



## Ethical Guidelines

### Academic Conduct

EERA is committed to upholding high academic and professional standards.

EERA expects all of its member associations to promote ethical educational research by their association members.

Any cases of alleged academic misconduct that occur in the context of ECER, or other EERA activities, will be referred, in the first instance, to the national associations of the members concerned, via the representatives of those associations on EERA Council.

The representatives will be required to report to the Executive Committee of EERA on the outcome of actions taken.

### Ethical Guidelines for Research

- Ethical Guidelines for Educational Research (BERA)  
[download PDF](#) (English)
- Ethical Guidelines for Educational Research (SERA)  
[download PDF](#) (English)
- Starting points for Research in Schools (SERA)  
[download PDF](#) (English)
- Ethics and educational research: philosophical perspectives (Teaching and Learning Research Programme TLRP) (English)  
[further information](#)
- Code of Ethics (AERA)  
[download PDF](#) (English)
- Singapore Statement on Research Integrity  
[download PDF](#) (English)
- Gedragscode Vereniging voor Onderwijs Research  
[download PDF](#) (Dutch)
- Ethikcodex der Deutschen Gesellschaft für Erziehungswissenschaft (DGfE) [download PDF](#) (German)

### Ethical Guidelines for Evaluation

- Evaluation Standards presented by the German Evaluation Society (DeGEval-Standards)  
[download PDF](#) (English)
- Guidelines for good practice in evaluation presented by the United Kingdom Evaluation Society  
[further information](#) (English)
- Standards für Evaluation der Deutschen Gesellschaft für Evaluation (DeGEval-Standards)  
[download PDF](#) (German)