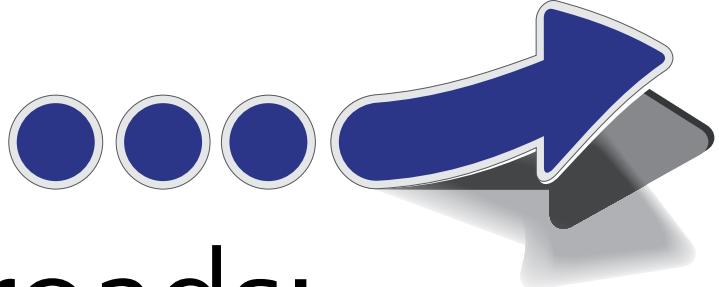


# Call for papers



# At the crossroads: new directions in teacher education

Monday 16 – Wednesday 18 July 2012 | Canterbury Campus

## Keynote speakers

### Professor Kari Smith

*Bergen University, Norway*

### Professor Robin Alexander

*University of Cambridge (Cambridge Primary Review)*

### Anja Swennen

*Free University, Amsterdam*

To celebrate 50 years of educating and informing teachers, the Faculty of Education at Canterbury Christ Church University is hosting an international teacher education conference. The conference will also mark the excellence of teacher education at Christ Church and reinforce our reputation for high quality research.

At a time of great change this conference focuses on major current issues. A special feature of this conference is the collaboration of practitioners and academics to forge a creative vision for the future of teacher education.

The conference will include internationally renowned keynote speakers, seminars, workshops and an opportunity for researchers to present papers on the following six research themes related to teacher education:

- Professional identity and development;
- Curriculum innovation and creativity;
- Inclusion, equality and diversity;
- Auto/biography and narrative studies;
- Children, families and communities;
- Faith, beliefs and values.

The conference will take place in the beautiful, historic City of Canterbury, Kent and will also offer delegates the opportunity to attend a conference dinner and enjoy a range of cultural and educational visits.

[www.canterbury.ac.uk/education/new-directions.aspx](http://www.canterbury.ac.uk/education/new-directions.aspx)

## Submitting an abstract

The abstracts for each paper (including those submitted for a symposium) should be a maximum of 400 words and include the following:

- Background to the topic;
- Research questions/focus of the enquiry;
- Research methods;
- Brief mapping of the literature;
- Theoretical/analytical framework;
- Research findings/contribution to knowledge in the field of teacher education.

Please add the theme to which your paper relates:

- Professional identity and development;
- Curriculum innovation and creativity;
- Inclusion, equality and diversity;
- Auto/biography and narrative studies;
- Children, families and communities;
- Faith, beliefs and values.

Papers that do not satisfy the criteria will be rejected. Please note that the abstract should not exceed the word limit. Brief references can be added and will not count towards the word limit. Please do NOT add your name to the abstract for anonymised reviewing purposes.

## Symposia

Submissions should include:

- Title and convenor, plus their institution;
- 400 word overview of the symposium;
- 400 word abstract for each paper.

Abstracts should be emailed to: [gill.harrison@canterbury.ac.uk](mailto:gill.harrison@canterbury.ac.uk) by Monday 2 April 2012.

Applicants will be notified by Wednesday 4 April 2012.



Canterbury  
Christ Church  
University

# Programme of Events

## Monday 16 July 2012

9.00am – 12.30pm	Registration Optional activities (school visits, guided tour of Canterbury Cathedral)
1.00pm – 2.00pm	Lunch
2.00pm – 3.00pm	Conference opening and Keynote speaker <b>Professor Kari Smith</b> , Bergen University, Norway.
3.00pm - 3.30pm	Tea
3.30pm - 5.00pm	Session 1 – parallel papers
5.15pm – 6.15pm	Optional social event: Exploring Historic Canterbury
6.30pm	Drinks reception

## Tuesday 17 July 2012

9.00am – 10.30am	Session 2 – parallel papers
10.30am – 11.00am	Coffee
11.00am – 12.30pm	Session 3 – parallel papers
12.30pm – 1.30pm	Lunch
1.30pm – 2.20pm	Keynote speaker: <b>Anja Swennen</b> , Free University, Amsterdam
2.30pm – 4.00pm	Session 4 – parallel papers
4.00pm – 4.30pm	Tea
4.30pm – 6.00pm	Session 5 – parallel papers
6.00pm – 7.00pm	Free time
7.00pm	Conference dinner, Augustine House

## Wednesday 18 July 2012

9.00am – 10.00am	Keynote speaker: <b>Professor Robin Alexander</b> , University of Cambridge, Cambridge Primary Review
10.00am – 10.30pm	Coffee
10.30pm – 12.00pm	Session 6 – parallel papers
12.00pm – 1.00pm	Panel discussion to include: <b>Melissa Benn</b> , Writer, Journalist and Campaigner <b>Dr Gary Holden</b> , Headteacher, Sir Joseph Williamson's Mathematical School <b>Sean Heslop</b> , Principal, Folkestone Academy <b>Dr Lynne Rogers</b> , Faculty Director of Learning and Teaching, Institute of Education, University of London
1.00pm – 2.00pm	Lunch
2.00pm – 4.00pm	At the Crossroads: practitioner seminars and workshops

# Educational and social events

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There are some optional educational and social events you may wish to participate in. Due to limited number of places, please ensure you book these at the time of booking your place at the conference.

## Monday 16 July

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### 9am – 12.30pm | School Visits

There will be an opportunity to visit a variety of different types of schools (nursery, primary, secondary, post-16 college). The visits are free – if you would like to participate, please select the relevant option when completing your personal details in the booking form.

### 9.30am or 11am | Canterbury Cathedral Guided Tour (approx. 1hr 15 mins)

The Cathedral's history goes back to 597AD when St Augustine, sent by the Pope Gregory the Great as a missionary, established his seat (or 'Cathedra') in Canterbury. In 1170 Archbishop Thomas Becket was murdered in the Cathedral and ever since, the Cathedral has attracted thousands of pilgrims, as told famously in Geoffrey Chaucer's Canterbury Tales. The guides are experts at making the Cathedral come to life and introduce you to the key areas of the Cathedral.

### 5.15pm – 6.15pm | Exploring Historic Canterbury

Founded by the Romans at a strategic crossing point on the River Stour, Canterbury has a rich heritage dating back over two thousand years. One of the few cities in Britain to retain large sections of its city wall, the winding mediaeval streets and magnificent cathedral form a splendid architectural ensemble. As well as visiting some of the main sights, this guided walk will introduce you to less well-known aspects of the city's history. Pilgrims, refugees, writers and merchants have all contributed in different ways and there are plenty of clues which bring this story to life.

## Tuesday 17 July

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### 7pm | Conference Dinner

The conference dinner will be held in the brand new Augustine House building. Set across four storeys, the building is situated directly opposite the city wall. The building not only boasts state of the art facilities but acts as a hub for staff and students. Augustine House offers an ideal space for special events and offers a spectacular view over the city from its roof top terrace. The menu will celebrate local produce and the evening will be complemented by live music.

# Keynote speakers

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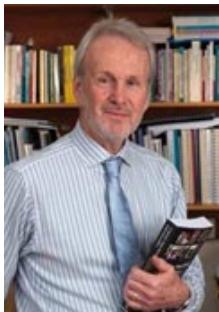
### Professor Kari Smith | Bergen University, Norway

Professor Kari Smith's main research interests and publications focus on teacher education, professional development, mentoring novice teachers and assessment. She became full Professor with the University of Bergen, Education Department in 2005, and she is currently the Head of the University's teacher education programmes. Prof. Smith has been active in the European Association for Research in Learning and Instruction (EARLI) as the Coordinator for the Special Interest Group for Assessment and Evaluation (SIG 1) for four years, and at present as the Coordinator for the Teaching and Teacher Education special interest group. She is the Head of the Steering Committee for the Norwegian National Research School in Teacher Education. She is the founder and Head of the research group; Professionalism in Teaching.



### Anja Swennen | Free University, Amsterdam

Anja Swennen works at the VU University of Amsterdam as a researcher and teacher educator. Her main research interest lies in the development of the profession of teacher educator and the professional development of teacher educators. She is the co-founder and co-chair of the Research and Development Community (RDC) of the Association of Teacher Education in Europe (ATEE) 'Professional Development of Teacher Educators'. Anja has co-authored articles and co-edited books about teacher educators, including *Becoming a teacher educator: Theory and practice for teacher educators* (2009) and *The professional development of teacher educators* (2011).



## Professor Robin Alexander | University of Cambridge

Robin Alexander is Fellow of Wolfson College at the University of Cambridge, Emeritus Professor of Education at the University of Warwick, and former Professor of Education at the University of Leeds. He has held two Leverhulme Research Fellowships and visiting academic posts in Australia, France, Germany, Hong Kong, India and Singapore, and has honorary doctorates from two universities. He has taught in schools, colleges and universities and has served on UK government advisory bodies (CATE, QCA) and government enquiries ("three wise men"). He has also undertaken research in many other countries, notably Denmark, Finland, France, India, Russia and the United States, and has worked in development education in Bangladesh and India on behalf of BRAC, DfID and the EC. He was elected President of the British Association for International and Comparative Education (BAICE) for 2008-9.

Since 2006, Alexander has directed the Cambridge Primary Review, an independent enquiry into the condition and future of primary education in England, and the biggest such investigation since the 1960s. The Review entered its current phase of dissemination, policy engagement and network-building for which it was re-constituted as a Faculty Research and Teaching Centre.

## Panel members



### Dr Gary Holden | Sir Joseph Williamson's Mathematical School, Rochester

Gary Holden is a National Leader of Education and Executive Principal of The Williamson Trust, an Academy Trust made up of Sir Joseph Williamson's Mathematical School and the Hundred of Hoo School. Sir Joseph Williamson's was designated a National Support School in 2010 and a National Teaching School in 2011. Before taking up the headship of Sir Joseph Williamson's in 2008, Dr Holden taught on MA programmes for the Cambridge University Faculty of Education and before that worked as a senior adviser for Kent Local Authority. He has also worked with Canterbury Christ Church University teaching on the MA in School Development programme. His previous leadership roles in schools include Deputy Head at Borden Grammar School, Sittingbourne and Assistant Headteacher at St John's Comprehensive School, Gravesend. He has had several articles published in educational journals and has co-written two books: *Teacher-Led School Improvement* in 2000 and *Teachers Leading Change* in 2006.



### Dr Lynne Rogers | Institute of Education, University of London

Dr Lynne Rogers is a Senior Lecturer at the Institute of Education, University of London. She is currently the Faculty Director of Learning and Teaching and programme leader for the MA in Teaching and Learning in Higher and Professional Education. During 2007-2010 she was the Faculty Director for Initial Teacher Education with overall responsibility for post compulsory pre and in-service trainees, on full and part-time programmes of study. From 2008-2010 she was the Director of the London Centre for Excellence in Teacher Training. She has long-standing interests in teacher/lecturer training and learning in further and higher education and other professional settings. She has wide-ranging experience of education as a music teacher and ICT teacher and in a range of management positions prior to becoming an academic. She has undertaken extensive research in relation to behaviour in school; disaffection from school including the role of alternative curricula; learning, studying and homework in adolescents; and issues relating to music education. She has publications on behaviour and attendance in school, alternative curriculum, primary music education, and studying.



### Melissa Benn | Writer, Journalist and Campaigner

Melissa Benn is a writer, journalist and campaigner. Her articles have appeared in numerous newspapers and magazines; she is a regular contributor to The Guardian and the New Statesman. She has written six books, including two novels: *Public Lives* (1995) and *One of Us* (2008) which was shortlisted for a British Book award. Her non-fiction publications include *Madonna and Child: Towards a New Politics of Motherhood* (1998); *Education and Democracy* (2004), and a pamphlet co-authored with Fiona Millar: *A Comprehensive Future: Quality and Equality for All Our Children* (2006). *School Wars: The Battle for Britain's Education* was published in 2011 and provoked widespread debate. She is a regular speaker and broadcaster, a steering group member of Comprehensive Future and a founder member of the Local Schools Network.



### Sean Heslop | The Folkestone Academy

Sean Heslop has been Principal of The Folkestone Academy since March 2009. A graduate of Cambridge University he spent 15 years teaching in London schools, becoming a Headteacher in 2004. He gained his MA in School Improvement at the Institute of Education in 2001 and completed a Research Associateship at the National College for School Leadership in 2007, focusing upon knowledge capital in schools. In 2008 he was elected a Fellow of the Royal Society of Arts.