

Edge Hill University



Call for Abstracts

Centre for Learner Identity Studies (CLIS)
Fourth Annual Conference on Learner Identity

Identity – State – Education

Wednesday 11th July 2012 - Friday 13th July 2012

Faculty of Education
Edge Hill University

About CLIS

The Centre for Learner Identity Studies (CLIS) is Edge Hill University's Faculty of Education Research Centre. CLIS aims to bring together scholars whose research examines or critiques the socio-cultural context that gives rise to the diversity of learner identities, and the pedagogical conditions that affect and determine identity formation and transformation. You can find out more about CLIS and about our 2010 and 2011 conferences by visiting: edgehill.ac.uk/clis

Conference Themes: Identity – State – Education

We are delighted to announce our fourth annual conference themed around '**Identity – State – Education**' and to invite practitioners, researchers, and policy makers interested in these issues nationally and internationally to attend and to engage with and share research focused around questions of learner identity.

Our conference theme is intentionally broad so as to include a wide variety of papers and perspectives. The role of the state in the provision of mass education is changing in many countries around the world, in response to a wide range of pressures - including, for example, marketization, neo-liberalism and globalisation - which are having dramatic impacts on structures of educational provision, delivery and governance. The frame of reference within which educational outcomes are considered is also changing - with the rise, for example, of PISA assessments and international educational 'league tables' - and educational systems face new modes of pressure for performance and reform. In many states also curriculum is under scrutiny: in some cases, for example, the role that the school curriculum has conventionally been understood as serving in identity formation is being problematised and challenged, in the name, for example, of the politics of multiculturalism and recognition, and in other contexts the reverse appears to be happening, with the conventional 'identity management' role of curriculum subjects like history, social studies or civics being reasserted. Similarly, school curricula are under scrutiny from economic and 'knowledge economy' perspectives and 'conventional' subjects and modes of delivery are in question. All of these developments have profound consequences for the identity of state education systems and for the ways in which the identities of institutions, curricula, learners and educational professionals are constructed across the whole range of compulsory and post-compulsory education. We hope that our conference will represent an opportunity for these complex issues to be considered and debated from a wide range of disciplinary, institutional and national perspectives.

Keynote Addresses

The conference will include keynote addresses by:

- Professor Audrey Osler, Leeds University
'Patriotism, the state and learner identities: contrasting narratives from Cyprus and the UK' - 11th July
- Professor Lisbeth Lundahl, Umeå University
School markets and pedagogic identities. The Swedish example - 12th July
- Professor Melanie Nind, University of Southampton
Inclusion, evidence and voice: global concerns and everyday matters - 12th July
- Professor Ken Jones, Goldsmiths, University of London
Schooling and social unrest: a productive relationship? - 13th July

Conference timings

The conference will open at mid-day on the 11th July, run all day on the 12th July and close at 1pm on the 13th July.

Call for Abstracts

Abstracts are invited on any of the topics linked to our conference themes and that relate, directly or indirectly, to the broad conference strand headings below. These strand headings are indicative only and they are by no means exhaustive. Abstracts on additional topics and themes will also be considered:

- Curriculum
- Pedagogy
- Learner Identities
- Institutions and Structures
- Educational Policy

Proposals are invited for **symposia**, **individual papers** and **round table presentations**.

- **Symposia** will last 90 minutes and will consist of three linked papers of 20 minutes each and include a discussant.
- **Individual papers** will last 30 minutes, including 10 minutes of discussion and will be organised into streamed sessions of 90 minutes duration.
- **Roundtable presentations** will last 30 minutes and consist of 10 minute presentations of work in progress and 20 minutes discussion and conversation.

Symposia, individual paper and round table presentation proposals should be made online by the submission deadline of the **28th February 2012** by completing the online proposal form found at: surveys.edgehill.ac.uk/clis2012. Abstracts should comment on the following aspects of the topic that will be addressed:

- Research, policy and/or practice context/background
- Research question/s explored
- Methodological and theoretical frameworks
- Research methods/data collection and analysis
- Findings/conclusions

Examples of keynotes and presentations from our previous conferences include:

- Professor Sally Power (Cardiff University)
Evidence, expertise and educational research: a third wave?
- Lesley Ravenscroft (William Brookes School)
Sobytie and schooling: an exploration of the liminal space where Bakhtin meets Lacan in the classroom
- Professor Cristóbal Ruiz Román (University of Málaga)
Transcultural identities: the identity construction processes undergone by the children of Moroccan immigrants
- Professor Christine Skelton (University of Birmingham)
Gender identities and high achieving girls and boys
- Professor Ken Spours (Institute of Education)
Learner experiences in the 14-19 phase: reflections from recent research
- Maria Tsouroufli (University of York)
International student identities and their notions and experiences of inclusion, equality and diversity

Further Information and Contacts

For further information and details regarding registration please visit the website: edgehill.ac.uk/clis or contact:

Dr Arthur Chapman, Centre Director
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Follow the Centre on twitter.com/IdentityStudies
Conference hashtag **#clis2012**