pupil's Engagement. A Tool To Get Access To Professional Knowledge.
Sarrade, Isabelle; Affiliations: Laboratoire des Sciences de l'Education - Université Grenoble-Alpes, France
214 Well-being And Psychological Contract Among School Teachers
Marcionetti, Jenny (1); Castelli, Luciana (2); Crescentini, Alberto (3); Affiliations: 1: SUPSI, Switzerland; 2: SUPSI, Switzerland; 3: SUPSI, Switzerland

136 Effects Of Feedback On Primary School Students' Causal Attributions And Their Reading Comprehension
Ort, Margarita; Affiliations: University of Paderborn, Germany

11 SES 10 B Improving Schools by Using School Knowledge

Paper Session Chair: Flavian, Heidi
W2.05

480 A Longitudinal Perspective on Unfolding Social Relationships in the Classroom to Develop Students' Learning During Secondary I
Kilian, Michaela; Affiliations: University Vienna, Austria
1199 Use of Heart Rate data obtained from wearable devices to monitor and assess student cognitive engagement in university computer programming lectures
McGowan, Aidan; Hanna, Philip; Greer, Des; Busch, John; Anderson, Neil; Collins, Matthew; Affiliations: Queen's University Belfast, United Kingdom

1129 Moral Education Through Classics? On The Confucian Movement Of Reading Classics And The Rules For Students
Hung, Ruyu; Affiliations: National Chiayi University, Taiwan

13 SES 10 B JS Theorising in Inclusive Education

Paper Session Chair: Dovigo, Fabio

W6.13

- 3252 **Inclusive Education: From theory to research**
Vasileiadou, Marina; Symeonidou, Simoni; Affiliations: University Of Cyprus

- 3253 **Thinking and Researching Inclusive Education Without a Banister**
Korsgaard, Morten Timmermann (1); Wiberg, Merete (2); Larsen, Vibe (1);
Affiliations: 1: University College UCC, Denmark; 2: Aarhus University
- 3255 **Inclusive Education: Rethinking Its Theoretical Foundations**
Prieto-Egido, Miriam (1); Sánchez-Rojo, Alberto (2); Affiliations: 1: Autonomous University of Madrid; 2: Comillas Pontifical University

Joint Paper Session NW 04 and NW 13

Network 14 Communities, Families and Schooling in Educational Research**14 SES 10 A Parental Involvement. Commonalities and Differences across Europe (Part 1)**

Symposium Chair: Byrne, Delma

K3.21

- 2857 **Family-school relationships in Cyprus: reviewing and reflecting on the current agenda, practice, and research**
Symeou, Loizos; Affiliations: European University Cyprus
- 2858 **Roles of parents and forms of parental involvement in Germany**
Paseka, Angelika; Killus, Dagmar; Affiliations: University of Hamburg, Germany
- 2859 **Parents opinions on home-school cooperation in Iceland**
Jónsdóttir, Kristín; Björnsdóttir, Amalia; Affiliations: School of Education, University of Iceland
- 2860 **"Y1 need a three-pronged stick": Sense and Nonsense in English Primary School Newsletters**
Apps, Joanna; Affiliations: Research Centre for Children, Families and Communities, Canterbury Christ Church University, Kent, UK.

to be continued in 14 SES 11 A

Network 15 Research Partnerships in Education**15 SES 10 Industry and Academic Collaboration in Learning Space Design and Use**

Symposium Chair: Clarke, David; Discussant: Blyth, Alastair

K6.16

- 3010 **Developing Spatial Literacy through Advanced Communication Strategies**
Imms, Wesley (1); Steigler-Peters., Susi (2); Smith, Matthew (2); Affiliations: 1: The University of Melbourne; 2: Telstra Corporation Limited
- 3009 **Don't Forget the Furniture: The Role of Furniture in Facilitating Learning**
Fisher, Kenn (1); Kim, Andrew (2); Newton, Clare (1); Strickland-McGee, Aileen (2); Affiliations: 1: The University of Melbourne; 2: Steelcase Education

Network 16 ICT in Education and Training**16 SES 10 A Current Trends and Challenges of Technologies in Education: From learning with MOOCs to using Minecraft at school (Part 1)**

Symposium Chair: Karsenti, Thierry; Discussant: Poellhuber, Bruno

W4.23

- 3017 **A Look into the Benefits and Challenges of Developing MOOCs at Smaller Universities**
Roy, Normand (1); Poellhuber, Bruno (2); Garand, Pierre-Olivier (1); Affiliations: 1: Université du Québec à Trois-Rivières; 2: University of Montréal
- 3018 **The Educational Impacts of Learning to Code in Elementary School**
Bugmann, Julien (1); Karsenti, Thierry (2); Komis, Vassilis (3); Jaillet, Alain (4); Affiliations: 1: University of Montréal; 2: komis@upatras.gr; 3: University of Patras; 4: Université de Cergy-Pontoise
- 3019 **Teaching Students to Write with Digital Tools**
Grégoire, Pascal; Affiliations: Université du Québec en Abitibi-Témiscamingue
- 3020 **Learning with Simulation Software in French Schools: An Exploratory Study**
Jaillet, Alain (1); Bugmann, Julien (2); Affiliations: 1: Université de Cergy-Pontoise; 2: University of Montreal

to be continued in 16 SES 11 A

Network 17 Histories of Education**17 SES 10 17 SES 10**

Round Table Chair: Tabacchi, Elena

K3.12

- 2427 **Making Education. Governance by Design // Notes from a book project**
Rosén Rasmussen, Lisa (1); Grosvenor, Ian (2); Norlin, Björn (3); Szynalska, Karolina (4); Westberg, Johannes (5); Moniz, Gonçalo Canto (6); Affiliations: 1: Aarhus University, Denmark; 2: University of Birmingham, UK; 3: Umeå University, Sweden; 4: University of Cambridge, UK; 5: Uppsala University, Sweden; 6: University of Coimbra, Portugal

14 SES 10 B Concerted Cultivation in a Cross-Cultural Perspective (Part 2)

Symposium Chair: Stefansen, Kari; Discussant: Golden, Deborah

K3.22

- 1940 **Concerted Cultivation in a Cross-Cultural Perspective Part 2**
Stefansen, Kari; Affiliations: Oslo and Akershus University College, Norway
- 2870 **Organized Leisure And Sense of Entitlement in "Raising Decent Citizens"**
Berg, Päivi; Peltola, Marja; Affiliations: Finnish Youth Research Society
- 2866 **Cultivational Parenting Across Social Classes In Norway**
Stefansen, Kari; Smette, Ingrid; Affiliations: Norwegian Social Research, Oslo and Akershus University College
- 2871 **Middle-class Parenting in Plural Norway**
Danielsen, Hilde (1); Affiliations: UNI-ROKKAN

continued from 14 SES 09 B

- 3007 **Embodying an Educational Vision in School Architecture: Untangling the Messy Business of Collaborative Translational Design**
Cleveland, Benjamin (1); Leonard, Richard (2); Horton, Lisa (2); Affiliations: 1: The University of Melbourne; 2: Hayball Pty Ltd
- 3008 **Making It Work: The Effective Use of Acoustics in Learning Spaces**
Campbell, Colin (1); Mahat, Marian (2); Affiliations: 1: Saint-Gobain Ecophon AB; 2: The University of Melbourne

16 SES 10 B Teachers and ICT

Paper Session Chair: Gabriel, Philippe

W4.21

- 732 **Profiling Teachers' Beliefs on Learner-Centered Teaching and Technology in School Innovations**
Louws, Monika (1); Admiraal, Wilfried (1); Cviko, Amina (2); Lockhorst, Ditte (3); Paas, Tineke (2); Post, Lysanne (1); Affiliations: 1: Leiden university, Netherlands, The; 2: Utrecht university, Netherlands, The; 3: Oberon Research and Consultancy, Netherlands, The
- 859 **Antecedents of teachers' self-efficacy for using ICT in their teaching practice**
Hatlevik, Ida K. R.; Hatlevik, Ove E.; Affiliations: University of Oslo, Norway
- 1185 **Teachers' Knowledge of Using ICT in Instruction – Adaption of the TPACK Model and Classification of Teacher Types in Germany**
Endberg, Manuela; Lorenz, Ramona; Bos, Wilfried; Affiliations: TU Dortmund University, Germany

Network 18 Research in Sport Pedagogy**18 SES 10 A Innovative Pedagogical Approaches in Physical Education and Sport**

Paper/Poster Session Chair: Calderón, Antonio

K3.23

- 745 **Physical Education Majors First Experience in Teaching Games for Understanding**
André, Mauro (1); Tsukamoto, Mariana H. C. (2); Affiliations: 1: Leeds Beckett University, United Kingdom; 2: University of São Paulo – Leste, Brazil
- 2555 **The Impact of a Handball Teaching Unit on Students' Game Play Competence: an Action Research-Based Intervention**
Estriga, Luisa; Batista, Paula; Ferreira, António; Mariana, Cunha; Amândio, Graça; Affiliations: Sports Faculty - University of Porto, Portugal
- 1483 **The Teaching of Gymnastic Skills through Collaborative Styles.**
Ávalos, M^a Alejandra; Vega, Liliyan; Affiliations: University of Alicante, Spain

18 SES 10 B JS Gender Issues and Physical Education

Paper Session Chair: Chambers, Fiona; Discussant: Öhman, Marie

K3.02

- 3333 **Societal Evolution, institutional Injunctions and Physical Education teaching. How do Students and Teachers perceive Sexism and Homophobia?**
Couchot-Schiex, Sigolene; Affiliations: Paris-Est Creteil University, France
- 3332 **How collaborative research can enhance gender equality and changes of teaching practices in elementary school. A didactic analysis of a rugby unit**
Verscheure, Ingrid; Affiliations: université toulouse 2 jean jaurès, France
- 3331 **"The Physical And Virtual Wall Between Boys And Girls In Icelandic Compulsory School Classrooms"**
Prastardóttir, Bergljót; Affiliations: University of Iceland, Iceland

Joint Paper Session NW 18 and NW 27

Network 19 Ethnography**19 SES 10 A Young People, Voice and Resistance in Schools**

Paper Session Chair: Sancho-Gil, Juana M.

K4.12

- 2010 **Resistance, Imagined Futures, Cruel Optimism and a Compartmentalised Experience of School**
Ralph, Thomas; Affiliations: University of Exeter, United Kingdom
- 828 **Ethnographies of Student Rights Education and Cultural Capital in Schools from Different Socio-Economic Classes in Israel**
Shoshana, Avihu; Affiliations: University of Haifa, Israel
- 985 **Dialectics of the Rituals of Resistance at School**
Babicka-Wirkus, Anna; Affiliations: Pomeranian University in Slupsk, Poland
- 2227 **The Voice Of Adolescents At The Edge Of Schooling: An Ethnographic Approach**
Iacovou Charalambous, Maria; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 10 A Bringing You Inspiring Practice For Inclusive Education: Teaching diverse learners in (school)subjects / TdiverS (Part 2)**

Symposium Chair: Bruneviciute, Raimonda; Discussant: Ragnarsdóttir, Ása Helga

W3.16

- 3062 **Inclusive Practices In Luxembourg**
Brendel, Michelle; Powell, Justin; Affiliations: University of Luxembourg
- 3063 **The Inclusion Journey: Lessons Learned From The Spanish Schools**
Simón, Cecilia; Sandoval, Marta; Eheita, Gerardo; Affiliations: Autonoma Universita Madrid
- 3064 **Meeting Global Challenges Through Fostering Young Learners in Inclusive Thinking**
Persson, Elisabeth; Affiliations: University of Borås

continued from 20 SES 09

19 SES 10 B Professional Skills, Policies and Practice in Education

Paper Session Chair: tba

K3.19

- 1460 **Four perspectives in drama curriculum. A micro-ethnographic study of the practices of two drama teachers.**
Thorkeldsdottir, Rannveig; Affiliations: University of Iceland, Iceland
- 1346 **A Fair Game - notions of fairness in teachers every day life**
Karlsson, Mikael R; Erlanson, Peter; Affiliations: Dept of Pedagogical, Curricular and Professional studies, University of Gothenburg, Sweden., Sweden
- 1859 **Ethnographic Studies of Interprofessional Education in Clinical Practice**
Kramer, Tina; Borgnakke, Karen; Affiliations: University of Copenhagen, Denmark
- 1278 **Professional skills in policy and practice: the Swedish Career Services for Teachers reform**
Player-Koro, Catarina (1); Eriksson, Anita (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Borås

Network 22 Research in Higher Education**22 SES 10 A Critical Internationalisation and Global Citizenship in Times of Nationalist Popul(ar)ism**

Symposium Chair: Gamal, Mostafa; Discussant: Davison, Kevin

K5.04

- 2777 **Entrepreneurial Students and (de-)disciplined Academics – The Empty Logics and Machiavellian Politics of Internationalizing Higher Education in Post-crisis Ireland**
Khoo, Su-Ming; Affiliations: National University of Ireland, Galway
- 2778 **Globalisation, Global Citizenship and Nationalist Populism's Confused De/re-centering of 'Common Sense' Governance**
Swanson, Dalene; Affiliations: University of Stirling
- 2779 **Global Citizenship, Popul(ar)ism and the Constitution of Popular Identities in Scottish Further and Higher Education**
Guion Akdag, Emma (1); Gamal, Mostafa (2); Affiliations: 1: Heriot-Watt University; 2: University of Stirling

22 SES 10 C 22 SES 10 C

Paper Session Chair: Emil, Serap

K5.09

- 2117 **Student transition from school to higher education in Ukraine: The focus on ethnic minority youth at the border with the EU**
Fimyar, Olena (1); Contreras, Paola (1); Vitrukh, Mariya (2); Horuk, Natalia (3); Medina, Tetyana (4); Varga, Natalia (5); Affiliations: 1: Faculty of Education, University of Cambridge, UK; 2: an independent scholar, Lviv, Ukraine; 3: Ivan Franko Lviv National University, Ukraine; 4: Yuriy Fedkovych Chernivtsi National University, Ukraine; 5: Uzhhorod National University, Ukraine
- 925 **Academic Navigation: Conceptualizing Students' Transitions Into Higher Education**
Madsen, Lene Møller; Holmegaard, Henriette T.; Ulriksen, Lars; Johannsen, Bjørn F.; Affiliations: University of Copenhagen, Denmark
- 690 **Trust as a Social Resource While Students' Transition to University**
Bormann, Inka (1); Thies, Barbara (2); Affiliations: 1: Freie Universität Berlin, Germany; 2: Technical University Brunswick, Germany

22 SES 10 D	22 SES 10 D
Paper Session K5.19	Chair: Guzmán-Valenzuela, Carolina
1610	Embarking in a doctoral journey: insights from a longitudinal study on decision-making along the PhD Meschitti, Viviana; Affiliations: Birkbeck, University of London, United Kingdom
1257	FEASST@8 Project: Working With PhD Students to Develop an Online Community to Enhance Transferability and Researcher Skills Devecchi, Cristina; Zhao, Yu; Velu, Ratika; Odunsi, Remi; Tran My, Chau; Green, Belinda; Affiliations: University of Northampton, United Kingdom
115	Dancing Identities on the Route to Becoming Doctorate Leshem, Shosh; Affiliations: Oranim, Academic College of Education, Israel

Network 23 Policy Studies and Politics of Education

23 SES 10 A	Policy Reforms and the Regulation of Teachers and Their Work
Paper Session K4.02	Chair: Rasmussen, Palle
1354	The Voice of Teachers in For-Profit International Schools Winchip, Emily; Affiliations: University of Nottingham
1898	State Invention in Teacher Salary Negotiating Processes? Johansson, Olof (1); Svedberg, Lars (2); Affiliations: 1: Umeå university, Sweden; 2: Karlstad University, Sweden
2536	Justification Of Career Services For Teachers Runesdotter, Caroline; Fransson, Susanne; Affiliations: University of Gothenburg, Sweden

23 SES 10 B	PIAAC (Part 1)
Symposium K4.15	Chair: Tett, Lyn; Discussant: Hamilton, Mary
3164	Spotting The Promising Baby In The PIAAC Bathwater St. Clair, Ralf; Affiliations: University of Victoria, Canada
3162	The Employability Skills Discourse And Literacy Practitioners Tett, Lyn (1); Allatt, Gwyneth (2); Affiliations: 1: University of Huddersfield; 2: University of Huddersfield
3163	Whatever Happened To Learning Out Of Interest? Danish Adult Education Policy From 1980s Liberal Education To PIAAC In 2016 Cort, Pia; Affiliations: Aarhus University

to be continued in 23 SES 11 B

Network 24 Mathematics Education Research

24 SES 10	24 SES 10
Paper Session K6.04	Chair: Pepin, Birgit
2408	Interactive Groups in Mathematics, Science and Technology: Transforming Learning Environments to Improve Learning for All Molina Roldán, Silvia (1); García Carrión, Rocío (2); Valls Carol, Rosa (3); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: University of Deusto, Spain; 3: University of Barcelona, Spain

Network 25 Research on Children's Rights in Education

25 SES 10	Education and Children's Rights
Paper Session W4.13	Chair: Edling, Silvia
569	Human Rights Education inside the Classroom. Arrazola, Judith (1); Sanchez, Angelina (2); Affiliations: 1: University of Barcelona, Spain; 2: Autonomous University of Barcelona

22 SES 10 E	22 SES 10 E
Paper Session K5.14	Chair: Baughan, Patrick
1553	Views of Students and Teachers on the Practice of Teaching and Learning at Moholy-Nagy University of Art and Design, Budapest Bényei, Judit (1); Pallag, Andrea (1); Schmidt, Andrea (2,1); Derényi, András (1); Affiliations: 1: Moholy-Nagy University of Art and Design, Hungary; 2: HAS Centre for Social Sciences Institute for Sociology
2047	Unpack the "body box": a new perspective for teaching in HE Pentassuglia, Monica; Affiliations: University of Verona, Italy
261	Developing EFL student-teachers' awareness for CEFR-oriented practices Mirici, Ismail Hakki (1); Kavakli, Nurdan (1); Arslan, Sezen (2); Affiliations: 1: Hacettepe University, Turkey; 2: Yuzuncu Yil University, Turkey

23 SES 10 D	Marketisation Policies and Their Effects on Staff and Students
Paper Session K4.11	Chair: Winter, Christine
1135	"I'm So Passionate and They Make Me So Proud": Teachers' Work in the Market Middle Stacey, Meghan; Affiliations: University of Sydney, Australia
2351	Mobility in the urban market place - analysis of social and ethnic composition of Swedish upper secondary education commuters Fjellman, Anna-Maria; Affiliations: University of Gothenburg, Sweden
1794	Educational Reform - A Reflective Policy Analysis Tucker, Janice; Affiliations: California Lutheran University, California, United States of America

23 SES 10 C	Policy Scholarship (Singh 1)
Symposium K4.17	Chair: Singh, Parlo; Discussant: Ivinson, Gabrielle
3160	Global Transformations of the State, Governance and Teachers' Labour: Putting Bernstein's Conceptual Grammar to Work Robertson, Susan L.; Affiliations: University of Cambridge, United Kingdom
3159	Performativity, Affectivity and Pedagogic Identities Singh, Parlo; Affiliations: Griffith Institute for Educational Research, Griffith University, Australia
3161	The Contribution of Recontextualisation Theory in the Field of Higher Education Policy and Governance Stavrou, Sophia; Affiliations: University of Cyprus, Department of Social & Political Sciences, Cyprus – Aix-Marseille, LAMES-CNRS, France

to be continued in 23 SES 11 C

154	An Exploration of Middle School Mathematics Teachers' Beliefs and Goals regarding GeoGebra: Four Cases from the Turkish Republic Saralar, Ipek; Ainsworth, Shaaron; Affiliations: University of Nottingham, United Kingdom
1467	The Analysis of Structure Between Math-related Educational Context Variables and Mathematics Achievement of South Korea, Singapore, Japan, and Finland from PISA 2012 Rim, Haemee (1); Yi, Hyun Sook (2); Kim, Sungsook (1); Affiliations: 1: Korea Institute for Curriculum and Evaluation, Republic of (South Korea); 2: Konkuk University, Republic of (South Korea)

2021	Pupil Voice and Decision-making in Scottish Schools: How Far Have We Come? Brown, Jane; Croxford, Linda; Minty, Sarah; Affiliations: University of Edinburgh, United Kingdom (both authors)
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Network 26 Educational Leadership

26 SES 10 A JS	Bridging Educational Leadership, Curriculum Studies and Didaktik. Grounding Comparative Research and Dialogue in Non-Affirmative Theory of Education (Part 2)
Symposium K4.04	Chair: Uljens, Michael; Discussant: Shields, Carolyn
3138	Forging the Needed Dialogue Between Educational Leadership and Curriculum Inquiry: Placing Social Justice, Democracy and Multicultural Perspective into Practice Bogotch, Ira; Schoman, Dilys; Reyes-Guerra, Daniel; Affiliations: Florida Atlantic University
3139	School Leadership and Curriculum - German Perspectives Huber, Stephan (1); Tulowitzki, Pierre (1); Hameyer, Uwe (2); Affiliations: 1: University of Teacher Education, Zug; 2: Kiel University
3140	Understanding National Curriculum Development as Educational Leadership - A Discursive and Non-Affirmative Approach Uljens, Michael (1); Rajakaltio, Helena (2); Affiliations: 1: Abo Akademi University; 2: University of Tampere

3141	Curriculum and Leadership in Transnational Reform Policy: A Discursive-Institutionalist Approach Sivesind, Kristen (1); Wahlström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linnaeus University
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Joint Symposium NW 03 and NW 26 continued from 26 SES 09 A JS

26 SES 10 B	New Approaches to Visualizing and Conceptualizing Educational Leadership
Paper Session K6.02	Chair: Madalinska-Michalak, Joanna
900	Visualising Distributed Leadership with a Novel Arts-based Method Tian, Meng; Affiliations: University of Teacher Education Zug, Switzerland
1285	Telling Tall Tales: Leadership As Imaginary Identity Construction Clarke, Matthew (1); Hammersley-Fletcher, Linda (2); Affiliations: 1: York St John University, United Kingdom; 2: Manchester Metropolitan University, United Kingdom
529	Corporatising School Leadership Through Hysteresis. Courtney, Steven; Affiliations: University of Manchester, United Kingdom

Network 27 Didactics - Learning and Teaching

27 SES 10 A JS	Gender Issues and Physical Education
Paper Session K3.02	Chair: Chambers, Fiona; Discussant: Öhman, Marie
872	Societal Evolution, institutional Injunctions and Physical Education teaching. How do Students and Teachers perceive Sexism and Homophobia? Couchot-Schiex, Sigolene; Affiliations: Paris-Est Creteil University, France
1883	How collaborative research can enhance gender equality and changes of teaching practices in elementary school. A didactic analysis of a rugby unit Verscheure, Ingrid; Affiliations: universiy toulouse 2 jean jaurès, France
2562	"The Physical And Virtual Wall Between Boys And Girls In Icelandic Compulsory School Classrooms" Prastardóttir, Bergljót; Affiliations: University of Iceland, Iceland

Joint Paper Session NW 18 and NW 27

27 SES 10 B	Literacy, Cross-disciplinary and Subject Focus in Resources and Classroom Practices
Paper Session K3.05	Chair: Ligozat, Florence
276	Prescribing Literacy Teaching for all School Subjects. How cross-curricular professional development in literacy addresses the objectives of specific school subjects Kirsten, Nils; Affiliations: Uppsala University, Sweden
419	Uncertainty as (Re-)Source of Instructional Change in Subject Education (Arts, English, Mathematics) Bikner-Ahsbans, Angelika; Doff, Sabine; Peters, Maria; Affiliations: Bremen University, Germany
935	Initial Literacy and Logical-Mathematical Knowledge: Confluence of Practices in a Case Study in Early Childhood Education Rodríguez, Inés; Martín-Domínguez, Jorge; Ramírez, Elena; Clemente, María; Affiliations: University of Salamanca, Spain

Network 28 Sociologies of Education

28 SES 10 A	Uneven Space-Times of Education: Disentangling historical sociologies of concepts, methods and practices
Symposium K4.18	Chair: Seddon, Terri; Discussant: Simons, Maarten
2795	Approaching 'Space-Times Of Education' Seddon, Terri (1); McLeod, Julie (2); Sobe, Noah (3); Affiliations: 1: Latrobe University; 2: Melbourne University; 3: Loyola University
2796	Building Knowledge and Training Ways of Knowing Appropriately – How common is a common sense? Niemeyer, Beatrix; Affiliations: Flensburg University
2797	Towards a Mobile Sociology of Education Landri, Paolo; Affiliations: CNR_IRPPS

28 SES 10 B	Cross-Cultural Research and Educational Studies
Paper Session K4.20	Chair: Pataki, Gyöngyvér
1580	Ethical Erasure Ocean, Jude; Affiliations: RMIT University, Australia
1458	Basic Concepts and Discursive Practices of Educational Research in a Cross-Cultural Perspective Herzer, Gernot; Affiliations: Free University of Bozen-Bolzano, Italy
615	Construction and Reproduction of Power Relations in Intercultural Education Research Haugen, Ingvild Bjørkeng; Jobst, Solveig; Affiliations: Western Norway University Of Applied sciences, Norway

Network 29 Research on Arts Education

29 SES 10	Researching Contemporary Art, Visual Culture and Visual Literacy
Paper Session W2.06	Chair: Almeida, Catarina
1976	Re-Searching Whiteness in Nordic Contemporary art and Visual Culture Tavin, Kevin; Kallio-Tavin, Mira; Affiliations: Aalto University, Finland
1222	Teachers' Learning Cartographies as Process of Research Entitlement Hernández-Hernández, Fernando; Castro-Varela, Aurelio; Canales-Bonilla, Carlos; Affiliations: University of Barcelona, Spain

492	The arts and literacy in schools: Exploring dissonance and harmony in and through classroom practice Barton, Georgina; Affiliations: Griffith University, Australia
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Network 30 Research on Environmental and Sustainability Education**30 SES 10 A SDGs, DESD, GAP: Global policy and impact on practices (Part 2)**

Round Table continued from 30 SES 09 A Chair: Lee, Elsa
K6.08

1397 Environmental and Sustainability Education Research in the context of the Sustainable Development Goals: implications for an educational reform agenda

Lee, Elsa (1); Rieckmann, Marco (2); Thoreson, Victoria (3); Affiliations: 1: The University of Cambridge, United Kingdom; 2: The University of Vechta, Germany; 3: University of Applied Sciences, Hamar, Norway

30 SES 10 B Case Studies from Schools' ESD Practices

Paper Session Chair: Sund, Per
K6.18

2309 A school based intervention on environmental water preservation: The dissemination of scientific knowledge from universities to secondary schools and from secondary school students to the community

Marques, Rita Ruivo N. (1,2); Pereira, Natália C.N. (3); Faria, Joaquim L. (2); Menezes, Isabel (1); Affiliations: 1: Faculty of Psychology and Education Sciences - University of Porto, Portugal; 2: Faculty of Engineering - University of Porto, Portugal; 3: Escola Secundária Dr Joaquim Gomes Ferreira Alves - Valadares, Portugal

Network 31 Research on Language and Education (LEd)**31 SES 10 A JS Language and Teacher Education**

Paper Session Chair: tba
W4.24

1212 Bringing the MT back from exile: Optimality in Monolingual EFL Environments

Neokleous, Georgios; Ofte, Ingunn; Affiliations: Norwegian University of Science and Technology (NTNU), Norway

913 Multilingual Resources in English Writing Instruction

Beiler, Ingrid Rodrick; Affiliations: University of Oslo, Norway

2242 Use of Native Tongue in Specific EFL Classroom Situations: Attitudes of Pre-Service Teachers

Taner, Gülден; Affiliations: Middle East Technical University, Turkey

Joint Paper Session NW 10 and NW 31

2297 Investigating Young Children's Perception of Forest and Its Habitat

Yalçın, Fatma; Erden, Feyza; Affiliations: Middle East Technical University, Turkey

604 A Glimpse of System Thinking Skills through School Backyard

Gardening: Transforming Waste to Wealth for Sustainability

Karaarslan Semiz, Güliz (1); Teksöz, Gaye (2); Affiliations: 1: Ağrı İbrahim Çeçen University, Turkey; 2: Middle East Technical University, Turkey

31 SES 10 B Literacy, Bilingual Education, EFL and Out-of-School Contexts

Paper Session Chair: Duarte, Joana da Silveira
W4.20

594 Literacy and Sustainability Education: Considering Children in Emerging Pedagogies

Woods, Annette (1); Rautio, Pauliina (2); Somerville, Margaret (3); Powell, Sarah (3); Duhn, Iris (4); Affiliations: 1: Queensland University of Technology, Australia; 2: University of Oulu, Oulu Finland; 3: Western Sydney University, Sydney, Australia; 4: Monash University, Melbourne, Australia

916 Bilingual teaching practices in an Albanian community school in Greece

Chatzidaki, Aspasia (1); Maligkoudi, Christina (2); Affiliations: 1: University of Crete, Greece; 2: School of Modern Greek, Aristotle University of Thessaloniki, Greece

1719 The learners' out-of-school context on the learning of English as a Foreign Language: A comparative study of Spanish and Greek learners

García-Jiménez, Eduardo; Mirman-Flores, Ana; Affiliations: University of Seville, Spain

2134 Between Economization and Aestheticization - Analyzing the role of (Higher) Education in Multi-Actor-Settings for re-gional sustainable development

Adler, Annett; Affiliations: Philipps University Marburg, Germany

1322 Education as a Core Task of Universities

Elkjaer, Bente (2); Bramming, Pia (1); Affiliations: 1: Aarhus University, Denmark; 2: Aarhus University, Denmark

Session 11, 17:15 - 18:45**Central Events****00 SES 11 Panel on General Education in the Globalizing World**

EERA Session Chair: tba
K1.02 Auditorium 2

2758 Panel on General Education in the Globalizing World

Meyer, Meinert Arnd (1); Catenhusen, Wolf-Michael (2); Moos, Leif (3); Little, David (4); Peng, Zhengmei (5); Affiliations: 1: Universität Hamburg, Germany; 2: N.N.; 3: Aarhus University; 4: N.N.; 5: N.N.

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 11 A Commitment and Professional Knowledge for Sustainable Change**

Paper Session Chair: Gonçalves, Maria de Lurdes
K3.17

2260 Strengthening Professional Knowledge for Sustainable Change
Gonçalves, Maria de Lurdes; Affiliations: Camoes Institute in Switzerland & University of Aveiro, Portugal

548 Knowledge-Basing Teaching Professions and Professional Practice
Hvid Thingstrup, Signe; Affiliations: University College UCC, Denmark

1440 Teachers' Commitment And Professional Practice

Berg, Kari; Affiliations: NTNU, Norway

01 SES 11 B Knowledge Mobilization for Teaching and Teacher Education (Part 2)

Symposium Chair: Wieser, Clemens; Discussant: Livingston, Kay
K3.16

2890 Knowledge Dissemination in Educational Policy and Practice

Ion, Georgeta (1); Stingu, Mihaela (2); Iucu, Romita (2); Affiliations: 1: Universitat Autònoma de Barcelona; 2: University of Bucarest

2891 Data and Research Informed Capacity Building – Feedback from Teachers

Qvortrup, Lars; Affiliations: Aarhus University

2892 Knowledge mobilization in context: Perspectives for research and teacher education

Livingston, Kay (1); Cain, Tim (2); Wieser, Clemens (3); Ostinelli, Giorgio (4); Affiliations: 1: University of Glasgow; 2: Edge Hill University; 3: University of Graz; 4: Catholic University of Milan

continued from 01 SES 10 B

Network 2 Vocational Education and Training (VETNET)**02 SES 11 A Research in VET and the Methodological Divides - Towards multimethodological strategies and theory diverse approaches**

Research Workshop Chair: Moreno Herrera, Lázaro
K5.17

446 Research in VET and the methodological divides - Towards multimethodological strategies and theory diverse approaches

Moreno Herrera, Lázaro (1); Gessler, Michael (2); Nore, Haege (3); Nokelainen, Petri (4); Nägele, Christof (5); Gustafsson, Jonas (1); Affiliations: 1: Stockholm University, Sweden; 2: University of Bremen; 3: Oslo and Akershus University College; 4: Tampere University of Technology; 5: University of Applied Sciences and Arts Northwestern Switzerland

Network 3 Curriculum Innovation**03 SES 11 Governance by Data and Steering of Teachers' Practice**

Symposium Chair: Mølstad, Christina Eldre; Discussant: Yates, Lyn
K4.16

2904 Goal Structuring and Influence Attempts in School Administrators' Enactment of Data Use Practices

Prøitz, Tine Sophie (1); Mausethagen, Sølvi (2); Skedsmo, Guri (3); Affiliations: 1: University College of Southeast Norway; 2: University College of Oslo and Akershus; 3: University of Oslo

Network 4 Inclusive Education**04 SES 11 A Educational Provision for Refugee Children and Families Across Europe: Fostering dialogue across education, health, and protection services**

Symposium Chair: Alodi Westling, Mara; Discussant: Atanasoska, Tatjana
W6.13

2925 Coercive Concern or Legitimate Worries? - The Encounter between Refugee families and Day-care Institutions in Denmark

Bregnbæk, Susanne; Jordt Jørgensen, Nanna; Affiliations: University College UCC, Copenhagen, Denmark

2926 The Experience Of The School Service And Schools In A Small Town In Iceland On Welcoming Refugee Students

Gunnþórsdóttir, Hermína; Affiliations: The University of Akureyri, Iceland

2927 The Artic Migration Route; Consequences For Local Communities, Education Capacities And Refugees.

Paulgaard, Gry; Affiliations: The Arctic University of Norway

2928 Beyond The Vulnerability Paradigm: Helping Schools And Child Psychology Services Support Refugee Children

Dovigo, Fabio; Affiliations: Bergamo University, Italy

01 SES 11 C Innovation, Entrepreneurial Learning and Educational Awareness

Paper Session Chair: Lund, Lea
K3.13

224 Teachers' Vocabulary Developing Educational Awareness

Lund, Lea; Robinson, Sarah; Affiliations: Aarhus University, Denmark

723 How the School Become Innovative? Interplay between Collective and Individual Teachers' Activity

Krzychala, Slawomir; Zembrzuska, Agnieszka; Affiliations: University of Lower Silesia, Poland

1586 Entrepreneurial Learning Change The Leadership

Otterborg, Annica; Affiliations: Jonkoping University, Sweden

02 SES 11 B Integrating the excluded

Paper Session Chair: Stalder, Barbara E.
K6.17

1213 Training and coaching in SMEs - Work Integration Companies in Spain
Marhuenda, Fernando; Chisvert, María José; Ros, Alicia; Affiliations: Universitat de València, Spain

1959 VET Teachers' Practices of Integration for Migrant and Refugee Students
Wärvik, Gun-Britt (1); Choy, Sarojini (2); Lumsden Wass, Karin (1); Riley, Tasha (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Griffith University, Australia

1584 Labour market integration of refugees in the Swiss labour market
Barabasch, Antje; Leumann, Seraina; Scharnhorst, Ursula; Affiliations: Swiss Federal Institute of Vocational Education and Training (SFIVET), Switzerland

2905 Collegiality and Control within the Teaching Profession. Mediating State, School and the Individual Teacher
Wermke, Wieland (1); Proitz, Tine Sophie (2); Affiliations: 1: Uppsala University; 2: University College of Southeast Norway

2906 The Vision of Alignment of Teacher Practices and Student Learning in Policy Documents

Prøitz, Tine Sophie (1); Mølstad, Christina (2); Affiliations: 1: University College of Southeast Norway; 2: Inland Norway University of Applied Sciences - INN University

04 SES 11 B Interventions to Foster Children's Attitudes and Social Participation of Students with SEN in General Education

Symposium Chair: Kuijper, Sanne; Discussant: Huber, Christian
W6.16

2918 Improving Peers' Attitudes Towards Children with Disabilities: Exploring the Feasibility of a Disability Awareness Program

Alves, Sílvia (1); Lopes-Dos-Santos, Pedro (2); Sanches-Ferreira, Manuela (1); Silveira-Maia, Monica (1); Affiliations: 1: School of Education, Polytechnic Institute of Porto, Portugal; 2: Faculty of Psychology and Education Sciences, University of Porto, Portugal

2919 Promoting Kindergarten Students' Attitudes using the Making Friends Program

Favazza, Paddy (1); Ostrosky, Michaelene (2); Affiliations: 1: Institute for Community Inclusion, School for Global Inclusion and Social Development, University of Massachusetts Boston, USA; 2: Department of Special Education, University of Illinois at Urbana-Champaign, USA

2920 Kindergarten Teachers' Views on the Acceptability and Feasibility of a Disability Awareness Program

Rademaker, Florianne; De Boer, Anke; Kupers, Elisa; Minnaert, Alexander; Affiliations: University of Groningen, The Netherlands

2921 Effect of a Disability Awareness Training on the Peer Interaction between Typically Developing Adolescents and their Peers with a Disability

Petry, Katja; Van Aarssen, Vanja; Affiliations: KU Leuven, Belgium

Network 6 Open Learning: Media, Environments and Cultures**06 SES 11 Network Meeting**

Network Meeting Chair: Grell, Petra
K6.15

2731 **Network Meeting**
Grell, Petra; Affiliations: Technische Universität Darmstadt, Germany

Network 7 Social Justice and Intercultural Education**07 SES 11 A Theoretical Perspectives on Globalization and Social Justice**

Paper Session Chair: Gobbo, Francesca
W3.09

2327 **Education in Times of Globalization. Lessons from a Historical Dispute**
Castro Varela, María do Mar; Affiliations: Alice Salomon University, Germany
883 **Ideas of Social Justice in Education: Devising an Analytical Framework**
Friant, Nathanaël (1); Sánchez Santamaría, José (2); Affiliations: 1: Université de Mons, Belgium; 2: Universidad de Castilla - La Mancha, Spain
1273 **Re-imagining the Educational Relationship: Working towards de-colonizing education**
Martin, Fran (1); Pirbhai-Illich, Fatima (2); Affiliations: 1: University of Exeter, United Kingdom; 2: University of Regina, Canada

07 SES 11 B Symposium on Gypsy, Roma and Traveller Education: In focus: Education of female Roma and Gypsy

Symposium Chair: Óhidy, Andrea; Discussant: Tracada, Eleni
W3.17

2831 **1. The Potential of Education in an Excluded Locality**
Bittnerová, Dana (1); Doubek, David (2); Levínská, Markéta (2); Affiliations: 1: Univerzita Karlova; 2: Univerzita Hradec Králové

Network 8 Research on Health Education**08 SES 11 B JS Perspectives on Physical Activity and Learning**

Paper Session Chair: Sandford, Rachel
K3.23

3300 **How Is Health Understood And Taught In Physical Education - A Literature Review Of Existing Literature**
Mong, Hanne H. (1); Standal, Øyvind F. (2); Affiliations: 1: Norwegian school of sport science, Norway; 2: Oslo and Akershus university college of applied sciences

2832 **Learning Communities: promoting the educational participation of Roma women in Spain**

García-Espinel, Tánia (1); Macías-Aranda, Fernando (1); Gírbés-Peco, Sandra (2); Affiliations: 1: Universitat de Barcelona; 2: University Rovira i Virgili

2833 **Gypsy Roma Traveller girls in England facing Social Injustice and Deprivation in Educational Provision**

Tracada, Eleni; Affiliations: University of Derby

2834 **The Case Marianne: A typical roma female educational biography in Hungary**

Forray R., Katalin (1); Óhidy, Andrea (2); Affiliations: 1: Debreceni Egyetem; 2: Pädagogische Hochschule Freiburg

3299 **Raising The Stakes: Exploring The Relationship Between Policy and Practice in Health Education**

Damant, Estelle; Cale, Lorraine; Evans, John; Affiliations: Loughborough University, United Kingdom

3301 **Running for success: A case study of an exercise initiative on health and 'readiness to learn' in two primary schools.**

Shields, Samantha; Affiliations: Newcastle University, United Kingdom

Joint Paper Session NW 08 and NW 18

09 SES 11 B Social Networks and Professional Cooperation

Paper Session Chair: Stubbe, Tobias C.
W5.18

2476 **Cooperation In Inclusive Schools: How Do Special Education Assistants Perceive And Evaluate Their Cooperation With Class Teachers?**

Meyer, Karina; Nonte, Sonja; Willems, Ariane S.; Affiliations: Georg-August-University of Goettingen, Germany

2498 **Measuring Social Networks: A Potential Pitfall In Modelling The Link Between Education And Social Network Quality**

Lagemann, Marina (1); Winker, Peter (2); Affiliations: 1: Universität Hamburg, Germany; 2: Justus-Liebig-Universität Gießen

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 11 A Towards Explaining Achievement: Findings from international comparative achievement studies (Part 2)**

Symposium Chair: Howie, Sarah; Discussant: Gonzalez, Eugenio
W3.11

2956 **Relations Between Dimensions of School Climate and Student Achievement**
Toropova, Anna; Johansson, Stefan; Myrberg, Eva; Rosén, Monica; Affiliations: University of Gothenburg

2957 **Use of In-service Training by German Math Teachers With Different Qualifications. Findings From TIMSS 2015**

Wendt, Heike (1); Porsch, Raphaela (2); Affiliations: 1: TU Dortmund University; 2: University of Münster

2958 **In Search of Concurrent Validity of Large-scale International Students Assessments (LSISA) and High-stakes National Exams: The Portuguese Case Study**

Marôco, João; Lourenço, Vanda; Affiliations: IAVE, I. P. Lisboa

Network 10 Teacher Education Research**10 SES 11 A Teachers as Agents of Change and Mentors**

Paper Session Chair: Murray, Jean
K5.18

202 **Educative Mentoring Within Mentoring Relationships: A Case Study Of Successful Dyads**

Tindall-Ford, Sharon (1); Sheridan, Lynn (2); Affiliations: 1: University of Wollongong, Australia; 2: University of Wollongong, Australia

1464 **The Motivation Of Education Professionals To Participate In Online Professional Learning Communities**

Mompoint-Gaillard, Pascale (1,2); Jónasson, Jón Torfi (2); Ragnarsdóttir, Guðrún (2); Affiliations: 1: Council of Europe, France; 2: School of Education, University of Iceland

487 **Care and Wellbeing as Key Concerns and Values in Student Teachers' Developing Professional Identities?**

O'Brien, Maeve; Affiliations: Dublin City University, Ireland

10 SES 11 B Programmes and Approaches: Inter- and Transcultural experiences and contexts

Paper Session Chair: tba
K5.20

1796 **Enabling Preservice Teacher's Intercultural Competence Through Community-based Learning**

Fickel, Letitia; Abbiss, Jane; Clarke, Te Hurinui; Brown, Liz; Affiliations: University of Canterbury, New Zealand

186 **Transcultural Capacity and Teacher Education: the impact of international placement experiences on the global readiness of pre-service teachers**

Casinader, Niranjani; Clemans, Allie; Affiliations: Monash University, Australia

1863 **Educating Exemplary Professionals in Inclusive Education in Australia: Would the UDL Framework Apply in European Tertiary Contexts?**

Dixon, Roselyn (1); Tanner, Kathleen (1); Trimmer, Karen (2); Affiliations: 1: University of Wollongong, Australia; 2: University of Southern Queensland Australia

10 SES 11 C Teachers' Perceptions and Insights

Paper Session Chair: Planer, Julia
K1.04 Auditorium 3

1274 **Class Teacher Students' Understanding of the Development of their Responsibility during Bachelor's Degree Studies**

Valleala, Ulla Maija; Lestinen, Leena; Jääskelä, Päivikki; Affiliations: University of Jyväskylä, Finland

Network 11 Educational Improvement and Quality Assurance**11 SES 11 A How Can We Improve Teaching Processes?**

Paper Session Chair: Rodríguez-Mantilla, Jesús Miguel
W2.10

138 **Effort Feedback as a Prerequisite for Primary School Students' Implicit Theories and their Reading Motivation**

Hoya, Fabian; Hellmich, Frank; Affiliations: Paderborn University, Germany

211 **Student school satisfaction and perceived school stress in relation to teachers' supportive behaviors. Gender and age differences**

Thuściak-Deliowska, Aleksandra; Affiliations: The Maria Grzegorzewska University, Poland

1448 **Regional Economic Conditions, School Resources and Educational Outcomes: Evidence from School System Reforms in Russia**

Lazareva, Olga; Zakharov, Andrei; Affiliations: National Research University Higher School of Economics, Russian Federation

Network 12 LISnet - Libraries and Information Science Network**12 SES 11 JS Digital Scholarship, Metrics and Reputation**

Paper Session Chair: Ekstrand, Britten
W3.15

827 **Boundaries and Potentials of Altmetrics in Educational Research**
Schindler, Christoph; Vogler, Elisabeth; Botte, Alexander; Affiliations: German Institute for International Educational Research (DIPF), Germany

1247 **Research evaluation and bibliometric indicators - the case of ISEG (Lisbon School of Economics and Management)**

Leão Fernandes, Graça (1); Chagas Lopes, Margarida (2); Affiliations: 1: CEMAPRE - Lisbon UNIVERSITY, Portugal; 2: SOCIUS - LISBON UNIVERSITY, Portugal

2340 **Teaching Career Motivation Among Mothers Of Children With Special Needs**

Miller, Erez (1); Shushan, Miri (2); Hajbi, Keren (2); Affiliations: 1: Achva Academic College, Israel; 2: Hemdat Hadarom Academic College, Israel

468 **Becoming a Teacher Educator in Thailand: Negotiating Identity and Tensions**

Prajbandee, Denchai; Affiliations: Faculty of Education, Burapha University, Thailand

10 SES 11 D Politics and Recognition for Beginning Teachers

Paper Session Chair: Hofbauer, Susann
K5.07

2001 **Career Change Intentions of Novice Teachers in the Czech Republic: The Role of Out-of-school Factors**

Minarikova, Eva; Hanusova, Svetlana; Janik, Miroslav; Janik, Tomas; Kohoutek, Tomas; Ulicna, Klara; Affiliations: Masaryk University, Faculty of Education, Czech Republic

1064 **Transition or transformation? Early career teachers' experiences with their first workplace and the dialectic of recognition**

Jakhelln, Rachel; Stølen, Gerd; Affiliations: UiT the Arctic University of Norway, Norway

2145 **Beginning Teachers' Micropolitical Experiences: Implications for Teacher Educators**

Brubaker, Nathan; Affiliations: Monash University, Australia

10 SES 11 E Collaboration, Messiness and Hybrid Learning Space

Paper Session Chair: White, ML
K5.02

2187 **Research-Based Teacher Education and Practices: Learning how Researcher and Teacher Communities Can Collaborate**

Baucal, Aleksandar (1); Arcidiacono, Francesco (2); Pavlovic Babic, Dragica (1); Budjevac, Nevena (1); Blagdanic, Sanja (1); Affiliations: 1: University of Belgrade, Serbia; 2: University of Teacher Education (HEP-BEJUNE) Biel/Bienne

804 **"Surfing The Wave(s) Of Messiness" Within A Piece Of Teacher Educator Collaboration**

Powell, David; Affiliations: University of Huddersfield, United Kingdom

2056 **Supporting Students on School Placement though an Online Hybridised Learning Space**

Gorman, Alan; Affiliations: Dublin City University, Ireland

Network 13 Philosophy of Education**13 SES 11 Emotions, Literacy, and Thinking Against Intelligence**

Paper Session Chair: Bergdahl, Lovisa
W6.18

- 996 **Thinking against Intelligence: Rancière on Education and Thinking**
Snir, Itay (1,2); Affiliations: 1: Ben Gurion University, Israel; 2: Tel Aviv University, Israel
- 1162 **On the Verge of Tears: Emotions**
Hällander, Marie; Affiliations: Department of Humanities and Social Sciences Education, Stockholm university, Sweden

2375 **«Holy Terror before the Language»: The Inescapability of an Untenable Position in a Contemporary Discourse on Literacy and Enfranchisement**

Bartnæs, Morten; Affiliations: Universitetet i Tromsø, Norway

Network 14 Communities, Families and Schooling in Educational Research**14 SES 11 A Parental Involvement. Commonalities and Differences across Europe (Part 2)**

Symposium Chair: Paseka, Angelika
K3.21

- 2861 **The Educational Strategies of Ethnic Minority Parents in the Republic of Ireland**
Byrne, Delma; Affiliations: Maynooth University, Ireland
- 2862 **Parental Involvement in Norway – Ideals and Realities and Social Field Encounters**
Bæck, Unn-Doris K.; Affiliations: UiT The Arctic University of Norway, Norway
- 2863 **Parents' involvement and participation in Portugal**
Gonçalves, Eva; Affiliations: Universidade Nova de Lisboa (FCSH), Portugal

2864 **Supplementary education in Sweden - new rules for parental engagement?**
Hallén, Stina; Karlsson, Marie; Forsberg, Eva; Melander, Helen; Affiliations: Uppsala University, Sweden

continued from 14 SES 10 A

14 SES 11 B School Related Transitions across Cultural Contexts

Paper Session Chair: Kucerova, Silvie
K3.22

- 740 **Pupil Transfers in Horizontally Stratified School System**
Dvorak, Dominik; Vyhnaek, Jan; Affiliations: Charles University, Czech Republic
- 982 **A Longitudinal Analysis of the Relationship between Education, Belonging and Transitions in Youth Lives**
Cuervo, Hernan; Affiliations: University of Melbourne, Australia
- 293 **Parents' Ideal Type Approaches to Children's Preschool Pathways**
Lundqvist, Johanna; Sandström, Margareta; Axelsson, Annika; Affiliations: Mälardalen University, Sweden

Network 15 Research Partnerships in Education**15 SES 11 Turbulence in Six International Education Governance-Systems; Comparing Knowledge to Action for Equity, Peace and Renewal (Part 1)**

Symposium Chair: tba
K6.16

- 3012 **Empowering Arab Israeli Superintendents To Empower School Communities To Reduce Achievement Gaps In An Era Of Turbulence**
Arar, Khalid; Massry-Harzallah, Asmahan; Affiliations: Centre for Academic Studies

3011 **The Characteristics Of The Turbulence Chief Executive Officers Face In England's Education System'**

Taysum, Alison (1); Miller, Paul (2); Callender, Christine (3); Affiliations: 1: University of Leicester; 2: Huddersfield University; 3: University College London

3013 **New Knowledge To Action To Overcome Turbulence And Empower School Communities In Nigeria Through Governance Systems**
Imam, Hauwa (1); Taysum, Alison (2); Affiliations: 1: University of Abuja; 2: University of Leicester

to be continued in 15 SES 12

Network 16 ICT in Education and Training**16 SES 11 A Current Trends and Challenges of Technologies in Education: From learning with MOOCs to using Minecraft at school (Part 2)**

Symposium Chair: Karsenti, Thierry; Discussant: Poellhuber, Bruno
W4.23

- 3021 **The Educational Impacts of Minecraft Education Used by Elementary School Students: An Exploratory Study**
Karsenti, Thierry; Bugmann, Julien; Affiliations: University of Montréal
- 3022 **The Relationship between Engagement and Learning Strategies of Learners in MOOCs**
Nicolas, Roland (1); Poellhuber, Bruni (2); Affiliations: 1: Université Libre de Bruxelles; 2: University of Montréal
- 3024 **Quantitative and Qualitative Inquiry into Future Canadian Teachers' Use of Information and Communications Technology to Develop Students' Information Literacy Skills**
Simard, Stéphanie (1); Mottet, Martine (2); Affiliations: University of Montréal; University Laval

3023 **Distance Education for Teachers in the Great North: Benefits and Challenges**
Pellerin, Gloria; Paul, Véronique; Affiliations: Université du Québec en Abitibi-Témiscamingue

continued from 16 SES 10 A

16 SES 11 B Programming / Computational Thinking

Paper Session Chair: Glrvan, Carina
W4.21

- 1305 **Computational Thinking Test (CTT) for Middle School Students**
Bati, Kaan; Affiliations: HACETTEPE UNIVERSITY, Turkey
- 1978 **Learning to Program: The Importance of Understanding Student Attitudes and Early Invention of Support**
Allen, Angela; Hanna, Philip; Stewart, Darryl; McDowell, Andrew; Affiliations: Queen's University, Belfast, United Kingdom

2363 **The emergence of psychiatric testing as a mean of differentiation in schooling - a comparative Scandinavian perspective in the period 1920-1950**
Axelsson, Thom; Hamre, Bjørn; Ludvigsen, Kari; Affiliations: Malmö University, Sweden

812 **Exploring the Evolving Concept of Children and Childhood in Ireland (1900-1940) from an Historical Educational Policy Perspective**
Walsh, Thomas; Affiliations: Maynooth University, Ireland

Network 17 Histories of Education**17 SES 11 17 SES 11**

Paper Session Chair: Kestere, Iveta
K3.12

- 2091 **Disabled Rights Movements and the Rise of Inclusive Education in Italy 1957 – 1977**
Tabacchi, Elena; Affiliations: Independent scholar

Network 18 Research in Sport Pedagogy**18 SES 11 JS Perspectives on Physical Activity and Learning**

Paper Session Chair: Sandford, Rachel
K3.23

- 1471 **How Is Health Understood And Taught In Physical Education - A Literature Review Of Existing Literature**
Mong, Hanne H. (1); Standal, Øyvind F. (2); Affiliations: 1: Norwegian school of sport science, Norway; 2: Oslo and Akershus university college of applied sciences

775 **Raising The Stakes: Exploring The Relationship Between Policy and Practice in Health Education**

Damant, Estelle; Cale, Lorraine; Evans, John; Affiliations: Loughborough University, United Kingdom

524 **Running for success: A case study of an exercise initiative on health and 'readiness to learn' in two primary schools.**
Shields, Samantha; Affiliations: Newcastle University, United Kingdom

Joint Paper Session NW 08 and NW 18

Network 19 Ethnography**19 SES 11 The Role and Experiences of Writing in Ethnographic Research**

Symposium Chair: Jeffrey, Bob; Discussant: Marques da Silva, Sofia
K4.12

- 3042 **Extending The Boundaries Of 'Writing' Fieldnotes**
Parker Webster, Joan; Affiliations: University of Alaska
- 3043 **The Importance Of Fieldnotes In Ethnographic Writing**
Raggl, Andrea; Affiliations: University of Voralberg

3044 **Learning The Art Museum: Experiments In Talking/Writing Ethnography**

Thomson, Pat (1); Turvey, Leanne (2); Walton, Alice (2); McKelvie, Amy (2); Affiliations: 1: University of Nottingham; 2: Tate Schools and Teachers team

3045 **Writing As Discovering, Children As Deconstructors**
Clemente, Angeles (1); Mllstein, Diana (2); Affiliations: 1: Universidad Autónoma Benito Juárez de Oaxaca, Mexico; 2: Universidad Nacional del Comahue and Centro de Investigaciones Sociales

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 11 What Supports Academic Performance and Wellbeing Related to Educational Environments and the Interplay of Emotion and Identity for Mobile and Immigrant Students?**

Paper Session Chair: Eliyahu-Levi, Doly
W3.16

- 761 **Expression of the Educational Environments of the Library in Freshmen's Studying Process**
Eidimtas, Andrius; Brunevičiūtė, Raimonda; Ramanauskas, Irmantas; Affiliations: Lithuanian University of Health Sciences, Lithuania

1598 **Interplay Of Emotion And Identity In Mobile Students' Experiences**
Heo, Heeok (1); Esko, Johnson (2); Affiliations: 1: Sunchon National University, Korea, Republic of (South Korea); 2: Centria University of Applied Sciences, Kokkola, Finland

1660 **How to improve the school performance of students of immigrant origin? Qualitative evaluation of the ECO-FA-SE* program**
Crespo Comesaña, Julia María; Vázquez Rodríguez, Ana; López Castro, Leticia; Affiliations: Universidad de Santiago de Compostela, Spain

Network 22 Research in Higher Education**22 SES 11 A JS 22 SES 11 A JS**

Paper Session Chair: Brögger, Katja
K5.04

- 2357 **Leaders And Leadership In Universities: Macro, Messo And Micro Perspectives On The Leadership Roles And Responsibilities Of Academic Developers**
Sugrue, Ciaran (1); Solbrekke, Tone Dyrdal (2); Affiliations: 1: University College Dublin, Ireland; 2: University of Oslo
- 2262 **Female Professors as Intellectual Leaders**
Burg, Damon; Macfarlane, Bruce; Affiliations: University of Southampton, United Kingdom
- 2360 **Understanding University Management from a gender perspective: an international study based on the perception of women as educational leaders.**
Martinez-Garcia, Inmaculada; Garcia Cheikh-Lahlou, Enrique Alastor; Affiliations: University of Seville, Spain

Joint Paper Session NW 22 and NW 26

22 SES 11 B University Futures

Round Table Chair: Lund, Rebecca Waters Boldsen; Discussant: Wright, Susan
K5.05

- 1788 **University Futures**
Wright, Susan (1); Lim, Miguel (2); Newfield, Chris (4); Balaban, Corina (1); Gao, Jie (1); Custers, Benedikte (3); Affiliations: 1: Aarhus University, Denmark; 2: Manchester University, UK; 3: University of Porto, Portugal; 4: University of California, Santa Barbara, USA

1196 **Is your heart in your lecturing? A study of the Heart Rate of lecturers during lectures.**

McGowan, Aidan; Stewart, Darryl; Allen, Angela; Hanna, Philip; Greer, Des; McDowell, Andrew; Affiliations: Queen's University Belfast, United Kingdom

22 SES 11 D 22 SES 11 D

Paper Session Chair: Haav, Kaarel
K5.19

1616 **The potential of participatory research in influencing curriculum policy change in South Africa: SARIHE – researching rural students lived experiences**

Timmis, Sue (1); Leibowitz, Brenda (2); Lucas, Lisa (1); Trahar, Sheila (1); Desborough, Karen (1); Affiliations: 1: University of Bristol, United Kingdom; 2: University of Johannesburg, South Africa

535 **Hungarian Minority Higher Education in Romania: the Institutional Context**

Flora, Gavril; Affiliations: Partium Christian University, Romania

1899 **Core issues in the ethics of science: Research and publication ethics courses in education information packages from European universities**
Uslu, Baris; Affiliations: Canakkale Onsekiz Mart University, Turkey

22 SES 11 F JS Digital Scholarship, Metrics and Reputation

Paper Session Chair: Ekstrand, Britten
W3.15

3308 **Boundaries and Potentials of Altmetrics in Educational Research**
Schindler, Christoph; Vogler, Elisabeth; Botte, Alexander; Affiliations: German Institute for International Educational Research (DIPF), Germany

3310 **Research evaluation and bibliometric indicators - the case of ISEG (Lisbon School of Economics and Management)**
Leão Fernandes, Graça (1); Chagas Lopes, Margarida (2); Affiliations: 1: CEMAPRE - Lisbon UNIVERSITY, Portugal; 2: SOCIUS - LISBON UNIVERSITY, Portugal

3309 **The Mission of Universities in the Age of Rankings**
Ferreira, Camino; Vidal, Javier; Affiliations: University of León, Spain

Joint Paper Session NW 12 and NW 22

Network 23 Policy Studies and Politics of Education**23 SES 11 A Ability Grouping**

Symposium Chair: Hursh, David; Discussant: Hursh, David
K4.02

3169 **Inequality In Educational Choice: Does A School's Policy-Making Capacity Make A Difference?**

Thys, Sarah; Van Houtte, Mieke; Affiliations: CuDOS, Department of Sociology

3167 **Selection And Grouping Of Pupils In Comprehensive Schooling In Finland: Discourses of Embedded Ability-Grouping And Social Hierarchies**

Seppänen, Piia (1); Riitaola, Anna-Leena (2); Kosunen, Sonja (2); Affiliations: 1: University of Turku; 2: University of Helsinki

3165 **Teacher Perspectives On Hierarchical Ability Sets In English And Maths in English Secondary Schools: "We've Always Taught That Way"**

Mazenod, Anna; Affiliations: UCL Institute of Education

3168 **'Ability' Grouping In New Zealand Primary Schools**

Thrupp, Martin; Affiliations: University of Waikato

23 SES 11 B PIACC (Part 2)

Symposium Chair: Tett, Lyn; Discussant: Hamilton, Mary
K4.15

3173 **Accountability, Bureaucratic Literacies and Conflictual Cooperation in Community-based Organisations for Young People in Québec**

Thériault, Virginie; Affiliations: University of Strathclyde

3174 **Research, Adult Literacy Education and Criticality: Catalysing Hope and Dialogic Caring**

Duckworth, Vicky (1); Smith, Rob (2); Affiliations: 1: Edge Hill University; 2: Birmingham City University

continued from 23 SES 10 B

23 SES 11 D Standardising Education Policy and Practice

Symposium Chair: Bates, Agnieszka; Discussant: Winter, Christine
K4.11

3176 **English Lessons in Happiness and 'Grit': Character Education in Policy and Practice**

Bates, Dr Agnieszka; Affiliations: University of East Anglia (UEA)

3177 **Mapping the outsourcing of English language education in Hong Kong: What education for whom?**

Choi, Dr Taehee; Affiliations: University of Hong Kong

3178 **The legalization of education reform and the colonization of South Korean teachers' 'Lebenswelt'**

Kim, Dr Yong; Affiliations: Cheongju National University of Education

23 SES 11 C Policy Scholarship (Singh 2)

Symposium Chair: Singh, Parlo; Discussant: Ivinson, Gabrielle
K4.17

3172 **Exploring the Affective Dimensions of Bernstein's Restricted Codes: Pedagogy and Intergenerational Transmission in an Ancient Scottish Fisher Community**

Ivinson, Gabrielle Mary; Affiliations: Education and Social Research Institute, Manchester Metropolitan University, U.K.

3170 **Reframing the discourse: ethnography, Bernstein and PISA.**

Moss, Gemma; Affiliations: University College London - Institute of Education, Department of Learning and Leadership

3171 **Symbolic control and Identity in the Struggle to Manage Crisis: Implications for Higher Education Policy Analysis**

Sarakinioti, Antigone; Tsatsaroni, Anna; Affiliations: University of the Peloponnese, Department of Social and Education Policy, Greece

continued from 23 SES 10 C

Network 24 Mathematics Education Research**24 SES 11 JS 24 SES 11 JS**

Paper Session Chair: Diez-Palomar, Javier
K6.04

336 **The Association between Mathematics Self-Efficacy Beliefs and Self-Regulated Learning Strategies of Middle School Students**

Çalik, Başak; Çapa Aydın, Yeşim; Affiliations: Middle East Technical University, Turkey

288 **The relationship between motivation and learning strategies on the 2012 PISA math in the East Asian countries: Latent class analysis approach**

Wu, Yi-Jhen; Affiliations: Bamberg Graduate School of Social Sciences (BAGSS)

1642 **The Quality of CLIL Instruction: Science and Math in English**

Mahan, Karina Rose (1); Brevik, Lisbeth M. (2); Ødegaard, Marianne (2); Affiliations: 1: University College of Southeast Norway, Norway; 2: University of Oslo

Joint Paper Session NW 24 and NW 31

850 **Diamond Ranking Activity and Peer Interviews in Capturing Pupils' Perspectives: a Participatory Approach to Improving Practices of the Classroom**

Niemi, Reetta; Kumpulainen, Kristiina; Affiliations: University of Helsinki, Finland

Network 25 Research on Children's Rights in Education**25 SES 11 Research Methodologies**

Paper Session Chair: Palaiologou, Ioanna
W4.13

1489 **Accessing Young People's Experience: Developing Research Methodologies**

Capewell, Carmel; Affiliations: UKTA, United Kingdom

Network 26 Educational Leadership**26 SES 11 A World School Leadership Study: Theoretical models, research design and methodological implications**

Research Workshop Chair: Årlestig, Helene
K6.20

2029 **World School Leadership Study: Theoretical Models, Research Design and Methodological Implications**

Huber, Stephan Gerhard (1); Skedsmo, Guri (1); Johansson, Olof (2); Årlestig, Helene (2); Tian, Meng (1); Affiliations: 1: University of Teacher Education Zug, Switzerland; 2: Umeå University, Sweden

26 SES 11 B JS 26 SES 11 B JS

Paper Session Chair: Brøgger, Katja
K5.04

3338 **Leaders And Leadership In Universities: Macro, Meso And Micro Perspectives On The Leadership Roles And Responsibilities Of Academic Developers**

Sugrue, Ciaran (1); Solbrenke, Tone Dyrdal (2); Affiliations: 1: University College Dublin, Ireland; 2: University of Oslo

3340 **Female Professors as Intellectual Leaders**

Burg, Damon; Macfarlane, Bruce; Affiliations: University of Southampton, United Kingdom

3339 **Understanding University Management from a gender perspective: an international study based on the perception of women as educational leaders.**

Martinez-Garcia, Inmaculada; Garcia Cheikh-Lahlou, Enrique Alastor; Affiliations: University of Seville, Spain

Joint Paper Session NW 22 and NW 26

Network 27 Didactics - Learning and Teaching**27 SES 11 A Transaction and Recognition**

Symposium Chair: Olin, Anette; Discussant: Heikkinen, Hannu L. T.
K3.02

3211 **Dialogue as Epistemic Cooperative Relationship**

Joffredo-Le Brun, Sophie; Morellato, Mireille; Sensevy, Gérard; Quilio, Serge; Affiliations: University of Western Brittany

3210 **Didactics, Dialogue and Development**

Olin, Anette (1); Almqvist, Jonas (2); Hamza, Karim (3); Affiliations: 1: University of Gothenburg; 2: Uppsala University; 3: Stockholm University

3212 **The Joint Action in Didactics as an Analytical Tool in Participatory Action Research**

Lenzen, Benoît (1); Emond, Geneviève (2); Boutet, Marc (3); Boudreau, Pierre (4); Affiliations: 1: University of Geneva; 2: University of Quebec in Montreal; 3: University of Sherbrooke; 4: University of Ottawa

27 SES 11 B Curriculum & Didactics : Changes in ethics education

Paper/Poster Session Chair: Schnewly, Bernard
K3.05

1861 **Teaching of Ethics in Schools in Poland: Main Challenges**

Madalinska-Michalak, Joanna; Affiliations: University of Warsaw, Poland

895 **Open Classes and Participation in Decision-making in Class**

Ivanus Grmek, Milena; Cagran, Branka; Mithans, Monika; Affiliations: University of Maribor, Slovenia

Network 28 Sociologies of Education**28 SES 11 Network Meeting & Workshop: The Past Present and Future of the Sociology of Education Network: Contemporary issues and concerns**

Network Meeting & Workshop Chair: Landri, Paolo
K4.18

1181 **The past present and future of the Sociology of Education Network: Contemporary Issues and Concerns**

Pataki, Gyöngyvér; Affiliations: University of Debrecen, Hungary

2752 **Network Meeting**

Landri, Paolo; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education**29 SES 11 Music Education**

Paper Session Chair: Kallio-Tavin, Mira
W2.06

2100 **Can You Play 'Yesterday'?: Music School Teachers And Informal Learning In Spain**

Pachecho, Alejandra; Affiliations: UNIVERSITY OF SEVILLA, Spain

898 **Investigating Students' Attitudes Towards Music Lessons In Primary Education, Listening To Music And Musical Taste**

Hejja, Bella; Szalai, Tamas; Varadi, Judit; Affiliations: University of Debrecen, Hungary

1131 **Design-based research for Music Education: Didactical engineering**

Angel-Alvarado, Rolando; Wilhelmi, Miguel R.; Belletich, Olga; Affiliations: Public University of Navarra, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 11 A Engaging with Skills Development in ESD**

Paper Session Chair: Öhman, Johan
K6.08

2269 **Thinking Critically about Critical Thinking Skills in ESD**

Ott, Annelie; Affiliations: University of Oslo, Norway

2289 **Assessing system thinking skills of undergraduate students in the context of global problems of sustainability: Palm Oil Case**

Bilim, Ibrahim; Teksoz, Gaye; Affiliations: Middle East Technical University, Turkey

227 **Educating for a Sustainable Future: Supporting Student Civic Skills Development**

Ata, Atakan; Affiliations: Bahcesehir University, Turkey

30 SES 11 B The Role of Summer Schools in Early Reserach Career Development

Round Table Chair: Barth, Matthias
K6.18

1109 **Summer Schools as a means to support Early Career Researchers in ESE: past experiences and future steps**

Barth, Matthias (1); Lee, Elsa (2); Bengtsson, Stefan (3); Sund, Per (4); Affiliations: 1: Leuphana University, Germany; 2: Cambridge University; 3: Uppsala University; 4: Mälardalen University

Network 31 Research on Language and Education (LEd)**31 SES 11 A Writing In and Out of School**

Paper Session Chair: Usanova, Irina
W4.24

476 **Formality in students' writing over time: empirical findings from the UK**

Constantinou, Filio; Chambers, Lucy; Zanini, Nadir; Kliir, Nicole; Affiliations: Cambridge Assessment, University of Cambridge, United Kingdom

1318 **Textisms, Texting and Spelling in Spanish Language Teaching**

Gomez -Camacho, Alejandro; Navarro-Pablo, Macarena; Hunt-Gomez, Coral Ivy; Affiliations: Universidad de Sevilla, Spain

1182 **Innovation as Writing Strategy in Danish 1st grade Classes**

Heller Lützen, Peter; Affiliations: National Centre for Reading, Denmark

31 SES 11 B Children's Language Development, Influencing Factors and Pedagogies

Paper Session Chair: Gogolin, Ingrid
W4.20

1007 **Composition Effects In Center-based Daycare: Child Demographics, Risk Factors And Children's Language Competencies**

Hogrebe, Nina; Pomykaj, Anna Marina; Affiliations: University of Münster, Germany

357 **The Influence of Learner-Internal and Learner-External Factors on Second Language Learning in South Tyrol: A Mixed Methods Research with Primary School Children, Parents and Teachers**

Gross, Barbara; Affiliations: Free University of Bozen-Bolzano, Italy

2096 **A Longitudinal Study of Linguistic and Non-Linguistic Influence Factors on First Language Acquisition**

Pinstock, Eveline; Schramm, Satyam Antonio; Affiliations: University of Potsdam, Germany

31 SES 11 CJS 31 SES 11 CJS

Paper Session Chair: Diez-Palomar, Javier
K6.04

- 3353 **The Association between Mathematics Self-Efficacy Beliefs and Self-Regulated Learning Strategies of Middle School Students**
Çalık, Başak; Çapa Aydın, Yeşim; Affiliations: Middle East Technical University, Turkey
- 3355 **The relationship between motivation and learning strategies on the 2012 PISA math in the East Asian countries: Latent class analysis approach**
Wu, Yi-Jhen; Affiliations: Bamberg Graduate School of Social Sciences (BAGSS)

- 3354 **The Quality of CLIL Instruction: Science and Math in English**
Mahan, Karina Rose (1); Brevik, Lisbeth M. (2); Ødegaard, Marianne (2);
Affiliations: 1: University College of Southeast Norway, Norway; 2: University of Oslo

Joint Paper Session NW 24 and NW 31

Network 32 Organizational Education**32 SES 11 Workplace Learning and Educational Management**

Paper Session Chair: Revsbæk, Line
K3.18

- 924 **Workplace Environment and Intergenerational Learning**
Novotný, Petr; Affiliations: Masaryk University, Czech Republic
- 1870 **Reform Implementation and Educational Management in Vocational Colleges**
Friche, Nanna (1); Slottved, Mette (2); Affiliations: 1: Aalborg University, Denmark; 2: KORA, The National Institute for Local and Regional Government Research

- 2598 **What Comes – Hopefully – After New Public Management?: One Practical Example Scrutinized**
Willert, Søren (1); Bille, Rikke Alice (2); Fléron, Ann Cherie (2); Affiliations: 1: Aalborg University, Denmark; 2: Gentofte Municipality, Denmark

Friday 25 August

Session 12, 09:00 - 10:30

Central Events**00 SES 12 Publishing in Education Journals (Some Tips to Help You Succeed)**

EERA Session Chair: tba
K1.02 Auditorium 2

- 2723 **Publishing in Education Journals (Some Tips to Help You Succeed)**
White, Ian; Affiliations: Associate Editorial Director, Journals (Education)
Routledge/Taylor & Francis

00 SES 12 B Establishing a Gender and Education Network

Open Meeting Chair: Baranovic, Branislava
W3.15

- 3371 **Invitation to the session on Gender and Education Network**
Baranovic, Branislava; Affiliations: Institute for Social Research in Zagreb, Croatia

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 12 A The Politics and Practices Of Teacher Professional Learning (Part 1): Teachers' perspectives on transition to neoliberalism in post-Soviet countries**

Symposium Chair: Heikkinen, Hannu L. T.
K3.17

- 2881 **People Matters: Innovations Instead of Neoliberalism**
Safronov, Petr; Affiliations: HSE University
- 2880 **The Dimensions Of Trust In Transition From Soviet to Neoliberal Education In Lithuania**
Pranckūniene, Eglė; Affiliations: Kaunas Vytautas Magnus University
- 2879 **The Transition of Education From Soviet Totalitarianism To Neoliberalism – The Case Of Estonia From 1987-2010 (teachers**
Erss, Maria; Loogma, Krista; Affiliations: Tallinn University

to be continued in 01 SES 13 A

01 SES 12 B Footholds for Newly Qualified Teachers in Europe

Symposium Chair: Shanks, Rachel; Discussant: Bjerkholt, Eva
K3.16

- 2886 **A prototype for Newly Qualified Teacher support in Denmark**
Rosholm, Kirsten; Paaske, Karen; Affiliations: VIA
- 2885 **Support for Newly Qualified Teachers in Denmark: their perspectives**
Lunde Frederiksen, Lisbeth; Paaske, Frede; Paaske, Karen; Affiliations: VIA
- 2884 **The induction programme of Newly Qualified Teachers in Malta: an analysis**
Attard Tonna, Michelle (1); Shanks, Rachel (2); Affiliations: 1: University of Malta; 2: University of Aberdeen
- 2883 **Support, retention and progression of Newly Qualified Teachers in Scotland**
Shanks, Rachel; Robson, Dean; Affiliations: University of Aberdeen

Network 2 Vocational Education and Training (VETNET)**02 SES 12 A VET Teachers as Thoughtful and Competent Actors**

Paper Session Chair: Laczik, Andrea
K5.17

- 1684 **Promoting The Planning And Coaching Competence Of Student Teachers and Mentors In Vocational Training: Development And Evaluation Of An Innovative Training Setting (ProfaLe)**
Augsdörfer, Anja; Siemon, Jens; Affiliations: University of Hamburg, Germany
- 2412 **Enhancing Pedagogy in the Teaching of Vocational Science, Engineering and Technology**
Orr, Kevin; Thompson, Ron; Hanley, Pam; Hepworth, Jonathan; Affiliations: HudCRES, University of Huddersfield, United Kingdom
- 1864 **Preventing radicalisation(s) at the classroom. Training of teachers to promote understanding in diversity**
Fernandes, Preciosa; Costa, Francisca; Affiliations: Faculty of Psychology and Education Sciences, Portugal

02 SES 12 B Reforming Education and the Imperative of Constant Change in the Health Care Sector

Research Workshop Chair: Heinemann, Lars
K6.17

- 1390 **Reforming Education And The Imperative Of Constant Change In The Health Care Sector**
Bohlinger, Sandra (1); Dunkel, Torsten (2); Ball, Claudia (3); Bacher, Tanja (4); Kobreh, Marjan (5); Kresse, Luisa (1); Affiliations: 1: Technische Universitaet Dresden, Germany; 2: Nationale Agentur beim BIBB, Germany; 3: DEKRA Akademie, Germany; 4: 3s, Austria; 5: University of Siegen, Germany

Network 3 Curriculum Innovation**03 SES 12 Math and Science Curriculum Development**

Paper Session Chair: Dempsey, Majella
K4.16

- 2559 **Investigating Irish secondary Teachers' Concerns Towards Recent Curriculum Change**
Byrne, Chris (1); Prendergast, Mark (2); Murphy, Collette (3); Affiliations: 1: Trinity College Dublin, Ireland; 2: Trinity College Dublin, Ireland; 3: Trinity College Dublin, Ireland

Network 4 Inclusive Education**04 SES 12 A 'Nothing about you, without you': Exploring transitions from school to work or study for disabled young people**

Symposium Chair: Fasching, Helga; Discussant: Petry, Katja
W6.13

- 2922 **Participative Cooperation/Collaboration for Inclusive Transition**
Hubmayer, Astrid; Felbermayr, Katharina; Fasching, Helga; Affiliations: University of Vienna
- 2923 **Development of biographical Coping Strategies in the Field of Transition from School to post school Arrangements**
Siegert, Karolina; Lindmeier, Bettina; Affiliations: Leibniz Universität Hannover
- 2924 **Capturing Collaboration: Exploring video analysis of transition meetings**
Todd, Liz; Affiliations: United Kingdom, Newcastle University

04 SES 12 B Teachers in Inclusive Education: Roles, sentiments and strategies

Paper Session Chair: Biewer, Gottfried
W6.16

- 363 **Four Profiles Of Inclusive Supportive Teachers Perceptions Of Their Status And Role In Implementing Inclusion Of Students With Disabilities**
Gavish, Bella; Affiliations: Ievinsky college of education, Israel
- 1665 **Teachers' Roles And Sentiments In Inclusive Education**
Alisauksiene, Stefanija; Affiliations: Siauliai University, Lithuania

Network 6 Open Learning: Media, Environments and Cultures**06 SES 12 Technology Framing Curriculum and Learning: Robotics, moocs, self-tracking**

Paper Session Chair: Iske, Stefan
K6.15

- 1516 **What is the overview of Massive Open Online Courses worldwide?**
Fernández-Ferrer, Maite; Affiliations: Universitat Oberta de Catalunya, Spain

Network 7 Social Justice and Intercultural Education**07 SES 12 A Troubling Educational Cultures in the Nordic Countries**

Symposium Chair: Vaahtera, Touko; Discussant: Johansson, Monica
W3.09

- 2822 **Missed Dimensions of Creativity and learning in multi-cultural suburbs in Sweden: The learning and creativity of male youth**
Beach, Dennis; Affiliations: University of Gothenburg
- 2821 **Teaching about the 'Pink Holocaust' in an Icelandic Upper Secondary School Classroom: A Queer Counter-Space?**
Kjaran, Jón Ingvar; Affiliations: University of Iceland
- 2823 **Troubling Embodied Pedagogy in Science Education**
Ottrel-Cass, Kathrin (1); Kristensen, Liv Kondrup (2); Affiliations: Aalborg University; University College Sjælland

- 1107 **Learning Science through English in Spanish Bilingual Programmes in Primary Education: Assessing Content Acquisition in Content and Language Integrated Learning (CLIL)**

Fernández Sanjurjo, Javier; Arias Blanco, José Miguel; Fernández Costales, Alberto; Affiliations: University of Oviedo, Spain

- 1172 **'Let Us Develop Together!' - A Curriculum Development Process to Improve Scientific Literacy of the Students at Secondary Vocational Schools in Hungary**
Szabó, Mária; Affiliations: Hungarian Institute for Educational Research and Development, Hungary

- 1447 **Inclusive Classrooms and Multimodality: Some Observations on Teachers' Verbal and Non-Verbal Communicative Strategies for Inclusion**
Demo, Heidrun (1); Veronesi, Daniela (2); Affiliations: 1: University of Torino, Italy; 2: Free University of Bolzano, Italy

04 SES 12 C Testing and Inclusive Schooling - International Challenges and Opportunities (Part 1)

Symposium Chair: Hamre, Bjørn; Discussant: Corcoran, Tim
W6.21

- 2929 **High-stakes Educational Testing Discourses and the Question of the Public Good – A Comparative Study between Scotland and the United States**
Ydesen, Christian; Affiliations: Aalborg University
- 2930 **Presentation Two: National Tests in Regional Contexts: Practices, Culture, and Power Relations**
Egedal Andreassen, Karen (1); Kousholt, Kristine (2); Affiliations: 1: Aalborg University; 2: Aarhus University
- 2932 **Presentation Four: Standardised Assessment and the Shaping of Neoliberal Student Subjectivities**
Kelly, Peter; Affiliations: Central China Normal University

to be continued in 04 SES 13 C

- 1202 **How Self-Tracking Experiences Affect The Perception Of Work-Life Balance Of Academics. A Framework Based On A Mixed Methods Self-Experiment**

Grell, Petra; Schaper, Sophie; Rau, Franco; Wolf, Marco; Affiliations: Technische Universität Darmstadt, Germany

- 1071 **Open Sources-based Course "Robotics" for Inclusive Schools in Belarus**

Gorbatchev, Nikolai; Zagoumenov, Iouri; Affiliations: Minsk Branch of Plekhanov Russian University of Economics, Belarus

07 SES 12 C Teaching the Common Values Democracy and Tolerance Educational Policy and Practice in the 28 EU Member States

Symposium Chair: Veugelers, Wiel
W5.13

- 2845 **Policy and curriculum research on teaching democracy and tolerance in all EU-countries**

Veugelers, Wiel (1); De Groot, Isolde (2); Stolk, Vincent (3); Affiliations: 1: University of Humanistic Studies; 2: University of Humanistic Studies; 3: University of Humanistic Studies

- 2846 **Teaching democracy and tolerance in Finland**
Tirri, Kirsi; Affiliations: University of Helsinki

- 2847 **Teaching democracy and tolerance in the Czech Republic**
Moree, Dana; Affiliations: Charles University Prague

Network 8 Research on Health Education**08 SES 12 A Implementation, Methodology, Integration - Lessons Learnt**

Paper Session Chair: O'Toole, Catriona
K3.24

- 1872 **Implementation of a Health Promotion Programme: A 10 Year Retrospective Study**
Darlington, Emily (1); Simar, Carine (2); Jourdan, Didier (3); Affiliations: 1: Université Jean Monnet, France; 2: ESPE de Lyon - UCBL Lyon 1; 3: ESPE Clermont-Auvergne
- 1201 **Methodological Lessons From Research with USs**
Stirrup, Julie; Affiliations: Loughborough University, United Kingdom
- 1100 **Teachers' Perception and Understanding of Integrating Physical Activity and Movement in the Classroom with Secondary School Students.**
Jørgensen, Henrik Taarsted; Affiliations: University of Southern Denmark, Denmark

08 SES 12 B JS Ill-being and Well-being: Digital pedagogies and teacher coping

Paper Session Chair: Sandford, Rachel
K3.23

- 398 **Lost in Translation? Proposing a Model of Values Literacy for Physical Education**
Chambers, Fiona (1); Sandford, Rachel (2); Affiliations: 1: University College Cork, Ireland; 2: Loughborough University, United Kingdom
- 2261 **Teacher And Schoolchildren Affected By Parental Mental Disorders. Teachers Mental Health Promotion Abilities and Possibilities In Everyday Schoollife.**
Bruland, Dirk; Broeder, Janine; Okan, Orkan; Pinheiro, Paulo; Ullrich, Bauer; Affiliations: Bielefeld University, Germany
- 399 **Developing Digital Wellbeing for Teachers and Pupils: A Design Thinking Approach**
Chambers, Fiona; Murphy, Orla; Jones, Anne; Affiliations: University College Cork, Ireland
- Joint Paper Session NW 08 and NW 18

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 12 A Teaching and Teacher Characteristics: Findings form large scale assessments**

Paper Session Chair: Nilsen, Trude
W3.11

- 1697 **Cross-cultural Comparability of Scales on Adaptive Teaching and Differentiation: Evidence from Teaching and Learning International Survey 2018**
Stancel-Piatak, Agnes (1); Schulz-Heidorf, Katrin (2); Affiliations: 1: IEA-DPC, Germany; 2: University of Hamburg, Germany
- 1431 **Formal Teacher Education and Student Ratings: Valid Measures of Teacher Competence?**
Johansson, Stefan; Myrberg, Eva; Affiliations: Department of Education and Special Education, University of Gothenburg, Sweden

09 SES 12 B JS Challenges to Measurement and Assessment in Inter- and Multicultural Education

Paper Session Chair: Quvang, Christian
W5.18

- 443 **Practices of Culturally Responsive Assessment in European Schools? Results of a Literature Review in Four European Countries**
Nayir, Funda (1); Brown, Martin (2); Burns, Denise (2); Norvedt, Guri (3); Herzog-Punzenberger, Barbara (4); Taneri, Oya (1); Affiliations: 1: Gankn Karatekin University, Turkey; 2: Dublin City University, Ireland; 3: Oslo University, Norway; 4: Johannes Kepler University Linz, Austria
- 1646 **Culture, Learning Strategies and Second Language in Higher Education: A Comparative Study Among Chinese and Spanish Students**
Vazirani Mangani, Simran; Suárez Rodríguez, Jesús M.; Carmona Rodríguez, Carmen; Hernaiz-Agreda, Nerea; López-Francés, Inmaculada; Benlloch Sanchis, María Jesús; Affiliations: University of Valencia, Spain
- Joint Paper Session NW 09 and NW 20

Network 10 Teacher Education Research**10 SES 12 A Electronic Portfolios in Teacher Education as Tools for Reflexive Development of Competence and Deep Learning**

Symposium Chair: Bosse, Dorit; Discussant: Theurer, Caroline
K5.18

- 2965 **The PREPARE Approach to Reflective Practice: a model for fostering deeper learning using e-portfolios and Social Video Learning**
Bauer, Reinhard (1); Himpel-Gutermann, Klaus (1); Hau, Ruth (2); Braeuer, Gerd (3); Affiliations: 1: University College of Teacher Education Vienna (A); 2: Institut de formation de l'Éducation nationale (LUX); 3: University of Education Freiburg, Germany
- 2966 **Podcasts as Tool for Fostering Reflective Competences in Teacher Education**
Busse, Annette; Bosse, Dorit; Affiliations: University of Kassel, Germany
- 2967 **Empirical analysis e-portfolio tasks the education of English teachers in Basle**
Keller, Stefan D.; Affiliations: School of teacher education, University of Applied Sciences, Basle (Switzerland)

10 SES 12 B Programmes and Approaches: Strategies - Settings - Tools

Paper Session Chair: Raykov, Milosh
K5.20

- 651 **'Focus on the Learner' in Teacher Education: PAR as a Strategy to Enable Student Voice in Schools**
Smit, Ben H.J. (1); Admiraal, Wilfried F. (1); Berry, Amanda K. (2); Affiliations: 1: Leiden University, The Netherlands; 2: Royal Melbourne Institute of Technology, Australia

Network 11 Educational Improvement and Quality Assurance**11 SES 12 Do We Really Need Assessments in Schools?**

Paper Session Chair: Flavian, Heidi
W2.10

- 171 **Increasing quality of education by using Dynamic and Alternative assessments in classrooms**
Flavian, Heidi; Affiliations: Achva Academic College, Israel

1756 **State Matura Exam Of High-Secondary Education In Kosovo: An Analysis Of The Quality Of The Exam**

- Retkoceri, Artë; Affiliations: University of Deusto
- 2156 **Trends and Characteristics of Research on Teacher Assessment**
Gloppen, Silje Kristin; Skedsmo, Guri; Affiliations: Department of Teacher Education and School Research, University of Oslo

Network 13 Philosophy of Education**13 SES 12 'Rigour', 'Discipline' and the 'Systematic' in Educational Research? Fetish or Fundamental? (Part 1)**

Symposium Chair: Bridges, David; Discussant: Kraft, Volker
W6.18

- 2850 **On the Need for 'Discipline'**
Bridges, David; Affiliations: University of East Anglia and St Edmund's College Cambridge
- 2851 **Disciplining Thought: Between Ideology and Anything Goes**
Standish, Paul; Affiliations: UCL Institute of Education

- 2852 **Shifting Epistemologies for Discipline and Rigour in Educational Research: Challenges and opportunities**
Priem, Karin (1); Fendler, Lynn (2); Affiliations: 1: University of Luxembourg; 2: Michigan State University
- 2853 **'Rigour', 'Discipline' and the 'Systematic' -- The Construction of an Educational Research Identity**
Keiner, Edwin; Affiliations: University of Bozen-Bolzano
- to be continued in 13 SES 13

Network 15 Research Partnerships in Education**15 SES 12 Turbulence in Six International Education Governance-Systems; Comparing Knowledge to Action for Equity, Peace and Renewal (Part 2)**

Symposium Chair: tba
K6.16

- 3015 **Empowering Educational CEOs In Northern Ireland To Overcome Turbulence In Schools Through Governance Systems For Equity And Renewal Paper**
McGuinness, Samuel; Bates, Jessica; Roulsten, Stephen; O'Connor, Una; Affiliations: Ulster University

- 3014 **Empowering Superintendents In The United States To Develop School Communities As Societal Innovators For Equity and Renewal; Knowledge To Action**
Collins Ayanlaja, Carole (1); Brookins, Warletta (2); Taysum, Alison (3); Affiliations: 1: Eastern Illinois University; 2: Governors State University; 3: University of Leicester
- 3016 **Exploring Turbulence In Trinidad And Tobago Governance Systems That Impacted Curriculum Renewal For Educational Equity**
James, Freddy (1); George, June (1); Taysum, Alison (2); Affiliations: 1: University of West Indies; 2: University of Leicester
- continued from 15 SES 11

Network 17 Histories of Education**17 SES 12 17 SES 12**

Symposium Chair: Allison, John; Discussant: Waldow, Florian
K3.12

- 3028 **Learning the Craft: Preparing Special Education Teachers in Identifying and Preparing Special Education Students in the United States, 1880-1980**
Osgood, Robert; Affiliations: St. Norbert College

- 3029 **A historical analysis of special education intake procedures in the Province of Ontario, Canada: 1960-1990**
Allison, John; Affiliations: Nipissing University
- 3030 **The Special Education Intake Procedure in Germany between 1958 and 1978. A Historical Comparing Perspective of the German School System.**
Vogt, Michaela; Affiliations: Universität Würzburg

Network 18 Research in Sport Pedagogy**18 SES 12 JS Ill-being and Well-being: Digital pedagogies and teachers' coping skills**

Paper Session Chair: Sandford, Rachel
K3.23

- 3303 **Lost in Translation? Proposing a Model of Values Literacy for Physical Education**
Chambers, Fiona (1); Sandford, Rachel (2); Affiliations: 1: University College Cork, Ireland; 2: Loughborough University, United Kingdom

- 3302 **Teacher And Schoolchildren Affected By Parental Mental Disorders. Teachers Mental Health Promotion Abilities and Possibilities In Everyday Schoollife.**
Bruland, Dirk; Broeder, Janine; Okan, Orkan; Pinheiro, Paulo; Ullrich, Bauer; Affiliations: Bielefeld University, Germany
- 3304 **Developing Digital Wellbeing for Teachers and Pupils: A Design Thinking Approach**
Chambers, Fiona; Murphy, Orla; Jones, Anne; Affiliations: University College Cork, Ireland
- Joint Paper Session NW 08 and NW 18

Network 19 Ethnography**19 SES 12 Classroom Ethnographies in Dialogue (Part 1)**

Symposium Chair: Borgnakke, Karen
K4.12

- 3050 **Expanding Classrooms, Expanding the Ethnographic Gaze**
Sancho-Gil, Juana; Hernandez-Hernandez, Fernando; Affiliations: University of Barcelona

- 3052 **Counteracting the adult-child binary – New Perspectives on Children's Learning through Critical Ethnography**
Dennis, Barbara (1); Huf, Christina (2); Affiliations: 1: Indiana university; 2: universität Münster
- to be continued in 19 SES 13

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 12 A Voice-centered Relational Method: Focusing on the voice, the relationship and socio-cultural context in research narratives**

Research Workshop Chair: Bruneviciute, Raimonda
W3.16

- 1575 **Voice-centred Relational Method: focussing on the voice, the relationship and socio-cultural context in research narratives**
Jankowska, Maja; Affiliations: University of Bedfordshire, United Kingdom

20 SES 12 B JS Challenges to Measurement and Assessment in Inter- and Multicultural Education

Paper Session Chair: Quvang, Christian
W5.18

3364 **Practices of Culturally Responsive Assessment in European Schools? Results of a Literature Review in Four European Countries**
Nayir, Funda (1); Brown, Martin (2); Burns, Denise (2); Norvedt, Guri (3); Herzog-Punzenberger, Barbara (4); Taneri, Oya (1); Affiliations: 1: Cankırı Karatekin University, Turkey; 2: Dublin City University, Ireland; 3: Oslo University, Norway; 4: Johannes Kepler University Linz, Austria

3363 **Culture, Learning Strategies and Second Language in Higher Education: A Comparative Study Among Chinese and Spanish Students**
Vazirani Mangani, Simran; Suárez Rodríguez, Jesús M.; Carmona Rodríguez, Carmen; Hernaiz-Agreda, Nerea; López-Francés, Inmaculada; Benlloch Sanchis, María Jesús; Affiliations: University of Valencia, Spain

Joint Paper Session NW 09 and NW 20

Network 22 Research in Higher Education**22 SES 12 A 22 SES 12 A**

Paper Session Chair: Hirsto, Laura
K5.04

1782 **Self-efficacy and 1st Year College Student Academic Achievement: A Longitudinal Study**
Aguar Vieira, Diana (1); S. Almeida, Leandro (2); Affiliations: 1: Polytechnic Institute of Porto, CEOS - ISCAP/P.PORTO, Portugal; 2: University of Minho, CIED - IE, Portugal

1535 **Instructor's Transformational Teaching Fostering Student's Mental Health**
Yang, Fu; Chan, Ka Ying; Lau, Kai Yu Puri; Sun, Yat Man; Affiliations: Centennial College, Hong Kong S.A.R. (China)

1280 **A dual pricing mechanism: modelling the English higher education market**

McCaig, Colin; Lightfoot, Nic; Affiliations: Sheffield Hallam University, United Kingdom

22 SES 12 B Theoretical Perspectives on Access to Higher Education: Contrasting insights from Bourdieu, Archer, Simon and Kahneman

Symposium Chair: Brooks, Rachel; Discussant: Mountford-Zimdars, Anna
K5.05

2766 **Reflection and Widening Participation: Bourdieu's theory of practice and the place of symbolic mastery.**

Burke, Ciaran; Affiliations: Ulster University

2767 **Reflexivity and culture: An Archerian analysis of access and participation**

Khan, Peter; Affiliations: Liverpool University

2768 **Educational decisions under uncertainty and risk: theoretical insights from Simon and Kahneman**

Harrison, Neil; Affiliations: University of the West of England

22 SES 12 C Researching Practice in Higher Education

Research Workshop Chair: Mahon, Kathleen
K5.09

1474 **Researching Practice In Higher Education**

Mahon, Kathleen (1); Sjølie, Ela (2); Santos, Doris (3); Schaffar-Kronqvist, Birgit (4); Kemmis, Stephen (5); Langelotz, Lill (1); Affiliations: 1: University of Borås, Sweden; 2: NTNU - Norwegian University of Science and Technology, Norway; 3: National University of Colombia, Colombia; 4: Åbo Akademi University, Sweden; 5: Charles Sturt University, Australia

22 SES 12 D 22 SES 12 D

Paper Session Chair: Alves, Mariana Gaio
K5.19

1578 **: A degree but no graduate job: an exploration of reasons for the low graduate employment figure for students of a London University.**
Roffey-Barentsen, Jodi; Burnell, Iona; Affiliations: University of East London, United Kingdom

1319 **The mobility program Galeuropa: contributions to the development of soft skills and the youth employability**

Vázquez-Rodríguez, Ana; García-Álvarez, Jesús; Crespo Comesaña, Julia María; Affiliations: University of Santiago de Compostela, Spain

1599 **University websites in Europe between marketization and branding and traditional university discourses**

Lazetic, Predrag; Affiliations: University of Surrey, United Kingdom

370 **The (de) construction of the public university: the power of mass media in Chile**

Guzmán-Valenzuela, Carolina (1); Simbürger, Elisabeth (2); Affiliations: 1: University of Chile, Chile; 2: Universidad de Valparaíso, Chile

3182 **International large scale assessments. The Making of science-society interaction and its Denial**

Popkewitz, Thomas S; Affiliations: University of Wisconsin-Madison

3184 **Shifting media discourses on PISA results in Norway**

Prøitz, Tine S (1); Mausethagen, Solvi (2); Affiliations: 1: University College of Southeast Norway; 2: Oslo and Akershus University College

23 SES 12D Minority Education

Symposium Chair: Brüggemann, Christian; Discussant: Alexiadou, Nafsika
K4.11

3145 **Dilemmas in designing educational policies aimed at including Roma students in**

Miškolci, Jozef; Kováčová, Lucia; Kubánová, Martina; Affiliations: Slovak Governance Institute

3146 **The Swedish Strategy for Roma Inclusion - consequences of explicit minority framing**

Alexiadou, Nafsika; Affiliations: University of Umeå, Sweden

3147 **Non-exclusiveness and/or Explicitness? Conceptualizing and addressing the educational disadvantages of the Roma in Hungary**

Balogh, Lídia (1); Pap, Andras L. (2); Affiliations: 1: Hungarian Academy of Sciences, Centre for Social Sciences; 2: Slovak Academy of Sciences, Institute for Sociology and Hungarian Academy of Sciences, Centre for Social Sciences

3148 **Constructing Roma Students as Ethnic "Others" Through Orientalist Discourses in Bulgarian Schools**

Kirova, Anna (1); Lambrev, Veselina (2); Traykov, Bozhin (1); Affiliations: 1: University of Alberta; 2: University of Hawaii

Network 26 Educational Leadership**26 SES 12 A System Leadership and School Self-improvement**

Symposium Chair: Male, Trevor; Discussant: Earley, Peter
K6.20

3142 **Leadership in Multi-Academy Trusts**

Male, Trevor; Affiliations: UCL Institute of Education

3143 **The Qualities and Practices of Effective System Leaders: Primary Headteachers in England**

Wilkinson, Sally; Affiliations: UCL Institute of Education

3144 **Are System Leaders in the English Education System Leaders of a Profession or Instruments of Government?**

Cousin, Susan; Earley, Peter; Affiliations: UCL Institute of Education

26 SES 12 B Leading Change, Leadership Standards and Educational Leadership and Networking

Paper Session Chair: Shields, Carolyn
K6.02

1050 **Pitfalls and Possibilities in Leading Change**

Kolam, Kerstin (1); Edqvist, Elisabet (2); Affiliations: 1: University of Umea, Sweden; 2: University of Uppsala, Sweden

906 **The Discursive Construction of "The School Leader" Through Leadership Standards: A Case Study**

Riveros, Gus; Affiliations: Western University, Canada

789 **School Improvement Networks Strategy in Chile: Promoting Collaboration Among Schools.**

Ahumada, Luis; Pino, Mauricio; González, Alvaro; Affiliations: LIDERES EDUCATIVOS, Catholic University of Valparaíso-Chile, Chile

Network 27 Didactics - Learning and Teaching**27 SES 12 A Didactics and Bildung: Subject-specific education through and beyond the curriculum (Part 1)**

Symposium Chair: Vollmer, Helmut Johannes; Discussant: Sensevy, Gérard
K3.02

3214 **Bildung as Generalization: Linking and Systematizing Learning Experiences**

Vollmer, Helmut Johannes; Affiliations: Universität Osnabrück

3213 **The Comenius–Condorcet/Humboldt–Vygotsky Line: School Disciplines as Organization of Knowledge for Developing the Person**

Schneuwly, Bernard; Affiliations: Université de Genève

to be continued in 27 SES 13 A

Network 28 Sociologies of Education**28 SES 12 The Promises and Dangers of the New Biological Turn in Education**

Symposium Chair: Gulson, Kalervo; Discussant: Petersen, Eva Bendix
K4.18

2799 **"The Anatomy of Our Discontent": From Braining the Mind to Mindfulness for Teachers**

Baker, Bernadette (1); Saari, Antti (2); Affiliations: 1: Queensland University of Technology; 2: University of Tampere

2800 **Biosciences, Social Sciences and the Languages of Stress**

Youde, Deborah (1); Harwood, Valerie (2); Lindley, Martin R. (3); Affiliations: 1: University of Birmingham; 2: University of Wollongong; 3: School of Sport, Exercise and Health Sciences Loughborough University

Network 29 Research on Arts Education**29 SES 12 The Arts in Higher Education**

Paper Session Chair: Almeida, Catarina
W2.06

450 **Implementing a New Doctor of Creative Arts Program in the Chinese Year of the Monkey**

Kerby, Martin; Baguley, Margaret; Batorwicz, Beata; Clark, Linda; Affiliations: University of Southern Queensland, Australia

Network 30 Research on Environmental and Sustainability Education**30 SES 12 A A Transactional Approach on ESD Research (Part 1)**

Symposium Chair: Mannion, Greg; Discussant: Garrison, Jim
K6.08

3104 **SMED Methodology**

Öhman, Johan; Affiliations: Örebro University

3105 **Ethical Reflections**

Sund, Louise (1); Öhman, Johan (2); Affiliations: 1: Mälardalen University; 2: Örebro University

3106 **Engaging Across Cultures As Ethical Encounters**

Lee, Elsa; Affiliations: University of Cambridge

to be continued in 30 SES 13

27 SES 12 B Schools and Identities Narratives

Paper Session Chair: Meyer, Meinert Arnd
K3.05

1921 **Gender Equality Issues in Teacher Education and in Schools: A Plea for a Change in Practice**

Gudbjornsdottir, Gudny S.; Thordardottir, Thordis; Larusdottir, Steinunn H.; Affiliations: University of Iceland, Iceland

2459 **Meaningful narratives in classroom - Teachers' intentions and practices**

Keränen-Pantsu, Raili; Affiliations: University of Eastern Finland, Finland

2801 **Neurocomputational Imaginaries: Pearson, IBM and the Biosocial Future of Education in Brain/Code/Space**

Williamson, Ben; Affiliations: University of Stirling

2802 **The New Quest for Prediction: Bioinformatics, Computation and the Education Policy Sciences**

Gulson, Kalervo N. (1); Sellar, Sam (2); Webb, P. Taylor (3); Affiliations: 1: University of New South Wales; 2: Manchester Metropolitan University; 3: University of British Columbia

1923 **Rethinking Higher Education through Art: Two University-Wide Arts Initiatives at Aalto University**

Tervo, Juuso; Löytönen, Teija; Tavin, Kevin; Affiliations: Aalto University, Finland

1972 **Performative practices in digital art education. What MOOCs might do**

Vansieleghem, Nancy; Affiliations: LUCA, Belgium

30 SES 12 B Learning from Student-driven ESD

Symposium Chair: Macdonald, M. Allyson; Discussant: Læssøe, Jeppe
K6.18

3118 **Design of a Framework for Sustainability in Higher Education**

Vesterinen, Veli-Matti; Affiliations: University of Turku

3119 **Transformational Learning Processes: Recognising and Responding to the Challenges**

Gollifer, Susan Elizabeth; Affiliations: University of Iceland

3121 **Idiosyncratic Features of a Project on Sustainability Education**

Macdonald, M. Allyson; Affiliations: University of Iceland

Network 31 Research on Language and Education (LEd)	
31 SES 12	Language Policies, Multilingualism and Research Priorities
Paper Session W4.24	Chair: Duarte, Joana da Silveira
2319	A Comparative Analysis on the Current Literacy Policies from five European Countries: Similarities and Differences Cunha, Juliana; Dionísio, M. Lourdes; Affiliations: University of Minho, Portugal

Network 32 Organizational Education	
32 SES 12	Professionalization in Organizational Education
Paper Session K3.18	Chair: Revsbæk, Line
1033	Navigating Cross-Cultural Complexities In Change Management: A Case Study Of A Professional Development Project Greenwood, Janinka; Affiliations: University of Canterbury, New Zealand

Central Events, 11:00 - 12:00

Central Events	
00 SES 12.1	EERA Keynote Panel
EERA Session Keynote Hall W4.15	Chair: Wubbels, Theo; Discussant: Bayer, Martin
3227	EERA Panel: Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research Wubbels, Theo (1); Klemenčič, Manja (2); Naidoo, Rajani (3); Rasmussen, Jens (4); Säfström, Carl Anders (5); Affiliations: 1: Utrecht University, Netherlands, The; 2: Harvard University; 3: University of Bath; 4: Aarhus University; 5: Södertörn University
00 SES 12.2	EERJ MOOT
EERJ Moot W2.04 Auditorium 1	Chair: Mangez, Eric
3226	The EU's Four Freedoms: moving people, capital, goods and services across the field of European education Mangez, Eric (1); Lawn, Martin (2); Grek, Sortiria (2); Papanastasiou, Natalie (4); Rönnerberg, Linda (3); Affiliations: 1: Université Catholique de Louvain, Belgium; 2: University of Edinburgh; 3: Umeå University; 4: TBC

Session 13, 13:30 - 15:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation	
01 SES 13 A	The Politics and Practices of Teacher Professional Learning (Part 2): Current policy conditions in Sweden, Norway, Finland, Netherlands and Australia
Symposium K3.17	Chair: Hardy, Ian
2878	Democratic will formation in practice: The case of teacher education development in Finland Heikkinen, Hannu (1); Hardy, Ian (2); Huttunen, Rauno (3); Affiliations: 1: The University of Jyväskylä; 2: The University of Queensland; 3: University of Turku
2877	Understanding 'Research-Based Educational Practice' in Initial and Continuing Teacher Professional Learning Olin, Anette (1); Jakhelln, Rachel (2); Smit, Ben (3); Affiliations: 1: The University of Gothenburg; 2: The University of Tromsø; 3: Leiden University
2876	The Policy, Politics, Practice and Praxis of Teachers' Initial and Continuing Learning Hardy, Ian J. (1); Olin, Anette (2); Heikkinen, Hannu (3); Jakhelln, Rachel (4); Affiliations: 1: The University of Queensland; 2: The University of Gothenburg; 3: The University of Jyväskylä; 4: The University of Tromsø

continued from 01 SES 12 A

Network 2 Vocational Education and Training (VETNET)	
02 SES 13 A	The Development of VET Teacher Pedagogy through Practice
Symposium K5.17	Chair: Deitmer, Ludger; Discussant: Andersson, Per
2896	Development of practicum pedagogy to enhance VET teacher learning Andersson, Ingela; Berglund, Ingrid; Henning Loeb, Ingrid; Lindberg, Viveca; Affiliations: University of Gothenburg
2897	Developing novice VET teachers' pedagogy: A work-based learning curriculum framework Francisco, Susanne; Affiliations: Charles Sturt University
2898	The practice of feedback in practicum periods in VET – case of Swedish-speaking Finland Shaffar, Birgit; Affiliations: Åbo Academy University

Network 4 Inclusive Education	
04 SES 13 A	Analyzing Inclusive Education from Different European Country Perspectives
Symposium W6.13	Chair: Lindmeier, Bettina; Discussant: Köpfer, Andreas
2938	Teacher Support, Expertise And Cooperation In Inclusive School Development (UNIP) Köpfer, Andreas; Affiliations: PH Freiburg
2939	Italian And Austrian Student Teachers' Attitudes And Efficacy Beliefs: A Comparative Study Hecht, Petra (1); Pace, Erika Marie (2); Aiello, Paola (2); Sibilio, Maurizio (2); Affiliations: 1: PH Vorarlberg; 2: Università degli Studi di Salerno
2940	Is It All About Attitudes? – Development Of Students' Attitudes Towards Inclusive Education And The Significance Of Professionalism Junge, Alice; Lindmeier, Bettina; Affiliations: Leibniz University Hannover
04 SES 13 B	Teacher Education for Inclusion: Recent research and future directions
Symposium W6.16	Chair: Ainscow, Mel; Discussant: Florian, Lani
2907	Professional Learning For Inclusion: Building Capacity In Context. De Vroey, Annet; Affiliations: UC Leuven-Limburg
2908	Research Oriented Teacher Education For Inclusive Practice And Special Educational Needs: The Power To Reform. Robinson, Deborah; Affiliations: University of Derby
2909	Being Teachers For All: Inclusive Attitudes And The Role of Teacher Education. Camedda, Donatella; Affiliations: University of Edinburgh
2910	Developing Teacher Agency For Inclusive Practice Pantić, Nataša; Affiliations: The University of Edinburgh
04 SES 13 C	Testing and Inclusive Schooling - International Challenges and Opportunities (Part 2)
Symposium W6.21	Chair: Hamre, Bjørn; Discussant: Slee, Roger
2933	Presentation Five: Inclusion and Accountability: Tension in Principle and Practice Smith, William C.; Affiliations: Pennsylvania State University
2934	Presentation Six: School Reforms, Market Logic, and the Politics of Inclusion in the US and Denmark Holloway, Jessica (1); Hamre, Bjørn (2); Affiliations: 1: Deakin University; 2: University of Copenhagen
2935	Presentation Seven: Testing Technologies and Practices as Part of a Democratic and Inclusive School – International Challenges and Opportunities Cardoner, Magdalena (1); Caride, Ezequiel Gomez (2); Affiliations: 1: New York University; 2: Pontifical Catholic University of Argentina
2936	Presentation Eight: Testing and Diagnosis – A Pathway to Inclusion Hedegaard Hansen, Janne; Affiliations: Aarhus University

continued from 04 SES 12 C, to be continued in 04 SES 14

Network 5 Children and Youth at Risk and Urban Education	
05 SES 13	Regulating Schools in Areas of Poverty and Disadvantage: Policy, representation and support.
Symposium W2.11	Chair: Gannon, Susanne; Discussant: Ivinson, Gabrielle
2817	Bullying by numbers: the English accountability machine and 'poor schools' Wrigley, Terry (1); Beckett, Lori (2); Affiliations: 1: Northumbria University; 2: Leeds Beckett University
2819	Policy-driven effects in a 'disadvantaged' school: A bottom-up analysis of shifting devices in the reproduction of inequalities Zipin, Lew (1); Brennan, Marie (2); Dumenden, Iris (3); Affiliations: 1: University of Southern Australia; 2: University of South Australia; 3: independent research
2820	Schools as sites of advanced capitalism: Reading radical inequality radically Somerville, Margaret; Affiliations: Western Sydney University
2818	"No excuses"? Deficit frameworks and responsibility for student success in schools serving disadvantaged communities in Germany Bremm, Nina (1); Klein, Esther Dominique (2); Affiliations: 1: University Duisburg-Essen; 2: University Duisburg-Essen

Network 6 Open Learning: Media, Environments and Cultures	
06 SES 13	Media Framing Experiences: Young refugees, computer games
Paper Session K6.15	Chair: Grell, Petra
1147	imo, WhatsApp, YouTube – Digital Media Usage and Media Education ("Medienbildung") in Young Refugees' Lifeworlds Friedrichs-Liesenkoetter, Henrike (1); Schmitt, Caroline (2); Affiliations: 1: Bielefeld University, Germany; 2: Johannes Gutenberg-University Mainz, Germany

Network 7 Social Justice and Intercultural Education	
07 SES 13 A	Early School-Leaving in the European Union: Comparative perspectives (Part 1)
Symposium W3.09	Chair: Timmerman, Christiane; Discussant: Del Olmo, Margarita
2827	On the Fiscal, Social, and Individual Costs of Early School Leaving Gitschthaler, Marie; Nairz-Wirth, Erna; Affiliations: Vienna University of Economics and Business
2828	School Disengagement in the Perception of Pupils and Staff in the Increased Risk Area of Warsaw Tomaszewska, Hanna; Marchlik, Paulina; Wrona, Anna; Affiliations: University of Warsaw
2829	Aspirations in Practices; The Role of Internship Experiences in Shaping Students' Aspirations Over Time Stam, Talitha; Keskiner, Elif; Affiliations: Erasmus University Rotterdam
2830	Apprenticeships in Two English boroughs: Perceptions, Possibilities and Prejudices Ryan, Louise (1); Löhrinc, Magdolna (2); Affiliations: 1: University of Sheffield; 2: Middlesex University London
07 SES 13 B	Social Justice through Multilingual Education in Complementary Schools? – Recent studies on teachers' perspectives from Europe and Canada (Part 1)
Symposium W3.17	Chair: Rosen, Lisa; Discussant: Panagiotopoulou, Argyro
2840	Negotiating unequal language abilities and shifting classroom roles in Turkish complementary schools in London: A teacher's perspective Lytra, Vally; Affiliations: Goldsmiths University of London
2841	Educating Multilingual Learners: The Voice of Heritage Language Teachers Curdt-Christiansen, Xiao Lan; Liu, Jie; Affiliations: University of Reading

to be continued in 07 SES 14B

to be continued in 07 SES 14 A

07 SES 13 C JS Unpacking The Many Meanings Of Justice In Education: Analyzing justice from multiple perspectives

Symposium W5.13
Chair: Klette, Kirsti; Discussant: Gobbo, Francesca

2835 **Social Justice of education - privatization of education in the Nordic countries: possibilities of comparisons based on register data**
Lundahl, Lisbeth (1); Jónasson, Jón Torfi (2); Arnesen, Anne Lise (3); Affiliations: 1: University of Umeaa; 2: University of Iceland; 3: Oslo & Akershus University College of Applied Sciences

2836 **Dynamics in Education politics: Understanding and Explaining the Finnish Case**
Kauko, Jaakko (1); Varjo, Janne (2); Simola, Hannu (2); Kalalahti, Mira (3); Affiliations: 1: University of Tampere; 2: University of Helsinki; 3: University of Oslo

2837 **The Many Meanings of Justice in Education – Taking a Classroom Perspective**
Klette, Kirsti; Blikstad-Balas, Marte; Luoto, Jennifer Maria; Affiliations: University of Oslo

2838 **Analyzing Social Justice Through the Lenses of Inclusion and Marginalization**
Holm, Gunilla; Helakorpi, Jenni; Riitaola, Anna-Leena; Zilliacus, Harriet; Affiliations: University of Helsinki

Joint Symposium NW 07, NW23, NW 27

Network 8 Research on Health Education**08 SES 13 Wellbeing and Schooling: Cross cultural and cross disciplinary perspectives**

Symposium K3.24
Chair: McLellan, Ros; Discussant: Simovska, Venka

2945 **Assessing Perceptions of Psychological Wellbeing and Health: Contrasting England and Kazakhstan**
McLellan, Ros (1); Winter, Liz (1); Torrano, Daniel (2); Galton, Maurice (1); Affiliations: 1: University of Cambridge; 2: Nazarbayev University

2946 **Conducting International Collaborative Research on Students' Wellbeing in Kazakhstani Schools: Research Strategies in Diverse Cultural Contexts**
Faucher, Carole (1); CohenMiller, Anna (1); Brown Hajdukova, Eva (2); Kurakbayev, Kairat (1); Affiliations: 1: Nazarbayev University; 2: University of Cambridge

2947 **A Reprieve but not a Fix for Childhood Stresses: A Participatory Study of School-based Mindfulness in an Irish Primary School**

O'Toole, Catriona; O'Connor, Fiona; Affiliations: Maynooth University

2948 **Comprehensive School-based Mental Health Promotion: The German Case of MindMatters**

Dadaczynski, Kevin (1); Paulus, Peter (2); Affiliations: 1: Leuphana University; 2: Federal Center for Health Education

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 13 A Evidence from TIMSS on Teacher and School Characteristics and Changes in Mathematics Achievement from 2011 and 2015**

Symposium W3.11
Chair: Stancel-Piatak, Agnes; Discussant: Van Damme, Jan

2959 **Changes in Mathematics Performance from 2011 to 2015 in Norway and Sweden as a Function of Teacher Professional Development**
Gustafsson, Jan-Eric (1); Nilsen, Trude (2); Affiliations: 1: University of Gothenburg, Sweden & The Centre for Educational Measurement, University of Oslo, Norway; 2: University of Oslo, Norway

2960 **Changes in Teacher Quality and School Climate Influencing Changes in Achievement from 2011 to 2015**
Nilsen, Trude (1); Gustafsson, Jan-Eric (2); Yang Hansen, Kajsa (3); Affiliations: 1: University of Oslo, Norway; 2: University of Gothenburg, Sweden & The Centre for Educational Measurement, University of Oslo, Norway; 3: University of Gothenburg, Sweden

2961 **Are Changes of Socio-Demographic Achievement Gap in Mathematics a Function of Changing Opportunity to Learn? TIMSS 2011 and 2015**

Rosén, Monica (1); Gustafsson, Jan-Eric (2); Nilsen, Trude (3); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Gothenburg, Sweden & The Centre for Educational Measurement, University of Oslo, Norway; 3: University of Oslo, Norway

09 SES 13 B Insights into Learning, Emotions, Well-Being and Self-Image

Paper Session W5.18
Chair: Klapp, Alli

2304 **Perceptions of school environment and subjective health: A study of Slovenian youth**

Kirbiš, Andrej; Javomik Krečič, Marija; Tavčar Krajnc, Marina; Flere, Sergej; Krajnc, Maja; Cupar, Tina; Affiliations: University of Maribor, Slovenia

2258 **Emotional Sensitization and Well-Being in Schools – Insights into a multi-methodological and highly participatory intervention study**
Huber, Matthias; Affiliations: University of Vienna, Austria

Network 10 Teacher Education Research**10 SES 13 A Professional Development and Dialogue**

Paper Session K5.18
Chair: Gurbés-Peco, Sandra

1137 **Improvisation, A Tool For Building A Bridge Between Theory And Practice In Teacher Education?**
Kullild, Marit; Engelsen, Knut Steinar; Affiliations: Western Norway University of Applied Sciences, Norway

2158 **Writings on improvisation in teacher education A review of literature on professional improvisation in teacher education**
Holdhus, Kari; Høisæter, Sissel; Affiliations: Western Norway University of Applied Sciences, Norway

685 **Reforming and Reimagining within Teacher Education**
Vernikoff, Laura; Roegman, Rachel; Reagan, Emilie; Goodwin, Lin; Chen, Crystal; Affiliations: Teachers College, Columbia University, United States of America

10 SES 13 B Advancing Professionalism in Teaching: Professional standards and teacher quality

Symposium K5.20
Chair: McMahon, Margery; Discussant: Kennedy, Aileen

2971 **Teacher professional standards in Scotland: a model in need of development?**

McMahon, Margery; Affiliations: University of Glasgow

2972 **Standards in Portugal: a key reference for assessing teacher performance**

Flores fernandes, Maria assuncao; Affiliations: University of Minho

2973 **Professional Standards and Teacher Quality: The Russian Perspective**
Valeeva, Roza; Affiliations: Kazan Federal University

10 SES 13 C Second Class Teachers? – Practices of Further Education and Employment of Teachers with Refugee Background

Symposium K1.04 Auditorium 3
Chair: Dovigo, Fabio; Discussant: Makarova, Elena

2974 **How to accomodate Syrian teaching force as a tool of emergency education in Turkey: Challenges and expectations**
Subasi, Seyda; Affiliations: University of Vienna

2975 **Of Teacher Lows and Missed Opportunities - The Paradox of Non-Inclusion of Refugee Teachers in Austria**

Proyer, Michelle; Affiliations: University of Vienna

2976 **Is it better in the North? - Work Options for Refugee Teachers in Sweden**
Atanasoska, Tatjana; Affiliations: University of Vienna

Network 11 Educational Improvement and Quality Assurance**11 SES 13 Data Use in Education: Alluring attributes and productive processes**

Symposium W2.10
Chair: Mausethagen, Sølvi; Discussant: Spillane, James

2996 **The Power of Grades: How Teachers' Internal Assessments Become Legitimate External Data on the Quality of Education**
Lundahl, Christian (1); Hulten, Magnus (2); Tveit, Sverre (3); Affiliations: 1: Örebro University; 2: Linköping University; 3: Agder University

Network 13 Philosophy of Education**13 SES 13 'Rigour', 'Discipline' and the 'Systematic' in Educational Research: Fetish or Fundamental? (Part 2)**

Symposium W6.18
Chair: Bridges, David; Discussant: Kodelja, Zdenko

2854 **'Rigorous' and 'Systematic' for What? A Critical Re-examination of Educational Research and its Goals Beginning from the Italian Situation**
Conte, Mino; Affiliations: University of Padua

2997 **A Conceptual Model for Research in Performance Standard Policies**

Altrichter, Herbert (1); Gamsjäger, Manuela (2); Affiliations: 1: Johannes Kepler University of Linz; 2: University of Education Upper Austria

2998 **National Test Results – Representation and Misrepresentation Challenges for Municipal and Local School Administration in Norway**
Hovdhaugen, Elisabeth; Seeland, Idunn; Affiliations: NIFU

2855 **Mapping a Fluid Terrain**

Kvernbekk, Tone; Jarning, Harald; Affiliations: University of Oslo

2856 **'Fundamental', 'Applied' and 'Implementation': An Unhelpful Soviet Typology of Education Research at the Heart of the Ukrainian 'Pedagogical Sciences'**

Fimyar, Olena (1); Kushnir, Iryna (2); Vitrukh, Mariya (3); Affiliations: 1: University of Cambridge; 2: University of Sheffield; 3: Independent scholar, Lviv, Ukraine

continued from 13 SES 12

Network 14 Communities, Families and Schooling in Educational Research**14 SES 13 Parents, Schools and Communities to Prevent Disaffection and Reduce Inequalities**

Paper Session K3.21
Chair: García Carrión, Rocío

2124 **Do Czech afterschool programs contribute to mitigation of the social inequalities?**
Štátný, Vít; Affiliations: Charles University, Czech Republic

914 **Preventing school disaffection and school failure through mentoring, parental involvement and community support. Initial results of the Enxaneta project (Osona, Catalonia).**

Collet, Jordi; Crespo, Marta; Jiménez, Verónica; Martori, Joan-Carles; Mauri, Mercè; Tort, Antoni; Affiliations: University of Vic - UCC (Barcelona), Spain

Network 17 Histories of Education**17 SES 13 17 SES 13**

Paper Session K3.12
Chair: Ribeiro de Castro, Helena

616 **Narratives in discourses on education crises: Hyman G. Rickover and Georg Picht**
Hemetsberger, Bernhard; Affiliations: University of Vienna, Austria

497 **Can historical perspectives be inserted into the policy cycle? An Australian tertiary education case study**
Beddie, Francesca; Affiliations: University of Canberra, Australia

Network 19 Ethnography**19 SES 13 Classroom Ethnographies in Dialogue (Part 2)**

Symposium K4.12
Chair: Beach, Dennis

3053 **Personal Knowledge and Professional Development: How experienced teachers develop personal orientations for teaching to address specific classroom contexts**
Wieser, Clemens; Affiliations: University of Graz

3055 **When classroom becomes school**

Noer, Vibeke Røn; Affiliations: VIA University College

3054 **Ethnographical Analyses of the Modernized Classroom – close up**
Borgnakke, Karen; Affiliations: University of Copenhagen

continued from 19 SES 12

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 13 Internationalization, Immigration and Hospitality in Academia; What Experiences and Knowledge from Research, Comparative Studies etc. Informs University Teachers on How to Improve Intercultural Teaching?**

Paper Session W3.16
Chair: Carmona Rodriguez, Carmen

798 **Hospitality in Academia: Perspectives and Experiences of International faculty**
Cozart, Stacey (1); Kupatadze, Ketevan (2); Affiliations: 1: Aarhus University; 2: Elon University

245 **Exploring the Match or Mismatch Between Acculturation Orientations of Immigrant Students and Acculturation Orientations of Their Native-born Teacher**

Haenni Hoti, Andrea; Wolfgramm, Christine; Müller, Marianne; Pautasso, Johanna; Buholzer, Alois; Affiliations: University of Teacher Education, Switzerland

Network 22 Research in Higher Education**22 SES 13 A 22 SES 13 A**Paper Session
K5.04 Chair: tba**2373 Knowing Faculty Needs on Inclusive Education: A Key Issue For Improving Higher Education**

Molina, Victor M.; Moríña, Anabel; Melero, Noelia; Perera, Victor Hugo; Affiliations: University of Seville, Spain

1634 Promoting Reflection On Generic Competences Developed In Informal And Non-Formal Settings: An Exploratory Research With University Students

Serbati, Anna (1); Surian, Alessio (2); Affiliations: 1: University of Padova, Italy; 2: University of Padova, Italy

2150 The Role of Study Abroad in Individual Identity Formation among Young Academics

Ergun, Ayca; Kondakci, Yasar; Affiliations: Middle East Technical University, Turkey

22 SES 13 B Access to Higher Education: Contemporary challenges across different countriesSymposium
K5.05 Chair: Burke, Ciaran; Discussant: Harrison, Neil**2773 Global Trends of Access to and Equity in Postsecondary Education**

Chien, Chiao-Ling; Montjourides, Patrick; Affiliations: UNESCO

Network 23 Policy Studies and Politics of Education**23 SES 13 A Evidence-based Policies in Education**Paper Session
K4.02 Chair: Rasmussen, Palle**184 How Do Policy-Makers Use Evidence? Findings From A Pilot Study In Australia: International Implications**

Rickinson, Mark; De Bruin, Kate; Walsh, Lucas; Hall, Matt; Affiliations: Monash University, Australia

606 The New OECD ECEC Staff Survey: The Formation Process, Rationales and its Role in Education Policy Making

Bloem, Simone; Affiliations: German Youth Institute

1952 Learning from 'What Works'? The cross-national translation of 'best evidence' for decision makers and practitioners

Hulme, Moira (1); Hulme, Robert (1); Rauschenberger, Emilee (2); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: University of Edinburgh, United Kingdom

23 SES 13 B Research(-ers) and Policy MakingPaper Session
K4.15 Chair: Segerholm, Christina**621 What research traditions dominate education research? A bibliometrical analysis of who cites who in five research journals**

Nylander, Erik; Österlund, Lovisa; Fejes, Andreas; Affiliations: Linköping University, Sweden

631 Policymakers' Perspective on Educational Research Production, Transfer and Mobilization

Marin, Elena (1); Iftimescu, Simona (1); Ion, Georgeta (1,2); Stingu, Mihaela (1); Proteasa, Carmen (1); Affiliations: 1: University of Bucharest, Center for Development and Training in Higher Education, Romania; 2: Autonomous University of Barcelona

2256 'Better Policies For Better Lives' - Constructions of Educational Research in OECD Reports

Hofbauer, Susann; Planer, Julia; Affiliations: University Erlangen-Nuremberg, Germany

2775 Can holistic and contextualised admission (HaCA) widen access at highly selective universities? Experiences from England and the United States

Mountford-Zimdars, Anna; Affiliations: King's College London

2774 The mobility imperative: English students and 'fair' access to international higher education

Brooks, Rachel (1); Waters, Joanna (2); Affiliations: 1: University of Surrey; 2: Oxford University

22 SES 13 D Academic Freedom and Collegial Governance in Sweden and CanadaResearch Workshop
K5.19 Chair: Winchester, Ian**791 Academic Freedom And Collegial Governance in Sweden and Canada**

Woodhouse, Howard Robert (1); Sundin, Jan Bjorn (2); Winchester, Ian Stuart (3); Affiliations: 1: University of Saskatchewan, Canada; 2: Linköping University, Sweden; 3: University of Calgary, Canada

23 SES 13 D Managerial Accountability and its Effects on School EducationPaper Session
K4.11 Chair: Sifakakis, Polychronis**447 Transforming the identity of head teachers in Catalonia through New Public Management assessment**

Collet, Jordi; Affiliations: University of Vic - UCC (Barcelona), Spain

1134 'Winning Back' What Has Been Lost: Market Dynamics of the Devolution of Schooling

Fitzgerald, Scott (1); Stacey, Meghan (2); McGrath-Champ, Susan (2); Parding, Karolina (3); Affiliations: 1: Curtin University, Australia; 2: University of Sydney, Australia; 3: Luleå University of Technology, Sweden

2233 New Public Management as a Magic Bullet: Exploring its Adoption and Institutionalization in the Chilean Education System

Parcerisa, Lluís (1); Falabella, Alejandra (2); Affiliations: 1: Autonomous University of Barcelona, Spain; 2: Alberto Hurtado University

23 SES 13 EJS Unpacking The Many Meanings Of Justice In Education: Analyzing justice from multiple perspectivesSymposium
W5.13 Chair: Klette, Kirsti; Discussant: Gobbo, Francesca**3280 Social Justice of education - privatization of education in the Nordic countries: possibilities of comparisons based on register data**

Lundahl, ;Lisbeth (1); Jónasson, Jón Torfi (2); Arnesen, Anne Lise (3); Affiliations: 1: University of Umeaa; 2: University of Iceland; 3: Oslo & Akershus University College of Applied Sciences

3279 Dynamics in Education politics: Understanding and Explaining the Finnish Case

Kauko, Jaakko (1); Varjo, Janne (2); Simola, Hannu (2); Kalalahti, Mira (3); Affiliations: 1: University of Tampere; 2: University of Helsinki; 3: University of Oslo

3281 The Many Meanings of Justice in Education – Taking a Classroom Perspective

Klette, Kirsti; Blikstad-Balas, Marte; Luoto, Jennifer Maria; Affiliations: University of Oslo

3278 Analyzing Social Justice Through the Lenses of Inclusion and Marginalization

Holm, Gunilla; Helakorpi, Jenni; Riitaoja, Anna-Leena; Zilliacus, Harriet; Affiliations: University of Helsinki

Joint Symposium NW 07, NW23, NW 27

Network 26 Educational Leadership**26 SES 13 A Links Between Educational Leadership and Teachership**Paper Session
K6.20 Chair: Kohlstock, Barbara**2626 LEADERSHIP AND TEACHERS' COLLABORATION IN A CONTEXT OF SCHOOL ACCOUNTABILITY POLICIES: an exploratory study of the case of the state of Ceará (Brazil)**

Paes de Carvalho, Cynthia (1); Campelo Koslinski, Mariane (2); Ribeiro da Silva, Eduardo (3); Bonamino, Alicia (1); Affiliations: 1: Pontifícia Universidade Católica do Rio de Janeiro/PUC-Rio, Brazil; 2: Universidade Federal do Rio de Janeiro/UFRJ, Brazil; 3: Universidade do Estado do Rio de Janeiro/UERJ, Brazil

421 Leadership Style and Accountability Disposition in Israeli-Arab and Israeli-Jewish Teachers: Cultural and Contextual Differences

Rosenblatt, Zehava; Enaem, Mohamad; Affiliations: University of Haifa, Israel

880 The relationship between Principals' Leadership and School Environment in the municipal schools of Rio de Janeiro

Oliveira, Ana Cristina; Affiliations: Pontifical Catholic University of Rio de Janeiro, Brazil

Network 27 Didactics - Learning and Teaching**27 SES 13 A Didactics and Bildung: Exemplifying the relationship (Part 2)**Symposium
K3.02 Chair: Vollmer, Helmut Johannes; Discussant: Sensey, Gérard**3217 Bildung Inherent in the Subject: Analyzing Subject Goals and Outcomes in Relation to Bildung**

Schneuwly, Bernard; Affiliations: Université de Genève

3218 Learning Foreign Languages and More: Bildung as a Surplus

Vollmer, Helmut; Affiliations: Universität Osnabrück

3216 Wolfgang Klafki's Theory of Bildung and the European Educational Agenda

Meyer, Meinert; Affiliations: Universität Hamburg

continued from 27 SES 12 A

27 SES 13 B Language and Education ResearchPaper Session
K3.05 Chair: Wegner, Anke**234 Learning Analytics in Secondary Education: Assessment for Learning in 7th Grade Language Teaching**

Admiraal, Wilfried (1); Vermeulen, Jordi (2); Bulterman-Bos, Jacqueline (3); Affiliations: 1: Leiden University, Netherlands, The; 2: Amsterdam University of Applied Sciences; 3: Open Doors Education

2065 Choreographing Language: the Role of Metaphor in Education Research

Pentassuglia, Monica; Tacconi, Giuseppe; Perini, Marco; Affiliations: University of Verona, Italy

Network 28 Sociologies of Education**28 SES 13 Critical Sociological Theories of Educational Leadership and Their Methodological and Practice Implications in Denmark, Italy, England and Australia**Symposium
K4.18 Chair: Staunæs, Dorthe; Discussant: Juelskjær, Malou**2788 Affective Methodologies and Educational Leadership.**

Staunæs, Dorthe; Affiliations: Aarhus University, Department of Education

Network 29 Research on Arts Education**29 SES 13 Art as Research, Art & Research**Paper/Video Session
W2.06 Chair: Castro Pauperio, Luis**633 This Became my Text**

Mendanha, Cristina (1,2); Lopes, Filipe (2); Affiliations: 1: iZADS - Research Institute in Art, Design and Society| Faculty of Fine Arts - University of Oporto, Portugal; 2: Arte Total - Education Centre for Art

1527 When Does Artistic Practice Become Research?

Almeida, Catarina; Affiliations: iZADS/FBAUP, Portugal

1783 Hybrid Corporations

Silva, Jerónimo (1); Azevedo, Mário (2); Affiliations: 1: University of Oporto, Portugal; 2: University of Oporto, Portugal

26 SES 13 B Educational Leadership, Agency and Performance ManagementPaper Session
K6.02 Chair: tba**1676 Commitment is Decisive**

Syse, Ingrid; Sekkingstad, Dorthea; Affiliations: Western Norway University of Applied Sciences, Norway

1118 Neoliberal Performance Management In Schools. How Does It Affect Teachers' Motivation To Improve?

Proudfoot, Kevin; Affiliations: University of Cumbria, United Kingdom

907 Leadership, Leaders, and Non-Leaders: Interrogating Agency in Canadian Education Policy Discourses

Newton, Paul (1); Riveros, Gus (2); Affiliations: 1: University of Saskatchewan, Canada; 2: Western University, Canada

27 SES 13 CJS Unpacking The Many Meanings Of Justice In Education: Analyzing justice from multiple perspectivesSymposium
W5.13 Chair: Klette, Kirsti; Discussant: Gobbo, Francesca**3285 Social Justice of education - privatization of education in the Nordic countries: possibilities of comparisons based on register data**

Lundahl, ;Lisbeth (1); Jónasson, Jón Torfi (2); Arnesen, Anne Lise (3); Affiliations: 1: University of Umeaa; 2: University of Iceland; 3: Oslo & Akershus University College of Applied Sciences

3284 Dynamics in Education politics: Understanding and Explaining the Finnish Case

Kauko, Jaakko (1); Varjo, Janne (2); Simola, Hannu (2); Kalalahti, Mira (3); Affiliations: 1: University of Tampere; 2: University of Helsinki; 3: University of Oslo

3286 The Many Meanings of Justice in Education – Taking a Classroom Perspective

Klette, Kirsti; Blikstad-Balas, Marte; Luoto, Jennifer Maria; Affiliations: University of Oslo

3283 Analyzing Social Justice Through the Lenses of Inclusion and Marginalization

Holm, Gunilla; Helakorpi, Jenni; Riitaoja, Anna-Leena; Zilliacus, Harriet; Affiliations: University of Helsinki

Joint Symposium NW 07, NW23, NW 27

Network 30 Research on Environmental and Sustainability Education

30 SES 13	A Transactional Approach on ESD Reserach (Part 2)
Symposium K6.08	Chair: Östman, Leif; Discussant: Garrison, Jim Van Poeck, Katrien; Affiliations: Ghent University, Belgium
3111	A Transactional Perspective on Meaning-making – Democratic Discussions
	Rudsberg, Karin (1); Öhman, Johan (1); Östman, Leif (2); Affiliations: 1: Örebro University; 2: Uppsala University

3112	Feeding the City: Learning our way out of unsustainable food supply chains
	Van Poeck, Katrien (1); Block, Thomas (1); Östman, Leif (2); Affiliations: 1: Ghent University; 2: Uppsala University
3113	An analytical model of the political dimension of ESE as an embodied and educative experience in teaching and learning
	Håkansson, Michael; Östman, Leif; Affiliations: Uppsala University

continued from 30 SES 12 A

Network 31 Research on Language and Education (LEd)

31 SES 13	The Multilingual Learner Research Group: E-Workshops Project
Round Table W4.24	Chair: Perumal, Ratha 846 The Multilingual Learner Research Group: E-Workshops Project Perumal, Ratha (1); Viesca, Kara (2); Hammer, Svenja (3); Alisaari, Jenni (4); Mendonca-Dias, Catherine (5); Leboeuf-Hansen, Cecilia (6); Affiliations: 1: University of East London, United Kingdom; 2: University of Nebraska Lincoln, United States; 3: Leuphana University, Luneburg, Germany; 4: University of Turku, Finland; 5: Universite Sorbonne Nouvelle - Paris 3, France; 6: Coneqt, Copenhagen, Denmark

Network 32 Organizational Education

32 SES 13	Data Driven Change Processes - three national approaches
Symposium K3.18	Chair: Schratz, Michael; Discussant: Halász, Gábor 3081 From Individual Schools To a Model Strategy For Regional Clusters Roessler, Livia; Affiliations: University of Innsbruck

3082	Improving Schools by Feeding Back Research Results – A New Role of Research
	Müller, Daniela; Zala-Mezö, Enikő; Häbig, Julia; Strauss, Nina-Cathrin; Herzig, Pascale; Affiliations: Zurich University of Teacher Education

Session 14, 15:30 - 17:00**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**

01 SES 14 A	Reflecting or Replaying? The Significance of Reflections in Teacher Education and Professional Development
Symposium K3.17	Chair: Wittek, Doris 2893 Reflecting In Activity, More Intelligent Thinking For Teacher Education Ruohotie-Lyhty, Dr. Maria; Moate, Dr. Josephine; Affiliations: University of Jyväskylä

2894	Reflecting Or Replaying? Teachers' Professional Development In The First Two Years On Job
	Wittek, Dr. Doris; Affiliations: Philipps-University Marburg
2895	Replaying Rather Than Reflecting: The Impact Of Institutional Requirements In Pupils' And Teachers' Learning Processes
	Martens, Dr. Matthias; Affiliations: Goethe-University Frankfurt, Department of Education

Network 4 Inclusive Education

04 SES 14	Testing and Inclusive Schooling - International Challenges and Opportunities (Part 3)
Symposium W6.21	Chair: Hamre, Bjørn; Discussant: Corcoran, Tim 2942 The significance of pedagogical investigations, diagnoses and psychometric tests in inclusive education: comparative studies from Sweden and Germany Barow, Thomas (1); Östlund, Daniel (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Kristianstad University, Sweden

2943	A Dialectical Perspective on the Application of Psychological Test Knowledge in Relation to an Inclusive School
	Morin, Anne; Hedegaard-Sørensen, Lotte; Affiliations: Aarhus University
2944	Developing Formative Assessment Systems within a Cross-Cultural Context
	Abery, Brian; Tichá, Renáta; Affiliations: University of Minnesota

continued from 04 SES 13 C

Network 7 Social Justice and Intercultural Education

07 SES 14 A	Early School-Leaving in the European Union: Comparative Perspectives (Part 2)
Symposium W3.09	Chair: Carrasco, Silvia; Discussant: Del Olmo, Margarita 2824 A Comparative Mixed Methods Study of Youngsters' Educational Trajectories in Flanders (Belgium) and the Netherlands Van Praag, Lore (1); Keskiner, Elif (2); Nouwen, Ward (1); Crul, Maurice (2); Affiliations: 1: University of Antwerp; 2: Erasmus University Rotterdam
2826	In, Out or Away From Education And Training: Portuguese Young Adults Have A Say
	Araújo, Helena C.; Macedo, Eunice; Santos, Sofia A.; Affiliations: University of Porto
2825	Opportunities at Play. Academic Trajectories of Immigrant Youth and ESL in Spain
	Carrasco, Silvia; Narciso, Laia; Pàmies, Jordi; Bertran, Marta; Affiliations: Autonomous University of Barcelona

continued from 07 SES 13C

07 SES 14 B	Social Justice through Multilingual Education in Complementary Schools? – Recent studies on teachers' perspectives from Europe and Canada (Part 2)
Symposium W3.17	Chair: Rosen, Lisa; Discussant: Lytra, Vally 2842 Teachers' Views on Multilingualism in Complementary Greek Schools in Montreal Panagiotopoulou, Argyro (1); Rosen, Lisa (2); Affiliations: 1: University of Cologne; 2: University of Osnabrueck
2843	Teachers', parents' and students' perspectives of teaching and learning Greek in a complementary school in Luxembourg
	Kirsch, Claudine; Affiliations: University of Luxembourg
2844	Greek schools in Germany as a 'safe haven'; Teachers' perspectives on new migration and heritage language teaching
	Chatzidaki, Aspasia; Affiliations: University of Crete

continued from 07 SES 13 B

Network 8 Research on Health Education

08 SES 14	Schooling Food in Contemporary Times: Critical perspectives
Symposium K3.24	Chair: Leahy, Deana; Discussant: Öhman, Marie 2949 School Food, Reform and the Politics of Children's Consumption Pluim, Carolyn; Affiliations: Northern Illinois University
2950	Should Food Education have a socially just agenda?
	Earl, Lexi; Affiliations: University of Nottingham

2951	Children as healthy food advocates in the family: A relational consumption approach
	Wright, Jan (1); Leahy, Deana (2); Maher, JaneMaree (2); Lindsay, Jo (2); Affiliations: 1: University of Wollongong; 2: Monash University
2952	When normality starts to lose its hold: Food pedagogies in teacher education
	Welch, Rosie; Affiliations: Monash University

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 14	Relating Teacher Beliefs and Practices to Student Outcomes
Paper Session W3.11	Chair: Myrberg, Eva 1543 From mind to action: The relationship between teacher self-efficacy and instructional practice in science Teig, Nani (1); Scherer, Ronny (2); Nilsen, Trude (1); Affiliations: 1: Department of Teacher Education and School Research, University of Oslo, Norway; 2: Centre for Educational Measurement, University of Oslo, Norway

1463	Academic Optimism And Non-cognitive Outcomes In Lower Secondary Schools
	Simonová, Jaroslava; Straková, Jana; Hoidn, Sabine; Affiliations: Charles University in Prague, Czech Republic
1309	Teacher Autonomy Variation and Its Relationship to Science Performance in PISA 2015 in Kosovo and Across Didaktik and Curriculum Traditions
	Tahirsylaj, Armend; Affiliations: Linnaeus University, Sweden

Network 10 Teacher Education Research

10 SES 14 A	Innovation And Reform In Teacher Education: Historical perspectives on change and transformation
Symposium K5.18	Chair: Childs, Ann; Discussant: Hansén, Sven-Erik 2977 Innovation in Teacher Education: Collective Creativity In The Development Of The Oxford Internship Scheme Childs, Ann (1); Ellis, Viv (2); Affiliations: 1: Oxford University Department of Education; 2: School of Education, Communication & Society, Kings College London
2978	The Development Of Knowledge For, About And By Teachers Educators: A Recent History
	Swennen, Anja; Affiliations: Vrije Universiteit, Amsterdam
2979	The Historical Struggle Over Governance And Reform In Teacher Education
	Trippstad, Tom Are; Affiliations: Hogskulen på Vestlandet
2980	The American Teacher: Competing Conceptions Of The 'Teacher' In The Early Normal School Era, 1839-1870
	Davis, William; Getzel, Alyssa; Affiliations: Teachers College, Columbia University, USA

10 SES 14 B	Self-Study Methodology: An inspiring and ambitious approach for practitioner research in Europe
Symposium K5.20	Chair: Ulvik, Marit; Discussant: Dolan, Rose

2981	Developing Research-rich Teaching Practices As An Experienced Teacher Educator
	White, Elizabeth; Affiliations: University of Hertfordshire, UK
2982	Teacher Educators Developing A Discourse On Self-study Of Practice
	Gudjonsdottir, Hafdis; Kristinsdóttir, Jónína Vala; Gísladóttir, Karen Rut; Jónsdóttir, Svanborg Rannveig; Affiliations: University of Iceland
2983	Who Am I? Renegotiation Of roles And Relationships Through Self-study Methodology
	Darling-Mcquistan, Kirsten; Affiliations: University of Aberdeen, Scotland
2984	Facilitating Self-study Research: A Story Of Four Tour Guides
	Lunenberg, Mieke (1); van den Bos, Paul (1); Geursen, Janneke (2); Berry, Amanda (3); Affiliations: 1: VU University Amsterdam; 2: Leiden University; 3: RMIT University, Melbourne

Network 11 Educational Improvement and Quality Assurance

11 SES 14	Agents in the Education System between System- and Action-Rationality
Symposium W2.10	Chair: Schumacher, Susanne; Discussant: Lang, Anke 2995 Structural Paradoxes - Access From A Micro Level Schumacher, Susanne (1); Urabe, Masashi (2); Affiliations: 1: Universität-Koblenz-Landau; 2: Hiroshima City University

2994	How Does The Knowledge Come Into The World? Access To The Theory To Practise Transfer On A Meso Level.
	Stadler-Altman, Ulrike; Affiliations: Libera Università di Bolzano/Freie Universität Bozen
2993	Talk, Decisions and Action - Access From The Macro Level
	Gördel, Bettine-Maria; Affiliations: Bundesvereinigung Kulturelle Kinder- und Jugendbildung e.V.

Network 13 Philosophy of Education

13 SES 14	Critical Thinking
Paper Session W6.18	Chair: Vlieghe, Joris 1369 The Emergence Of The Critical Thinking Movement Berglund, Leo; Affiliations: Uppsala university, Sweden

Network 14 Communities, Families and Schooling in Educational Research

14 SES 14 JS	STEM, Gender and Achievement in Schools
Paper Session K6.04	Chair: Diez-Palomar, Javier 3324 Predicting gender-STEM stereotyped beliefs among Croatian boys and girls from prior achievement and interest in STEM school subjects Selimbegovic, Leila (1); Blazev, Mirta (2); Karabegovic, Mia (3); Simunovic, Mara (4); Burusic, Josip (4); Affiliations: 1: Université de Poitiers, France; 2: University of Zagreb, Croatia; 3: Central European University, Hungary; 4: Ivo Pilar Institute for Social Sciences, Croatia

3325	The Structure of Self-Competence Beliefs of Croatian Primary School Students in STEM area
	Burusic, Josip (1); Selimbegovic, Leila (2); Šimunović, Mara (1); Reić Ercegovać, Ina (3); Dević, Ivan (1); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Croatia; 2: University of Poitiers, Poitiers, France; 3: University of Split, Split, Croatia.
3323	How Important Is It to Me and How Much to My Parents? Perceived Value of Academic Achievement in STEM Field
	Simunovic, Mara (1); Reić Ercegovać, Ina (2); Sakic Velic, Marija (1); Blazev, Mirta (3); Burusic, Josip (1); Affiliations: 1: Ivo Pilar Institute for Social Sciences, Croatia; 2: University of Split, Split, Croatia; 3: University of Zagreb, Croatia

Joint Paper Session NW 14 and NW 24

Network 17 Histories of Education

17 SES 14	17 SES 14
Symposium K3.12	Chair: Saari, Antti; Discussant: Ydesen, Christian
	717 Developing a Unified View of Education: the rise of the Assessed since the 1930s Lundahl, Christian; Affiliations: Örebro University, Sweden

3031 Learning to be Testers and Tested in mid Century Europe Lawn, Martin; Affiliations: FACSS
3032 Making testers out of teachers – Swedish summer courses in IQ-testing Lundahl, Christian; Affiliations: Örebro University
3033 Natural laboratory life: IEA and the invention of the cog wheels of large scale assessments Landahl, Joakim; Affiliations: Stockholm University

Network 19 Ethnography

19 SES 14 JS	The Implications Of 'New Populism' for Education and Ethnography
Round Table K4.12	Chair: Jeffrey, Bob
	738 The Implications Of 'New Populism' For Education And Ethnography-Co Chairs: Carl Bagley, Francesca Gobbo, Lucie Jarkovská, Maeder, Christoph (1); Swanson, Dalene (2); Gobbo, Francesca (3); Page, Mich (4); Sancho-Gil, Juana (5); Dennis, Barbara (6); Affiliations: 1: University of Teacher Education Zurich; 2: University Of Stirling; 3: Turin University; 4: The Eclipse Organisation; 5: University Of Barcelona; 6: Indiana University

Joint Round Table NW 19 and NW 23

Network 22 Research in Higher Education

22 SES 14 B	22 SES 14 B
Paper Session K5.05	Chair: Kauko, Jaakko
	2097 Quality And Time – The Time Budget Of University Students Ulriksen, Lars; Nejrup, Christoffer; Affiliations: University of Copenhagen, Denmark
	353 Extending Bridges Between Theory And Practices In Higher Education Research Guzmán-Valenzuela, Carolina; Affiliations: University of Chile, Chile
	2359 Students' problems related to research skills in higher education: Academics and students' views Çakmak, Melek; Affiliations: Gazi University, Faculty of Education, Turkey

22 SES 14 C	22 SES 14 C
Paper Session K5.09	Chair: Kozma, Tamás
	2451 Individual and Social Factors influencing Student Engagement in Paid Work and Learning Raykov, Milosh (1); Taylor, Alison (2); Scholz, Christine (3); Maroun, Madonna (4); Affiliations: 1: University of Malta, Malta; 2: University of British Columbia, Canada; 3: National Commission For Further and Higher Education, Malta; 4: National Commission For Further and Higher Education, Malta
	2376 Entering initial teacher education: The transition experience from a practice theory perspective Mahon, Kathleen (1); Boyle, Tess (2); Affiliations: 1: University of Borås, Sweden; 2: Southern Cross University, Australia
	853 Perception of the students of the Teacher Degrees about their difficulties to be integrated in the university reality Pérez Ferrá, Miguel (1); Quijano López, Rocío (1); García Martínez, Inmaculada (2); Ocaña Moral, M ^a . Teresa (1); Affiliations: 1: UNIVERSIDAD DE JAÉN, Spain; 2: Universidad de Granada, Spain

Network 23 Policy Studies and Politics of Education

23 SES 14 A	Education Reforms and Teachers' Work Experiences
Paper Session K4.02	Chair: Larson, Anne
	1654 Challenging Teacher Workload: An analysis of discourses of individual and collective action in trade union policy Milner, Alison; Winchip, Emily; Affiliations: University of Nottingham
	1839 Teachers Stress Experience And Coping Mechanisms During Educational Reforms Zuber, Julia; Stiglbauer, Barbara; Affiliations: Johannes Kepler University, Austria
	2188 Risky Teachers: High-Stakes Rationales for Teacher Evaluation in the USA Holloway, Jessica; Affiliations: Deakin University, Victoria, Australia

23 SES 14 B	Methodological Issues in the Analysis of Education Policy
Paper Session K4.15	Chair: Vogopoulou, Areti
	1171 Meritocracy and social mobility: questions arising from a study of working-class students at elite universities in China Jin, Jin; Affiliations: UCL Institute of Education, United Kingdom
	2128 Analysing Discourses And Exploring Imaginaries In Greek HE Reform: Deploying Critical Discourse Analysis To Critical Policy Studies Kanellopoulos, Nikolaos; Affiliations: The University of Edinburgh, United Kingdom
	2200 Educational change – Empirical And Critical Conceptual Analysis Of The Literature Jónasson, Jón Torfi; Affiliations: University of Iceland, School of Education, Iceland

23 SES 14 C JS	Education Leadership for Curriculum Change
Symposium K4.17	Chair: Uljens, Michael; Discussant: Pettersson, Daniel
	866 Comparative Research on Educational Leadership for Curriculum Change – Theoretical and Methodological Perspectives Uljens, Michael; Affiliations: Åbo Akademi University, Finland
	3189 1. Grounding Comparative Curriculum Research in Non-affirmative Education Theory and Discursive Institutionalism Uljens, Michael (1); Ylimaki, Rose (2); Affiliations: 1: Abo Akademi University; 2: University of Arizona
	3190 Exploring Curriculum Change Using Discourse Institutionalism - Methodological Considerations Nordin, Andreas; Sundberg, Daniel; Affiliations: Linneus University
	3191 Who decides about local school-development? On methodology for discursive institutionalism. Smeds-Nylund, Ann-Sofie; Affiliations: Abo Akademi University
	3192 Comparing School Leadership Development by Bridge-building Approaches Sivesind, Kirsten (1); Wahström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linneaus University

Joint Symposium NW 23 and NW 26

23 SES 14 D JS The Implications Of 'New Populism' For Education And Ethnography

Round Table K4.12	Chair: Jeffrey, Bob
	3334 The Implications Of 'New Populism' For Education And Ethnography-Co Chairs: Carl Bagley, Francesca Gobbo, Lucie Jarkovská, Maeder, Christoph (1); Swanson, Dalene (2); Gobbo, Francesca (3); Page, Mich (4); Sancho-Gil, Juana (5); Dennis, Barbara (6); Affiliations: 1: University of Teacher Education Zurich; 2: University Of Stirling; 3: Turin University; 4: The Eclipse Organisation; 5: University Of Barcelona; 6: Indiana University

Joint Round Table NW 19 and NW 23

Network 24 Mathematics Education Research

24 SES 14 JS	STEM, Gender and Achievement in Schools
Paper Session K6.04	Chair: Diez-Palomar, Javier
	2020 Predicting gender-STEM stereotyped beliefs among Croatian boys and girls from prior achievement and interest in STEM school subjects Selimbegovic, Leila (1); Blazev, Mirta (2); Karabegovic, Mia (3); Simunovic, Mara (4); Burusic, Josip (4); Affiliations: 1: Université de Poitiers, France; 2: University of Zagreb, Croatia; 3: Central European University, Hungary; 4: Ivo Pilar Institute for Social Sciences, Croatia

1823 The Structure of Self-Competence Beliefs of Croatian Primary School Students in STEM area Buristic, Josip (1); Selimbegovic, Leila (2); Šimunović, Mara (1); Reić Ercegovac, Ina (3); Devic, Ivan (1); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Croatia; 2: University of Poitiers, Poitiers, France; 3: University of Split, Split, Croatia.
1850 How Important Is It to Me and How Much to My Parents? Perceived Value of Academic Achievement in STEM Field Simunovic, Mara (1); Reic Ercegovac, Ina (2); Sakic Velic, Marija (1); Blazev, Mirta (3); Burusic, Josip (1); Affiliations: 1: Ivo Pilar Institute for Social Sciences, Croatia; 2: University of Split, Split, Croatia; 3: University of Zagreb, Croatia

Joint Paper Session NW 14 and NW 24

Network 26 Educational Leadership

26 SES 14 A	Questioning and Advancing Knowledge on Educational Leadership
Paper Session K6.20	Chair: Shields, Carolyn
	2449 Is There Anything More To Educational Leadership Than Performance? Rönström, Niclas; Affiliations: Stockholm university, Sweden
	343 The Imperative of New Knowledge Frameworks, Mindsets, and Theories for a Changing World Shields, Carolyn; Affiliations: Wayne State University, United States of America
	856 Educational Leadership and Academic Optimism Leo, Ulf; Affiliations: Umea University, Sweden

26 SES 14 CJS	Education Leadership for Curriculum Change
Symposium K4.17	Chair: Uljens, Michael; Discussant: Pettersson, Daniel
	3345 1. Grounding Comparative Curriculum Research in Non-affirmative Education Theory and Discursive Institutionalism Uljens, Michael (1); Ylimaki, Rose (2); Affiliations: 1: Abo Akademi University; 2: University of Arizona
	3347 Exploring Curriculum Change Using Discourse Institutionalism - Methodological Considerations Nordin, Andreas; Sundberg, Daniel; Affiliations: Linneus University
	3348 Who decides about local school-development? On methodology for discursive institutionalism. Smeds-Nylund, Ann-Sofie; Affiliations: Abo Akademi University
	3346 Comparing School Leadership Development by Bridge-building Approaches Sivesind, Kirsten (1); Wahström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linneaus University

Joint Symposium NW 23 and NW 26

Network 27 Didactics - Learning and Teaching

27 SES 14 A	Comparative Perspectives on Joint Action in Didactics: High epistemic quality for equitable access to high quality learning and education in school
Round Table K3.02	Chair: Hudson, Brian
	577 Comparative Perspectives on Joint Action in Didactics: High Epistemic Quality for Equitable Access to High Quality Learning and Education in School Hudson, Brian (1); Loquet, Monique (2); Meyer, Meinert (3); Wegner, Anke (4); Gerin, Murielle (2); Affiliations: 1: University of Sussex, United Kingdom; 2: University of Rennes2, France; 3: University of Hamburg, Germany; 4: University of Trier, Germany

Network 28 Sociologies of Education

28 SES 14	Datafying Education
Symposium K4.18	Chair: Breiter, Andreas; Discussant: Jarke, Juliane
	2807 Data Literacy in Education: Data-based Decision Making as a Tool instead of a Goal Schildkamp, Kim; Poortman, Cindy; Affiliations: University of Twente
	2808 The Social Implications of the Use of Big Data in Education Eynon, Rebecca; Affiliations: University of Oxford

2809 Fast Psycho-policy: Technologies of Psychological Governance and the Datafication of Social-emotional Learning Williamson, Ben; Affiliations: University of Stirling
2810 Datafying Education: Data Practices and the Organisation of Learning Jarke, Juliane; Breiter, Andreas; Affiliations: University of Bremen

Network 29 Research on Arts Education**29 SES 14 Body Matters – Innovative Epistemological Approaches to Scientific and Practical Knowledge in Pedagogy**

Symposium
W2.06

Chair: Kraus, Anja; Discussant: Taylor, Carol

- 3221 **Tactful bodies. How corporal communication shapes pedagogic relations**
Hummel, Sandra; Affiliations: Universität Graz
- 3220 **What can bodies do? The embodied dynamics of knowledge-making in classroom spaces**
Taylor, Carol; Affiliations: Sheffield Hallam University

3222 **“From Creativity to Differentiation”: Initiating Processes of Reflexive Body Awareness**

Hietzge, Maud; Affiliations: Pädagogische Hochschule Freiburg

3219 **Displacement as a Didactical Strategy - How to use contemporary art methods in school education**

Kraus, Anja; Palm, Lars; Affiliations: Linnéuniversitetet Växjö

Network 30 Research on Environmental and Sustainability Education**30 SES 14 Assessing Learning Outcomes of ESD**

Symposium
K6.08

Chair: Barth, Matthias; Discussant: Rieckmann, Marco

- 3107 **The State Of Assessment Of Learning Outcomes In Educating For Sustainable Development**
Redman, Aaron; Barth, Matthias; Affiliations: Leuphana University
- 3108 **Action Competence At Work In Danish And New Zealand Curricula**
Carlsson, Monica; Affiliations: Aarhus University

3109 **Assessing The Effect Of Education For Sustainable Development In The Swedish School System**

Gericke, Niklas (1); Berglund, Teresa (1); Olsson, Daniel (1); Boeve-de Pauwe, Jelle (2); Affiliations: 1: Karlstad University; 2: Karlstad University & University of Antwerp

3110 **A Rounder Sense Of Purpose**

Vare, Paul; Affiliations: University of Gloucestershire

Network 31 Research on Language and Education (LEd)**31 SES 14 Writing and Reading in Language Teaching/Learning**

Paper Session
W4.24

Chair: Usanova, Irina

- 1048 **Developing a framework for coding students' spelling errors in English**
Rushston, Nicky; Elliott, Gill; Affiliations: Cambridge Assessment, United Kingdom

1507 **The complex nature of language skills: Relationship of reading and writing skills in multilingual students**

Gogolin, Ingrid; Klinger, Thorsten; Usanova, Irina; Affiliations: Hamburg University, Germany

Network 32 Organizational Education**32 SES 14 Methodology of Organizational Education Research**

Paper Session
K3.18

Chair: Weber, Susanne Maria

- 1652 **How To Measure A Learning School?**
Glosvik, Øyvind; Affiliations: Western Norway University of Applied Sciences (HVL)

2599 **Resonance in Organizational Education Research Methodology**
Revsbæk, Line; Affiliations: University of Southern Denmark (SDU), Denmark

1384 **Rhythm-based Analysis As A Different Way Of Viewing Work Life In A School**

Clausen, Jacob; Affiliations: UCC, Denmark, Denmark

Closing Ceremony, 17:10 - 17:30**Central Events****00 SES 15 Closing Ceremony**

Closing Ceremony
Keynote Hall W4.15

Chair: Wubbels, Theo

- 3373 **Closing Ceremony**
Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

PARTICIPANTS' LIST

As per 21 July 2017

Name	Organisation	Involved in Session
Aabro, Christian	UCC	32 SES 12
Aadland, Helga	Western University of Applied Sciences	10 SES 07 E
Aagaard, Toril	University College of Southeast Norway	22 SES 09 C
Aarkrog, Vibe	The Danish School of Education Aarhus University	02 SES 01, 02 SES 05 C
Aas-Lyngby, Elisabeth	Midt-Agder PPT	16 SES 08 A
Abbas, Andrea	University of Bath	27 SES 08 A
Abbiss, Jane	University of Canterbury	10 SES 04 C, 10 SES 11 B
Abery, Brian	University of Minnesota	04 SES 14, 10 SES 04.5 PS
Abraham, Getahun Yacob	Karlstad University	07 SES 01 B
Abrahamsen, Hedvig	Western Norway University of Applied Sciences (HVL).	26 SES 08 A
Acar Güvendir, Meltem	Trakya University	09 SES 04 C, 31 SES 06 B
Acar, Esin	Adnan Menderes University / Faculty of Education	19 SES 08 B
Acuna, Felipe	UCL - IoE	ERG SES C 03
Adams, Paul	University of Strathclyde	10 SES 08 C, 23 SES 01 A
Addi-Raccach, Audrey	Tel Aviv University	01 SES 02 A
Adilgiryeva, Moldir	AEO 'Nazarbayev Intellectual Schools'	ERG SES G 05
Adler, Annett	Philipps University Marburg	32 SES 10
Admiraal, Wilfried	Leiden University	27 SES 13 B
Adolfsson, Carl-Henrik	Linnaeus University	23 SES 05 A
Adriansen, Hanne Kirstine	Aarhus Universitet	22 SES 04 A
Aesaert, Koen	Ghent University	16 SES 01 A, 31 SES 07 A
Ağcam, Reyhan	Kahramanmaraş Sütçü İmam University	09 SES 05 B, 10 SES 05 E, 22 SES 04 D
Agostinetto, Luca	University of Padova	07 SES 01 A
Aguiar Vieira, Diana	Polytechnic Institute of Porto (IPP)	22 SES 12 A
Ahström, Björn	Umeå University	26 SES 04 C
Ahonen, Arto K.	University of Jyväskylä	09 SES 01 A
Ahtainen, Raisa	University of Helsinki	00 SES 06
Ahumada, Luis	Catholic University of Valparaiso-Chile	26 SES 12 B
Aiello, Paola	University of Salerno	04 SES 02 A, 04 SES 13 A
Åkerblom Berg, Monica	Karlstads universitet	
Åkerblom, Erika	Högskolan i Gävle	23 SES 06 B
Akifyeva, Raisa	National Research University Higher School of Economics	14 SES 01 A
Akin, Sibel	Middle East Technical University	10 SES 01 D
Akn, Tayfun	Hacettepe University	ERG SES H 08
Akkutay, Emine Aybike	GAZI UNIVERSITY	22 SES 08 B
Akkutay, Ülker	GAZI UNIVERSITY	22 SES 06 D
Aknai, Dóra Orsolya	ICT MasterMinds Research Group	16 SES 09 B
Ålander, Lena	Swedish National Agency for Education	
Alessandrini, Giuditta	Rome TRE University	
Alexiadou, Nafsika	Umeå University	23 SES 12 D
Alfonsi, Selma	Pontificia Universidade Catolica de São Paulo	ERG SES G 01
Alirezabeigi, Samira	University of Leuven	13 SES 09 B, 16 SES 09 A, 16 SES 09 A JS
Alisaari, Jenni	University of Turku	31 SES 06 A, 31 SES 13
Alisauskienė, Stefanija	Siauliai University	04 SES 12 B, 20 SES 09
Alkan, Vesile	Pamukkale University	25 SES 07
Allais, Stephanie	Centre for Researching Education and Labour, University of the Witwatersrand	02 SES 02 B, 02 SES 10 B
Allatt, Gwyneth	University of Huddersfield	23 SES 10 B, ERG SES E 08
Allen, Jeanne Maree	Griffith University	10 SES 08 A
Allison, John	Nipissing University	17 SES 12
Allodi Westling, Mara	Stockholm University	04 SES 02 C, 04 SES 11 A
Almeida, Catarina	i2ADS/FBAUP	29 SES 13
Almqvist, Jonas	Uppsala University	27 SES 11 A
Alonso Sainz, Tania	Universidad Autónoma de Madrid	ERG SES G 01
Altopiedi, Mariana	Universidad de Sevilla (España)	01 SES 09 B
Altrichter, Herbert	Johannes Kepler University of Linz	11 SES 09 A, 11 SES 13
Alvarez - Lopez, Gabriel	Universidad Autonoma de Madrid	ERG SES E 06
Alvarez-Castillo, Jose-Luis	University of Cordoba	09 SES 08 B, 22 SES 05 E
Alvarez-Hevia, David Menendez	Manchester Metropolitan University	03 SES 03 B, 22 SES 08 A
Alves Ferreira, Ana Rita	University of Porto	

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Alves, Margarida	Faculty of Sport, University of Porto	22 SES 07 C
Alves, Mariana Gaio	UIED - FCT/Universidade Nova de Lisboa	22 SES 01 A
Alves, Silvia	School of Education, Polytechnic Institute of Porto/Faculty of Psychology and Education Science, University of Porto	04 SES 02 C, 04 SES 06 B, 04 SES 11 B
Alvunger, Daniel	Linnaeus University	23 SES 05 A
Amade-Éscot, Chantal	Université Toulouse 2 - Jean Jaurès - EFTS MA 122	27 SES 04 B, 27 SES 08 A
Ambrasat, Jens	1 German Centre for Higher Education Research and Science Studies (DZHW)	22 SES 08 C
Ammann, Markus	University of Innsbruck	26 SES 04 A, 26 SES 05 A
Amrhein, Bettina	University of Bielefeld	04 SES 01 A
Andereg, Niels	Zurich University of Teacher Education	26 SES 01 A, 26 SES 04 A
Andersen, Christian	University of Vienna	
Anderson, Neil	Queen's University Belfast	11 SES 10 B, 22 SES 07 E
Andersson Sellén, Per	Stenungsunds kommun	
Andersson, Joacim	Uppsala University Sweden	18 SES 02, 18 SES 06
Andersson, Klas	University of Gothenburg	
Andersson, Per	Linköping University	02 SES 04 A, 02 SES 13 A
Andersson, Pernilla	Stockholm University	30 SES 02 B
Andrade, Maureen	Utah Valley University	31 SES 08
Andre, Mauro	Leeds Beckett University	18 SES 10 A
Andreasen, Karen Egedal	Aalborg University	04 SES 12 C
Angelakou, Exakousti-Petroula	University of the Aegean	32 SES 02
Angel-Alvarado, Rolando	Public University of Navarra	29 SES 11, ERG SES E 12
Angerer, Sophia	BIFE	
Angulo Rasco, J. Félix	Senior Research in the Center for Research in Inclusive Education (CONICYT)	
Ankargren, Benny	Stenungsunds kommun	
Annerberg, Anna	Dalarna University	16 SES 08 B
Apps, Joanna	Canterbury Christ Church University, Kent, UK	14 SES 10 A
Aprea, Carmela	Friedrich Schiller University Jena	09 SES 07 B, 16 SES 04
Arar, Khalid	The College for Academic Studies	15 SES 11, 26 SES 09 B
Araújo, Helena C.	University of Porto/CIE/FPEUPI	07 SES 05 A, 07 SES 14 A, 23 SES 06 D, ERG SES H 11
Arduini, Monia	University of Cassino and Southern Lazio	08 SES 05
Arican, Muhammet	Ahi Evran University	24 SES 02
Arico, Fabio R	University of East Anglia	22 SES 04 E
Arikan, Serkan	Mugla Sıtkı Koçman University	09 SES 01 A, 09 SES 05 A
Ariza, Sergio	Universidad de Jaen	14 SES 01 B, 22 SES 01 E, 22 SES 01 E JS
Årlestig, Helene	Umeå university	26 SES 04 B, 26 SES 11 A
Armstrong, Ann Cheryl	The University of the South Pacific	04 SES 02 B
Arndal, Lars	Metropolitan University College, Copenhagen	04 SES 09 B
Arndt, Ann-Kathrin	University of Hanover	04 SES 08 B
Arnesen, Anne-Lise	Oslo & Akershus University College for Applied Sciences	07 SES 13 C JS, 23 SES 13 E JS, 27 SES 13 C JS
Arnesen, Trond Egil	Western Norway University of Applied Sciences (HVL)	10 SES 07 E
Arrazola, Judith	University of Barcelona	25 SES 10
Arslan, Sezen	Yüzüncü Yıl University	22 SES 10 E
Arvelo Rosales, Carmen Nuria	Universidad de La Laguna	10 SES 04.5 PS
Arvidsson, Inger	Occupational Environmental Medicine	11 SES 02
Arviv-Elyashiv, Rinat	Kibbutzim College of Education	26 SES 06 B, 32 SES 08 A
Asada, Tadashi	Waseda University	01 SES 08 C, 10 SES 01 D
Alsmann, Sandra	Ruhr-University Bochum	06 SES 10
Ata, Atakan	Bahcesehir University	10 SES 05 B, 30 SES 11 A, ERG SES G 10, ERG SES H 07
Atanasoska, Tatjana	University of Vienna	04 SES 11 A, 10 SES 13 C, 22 SES 09 E, ERG SES G 05
Atas, Ufuk	Middle East Technical University	ERG SES H 04
Atendido, Editha	Department of Education-Philippines	
Ateskan, Armagan	Bilkent University	03 SES 05
Augello, Giuseppe	Free University of Bolzano	04 SES 04 C
Augsdörfer, Anja	University of Hamburg	02 SES 12 A
Ávall, Malena	University of Gothenburg	09 SES 01 B
Ávalos, M ^a Alejandra	University of Alicante	18 SES 10 A
Avery, Helen	Lund University	14 SES 08 A, 22 SES 09 A, 30 SES 06 B

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Avidov-Ungar, Orit	Achva Academic College	01 SES 13 B, 26 SES 06 B
Avis, James	University of Huddersfield	02 SES 03 A
Axelsson, Annika	Malardalen University	14 SES 11 B
Azorin Abellán, Cecilia María	University of Murcia	23 SES 07 D
Babarovic, Toni	Ivo Pilar Institute of Social Sciences	09 SES 03 B, 09 SES 06 B
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	19 SES 10 A
Bach, Dil	Aarhus University	14 SES 10 B
Bacher, Tanja	3s research laboratory	07 SES 09 A JS, 22 SES 09 F JS
Bacskai, Katinka	University of Debrecen	28 SES 04.5 PS
Bäck, Unn-Doris K.	UiT The Arctic University of Norway	14 SES 11 A
Bæk Brønsted, Lone	University of Copenhagen/University College UCC	05 SES 01
Baek, Chamwoong	Teachers College, Columbia University	28 SES 06 A
Bagley, Carl	Durham University	19 SES 05
Baguley, Margaret	University of Southern Queensland	29 SES 12
Bahçekapılı, Tuğba	Karadeniz Technical University	06 SES 04
Bailey, Lucy	The University of Nottingham Malaysia Campus	03 SES 07 B
Baker, Bernadette	University of Wisconsin	28 SES 12
Bakir, Eda	RECEP TAYYIP ERDOGAN UNIVERSITY	06 SES 09, ERG SES H 08
Bakota, Korajka	SUVAG Polyclinic for the Rehabilitation of Listening and Speech	01 SES 04.5 PS, 10 SES 04.5 PS
Baldry, Fay	University of Leicester	10 SES 09 B
Bales, Barbara	University of Wisconsin System Administration	23 SES 09 B
Baliki, Gozde	Middle East Technical University	03 SES 06, ERG SES D 09
Ballangrud, Brit Bolken	University College of Southeast-Norway	01 SES 08 A
Ballaschk, Itala	Freie Universität Berlin	
Balogh, Lidia	Hungarian Academy of Sciences, Centre for Social Sciences	23 SES 12D
Bansel, Peter	Western Sydney University	
Bantwini, Bongani	North West University	11 SES 06
Bao, Xuyang	The Erasmus Mundus European Master in Tourism Management (EMTM)	
Baranovic, Branislava	Institute for Social Research in Zagreb	00 SES 12 B
Barbosa Rodrigues, Isabela	Faculty of Fine Arts of University of Porto	29 SES 02 A
Barfod, Karen	VIA University College	10 SES 07 A, 24 SES 08
Baric, Denis	Catholic Faculty of Theology, Zagreb	10 SES 04.5 PS
Barker, Dean	University of Gothenburg	18 SES 02
Baroutsis, Aspa	Queensland University of Technology	07 SES 05 B, 23 SES 08 C, 31 SES 09 A
Barow, Thomas	University of Gothenburg	04 SES 14, 10 SES 08 A
Barrera-Corominas, Aleix	UNIVERSITAT AUTONOMA DE BARCELONA	09 SES 04.5 PS, 32 SES 09 A
Barros, Gabriela	Arte Total Cia.	
Barth, Matthias	Leuphana University of Lueneburg	30 SES 08 B, 30 SES 11 B, 30 SES 14
Bartnaes, Morten	Universitetet i Tromsø	13 SES 11
Barton, Georgina	Griffith University	01 SES 07C, 29 SES 10
Baruj-Kovarsky, Ruth	MYERS-JDC-BROOKDALE INSTITUTE	05 SES 02 A
Basaran, Banu Cicek	Middle East Technical University	10 SES 07 B, 31 SES 03
Basl, Josef	Czech School Inspectorate	
Basnet, Neha	University of Groningen	
Bates, Agnieszka	University of East Anglia	23 SES 11 D
Bätevik, Finn Ove	Volda University College	14 SES 05 A
Batu, Kaan	HACETTEPE UNIVERSITY	11 SES 05, 16 SES 11 B
Batista, Paula	Faculty of Sport, University of Porto	18 SES 05, 18 SES 10 A, 22 SES 07 C
Baural, Aleksandar	University of Belgrade	01 SES 05 C, 09 SES 06 B, 10 SES 11 E
Bauer, Mara	Universität Vechta	30 SES 08 B
Baughan, Patrick	City, University of London	22 SES 06 B, 22 SES 07 B
Baumeler, Carmen	Swiss Federal Institute for Vocational Education and Training	02 SES 07 B
Bauschke-Urban, Carola	Fulda University	07 SES 08 A, 07 SES 09 A JS, 22 SES 09 F JS
Bautista, Rommel	Department of Education	
Bayer, Martin	UCC University College Capital	
Bayón-Calvo, Siro	University of Valladolid	05 SES 03
Bayraktar, Zubeyde	Bahcesehir University	ERG SES H 07
Beach, Dennis	Göteborg University	07 SES 12 A, 19 SES 03, 19 SES 05, 19 SES 06, 19 SES 12, 19 SES 13
Beaton, Mhairi	University of Aberdeen	15 SES 02
Beck, Anna	University of Strathclyde	10 SES 03 D, 10 SES 04 B, 23 SES 09 C
Beckett, Angharad	University of Leeds	18 SES 09 JS, 19 SES 09 C JS
Beckett, Lori	Leeds Beckett University	05 SES 13, 17 SES 04 B
Beddie, Francesca	University of Gambia	17 SES 13
Bedenlier, Svenja	Carl von Ossietzky University Oldenburg	22 SES 06 A
Beiler, Ingrid	University of Oslo	10 SES 10 A JS, 31 SES 10 A JS
Belenyi, Emese	Partium Christian University	04 SES 08 A
Bell, Lucy	Université de Nantes	28 SES 03 A

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Belt Skutlberg, Kristin	NLA Hogskolen	
Bender, Ute	PH FHNW	30 SES 06 B
Bengtson, Søren	Aarhus University	22 SES 02 B
Bengtsson, Anki	Stockholm University	13 SES 09 A
Bengtsson, Stefan	Uppsala University	30 SES 09 A, 30 SES 11 B
Benyamine, Isak	Stockholms University	29 SES 03 B
Bényei, Judit	Moholy-Nagy University of Art and Design	22 SES 05 B, 22 SES 10 E
Berg, Kari	NTNU	01 SES 11 A
Berg, Mathias Sune	UCC / Department of Nutrition, Exercise and Sport, University of Copenhagen	10 SES 05 A
Berg, Päivi	Finnish Youth Research Network	14 SES 10 B
Bergdahl, Lovisa	Södertörn University	13 SES 02 A, 23 SES 08 D
Berger, Priscila	Technische Universität Ilmenau	03 SES 03 A
Berglund, Leo	Uppsala University	13 SES 14
Berglund, Teresa	Karlstad University	30 SES 05 A, 30 SES 14
Bergmann, Rasmus	University College Capital	32 SES 03
Bergqvist, Mikkel	Danish Evaluation Institute	
Bergsager, Heidi Regine	Østfold University College	01 SES 07 B
Berhanu, Girma	University of Gothenburg	10 SES 08 A
Bernard, Pierre-Yves	University of Nantes	28 SES 03 A
Bernay, Ross	AUT University	
Bernhard, Nadine	Humboldt University Berlin	22 SES 09 A
Bettany, James	Plymouth University	
Beutel, Denise	Queensland University of Technology	04 SES 10 C, 10 SES 05 A
Bezem, Pablo	Michigan State University	23 SES 04 B
Biemans, Harm	Wageningen University	02 SES 09 A
Bieri Buschor, Christine	Zurich University of Teacher Education	10 SES 09 B, 26 SES 01 A
Biewer, Gottfried	University of Vienna	04 SES 03 C
Bijker, Monique	Zuyd University of Applied Sciences	22 SES 09 D
Bikner-Ahsbaks, Angelika	Bremen University	27 SES 10 B
Bilim, Ibrahim	Middle East Technical University	30 SES 11 A
Birgili, Bengi	MEF University	15 SES 08, ERG SES D 05
Biró, István Ferenc	University of Debrecen	29 SES 02 B
Bittnerová, Dana	Charles University, Faculty of Education	07 SES 11 B
Bjarnadóttir, Valgerður	University of Iceland	19 SES 09 B
Bjergklide, Dorethe	Aarhus University	28 SES 04 B
Bjerkholt, Eva	University College Southeast-Norway	01 SES 12 B
Björgen, Anne Mette	Inland Norway University of Applied Sciences	06 SES 07
Björnsdóttir, Amalia	University of Iceland	01 SES 01 C JS, 11 SES 01 JS, 14 SES 10 A, 26 SES 01 B JS
Björnsön, Julius	University of Oslo	09 SES 06 A
Bjørn, Anne-Mette	UiT The Arctic University of Norway	ERG SES H 07
Blaabjerg Hansen, Britt	Metropolitan University College	04 SES 09 B
Black, Alison	University of Exeter	04 SES 04 A
Black, Rosalyn	Deakin University	05 SES 02 B JS, 07 SES 02 B JS
Black-Hawkins, Kristine	University of Cambridge	04 SES 09 A
Blackmore, Jill	Deakin University	22 SES 01 A, 28 SES 13
Blåvarg, Ebba Christina	Stockholm University	
Blikstad-Balas, Marte	University of Oslo	07 SES 13 C JS, 23 SES 13 E JS, 24 SES 06 JS, 27 SES 01 B, 27 SES 03 A, 27 SES 05 B, 27 SES 06 A JS, 27 SES 07 B, 27 SES 13 C JS
Bliss, Julie	Griffith University	ERG SES E 08
Bloem, Simone	DJI	23 SES 13 A
Blomdahl, Eva	National Agency for Education	
Bloor, Tracy	Université de Bretagne Occidentale (UBO)	27 SES 04 A JS, 31 SES 04 JS
Blossing, Ulf	University of Gothenburg	
Blyth, Alastair	University of Westminster	15 SES 10
Boeing, Ursula	University of Cologne	04 SES 07 B
Boeren, Ellen	University of Edinburgh	02 SES 03 B
Bohlinger, Sandra	Technische Universität Dresden	02 SES 12 B
Boje, Jakob Ditlev	University of Southern Denmark	26 SES 07 B
BOL, Fulda	METU	ERG SES H 05
Bolivar, Antonio	University of Granada. Faculty of Educational Sciences	32 SES 08 B
Bolivar, Rosel	University of Granada	32 SES 08 B
Bolling, Mads	University of Copenhagen	08 SES 04 JS, 18 SES 04 JS
Bolten, Ricarda	Deutsches Institut für Erwachsenenbildung	16 SES 05 A
Boone, Simon	Vrije Universiteit Brussel	14 SES 05 B
Borgen, Jorunn Spord	Norwegian School of Sport Sciences	27 SES 09 C
Borgnakke, Karen	University of Copenhagen	19 SES 08 A, 19 SES 10 B, 19 SES 12, 19 SES 13
Borgogni, Antonio	University of Cassino and Southern Lazio	08 SES 05

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Borgund, Solveig Marie	Western Norway University of Applied Sciences	
Börjesson, Johan	The Swedish National Agency for Education (Skolverket)	
Bormann, Inka	Freie Universität Berlin	22 SES 10 C, 30 SES 08 B
Bortolamedi, Elisa	Free University of Bolzano	ERG SES G 09
Bos, Wilfried	Technische Universität Dortmund	09 SES 08.5
Bosse, Dorit	University of Kassel	10 SES 12 A
Bourdeaud'hui, Heleen	Ghent University	31 SES 07 A
Bowadt, Pia	University College UCC	32 SES 08 A
Brabant, Christine	Université de Montréal	23 SES 04 A
Bramming, Pia	Aarhus University, Danish School of Education	32 SES 10
Brantefors, Lotta	Uppsala University	25 SES 02
Brauckmann, Stefan	Alpen-Adria-University of Klagenfurt	26 SES 01 A, 26 SES 02 A, 26 SES 03 B
Bregnbæk, Susanne	University College UCC, Copenhagen	04 SES 11 A
Breidenstein, Georg	Martin-Luther-Universität Halle-Wittenberg	27 SES 07 B
Breiter, Andreas	University of Bremen	28 SES 14
Bremm, Nina	University Duisberg-Essen	05 SES 13
Brendel, Michelle D.	University of Luxembourg	04 SES 02 A, 04 SES 04 B, 20 SES 10 A
Brennan, Marie	University of South Australia	03 SES 10 A, 05 SES 13
Brevik, Lisbeth M	University of Oslo	09 SES 02 B, 09 SES 04 C, 24 SES 11 JS, 31 SES 11 C JS
Bridges, David	University of East Anglia	13 SES 12, 13 SES 13
Bringas, Francis Cesar	Department of Education - Region IV A	
Bringeus, Eva	Department of secondary and adult education Malmö	
Broberg, Åsa	Stockholm University	02 SES 05 B
Brodersen, Marianne	Roskilde University	
Brøgger, Katja	Danish School of Education, Department of Education Studies	28 SES 06 A
Brok, Lene Storgaard	The National Centre for Reading	
Brookins, Warletta	Madison Community United School District 12	15 SES 12
Brooks, Rachel	University of Surrey	22 SES 12 B, 22 SES 13 B, 23 SES 04 C
Brouwer, Patricia	ecbo	01 SES 10 C
Brown, Alice	University of Southern Queensland	20 SES 07 B, Side Event WS 03
Brown, Chris	University College London	15 SES 07, 15 SES 09, 26 SES 04 A
Brown, Jane	University of Edinburgh	25 SES 10
Brown, Julian	University of Northampton	22 SES 01 B
Brown, Kate	IT Sligo	14 SES 07 A
Brown, Ken	Letterkenny Institute of Technology	24 SES 02
Brubaker, Nathan	Monash University	10 SES 11 D
Brueckel, Frank	Zurich University of Teacher Education	15 SES 06
Brüggenmann, Christian	Humboldt University Berlin	23 SES 12D
Brunland, Dirk	Bielefeld University	08 SES 10, 08 SES 12 B JS, 18 SES 12 JS
Brunderman, Lynnette	University of Arizona	01 SES 04 C
Bruneviciute, Raimonda	Lithuanian University of Health Sciences	20 SES 09, 20 SES 10 A, 20 SES 11
Brunstad, Paul Otto	NLA University College, Bergen	13 SES 05
Bruun, Annette	UCC	
Buchner, Josef	University College of Teacher Education Lower Austria	16 SES 09 B
Buenestado Fernández, Mariana	Universidad de Córdoba	22 SES 08 D
Bueno, Donato	Department of Education	
Bugmann, Julien	University of Montreal	16 SES 10 A, 16 SES 11 A
Bugno, Lisa	University of Padova	07 SES 01 A, 07 SES 06 B, ERG SES E 11
Buhl, Mie	Aalborg University	29 SES 06 B
Bunnell, Tristan	University of Bath	01 SES 02 A
Bunting, Mette	University college of Southeastern Norway	
Burban, François	University of Nantes	28 SES 03 A
Burg, Damon	University of Southampton	22 SES 11 A JS, 26 SES 11 B JS
Bürger, Sarah	German Institute for International Educational Research (DIPF)	09 SES 03 A
Burguera, Joaquin-Lorenzo	University of Oviedo (Asturias - Spain)	02 SES 05 B, 04 SES 04.5 PS
Burke, Ciaran	Ulster University	22 SES 12 B, 22 SES 13 B
Burnell, Iona	University of East London	22 SES 12 D
Burns, Denise	Dublin City University	09 SES 07 C, 09 SES 12 B JS, 20 SES 12 B JS, 26 SES 05 C
Burusic, Josip	Ivo Pilar Institute of Social Sciences	09 SES 03 B, 09 SES 06 B, 10 SES 04.5 PS, 14 SES 14 JS, 24 SES 14 JS
Busch, John	Queen's University Belfast	11 SES 10 B, 22 SES 07 E
Busher, Hugh	University of Leicester	19 SES 02, 19 SES 03, 19 SES 09 A
Buskqvist, Ulf	Karlstads University	
Busse, Annette	University of Kassel	10 SES 12 A
Bynoe, Tyrone	University of Michigan - Flint	26 SES 02 A
Byrne, Chris	Trinity College Dublin	03 SES 12
Byrne, Delma	Maynooth University	14 SES 10 A, 14 SES 11 A

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Cabre, Joan	Rovira i Virgili University	09 SES 06 C
Cacheiro-González, María Luz	Universidad Nacional de Educación a Distancia (UNED)	22 SES 05 E
Caetano, Ana Paula	Institute of Education, University of Lisbon	29 SES 05 A, 29 SES 06 A
Caetano, Andrea	FPCEUP	23 SES 06 D
Cain, Tim	Edge Hill University	01 SES 10 B, 01 SES 11 B
Çakmak, Melek	Gazi University, Faculty of Education	22 SES 06 D, 22 SES 14 B
Caldeberg, Annica	Örebro University	18 SES 06
Calderón, Antonio	University of Limerick	03 SES 04.5 PS, 18 SES 05
Cale, Lorraine	Loughborough University	08 SES 09, 08 SES 11 B JS, 18 SES 08, 18 SES 11 JS
Çalik, Başak	Middle East Technical University	24 SES 11 JS, 31 SES 11 C JS
Çalışkan, Ömer	Middle East Technical University	ERG SES D 09
Camedda, Donatella	The University of Edinburgh	04 SES 03 A, 04 SES 13 B
Cameron, David Lansing	University of Agder	04 SES 04 A
Camilloni, Fabio	University of Padua	
Cammack, Paul	University of Cumbria	07 SES 03 C JS, 11 SES 09 A, 15 SES 03 JS
Campbell, Colin	Saint-Gobain Ecophon AB	15 SES 10
Campozano, Enma	Universidad Nacional de Educación UNA E	13 SES 07
Canger, Tekla	UCC	05 SES 09
Canovi, Gabriella (Ameya)	University of Parma (Italy)	27 SES 02 A
Cansiz, Mustafa	Artvin Çoruh University	ERG SES E 02, ERG SES E 07
Cansiz, Nurcan	Artvin Coruh University	27 SES 03 B, ERG SES E 02, ERG SES E 07
Çapa Aydın, Yesim	Middle East Technical University	22 SES 03 D, 22 SES 04 E, 24 SES 11 JS, 31 SES 11 C JS
Capacchi, Françoise Maria	Ministry of Education FWB	15 SES 08
Capewell, Carmel	Aston University	25 SES 11
Carballo, Rafael	UCM	11 SES 09 B
Cardoner, Magdalena	Catholic University of Argentina	04 SES 13 C
Cardoso, Carla	Faculty of psychology and education of university of Porto	ERG SES C 14
Carlbaum, Sara	Umeå University	11 SES 08 A, 23 SES 02 A, 23 SES 08 A
Carlless, David	University of Hong Kong	22 SES 06 E
Carlson, Mathilde Hjernild	University College Copenhagen	15 SES 05
Carlsson, Monica	Aarhus University	08 SES 01, 30 SES 14
Carlsten, Tone Cecilie	Nordic Institute for Studies in Innovation, Research and Education (NIFU)	23 SES 04 C
Carmona Rodriguez, Carmen	University of Valencia	09 SES 12 B JS, 20 SES 04, 20 SES 12 B JS
Carrasco González, Alexandra	Universitat de València	04 SES 04.5 PS
Carrasco, Alejandro	Catholic University of Chile	23 SES 09 A
Carrasco, Silvia	Universitat Autònoma de Barcelona	07 SES 14 A
Carrington, Patricia	University of Northampton	ERG SES C 11
Carvalho, Helena	ISCTE-IUL	09 SES 04 A
Carvalho, Luis-Miguel	Monashade de Lisboa - Instituto de Educação	23 SES 07 D, 28 SES 04 A, 28 SES 07 A
Casinader, Niranjan	Monash University	10 SES 11 B, 20 SES 02
Castelli, Luciana	SUPSI	10 SES 10 E
Castro Pauperio, Luis	Faculdade de Belas Artes da Universidade do Porto	13 SES 04 B JS, 29 SES 04 JS
Castro Varela, Maria do Mar	Alice Salomon University	07 SES 11 A
Catardi, Marco	Roma Tre University	20 SES 03 JS, 23 SES 03 D JS
Cattoni, Angela	Edizioni Centro Studi Erickson	04 SES 02 C
Cavaliero, Tamsin	IT Sligo	14 SES 01 A, 14 SES 07 A
Cayon, Edgardo	CESA Business School	22 SES 07 E
Ceballos López, Noelia	University of Cantabria	04 SES 05 C
Cechovsky, Nora	Vienna University of Economics and Business	ERG SES H 02
Çelik, Sercan	TED University / METU	16 SES 03 B, ERG SES G 08
Cengizoglu, Sevil	METU	30 SES 06 B
Cerda, Cristian	Universidad de La Frontera	10 SES 04.5 PS
Çermik, Hülya	Pamukkale University	25 SES 07
Cerna, Jana	Charles University in Prague	ERG SES E 10
Çetin, Ekmele	Kastamonu University	06 SES 10
Çetinkaya-Aydın, Gamze	Middle East Technical University	ERG SES C 04
Ceulemans, Carljine	University of Antwerp	28 SES 06 B
Ceylan, Özge	Yildiz Technical University	27 SES 05 C
Chacon, Mercedes	Bankia Foundation	
Chadha, Deesha	King's College London	22 SES 06 D
Chambers, Fiona	University College Cork	08 SES 12 B JS, 18 SES 04.1, 18 SES 08.5, 18 SES 12 JS
Chan, Man Ching Esther	The University of Melbourne	24 SES 05, ERG SES G 11
Chang, Ping-Huang	National Kaohsiung Normal University	14 SES 06 B
Chapman, Thaneka	University of California San Diego	07 SES 06 B
Chappell, Anne	Brunel University	22 SES 02 D

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Chappell, Kerry	University of Exeter	16 SES 06 A, 27 SES 02 A
Charlier, Jean-Émile	Catholic University of Louvain	23 SES 07 C, 28 SES 05 A
Chatzidakis, Aspasia	University of Crete	07 SES 14 B, 31 SES 10 B
Cheng, Ming	University of East Anglia	22 SES 02 A
Cher Chong, Tan	Ministry of Education, Singapore	05 SES 01
Cheung, Derek	The Chinese University of Hong Kong	09 SES 03 B
Chien, Chiao-Ling	UNESCO Institute for Statistics	22 SES 13 B
Childs, Ann	Oxford University	10 SES 14 A
Chisvert-Tarazona, María José	University of Valencia	02 SES 10 B, 02 SES 11 B
Chocholatá, Jana	Masaryk University	ERG SES D 03
Choi, Taehee	Education University of Hong Kong	23 SES 11 D
Choy, Sarojni	Griffith Univ.	02 SES 11 B
Christ, Claudia	University of Tuebingen	23 SES 08 A
Christensen, Søren	Aarhus University, Denmark	23 SES 08 B
Ciolan, Lucian Ion	University of Bucharest, Romania	
Craili Sarica, Hatice	Hacettepe University	ERG SES G 12
Clarke, David	University of Melbourne	03 SES 02, 15 SES 10, 24 SES 05, 24 SES 07, 27 SES 03 A
Clarke, Emma	Bishop Grosseteste University	ERG SES E 05
Clarke, Marie	University College Dublin	22 SES 05 A
Clarke, Matthew	York St John University	26 SES 10 B
Clausen, Jacob	UCC, Denmark	32 SES 13_14
Clemente González, María	University of Murcia (Spain)	14 SES 03
Clerkin, Aidan	Educational Research Centre	08 SES 06
Cloney, Dan	Australian Council for Educational Research	09 SES 02 C
Cloonan, Anne	Deakin University	10 SES 07 A
Clough, Nick	Novalis Trust	04 SES 04 A, 07 SES 04 A
Clutterbuck, Jennifer	The University of Queensland	ERG SES C 08, ERG SES G 11
Cobanoglu Aktan, Derya	Hacettepe University	ERG SES G 06
Cobel-Tokarska, Marta	Academy of Special Education, Warsaw	07 SES 09 A JS, 22 SES 09 F JS
Coker, Helen	University of the Highlands and Islands	22 SES 09 C
Collet, Jordi	University of Vic - UCC (Barcelona)	14 SES 13, 23 SES 13 D
Collins Ayanlaja, Carole	Eastern Illinois University	15 SES 12
Conde Barbosa, Rafael	Faculdade do Educador - FEDUC	32 SES 09 B
Conde-Jimenez, Jesus	University of Seville	ERG SES C 01
Congosto Luna, Elvira	Facultad de Educación de la Universidad Complutense de Madrid	11 SES 09 B
Constantinou, Filio	University of Cambridge	31 SES 11 A
Conte, Mino	University of Padua - Italy	13 SES 13
Cooker, Lucy	The University of Nottingham	03 SES 07 B
Cookingham Bailey, Elizabeth	London School of Economics and Political Science	17 SES 05 B
Corcoran, Tim	Deakin University	04 SES 09 B, 04 SES 12 C, 04 SES 14
Cordie, Leslie	Auburn University	22 SES 08 A
Cordova, Amanda	UTSA	10 SES 03 D, 27 SES 02 B
Cordsen, Rune	Aarhus University	ERG SES D 12
Corradi, David	UAntwerpen	22 SES 05 C
Correa, Juan	CESA	22 SES 07 E
Cort, Pia	Aarhus University	23 SES 10 B
Cortés- Vega, M Dolores	University of Seville	22 SES 11 C
Cortés-González, Pablo	University of Malaga	10 SES 09 B, 19 SES 06
Costa, Francisca	Faculty of Psychology and Education Sciences	02 SES 12 A
Couchot-Schiev, Sigolene	Paris-Est Creteil University	18 SES 10 B JS, 27 SES 02 B, 27 SES 10 A JS
Courtney, Steven	University of Manchester	26 SES 10 B
Couto, Liliana Alves	Faculdade de Belas Artes da Universidade Do Porto IZADS	29 SES 05 B
Covez, Corinne	DRAAF	15 SES 08
Cowan, Tom	Plymouth University	
Cozart, Stacey	Aarhus University	20 SES 13
Crawford, Megan	University of Plymouth	26 SES 08 B
Creagh, Susan	University of Queensland	07 SES 03 A JS, 26 SES 03 C JS
Cremades, Roberto	Complutense University of Madrid	20 SES 02
Crespo Comesaña, Julia María	Universidad de Santiago de Compostela	20 SES 11, 22 SES 12 D
Cronqvist, Marita	University of Borås	10 SES 02 A
Cuervo, Heman	University of Melbourne	10 SES 07 D, 14 SES 11 B
Culliney, Martin	Sheffield Hallam University	23 SES 12 A
Cunha, Fatima	Faculdade de Belas Artes da Universidade do Porto	19 SES 04
Cunha, Juliana	Institute of Education, University of Minho	31 SES 12
Çürükvelioğlu Köksal, Eda	Bartın University	ERG SES G 03
Czekman, Balazs	University of Debrecen	16 SES 09 B
Czók, Brigitta	Eszterházy Károly University	ERG SES H 07

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da Costa Mendes Gonçalves Delgado, Mariana	Faculty of Fine Arts of University of Porto	29 SES 02 A
Dadaczynski, Kevin	Leuphana University Lüneburg	08 SES 13
Dahlin Wibom, Christina	Department of education and childcare	
Dal Zovo, Sofia	Free University of Bolzano	04 SES 05 A, 04 SES 07 B
Dal, Michael	University of Iceland	10 SES 08 C
D'Alba, Bertha Adriana	University of West Georgia	19 SES 04.5 PS
Daly, Caroline	University College London Institute of Education	01 SES 05 A
Damant, Estelle	Loughborough University	08 SES 11 B JS, 18 SES 11 JS
Danaher, Patrick	University of Southern Queensland	06 SES 05, 20 SES 07 B, Side Event WS 03
Dancetovic, Nikola	Faculty of Philosophy Kosovska Mitrovica	01 SES 04.5 PS
Danel, Mats	Centre for Principal Development	26 SES 04 C
Daniela, Linda	University of Latvia	01 SES 03 A, 10 SES 01 B, 11 SES 10 A
Danielsen, Hilde	Uni Research Rokkansenteret	14 SES 09 B, 14 SES 10 B
Dannesboe, Karen Ida	Aarhus University	14 SES 10 B
Darbellay, Frédéric	Université de Genève	22 SES 08 C, 25 SES 01
Dario, Nadia	University of Ca' Foscari	ERG SES C 14
Darity, Kelsey	Teachers College, Columbia University	10 SES 06 A
Darling-McQuistan, Kirsten	University of Aberdeen	10 SES 14 B
Darlington, Emily	Université Jean Monnet	08 SES 08, 08 SES 12 A
Davis, Kelly	Plymouth University	
Davis, William	Teachers College, Columbia University	10 SES 14 A
Davison, Kevin	National University of Ireland, Galway	10 SES 05 D, 22 SES 10 A
Day, Christopher	University of Nottingham	26 SES 05 A
Day, Stephen	University of the West of Scotland	10 SES 07 E, 10 SES 10 D
Dayman, Tracy	University of Canterbury	04 SES 10 C
de Albuquerque Trigo, Maiza	FPCEUC	01 SES 03 B
de Boer, Anke	University of Groningen	04 SES 06 A, 04 SES 10 B, 04 SES 11 B
de Bruin, Catriona	Monash University	04 SES 08 B, 23 SES 13 A
De Bruycker, Cynthia	UHasselt	
de Jong, Loes	Leiden University	01 SES 06 B
de Leeuw, Renske	University Groningen	04 SES 10 B
De León Huertas, Carlota	University of Cordoba	22 SES 04 C
De Mesa, Cherrylou	Department of Education	26 SES 04 B
de Moll, Frederick	Goethe University Frankfurt am Main	28 SES 03 B
De Wroey, Annet	UC Leuven-Limburg	04 SES 13 B
Decuyper, Mathias	University of Leuven	06 SES 05, 28 SES 09 A
Dederig, Kathrin	Universität Erfurt	23 SES 05 B
Deem, Rosemary	Royal Holloway, University of London	22 SES 02 D
Degano, Sarah	University of Luxembourg	
Deinum, Jan	University of Groningen	01 SES 04 B, 22 SES 09 E
Deitmer, Ludger	University of Bremen	02 SES 04 B
Dejanović, Lucija	Croatian Academic and Research Network - CARNet	
Del Olmo, Margarita	Consejo Superior de Investigaciones Científicas	07 SES 13 A, 07 SES 14 A
del Prado Morales, Mirtha	Universidad Autónoma de Madrid	14 SES 09 A
Deleye, Maarten	Ghent University	30 SES 01
Della Rocca, Giada	University of Bari	04 SES 07 B
Dell'Anna, Silvia	Free University of Bozen-Bolzano	04 SES 01 B, 04 SES 05 A
Demir, Ömer	Hacettepe University	ERG SES D 05
Demiraslan Çevik, Yasemin	Hacettepe University	
Demiray, Esra	Hacettepe University	ERG SES C 07
Demir-Erdogan, Ceren	Middle East Technical University (METU / ODTU)	ERG SES D 07
Demirkasimoğlu, Nihan	Hacettepe University	07 SES 09 D JS, 10 SES 09 E JS
Demmer, Christine	Universität Bielefeld	10 SES 08 E
Demo, Heidrun	University of Torino	04 SES 12 B
Dempsey, Majella	Maynooth University	03 SES 04.5 PS, 03 SES 08
Dempster, Neil	Griffith University	26 SES 02 A, 26 SES 08 A
Denessen, Eddie	Radboud University / University of Leiden	14 SES 10 A, 14 SES 11 A, ERG SES G 08
Dennis, Barbara	Indiana University	19 SES 02, 19 SES 03, 19 SES 12, 19 SES 14 JS, 23 SES 14 D JS
Depping, Denise	Leuphana Universität Lüneburg	10 SES 07 E
Derowska, Urszula	The Maria Grzegorzewska University	11 SES 03, 11 SES 06
Derouet, Jean-Louis	Ecole Normale Supérieure	23 SES 04 D, 28 SES 05 A
Desborough, Karen	University of Bristol	22 SES 11 D
Desk1, Reg	EERA	
Devecchi, Cristina	University of Northampton	22 SES 10 D, 32 SES 04, ERG SES C 11
Diao, Yu	Vrije Universiteit Brussel	ERG SES D 02
Didi, Dodo	EERA	
Diezmann, Carmel	Australian Catholic University	22 SES 06 C, 24 SES 09
Diez-Palomar, Javier	University of Barcelona	24 SES 04, 24 SES 05, 24 SES 08.5
Dinger, Cuneyt	Hacettepe University	10 SES 02 C

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Dimiz-Pereira, Júlio Emilio	Federal University of Minas Gerais (UFMG)	07 SES 02 A, 10 SES 05 B
Dionísio, Maria-de-Lourdes	University of Minho	31 SES 12
Dittrich, Klaus	Education University of Hong Kong	17 SES 08
Dixon, Roselyn	University of Wollongong	10 SES 11 B, 25 SES 06
Djerasimović, Sanja	University of Exeter	22 SES 09 B
Dobbins, Michael	Goethe University of Frankfurt	23 SES 08 A
Dockett, Sue	Charles Sturt University	14 SES 01 A, 15 SES 02, 23 SES 07 A
Doff, Sabine	Universität Bremen	27 SES 10 B
Doğan, Birsen	Parmukkale University	25 SES 07
Doherty, Catherine	University of Glasgow	19 SES 07
Dolan, Rose	Maynooth University	10 SES 08 C, 10 SES 10 D, 10 SES 14 B
Domingo-Coscollola, Maria	UB - UIC	01 SES 07 B, 05 SES 09, 16 SES 04.5 PS
Dominguez Garrido, María Concepción	UNED	22 SES 05 E
Donnelly, Caitlin	Queens University Belfast	07 SES 05 A, 07 SES 08 C
Donner, Henrike	Goldsmiths, University of London	14 SES 09 B, 14 SES 10 B
Dorado Gómez, Sandra	Universidade de Santiago de Compostela	06 SES 09, ERG SES H 08
Dou, Jingtong	University of Wisconsin-Madison	20 SES 06
Douma, Ivonne	University of Groningen	
Doumas, Kyriaki	Linneus University	10 SES 06 A
Doupona, Marjeta	Educational Research Institute	09 SES 08 A
Dourado Dias, Margarida	Faculty of Fine Arts of the University of Porto	29 SES 03 A
Dovemark, Marianne	Gothenburg university	19 SES 03, ERG SES B
Dovigo, Fabio	Bergamo University	04 SES 11 A, 10 SES 13 C
Dow, Doretta	eera	
Doyle, Audrey	Maynooth University	ERG SES H 01
Drysdale, Lawrence	University of Melbourne	26 SES 03 B
du Plessis, Pierre	University of Johannesburg	01 SES 06 B
Du, Ni	Xiamen University	
Duarte, Bryan	The University of Texas at San Antonio	10 SES 03 D
Duarte, Joana da Silveira	University of Groningen	31 SES 05, 31 SES 08.5
Duch, Henriette	VIA University College/Aalborg University	02 SES 05 A
Duchaffour, Hervé	Paris-Sorbonne University	26 SES 06 A
Duckworth, Vicky	Edgkhill university	23 SES 11 B
Ducrey Monnier, Mylène	HEP-Vaud	27 SES 09 A
Duhn, Iris	Monash University	30 SES 09 B
Dulčić, Adinda	SUVAG Polyclinic for the Rehabilitation of Listening and Speech	01 SES 04.5 PS, 10 SES 04.5 PS
Dunkel, Torsten	National Agency Education for Europe at the Federal Institute for Vocational Education and Training (NA-BIBB)	02 SES 12 B
Dunn, Rachel	Northumbria University	ERG SES H 02
Dunn, Ryan	Melbourne University	01 SES 01 B JS, 03 SES 02, 10 SES 01 E JS
Dupont, Maeve	Institute of Education, Dublin City University	ERG SES C 12
Dvorak, Dominik	Charles University	03 SES 01, 14 SES 11 B
Earl, Lexi	University of Nottingham	08 SES 14
Earley, Peter	UCL IDE	26 SES 12 A
Eberhardt, Christiane	Federal Institute for Vocational Education and Training, BIBB	02 SES 02 B
Ecarius, Jutta	Universität zu Köln	
Edling, Silvia	University of Gävle	25 SES 06
Edqvist, Elisabet	Uppsala University	26 SES 12 B
Edwardsen, Morten Einar	Nord Universitet	01 SES 01 C JS, 11 SES 01 JS, 26 SES 01 B JS
Edwards Jr., D. Brent	University of Hawaii	23 SES 01 C
Egea, Denise	Nazarbayev University	
Eidimtas, Andrius	Lithuanian University of Health Sciences	20 SES 11
Eikeland, Ingunn	University of Stavanger	ERG SES C 14
Ejertsen, Maria	University of Queensland	ERG SES E 11
Ekinci, Serkan	Hacettepe University	27 SES 02 C
Ekiz Kiran, Betül	Yuzuncu Yil University	ERG SES E 02, ERG SES H 04
Eklund, Gunilla	Åbo Akademi University	10 SES 03 A
Ekstrand, Britten	Linneaus University	23 SES 05 C
Eliasson, Björn	Karlstads universitet	
Eliyahu-Levi, Doly	--Levinsky College of Education	20 SES 04
Elkjaer, Bente	Aarhus University	32 SES 10
Ellis, Viv	King's College London	10 SES 14 A
Elstad, Eyvind	University of Oslo	10 SES 06 C, 16 SES 04.5 PS
Emerson, Lesley	Queen's University Belfast	07 SES 04 A
Emery, Sherridan	University of Tasmania	08 SES 07 JS, 14 SES 07 C JS
Emil, Serap	Middle East Technical University	22 SES 03 D, 23 SES 09 C
Emmers, Elke	KULeuven	04 SES 02 A
Endberg, Manuela	TU Dortmund University	16 SES 10 B

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Engelage, Sonja	Swiss Federal Institute for Vocational Education and Training SFIVET	28 SES 02
Engelsen, Knut Steinar	Western Norway University of Applied Sciences	10 SES 13 A
Engin-Demir, Cennet	Middle East Technical University	23 SES 02 A
Enochsson, Ann-Britt	Karlstad University	06 SES 10, 16 SES 02 A
Erdemir, Burcu	Çankaya University	22 SES 02 C
Eriksson, Anita	University of Borås	19 SES 06, 19 SES 10 B
Eriksson, Elisabeth	Linköping University	27 SES 08 C
Erlandon, Peter	University of Gothenburg	13 SES 04 A, 19 SES 10 B
Ermis, Gökçen	Ministry of National Education	10 SES 06 C
Erss, Maria	Tallinn University	01 SES 12 A
Ertem, Hasan Yücel	METU	14 SES 01 A, 22 SES 09 B
Erten, Özge	Near East University	20 SES 08
Eryaman, Mustafa Yunus	Canakkale Onsekiz Mart University	00 SES 10 A, Side Event - ERG WERA
Eslava Suanes, María Dolores	University of Cordoba	22 SES 04 C
Espeland, Magne	West Norway University of Applied Sciences	10 SES 07 E
Estallila, Doris	DepEd Cabuyao	
Esteve-Mon, Francesc M.	Universitat Jaume I	16 SES 04.5 PS, 16 SES 06 B, ERG SES G 03
Etzkorn, Nadine	Freie Universität Berlin	30 SES 02 A
Evans, Daniel	WISERD Education, Cardiff University	05 SES 01
Evardome, Merthel	Department of Education	
Eynon, Rebecca	University of Oxford	28 SES 14
Fabel-Lamla, Melanie	University of Hildesheim	01 SES 06 A
Fakhrudinova, Anastasia	Kazan Federal University	31 SES 08
Fakunle, Omolabake	University of Edinburgh	
Falkenberg, Helene	UCC	
Falzeti, Patrizia	INVALSI	
Farrenkopf, Stefan	Kiel University	12 SES 09
Fasching, Helga	University of Vienna	04 SES 06 C, 04 SES 12 A
Faucher, Carole	Nazarbayev University	08 SES 13
Faura-Agustin, Edna	Department of Education	
Faye, Abdoulaye	Toulouse Jean Jaurès University	ERG SES D 06
Feher, Peter	ICT MasterMinds Research Group	16 SES 09 B
Fehervari, Andras	University of Lisbon, Institute of Education	10 SES 09 C
Fejes, Andreas	Linköping University	23 SES 13 B, 28 SES 01
Felbermayr, Katharina	University of Vienna	04 SES 06 C, 04 SES 12 A
Felcmanová, Alena	Charles University Prague	32 SES 05
Feld, Imogen	University Hamburg	14 SES 04 B
Felder, Alexandra	SFIVET	02 SES 04 B
Felizardo, Sara	Instituto Politécnico de Viseu - Escola Superior de Educação	11 SES 09 B, 22 SES 08 D
Fendler, Lynn	Michigan State University	13 SES 12
Feng, Feng-I	ChiNan University	26 SES 09 B
Fernández Cruz, Francisco José	University Francisco de Vitoria of Madrid	11 SES 04, 11 SES 05
Fernández Sanjurjo, Javier	University of Oviedo	03 SES 12
Fernández, Eduardo	Universidad de Valladolid	19 SES 09 A, 22 SES 01 C
Fernández, Mjosé	University Complutense of Madrid	11 SES 04, 11 SES 05
Fernandez-Camirero, Gemma	University of Cordoba	09 SES 08 B
Fernández-Ferrer, Maite	Universitat Oberta de Catalunya	06 SES 12, 22 SES 06 B
Fermate, Andra	Latvian Academy of Sport Education	18 SES 08
Ferraces Otero, María José	University of Santiago de Compostela	09 SES 04 B, 14 SES 04.5 PS
Ferraz, Hélder	Faculty of Psychology and Educational Sciences, University of Porto	ERG SES D 07
Ferreira, Ronel	University of Pretoria	00 SES 07
Fertig, Michael	University of Bath	01 SES 02 A
Figueiredo, Carla	Faculty of Psychology and Education Sciences of the University of Porto	
Figueiredo, Maria Pacheco	Polytechnic of Viseu	00 SES 04.7, 06 SES 04.5 PS, 10 SES 03 A
Filander, Karin	University of Tampere	22 SES 05 C
Finmyr, Olena	University of Cambridge	13 SES 13, 22 SES 10 C
Fischer, Sarah	University of Tasmania	23 SES 06 C
Fjellman, Anna-Maria	University of Gothenburg	23 SES 10 D
Flasche, Viktoria	Friedrich-Alexander Universität Erlangen-Nürnberg	29 SES 06 A
Flavian, Heidi	Achva Academic College	11 SES 07, 11 SES 08.5, 11 SES 12
Flora, Gavril	Partium Christian University	22 SES 11 D
Flores, Maria Assunção	University of Minho	01 SES 01 A, 01 SES 04.5 PS, 03 SES 04.5 PS, 10 SES 03 C, 10 SES 13 B, 22 SES 04 D, 22 SES 05 B, 22 SES 09 A
Florian, Lani	University of Edinburgh	04 SES 03 C, 04 SES 09 A, 04 SES 13 B
Florin, Katarina	Högskolan i Gävle	23 SES 06 B
Flynn, Naomi	University of Reading	31 SES 12

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Fog-Petersen, Cecilie	Region Sealand	19 SES 08 A
Fontana, Monica	Universidad Complutense de Madrid	11 SES 09 B
Forghani-Arani, Neda	University of Vienna	07 SES 01 A
Forray, Katalin R	University of Pécs	07 SES 11 B, 15 SES 06
Förner Kasteel, Esther	University of applied sciences of Zurich	14 SES 04 B
Forsberg, Camilla	Åbo Akademi university	
Forsberg, Eva	Uppsala University	03 SES 01, 03 SES 09 B JS, 14 SES 11 A, 26 SES 09 A JS
Forssten Seiser, Anette	Karlstads universitet	
Forsythe, Susan	University of Leicester	10 SES 09 B
Forté, Ana Maria	Agrupamento de Escolas D. Maria II	01 SES 04.5 PS, 03 SES 04.5 PS
Foshaug Vennebo, Kirsten	University of Oslo	
Fosse, Britt Oda	University of Oslo, Norway	22 SES 06 D
Fox, Alison	Open University	19 SES 02, 19 SES 03
Fraisl, Melanie	Vienna University of Economics and Business	
Franch, Sara	Free University of Bolzano/Bozen	07 SES 05 A, ERG SES D 13
Francia, Guadalupe	Malardalen University	25 SES 06
Francisco, Susanne	Charles Sturt University	02 SES 13 A
Frans, Niek	University of Groningen	09 SES 05 C
Fransen, Jos	Inholland University of Applied Sciences	
Fransson, Göran	University of Gävle	01 SES 05 B, 16 SES 03 A
Frederiksen, Lars Frode	University of Southern Denmark	26 SES 07 B
Frederiksen, Lisbeth Lunde	Via University College	01 SES 12 B
Freire, Sofia	Instituto de Educação da Universidade de Lisboa	04 SES 04 B
Freires, Thiago	Faculty of Psychology and Educational Sciences of the University of Porto - FPCEUP	ERG SES D 13
Freitas Santos, André	Faculty of Psychology and Education Sciences of the University of Porto	ERG SES E 13
Frelin, Anneli	University of Gävle	01 SES 05 B, 28 SES 06 B
Franssen, Tobias	University Colleges Leuven-Limburg	13 SES 04 B JS, 29 SES 04 JS
Friant, Nathanaël	Université de Mons	07 SES 11 A, 17 SES 05 B
Frich Østergaard-Thygesen, Sidse	The Think Tank DEA	
Friche, Nanna	Aalborg University	01 SES 01 C JS, 11 SES 01 JS, 26 SES 01 B JS, 32 SES 11
Friedrichs-Liesenkoetter, Henrike	Leuphana University of Lüneburg	06 SES 13
Fritjof Sahlström, Fritjof	Åbo Akademi, pedagogik	19 SES 04, 27 SES 03 A, ERG SES B
Fritze, Wonne	Inland Norway University of applied sciences	06 SES 04, 06 SES 07
Frolund, Sune	University of Aarhus	13 SES 07
Frommberger, Dietmar	University of Magdeburg	
Frostholm, Peter Hornbæk	VIA University College	23 SES 08 B
Frydendal Nielsen, Steine	University of Copenhagen	18 SES 07
Fuentes, Ruth	Department of Education	
Fukaya, Yuko	Tohoku University	10 SES 04 D
Fulkova, Marie	Charles University	27 SES 04 B
Furey, Andrea	Ulster University	07 SES 08 C
Furlong, Catherine	Dublin City University	10 SES 02 B
Fylkesnes, Sandra	Oslo and Akershus University College of Applied Sciences	07 SES 09 D JS, 10 SES 09 E JS
Gabriel, Philippe	LIRDEF - Université de Montpellier & U. Paul Valéry	16 SES 06 A
Gabrielsen, Ida	University of Oslo	27 SES 01 B
Gahn, Jessica	DLR PT	
Gairal Casadó, Regina	Universitat Rovira i Virgili	05 SES 06
Gal, Adiv	Kibbutzim College of Education Technology and the Arts	22 SES 01 C, 30 SES 03 B
Gale, Trevor	University of Glasgow	
Gallikyan, Irena	Leiden University	16 SES 01 B
Galimberti, Andrea	Università di Milano Bicocca	22 SES 05 E
Gallant, Andrea	Deakin University	01 SES 05 A
Gallardo-Fernández, Isabel Maria	Universitat de Valencia	03 SES 07 A, 04 SES 04.5 PS
Galvañ Molina, Dolo	Universitat Valencia	
Galvin, Conor	UCD Dublin	23 SES 04 A
Gamal, Mostafa	The University of Stirling	22 SES 10 A
Gamazo, Adriana	University of Salamanca	09 SES 02 A, 10 SES 08 B
Ganga, Rafaela	Institute of Cultural Capital	29 SES 05 B
Gannon, Susanne	Western Sydney University	05 SES 13, 27 SES 01 A, 27 SES 08 A
Gapbassova, Lyazat	Nazarbayev University	10 SES 08 D
García Carrión, Rocio	University of Deusto	00 SES 07, 07 SES 06 C JS, 14 SES 06 A JS, 14 SES 08.5, 24 SES 10
García Cheikh-Lahlou, Enrique Alastor	University of Seville	09 SES 05 B JS, 10 SES 05 E JS, 22 SES 11 A JS, 26 SES 11 B JS
García Crespo, Francisco Javier	MECD	
García Martínez, Inmaculada	Universidad de Granada Q1818002F	22 SES 14 C

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García-Bejar, Lilia	Universidad Panamericana	ERG SES H 10
García-Espinel, Tania	Universitat de Barcelona	07 SES 11 B, 20 SES 07 A
García-Jiménez, Eduardo	University of Seville	31 SES 09 B, 31 SES 10 B
Gardesten, Jens	Linnaeus University	10 SES 01 B
Gardiner, Senan	University of Vechta	30 SES 08 A
Gardner, Chris	University of Tasmania	14 SES 07 B
Garrison, Jim	Virginia Tech	30 SES 12 A, 30 SES 13
Garvey, Maria	Trinity College Dublin	
Gaskó, Krisztina	Freelance	10 SES 01 B
Gasterstädt, Julia	Goethe-University Frankfurt	04 SES 03 C
Gavish, Bella	levinsky college of education	04 SES 12 B
Geerincx, Ilse	University Colleges Leuven Limburg and KU Leuven	32 SES 01
Geffard, Patrick	Université Paris 8	10 SES 02 B
Gendron, Benedicte	université paul-valéry Montpellier 3	02 SES 09 B
Genoud, Philippe Ambroise	University of Fribourg (Switzerland)	27 SES 02 B
Gento, Samuel	UNED	11 SES 02
Georgiades, George	Open University of Cyprus	26 SES 05 B
Geppert, Corinna	University of Vienna	07 SES 04 A, 10 SES 03 C, 14 SES 06 B
Gerdin, Göran	Linnaeus University, Sweden	18 SES 01
Gerholz, Karl-Heinz	University of Bamberg	22 SES 04 C, 32 SES 09 B
Gerick, Julia	Universität Hamburg	14 SES 04 B, 16 SES 01 A, 16 SES 03 B, 16 SES 07
Gericke, Niklas	Karlstad University	30 SES 05 A, 30 SES 08 B, 30 SES 14
Gerin, Murielle	Université Rennes 2	27 SES 05 B, 27 SES 14 A
German Ben-hayun, Shiran	Haifa university	25 SES 05
Geske, Andrejs	University of Latvia	11 SES 08 A
Gessler, Michael	Universität Bremen	02 SES 07 A, 02 SES 11 A, ERG SES E 04WS
Getzel, Alyssa	Teachers College	
Gewerc, Adriana	Universidad de Santiago de Compostela	06 SES 09, 16 SES 06 B, ERG SES H 08
Gibson, Howard	Bath Spa University	31 SES 07 B
Gilbert, Rob	The University of Queensland	
Gilje, Jan	NLA University College, Bergen, Norway	26 SES 02 A
Gill, Peter Edward	University College Gävle	05 SES 07
Girbés-Peco, Sandra	University Rovira i Virgili	05 SES 06, 07 SES 11 B
Girvan, Carina	Cardiff University	16 SES 05 A, 16 SES 07
Gitschthaler, Marie	Wirtschaftsuniversität Wien	07 SES 13 A
Giudici, Anja	University of Zurich	17 SES 04 A
Gkofa, Panagiota	Aspete/School of Pedagogical and Technological Education, Peloponnese Branch	07 SES 08 A
Glaesner, Niels	University of Southern Denmark	23 SES 07 C, ERG SES D 12
Glettler, Christiana	Karl Franzens Universität Graz	ERG SES D 02
Gloppen, Silje Kristin	University of Oslo	11 SES 12
Gloria, Pellerin	Université du Québec en Abitibi-Témiscamingue	16 SES 11 A
Glosvik, Øyvind	1958	32 SES 13_14
Glutsch, Nina	University of Cologne	10 SES 04.5 PS
Go, Hyemi	kunghee	01 SES 04.5 PS
Gobbi, Annachiara	UNIVERSITY OF PADOVA	ERG SES H 06
Gobbo, Francesca	formerly at Università degli Studi di Torino (University of Turin/Italy)	07 SES 06 A, 07 SES 13 C JS, 19 SES 05, 19 SES 14 JS, 23 SES 13 E JS, 23 SES 14 D JS, 27 SES 13 C JS
Goerel, Gamze	Paderborn University	04 SES 03 A
Goh, Ailsa	National Institute of Education	05 SES 01
Göhlich, Michael	FAU University Erlangen-Nürnberg	32 SES 07, 32 SES 12
Gokalp, Gokce	Middle East Technical University	14 SES 01 A, 22 SES 02 D, 22 SES 09 B, ERG SES D 09
Gokturk, Duygun	Middle East Technical University	22 SES 02 D
Golden, Deborah	University of Haifa	14 SES 09 B, 14 SES 10 B
Gollifer, Susan	University of Iceland	30 SES 12 B
Gomez Camacho, Alejandro	Universidad de Sevilla	17 SES 05 A, 31 SES 11 A
Gomez Caride, Ezequiel	Pontificia Universidad Católica Argentina	04 SES 13 C
Gonçalves, Eva	CICS.NOVA (FCSH/UNL)	14 SES 11 A
Gonçalves, Maria de Lurdes	Camos Institute & University of Aveiro	01 SES 11 A
González Fernández, Raúl	Universidad Nacional de Educación a Distancia (UNED)	11 SES 02
Gonzalez Gonzalez, Hugo	University of Cordoba	09 SES 08 B, 22 SES 08 D
González López, Ignacio	University of Cordoba	22 SES 04 C
Gonzalez, Eugenio	ETS	09 SES 11 A, Side Event WS 01
González-Delgado, Mariano	Universidad de La Laguna	17 SES 01
González-Ramírez, Teresa	Seville University	14 SES 01 B JS, 22 SES 01 E JS
Goode, Helen	The University of Melbourne	26 SES 03 B
Goodwin, A. Lin	Teachers College, Columbia University	10 SES 02 D, 10 SES 06 A, 10 SES 13 A, 14 SES 03

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Gorbachev, Nikolai	Minsk Branch of Plekhanov Russian University of Economics	06 SES 12
Gordt, Simon	University of Bamberg	17 SES 02 B
Goren, Heela	Tel Aviv University	03 SES 03 B
Gorman, Alan	Dublin City University	10 SES 02 B, 10 SES 11 E
Gorodski Centeno, Vera	University of Tampere	23 SES 05 B
Gorur, Radhika	Deakin University	00 SES 08, 23 SES 02 B
Gotling, Nicole	Universität Wien	ERG SES D 06
Goto, Ikuko	Ochanomizu University	10 SES 04.5 PS
Götschel, Helene	Hannover University of Applied Sciences and Arts	22 SES 07 F JS, 27 SES 07 A JS
Götte, BOB	Inholland University	
Gotti, Emma	EERA - Emma	
Gouwens, Judith	Roosevelt University	14 SES 08 A, 20 SES 07 B
Gower, Cathy	Brunel University London	10 SES 03 B
Goy, Martin	TU Dortmund University	09 SES 10 A, 09 SES 11 A
Graf, Stefan Ting	University College Lillebælt	27 SES 09 B
Graham Cagney, Anne	Waterford Institute of Technology	02 SES 05 A, 22 SES 08 A
Grams Davy, Sarah	UCC	
Granlund, Sören	University of Vaasa	
Grannäs, Jan	University of Gävle	01 SES 05 B, 28 SES 06 B
Gravesen, David Thore	VIA University College	23 SES 08 B
Grbic, Sanja	University of Belgrade, Faculty of Philosophy	04 SES 03 C
Greenwood, Janinka	University of Canterbury	22 SES 03 A, 30 SES 04 A, 32 SES 12
Grégoire, Pascal	Université du Québec en Abitibi-Témiscamingue	16 SES 10 A
Gregorzewski, Malte	University of Innsbruck	26 SES 05 A
Grell, Petra	Technische Universität Darmstadt	06 SES 11, 06 SES 12
Griehaber, Susan	Monash University	16 SES 05 B, 16 SES 06 B
Grigoras, Costel	Paris-Sorbonne University	07 SES 09 B
Gristy, Cath	Plymouth University	17 SES 05 B
Groothuysen, Suzanne	Utrecht University	01 SES 01 B JS, 10 SES 01 E JS
Gross, Barbara	Free University of Bozen-Bolzano	31 SES 11 B
Gross, Christiane	University of Wuerzburg	28 SES 09 B
Grosvenor, Ian	University of Birmingham	17 SES 06, 17 SES 10
Groth, Erik	Karlstad university	
Grottvik, Roar	Union of Education Norway	
Grunlose, Sine Penthin	Professionshøjskolen UCC	19 SES 09 B
Grunder, Hans-Ulrich	Universität Basel	
Gruson, Brigitte	ESPE de Bretagne - Université Européenne de Bretagne	27 SES 04 A JS, 27 SES 09 A, 31 SES 04 JS
Guberman, Ainat	Mofet Institute	10 SES 09 D
Gudaityte, Dalija	Lithuanian University of Health Sciences	20 SES 10 B
Gudbjörnsdóttir, Gudny S.	University of Iceland	27 SES 12 B
Guljónsdóttir, Hafdis	University of Iceland	10 SES 14 B, 20 SES 05, 20 SES 07 B, 20 SES 09, 20 SES 10 A
Guerra Guezuraga, Regina	University of the Basque Country	01 SES 02 B, 29 SES 08
Guilherme, Maria Manuela	Universidade de Coimbra	07 SES 07 B
Guillen, Manuela	University of Sonora	11 SES 03
Guion Akdağ, Emma	Heriot-Watt University	22 SES 10 A
Guldager, Julie Dalgaard	University of Southern Denmark	
Guldbrandsen, René	Bavnehøjskolen/Favrskov Kommune	
Guler, Cahit	NECMETTIN ERBAKAN UNIVERSITY	31 SES 02
Güler, Fulden	Ege University	ERG SES E 02, ERG SES H 05
Gulløv, John Matthias	University College UCC	14 SES 07 B
Gulson, Kalervo	University of New South Wales	28 SES 12
Gumus, Fatma	Istanbul Kent university	
Gümüşok, Fatma	Middle East Technical University	10 SES 01 C, ERG SES D 09
Gundarina, Olena	University of Leeds	31 SES 09 A
Gunn, Alexandra	University of Otago	10 SES 06 E
Gunnthorsdóttir, Hermína	The University of Akureyri	04 SES 11 A
Gunnulfssen, Ann Elisabeth	University of Oslo	26 SES 06 B
Gupta, Achala	National University of Singapore	32 SES 09 A
Gurova, Galina	University of Tampere	23 SES 02 B
Gurr, David	The University of Melbourne	26 SES 03 B
Gustafsson, Jan-Eric	University of Gothenburg	09 SES 01 B, 09 SES 07 A, 09 SES 13 A, 11 SES 09 A
Gustafsson, Jonas	Stockholm university	02 SES 05 B, 02 SES 11 A, 23 SES 01 C
Gustavsson, Susanne	University of Gothenburg	
Gutierrez Braojos, Calixto	University of Granada	16 SES 04.5 PS
Gutierrez, Gabriel	Pontificia Universidad Católica de Chile	23 SES 09 A
Gutierrez, Jose Miguel	University of Valladolid	19 SES 09 A, 22 SES 01 C
Gutiérrez-Cabello Barragán, Aingeru	University of the Basque Country	01 SES 02 B, 06 SES 03

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Güvendir, Emre	Trakya University	31 SES 06 B
Güyer, Tolga	Gazi University	16 SES 01 B
Guzman-Simon, Fernando	Universidad de Sevilla	31 SES 09 B
Guzmán-Valenzuela, Carolina	University of Chile	22 SES 12 D, 22 SES 14 B
Györgyi, Zoltán	University of Debrecen	23 SES 04 A
H. D. Candido, Helena	University of Helsinki	23 SES 05 B
Haake, Ulrika	Umeå University	22 SES 08 B
Haas, Mareike	Georg-August-Universität Göttingen	
Haav, Kaarel	Tallinn University of Technology	22 SES 09 D
Häbig, Julia	Zurich University of Teacher Education	01 SES 14 A, 32 SES 13
Hackett, Abigail	Manchester Metropolitan University	30 SES 09 B
Hadjar, Andreas	University of Luxembourg	28 SES 09 B
Haenni Hoti, Andrea	University of Teacher Education	20 SES 13
Hahn, Karin	Swedish National Agency for Education	
Haigh, Mavis	The University of Auckland	01 SES 04 C, 09 SES 05 B JS, 10 SES 05 E JS, 10 SES 06 E
Häkansson, Jan	Linnaeus University Sweden	26 SES 08 B
Häkansson, Michael	Örebro University	30 SES 13
Hakvoort, Ilse	University of Gothenburg	05 SES 07
Halász, Gábor	ELTE University Budapest	03 SES 06, 10 SES 09 C, 32 SES 13
Halder, Mandira	University of Geneva	ERG SES G 13
Haley, Aimee	University of Gothenburg	28 SES 07 B
Hall, Graeme	Queensland University of Technology	
Hällander, Marie	Stockholm University	13 SES 11
Halldórsdóttir, Brynja	University of Iceland	07 SES 08 A
Hallsén, Stina	Uppsala University	14 SES 11 A, 17 SES 07 B
Halse, Christine	Education University of Hong Kong	07 SES 04 A
Hameed, Suraiya	University of Queensland	23 SES 06 D
Hamer, Rebecca	International Baccalaureate	22 SES 06 B
Hamilton, Mary	Lancaster University	00 SES 08, 23 SES 10 B, 23 SES 11 B
Hamilton, Sarah	Unicef UK	
Hammer, Svenja	Leuphana University Lüneburg	
Hammer-Budnaro, Dafna	Kibbutzim College of Education	10 SES 01 A, 10 SES 10 D
Hammersley-Fletcher, Linda	Manchester Metropolitan University	26 SES 10 B
Hamori, Adam	Educational Authority	22 SES 06 A
Hamre, Bjørn	University of Copenhagen	04 SES 12 C, 04 SES 13 C, 17 SES 11
Hanberger, Anders	Umeå University	11 SES 08 A
Händel, Marion	Friedrich-Alexander University Erlangen-Nuremberg	22 SES 09 C
Hanley, Chris	Manchester Metropolitan University	03 SES 03 B, 29 SES 07
Hansen, Antje	University of Hamburg	31 SES 12, ERG SES E 07
Hansen, Þórkur	University of Iceland	01 SES 01 C JS, 11 SES 01 JS, 26 SES 01 B JS
Hansen, Janne Hedegaard	Aarhus University	04 SES 09 C, 04 SES 13 C
Hansen, Morten	The University of Oxford	28 SES 02
Hansen, Petteri	University of Helsinki	23 SES 04 D
Hansen, Sven-Erik	Åbo Akademi University	
Hansen, Tommy	Metropol University College Copenhagen	26 SES 08 B
Harangozo, Tamas	University College London	ERG SES G 03
Hardouin, Magali	ESPE de Bretagne/UMR ESO 6590	15 SES 01, 15 SES 05
Hardy, Ian	The University of Queensland	01 SES 13 A
Harford, Judith	University College Dublin	17 SES 03
Hargreaves, Linda Mary	University of Cambridge	07 SES 06 C JS, 14 SES 06 A JS
Harris-Huermann, Susan	German University of Administrative Science Speyer	01 SES 06 C
Harrison, Neil	University of the West of England	22 SES 02 A, 22 SES 12 B, 22 SES 13 B
Harrison, Roger	University of Manchester	20 SES 06
Harsvik, Trond	Union of Education Norway	
Hartikainen, Susanna	Tampere University of Technology	22 SES 04 E
Hartmann, Eva	Copenhagen Business School	22 SES 02 C
Harvánková, Klára	Masaryk University, Faculty of Arts	22 SES 06 C
Hatlevik, Ida K. R.	University of Oslo	16 SES 10 B
Hau, Ruth	University of Luxembourg	10 SES 12 A
Haugen, Ingvild Bjørkeng	Western Norway University Of Applied sciences	28 SES 10 B
Haugsbakk, Geir	Inland Norway University of Applied Sciences	06 SES 02, 06 SES 07
Haverty, Elaine	Marino Institute of Education	07 SES 07 A
Hawkins, Melissa	University of Bath	32 SES 08 A
Haya, Ignacio	University of Cantabria	22 SES 09 D
Hayes, Debra	University of Sydney	07 SES 05 B, 19 SES 07
Head, George	University of Glasgow	00 SES 07, Side Event - ERG WERA
Hebert, Estella	Goethe-Universität Frankfurt	06 SES 03, ERG SES E 03 WS

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Hedegaard-Soerensen, Lotte	University of Aarhus	04 SES 14, 19 SES 09 B
Hederich, Christian	Universidad Pedagógica Nacional	09 SES 07 B
Hedlund, Elisabet	Högskolan i Gävle	23 SES 06 B
Heikinaro-Johansson, Piivikki	University of Jyväskylä	18 SES 05
Heikkinen, Anja	University of Tampere	20 SES 03 JS, 23 SES 03 D JS
Heikkinen, Hannu L. T.	University of Jyväskylä	01 SES 06 A, 01 SES 08.5, 01 SES 12 A, 01 SES 13 A, 07 SES 07 C, 27 SES 11 A
Hein, Anna Katharina	University of Münster	14 SES 08 B
Heinz, Manuela	National University of Ireland Galway	07 SES 08 C, 07 SES 09 D JS, 10 SES 05 D, 10 SES 09 E JS
Héjja, Bella Emerencia	University of Debrecen	29 SES 11
Hejja-Nagy, Katalin	Eszterhazy Karoly University	27 SES 01 B
Helbaek Marcussen, Birgitte	Via University College	
Hell, Hannes	Free University of Bolzano	
Heller Lützen, Peter	National Centre for Reading	31 SES 11 A
Hellmich, Frank	Paderborn University	04 SES 05 B, 11 SES 11 A
Hellne-Halvorsen, Ellen Beate	Oslo and Akershus University College of Applied Sciences	02 SES 06 B
Helstad, Kristin	University of Oslo	10 SES 07 C
Hemetsberger, Bernhard	University of Vienna	17 SES 13
Henderson, Robyn	University of Southern Queensland	14 SES 08 A
Henke, Thorsten	University of Potsdam	04 SES 07 B, 04 SES 09 C
Hennessy, Jennifer	University of Limerick	01 SES 07 A
Henning Loeb, Ingrid	University of Gothenburg	02 SES 13 A, 07 SES 07 C
Heo, Heok	Sunchon National University	20 SES 11
Herbert, Jonathan	The University of Manchester	ERG SES D 01
Hermansen, Jonathan	UCC	
Hernaiz-Agreda, Merea	University of Valencia	09 SES 12 B JS, 20 SES 12 B JS
Hernández-Castilla, Reyes	Universidad Autónoma de Madrid	05 SES 02 B JS, 07 SES 02 B JS
Hernández-Hernández, Fernando	University of Barcelona	05 SES 09, 06 SES 06, 19 SES 12, 29 SES 10
Herrera-Pastor, David	University of Malaga (Spain)	07 SES 03 C JS, 15 SES 03 JS, 19 SES 08 A
Hertig, Philippe	HEP Vaud, Lausanne, Switzerland	30 SES 03 B
Hertling, Anke	Georg Eckert Institute for International Textbook Research	12 SES 09
Herzer, Gernot	Free University of Bozen-Bolzano	28 SES 10 B
Hewitt, Des	University of Warwick	10 SES 10 C
Heystek, Jan	North-West University	26 SES 08 A
Hietzge, Maud	University of Education Freiburg	18 SES 06, 29 SES 14
Higuera-Rodríguez, Lina	University of Granada	ERG SES G 13
Hildén, Ebba	University of Karlstad	
Hilger, Peter	Universität Koblenz-Landau	
Hill, Marc	University of Innsbruck	07 SES 03 B
Hill, Mary	University of Auckland	01 SES 04 C, 09 SES 05 B JS, 10 SES 05 E JS, 10 SES 06 E
Hillen, Stefanie A.	University of Agder	16 SES 06 A, 16 SES 08 A
Hinz, Bronwyn	Mitchell Institute, Victoria University	23 SES 02 A
Hinze, Jan-Hendrik	University of Hamburg	10 SES 12 B
Hippach-Schneider, Ute	BIBB	02 SES 04 A
Hirsto, Laura	University of Eastern Finland	10 SES 04 B
Hjardemaal, Finn	University of Oslo	27 SES 09 C
Hjollund, Niels-Peder Osmundsen	UCC	
Hoang, Lan	State University of New York, University at Albany	ERG SES D 08
Hobbel, Nikola	Humboldt State University	23 SES 09 B
Hobbs, Linda	Deakin University	10 SES 12 C
Hoejholdt, Andy	Metropolitan UC	04 SES 09 B
Hof, Christiane	Goethe University Frankfurt	
Hofbauer, Susann	University Göttingen	23 SES 13 B
Hoferberg, Hanna	Uppsala University	30 SES 02 B
Hogan, Pádraig	National University of Ireland Maynooth	13 SES 07
Höhns, Gabriela	Bundesinstitut für Berufsbildung	28 SES 05 B
Hölsäter, Sissel	Högskolan på Vestlandet	10 SES 13 A
Hökkä, Päivi Kristiina	University of Jyväskylä	01 SES 07C, 10 SES 02 D, 18 SES 08
Holdhus, Kari	Western Norway University of Applied Sciences	10 SES 13 A
Holland, Eimear	Dublin City University	01 SES 04 A JS, 10 SES 04 E JS
Holley-Boen, Wendy	Massey University	03 SES 04.5 PS, 10 SES 03 B
Holloway, Jessica	Deakin University	04 SES 13 C, 23 SES 14 A
Holm, Gunilla	University of Helsinki	07 SES 13 C JS, 23 SES 13 E JS, 27 SES 13 C JS, ERG SES E 05
Holm, Susanne	University West	ERG SES C 05
Holtappels, Heinz Guenter	Technical University of Dortmund	01 SES 08 A, 01 SES 09 A
Holubová, Barbora	Faculty of Education, Charles University	29 SES 06 B

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Hølvig Mikkelsen, Sidse	VIA University College	23 SES 08 B
Homme, Anne	Uni Research	23 SES 08 A
Honkanen, Jaakko	University of Turku	
Hooper, Oliver	Loughborough University	08 SES 09, 18 SES 08
Hope, Kristin Lofthus	Uni Research Rokkan Centre	23 SES 08 A
Horn, Colleen	Teachers College, Columbia University	10 SES 06 A, 14 SES 03
Hornskov, Soren	University College UCC	32 SES 05
Hortlund, Torbjørn	Uppsala university	
Horváth, Ágoston	Educational Authority	22 SES 06 A
Høst, Håkon	Nordic Institute for Studies in Innovation, Research and Education	02 SES 09 A
Houmaller, Kathrin	University College Capital	18 SES 09 JS, 19 SES 09 C JS
Hovdhaugen, Elisabeth	NIFU	11 SES 13, 23 SES 04 C
Hoveid, Marit Honerød	Norwegian University of Science and Technology	13 SES 06
Hovland, Brit Marie	Oslo University College	17 SES 05 A
Howard, Ezra	Masaryk University	07 SES 07 B
Howe, Falk	University of Bremen	02 SES 07 B
Howie, Sarah	University of Pretoria	09 SES 10 A, 09 SES 11 A
Hoya, Fabian	University of Paderborn	11 SES 11 A
Hsu, Wan-Chen	National Kaohsiung University of Applied Sciences	08 SES 10
Hu, Yanjuan	University of Groningen	01 SES 04 B
Huang, Alan	University of Strathclyde	10 SES 03 D
Huang, Jing	The University of Hong Kong	ERG SES E 10
Huber, Christian	Universität Wuppertal	04 SES 06 A, 04 SES 11 B
Huber, Matthias	University of Vienna	09 SES 13 B
Huber, Stephan Gerhard	University of Teacher Education Zug	03 SES 10 B JS, 15 SES 06, 15 SES 09, 26 SES 03 B, 26 SES 10 A JS, 26 SES 11 A
Hubmayer, Astrid	University of Vienna	04 SES 06 C, 04 SES 12 A
Hudson, Andy	Kingston University London	10 SES 07 B
Hudson, Brian	University of Sussex	27 SES 14 A
Huf, Christina	universität Münster	19 SES 12, 27 SES 07 B
Hug, Theo	University of Innsbruck	06 SES 08 JS, 12 SES 08 JS
Hughes, Joanne	queens university	07 SES 08 C
Hughes, Lewis	Erwiro-sys	02 SES 10 A
Hulme, Moira	Manchester Metropolitan University	23 SES 13 A
Hult, Agneta	Umea university	23 SES 06 B, 23 SES 08 A
Hultén, Magnus	Linköping university	11 SES 13
Hultqvist, Elisabeth	Stockholm university	23 SES 01 C, 28 SES 05 A
Hummel, Sandra	Universität Graz	29 SES 14
Hummrich, Merle	Europa-Universität Flensburg	23 SES 12 B
Hung, Ruyui	National Chiayi University, Taiwan	13 SES 10 A
Hunt-Gómez, Coral Ivy	Universidad de Sevilla	31 SES 11 A
Hursh, David	University of Rochester	13 SES 02 B JS, 23 SES 02 C JS, 23 SES 11 A
Hus, Vlasta	University of Maribor, Faculty of Education	22 SES 05 B
Husted, Mia	University College Copenhagen	15 SES 07
Hutchison, Kirsten	Deakin University	10 SES 07 A, 19 SES 08 B
Hutters, Camilla	Danmarks Evalueringsinstitut	
Huttunen, Rauno	Rauno Huttunen	
Hvid Thingstrup, Signe	University College UCC	01 SES 11 A
Iacovou Charalambous, Maria	University of Cyprus	19 SES 10 A
Ianes, Dario	University of Bolzano	04 SES 05 A, 04 SES 07 B
Ianniello, Concetta	Aalborg University	ERG SES C 06
I'Anson, John	University of Stirling	25 SES 01, 25 SES 09
Ibanez, Marites	Department of Education , Region 4A CALABARZON	
Ibrahim, Nayr	British Council/University of Reading	31 SES 09 A
Ichikawa, Yoko	Chiba Institute of Technology	10 SES 04 D
Ideland, Jens	Malmö stad	01 SES 07 A
Ideland, Malin	Malmö University	28 SES 07 B
Ifimescu, Simona	University of Bucharest	23 SES 04.5 PS, 23 SES 13 B, ERG SES E 01, ERG SES G 12
Igell, Carmella	MLA-academic center , Or Yehuda	
Imms, Wesley	The University of Melbourne	15 SES 10
Ince, Amanda	UCL IOE	01 SES 02 B, 01 SES 08 B
Inoue, Noriyuki	Waseda University	10 SES 02 A, 10 SES 05 B
Ioanno, Christina	University of Cyprus	09 SES 04 B
Ioannou, Yiannis	University of Cyprus	09 SES 04 B
Ion, Georgeta	Universitatea din Bucuresti	01 SES 09 C, 01 SES 10 B, 01 SES 11 B, 09 SES 04.5 PS, 22 SES 06 B, 23 SES 04.5 PS, 23 SES 13 B
Irwin, Sarah	University of Leeds	14 SES 09 B

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Ishiguro, Hiroaki	Rikkyo University	
Iske, Stefan	Otto-von-Guericke-Universität Magdeburg	06 SES 09
Isleib, Sören	German Centre for Higher Education Research and Science Studies (DZHW)	14 SES 01 B JS, 22 SES 01 E JS
Itzlinger-Bruneforth, Ursula	BIFIE	09 SES 06 A
Ivanus Grmek, Milena	University of Maribor	22 SES 05 B, 27 SES 11 B
Ivinson, Gabrielle	Manchester Metropolitan University	05 SES 13, 19 SES 07, 23 SES 10C, 23 SES 11C, 28 SES 05 B
Iyer, Radha	Queensland University of Technology	22 SES 07 A
Izbassova, Gulnur	Nazarbayev Intellectual School of chemistry and biology in Aktau	09 SES 02 B
Izci, Burcu	Florida State University	06 SES 04
Jääskelä, Päivikki	University of Jyväskylä	10 SES 11 C, 18 SES 05, 22 SES 09 C
Jacobsen, Gro Hellesdatter	University College South Denmark	07 SES 03 B
Jacobsen, Rebecca	Michigan State University	23 SES 04 B, 23 SES 05 B
Jacobsson, Katharina	GU	32 SES 03
Jägberg, Anna	Skolverket	
Jager, Lieke	Radboud University Nijmegen	ERG SES G 08
Jakhelln, Rachel	UiT the Arctic University of Norway	01 SES 13 A, 10 SES 11 D
Jales Ribeiro, Esperança	Escola Superior de Educação do Instituto Politécnico de Viseu	11 SES 09 B, 22 SES 08 D
Jameau, Alain	Université de Bretagne Occidentale - ESPE	27 SES 04 A JS, 31 SES 04 JS
James, Chris	University of Bath	01 SES 02 A, 32 SES 08 A
Jandrić, Daria	Croatian Academic and Research Network - CARNet	
Janela Afonso, Almerindo	University of Minho	23 SES 01 B
Janik, Miroslav	Masaryk University	10 SES 11 D
Jankowska, Maja	University of Bedfordshire	20 SES 12 A, 22 SES 04 A
Janzen, Melanie	University of Manitoba	01 SES 06 C
Jarke, Juliane	Universität Bremen	28 SES 14
Jarming, Harald	University of Oslo	13 SES 13
Jarsinski, Sascha	Paderborn University	09 SES 03 B
Javornik Krečič, Marija	University of Maribor, Faculty of Arts	08 SES 11 A, 09 SES 13 B, 22 SES 05 B
Jay, Tim	Sheffield Hallam University	14 SES 09 A, 24 SES 01
Jeffrey, Bob	Exeter University	19 SES 11, 19 SES 14 JS, 23 SES 14 D JS, 27 SES 02 A
Jehle, May	Goethe University Frankfurt	10 SES 03 B, 27 SES 04 B
Jensen, Jens-Ole	VIA University College	18 SES 07
Jensen, Margit Eva	UCC	
Jensen, Ruth	University of Oslo	26 SES 05 C
Jeppsson, Anneli	Department of education and childcare	
Jin, Jin	UCL Institute of Education	23 SES 14 B
Jobér, Anna	Malmö University	
Jobst, Solvejg	Western Norway University of Applied Sciences	28 SES 10 B
Johannesen, Hedvig Skonhøft	Oslo and Akershus University College of Applied Sciences	02 SES 08 A
Johansson, Monica	University of Gothenburg	07 SES 12 A, 19 SES 05, 19 SES 09 B
Johansson, Olof	Umeå university	23 SES 10 A, 26 SES 11 A
Johansson, Stefan	University of Gothenburg	09 SES 11 A, 09 SES 12 A
John-Akinola, Yetunde	University of Ibadan Nigeria	08 SES 08
Johnson, Esko	Centria University of Applied Sciences	20 SES 05, 20 SES 11
Joksimovic, Jelena	Faculty of philosophy, University in Belgrade	11 SES 02
Jónasson, Jón Torfi	University of Iceland, School of Education	07 SES 13 C JS, 10 SES 11 A, 23 SES 13 E JS, 23 SES 14 B, 26 SES 03 A, 27 SES 13 C JS
Jones, Ken	Independent Education Consultant	01 SES 04.5, 01 SES 05 A
Jones, Steve	Sheffield Hallam University, UK	
Jönsas, Katja	University of Roehampton	22 SES 07 B
Jonsson, Anna-Carin	University of Gothenburg	10 SES 02 C
Joó, Orsolya	University of Debrecen	10 SES 08 D
Jopling, Michael	Northumbria University	05 SES 10
Jørgensen, Christian Helms	Roskilde University, Denmark	02 SES 01
Jørgensen, Henrik Taarsted	University of Southern Denmark,	08 SES 12 A
Jørgensen, Mette	University College UCC	20 SES 06
Jørgensen, Nanna Jordt	University College UCC	04 SES 11 A, 19 SES 09 A, 30 SES 05 A
Joris, Margot	Catholic University Leuven	28 SES 08 B
Jourdan, Didier	Clermont Auvergne University	08 SES 08, 08 SES 12 A
Jovanović, Olja	Faculty of Philosophy, University of Belgrade	04 SES 05 A, ERG SES H 11
Jover, Gonzalo	Universidad Complutense	
Juhász, Erika	University of Debrecen	06 SES 04.5 PS
Juliana, Mrazik	University of Pecs	
Junge, Alice	Leibniz Universität Hannover	04 SES 13 A
Juskienė, Vaiva	Vilniaus kolegija /University of Applied Sciences	

Name	Organisation	Involved in Session
Kabel, Kristine	UCC	
Kadyrova, Khania	Zelenodolsk Institute of Machine Building and Information Technologies (KNRTU-KAI)(branch)	
Kafa, Antonios	Open University of Cyprus	26 SES 03 B, 26 SES 05 B
Kahn, Peter	Liverpool University	22 SES 12 B
Kaiser, Franz	University of Rostock	02 SES 10 B
Kalaycı, Şerife	Kahramanmaraş Sütçü İmam University	01 SES 02 A, 22 SES 04 D
Kaldahl, Anne-Grete	HIOA Oslo and Akershus University College, Norway	31 SES 07 B
Kallimani, Maria	University of Peloponnese	23 SES 01 B
Kallio-Tavin, Mira	Aalto University	
Kálmán, Orsolya	Eötvös Loránd University	22 SES 07 D
Kamarainen, Pekka Ilmari	University of Bremen	02 SES 06 B
Kammermann, Marlise	Swiss Federal Institute for Vocational Education and Training SFIET	02 SES 03 A
Kanayeva, Gulmira	University of Cambridge	26 SES 06 B
Kandiko Howson, Camille	King's College London	22 SES 06 C
Kandil, Semanur	Middle East Technical University	ERG SES D 04
Kanelopoulos, Nikolaos	The University of Edinburgh	23 SES 14 B
Kang, Rong	Education University of Hong Kong	22 SES 08 C
Kao, Huey-Lien	National Pingtung University	31 SES 04.5 PS
Kappeler, Gabriel	HEP Vaud	27 SES 02 B, 27 SES 08 C
Karaarslan Semiz, Güliz	Ağrı İbrahim Çeçen University	30 SES 10 B
Karadimitriou, Kostas	Democritus University of Thrace	27 SES 09 A
Karcher, Nicola	Center for Studies of Holocaust and Religious Minorities	17 SES 04 A
Karlberg, Lena	Karlstad University	
Karlberg-Granlund, Gunilla	Åbo Akademi University	10 SES 02 B
Karlsdóttir, Jóhanna	University of Iceland, School of Education	20 SES 09
Karlsson, Marie	Uppsala university	14 SES 11 A
Karlsson, Mikael R	University of Gothenburg	19 SES 10 B
Karsenti, Thierry	University of Montreal	16 SES 10 A, 16 SES 11 A
Karseth, Berit	University of Oslo	26 SES 04 C, 28 SES 06 A
Kasanen, Kati	University of Eastern Finland	22 SES 07 D
Kasapoglu, Koray	Afyon Kocatepe University	03 SES 04
Kasza, Georgina	Tempus Public Foundation	22 SES 05 A
Katschnig, Tamara	University of Vienna	10 SES 03 C, 14 SES 06 B, 14 SES 08 A
Kattar, Antoine	Université de Picardie Jules Verne	04 SES 06 B
Kaukko, Mervi	University of Oulu/Monash University Australia	07 SES 01 B, 07 SES 07 C
Kauko, Jaakko	University of Tampere	07 SES 13 C JS, 23 SES 05 B, 23 SES 13 E JS, 27 SES 13 C JS
Kavakli, Nurdan	Hacettepe University	22 SES 10 E
Kawulich, Barbara	University of West Georgia	19 SES 04.5 PS
Keck Frei, Andrea	Zurich University of Teacher Education	10 SES 09 B, 26 SES 01 A
Keddie, Amanda	Deakin University	23 SES 07 D
Keiner, Edwin	Free University of Bolzano	13 SES 12
Keisu, Britt-Inger	Umeå University	26 SES 05 C
Keller, Stefan D.	School of Teacher Education, University of Applied Sciences Basel	10 SES 12 A
Keller-Schneider, Manuela B.	Zurich University of Teacher Education	01 SES 04 C, 10 SES 07 D
Kelly, Peter	Plymouth University	04 SES 12 C, 23 SES 04 B
Kemthofer, David	BIFIE	11 SES 09 A, 26 SES 05 A
Kemmis, Stephen	Charles Sturt University	22 SES 12 C
Kende, Agnes	Central European University	
Kennedy, Aileen	University of Edinburgh	10 SES 08 C, 10 SES 13 B
Kenney, Máirín	independent scholar	20 SES 07 B, Side Event WS 03
Keränen-Pantsu, Raili	University of Eastern Finland	27 SES 12 B
Kerby, Martin	University of Southern Queensland	29 SES 12
Kerimkhanova, Dana	Nazarbayev Intellectual Schools AEO	11 SES 08 B
Kershner, Ruth	University of Cambridge	01 SES 07 B
Keser Aschenberger, Filiz	Danube University Krems	17 SES 02 A, 17 SES 04 B
Keski-Mäenpää, Kati	Jyväskylä University	01 SES 07 A
Keskin, Sinan	Yuzuncu Yil University	ERG SES G 13, ERG SES H 08
Kestere, Iveta	University of Latvia	17 SES 02 B, 17 SES 04 A
Kewara, Punwalai	Burapha University	27 SES 04 A JS, 31 SES 04 JS
Keys, Felicity	Griffith University	10 SES 08 A
Khakpour, Natascha	University of Vienna	ERG SES H 11
Khalidy, Sleiman	Al-Qasimi - Academic College Of Education	09 SES 10 B
Khamidulina, Zarina	Nazarbayev Intellectual Schools	31 SES 01
Khampirat, Buratin	Suranaree University of Technology	11 SES 10 A
Khanolainen, Daria	Kazan (Volga region) Federal University	09 SES 05 C
Khaseneyeva, Aliya	Durham University	03 SES 09 A
Khobreh, Marjan	University of Siegen	02 SES 12 B

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Khoo, Su-Ming	National University of Ireland	22 SES 10 A
Khorrohash, Aidar	Nazarbayev Intellectual School of Physics & Maths in Astana	26 SES 06 A
Kickert, Rob	Erasmus University Rotterdam	22 SES 05 D
Kilakoski, Tomi	Finnish Youth Research Network	25 SES 03
Kilian, Michaela	University Vienna	11 SES 10 B, 14 SES 05 B, 14 SES 06 B
Kilicoglu, Gokhan	Eskisehir Osmangazi University	01 SES 05 B, 14 SES 04 B
Kim, Chung	VIA University College	10 SES 04 A
Kim, Jeong-Hee	Texas Tech University	27 SES 01 B
KIM, Kyung-Mi	Pusan National University	32 SES 02
Kim, Yong	Cheomju National University of Education	23 SES 11 D
King, David	Junior Cycle for Teachers (JCT), Ireland	03 SES 02
King, Fiona	Dublin City University	25 SES 01
King, Montgomery	The University of Western Australia	ERG SES C 08
Kiran, Dekant	Gaziosmanpaşa University	ERG SES E 12
Kirketerp Nielsen, Camilla	University of Copenhagen	
Kirsch, Claudine	University of Luxembourg	07 SES 14 B, 31 SES 05, 31 SES 09 B
Kirsten, Nils	Uppsala University	27 SES 10 B
Kitayama, Yuka	University College of Southeast Norway	ERG SES E 11
Kitching, Karl	University College Cork	07 SES 01 B, 28 SES 08 B
Kittelmann Flensner, Karin	University West	07 SES 06 A
Kiviniemi, Ulla	University of Jyväskylä	01 SES 06 A, 15 SES 04
Kjær, Bjørg	Aarhus University	14 SES 10 B
Kjarran, Jon	University of Iceland / School of Education	07 SES 08 A, 07 SES 12 A
Klapp, Ali	Gothenburg university	09 SES 08 B
Klein, Esther Dominique	University of Duisburg-Essen	05 SES 13
Klein, Markus	University of Strathclyde	10 SES 03 D, 28 SES 08 B
Kleinfield, Olivia	Martin-Luther-Universität Halle-Wittenberg	19 SES 09 A
Klemenčič, Manja	Harvard University	00 SES 08.1 Keynote, 00 SES 12.1
Klenk, Florian Cristobal	Technical University Darmstadt	22 SES 07 F JS, 27 SES 07 A JS
Klette, Kirsti	University of Oslo	07 SES 13 C JS, 23 SES 13 E JS, 24 SES 06 JS, 27 SES 03 A, 27 SES 06 A JS, 27 SES 07 B, 27 SES 13 C JS, ERG SES B
Klinger, Thorsten	Universität Hamburg	31 SES 14
Klunder, Silvia	LUMC	06 SES 10
Knapp, Mariella	University of Vienna	03 SES 09 B JS, 14 SES 05 B, 14 SES 06 B, 26 SES 09 A JS
Knoch, Cornelia	Dr. Cornelia Knoch Beratung	01 SES 06 A
Ko, James	The Education University of Hong Kong	10 SES 07 C, 26 SES 05 A
Kobiuk, Yulia	Institute of Pedagogical Education & Adult Education of the National Academy of Pedagogical Sciences of Ukraine	ERG SES D 06
Kocayörük, Ercan	Çanakkale Onsekiz Mart University	08 SES 07 JS, 14 SES 07 C JS
Koch, Alexander Franz	School of Education, FHNW	01 SES 09 C
Koch, Martha	University of Manitoba	24 SES 06 JS, 27 SES 06 A JS
Kockelkoren, Chris	Zuyd University of Applied Science	22 SES 09 D
Kodeřja, Zdenko	Educational Research Institute	13 SES 13
Kohlstock, Barbara	University of Teacher Education Thurgau	26 SES 01 A
Koinzer, Thomas	Humboldt University Berlin	14 SES 09 A
Kolam, Kerstin	University of Umeå	26 SES 12 B
Komar, Zvonimir	Faculty of Humanities and Social sciences, University of Zagreb	06 SES 13
Komulainen, Katri	University of Eastern Finland	22 SES 07 D
Kondakci, Yasar	Middle East Technical University	22 SES 06 A, 22 SES 13 A, ERG SES D 07
Kondrateva, Irina	Kazan (Volga region) Federal University	31 SES 08
Kondrup, Sissel	Uddannelsesforbundet/Roskilde Universitet	01 SES 01 C JS, 11 SES 01 JS, 26 SES 01 B JS
Konstantopoulos, Spyros	Michigan State University	09 SES 08 B
Kontowski, Daniel	University of Warsaw	ERG SES D 07
Kopetz, Patricia	University of Missouri - Saint Louis	04 SES 01 B
Köpfer, Andreas	University of Education Freiburg	04 SES 07 B, 04 SES 13 A
Korhonen, Vesa	University of Tampere	22 SES 01 A
Korp, Helena	University West	07 SES 03 A JS, 07 SES 07 B, 26 SES 03 C JS
Korp, Peter	University of Gothenburg	07 SES 06 A
Korsgaard, Morten Timmermann	Malmö University	04 SES 10 A JS, 13 SES 06, 13 SES 10 B JS
Korsnakova, Paulina	International Association for the Evaluation of Educational Achievement	
Kost, Jakob	University of Teacher Education Bern	02 SES 08 B
Köster, Olaf	Montag Stiftungen Jugend und Gesellschaft	04 SES 09 B, 06 SES 04.5 PS
Kostur, Hakkı İlker	Baskent University	10 SES 12 B
Kotzyba, Katrin	Martin-Luther-Universität Halle-Wittenberg	28 SES 03 B
Koutsouri, Sofia	University of the Peloponnese	ERG SES H 01

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Kováč Cerović, Tinde	Faculty of Philosophy	01 SES 05 C, 04 SES 03 C, 04 SES 04 C, 04 SES 05 A
Kovacs, Edina	University of Debrecen	01 SES 06 C, 10 SES 01 C
Kovacs, Helena	Eotvos Lorand University	10 SES 09 C
Kovalchuk, Olena	Lutsk National Technical University	26 SES 06 A
Kowalczyk-Wałędziak, Marta	University of Białystok	10 SES 01 B
Kozina, Ana	Educational Research Institute	11 SES 11 B, 15 SES 04
Kozma, Tamás	University of Debrecen	15 SES 06
Kraft, Volker	Christian-Albrechts-Universität Kiel	13 SES 12
Kramer, Charlotte	University of Cologne	10 SES 04.5 PS
Kramer, Tina	University of Copenhagen	19 SES 10 B
Kraus, Anja	Linnéuniversitetet Växjö/Kalmar, Sweden	29 SES 14
Krause, Sabine	University of Vienna	20 SES 05
Kreilinger, Katrin	Technische Universität Darmstadt	10 SES 05 C
Krejsler, John Benedicto	Aarhus University	00 SES 10 A, 23 SES 09 B
Kresse, Luisa	Tu Dresden	02 SES 12 B
Kricke, Meike	Montag Stiftung	04 SES 09 B, 06 SES 04.5 PS
Krieg, Maria	Georg-August-Universität Göttingen	09 SES 04 A
Krischler, Mireille	University of Luxembourg	04 SES 02 A, 04 SES 04 B
Kristensen, Liv Kondrup	Aalborg University	07 SES 12 A
Kristinsdóttir, Jónína Vala	University of Iceland	10 SES 14 B, 20 SES 10 A
Kroejgaard, Frede	VIA University College	01 SES 12 B
Kronlid, David O.	Uppsala University	30 SES 03 A
Krzychala, Slawomir	University of Lower Silesia	01 SES 11 C
Kubstrup Nelausen, Malene	University College Copenhagen/University of Copenhagen	
Kucerova, Silvie	Jan Evangelista Purkyně University in Ústí nad Labem, Faculty of Science	14 SES 04.5 PS
Kudo, Kazuhiro	Dokkyo University and Murdoch University	20 SES 04
Kuijper, Sanne	University of Groningen	04 SES 10 B, 04 SES 11 B
Kuleta-Hulboj, Magdalena	University of Warsaw	07 SES 04.5 PS
Kullid, Marit	Høgskulen på Vestlandet	10 SES 13 A
Kunors, Nora	Eszterházy Károly Egyetem	ERG SES C 05
Kuntze, Sebastian	Ludwigsburg University of Education	24 SES 01
Kupatadze, Ketevan	Elon University	20 SES 13
Kupers, Elisa	University of Groningen	04 SES 10 B, 04 SES 11 B, 29 SES 02 B
Kurakbayev, Kairat	Nazarbayev University	03 SES 07 B, 08 SES 13
Kurt Erhan, Günül	Baskent University	10 SES 05 C
Kurum, Gül	Ankara University	26 SES 05 C
Kusá, Zuzana	Institute for Sociology Slovak Academy of Sciences	07 SES 09 B
Kutaladze, Jamze	National Assessment and Examination Center	
Kutucu, Elif Selcan	Yüzüncü Yıl University	ERG SES E 02, ERG SES H 04
Kuzmina, Yulia	Higher School of Economics	11 SES 10 A
Kuzu, Okan	Ahi Evran University	24 SES 02
Kvallsund, Rune	Volda University College	14 SES 05 A
Kvamme, Ole Andreas	University of Oslo	30 SES 08 A
Kvernbekk, Tone	University of Oslo	13 SES 13
Kyereko, Daniel	University of Bayreuth	07 SES 08 B
Kyriakides, Leonidas	University of Cyprus	09 SES 04 B, 09 SES 09
la Velle, Linda	University of Plymouth	16 SES 07, 16 SES 08 A
Laczi, Andrea	Edge Foundation	
Læssøe, Jeppe	Aarhus University	30 SES 01, 30 SES 05 A, 30 SES 12 B
Lage, Carlos	Universidad Complutense de Madrid	20 SES 02
Lagemann, Marina	Universität Hamburg	09 SES 11 B, 31 SES 06 B
Lagos, Ema	Quality Education Agency Chile	
Lainio, Anu	University of Surrey	
Lamama, Nadia	SFIWET	02 SES 07 B, 02 SES 10 A
Lambrecht, Jennifer	University of Potsdam	04 SES 07 B, 04 SES 09 C
Lambrev, Veselina	University of Hawaii	23 SES 12D
Lambrozio, Natali	university of haifa	25 SES 07
Lameul, Geneviève	MENESR - DGESIP	
Lancer, Natalie	Birkbeck, University of London	ERG SES G 06
Landahl, Joakim	Stockholm University	17 SES 14, 28 SES 08 A
Landri, Paolo	CNR-IRPPS	00 SES 08, 28 SES 09 A, 28 SES 10 A, 28 SES 11, 28 SES 13
Lane, Jennie	Bilkent University	03 SES 05
Lang, Anke	Universität Erlangen-Nürnberg	
Langa, Delia	Universidad de Jaén	14 SES 01 B JS, 22 SES 01 E JS
Langelotz, Lill	Högskolan i Borås	01 SES 10 C, 22 SES 12 C
Langmann, Elisabet	Södertörn University	13 SES 02 A
Lantz-Andersson, Annika	University of Gothenburg	16 SES 03 A
Lantzourakis, Mysini	Democritus University of Thrace	27 SES 09 A

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Larsen, Eivind	University of Oslo	
Larsen, Ingemal	UCC	
Larsen, Jesper E.	Universitetet i Agder	
Larsen, Verner	VIA University College	22 SES 07 E, 22 SES 09 D
Larsen, Vibe	University Copenhagen Capital	04 SES 10 A JS, 05 SES 03, 13 SES 10 B JS, 17 SES 07 A
Larson, Anne	Aarhus University	23 SES 10 B
Larsson, Eric	Stockholm University	28 SES 03 B
Larsson, Lena	Linnæus University	18 SES 01
Lasonen, Johanna Lahja	University of Jyväskylä	02 SES 05 C, 02 SES 08 B
Lasselle, Laurence	University of St Andrews	14 SES 07 B
Lassnigg, Lorenz	Institute for Advanced Studies (IHS)	02 SES 01, 02 SES 03 B
Lätti, Johanna	University of Tampere	ERG SES H 03
Lawal, Shamsodeen Olatunbosun	OSHODI/SOLO LOCAL GOVERNMENT	
Lawn, Martin	University of Edinburgh	00 SES 12.2, 17 SES 14, 28 SES 09 A
Lawson, Hazel	University of Exeter	04 SES 04 A
Lazareva, Olga	National Research University Higher School of Economics	11 SES 11 A
Lazetic, Predrag	University of Surrey	22 SES 12 D
Le Hénaff, Carole	CREAD - University of Western Brittany - School of Education	27 SES 04 A JS, 31 SES 04 JS
Leahy, Deana	Monash University	08 SES 14
Leão Fernandes, Graça	CEMAPRE - Lisbon School of Economics and Management - University of Lisbon	02 SES 05 C, 12 SES 11 JS, 22 SES 11 F JS
Leat, David	Newcastle University	03 SES 08, 03 SES 09 A
Lebeaume, Joël	UNIVERSITÉ PARIS DESCARTES	27 SES 09 C
Ledoux, Gauske	University of Amsterdam	04 SES 06 A
Lee, Elsa	The University of Cambridge	30 SES 04.5 PS, 30 SES 09 A, 30 SES 10 A, 30 SES 11 B, 30 SES 12 A
Lee, Ji Soo	Yonsei University	ERG SES D 03
Lee, Kyeong A	Pusan National University	32 SES 01
Leeman, Yvonne	University of Humanistic Studies	
Leemann, Regula Julia	School für Teacher Education	02 SES 03 B
Leffler, Eva	Umeå University	10 SES 08 C, 10 SES 08 E
Legge, Maureen	University of Auckland	18 SES 01
Leitch, Ruth	Queen's University Belfast	
Leite Mendez, Analia	Universidad de Málaga	10 SES 09 B, 19 SES 06
Lekang, Trond	North University	01 SES 01 C JS, 11 SES 01 JS, 26 SES 01 B JS
Lempinen, Sonia	University of Turku	04 SES 06 C
Lencastré, Regina	FPCEUP	ERG SES G 08
Lenzen, Benoît	University of Geneva	27 SES 11 A
Lenzer, Benedikt	Ludwig-Maximilians-Universität, Munich, Germany	ERG SES D 02
Leo, Ulf	Umea University	11 SES 02, 26 SES 14 A
Leonard, Richard	Hayball	15 SES 10
Lerchster, Ruth Erika	University of Klagenfurt	26 SES 01 A
Leroux, Mylene	Université du Québec en Outaouais	00 SES 07
Leshem, Shosh	Oranim, Academic College of Education	22 SES 10 D, ERG SES I 01
Lessky, Franziska	Vienna University of Economics and Business	ERG SES C 11
Leufer, Nikola	Universität Münster, Universität Dortmund	
Leutwyler, Bruno	University of Teacher Education Zug	10 SES 04 C
Leuwerink, Kitty	Tilburg University	ERG SES C 03
Levin, Ilya	Tel Aviv University	10 SES 01 C
Levinská, Markéta	University of Hradec Králové	07 SES 11 B
Levinsson, Magnus	University of Borås	01 SES 10 C
Levy, Rachael	University of Sheffield	14 SES 08 B
Lewis, Steven	Deakin University	23 SES 03 B
Lewthwaite, Sarah	University of Southampton	22 SES 01 C
Li, Junmin	University of Cologne	02 SES 02 B
Liebeck-Lien, Beathe	Trondheim kommune/NTNU	
Lietz, Petra	Australian Council for Educational Research	09 SES 02 C
Lightfoot, Nic	SHU	22 SES 12 A
Ligozat, Florence	Université de Genève	27 SES 07 B, 27 SES 08.5
Lilliestam, Anna-Lena	University of Gothenburg	27 SES 05 A
Lim, Miguel Antonio	University of Manchester	22 SES 11 B, ERG SES D 03
Lima Ferreira, Maria	University of Minho	03 SES 04.5 PS
Lin, Lu	Xiamen University	
Lindahl, Jonas	Umeå university	05 SES 07
Lindberg, J Ola	Umeå University	16 SES 03 A
Lindblad, Michael	Umea university	07 SES 06 C JS, 14 SES 06 A JS
Lindgren, Joakim	Umeå university	23 SES 06 B, 23 SES 08 A

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Lindmeier, Bettina	Leibniz Universität Hannover	04 SES 12 A, 04 SES 13 A
Lindqvist, Gunilla	Uppsala University	
Lindqvist, Ulla	Intellectum	03 SES 03 B
Lingard, Robert	The University of Queensland	13 SES 02 B JS, 23 SES 02 C JS, 23 SES 08 C
Lisova, Tetiana	Nizhyn Mykola Gogol State University	09 SES 06 B
Liu, Chia-Ju	National Kaohsiung Normal University	09 SES 04.5 PS
LIU, JIE	University of Reading	07 SES 13 B
Liu, Xin	University of Gothenburg	
Livingston, Kay	University of Glasgow	01 SES 05 A, 01 SES 10 B, 01 SES 11 B
Lo, Fai Hang	The Chinese University of Hong Kong	11 SES 04.5 PS
Locke, Kirsten	University of Auckland	22 SES 03 B, 22 SES 04 B
Lodge, Una	The University of Northampton	22 SES 01 B
Loima, Jyrki	University of Eastern Finland; Education Services in Porvoo City	27 SES 08 B
Lojdova, Katerina	Faculty of Education, Masaryk University	10 SES 01 A
Løndal, Knut	Oslo and Akershus University College of Applied Sciences	10 SES 06 E
Lönngren, Johanna	Chalmers University of Technology	30 SES 05 B
Löper, Marwin Felix	Paderborn University	04 SES 05 B
López Carretero, Ma Asunción	universidad de Barcelona	10 SES 10 C
López Gómez, Ernesto	Universidad Nacional de Educación a Distancia	22 SES 07 D
Lopez-Cobo, Isabel	Universidad Loyola Andalucía	16 SES 08 B
López-Yáñez, Julián	Universidad de Sevilla	01 SES 09 B
Loquet, Monique	Rennes 2 University - European University of Brittany	
Lorentzen, Marte	Oslo and Akershus University College of Applied Sciences	01 SES 01 A
Lorenz, Ramona	TU Dortmund University	09 SES 03 B, 16 SES 05 A, 16 SES 10 B
Lorenzi, Francesca	Dublin City University	03 SES 10 A
Lorenzo Moledo, Mar	University of Santiago de Compostela	09 SES 04 B, 22 SES 05 E
Lorinc, Magdolna	Middlesex University London	07 SES 13 A, ERG SES E 01
Lourenço, Vanda	IAVE	09 SES 11 A
Louws, Monika	Leiden university	16 SES 04.5 PS, 16 SES 10 B
Lovett, Susan	University of Canterbury	26 SES 02 A
Löytönen, Teija	Aalto University	29 SES 12
LU, HUI	University of Glasgow	ERG SES D 08
Lu, I-Chung	National Pingtung University	31 SES 04.5 PS
Lu, Wen-Hui	Providence University	05 SES 04.5 PS
Lucas, Lisa	University of Bristol	22 SES 11 D
Luchinskaya, Elena	Lancaster University	22 SES 03 A
Lúcio, Joana	CIEEd - Research Centre in Education, University of Minho	07 SES 06 C JS, 14 SES 06 A JS
Lück, Esther	Universidade Federal Fluminense	10 SES 04.5 PS, 26 SES 04.5 PS
Luka, Ineta	Turība University	11 SES 03
Lund, Lea	Aarhus University	01 SES 11 C
Lund, Rebecca Waters Boldsen	Aarhus University	22 SES 03 B, 22 SES 04 B, 22 SES 11 B
Lund, Sandra	Mid Sweden University	19 SES 05
Lundahl, Christian	Örebro University	00 SES 08, 11 SES 13, 17 SES 14
Lundahl, Lisbeth	Umeå University	07 SES 13 C JS, 23 SES 09 A, 23 SES 13 E JS, 27 SES 13 C JS
Lundberg, Janna	Lund University	19 SES 09 B
Lundin, Mona	University of Gothenburg	16 SES 03 A
Lundqvist, Johanna	Mälardalen University	14 SES 11 B
Lundström, Agneta	university of umeå	05 SES 07
Lunenberg, Mieke	VU University Amsterdam	10 SES 09 D, 10 SES 14 B
Lünne, Steffen	Universität Paderborn	10 SES 12 C
Luo, Xin	University of Edinburgh	ERG SES C 02
Luostarinen, Aki	Otavan Opisto	
Luoto, Jennifer	University of Oslo	07 SES 13 C JS, 23 SES 13 E JS, 24 SES 06 JS, 27 SES 03 A, 27 SES 06 A JS, 27 SES 13 C JS
Lüthi, Fabienne	University of Teacher Education	02 SES 06 A
Lynch, Raymond	University of Limerick	01 SES 07 A
Lyngfelt, Anna	University of Gothenburg	27 SES 13 B
Lyngsø, Anita	University of Copenhagen	
Lysaght, Zita	Dublin City University	09 SES 05 C
Lysek, Jakub	Czech School Inspectorate	
Lysgaard, Jonas	Aarhus University	30 SES 01, 30 SES 03 A
Lytra, Vally	Goldsmiths, University of London	07 SES 13 B, 07 SES 14 B
Lyrra, Nelli	University of Jyväskylä	18 SES 05
Ma, Jie	University of Hull	ERG SES H 06
Macchia, Vanessa	Free University of Bozen-Bolzano	
Macdonald, M. Allyson	Iceland University of Education/University of Iceland	30 SES 12 B

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Macedo, Eunice	Porto University	04 SES 04 A, 07 SES 04 A, 07 SES 05 A, 07 SES 14 A
MacFarlane, Gael	University of Glasgow	01 SES 05 A
Macgillchrist, Felicitas	Georg Eckert Institute & University of Göttingen	23 SES 05 A
Machado Vilaça, Maria Teresa	University of Minho	08 SES 03 A
Macías Aranda, Fernando	University of Barcelona	20 SES 07 A
Mackie, Lorele	University of Stirling	01 SES 04 A JS, 10 SES 04 E JS
Madalinska-Michalak, Joanna	University of Warsaw	27 SES 11 B
Madani, Daryoush	U.A.T	
Madroñero Morillo, Mario Marino	Universidad Nacional de Educación	13 SES 07
Madsen, Janne	University College of South East Norway	01 SES 08 A
Madsen, Katrine Dahl	University College UCC	30 SES 05 A
Madsen, Lisbeth	Professionshøjskolen UCC	07 SES 03 C JS, 15 SES 03 JS
Madsen, Miriam	Aarhus University	ERG SES C 11
Maeda, Natsumi	Waseda University	01 SES 08 C
Maeder, Christoph	Zurich University of Teacher Education	19 SES 14 JS, 23 SES 14 D JS
Magaraglia, Sara	Università di Padova	13 SES 09 B JS, 16 SES 09 A JS
Magnusson, Camilla	University of Oslo	27 SES 05 B
Magnússon, Gunnlaugur	Mälardalen University	23 SES 03 C
Mahan, Karina Rose	University College of Southeast Norway	24 SES 11 JS, 31 SES 11 C JS
Mahat, Marian	The University of Melbourne	15 SES 10, 24 SES 01
Mahon, Kathleen	University of Borås	22 SES 14 C
Maire, Sarah	Université de Strasbourg	28 SES 01
Maiorsodotter, Ninitha	University of Skövde	18 SES 06, 30 SES 02 B
Makarova, Elena	University of Applied Sciences and Arts Northwestern Switzerland (FHNW)	07 SES 03 A JS, 10 SES 13 C, 26 SES 03 C JS
Maksimovic, Tijana	Aarhus University	
Male, Trevor	UCL Institute of Education	26 SES 12 A
Maleyrot, Eric	Montpellier University	28 SES 04 A
Malin, Joel	Miami University	15 SES 09
Malinen, Olli-Pekka	Niilo Mäki Institute	11 SES 02
Malmlsten, Päivi	City of Gothenburg, Sweden	
Malone, Anthony	Maynooth University	07 SES 07 D JS, 10 SES 10 D, 26 SES 07 A JS
Mancila, Iulia	University of Malaga	07 SES 03 C JS, 15 SES 03 JS, 19 SES 08 A
Mangez, Eric	Université Catholique de Louvain	00 SES 12.2, 28 SES 08 A, ERG SES 1 02
Manhart, Sebastian	Universität Trier	32 SES 02
Mannion, Greg	Univ of Stirling	30 SES 06 A
Mansaray, Ayo	University of East London	
Mantel, Carola	University of Teacher Education Zug	07 SES 06 A
Maor, Dorit	Murdoch University	16 SES 03 B
Marchlik, Paulina	University of Warsaw	07 SES 13 A
Marconetti, Jenny	University of Applied Sciences and Arts of Southern Switzerland, Locarno	10 SES 10 E
Marhuenda, Fernando	Universitat de València	02 SES 01, 02 SES 11 B
Mariager-Anderson, Kristina	Aarhus University	02 SES 05 C
Mariano, Sandra	Universidade Federal Fluminense	10 SES 04.5 PS, 26 SES 04.5 PS
Marín Jiménez, Ana Eugenia	University of Granada	16 SES 04.5 PS
Marin, Elena	UNIVERSITATEA DIN BUCURESTI	04 SES 02 C, 23 SES 04.5 PS, 23 SES 13 B, ERG SES E 01, ERG SES G 12
Marin, Lavinia	KU Leuven	13 SES 03
Markina, Valeriya	HSE	04 SES 04 A
Márkus, Edina	University of Debrecen Faculty of Arts	28 SES 04.5 PS
Março, João	IAVE, I. P.	09 SES 11 A
Maroy, Christian	University of Montreal & Louvain	28 SES 04 A, 28 SES 07 A
Marques da Silva, Sofia	University of Porto	00 SES 06, 05 SES 03, 07 SES 06 B, 19 SES 08.5, 19 SES 11, ERG SES C 14, ERG SES G 11
Márquez García, María Jesús	UNIVERSIDAD DE VALLADOLID	10 SES 09 B
Marrucci, Claudio	Universidad Complutense	
Martens, Matthias	Goethe-University, Frankfurt Main	01 SES 14 A
Martin, Brittany Harker	University of Calgary	03 SES 04
Martin, Diego	University of Málaga	03 SES 04, 10 SES 10 C
Martin, Fran	University of Exeter	07 SES 11 A
Martínez Garrido, Cynthia	Universidad de Granada	11 SES 11 B
Martínez Torres, Rosamelia	Universidad Autónoma de Madrid	
Martínez-Agut, M. Pilar	University of Valencia (Spain)	04 SES 04.5 PS, 30 SES 04.5 PS
Martínez-García, Inmaculada	University of Seville	09 SES 05 B JS, 10 SES 05 E JS, 22 SES 11 A JS, 26 SES 11 B JS
Martínez-Serrano, María del Carmen	UNIVERSIDAD DE JAÉN	14 SES 01 B JS, 16 SES 04.5 PS, 22 SES 01 E JS
Martiny-Bruun, Asger	UCC	
Martsch, Marcel	Otto von Guericke University Magdeburg	
Mason, Amanda	Liverpool John Moores University	20 SES 06
Masschelein, Jan	KU Leuven	30 SES 01

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Masson, Philippe	University of Lille 2	15 SES 01, 15 SES 08.5
Massry-Harzallah, Asmahan	Centre for Academic Studies	15 SES 11
Mateus, Sandra	University Institute of Lisbon (ISCTE-IUL)	22 SES 02 B
Mathé, Nora Elise Hesby	University of Oslo	27 SES 06 B
Maugesten, Marianne	Østfold university College	24 SES 09
Mausethagen, Solvi	Oslo University College	03 SES 11, 11 SES 13, 23 SES 12 C
Maxwell, Bronwen	Sheffield Hallam University	26 SES 08 B
Mayer, Tanja	Humboldt Universität Berlin	14 SES 09 A
Mazenod, Anna	UCL Institute of Education	05 SES 04, 23 SES 11 A
Mc Cafferty, Maeve	Irish national Teachers' Organisation	09 SES 05 C
Mc Donnell, Martina	Telecom Ecole de Management	22 SES 07 F JS, 27 SES 07 A JS
McCaig, Colin	Sheffield Hallam University	22 SES 12 A
McCarthy, Patricia	Trinity College Dublin	04 SES 05 C
McCluskey, Gillian	University of Edinburgh	04 SES 03 C
McCormack, Lorraine	University of Roehampton	10 SES 10 C
McCulloch, Elaine	University of the West of Scotland	ERG SES C 09
McDonnell, Jane	Manchester Metropolitan University	03 SES 03 B, 13 SES 04 B JS, 29 SES 04 JS
McGarr, Oliver	University of Limerick	10 SES 05 C
McGowan, Aidan	Queen's University Belfast	11 SES 10 B, 22 SES 07 E, 22 SES 11 C
McGrath, Ian	RMIT University	24 SES 08
McGregor, Glenda	Griffith University	07 SES 05 B, 10 SES 08 A
McGuinness, Samuel	Ulster University	15 SES 12
McKay, Loraine	Griffith University	01 SES 07 C, 10 SES 08 A
McLellan, Ros	University of Cambridge	07 SES 03 C JS, 08 SES 13, 15 SES 03 JS
McMahon, Margery	University of Glasgow	10 SES 13 B
McVeigh, Claire	Stranmillis University College	01 SES 03 A, 01 SES 05 C
Medina-Rivilla, Antonio	UNED	22 SES 05 E
Medwell, Jane	University of Nottingham	03 SES 07 B, 10 SES 04 B
Meirink, Jacobiene	Leiden University	01 SES 01 A, 01 SES 06 B
Meishar, Michal	Levinsky College of Education	20 SES 04
Meissel, Kane	University of Auckland	
Mele, Alessandro	Cometa Formazione	
Meleshko, Inna	National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"	ERG SES D 06
Mendanha, Cristina	i2ADS - Research Institute in Art, Design and Society Faculty of Fine Arts - University of Oporto	29 SES 13
Mendonça Dias, Catherine	SORBONNE NOUVELLE PARIS 3	31 SES 13
Mendonça, Joana	i2ADS - Research Institute in Art, Design and Society - Faculty of Fine Arts - University of Porto	29 SES 09 A
Mendoza, Manuela	UCL Institute of Education	07 SES 03 B
menendez-escandón, María Paz (Maripe)	International Baccalaureate	11 SES 11 B
Meneses, Julio	Open University of Catalonia	10 SES 08 B
Mercieca, Bernadette	Xavier College	ERG SES C 02
Merma Molina, Gladys	University of Alicante	09 SES 10 B, 10 SES 04 A
Meroño, Lourdes	UCAM	03 SES 04.5 PS, 18 SES 05
Merz-Atalik, Kerstin	University of Education Ludwigsburg	20 SES 09
Meschitti, Viviana	Birkbeck, University of London	22 SES 10 D
Mesti, Carmel	University of Melbourne	03 SES 02, 24 SES 07
Messina, Virginie	University Rennes 2 / CREAD	27 SES 05 C
Messiou, Kiki	University of Southampton	01 SES 10 C
Meyer, Frauke	University of Auckland	01 SES 09 B, 26 SES 07 B
Meyer, Karina	Georg-August-Universität Göttingen	09 SES 11 B
Meyer, Meinert Arnd	Universität Hamburg	00 SES 11, 27 SES 13 A, 27 SES 14 A
Meyer, Petr	Charles University	14 SES 04.5 PS
Michaut, Christophe	Centre de recherche en éducation de Nantes	28 SES 03 A
Michelsen, Nina	Uni research Rokkansenteret	ERG SES D 08
Mikhail, Caroline	Plymouth Institute of Education	30 SES 04 A
Mikkonen, Susanna	University of Tampere	22 SES 04 D
Milana, Marcella	University of Verona	23 SES 05 D
Milheiro Silva, Ana	Faculty of Psychology and Educational Sciences, University of Porto	05 SES 03, ERG SES G 11
Mili, Isabelle	University of Geneva	27 SES 05 A
Miller, Erez	Achva Academic College	04 SES 08 A, 10 SES 11 C
Mills, Martin	The University of Queensland	07 SES 05 B, 23 SES 07 D
Milner, Alison	The University of Nottingham	23 SES 14 A, 28 SES 01
Milovanovitch, Mihaylo	Center for Applied Policy	04 SES 04 C, 22 SES 08 B
Milstein, Diana Judit	Universidad Nacional del Comahue	19 SES 11
Milteniene, Lina	Siauliai University	20 SES 09
Miminoshwili, Maia	National Assessment and Examination Center	
Miño-Puigercós, Raquel	University of Barcelona	06 SES 01, 06 SES 03, 06 SES 06, 22 SES 03 D
Mirmán Flores, Ana	University of Seville	31 SES 10 B

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Miskolci, Jozef	Slovak Governance Institute	23 SES 12D
Missomelius, Petra	Leopold-Franzens Universität Innsbruck	06 SES 08 JS, 12 SES 08 JS
Mitescu Manea, Mihaela	The National University of Arts, George Enescu" Iasi	01 SES 03 A
Mjelde, Karin	Høgskolen på Vestlandet	16 SES 08 A
Moate, Josephine	University of Jyväskylä	01 SES 14 A, 24 SES 05, 24 SES 07
Modeste, Marsha	The Pennsylvania State University	32 SES 05
Moger, Pauline	Durham University	
Mogren, Anna	Karlstad University	30 SES 08 B
Molander Pedersen, Cecilia Petrine	Aarhus University	
Molander, Satu	Uppsala kommun	
Molbaek, Mette	AU	04 SES 09 C
Moldenhauer, Anna	Osnabrück University	01 SES 06 A
Molina Galvañ, M ^a Dolores	Universitat de València	10 SES 10 C
Molina Roldán, Silvia	Universitat Rovira i Virgili	09 SES 06 C, 24 SES 10
Molina, Victor M.	University of Seville	22 SES 13 A
Molla, Tebeje	Deakin University	01 SES 03 B
Mollenhauer, Luca	German Institute for International Educational Research	06 SES 08 JS, 12 SES 08 JS
Møller Madsen, Lene	University of Copenhagen	22 SES 04 A, 22 SES 10 C
Møller, Hanne	University College Capital	
Møller, Jorunn	University of Oslo	26 SES 04 C, 26 SES 05 A
Möllerström, Veselinka	Studentlitteratur	
Melstad, Christina Eide	Inland Norway University of Applied Sciences (HIN University)	03 SES 01, 03 SES 11, 28 SES 07 A
Möltner, Veronika	University of Innsbruck	26 SES 04 A
Mompoin-Gaillard, Pascale	University of Iceland/Council of Europe	10 SES 11 A
Mong, Hanne	Norwegian school of sport science	08 SES 11 B JS, 18 SES 11 JS
Moniz, Gonçalo	Centre for Social Studies	17 SES 10
Montejo-Gómez, Jesús	Universidad de Córdoba	16 SES 04.5 PS
Montjourides, Patrick	NORRAG	
Monzó, Anna	Universitat de València	04 SES 04.5 PS
Moody, Zoe	Haute école pédagogique du Valais	25 SES 01
Mooney, Amanda	Deakin University	18 SES 08
Moorosi, Pontso	University of Warwick	07 SES 07 D JS, 26 SES 07 A JS
Moos, Leif	Aarhus University	00 SES 11, 03 SES 09 B JS, 26 SES 09 A JS, 27 SES 06 B
Mordal Moen, Kjersti	Inland Norway University of Applied Sciences	18 SES 01, 18 SES 07
Moree, Dana	Faculty of humanities, Charles University of Prague	07 SES 08 B, 07 SES 12 C
Moreno Herrera, Lázaro	Stockholm University	02 SES 05 B, 02 SES 11 A, ERG SES E 04 WS
Morilla, Celia	University of Seville	31 SES 09 B
Morin, Anne	Aarhus University	04 SES 14
Morley, Chantal	Institut Mines-Telecom, Telecom Ecole de Management	22 SES 07 F JS, 27 SES 07 A JS
Moro Isaksson, Marina	National Agency for Education	
Mortini, Simone	University of Luxembourg	31 SES 09 B
Morton, Missy	University of Canterbury	ERG SES G 10
Moso, Mónica	Bankia Foundation for Dual Training	
Moss, Gemma	BERA	23 SES 11C, 28 SES 05 B
Moss, Julianne	Deakin University	
Mothes, Patricia	UT2J	ERG SES D 06
Mottart, André	Ghent University	
Mottelson, Martha	UCC	05 SES 06
Mottet, Martine	Université Laval	16 SES 11 A
Mountford-Zimdars, Anna	King's College London	22 SES 12 B, 22 SES 13 B
Mouroutsou, Stella	University of Stirling	23 SES 01 A, 23 SES 09 C
Mowat, Joan Gaynor	University of Strathclyde	04 SES 09 A
Moya, Mario	University of East London	31 SES 02
Mudrak, Jiri	Institute of psychology, Czech Academy of Sciences	22 SES 07 C
Mulderrig, Jane	University of Sheffield	23 SES 08 C
Müller, Anders Riel	University College UCC	
Müller-Kuhn, Daniela	Zurich University of Teacher Education	32 SES 13
Muls, Jaël	Vrije Universiteit Brussel	06 SES 07
Munday, Ian	University of Stirling	13 SES 04 A
Munk, Kasper	University of Oxford	01 SES 04 A JS, 10 SES 04 E JS, 10 SES 05 C
Munoz-García, AnaLuisa	Pontificia Universidad Católica de Chile	22 SES 09 B
Murdoch, Diana	University of Edinburgh	
Murphy, Gavin	University College Dublin	07 SES 03 A JS, 26 SES 03 C JS
Murray, Ben	NCCA	
Murray, Cliona	Maynooth University	ERG SES C 09
Murray, Jean	University of East London	07 SES 06 B, 10 SES 02 D, 10 SES 09 D
Murtne, Åsve	University College of Southeast Norway	ERG SES C 06

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Mutlu, Gülçin	Necmettin Erbakan University	31 SES 02, 31 SES 07 B
Mutlu, Nurbanu	Bahcesehir University	ERG SES G 10
Myers, Martin	University of Portsmouth	14 SES 05 B
Myklebust, Jon Olav	Volda University College	14 SES 05 A
Myrberg, Eva	University of Gothenburg	09 SES 11 A, 09 SES 12 A
Naaman, Hind	Autonomous University of Barcelona	ERG SES G 07
Nadimi, Shaghayegh	University of Luxembourg	17 SES 01
Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 08.5, 02 SES 09 B, 02 SES 11 A, ERG SES E 04 WS
Naidoo, Rajani	Director of the International Centre for Higher Education Management	00 SES 04.1 Keynote, 00 SES 12.1
Nairz-Wirth, Erna	Vienna University for Economics and Business	07 SES 13 A
Nardi, Paolo	Cometa Formazione	
Nardo, Aline	University of Edinburgh	
Navarro-Pablo, Macarena	University of Seville	17 SES 05 A, 31 SES 01, 31 SES 11 A
Nayir, Funda	Çankırı Karatekin University	03 SES 06, 09 SES 12 B JS, 20 SES 12 B JS
Nédélec Trohel, Isabelle	Université Picardie Jules Verne-ESPE Amiens-France	10 SES 07 A
Neeleman, Annemarie	Maastricht University	26 SES 06 A
Neglia, Luciana	University of Bari	10 SES 02 C
Neilson, Alison	University of Coimbra	29 SES 02 A, 30 SES 04 A
Nenthiën, Sansanee	Faculty of Education, Chulalongkorn University	27 SES 08 B
Neokleous, Georgios	Norwegian University of Science and Technology (NTNU)	10 SES 10 A JS, 31 SES 10 A JS
Neubauer, Jörg	University of Bamberg	32 SES 09 B
Neuhauser, Alex	University of Applied Sciences of Special Needs Education Zurich	05 SES 02 A
Neunteufl, Barbara	University of Vienna	10 SES 05 D, 22 SES 09 E
Newton, Clare	The University of Melbourne	15 SES 10
Ng, Josephine	RMIT University	22 SES 07 A
Nguyen, Hang Thi Thu	University of East Anglia	ERG SES H 04
Nguyen, Hoa	University of New South Wales	10 SES 05 D, 10 SES 09 A
Nguyen, Thanh Dong	Nanyang Technological University, Singapore	26 SES 06 B
Ni Bhroin, Órla	Dublin City University	04 SES 10 C, 25 SES 01
Nielsen, Anne Maj	Aarhus University	08 SES 03 B
Nielsen, Gritt	Aarhus University	13 SES 02 B JS, 23 SES 02 C JS
Nielsen, Kim	VIA University College	
Nielsen, Lise Tingleff	EVA - The Danish Evaluation Institute	
Nielsen, Natalie	Stockholm University	22 SES 05 B
Nielsen, Ole Steen	UC SYD	
Niemann, Mareke	Matrin-Luther-Universität Halle-Wittenberg	28 SES 03 B
Niemeyer, Beatrix	Europa-University Flensburg	23 SES 12 B, 28 SES 10 A
Niemi, Reetta	University of Helsinki	25 SES 03, 25 SES 11
Nieminen, Marjo	University of Turku	17 SES 07 B
Nieveen, Nienke M.	SLO and TU/e	03 SES 02, 03 SES 04.5 PS, 03 SES 08.5
Nihlfors, Elisabet	Uppsala university	03 SES 09 B JS, 26 SES 09 A JS
Nikel, Jutta	University of Education Freiburg	30 SES 07, 30 SES 09 A
Nikkänen, Hanna M.	University of the Arts Helsinki, Sibelius Academy	19 SES 03, 29 SES 02 B
Nikolopoulou, Myrto	University of Roehampton	ERG SES C 02
Nilsen, Trude	University of Oslo	09 SES 07 A, 09 SES 13 A, 09 SES 14
Nilsson, Galina	University West	22 SES 03 A
Nilsson, Pär	Rektorsutbildningen	
Nimante, Dita	University of Latvia	01 SES 03 A
Nind, Melanie	University of Southampton	22 SES 01 C
Noben, Ine	University of Groningen	22 SES 09 E
Nokelainen, Petri	Tampere University of Technology	02 SES 09 B, 02 SES 11 A, 22 SES 04 D, 22 SES 04 E
Nolan, Andrea	Deakin University	01 SES 03 B
Nolimal, Fani	National Education Institute	
Nonte, Sonja	Georg-August-Universität Göttingen	09 SES 04 A, 09 SES 11 B
Nordbakke, Monica	Høgskolen i Østfold	24 SES 09
Nordén, Birgitta	Malmö University	14 SES 08 A, 30 SES 05 B, 30 SES 06 B
Nordin, Andreas	Linnaeus University	17 SES 07 B, 23 SES 14 C JS, 26 SES 14 C JS
Nordkvelle, Yngve Troye	Inland Norway University College for Applied Sciences	06 SES 02, 06 SES 04
Nordmark, Jonas	Mälardalen University	27 SES 06 B
Nore, Hæge	Oslo and Akershus University College of Applied Sciences	02 SES 08 A, 02 SES 11 A
Norgaard, Camilla	UCC/Aarhus University	
Normand, Romuald	University of Strasbourg	00 SES 08, 23 SES 09 B, 28 SES 01, 28 SES 04 A, 28 SES 07 A
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Novais Gonçalves, Carlos	Agrupamento D. Carlos I	11 SES 05
Novak, Judit	Uppsala university	23 SES 02 A
Novotný, Petr	Masaryk University	32 SES 11
Huttall, Joce	Australian Catholic University	16 SES 05 B, 16 SES 06 B
Nylund, Jan	Nordiska mamagement institutet Swedegroup	
Nymo, Tanya Pedersen	Union of Education Norway	
O Donoghue, Margaret	The Institute of Technology Blanchardstown Dublin 15 Ireland	ERG SES C 08
O'Brien, Maeve	Dublin City University	08 SES 07 JS, 10 SES 11 A, 14 SES 07 C JS
O'Brien, Shivaun	Dublin City University	01 SES 05 B
Öbrink Hobzova, Milena	Palacký University Olomouc, Sts. Cyril and Methodius Faculty of Theology	ERG SES C 01
Ocean, Jude	MIT University	24 SES 08, 28 SES 10 B
Oeland, Trine	University of Copenhagen	17 SES 08
Ofosu-Somuah, Barbara	The U.S. - Italy Fulbright Commission	ERG SES G 09, ERG SES H 09
Ofte, Ingunn	Norwegian University of Science and Technology	10 SES 10 A JS, 31 SES 10 A JS
Oguzhan Dincer, Emrah	Trakya University	ERG SES G 12, ERG SES H 05
Ohidy, Andrea	Pädagogische Hochschule Freiburg	07 SES 11 B
Ohienko, Olena	A.S. Makarenko Sumy State Pedagogical University	ERG SES D 06
Ohman, Johan	Örebro University	30 SES 12 A, 30 SES 13
Ohman, Marie	Örebro University	08 SES 14, 18 SES 06
Ohna, Stein Erik	University of Stavanger	04 SES 08 A
Ohm, Elisabet	University of Gothenburg	19 SES 05, 19 SES 09 B
Öijen, Lena	Karlstad University	
Ojala, Maria	Örebro University	
Okan, Orkan	Bielefeld University	08 SES 10, 08 SES 12 B JS, 18 SES 12 JS
O'Kelly, Jane	Dublin City University	02 SES 04 A
Olçü Dinçer, Zeynep	Erciyes University	10 SES 02 C
Oldenburg, Maren	School of Education, Leibniz University of Hanover	10 SES 04 D
Olesen, Kristian Gylling	Metropolitan University College	26 SES 08 B
Olin, Anette	University of Gothenburg	01 SES 13 A, 27 SES 11 A
Oliveira, Ana Cristina	Federal University of the state of Rio de Janeiro	26 SES 13 A
Oliverio, Stefano	Department of Political Science -- University of Naples Federico II	13 SES 05, 13 SES 10 A
Olofsson, Anders D.	Umeå University	16 SES 03 A
Olsen, Rolf Vegar	University of Oslo	09 SES 06 A
Olsson, Alf	stenungsunds kommun	
Olsson, Daniel	Karlstad University	30 SES 05 A, 30 SES 14
Olzhayeva, Aliya	Nazarbayev Intellectual Schools	27 SES 05 B
Omdal, Heidi	University of Agder	01 SES 02 B
Onchevska Ager, Elena	Ss Cyril and Methodius University	
Önen, Özgür	Mehmet Akif Ersoy University	32 SES 09 B
Onsès, Judit	University of Barcelona	29 SES 02 A, 30 SES 04 A
Onstenk, Jeroen	INHolland University of applied sciences	02 SES 07 A
Opstrup Larsen, Anna	University College Capital	
Örberg, Jakob Williams	Aarhus University	23 SES 08 B
Ordenes, Miguel	University of California, Berkeley	05 SES 04
Oribiana, Susan	Department of Education	26 SES 04 B
Orlowski, Paul	University of Saskatchewan	01 SES 03 B
Orozco Martínez, Susana	UNIVERSITAT DE BARCELONA	10 SES 10 C
Orozco, Mariana	University of Antwerp	
Orr, Kevin	University of Huddersfield	02 SES 03 A, 02 SES 12 A
Ort, Margarita	Paderborn University	11 SES 10 A
Öricü, Deniz	Baskent University	26 SES 03 A
Osgood, Robert	St. Norbert College, USA	17 SES 12
Oshrat- Fink, Yifat	Oranim College	01 SES 13 B
O'Siorain, Carol-Ann	School of Education, Trinity College, Dublin	04 SES 01 B
Osman, Ali	Stockholm University	02 SES 08 B
Osmanoglu, Aslihan	Trakya University	ERG SES C 07, ERG SES D 09, ERG SES G 12, ERG SES H 05
Ostinelli, Giorgio	Università Cattolica del Sacro Cuore - DECS	01 SES 10 B, 01 SES 11 B
Östlund, Daniel	Kristianstad University	04 SES 14
Östman, Leif	Uppsala university	30 SES 01, 30 SES 13
Ostrosky, Michaelene	Department of Special Education, University of Illinois at Urbana-Champaign	04 SES 11 B
Ostrowicka, Helena	Kazimierz Wielki University	28 SES 07 B
O'Toole, Barbara	Marino Institute of Education	07 SES 07 A
O'Toole, Catriona	Maynooth University	08 SES 13
Ottrel-Cass, Kathrin	Aalborg University	07 SES 12 A
Ott, Annelie	University of Oslo	30 SES 11 A

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Otterberg, Annica	Jonkoping University	01 SES 11 C
Oyanagi, Wakio	nara university of education	16 SES 08 B
Özgeldi, Meriç	Mersin University	ERG SES C 07
Ozola, Antra	University of Latvia	11 SES 08 A
Öztürk, Mustafa	Hacettepe University	30 SES 06 A, 31 SES 03
Paakkari, Leena	University of Jyväskylä	08 SES 10
Paatsch, Louise	Deakin University	10 SES 07 A
Pace, Erika Marie	University of Salerno	04 SES 13 A
Pache, Alain	University of Teacher Education State of Vaud (HEP Vaud)	30 SES 03 B
Pacheco, Alejandra	UNIVERSITY OF SEVILLA	29 SES 11
Padilla-Petry, Paulo	University of Barcelona	22 SES 03 D
Padovan-Özdemir, Marta	VIA University College	17 SES 08
Paes de Carvalho, Cynthia	Pontificia Universidade Católica do Rio de Janeiro/PUC-Rio	26 SES 13 A
Paffard, Fran	University of East London	
Pagés Martín, Marcel	Universitat Autònoma de Barcelona	23 SES 03 B
Paiva, José Carlos	iZADS - instituto de investigação em arte, design e sociedade - FBAUP	29 SES 08
Palaiologou, Ioanna	UCL IoE	25 SES 05
Palhares, José Augusto	University of Minho	23 SES 01 B, 28 SES 09 B
Pallag, Andrea	Moholy-Nagy University of Art and Design Budapest	22 SES 05 B, 22 SES 10 E
Palomares Ruiz, Ascensión	University of Castilla-La Mancha	11 SES 02
Palomares-Montero, Davinia	University of Valencia	02 SES 10 B
Panagioteopoulou, Argyro	University of Cologne	07 SES 13 B, 07 SES 14 B
Panaït, Oana Marina	Université catholique de Louvain	28 SES 05 A
Panayiotou, Flora	University of Cyprus	ERG SES H 10
Pantic, Natasa	University of Edinburgh	04 SES 13 B
PAP, Andras	Hungarian Academy of Sciences Centre for Social Sciences MTA TK	23 SES 12D
Papadimitriou, Nerantzia-Theodora	Aristotle University of Thessaloniki	07 SES 08 B
Parcerisa, Lluís	Autonomous University of Barcelona	23 SES 13 D
Pardal, Adriana	Universidade de Lisboa	29 SES 05 A
Park, Hye-young	Korea Institute for Curriculum and Evaluation	09 SES 02 A
Parker Webster, Joan	University of Alaska	19 SES 11
Parker, Stephen	University of Glasgow	23 SES 04 C
Pasagui, Ludy	DEPARTMENT OF EDUCATION	
Paseka, Angelika	University of Hamburg	10 SES 12 B, 14 SES 10 A, 14 SES 11 A
Pashiardis, Petros	OPEN UNIVERSITY OF CYPRUS	26 SES 02 A, 26 SES 03 B, 26 SES 04 A, 26 SES 05 B
Patakı, Gyöngyvér	University of Debrecen	20 SES 01, 28 SES 11
Paterson-Young, Claire	University of Northampton	ERG SES E 01
Paulgaard, Gry	UiT The Arctic University of Norway	04 SES 11 A
Pavlovic Babic, Dragica	University of Belgrade	01 SES 05 C, 04 SES 05 A, 07 SES 10 B, 10 SES 11 E
Payne, Shane	University of Leicester	ERG SES D 12
Paz, Ana	Instituto de Educação, Universidade de Lisboa	17 SES 04 B, 29 SES 05 A
Pearn, Catherine	The University of Melbourne	24 SES 03 JS, 27 SES 03 C JS
Peart, Mark Thomas	University of Extremadura	16 SES 05 B
Pedersen, Rikke	University College UCC	20 SES 06, 32 SES 08 A
Pedraza Navarro, Inmaculada	University of Seville	14 SES 01 B JS, 22 SES 01 E JS
Pellegrini, Marta	University of Florence	27 SES 09 B
Peltomaa, Iida-Maria	Otavan Opisto	
Pentassuglia, Monica	University of Verona	22 SES 10 E, 27 SES 13 B
Pepin, Birgit	Technische Universiteit Eindhoven	24 SES 02
Perälä-Littunen, Satu	University of Jyväskylä	00 SES 06, 14 SES 03
Perander-Norrgård, Katarina	University of Helsinki	ERG SES E 05
Perederenko, Kamila	Turiba University	ERG SES G 07
Pereira, Diana	University of Minho	22 SES 04 D, 22 SES 05 B, 22 SES 09 A
Peres Calheiros, Felipe	University of Porto	29 SES 06 A, 29 SES 08
Pérez Ferrá, Miguel	UNIVERSIDAD DE JAÉN	22 SES 14 C
Pérez-Herrero, María-del-Henar	University of Oviedo (Asturias - Spain)	02 SES 05 B, 04 SES 04.5 PS
Pérez-Ráfols, Clara	University of Barcelona	22 SES 05 B
Perronet, Clémence	ENS de Lyon	07 SES 07 A, 15 SES 05
Perry, Bob	Peridot Education Pty Ltd	14 SES 01 A, 23 SES 07 A
Perry-Hazan, Lotem	University of Haifa	25 SES 05, 25 SES 07
Persson, Elisabeth	University of Borås, Faculty of Librarianship, Information, Education and IT	20 SES 10 A
Perumal, Ratha	University of East London	22 SES 01 B, 31 SES 13
Peters, Maria	University of Bremen	27 SES 10 B
Petersen, Eva Bendix	Roskilde University	28 SES 12
Petersen, Freja Filine	Center for Psykisk sundhedsfremme	08 SES 03 B
Pettersson, Helene	Stenungsunds Kommun	

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Petrie, Kirsten	The University of Waikato	01 SES 10 A, 08 SES 08
Petry, Kaija	KU Leuven	04 SES 02 A, 04 SES 05 B, 04 SES 09 B, 04 SES 10 B, 04 SES 11 B, 04 SES 12 A
Pettersson, Daniel	University of Gävle	03 SES 01, 03 SES 09 B JS, 23 SES 12 C, 23 SES 14 C JS, 26 SES 09 A JS, 26 SES 14 C JS, 28 SES 07 A
Pettersson, Gerd	Umeå university	01 SES 09 A
Phelan, Anne	University of British Columbia	01 SES 06 C, 10 SES 08 D
Phielix, Chris	Utrecht University	26 SES 08 A
Philippou, Stavroula	University of Cyprus, Department of Education	03 SES 01
Philpot, Rod	University of Auckland	18 SES 01
Phtiaka, Helen	University of Cyprus	04 SES 04 C, 19 SES 10 A, 23 SES 03 C, ERG SES H 10
Pierson, Daryl	Wayne State University	22 SES 02 C
Pieter, Vanden Broeck	Université Catholique de Louvain	28 SES 08 A, 28 SES 09 A
Pieters, Maarten	SLO	
Pietsch, Marcus	Leuphana University Lueneburg	26 SES 05 B
Piezunka, Anne	WZB Berlin Social Science Center	11 SES 09 A
Pigozne, Tamara	University of Latvia	02 SES 04 B, 11 SES 10 A
Pihlainen, Kaisa	University of Eastern Finland	06 SES 04
Piil, Signe	AU - Danish School of Education	26 SES 09 B
Pineda Ricart, Rubèn	University of Barcelona	29 SES 05 B
Pinheiro, Sara	Faculty of Psychology and Educational Sciences, University of Porto	07 SES 05 A
Pinho, Ana Sofia	University of Lisbon	31 SES 06 A
Pino-Juste, Margarita	University of Vigo	08 SES 02, 31 SES 02
Pinstock, Eveline	University of Potsdam	31 SES 11 B
Pirbhai-Illich, Fatima	University of Regina	07 SES 11 A
Pirrie, Anne	University of the West of Scotland	10 SES 07 E, 10 SES 10 D
Pit-ten Cate, Ineke	University of Luxembourg	04 SES 02 A, 04 SES 04 B, 04 SES 10 B
Planer, Julia	University Erlangen-Nuremberg	23 SES 13 B
Plasman, Jay	University of California Santa Barbara	04 SES 09 A, 14 SES 04.5 PS, ERG SES D 03
Player-Koro, Catarina	University of Gothenburg	19 SES 10 B, 23 SES 12 A
Plotnikof, Mie	University College UCC	32 SES 06
Plum, Carolyn	Northern Illinois University	08 SES 14, 26 SES 04 C
Poellhuber, Bruno	University of Montréal	16 SES 10 A, 16 SES 11 A
Pol, Milan	Masaryk University	
Poláčková Vašítková, Jana	Palacký University, Olomouc, Faculty of Arts	11 SES 08 B
Pollo Mendonça, Ana Teresa	Porto University	ERG SES D 05
Pomykaj, Anna	Westfälische Wilhelms-Universität Münster	31 SES 11 B
Poortman, Cindy	University of Twente	15 SES 09, 28 SES 14
Popkewitz, Thomas S	University of Wisconsin	23 SES 12 C
Porsch, Raphaela	University of Muenster	09 SES 11 A, 10 SES 12 C
Portela-Pino, Clara	UNIVERSIDAD Cardenal Herrera	08 SES 02
Posner, Yve	Self-employed Consultant	10 SES 07 B
Post, Lysanne	Leiden University	16 SES 04.5 PS, 16 SES 10 B
Post, Wendy	University of Groningen	09 SES 05 C
Powell, David	University of Huddersfield	10 SES 11 E
Powell, Justin	University of Luxembourg	20 SES 10 A, 23 SES 06 C
Pöytä-Tarhonen, Johanna	University of Jyväskylä	16 SES 01 B
Prabandee, Denchai	Faculty of Education, Burapha University	10 SES 06 A, 10 SES 11 C
Pranckuniene, Egle	Vytautas Magnus University	01 SES 12 A
Prasse, Doreen	University of Teacher Education Schwyz	13 SES 09 B JS, 16 SES 09 A JS
Prenger, Riiana	University of Twente	15 SES 09
Price, Anne	Murdoch University	10 SES 12 C
Priestley, Mark	University of Stirling	03 SES 10 A
Prieto, Miriam	Autonomous University of Madrid	04 SES 10 A JS, 13 SES 10 B JS, 23 SES 03 B
Primdahl, Nis Langer	Aarhus University	08 SES 05
Proitz, Time	University College of Southeast Norway	03 SES 11, 11 SES 13, 23 SES 12 C
Proudfoot, Kevin	University of Cumbria	26 SES 13 B
Proyer, Michelle	University of Vienna	04 SES 04.5 PS, 10 SES 13 C
Pugh, Heidi	VIA	06 SES 09
Pulkki, Jani	University of Tampere	13 SES 05
Pultar, Anna	University of Edinburgh	23 SES 01 A
Puntha, Helen	Nottingham Trent University	30 SES 05 B
Pusztai, Gabriella	University of Debrecen	
Pyhäs, Laura	University of Tampere	22 SES 04 E
Qiao, Lianquan	Xiamen University	
Queiroz Canha, Manuel Bernardo	CIDInE	
Quennerstedt, Ann	Örebro University	25 SES 02
Quickfall, Aimee	Bishop Grosseteste University	

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Quien, Maja	Croatian Academic and Research Network - CARNet	
Quiles, Emma	University of Alberta	10 SES 10 C, 19 SES 01
Quintelier, Amy	University of Antwerp	ERG SES C 06
Qureshi, Saneeya	The University of Northampton	ERG SES A, ERG SES F, ERG SES K
Quvang, Christian	University College South Denmark	20 SES 01, 20 SES 07 B, 20 SES 08.5
Qvortrup, Lars	Aarhus University	01 SES 11 B
Rademaker, Florianne	University of Groningen	04 SES 06 A, 04 SES 11 B
Radišić, Jelena	University of Oslo	09 SES 03 A, 09 SES 06 B
Raggi, Andrea	Pädagogische Hochschule Vorarlberg	19 SES 11, ERG SES B
Ragnarsdóttir, Ása Helga	University of Iceland, school of education	20 SES 05
Ragnarsdóttir, Guðrún	University of Iceland	10 SES 11 A, 26 SES 03 A
Rahbek, Rasmus Kolby	Aarhus University	
Rajmukulov, Olzhas	AEO „Nazarbayev Intellectual Schools“	ERG SES C 03
Rajakallio, Helena	University of Tampere	03 SES 10 B JS, 26 SES 10 A JS
Ralls, Deborah	The University of Manchester	01 SES 09 C
Ralph, Thomas	University of Exeter	19 SES 10 A
Rambla, Xavier	Universitat Autònoma de Barcelona (UAB)	23 SES 05 D
Ramos, Helen	Department of Education	
Randall, Vicki	University of Winchester	18 SES 05
Randelović, Dušan	University of Pristina, temporarily settled in Kosovska Mitrovica, Faculty of Philosophy	01 SES 04.5 PS
Randelović, Kristina	Faculty of Philosophy, University of Niš	01 SES 04.5 PS
Rasmussen, Annette	Aalborg University	22 SES 07 E
Rasmussen, Jens	Department of Education, Aarhus University	00 SES 04.2 Keynote, 00 SES 12.1
Rasmussen, Palie	Aalborg University, Denmark	23 SES 05 D, 23 SES 09 B, 28 SES 07 A
Rath, Rath	Trinity College Dublin	
Rath, Vivian	Trinity College Dublin	ERG SES G 07
Rau, Mark	Catholic Education Wollongong Australia	
Rautio, Pauliina	University of Oulu	30 SES 09 B, 31 SES 10 B
Rautopuro, Juhani	University of Jyväskylä	22 SES 08 D
Ravagni, Chiara	University of Bolzano, Italy	
Ravet, Jackie	University of Aberdeen	08 SES 09
Raykov, Milosh	University of Malta	22 SES 14 C
Ré, Sofia	Faculdade de Belas-Artes, Universidade de Lisboa	27 SES 12 B, 29 SES 05 A
Redelius, Karin	Swedish School of Sport and Health Sciences	18 SES 01
Redon Pantoja, Silvia	Pontificia Universidad Católica de Valparaiso	06 SES 01
Reed Johnson, Jo Anna	University of Leicester	30 SES 02 A
Rehder, Mads	Aarhus University	19 SES 09 A
Reid, David	University of Bremen	24 SES 07
Reimann, Daniela	Karlsruhe Institute of Technology KIT	02 SES 02 A
Reimer, David	Aarhus University	22 SES 02 B
Ren, Ping	University of Hamburg	10 SES 09 A
Renshaw, Peter	The University of Queensland	30 SES 04 B, 30 SES 08 A
Retkoci, Artë	Aarhus University	11 SES 12
Revai, Nora	University of Strasbourg	28 SES 07 A
Revsbæk, Line	Aalborg University	32 SES 13_14
Reyes-de Cozar, Salvador	University of Seville	ERG SES C 01
Reyes-Guerra, Daniel	Florida Atlantic University	03 SES 10 B JS, 26 SES 10 A JS
Reyniers, Nele	KU Leuven	27 SES 05 A
Ribeiro de Castro, Helena	Instituto Piaget, Campus Universitário de Almada	17 SES 06, 17 SES 08.5
Richardson, Sarah	Australian Council for Educational Research	07 SES 07 A
Riccucci, Roberta	University of Turin	07 SES 05 B
Riddell, Sheila	University of Edinburgh	02 SES 03 B
Rieckmann, Marco	University of Vechta	30 SES 08 B, 30 SES 10 A, 30 SES 14
Riedler, Martina	Canakkale Onsekiz Mart University	10 SES 06 C
Riis Jensen, Charlotte	Aarhus Universitet	04 SES 01 A
Riitaaja, Anna-Leena	University of Helsinki	07 SES 13 C JS, 23 SES 11 A, 23 SES 13 E JS, 27 SES 13 C JS
Riley, Philip	Australian Catholic University	01 SES 05 A
Rim, Haeme	Korea Institute for Curriculum and Evaluation	24 SES 10
Rindal, Ulrikke	University of Oslo	09 SES 04 C, 31 SES 06 B
Ringarp, Johanna	Uppsala University	01 SES 12 A, 17 SES 07 B
Rinno, Risto	Turku university	00 SES 08
Rintala, Heta	Tampere University of Technology	02 SES 09 B, 22 SES 04 E
Riordan, Geoff	University of Canberra	
Rios, Oriol	Rovira i Virgili University	05 SES 06, 07 SES 10 B
Risberg, Jonas	Uppsala University	18 SES 02
Risenfors, Signild	University West	07 SES 07 B, 22 SES 11 C
Risay, Bodil	Western Norway University of Applied Sciences	
Riva, Mariagrazia	University of Milan-Bicocca	
Rivas-Flores, José-Ignacio	Universidad de Málaga	10 SES 09 B, 19 SES 06

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Rivera-Vargas, Pablo	Universidad de Barcelona	06 SES 01, 06 SES 03
Riveros, Gus	Western University	26 SES 12 B, 23 SES 10C, 23 SES 11C
Rizvi, Sana	De Montfort University	04 SES 06 C
Roberts, Brian	Emerald Publishers	
Roberts, Patrick	Northern Illinois University	26 SES 04 C
Robertson, Susan L.	University of Cambridge	23 SES 09 B, 23 SES 10C, 23 SES 11C
Robinson, Carol	University of Brighton	15 SES 02, 23 SES 12 A
Robinson, Deborah	University of Derby	04 SES 13 B
Robinson, Sarah	Aarhus University	01 SES 11 C, 06 SES 05
Robson, Dean	University of Aberdeen	01 SES 12 B, 10 SES 08 D
Robson, Sue	Newcastle University	22 SES 04 A
Rocafort, Carlito	Department of Education - Batangas Province	
Rocha, Zdenka	Charles University in Prague, Faculty of Education	ERG SES E 13
Rodell Olgaç, Christina	Södertörn University	20 SES 03 JS, 23 SES 03 D JS
Rodriguez, Beatriz	UNED	31 SES 02
Rodríguez, Inés	Universidad de Salamanca	27 SES 10 B
Rodríguez-Gomez, David	Universitat Autònoma de Barcelona	01 SES 09 C, 10 SES 08 B
Rodríguez-Mantilla, Jesús Miguel	Complutense University of Madrid	11 SES 04
Roe, Astrid	University of Oslo	26 SES 06 B, 27 SES 03 A
Roed Otte, Camilla	University of Copenhagen	08 SES 04 JS, 18 SES 04 JS
Roessler, Livia Anna Julia	University of Innsbruck	15 SES 09, 26 SES 04 A, 32 SES 13
Roffey-Barentsen, Jodi	University of East London	22 SES 12 D
Rohs, Matthias	University of Kaiserslautern	16 SES 05 A
Roien, Line Anne	DPU, Aarhus University	
Rojas, Susana	University of Cantabria	22 SES 09 D
Røkenes, Fredrik Mørk	NTNU, Norwegian University of Science and Technology	16 SES 02 A
Roland, Pål	University of Stavanger	
Rolfie, Victoria	University of Gothenburg	09 SES 08 A
Romito, Marco	University of Milano-Bicocca	22 SES 01 B
Røn Noer, Vibeke	VIA University College	19 SES 13
Rönning, Linda	Umeå University	00 SES 12.2, 23 SES 06 B, 23 SES 09 A
Rönningström, Niclas	Stockholm university	26 SES 14 A
Ransen, Anne Kristin	Western Norway University of Applied Sciences	16 SES 08 A
Ropelato, Rachele	Cometa Formazione scs	02 SES 08 A
Rose, Jo	University of Bristol	14 SES 09 A, 15 SES 07
Rosén Rasmussen, Lisa	Aarhus University	17 SES 10
Rosen, Lisa	University of Cologne	07 SES 08.5, 07 SES 11 A, 09 SES 13 B, 07 SES 14 B
Rosén, Monica	University of Gothenburg	09 SES 10 A, 09 SES 11 A, 09 SES 13 A
Rosenblatt, Zehava	University of Haifa	26 SES 08 A, 26 SES 13 A
Rosenblum, Hily	Zinman College of Physical Education & Sport Science, Wingate Institute	01 SES 07C
Rosholm, Kirsten	VIA University College	01 SES 12 B
Ross, Sharon	PH Bern IVP-NMS	30 SES 06 B
Rossi, Tony	Queensland University of Technology	23 SES 03 C
Rossini, Valeria	University of Bari	04 SES 07 B, 10 SES 02 C
Routitsky, Alla	ACER	09 SES 02 C
Rouw, Rien	OECD	
Rowlands, Julie	Deakin University	22 SES 07 B
Roy, Normand	UQTR	16 SES 10 A
Rudsberg, Karin	Örebro University	30 SES 13
Rudzinska, Ieva	Latvian Academy of Sport Education	11 SES 10 A
Ruge, Dorte	University College Lillebaelt	08 SES 10
Ruivo Marques, Rita	Faculty of Psychology and Education Sciences / Faculty of Engineering - University of Porto	30 SES 10 B
Ruiz-Eugenio, Laura	University of Barcelona	07 SES 10 B, 09 SES 06 C
Rummler, Klaus	Zürich University for Teacher Education (PH Zürich)	06 SES 03, 06 SES 08 JS, 12 SES 08 JS
Runesdotter, Caroline	University of Gothenburg	23 SES 10 A, 23 SES 12 C
Ruohotie-Lyhty, Maria	University of Jyväskylä	01 SES 14 A
Ruoss, Thomas	University of Zürich	17 SES 04 A
Ruparella, Jalpa	University of Leicester	ERG SES C 06
Rush, Aoife	NCCA	
Rushton, Nicky	Cambridge Assessment	31 SES 14
Rusk, Fredrik	Nord University	19 SES 04, 31 SES 09 B
Rüsselbæk Hansen, Dion	University of Southern Denmark	10 SES 08 D
Ruzzante, Giorgia	Università degli Studi di Padova	04 SES 01 A
Ryan, Deirdre	Dublin Institute of Technology	22 SES 05 A, 22 SES 06 A
Ryan, Louise	University of Sheffield	07 SES 13 A
Ryan, Mary	Macquarie University	10 SES 06 D
Rytivaara, Anna	University of Tampere	04 SES 08 B
Rytzler, Johannes	Mälardalen University College	13 SES 09 A
Saab, Nadira	Leiden University	06 SES 10, 20 SES 04.5 PS

Name	Organisation	Involved in Session
Saaby Bach, Stine	University of Copenhagen	
Saari, Antti	University of Tampere	17 SES 14, 23 SES 07 A, 28 SES 12
Saarivirta, Toni	Regional State Administrative Agency	
Sabirova, Diana	Kazan (Volga region) Federal University	31 SES 08
Saemundsdóttir, Jonina	University of Iceland	15 SES 04
Sæther, Elin	University of Oslo	30 SES 03 A
Safrankova, Camilla	Malmö University	28 SES 07 B
Safronov, Petr	Higher School of Economics	01 SES 12 A
Säfsström, Carl Anders	Södertörn University	00 SES 08.2 Keynote, 00 SES 12.1
Sagar, Helena	Kungsbacka Municipality	01 SES 04 B
Sağdıç, Ali	Middle East Technical University	ERG SES C 04, ERG SES E 07
Sagi, Matild	Eszterházy Károly University, Institute for Educational Research and Development	09 SES 01 C
Sahlín, Susanne	Mid Sweden University	01 SES 08 B
Saiz Linares, Ángela	University of Cantabria	04 SES 05 C
Sajdera, Jolanta	Pedagogical University of Cracow	03 SES 07 A
Sakadolskis, Emilija	Lithuanian University of Educational Sciences	
Salem, Tanja	Freudenberg Stiftung	31 SES 07 A
Salgado Correia, Emelinda de Lurdes	University of Uminho	03 SES 04.5 PS
Samara, Anastasia - Theodora	University of Peloponnese	23 SES 01 B
Sampaio, Marta	Faculty of Psychology and Education Sciences, University of Porto	23 SES 03 A
Sanchez, Maria	Universidad de Murcia	27 SES 08 C
Sánchez-Caballé, Anna	Universitat Rovira i Virgili	ERG SES G 03
Sánchez-Moreno, Marita	Universidad de Sevilla	01 SES 09 B
Sánchez-Rojo, Alberto	Comillas Pontifical University	04 SES 10 A JS, 13 SES 10 B JS
Sánchez-Santamaría, José	University of Castilla-La Mancha	07 SES 11 A
Sancho-Gil, Juana M.	University of Barcelona	01 SES 07 B, 05 SES 09, 06 SES 06, 19 SES 12, 19 SES 14 JS, 23 SES 14 D JS
Sandberg, Gunilla	Mälardalen University	14 SES 08 B
Sandén, Torbjörn	Åbo Akademi University	
Sandford, Rachel	Loughborough University	08 SES 12 B JS, 18 SES 09 JS, 18 SES 12 JS, 19 SES 09 C JS
Sandoval, Marta	Autonoma University	20 SES 10 A, 22 SES 11 C
Saniter, Andreas	Universitaet Bremen	02 SES 07 B
Saniyazova, Aray	Nazarbayev University	
Sant, Edda	Manchester Metropolitan University	03 SES 03 B, 28 SES 04 B, 29 SES 07
Santos Rego, Miguel A.	Universidad de Santiago de Compostela	22 SES 05 E, 22 SES 08 D
Santos, Carolina	University of Porto	ERG SES G 01
Santos, Patrícia	University of Minho	22 SES 04 D, 22 SES 05 B
Santos, Sofia	Faculty of Psychology and Sciences of Education	07 SES 04 A, 07 SES 14 A
Saqipi, Blerim	University of Prishtina	10 SES 08 E
Saralar, Ipek	University of Nottingham	24 SES 10
Sarangapani, Vidya	Newcastle University	03 SES 09 A
Sarici, Esra	Middle East Technical University	ERG SES H 03
Sarrade, Isabelle	Laboratoire des Sciences de l'Education Université Grenoble-Alpes	10 SES 10 E
Sato, Hiroshi	University of Tsukuba	
Savage, Glenn	The University of Western Australia	23 SES 04 D
Savasci-Acikalin, Funda	Istanbul University	10 SES 07 D
Scantlebury, Kathryn	University of Delaware	27 SES 01 A
Scerri, Mauro	University of Malta Junior College	
Schaffar-Kronqvist, Birgit	Åbo Akademi University	02 SES 13 A, 22 SES 12 C
Schaper, Sophie	TU Darmstadt	06 SES 03, 06 SES 12
Scharnhorst, Ursula	SFIVET	02 SES 03 A, 02 SES 11 B
Schellhout, Stijn	Ghent University	22 SES 06 E
Schembri, Antoinette	University of Warwick	ERG SES E 05
Schenke, Wouter	University of Amsterdam	01 SES 06 B, 15 SES 08, 32 SES 04
Schenker, Katarina	Linnaeus University	18 SES 01
Schiemer, Margarita	University of Vienna	04 SES 06 B
Schildermans, Hans	KU Leuven	13 SES 03
Schindler, Christoph	German Institute for International Educational Research (DIPF)	06 SES 08 JS, 12 SES 08 JS, 12 SES 08.5, 12 SES 11 JS, 22 SES 11 F JS
Schipping, Anne	CIES-IUL, ISCTE, Lisbon, Portugal, Institut für Pädagogik, Martin-Luther-Universität Halle-Wittenberg, Germany	07 SES 05 B
Schlupp, Sandra	Universität Bielefeld	
Schmidt, Catarina	University of Gothenburg	19 SES 01
Schmoelz, Alexander	University of Vienna	06 SES 02
Schneider, Barbara	Michigan State University	00 SES 10 A
Schneider, Christoph	University of Trier	10 SES 04 C
Schneuwly, Bernard	University of Geneva	23 SES 12 C, 27 SES 12 A, 27 SES 13 A

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Schnitzler, Annalisa	German Federal Institute for Vocational Education and Training (BIBB)	02 SES 02 A
Schoop, Sarah	The Danish Evaluation Institute	
Schopf, Christiane	WU - Vienna University of Economics and Business	10 SES 08 B
Schoultz, Magnus	Örebro university	
Schouteden, Wendy	HASSELT	22 SES 09 E
Schramm, Satyam Antonio	Universität Potsdam	31 SES 11 B
Schratz, Michael	University of Innsbruck	10 SES 09 C, 26 SES 05 A, 32 SES 13
Schröer, Andreas	Evangelische Hochschule Darmstadt	32 SES 10
Schrott, Sarah	Free University of Bolzano	ERG SES E 10
Schuler, Patricia	University of Teacher Education Zurich	14 SES 04 B
Schulz-Heidorf, Katrin	University of Hamburg	09 SES 12 A
Schumacher, Susanne	Universität Koblenz-Landau	11 SES 14
Schumann, Claudia	Stockholm University	13 SES 02 A
Seah, Wee Tiong	Melbourne Graduate School of Education	24 SES 01, 24 SES 04
Sean Sturm, Sean	University of Auckland	13 SES 08
Sebök, Anna	Educational Authority	22 SES 04 D
Secher Schmidt, Maria Christina	Metropol	04 SES 09 C
Seddon, Terri	Latrobe University	19 SES 07, 23 SES 12 B, 28 SES 04 A, 28 SES 10 A
Seeber, Susan	University of Goettingen	
Segerholm, Christina	Umeå University	23 SES 06 B, 23 SES 08 A
Şeker, Vuslat	Middle East Technical University	ERG SES E 12
Sekkingstad, Dorte	Western Norway University og Applied Sciences	26 SES 13 B
Seland, Idunn	NIFU	11 SES 13
Selander, Martin	University of Gothenburg	
Selimbegovic, Leila	Université de Poitiers	14 SES 14 JS, 24 SES 14 JS
Selkrig, Mark	Victoria University	29 SES 07
Sellar, Sam	Manchester Metropolitan University	28 SES 12
Sendurur, Polat	Ondokuz Mayıs University	16 SES 04
Sensevy, Gérard	University of Western Brittany	27 SES 11 A, 27 SES 12 A
Seo, SoJung	Kyung Hee University	01 SES 04.5 PS
Seppanen, Piia	University of Turku	23 SES 09 A, 23 SES 11 A
Serapioni, Martino	Free University of Bolzano	ERG SES C 04
Serder, Margareta	Kommunförbundet Skåne/Jönköping University	00 SES 08
Sevdiren, Gülşen	TU Dortmund	05 SES 02 B JS, 07 SES 02 B JS
Shalem, Yael	University of the Witwatersrand	02 SES 02 B
Shanks, Rachel	University of Aberdeen	01 SES 12 B, 06 SES 08 JS, 12 SES 08 JS
Shapira, Marina	University of Stirling	03 SES 10 A
Shavard, Galina	Oslo and Akershus University College of Applied Sciences	20 SES 10 B
Shepherd, Kerry	University of Otago	30 SES 08 B
Sherridan, Lynn	University of Wollongong, NSW, Australia	10 SES 09 A, 10 SES 10 C, 10 SES 11 A
Shields, Carolyn	Wayne State University	03 SES 10 B JS, 22 SES 02 C, 26 SES 10 A JS, 26 SES 14 A
Shields, Samantha	Newcastle University	08 SES 11 B JS, 18 SES 11 JS
Shikhareva, Tatyana	Nazarbayev Intellectual school of Aktau city	09 SES 02 B
Shimamura, Hanako	University of Oxford	03 SES 07 A
Shin, Han-Seung	Dongguk University	
Shoshana, Avihu	University of Haifa	19 SES 10 A
Showunmi, Victoria	University Maynooth / UCL IOE	07 SES 07 D JS, 26 SES 07 A JS
Shuali, Tamar	UCV	20 SES 08
Sicim, Berna	bulent ecevit university	ERG SES C 04
Siddiq, Fazilat	Nordic Institute for Studies in Innovation, Research and Education	13 SES 09 B JS, 16 SES 01 A, 16 SES 02 A, 16 SES 09 A JS
Sideri, Eleni	Aristotle University of Thessaloniki	07 SES 08 B
Siegert, Karolina	Leibniz Universität Hannover	04 SES 12 A
Siemon, Jens	Universität Hamburg	02 SES 06 A, 02 SES 12 A
Sifakakis, Polychronis	University of Peloponnese	23 SES 09 D
Sigurðardóttir, Signíður Margrét	University of Akureyri	26 SES 02 A, 26 SES 07 B
Sivonen, Päivi	University of Eastern Finland	22 SES 05 C, 22 SES 07 D
Sikko, Svein Arne	NTNU	24 SES 02
Silander, Charlotte	Linnaeus university	22 SES 03 B, 22 SES 08 B
Siljehag, Eva	University of Stockholm	04 SES 02 C
Silva Correia, Címyana	Faculdade de Belas-Artes/Universidade de Lisboa	29 SES 05 A
Silva Martins, Catarina	iZADS-Institute of Research in Art, Design and Society, University of Oporto	29 SES 01, 29 SES 03 A, 29 SES 07, 29 SES 08.5
Silva, Carla	ULHT; Nova University;	22 SES 01 A
Silva, Jerónimo	University of Oporto	29 SES 13
Simard, Stephanie	University of Montreal	16 SES 10 A, 16 SES 11 A
Simić, Nataša	Faculty of Philosophy, University of Belgrade	14 SES 04.5 PS, 30 SES 03 B

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Simkins, Tim	Sheffield Hallam University	26 SES 08 B
Simmons, Ben	University of Bristol	04 SES 06 B
Simola, Hannu	University of Turku	07 SES 13 C JS, 23 SES 13 E JS, 27 SES 13 C JS
Simón, Cecilia	Universidad Autónoma de Madrid	14 SES 09 A, 20 SES 10 A, 22 SES 11 C
Simon, Frank	Ghent University	
Simon, Frits	Zuyd University of Applied Sciences	32 SES 06
Simoni, Cristian	University of Padua	13 SES 05
Simonsz, Heleen	Windesheim	10 SES 06 D
Simovska, Venka	Danish School of Education (DPU), Aarhus University, Copenhagen	00 SES 06, 08 SES 05, 08 SES 08.5, 08 SES 13
Sims, Sam	UCL	11 SES 06
Sin, Kuen Fung	The Education University of Hong Kong	10 SES 10 E
Singer-Brodowski, Mandy	Freie Universität Berlin	30 SES 02 A
Singh, Parlo	Griffith University	19 SES 07, 23 SES 10C, 23 SES 11C, 28 SES 05 B
Sivesind, Kirsten	University of Oslo	03 SES 10 B JS, 23 SES 04 D, 23 SES 08 D, 23 SES 14 C JS, 26 SES 10 A JS, 26 SES 14 C JS, 28 SES 06 A
Sjöberg, Lena	University West	23 SES 12 A
Sjöblom, Marie	Department of upper secondary and adult education, Malmö	01 SES 07 A
Sjödín, Sara	University of Gothenburg	09 SES 01 B
Sjolie, Ela	NTNU - Norwegian University of Science and Technology	22 SES 12 C
Skagen, Kaare	HIOA	10 SES 06 E
Škarková, Lucie	Masaryk university	10 SES 01 A
Skedsmo, Guri	University of Teacher Education Zug, Switzerland)	03 SES 11, 11 SES 12, 11 SES 13, 26 SES 03 B, 26 SES 11 A, 28 SES 07 A
Skilbeck, Adrian	UCL Institute of Education	13 SES 01
Skoog, Marianne	Örebro University	
Skott, Charlotte Krog	University College Capital (UCC)	
Skott, Pia	Stockholm University	01 SES 13 B
Skourdombis, Andrew	Deakin University	23 SES 06 A
Skov, Kirsten	UCC Campus Carlsberg Copenhagen	29 SES 06 B
Skov, Signe	Roskilde University	ERG SES C 13
Slee, Roger	University of South Australia	04 SES 13 C
Sligte, Henk	University of Amsterdam	01 SES 06 B
Slot, Marie	University College Lillebaelt	03 SES 03 A
Slots, Yvonne	Zuyd University of Applied Science	22 SES 05 D
Slottved, Mette	KORA	32 SES 11
Smedegaard, Søren	SDU/FIBL	08 SES 03 A
Smeds-Nylund, Ann-Sofie	Abo Akademi University	23 SES 14 C JS, 26 SES 14 C JS
Smeets, Ed	KBA Nijmegen	04 SES 06 A, 16 SES 08.5
Smette, Ingrid	Oslo and Akershus University College	14 SES 09 B, 14 SES 10 B, 19 SES 02
Smeys, Paulus Julius	Universiteit Gent and Katholieke Universiteit Leuven	13 SES 08.5
Smit, Ben	Leiden University	01 SES 10 C, 01 SES 13 A, 10 SES 12 B
Smith, Greg	Dublin City University	
Smith, Lorna	University of Bristol	ERG SES G 06
Smith, Rob	Birmingham City University	23 SES 11 B
Smith, Wayne	University of Auckland	18 SES 01
Smith, William	UNESCO	04 SES 13 C
Snir, Itay	Ben Gurion University, Israel	13 SES 11
Souares, Lara	iZADS	29 SES 09 A
Söderström, Åsa	Karlstad university	
Solana, Josilyn	DepED Calabarzon	
Solbrekke, Tone Dyrdal	University	10 SES 07 C, 22 SES 11 A JS, 26 SES 11 B JS
Solmaz, Ebru	Gazi University	06 SES 10
Somerville, Margaret	Western Sydney University	05 SES 13, 30 SES 09 B, 31 SES 10 B
Somogyvári, Lajos	University of Pannonia	17 SES 07 A
Song, Yanhui	China Youth University of Political Studies	
Sortkær, Bent	Aarhus University	27 SES 08 B
Soukup-Altrichter, Katharina	Pädagogische Hochschule Oberösterreich	
Sousa, Joana	University of Minho	23 SES 06 A
Souto-Manning, Mariana	Teachers College, Columbia University	10 SES 02 D
Sowada, Moritz	Westfälische Wilhelms-Universität Münster	23 SES 05 B
Spacey, Rachel	University of Lincoln	22 SES 05 C
Spandagou, Ilektra	The University of Sydney	04 SES 02 B, 04 SES 03 A
Spaull, Nicholas	Stellenbosch University	09 SES 05 A
Spieler, Kristin	University of Agder	
Spillane, James	Northwester	11 SES 09 B, 11 SES 13
Spratt, Jennifer	University of Aberdeen	08 SES 05
Spychalska-Stasiak, Justyna	Kazimierz Wielki University	

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Squires, Vicki	University of Saskatchewan	22 SES 05 E
St John, Sarah	University of Glasgow	23 SES 06 D
St. Clair, Ralf	University of Victoria	23 SES 10 B
Stabenow, Larissa	University of Hamburg	ERG SES D 03
Stacey, Meghan	University of Sydney	23 SES 10 D, 23 SES 13 D
Stadler-Altman, Ulrike	Free University of Bolzano	11 SES 14
Stalder, Barbara E.	University of teacher education	02 SES 06 A
Stam, Talitha	Erasmus University Rotterdam	07 SES 13 A, 19 SES 04
Stancel-Piatok, Agnes	IEA-DPC	09 SES 12 A, 09 SES 13 A, Side Event WS 02
Standal, Øyvind	Oslo and Akershus University College of Applied Sciences	18 SES 01, 18 SES 07
Standish, Paul	UCL Institute of Education	13 SES 12
Stankiewicz, Łukasz	Kazimierz Wielki University in Bydgoszcz	23 SES 09 D
Stara, Jana	Charles University, Faculty of Education	09 SES 07 C
Starego, Karolina	University of Gdansk	13 SES 10 A
Starkey, Louise	Victoria University of Wellington	14 SES 07 A, 23 SES 09 D
Stary, Karel	Charles University, Faculty of Education	09 SES 07 C
Štastný, Vit	Charles University	09 SES 07 A, 14 SES 13
Staunæs, Dorthé	Aarhus University, Department of Education	28 SES 06 A, 28 SES 13
Stavrou, Sophia	University of Cyprus	23 SES 10C
Stefanovic, Jelena	Secondary School „Kreativno pero“	07 SES 10 B
Stefansen, Kari	Oslo and Akershus University College	14 SES 09 B, 14 SES 10 B
Steiner-Khamsi, Gita	Columbia University	28 SES 06 A
Steinmann, Isa	TU Dortmund University	09 SES 07 A
Stepaniuk, Inna	University of Kansas	04 SES 02 B
Stergiou, Konstantinos	University of Western Macedonia	09 SES 01 C
Sternudd Groth, Mia-Marie	Karlstads universitet	
Stevenson, Howard	University of Nottingham	28 SES 01
Stewart, Darryl	Queen's University Belfast	16 SES 11 B
Stingu, Mihaela	University of Bucharest	ERG SES E 01
Stirrup, Julie	Loughborough University	08 SES 12 A
Stonkuvienė, Irena	Vilnius University	17 SES 02 A
Storgaard Jensen, Merete	Aarhus University	
Stomer, Roar Bakken	University of Oslo	24 SES 03 JS, 27 SES 03 C JS
Strakova, Jana	Faculty of Education of the Charles University in Prague	09 SES 14
Streffler, Henrik	Westfälische Wilhelms-Universität Münster	14 SES 08 B
Streitlien, Åse	University College of Southeast-Norway	02 SES 02 A
Strickland McGee, Aileen	TEELCase, Inc.	15 SES 10
Strietholt, Rolf	TUDO	
Ström, Kristina	Åbo Akademi University	01 SES 09 A
Stubbe, Tobias C.	University of Göttingen	09 SES 04 A, 09 SES 10 A
Su, Yuchien	National Changhua University of Education	32 SES 04.5 PS
Subasi, Seyda	University of Vienna	07 SES 02 A, 10 SES 13 C
Succar, Christiana	University of South Florida	03 SES 08, ERG SES C 12
Sugrue, Ciaran	University College Dublin	22 SES 11 A JS, 26 SES 11 B JS
Sund, Louise	Mälardalen University	30 SES 12 A
Sund, Per	Mälardalen university	30 SES 04 B, 30 SES 11 B
Sundaram, Vanita	University of York	22 SES 07 F JS, 27 SES 07 A JS
Sundberg, Daniel	Linnaeus university	23 SES 06 A, 23 SES 07 A, 23 SES 14 C JS, 26 SES 14 C JS
Sundin, Jan	Linköping University, Linköping, Sweden	22 SES 13 D
Suominen, Olli	University of Turku	ERG SES E 06
Supovitz, Jonathan	University of Pennsylvania	26 SES 01 A
Surian, Alessio	UNIPD	20 SES 06, 22 SES 07 C, 22 SES 13 A, 24 SES 05
Suštar, Branko	Slovenian School Museum/Slovenski šolski muzej, Ljubljana	17 SES 07 B
Svatošová, Zuzana	Faculty of Education at the Charles University in Prague	27 SES 04 B
Svecnik, Erich	BIFIE	04 SES 09 C
Svedberg, Gudrun	Umeå university	10 SES 08 C, 10 SES 08 E
Svedberg, Lars	Karlstad University	23 SES 10 A
Svendens, Jesper Tinggaard	University of Southern Denmark	
Svinth, Lone	Aarhus University	08 SES 03 B
Swager, Pieter	Inholland University for applied sciences	
Swanson, Dalene M.	University of Stirling	19 SES 14 JS, 22 SES 10 A, 23 SES 14 D JS
Swennen, Anja	Vrije Universiteit Amsterdam	10 SES 14 A
Swertz, Christian	Universität of Vienna	06 SES 02, 12 SES 09
Symeonidis, Vasileios	University of Innsbruck	10 SES 09 C
Symeou, Loizos	European University Cyprus	04 SES 04 D JS, 14 SES 04 A JS, 14 SES 10 A

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Syrén, Susanne	University of Jyväskylä	11 SES 02
Syse, Ingrid	Western Norway University of Applied Sciences	26 SES 13 B
Szabó, Mária	Hungarian Institute for Educational Research and Development	03 SES 12
Szabo, Olena	Open Society Foundations	04 SES 04 C
Szakacs (Behling), Simona	Georg Eckert Institute for International Textbook Research	28 SES 02
Szalai, Tamas	University of Debrecen	29 SES 11
Szkuclarek, Tomasz	University of Gdańsk	13 SES 04 A
Št Gilde, Judith	University of Utrecht	04 SES 10 C, 07 SES 03 A JS, 26 SES 03 C JS
Tabacchi, Elena	University of Florence	17 SES 11
Tahirshaj, Armend	Linnaeus University	09 SES 14
Takács-Miklósi, Márta	University of Debrecen	02 SES 04.5 PS
Talavera, Catherine	Department of Education	
Tamir, Emanuel	Ohalo College	23 SES 03 A
Tan, Carol	Nanyang Technological University	05 SES 01
Taner, Gülden	Middle East Technical University	03 SES 06, 10 SES 10 A JS, 31 SES 10 A JS
Tang, Jialu	Southwest jiaotong university	23 SES 04 D
Tanis, Hasan	Hacettepe University	ERG SES D 01
Tanner, Marie	Karlstad University	27 SES 03 A
Tapparel, Sophie	Institut of pedagogical research and documentation (IRDPI)	09 SES 07 C
Tarozzi, Massimiliano	Università di Bologna	23 SES 03 A
Tarr, Jane	NOVALIS TRUST	04 SES 04 A, 07 SES 04 A
Taşdemir, Hanife	Istanbul University	10 SES 09 A, 31 SES 06 A
Taskin, Pelin	Ankara University	07 SES 09 D JS, 10 SES 09 E JS
Tavares de Sousa, Rita	Faculty of Psychology and Educational Sciences, University of Porto	10 SES 03 B
Tavin, Kevin	Aalto University	29 SES 10, 29 SES 12
Taylor, Carol	Sheffield Hallam University	27 SES 01 A, 27 SES 08 A, 29 SES 14
Taylor, Pauline	Australian Council for Education Research	
Taylor, Sue	Griffith University	04 SES 04 D JS, 14 SES 04 A JS
Taysum, Alison	University of Leicester	15 SES 11, 15 SES 12
Teelken, Christine	VU University Amsterdam	22 SES 04 B, 22 SES 08.5
Tege, Dana	Humboldt-Universität Berlin	04 SES 04.5 PS
Teig, Nani	University of Oslo	09 SES 14
Teixeira, Elsa	CIEE/FCEUP	ERG SES H 11
Tellado, Itxaso	Universitat de Vic - Universitat Central de Catalunya	20 SES 07 A
Tellgren, Britt	Örebro university	25 SES 02
Telli, Esra	Erzincan University	16 SES 02 B
Tengberg, Michael	Karlstad University	09 SES 02 B, 27 SES 01 B, 27 SES 03 A
Teodoro, António	Lusofona University	28 SES 05 A
Teräs, Marianne	University of Stockholm	02 SES 07 A, 02 SES 08 B
Teräsahde, Sini	University of Tampere	ERG SES E 06
Terstegen, Saskia	Europa-University Flensburg	23 SES 12 B
Tervasmäki, Tuomas	University of Tampere	32 SES 06
Tervo, Juuso	Aalto University	29 SES 12
Tessaro, Walther	University of Geneva	
Tett, Lyn	University of Huddersfield	23 SES 10 B, 23 SES 11 B
Thapaliya, Mukti Prakash	University of Canterbury	ERG SES G 10
Thelander, Nina	Karlstad University	25 SES 02
Thépenier, Lola	CREAD	27 SES 04 A JS, 31 SES 04 JS
Thériault, Virginie	University of Strathclyde	23 SES 11 B
Theurex, Caroline	University of Kassel	09 SES 07 B, 10 SES 12 A
Thoilliez, Bianca	Universidad Autónoma de Madrid	13 SES 02 B JS, 23 SES 02 C JS, ERG SES G 01
Thompson, Christiane	University of Frankfurt	13 SES 08
Thompson, Shaun	Bishop Grosseteste University	ERG SES G 10
Thomson, Pat	The University of Nottingham	19 SES 11, 28 SES 13
Thorburn, Malcolm	University of Edinburgh	17 SES 02 A, 18 SES 07
Thoresen, Victoria W.	Center for Collaborative Learning for Sustainable Development, Inland Norway University of Applied Sciences	30 SES 10 A
Thorkelsdottir, Ranveig	University of Iceland	19 SES 10 B
Thorolfsson, Meyvant	University of Iceland	01 SES 08 B, 09 SES 04 C
Thostrup, Rune	Aarhus University	23 SES 04 D
Thrane, Rikke Vingaard	University College Lillebælt	08 SES 10
Þrastardóttir, Bergljót	University of Iceland	18 SES 10 B JS, 27 SES 10 A JS
Thrupp, Martin	University of Waikato	23 SES 09 A, 23 SES 11 A
Thuresson, Hanna	Örebro university	
Thygesen, Stine	University of Copenhagen	
Thys, Sarah	UGent	23 SES 11 A

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Thyssen, Geert	Liverpool John Moores University	17 SES 09 JS, 29 SES 09 B JS
Tian, Meng	University of Teacher Education Zug	26 SES 10 B
Ticha, Renata	University of Minnesota	03 SES 09 A, 04 SES 14, 10 SES 04.5 PS
Tidmand, Louise	Aarhus University	05 SES 04.5 PS
Tillmann, Katja	TU Dortmund	01 SES 09 A
Timmerman, Christiane	University of Antwerp	07 SES 13 A, 22 SES 05 C
Tindall-Ford, Sharon	University of Wollongong	10 SES 10 C, 10 SES 11 A
Tingle, Jasna	Croatian Academic and Research Network	
Tirri, Kirsi	University of Helsinki	07 SES 12 C
Tuściak-Deliowska, Aleksandra	The Maria Grzegorzewska University	11 SES 06, 11 SES 11 A
Todd, Liz	Newcastle University	04 SES 08.5, 04 SES 12 A
Todd, Sharon	Maynooth University	23 SES 08 D
Todino, Michele Domenico	University of Salerno	06 SES 07
Toerner, Guenter	University of Duisburg-Essen	10 SES 12 C
Tofteng, Ditte	University college capital, denmark	07 SES 03 C JS, 15 SES 03 JS, 15 SES 07
Tolentino, Manuela	Region IV-A CALABARZON	
Tomaszewska-Pękala, Hanna	University of Warsaw, Faculty of Education	07 SES 13 A
Tomte, Cathrine	NIFU	16 SES 03 A
Tondeur, Jo	VUB	16 SES 02 A
Toptas, Burcu	Ankara University	ERG SES H 06
Toropova, Anna	University of Gothenburg	09 SES 11 A
Torres Moreira, Luis Filipe	Colégio Casa-Mãe	ERG SES C 05
Torres, Ana Cristina	Faculty of Psychology and Education Sciences of the University of Porto	15 SES 04, 23 SES 09 C
Torres, Leonor	University of Minho	23 SES 01 B, 28 SES 09 B
Torres, Rosemarie	Department of Education	
Toth, Tamas	University of Lower Silesia	07 SES 02 A
Toussia Cohen, Betty	Education	10 SES 04 A, 11 SES 08 A
Tracada, Eleni	University of Derby	07 SES 11 B
Trafford, Vernon	Anglia Ruskin University	ERG SES I 01
Trahorsch, Petr	J. E. Purkyně University in Usti nad Labem, Faculty of Education	14 SES 04.5 PS, 27 SES 09 C
Traianou, Anna	Goldsmiths, University of London	19 SES 02, 23 SES 05 D
Tran, Thien Quynh Tran	Leiden University	20 SES 04.5 PS
Trasberg, Karmen	University of Tartu	
Travers, Joseph	Dublin City University	
Trevisan, Ottavia	University of Padova	ERG SES D 01
Triantafyllidis, Christoforos	Management Authority Region of Central Macedonia (Greece)	
Trimmer, Karen	University of Southern Queensland	10 SES 11 B, 25 SES 06
Trippstad, Tom Are	Western Norway University of Applied Sciences	10 SES 14 A
Trohler, Daniel	University of Vienna	
Trskan, Danijela	University of Ljubljana, Faculty of Arts	
Tsakiridou, Helen	University of Western Macedonia	09 SES 01 C
Tsakiris, Despina	University of Peloponnese	23 SES 01 B
Tsatsaroni, Anna	University of The Peloponnese, Greece	23 SES 08.5, 23 SES 11C
Tucker, Janice	California Lutheran University	23 SES 10 D
Tugetam, Åsa	Linnéuniversitetet	08 SES 04 JS, 18 SES 04 JS
Tulowitzki, Pierre	Ludwigsburg University of Education	03 SES 10 B JS, 15 SES 06, 15 SES 09, 26 SES 05 B, 26 SES 08.5, 26 SES 10 A JS
Tuma, Frantisek	Masaryk University	31 SES 03
Tuohilampi, Laura	Helsingin yliopisto	24 SES 05
Turner, Stephen	University of Auckland, New Zealand	13 SES 08
Tursunbayeva, Xeniya	Nazarbayev University	ERG SES D 13
Turunen, Hannele	University of Eastern Finland	08 SES 02
Turunen, Outi	University of Eastern Finland	
Tveit, Anne Dorthé	Universitetet i Agder	04 SES 04 A
Tveit, Sverre	University of Agder	09 SES 06 C, 11 SES 13
Tyagunova, Tanya	University of Halle-Wittenberg	19 SES 09 A, 27 SES 07 B
Uffen, Iris	University of Groningen	01 SES 04 B
Uljens, Michael	Åbo Akademi University	03 SES 10 B JS, 23 SES 14 C JS, 26 SES 10 A JS, 26 SES 14 C JS
Ulker, Nilufer	Istanbul Technical University	22 SES 03 A
Ulriksen, Lars	University of Copenhagen	22 SES 10 C, 22 SES 14 B
Ulriksen, Robin	The Nordic Institute for Studies in Innovation, Research and Education (NIFU)	13 SES 09 B JS, 16 SES 09 A JS
Ulvedal, Mette	Høgskolen på Vestlandet	16 SES 08 A
Ulvik, Marit	University of Bergen	10 SES 09 D, 10 SES 14 B
Underwood, James	University of Cambridge	01 SES 06 B, 22 SES 02 A
Urban, David	UCL	23 SES 07 C
Urban, Michael	Goethe university	04 SES 03 C
Ursavaş, Omer Faruk	Recep Tayyip Erdoğan University	06 SES 09

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Ursin, Jani Petri	University of Jyväskylä	10 SES 06 A, 22 SES 08 D
Ürün, Mehmet Fatih	Middle East Technical University	03 SES 05, 16 SES 02 B, 16 SES 04
Usanova, Irina	Hamburg University	31 SES 05, 31 SES 06 B, 31 SES 14
Uslu, Baris	Canakkale Onsekiz Mart University	22 SES 11 D
Ustaroz, Elisa	Pontifícia Universidade Católica do Rio Grande do Sul	
Uziely, Eran	Acha Academic Campus	25 SES 03
Uzuntiryaki Kondakci, Esen	Middle East Technical University	ERG SES H 03
Vaaben, Nana	UCC	32 SES 03, 32 SES 08 B
Vaahera, Touko	University of Helsinki	07 SES 12 A
Valasmo, Verner	Åbo Akademi University	
Valeeva, Roza	Kazan (Volga region) federal university	10 SES 13 B, 23 SES 04 A
Valente, Marta	Faculty of Fine Arts, University of Porto [FBAUP]	29 SES 09 A
Valentin, Katrin	University Erlangen-Nuernberg	
Valleala, Ulla Maija	University of Jyväskylä	10 SES 11 C
Van Caudenberg, Rut	University of Antwerp, Centre for Migration and Intercultural Studies	
Van Damme, Jan	KULeuven	
Van De Sande, Marion	The Hague University of Applied Sciences	02 SES 02 A
van den Akker, Jan	Curriculum Research & Consultancy	
Van Gorp, Angelo	Ghent University	17 SES 06
van Griethuysen, Ralf	Tilburg University	02 SES 06 A
Van Jaarsveld, Leentje	North West University, South Africa	26 SES 03 B
van Ooijen-van der Linden, Linda	Utrecht University	09 SES 04.5 PS
Van Poeck, Katrien	Ghent University	30 SES 01, 30 SES 13
Van Praag, Lore	University of Antwerp	07 SES 14 A, 10 SES 07 B
van Randwijk, Christian Balslev	Professionshøjskolen UCC	
Van Ruyskensvelde, Sarah	Katholieke Universiteit Leuven	17 SES 04 A, 27 SES 05 A
van Waveren, Leo	Technical University Kaiserslautern	02 SES 08 A
Van Wyk, Arrie	North West University: Potchefstroom Campus	32 SES 04
Vancell, Joseph	University of Hull	06 SES 06
Vangsnæs, Vigdis	Western Norway University of Applied Sciences	27 SES 02 C
Vanhoof, Jan	University of Antwerp	ERG SES C 06
Vansieleghem, Nancy	LUCA	29 SES 12
Vantieghem, Wendelien	Vrije Universiteit Brussel	07 SES 01 A
Vare, Paul	University of Gloucestershire	30 SES 14
Varga, Attila	Eszterházy Károly University	30 SES 04 B, 30 SES 05 A
Vargova, Petra	Charles University, Faculty of Education	ERG SES E 13
Vasileiadou, Marina	University Of Cyprus	04 SES 10 A JS, 13 SES 10 B JS
Vass, Eva	Western Sydney University	27 SES 02 A
Vavrova, Terezie	Faculty of Humanities, Charles University in Prague	07 SES 08 B
Vázquez-Rodríguez, Ana	University of Santiago de Compostela	20 SES 11, 22 SES 12 D
Vaz-Rebello, Piedade	University of Coimbra	22 SES 05 B
Vega, Liliyan	University of Alicante	18 SES 10 A
Vehkakoski, Tanja	University of Jyväskylä	04 SES 08 A
Veli-Matti, Väri	University of Tampere	23 SES 07 A
Vellana, Joseph	Trinity College Dublin	ERG SES H 10
Veltri, Barbara	Northern Arizona University	20 SES 07 A
Velu, Ratika	The University of Northampton	22 SES 10 D, ERG SES G 09
Venez, Martin	University of Applied Sciences of Special Needs Education	04 SES 06 A
Vennemann, Mario	Paderborn University	09 SES 04 A, 16 SES 01 A
Verberg, Christel	Leiden University	03 SES 07 B
Verger, Antoni	Autonomous University of Barcelona	22 SES 03 B, 28 SES 07 A
Verhaver, San	University of Antwerp	23 SES 06 B
Vermikoff, Laura	Teachers College, Columbia University	10 SES 06 A, 10 SES 13 A
Verscheure, Ingrid	university toulouse 2 Jean Jaurès	18 SES 10 B JS, 27 SES 04 B, 27 SES 10 A JS
Vesisenaho, Mikko	University of Jyväskylä	22 SES 07 D
Vettenranta, Jouni	University of Jyväskylä	09 SES 08 A
Veugelaers, Wiel	w.veugelaers@uvh.nl	07 SES 12 C
Vibulphol, Jutarat	Chulalongkorn University	27 SES 08 B
Vidal, Javier	University of León	12 SES 11 JS, 22 SES 11 F JS
Viesca, Kara	University of Nebraska Lincoln	31 SES 13
Vigo Arrazola, Begoña	University of Zaragoza (Spain)	19 SES 03, 19 SES 06
Viig, Nina Grieg	Western Norway University of Applied Science	
Villanueva Vargas, Maria Catalina	Trinity College Dublin	29 SES 03 B
Virgós-Sánchez, Marta	Universidad de Oviedo	02 SES 05 B
Virta, Jukka	University of Jyväskylä	18 SES 08
Virtanen, Tuomo	University of Stavanger, Norway	05 SES 06
Viseu, Sofia	Instituto de Educação, Universidade de Lisboa	23 SES 07 D, 23 SES 08 C, 28 SES 04 A
Vizek Vidovic, Vlasta	Institute for social reseach in Zagreb	
Vlieghe, Joris	Liverpool Hope University	13 SES 01

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Vogopoulou, Areti	TEI of Peloponnese & University of the Peloponnese	23 SES 05 C
Vogt, Michaela	University of Ludwigsburg	17 SES 12
Vollmer, Helmut Johannes	University of Osnabrueck	27 SES 12 A, 27 SES 13 A
von Bargaen, Imke	University of Paderborn	
von Brömsen, Kerstin	University West, Sweden	07 SES 03 A JS, 26 SES 03 C JS
Von Der Heyde, Judith	Osnabrück University	19 SES 01
Vujičić, Lidija	University of Rijeka	28 SES 09 B
Vuk, Branka	CARNet	
Vyhňálek, Jan	Charles University, Faculty of Education	14 SES 11 B
Wagner, Josefine	University of Lower Silesia	10 SES 09 C
Wagner, Luisa	Universität Potsdam	
Wahlgren, Bjarne	Aarhus University	02 SES 05 C
Wahlstrom, Ninni	Linnaeus University	03 SES 10 B JS, 23 SES 05 A, 23 SES 06 A, 23 SES 14 C JS, 26 SES 10 A JS, 26 SES 14 C JS
Wakeling, Paul	University of York	22 SES 03 B
Waldow, Florian	Humboldt University, Berlin	17 SES 12, 23 SES 01 B
Waliño Guerrero, Maria José	Universitat de València	03 SES 07 A
Walker, Felix	Technical University Kaiserslautern	02 SES 06 B
Wall, Kate	University of Strathclyde	01 SES 01 B JS, 10 SES 01 E JS, 15 SES 02, 25 SES 05
Wallin, Dawn	University of Saskatchewan	26 SES 04 B, 27 SES 02 B
Wallner, Jennifer	University of Ottawa	23 SES 04 D
Wallström, Helena	Gothenburg University	
Wals, Arjen	Wageningen University & Gothenburg University	30 SES 09 A
Walsh, Lucas	Monash University	05 SES 02 B JS, 07 SES 02 B JS, 23 SES 13 A
Walsh, Thomas	Maynooth University	17 SES 11
Walshe, Anna	National Council for Curriculum and Assessment	03 SES 03 A
Walshe, Nicola	Anglia Ruskin University	30 SES 02 B, 30 SES 04.5 PS
Walters, Sue	UCL: The Institute of Education	22 SES 06 E
Waltner, Eva-Maria	University of Education Freiburg	30 SES 06 A
Wan, Zhi Hong	The Education University of Hong Kong	09 SES 01 C
Wang, Chihhung	National Changhua University of Education	
Wang, Sihui	University of Glasgow	20 SES 02, ERG SES C 13
Wang, Wenting	University of Glasgow	ERG SES H 02
Wang, Yuchen	University of Edinburgh	04 SES 02 B
Wärvik, Gun-Britt	University of Gothenburg	02 SES 11 B, 23 SES 12 C
Wasner, Victoria	The International School of Zug and Luzern	ERG SES C 01
Webb, P. Taylor	University of British Columbia	28 SES 12
Weber, Katja	University of Education Ludwigsburg	20 SES 09
Wedin, Tomas	University of Gothenburg	17 SES 09 JS, 29 SES 09 B JS
Wegerif, Rupert	Cambridge University	27 SES 02 A
Weinreich, Elvi	Professionshøgskolen UCC	
Welch, Rosie	Monash University	08 SES 14
Welén, Therese	Mälardalen University	14 SES 08 B
Wendt, Heike	TU Dortmund University	09 SES 11 A
Wendt, Thomas	Universität Trier	32 SES 02
Wermke, Wieland	Uppsala University	03 SES 11
Westberg, Johannes	Örebro University	17 SES 10
Wettermark, Hanna	Gleerups Utbildning AB	
Whatman, Sue	Griffith University	07 SES 07 C, 08 SES 03 A
Whelan, Andy	Plymouth University/Hibernia College	ERG SES E 08
Whitaker, Teresa	Hibernia College	01 SES 08 B
Whitburn, Ben	Deakin University	04 SES 05 C
White, Elizabeth	University of Hertfordshire	10 SES 14 B
White, Irene	Dublin City University	03 SES 10 A
White, John	Dublin City University	10 SES 02 B
White, ML	University of East London	07 SES 06 B, 10 SES 02 D, 10 SES 08.5
White, Rose	University of East London	
White, Simone	Monash University	01 SES 13 A, 10 SES 02 D
Wiberg, Merete	Aarhus University	04 SES 10 A JS, 13 SES 10 B JS
Wieners, Sarah	Philipps Universität Marburg	32 SES 01
Wieser, Clemens	University of Copenhagen	01 SES 10 B, 01 SES 11 B, 19 SES 13, ERG SES B
Wiesner, Christian	BIFI	26 SES 05 A
Wihlborg, Monne	Lund University	22 SES 09 A
Wilcox, Kim	Southampton Solent University	
Wilder, Rachel	University of Bristol	08 SES 06
Wildy, Helen	The University of Western Australia	26 SES 03 A
Wilkinson, Jane	Monash University	01 SES 10 A, 07 SES 01 B, 07 SES 07 C
Wilkinson, Sally	University College London	26 SES 12 A

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Willems, Ariane S.	Georg-August-University of Goettingen	09 SES 11 B
Willems, Kurt	KU Leuven	25 SES 06
Willert, Søren	Aalborg University	32 SES 11
Williamson, Ben	University of Stirling	00 SES 08, 28 SES 12, 28 SES 14
Williamson, Joanna	Cambridge Assessment	11 SES 03
Williamson, John	University of Tasmania	14 SES 07 B
Willumsen, Pernille	University College UCC	
Wilson, Frances	OCR	09 SES 06 C
Winchester, Ian	University of Calgary	22 SES 13 D
Winchip, Emily	University of Nottingham	23 SES 10 A, 23 SES 14 A
Windsor, Sally	University of Gothenburg	10 SES 06 E
Winter, Christine	University of Sheffield	23 SES 08 D, 23 SES 11 D
Winter, Liz	University of Cambridge	03 SES 07 B, 07 SES 03 C JS, 08 SES 13, 15 SES 03 JS
Witteck, Doris	Martin-Luther-Universität Halle-Wittenberg	01 SES 14 A
Wolff, Lili-Ann	University of Helsinki	30 SES 02 A
Wolff, Ulrika	Gothenburg University	09 SES 01 B
Wollscheid, Sabine	NIFU	16 SES 03 A
Wood, Adam	Florence University	28 SES 06 B
Wood, Peter	Liverpool John Moores University	08 SES 07 JS, 14 SES 07 C JS
Woollven, Marianne	Université Clermont-Auvergne - France	15 SES 07
Wooten, Michael	Auburn University	
Wrethander, Marie	University of Gothenburg	
Wright, Jan	University of Wollongong	08 SES 14
Wright, Susan	Aarhus University	
Wrigley, Terry	Northumbria University	05 SES 13
Wrona, Anna	University of Warsaw	07 SES 13 A
Wu, Ruilin	Beihang University	27 SES 03 B
Wu, Yi-Jhen	University of Bamberg	24 SES 11 JS, 31 SES 11 C JS
Wu, Yi-jung	University of Wisconsin-Madison	24 SES 04.5 PS
Wubbels, Theo	Utrecht University	00 SES 00, 00 SES 04, 00 SES 10 A, 00 SES 12.1, 00 SES 15, 26 SES 08 A, 27 SES 06 B, Side Event - ERG WERA
Wuttke, Eveline	Goethe University Frankfurt	09 SES 07 B
Xiao, Jing	University of Saskatchewan	22 SES 08 A
Xu, Yujun	The University of Edinburgh	
Yada, Akie	University of Jyväskylä	04 SES 04.5 PS
Yada, Takumi	University of Jyväskylä	26 SES 04.5 PS
Yakovets, Natalia	University of Cambridge	07 SES 03 C JS, 15 SES 03 JS
Yalçın, Fatma	Middle East Technical University	30 SES 06 B, 30 SES 10 B
Yang Hansen, Kajsa	University of Gothenburg	09 SES 05 A, 09 SES 08 A, 09 SES 13 A
Yang, Dai-Ying	UCL Institute of Education	22 SES 07 A
Yang, Deyun	The University of Melbourne	
Yang, Fu	Centennial College	22 SES 12 A
Yang, Linda	University College Dublin	
Yang, Shen-Keng	National Taiwan Normal University	02 SES 03 A
Yates, Lyn	University of Melbourne	03 SES 11, 23 SES 08 D
Ydesen, Christian	Aalborg University	04 SES 12 C, 04 SES 14, 17 SES 01, 17 SES 06, 17 SES 14
Yerdelen, Sundus	Kafkas University	ERG SES D 09, ERG SES H 09
Yessenova, Aisara	Nazarbayev University	10 SES 04 D
Yeszhanova, Syrbat	Nazarbayev Intellectual School	ERG SES G 05
Yetişir, Mehmet İkbâl	Ankara University	11 SES 05
Yetkin Özdemir, İffet Elif	Hacettepe University	10 SES 06 D, ERG SES D 04
Yi, Byung Jun	Pusan National University	32 SES 01, 32 SES 02
Yi, Hyun Sook	Konkuk University	24 SES 10
Yildirim, Denizler	Hacettepe University	ERG SES H 09
Yıldız, Banu	Hacettepe University	ERG SES D 04
Yılmaz Kilicoglu, Derya	Eskisehir Osmangazi University	01 SES 05 B
Yilmaz, Nadide	Hacettepe University	ERG SES D 04
Yilmaz, neşe	Kırklareli Univ	
Yilmaz, Simge	Mersin University	ERG SES C 04, ERG SES D 02
Yimaki, Rose	University of South Carolina	01 SES 04 C, 03 SES 09 B JS, 03 SES 10 B JS, 23 SES 14 C JS, 26 SES 09 A JS, 26 SES 10 A JS, 26 SES 14 C JS
Youde, Deborah	University of Birmingham	28 SES 12
Yun, Hongju	Chuncheon National University of Education	
Yun, SunInn	Hongik University	
Zabolotna, Oksana	Pawlo Tychyna Uman State Pedagogical University	26 SES 06 A
Zach, Sima	The Academic College at Wingate	01 SES 07C
Zacha Merritt, Kelly	The American School in Switzerland	13 SES 09 A
Zala-Mező, Enikő	Zurich University of Teacher Education	15 SES 06, 32 SES 13

Name	Organisation	Involved in Session
Zaleska, Klara	Masaryk University	ERG SES C 12
Zaleskiene, Irena	University of Applied Sciences	10 SES 07 C
Zambaldi, Nazario	Free University of Bolzano	06 SES 06
Zamora, Guillermo	Pontificia Universidad Católica de Chile	
Zandvian, Ahmad	Yazd University	22 SES 02 A
Zehetmeier, Stefan	University of Klagenfurt	01 SES 05 C
Zembzuska, Agnieszka	University of Lower Silesia	01 SES 11 C
Zeybek, Nilüfer	Hacettepe University	ERG SES D 04
Zgaga, Pavel	University of Ljubljana	ERG SES J Keynote
Zhakypbekova, Zhuldyzay	AEO Nazarbayev Intellectual Schools	ERG SES G 05
Zhan, Ying	Education University of Hong Kong	09 SES 10 B
Zhang, dan	East China Normal University	ERG SES H 03
Zheng, Hong	University of Bristol	ERG SES H 01
Zheng, Lili	hamburg university	ERG SES C 13
Zhou, Kai	University at Albany, State University of New York	22 SES 03 A
Zick, Sebastian	Europa-Universität Flensburg	23 SES 12 B
Ziebell, Natasha	University of Melbourne	03 SES 02
Zimmerman Nilsson, Marie-Helene	Halmstad University	10 SES 03 A
Zimmermann, David	Humboldt-University Berlin	05 SES 04
Zipin, Lew	University of South Australia	03 SES 10 A, 05 SES 13
Zitnansky, Matej	Masaryk University	
Zlábková, Iva	University of South Bohemia in České Budějovice	24 SES 07, 24 SES 08
Zollo, Iolanda	University of Salerno	27 SES 09 B
Zolnay, Janos	Civitas Europica Centralis	07 SES 08 C
Zorzi, Eleonora	University of Padua	27 SES 02 C
Zuber, Julia	Johannes Kepler University	23 SES 14 A
Zurbriggen, Carmen	University of Fribourg	04 SES 06 A