

Call for participation

SHE Academy “Health, Wellbeing and Educational Achievement: Focus on Inequalities”

The SHE Academy is a unique opportunity to critically discuss research methodologies, analytical perspectives and dilemmas from practice in an international learning environment, with input by leading scholars and experts from the field of school-based health promotion and education

This is the sixth course organized by the SHE Network. This year the focus is on Health, Wellbeing and Educational Achievement: Focus on Inequalities, but there will be plenty of opportunities to discuss and to learn about school-based health and wellbeing education and promotion in a broader sense.

The SHE Academy will be organized in a dynamic and flexible way, to meet the interests and needs of the participants with varied experience, needs and fields of interests. The program will be structured through lectures, dialogue plenary sessions for all participants and a range of separate workshops, for PhD students, researchers and practitioners respectively.

PhD students will have an opportunity to present their work in smaller groups and get focused feedback on selected issues of their choice (e.g. methodology, data generation, data analysis, implications, recommendations). The other participants, researchers and practitioners, will be also able to present their work and get feedback. The PhD students will be awarded 5 ECTS if they present their study and 3 ECTS if they participate without presenting. All the participants will receive a course certificate issued jointly by the Danish School of Education/Aarhus University and University College South.

When?

November 29th – December 1st

Where?

The Danish School of Education, Aarhus University, Campus, Copenhagen
Tuborgvej 164, 2400 Copenhagen, Denmark

Who can attend?

- PhD students (school-based health promotion, health education, wellbeing, humanistic health and education sciences)
- Researchers/academics (school-based health promotion, health education, wellbeing, humanistic health and education sciences)
- Teachers, pedagogues and other professionals working in practice (school-based health promotion, health education, physical activity/sport, teaching voluntary sector etc.).

Max number of participants: 30

Language

English

Aim

The SHE Academy aims to improve the participants' capacity to engage with researching complex issues in schools, by utilizing sound methodological and theoretical frameworks that help layer rather than only reduce complexity. At the end of the course the participants will have a deeper understanding of philosophical assumptions (paradigms), strategies of inquiry and research methods in the field. Furthermore, the participants will gain a nuanced insight into the tensions, contradictions, challenges and potentials related to the links between research and practice.

Content

The SHE Academy engages with research issues related to health and wellbeing in schools and their relations with educational achievement. These relations are often in tension, given, on the one hand, strong policy and political focus on schools internationally to work with pupils' wellbeing and promote their health-related competences, and on the other hand, prioritizing measurable learning outcomes in the key subjects. This SHE Academy will address and critically discuss epistemological, ontological, ethical and methodological issues related to researching these tensions, with particular emphasis on theoretical frameworks which allow for engaging with issues of inequalities and marginalized pupils.

The course will cover topics within:

- The paradigm of Health and Wellbeing Promoting School – school as a complex system
- Investigating socio-ecological conceptualizations of health and wellbeing in relation to schooling and tensions with measurement regimes
- Exploring the concept of inequality and its relationship with schooling
- Researching complexity: identifying the specific epistemological issues raised by research practices in the field (theories, approaches, methods...)
- Complex educational interventions: planning, implementation, processes and outcomes
- Ethical issues

Preparation

Prior to the course, the PhD students should send a summary of their study (max five pages), outlining the problem statement, research questions, theoretical/analytical framework and methodological approach. During the course, the PhD students have an opportunity to present their study and receive feedback from the lecturers and the peer participants.

The other participants should prepare a description (max five pages) of a practice-based experience illustrating a problem, a dilemma, a challenge from the practice of school-based health promotion or education that they would like to address at the course.

Awards/ Credits

All participants will receive a SHE-network certificate for participating. Ph.D.-students will receive 5 ECTS for participating with presenting a paper and 3 ECTS for participating without presenting.

Fee

150 €. The fee includes course materials + lunches and refreshments + one dinner/social program. Travel and accommodation costs are on the participants' own account. Remember to check the available grants, for example ERASMUS.

Important notice

Please do not make any travel arrangements before you have received a confirmation of your attendance.

SHE Academy is organized by

- Schools for Health in Europe (SHE) and SHE Research Group
- Graduate School Arts, Danish School of Education, Aarhus University, Denmark
- University College South Denmark

in collaboration with Education and Solidarity Network

Course Leaders

- Venka Simovska, Professor, Danish School of Education, Aarhus University, Denmark
- Didier Jourdan, Professor, Clermont-Auvergne University, France
- Patricia McNamara, Associate professor, Deputy Head of the Education Department, University of Limerick, Ireland
- Jesper von Seelen, Docent, University College South Denmark, SHE-network
- Anette Schultz, SHE-network manager
- Monica Carlsson, Associate professor, PhD, Danish School of Education (DPU), Aarhus University

Guest lecturers (TBC)

- Bjarne Bruun Jensen, Head of Research, Professor, Health Promotion, Steno Diabetes Center Copenhagen, the Capital Region of Denmark
- Marjorita Sormunen, PostDoc, PhD, University of Eastern Finland, department of Nursing Sciences
- Stéphane Marchand Maillet., Delegate at MGEN (French Teachers' Health Insurance Fund) in charge of health promotion policies
- Ros McLellan, PhD, University Lecturer in Teacher Education and Development/Pedagogical Innovation, Faculty of Education, Cambridge University

Course websites <http://www.schools-for-health.eu/she-network/she-academy>

How to register

You can use the following link to the electronic registration form at the course website. Registration by no later than October 24th.

<https://ucsyd.nemilmeld.dk/168/>

Further information

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