

KEYNOTE SPEAKERS

Manja Klemenčič
Lecturer in Sociology of Higher Education, Department
of Sociology, Harvard University

Rajani Naidoo
Professor and Director International Centre for Higher
Education Management, University of Bath

Jens Rasmussen
Professor, Department of Education, Aarhus University

Carl Anders Säfström
Professor, School of Culture and Education, Södertörn
University, Stockholm

Emerging Researchers' Conference
Pavel Zgaga
Professor, Faculty of Education, University of Ljubljana



Nyhavn, Copenhagen

IMPORTANT DATES

15.11.2016	Submission starts
15.01.2017	Submission ends
15.03.2017	Review results announced
15.03.2017	Registration starts
15.05.2017	Early bird ends
15.06.2017	Presentation times announced
01.07.2017	Registration deadline

CONFERENCE DATES

21-22 August: Emerging Researchers Conference
22-25 August: Main Conference

European Educational Research Association
Feurigstr. 22
10827 Berlin
Germany

ecer2017@eera.eu
www.eera-ecer.de/ecer-2017-copenhagen

COPENHAGEN

With a population of 1.9 million, Copenhagen is the largest city in Scandinavia. Though smaller than many other Northern European cities, the Danish capital has proven to be a good location for large-scale events in innovative and appealing settings. The city is a pulsating metropolitan where fashion and tradition go hand in hand with a safe, efficient, yet exciting environment that offers an unique atmosphere and endless accommodation options. With Denmark as one of the oldest monarchies and Copenhagen as one of the greatest design capitals in the world, the city also offer a wide variety of beautiful cultural experiences, unique shopping opportunities and stunning architecture within its compact city centre.

ECER 2017 COPENHAGEN

EERA Conference

Reforming Education and the
Imperative of Constant Change:
Ambivalent Roles of Policy and
Educational Research

21-25 August 2017



REFORMING EDUCATION AND THE IMPERATIVE OF CONSTANT CHANGE: AMBIVALENT ROLES OF POLICY AND EDUCATIONAL RESEARCH

Since the 1990s, European national education systems have been undergoing extensive reforms that strive for constant change and improvement, yet, in some cases, lead to a decline in the quality of education. Among other things, these system reforms result from an interaction between the national and transnational policy levels. Supranational agents such as the OECD and the EU – and, in higher education, the Bologna Process – influence national policies through standard-setting comparisons of national performance data and policy advice. As such, the scope and formats within which national policies can be conducted have changed radically, and this has transformed the daily practices of teachers, researchers, students and pupils and their parents. This development, which is proceeding at a tremendously fast rate, encompasses higher education, teacher education, vocational training as well as kindergartens, elementary schools and high schools.

Such transnational reform pressure leaves educational researchers and affiliated associations and organisations with numerous challenges, potentials, dilemmas and choices. The European Conference on Educational Research (ECER) in Copenhagen 2017 invites scholars to reflect on the role of educational research in reforming education and the imperative of constant change. The prevalence of the Knowledge Economy discourse has pushed education higher up the government agenda, and, consequently, this policy area has become increasingly important to govern. But do current attempts to standardise education systems, programmes and curricula actually contribute uniformity? Or do national and local translations of the new education standards disrupt attempts to standardise? ECER 2017 addresses the impact of this transnational reform pressure by focusing on the ways in which reforms are affected by the roads they travel when they move across borders throughout Europe and beyond.

EERA

EERA is the European association of learned societies in education research. EERA encourages collaboration amongst researchers in Europe by conferences, as the European Conference on Educational Research (ECER), and seminars and promotes communication between the research community and international governmental organisations. It strengthens emerging researchers with season schools, ECER bursaries and awards.



NERA

The Nordic Educational Research Association (NERA) strives to promote educational inquiry and supports the use of research to enhance education. Moreover, it aims to strengthen the visibility of education as a discipline in the Nordic societies and to provide a platform for Nordic researchers as well as collaboration between them and the international community. NERA, founded in 1972, has established itself as a meeting place for educational researchers in the Nordic countries.



UNIVERSITY COLLEGE UCC



University College UCC is one of the main providers of teacher education and social education in Denmark with more than 9,000 full-time students enrolled in these fields alone and an additional 6,000 part-time students studying for a postgraduate or supplementary diploma degree within related fields. It is the ambition of UCC to provide clear visions for the teacher and social education of tomorrow and to advance research-based knowledge necessary to solve future societal challenges related to professional practice. In close collaboration with stakeholders, UCC strives to develop and qualify professional education and practice and contribute to new knowledge through education and research. The education and research activities of UCC are spread across three campuses.

Two campuses are located in Hillerød (just north of Copenhagen) and in Bornholm, while the majority of activities are located at the Campus Carlsberg in central Copenhagen. Campus Carlsberg will serve as conference venue for ECER 2017. Established in 2016 Campus Carlsberg with state of the art auditoriums, digital solutions and small workshops the campus provide excellent facilities for ECER 2017.

Campus Carlsberg, UCC

